



CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEMS

1.4.1



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2021-22)



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
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- | | |
|----|-----------|
| 1. | Alumni |
| 2. | Employers |
| 3. | Teachers |
| 4. | Students |



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **VAIBHAV KONDLEKAR**

Admission Year - **2017**

Passed out Year - **2022**

Mail id - **vaibhauken20@gmail.com**

Mobile no- **9822506653**

Date- **21. APRIL. 2022**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		✓			
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - VENESSA THOMAS


Admission Year - 2017

Passed out Year - 2022

Mail id - Venessa.thomas@gmail.com

Mobile no- 9922377008

Date- 21 April 2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students		✓	✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Utkarsha Chopada*

Admission Year - *2017*

Passed out Year - *2022*

Mail id - *utkarsha_29c@gmail.com*

Mobile no- *960 7046927*

Date- *21.04.22*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **Saloni Bhadia**

Admission Year - **2017**

Passed out Year - **2022**

Mail id - **Sonagaldoss@gmail.com**

Mobile no- **7742200707**

Date- **21st April 2022.**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
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5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
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8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/ Internships offered under your programme was helpful and constructive to channelize industrial approach.		✓			
12	The design of Assignments or project work/ Internships is related to class theory, for knowledge application in industry.		✓			

Name of the Student - *Sinjini Basu*

Admission Year - *2017 - 2022*

Passed out Year - *2022*

Mail id - *sinjini.Basu20@gmail.com*

Mobile no- *9970184067*

Date- *21/04/22*

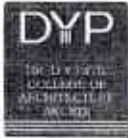


CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2021-22)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *study tours should be encouraged*

Name of the Employer- *Ar. Tonik. with actual area of knowledge*

Mail id- *zeeba.kund @ atelierglobal.com*

Mobile no- *0255 01855*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

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4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: *Student should be involved in practical work more. Ground work is equally important to have subject clarity.*

Name of the Employer- *Mr. Siddharth Shirur*

Mail id - *vistaar1@gmail.com*

Mobile no- *022-27580241*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

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8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *Improvement in presentation skills*

Name of the Employer- *Ar. Sandeep Pathe*

Mail id - *patheandassociates@vsnl.net*

Mobile no- *9823029913*

Date- *21 April 22.*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
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6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *practical aspects of software needs to be worked on*

Name of the Employer- *A. Atul Sharma.*

Mail id - *genarchpl@gmail.com*

Mobile no- *011-25062077*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors				✓	
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities				✓	
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Working Drawing skills needs to be improved*

Name of the Employer- *As. Saurabh Gupta*

Mail id - *www.archahm.com*

Mobile no- *1204640300*

Date- *21/04/2022*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2021-22)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

Name of the Faculty

Vatsala S

Academic Year

2021-2022

Class & Semester

I, II year. (Sem -1, 2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?		✓			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

infrastructure needs to be upgraded.

Name of the Faculty *Surbhi B*

Academic Year *2021-2022*

Class & Semester *Iyr Semester - 1 & 2*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability			✓		

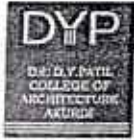
ny other points to improve the syllabus quality: *skill development courses needs to be promoted to that self know ledge also widens.*

Name of the Faculty *Ar. Neha Jalan*

Academic Year *2021-22*

Class & Semester *AD, ES, BCM (2nd Yr., 4th Yr)
Sem - II*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?	✓				
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?	✓				
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

any other points to improve the syllabus quality:

language is required to improve communication skills.

Name of the Faculty Ar. Anshu Verma

Academic Year 2021-2022

Class & Semester First, 2nd, 3rd & 4th years (Sem II)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		✓			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?		✓			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	✓				
11	Curriculum has good academic flexibility	✓	✓			
12	Curriculum has enhanced employability	✓				

ny other points to improve the syllabus quality: Network system should be improvised

Name of the Faculty *Dr. Shweta Shirke*

Academic Year *2021-22*

Class & Semester *2nd, 4th year (1st sem and 2nd sem)*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2021-22)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 21-22

Class & Semester- 1st B-Arch

Date- 21-04-22



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021-22

Class & Semester- B-Arch 1st Year (Sem I & II)

Date- 21/04/2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

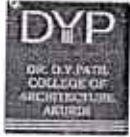
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
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6	Rate the content of syllabus in terms of load on the Student?		✓			
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8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021 - 22

Class & Semester- FY 'C' (I & II)

Date- 21/04/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021 - 22

Class & Semester- B Arch, 1st Yr (sem 1+2)

Date- 21/04/2022


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 21-22

Class & Semester- B-Arch-1st year (1 SEM)

Date- 21-04-2022

Student's Feedback form on Curriculum & Evaluation

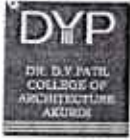
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓	✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓		✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-2022

Class & Semester- B. arch 2nd year Sem 1 & 2

Date- 21 April, 2022 -



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-2022

Class & Semester- B. arch 2nd yr → Sem I of 2.

Date- 21, April, 2022.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B.Arch 2nd Year Sem- 1 & 2

Date- 21/4/2022

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2021-2022

Class & Semester- B.arch 2nd Year (sem 1 and 2)

Date- 21/04/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

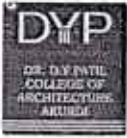
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B Arch Sec. Yr 8th Sem 1st

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B.ARCH 3rd YR (Sem 142).

Date- 21/04/22.



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B-Arch 3rd (Sem I & II)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B.Arch 3rd Year (Sem I and II)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

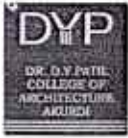
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021 - 22

Class & Semester- B - ARCH , 3rd Yr (sem 1 and 2)

Date- 21/4/22


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

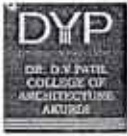
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B.Arch, 3rd Yr. (sem I & II)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		~
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?					~
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-22

Class & Semester- B Arch 4th YR (sem I & II)

Date- 21/04/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams.				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- BArch 4th year (Sem 1-2)

Date- 21/04/22





Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B. Arch 4th yr (sem I & II)

Date- 21/04/22

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B. Arch 4th Year (sem 1 & 2)

Date- 21/04/22

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

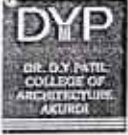
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓	✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021 - 22

Class & Semester- B.Arch 4th Year (Sem I & II)

Date- 21/04/22





Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021 - 22

Class & Semester- 5th year - Barch (Sem 1 & 2)

Date- 21.04.22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

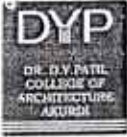
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021-22

Class & Semester- Fifth year B Arch (1&2)

Date- 21/04/2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

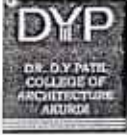
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021-22

Class & Semester- FIFTH YEAR - B.ARCH (I & II)

Date- 24/04/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 21-22

Class & Semester- 5th Year B-Arch (Sem I & II)

Date- 21st April 20-22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- Fifth Year B. Arch (SEM I & II)

Date- 21 April 2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2021-22)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **AISHWARYA VASANT SANAP**

Admission Year - **2020**

Passed out Year - **2022**

Mail id - **aishwaryasanap23@gmail.com**

Mobile no- **988896124**

Date- **21/04/22**


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Shrikant Pawar*

Admission Year - *2020*

Passed out Year - *2022*

Mail id - *shrikantp1994@gmail.com*

Mobile no- *7020648918*

Date- *21-April-2022*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.					✓
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Vaishnavi Akelwar*
Admission Year - *2020*
Passed out Year - *2022*
Mail id - *Vaishnavi ar 555@gmail.com*
Mobile no- *0300995539*
Date- *21-04-2022*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/ Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/ Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Pushkraj Bhamore*

Admission Year - *2020*

Passed out Year - *2022*

Mail id - *pushkraj.bhamore05@gmail.com*

Mobile no- *8007190209*

Date- *21/04/22*

[Signature]
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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Nirant Nitin Jothi*
Admission Year - *2020*
Passed out Year - *2022*
Mail id - *nirantjothi05@gmail.com*
Mobile no- *9403933017*
Date- *21/04/22*


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Akurdi Pune



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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2021-22)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *more practical projects required in curriculum*

Name of the Employer- *SHIRISH G. NACHANE*

Mail id - *shirish - nachane @ studiff mail. com*

Mobile no- *7715920251*

Date- *21.04.22*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Name of the Employer- *Mr. Abhishek Pansare*
Mail id - *abhishek.pansare.architects@gmail.com*
Mobile no- *9922300706*
Date- *21.04.2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	✓				
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *More projects needs to be done*

Name of the Employer- *PAWAN ENGINEERS*

Mail id - *Hamdup0000@rediffmail.com*

Mobile no- *9422071972*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *Work on communication skills.*

Name of the Employer- *Hiren Patel*

Mail id - *director @ huage . com*

Mobile no-

Date- *21.04.2022*


Dr. D Y Patil Prathisthan's
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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2021-22)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: - Require's upgraded Computer Lab for their subject softlab

Name of the Faculty Er. Asawari A. Sohane

Academic Year 2021-22

Class & Semester March F.Y - CBCL

Date 21/4/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty **Ar. Madhavi Karangale**

Academic Year **2021-22**

Class & Semester **M.Arch.**

Date **21/04/22**



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		✓			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty - *Dr. Anogha Pathak*

Academic Year - *2021-2022*

Class & Semester - *M.Arch Sem III*

Date *21/11/2022*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty **AR. AKALPITA JOSHI**

Academic Year **2021-22**

Class & Semester

Date **21/04/2022**


Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: Introduce Mandatory Softwares.

Name of the Faculty

Jayanti Patole - Deed

Academic Year

2021-2022

Class & Semester

Date

24/04/2022



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2021-22)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-2022

Class & Semester- first year (M. Arch) (Sem 1 & 2)

Date- 21/April/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021 - 2022

Class & Semester- ~~II~~ YEAR (M.Arch) (SEM III & IV)

Date- 21 APRIL 2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-22

Class & Semester- 3rd yr. M. Arch (Sem 3 & 4)

Date- 21 - April - 22


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-2022

Class & Semester- I year, M. Arch (Sem III & IV)

Date- 21-04-2022


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- IInd year, March (142)

Date- 21/4/2022


Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-2022

Class & Semester- II year , March (I & II)

Date- 21/04/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- Second Jr. M. Arch Sem III & Sem IV

Date- 25th April 2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-22

Class & Semester- Second Year M. Arch Sem III & IV

Date- 21.04.2022

Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2024 - 2022

Class & Semester- II Year , M. Arch (Sem 1 & Sem 2)

Date- 21/04/2022


Dr. D Y Patil Prathishthan
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 21-22

Class & Semester- II Ya. M. arch (I&II)

Date- 21.04.22



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
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1.	Alumni
2.	Employers
3.	Teachers
4.	Students



CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2020-21)

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Rakhi Dudeja*

Admission Year - *2016*

Passed out Year - *2021*

Mail id - *rakhi.dudeja26@gmail.com*

Mobile no- *9829871900*

Date- *18th April 21*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Nidhi Mehta*

Admission Year - *2016*

Passed out Year - *2021*

Mail id - *mini.nidhi23@gmail.com*

Mobile no- *8385982848*

Date- *18/4/21*


Dr. D Y Patil Prathisthan's
Padmeshree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **KUSUM SUKHWANI**

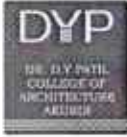
Admission Year - **2016**

Passed out Year - **2021**

Mail id - **kusum.sukhwani1@gmail.com.**

Mobile no- **9009706096**

Date- **18/04/2021**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		✓			
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Kratika Jain.*

Admission Year - *2016*

Passed out Year - *2021*

Mail id - *K1131998@gmail.com.*

Mobile no- *9557403826*

Date- *18/04/2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - Samkit Rajendrakumar Chajed

Admission Year - 2016-17

Passed out Year - 2020-21

Mail id - samkitrc@gmail.com

Mobile no- 9673221338

Date- 18.04.2021



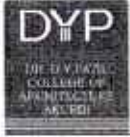
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2020-21)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *Need to improve software skills*

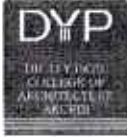
Name of the Employer- *Ar. Karan Panchal*

Mail id- *Karanpanchal33@gmail.com*

Mobile no- *7769981762*

Date- *18.04.2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: *Should more include seminars related to overall services.*

Name of the Employer- *AR. PRAEMI SINGH.*

Mail id - *shakur.praemi1111@gmail.com*

Mobile no- *7987352560*

Date- *18/04/2021*

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team				✓	
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5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality:

Give more emphasis on on site study

Name of the Employer- *Ar. Manik Buchade*

Mail id - *architect@kimayagroup.com*

Mobile no- *020 - 64104203*

Date- *18/04/2021*





Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				✓	
2	The curriculum and syllabus provide sufficient knowledge in the area of study				✓	
3	The students are able to work as part of the team				✓	
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: Need to inculcate BCM & BS in Architectural

Name of the Employer- Mr. Ameeta Ambekar Design Aspets.

Mail id- ameeta@puraniks.in

Mobile no- 9867225222

Date- 18-04-2021

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry				✓	
8	Students contribute substantially to the growth of the industry				✓	
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *Need to focus on Building*

Name of the Employer- *Ar. Krishnandu M. & Ar. Amita S. services.*

Mail id - *mu.designers@gmail.com*

Mobile no- *9421572882*

Date- *18/04/2021*



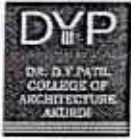
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2020-21)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

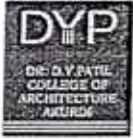
ny other points to improve the syllabus quality: Skill Development & Pedagogy Activity. incorporated in the syllabus.

Name of the Faculty Raksha B.

Academic Year 2020-21

Class & Semester III & II Year (2020-21) SEM I & II.


Dr. D Y Patil Prathisthan's
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Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *Guest lectures should be encouraged*

Name of the Faculty *At. Chinmay Sudame*

Academic Year *2020-21*

Class & Semester *1st, 2nd & 4th yr (sem 1, 2)*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: *More Elective Subjects should be added*

Name of the Faculty *Dr. Madhura Hanji*

Academic Year - *2020 - 2021*

Class & Semester *Second year (SEM-I & II)*

[Signature]
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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?		✓			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: Infrastructure maintenance

Name of the Faculty Shikha Kalecha

Academic Year 20-21

Class & Semester 2, 3 (sem 1 & 2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: **NONE**

Name of the Faculty **AR. PRACHITI DHARMIK.**

Academic Year **2020-21**

Class & Semester **I, II, III y. (Sem I & II)**


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Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2020-21)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units:				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 1st yr 1st sem & 2nd sem

Date- 18-4-21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020 - 21

Class & Semester- FIRST YEAR 1 sem. and 2nd sem

Date- 18/4/2021



Student's Feedback form on Curriculum & Evaluation

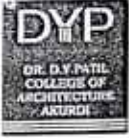
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			4	✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- 1st year

Date- 18/4/21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

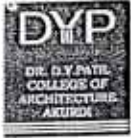
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- 1st Year,

Date- 18/4/2021


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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- B. Arch. 1ST year

Date- 18/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

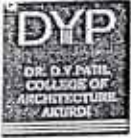
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓	✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-2021

Class & Semester- 2nd yr. B. Arch (Sem I & II)

Date- 10/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

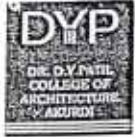
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- 2nd Yr B.Arch (Sem I & II)

Date- 18/4/21


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

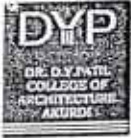
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 2nd year B.Arch (I&II)

Date- 10/04/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-21

Class & Semester- 2nd YEAR B. ARCH (SEM I & II)

Date- 18-04-21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020 - 2021

Class & Semester- 2nd yr B.Arch sem I & II

Date- 18/4/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

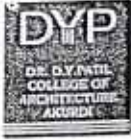
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- 3rd Yr B.Arch. Sem I & 2

Date- 10-04-2021


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

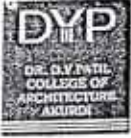
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021 - 22

Class & Semester- 3rd Year B.Arch sem - I & II

Date- 10/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020-2021

Class & Semester- 3rd Year B.Arch Sem I and II

Date- 18/04/2021

Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020 - 21

Class & Semester- T.Y. B.Arch, SEM-I&II

Date- 18/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020 -21

Class & Semester- T.Y. B.Arch SEM I & 2

Date- 18/04/2021


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020 - 2021

Class & Semester- 4th Year B.Arch (1,2)

Date- 18/04/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020 - 2021

Class & Semester- 4th Year B.Arch (1,2)

Date- 18/04/21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 20-21

Class & Semester- 4th year B.Arch (sem 2 & II)

Date- 18-04-21


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 20-21

Class & Semester- 4th year B-Arch (Sem I & II)

Date- 18-04-21


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
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11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 4th yr (B-arch) Sem I & II

Date- 18/04/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
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8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-21

Class & Semester- 5th year B.Arch (sem 1 & 2)

Date- 18.4.21

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects:

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- 5th year B.Arch (Sem 1 & 2)

Date- 18.4.2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2020-21

Class & Semester- 5th yr. B.Arch (Sem 1 & 2)

Date- 18/04/2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course.		✓			

Academic Year-2020-21

Class & Semester- 5thYE. B.Arch. (Sem 1+2)

Date- 18/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓		✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 5th Year B.arch (Sem 1 & 2)

Date- 18/04/2021



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2020-21)



Dr D Y Patil Prathishthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student -

GAUTAM GADGIYA

Admission Year -

2019

Passed out Year -

2021

Mail id -

gautamgd6@gmail.com

Mobile no-

976595000

Date-

10/04/2021

Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.		✓			
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Chikhale Suraj Lalasaheb*

Admission Year - *2019*

Passed out Year - *2021*

Mail id - *2surajchikhale22@gmail.com*

Mobile no- *0625 068584*

Date- *18/04/24*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Vishal Pradip Surane*

Admission Year - *2019*

Passed out Year - *2021*

Mail id - *Surane Vishal@gmail.com*

Mobile no- *0551 94 96 9*

Date- *18/04/2021*


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **PACHMA SANJEEV BHARGAW**

Admission Year - **2019**

Passed out Year - **2021**

Mail id - **hachmasbargaw@gmail.com**

Mobile no- **976640 4899**

Date- **18- April- 2021**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - Meghna Sunil Joshi

Admission Year - 2019

Passed out Year - 2021

Mail id - maggi.joshi@gmail.com

Mobile no- 9022663988

Date- 18/04/2021



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2020-21)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Software should be more well versed.*

Name of the Employer- *HARISH PADIYA*

Mail id - *info@harishpadiya.com*

Mobile no- *90509 23457*

Date- *10.04.2021*


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Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *Correlation between practical & field*

Name of the Employer- *Mr. ABHISHEK PANSE*

Mail id - *~~ashtet~~ abhishek.pansearchitects@gmail.com*

Mobile no- *9922300706*

Date- *18/04/21*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	✓				
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Include students into college consultancy cell.*

Name of the Employer- *Hiren Patel*

Mail id - *director@hage.com*

Mobile no-

Date- *10/04/2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *More practical knowledge required.*

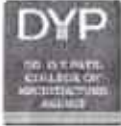
Name of the Employer- *Architect's Studio*

Mail id - *architects.studio.2003@yahoo.co.in*

Mobile no-

Date- *10 - APRIL - 2021*


Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Software Expertise.

Name of the Employer- Shriish G. Machane

Mail id - shriish - machane @ rediffmail.com

Mobile no- 7715920251

Date- 18 April 2021



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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2020-21)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty *Ar. Madhavi Karangale*

Academic Year *2020-21*

Class & Semester *18/04/21 M.Arch*

Date


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability			✓		

Any other points to improve the syllabus quality:

Name of the Faculty *Asst. Aparna Panganti*
Academic Year *2020-21*
Class & Semester *ICM (Sem 1), R1 (Sem 2)*
Date *10/04/2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty **AR. BHAGYASHREE APTE**

Academic Year **2020-2021**

Class & Semester **UA (SEM I)**

Date **10 APRIL 2021**



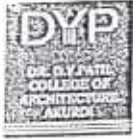
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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2020-21)



Student's Feedback form on Curriculum & Evaluation

Note - Question no:10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020-2021

Class & Semester- F.Y. M. ARCH (SEM I & SEM II)

Date- 10 - APRIL - 2021

Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- F.Y. M.Arch (SEM I & SEM II)

Date- 10 APRIL 2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year-2020-2021

Class & Semester- M. Arch First Year Sem 1st

Date- 10/04/2021

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-2021

Class & Semester- March April year

Date- 18 April 2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 20-21

Class & Semester- ~~Ist~~ Ist year. M. arch

Date- 10/April/21


Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-21

Class & Semester- Second year , M. arch (Sem 3 & 4)

Date- 10 April 2021

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- S.Y. MARCH (SEM 3 & 4)

Date- 18-04-2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2020 - 21

Class & Semester- 2nd Yr. M. Arch (Sem III & IV)

Date- 18/04/2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- IIIrd Year MARCH (SEM - 3rd & 4th)

Date- 10 - April - 21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-2021

Class & Semester- 2nd Yr. M. ARCH (SEM 3rd 4th)

Date- 18/04/21



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2019-20)

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Shivani Salvan*

Admission Year - *2015*

Passed out Year - *2020*

Mail id -

Mobile no- *7710926053*

Date- *15.03.2020*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.		✓			
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Monika Kawade*

Admission Year - *2015*

Passed out Year - *2020*

Mail id -

Mobile no- *9975311099*

Date- *15/03/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Sairaj Dingale*

Admission Year - *2015-16*

Passed out Year - *2020*

Mail id -

Mobile no- *956199447*

Date- *15-3-2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals			/		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				/	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.		/			
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.			/		
9	The syllabus was directly related to enhancing practical competencies.			/		
10	The syllabus was need based as per the Requirement of the job/industry.			/		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			/		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			/		

Name of the Student - *Harshada Patil*

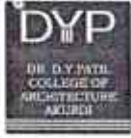
Admission Year - *2015*

Passed out Year - *2020*

Mail id -

Mobile no- *9822855837*

Date- *15.3.20*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - Anuj Raju

Admission Year - 2015

Passed out Year - 2020

Mail id -

Mobile no- 9545357383

Date- 15.3.2020



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2019-20)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Students have good understanding

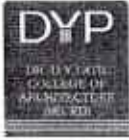
Name of the Employer- *Mr. Sunil Patil*

Mail id - *info@architectsunilpatil.com*

Mobile no- *03292602*

Date- *15/03/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

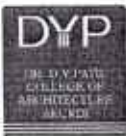
Any other points to improve the student quality: *Need to incorporate practical approach in architecture.*

Name of the Employer- *Ae. Vaibhav Markad.*

Mail id - *vaibhavmarkad@yahoo.com*

Mobile no- *020-26434646.*

Date- *15th - 03 - 2020*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
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5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Need to focus on*

Name of the Employer- *Ar. Tony K. Technical drawings.*

Mail id - *Zeeba.kunnel@atelierglobal.com.*

Mobile no- *8025581855*

Date- *15th March 2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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3	The students are able to work as part of the team				✓	
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry				✓	
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

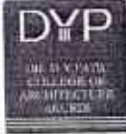
Any other points to improve the student quality: *working drawings need more practice before entering the field.*

Name of the Employer- *Mr. Aniruddha G.*

Mail id - *archit @ architectconsultants.com*

Mobile no- *91-22-25367246*

Date- *15/03/2020*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality:

Focus more on local bylaws & sanctioning process

Name of the Employer- Dr. Ashwin

Mail id -

rochaita_mech@yahoo.co.in

Mobile no-

0261-6503575

Date-

15/3/2020



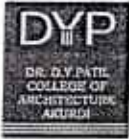
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2019-20)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: Workshops should be encouraged

Name of the Faculty Atul Mishra

Academic Year 2019-20

Class & Semester 1st yr, 2nd yr. (Sem 1 & 2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

Name of the Faculty

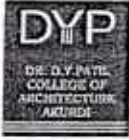
Sanjay Khan

Academic Year

2019-20

Class & Semester

1,3,4 Yr (Sem 1&2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *Workshop addition*

Name of the Faculty *Dr. Prachi D.*

Academic Year *2019-20*

Class & Semester *Sem II (year I, II)*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility		✓			
12	Curriculum has enhanced employability		✓			

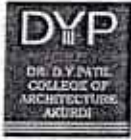
ny other points to improve the syllabus quality:

Name of the Faculty Dr. Ashirwad K

Academic Year 2019-20

Class & Semester 1st, 2nd yr. (Sem I & 2)


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: SEMINARS AND WEBINARS INCLUSION ^A

Name of the Faculty **DHANASHREE UTGIKAR**

Academic Year **19-20**

Class & Semester **2nd (sem 1 & 2)**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2019-20)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

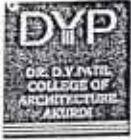
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-20.

Class & Semester- First yr B.Arch

Date- 15/03/20.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-20

Class & Semester- 1st yr. B.Arch

Date- 15/03/23


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019-2020

Class & Semester- First Year (B. Arch)

Date- 15/3/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-2020

Class & Semester- First Year

Date- 15/03/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- First Year, B.Arch

Date- 15-03-23



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓	✗		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019 - 2020

Class & Semester- ~~B~~SY'B'BATCH SEMI I & II

Date- 15/3/2020



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

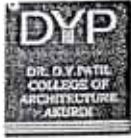
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓	✓			
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2019-2020

Class & Semester- 2nd Year, B.Arch (Sem 1 and 2)

Date- 15/03/2020


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-2020

Class & Semester- 2nd Year, B. Arch (Sem 1 & 2)

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-2020

Class & Semester- SECOND YR. BARCH SEM I & II

Date- 15 MARCH 2020


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects:

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓	✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- SECOND YR. BARCH SEM I & II

Date- 15 MARCH 2020


Dr. D Y Patil Prathisthan
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 3rd YEAR (SEM 1 & SEM 2)

Date- 15-05-2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 19-2020

Class & Semester- 3rd Year (B.Arch) (Sem 1 & 2)

Date- 15-03-2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-20

Class & Semester- ~~THIRD~~ YEAR 3 ARCH (SEM 1&2)

Date- 15/03/2020

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-20

Class & Semester-

3rd year, B arch (sem 1 & 2)

Date-

15-3-20



Student's Feedback form on Curriculum & Evaluation

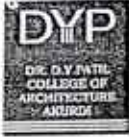
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019 -2020

Class & Semester- Third year B.arch

Date- 15/03/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-20

Class & Semester- 4th YEAR 8th sem

Date- 15/03/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

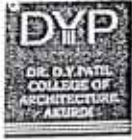
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2019-20

Class & Semester- 4th year 8th sem

Date- 15/03/20


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- 4th Year B. Arch (Sem B-II)

Date- 15/03/20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

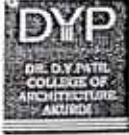
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-20

Class & Semester- 4th Year B.Arch.

Date- 15/3/20


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

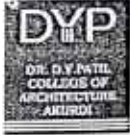
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-20

Class & Semester- 4th BArch

Date- 15/3/20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

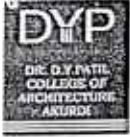
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch (Sem I & II)

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

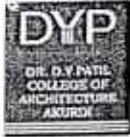
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch (Sem I & II).

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

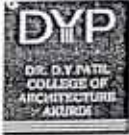
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	/				
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus					/
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			/	/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2019 - 2020.

Class & Semester- 5th Year BArch (Sem I & II).

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

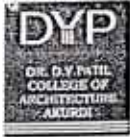
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is		✓		✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch (Sem I and II).

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019 - 20

Class & Semester- 5th batch sem I and II

Date- 15/03 (2020)


Padmeshree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2019-20)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Saurabh Jayagond*

Admission Year - *2018*

Passed out Year - *2020*

Mail id - *jsaurabh1032@gmail.com*

Mobile no- *0550 939365*

Date- *15.03.2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **RUPALI VAIDYA**

Admission Year - **2018**

Passed out Year - **2020**

Mail id - **Vaidya.rupali@gmail.com**

Mobile no- **9819940979**

Date- **15/March/20**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Asmita Vinayak Patwardhan*

Admission Year - *2018*

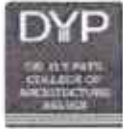
Passed out Year - *2020*

Mail id - *asmita73@gmail.com*

Mobile no- *98234 261600*

Date- *15 March 20*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students,					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *gupur bobade*
Admission Year - *2018*
Passed out Year - *2020*
Mail id - *gupur.bobade@gmail.com*
Mobile no- *9020420470*
Date- *15 march 20*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Vaibhav Wankhede*

Admission Year - *2018*

Passed out Year - *2020*

Mail id - *dr.vaibhavwankhede@gmail.com*

Mobile no- *0880000 2256*

Date- *15.03.20*


Dr. D. Y. Patil Prathisthan's
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Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2019-20)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *organise more presentⁿ & juries for students*

Name of the Employer- *Mr. Rohit Sardesai*

Mail id - *rohit.sardesai@kumarnworld.com*

Mobile no- *7304940259*

Date- *18/ APRIL/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: Students need to improve technical skills by spending more time on working on softwares

Name of the Employer- Shantadurga Consultants

Mail id- shantadurga_97@gmail.com

Mobile no- 9822068110

Date- 18th April 2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
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5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Improvement on communication skills required by improving languages such as English.*

Name of the Employer- *Kedar Kamat*

Mail id - *director@hsagc.com*

Mobile no- *7720073321*

Date- *18/04/20*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: To explore students practical world
International bonding
& Connectivity is essential

Name of the Employer- En. Vijendra Deshmukh

Mail id - Constrotech.a@gmail.com

Mobile no- 9890709978

Date- 18th April 2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2019-20)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Syllabus oriented FDP, should be conducted

Name of the Faculty *Dr. Aparna Panganti*

Academic Year *2019-20*

Class & Semester *ABS I (sem 1) CM II (sem 2) FM & REM (sem 3)*

Date *15/03/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					✓
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality:

Name of the Faculty *DR. BHAYYASHREE KADIVAL*

Academic Year *2019-2020*

Class & Semester *ELE I (SEM I), ELE II (SEM 2)*

Date *15/03/2020*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: **TO IMPROVE QUALITY TEACHERS T.P.**

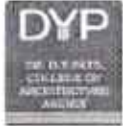
Name of the Faculty **AR. BHAGYASHREE APTE**

SHOULD BE OBTAINED

Academic Year **2019-20**

Class & Semester **LLA (SEM I) , RI (SEM II)**

Date **15.03.20**



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty *Dr. Sachit Saxena*
Academic Year *2019-2020*
Class & Semester *IECC (Sem 3)*
Date *15 March 2020*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2019-20)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists, is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- First Year (M. Arch) Sem 1 & Sem 2

Date- 15 March 2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course.				✓	

Academic Year- 2019 - 2020

Class & Semester- M. Arch 1st Year (Sem I & Sem II)

Date- 15 March 2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019- 20

Class & Semester- F.Y. MARCH (SEM I & II)

Date- 15.03.20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 19-20

Class & Semester- 1st Yr. M.Arch (Sem I & II)

Date- 15-03-2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-2020

Class & Semester- first year 4-ARCH

Date- 15-03-2020


Dr. D Y Patil Prathisthan
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-20

Class & Semester- M. arch (Sem 3rd & 4th) 2nd Year

Date- 15/03/2020


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019-2020

Class & Semester- 2nd year M-arch Sem 3 & sem 4

Date- 15 March 20


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019 - 2020

Class & Semester- M.Arch (II Year) SEM 3rd & 4th

Date- 15-03-2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019-20

Class & Semester- MARCH 2nd year. III & IV

Date- 15th MARCH 2020


Dr. D. Y. Patil Pratihsthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- M. arch (Sem 1 and Sem 2) S.Y.

Date- 15. March - 20



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
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1.	Alumni
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2.	Employers
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3.	Teachers
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4.	Students
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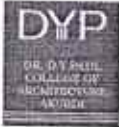
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2018-19)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		✓			
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Momin warisali mustakali

Admission Year - 2014

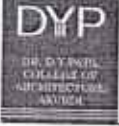
Passed out Year - 2019

Mail id -

Mobile no- 963866929250

Date- 12 March 2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Apurva Mahale

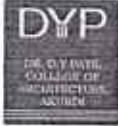
Admission Year - 2014

Passed out Year - 2019

Mail id -

Mobile no- 9890058577

Date- 12/03/2019



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		✓			
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.	✓				
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Siddhant Kambe

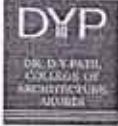
Admission Year - 2014

Passed out Year - 2019

Mail id -

Mobile no- 9762387973

Date- 12/3/2019



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - **Bakshanda Agarwal**

Admission Year - **2014 - 15**

Passed out Year - **2018 - 19**

Mail id -

Mobile no- **9893026665**

Date- **12 March 2019.**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Nilima Hateskar*

Admission Year - *2014-15*

Passed out Year - *2019*

Mail id -

Mobile no- *9860355279*

Date- *12/03/2019*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

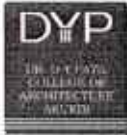


CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2018-19)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities				✓	
7	Students volunteer to get into new initiatives taken up by the industry				✓	
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *presentation skills should be upgraded*

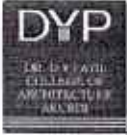
Name of the Employer- *Ar. Atul Sharma*

Mail id - *genarupl@gmail.com*

Mobile no- *011 - 25062077 / 70179*

Date- *12/03/19*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors				✓	
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities				✓	
7	Students volunteer to get into new initiatives taken up by the industry				✓	
8	Students contribute substantially to the growth of the industry				✓	
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

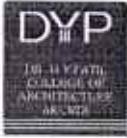
Any other points to improve the student quality: *presentation skills needs to be improved*

Name of the Employer- *Mr. Deepesh Bhurcut.*

Mail id - *Landmarkplanners@gmail.com*

Mobile no- *9890191414*

Date- *12 march 2019*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *should focus on communication skills and presentation techniques.*

Name of the Employer- *Ar. P.B sajan*

Mail id - *cosfordtm@gmail.com*

Mobile no- *0471 - 2530031*

Date- *12/3/2019*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

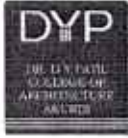
Any other points to improve the student quality: *presentation skills need to be*

Name of the Employer- *Mr. Prakash K. improved!*

Mail id - *Prakash@ankurassociates.in*

Mobile no- *020-25514790*

Date- *12 March 2019*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *more attendance to practical. approach of Construction Drawings*

Name of the Employer-

A. R. Sameer Chinal
Mail id - *mail @ scaarchitect . in*

Mobile no- *022-22876778*

Date- *12/03/2019*



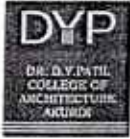
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2018-19)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality:

Name of the Faculty Avanti Gole

Academic Year 2018-19

Class & Semester III Yr. (I & II)


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?		✓			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?		✓			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

FDP'S SHOULD BE ENCOURAGED

Name of the Faculty VEDANQI D.

Academic Year 2018-19

Class & Semester I, III (SEM 1&2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?		✓			
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		✓			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	✓				
11	Curriculum has good academic flexibility		✓			
12	Curriculum has enhanced employability		✓			

ny other points to improve the syllabus quality: **MORE PRACTICAL APPROACH REQUIRED** A

Name of the Faculty **JAGRATI S.**

Academic Year **2018-19**

Class & Semester **IIIrd & IVth Tr (SEM-I)**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: -

Name of the Faculty Gauri S.

Academic Year 2018-19

Class & Semester Ist & IInd Tr (sem-I)





Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *more audit and value added courses*

Name of the Faculty *Raghunandan*

Academic Year *2010-19*

Class & Semester *705II (SEM II)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2018-19)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 1st year B.Arch (Sem 1 & 2)

Date- 12 March 2019

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- I Year B. Arch

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 1st Year, B.Arch. Sem I & II

Date- 12/5/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- Ist Year B.Arch (Sem I and II)

Date- 12/03/2019

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2018-19

Class & Semester- First yr. B.Arch. (sem 1 & 2)

Date- 12/3/19


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

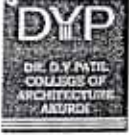
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓	✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-2019

Class & Semester- 2nd Year (Sem 1 and 2)

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018 - 2019

Class & Semester- SEM - I and II (2nd year)

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

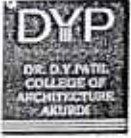
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-2019

Class & Semester- Sem ① and ② 2nd Year B.Arch

Date- 12/3/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

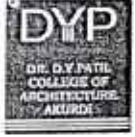
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-2019

Class & Semester- 2nd year B.Arch (Sem 1 and Sem 2)

Date- 12-03-2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓	✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2nd Year 2018-2019

Class & Semester- 2nd Year Batch (Sem I and II)

Date- 12/3/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 3rd Year, Sem I & II B. Arch

Date- 12.03.2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 3rd Year, Sem 122 (B. Arch)

Date- 12/03/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

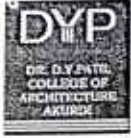
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-2019

Class & Semester- Third Year B. Arch. Sem I - Sem II

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

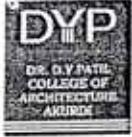
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- 3rd Year B. Arch SEM I - SEM II

Date- 12/3/2019



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

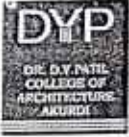
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓	✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year-2018-19

Class & Semester- 3rd Year B. Arch Sem I & II

Date- 12.03.2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

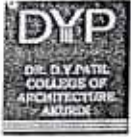
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 4th YEAR B.ARCH (SEM I F 2)

Date- 12/03/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

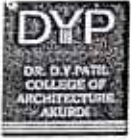
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is.			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 4th Year B-ARCH (SEM 2 & 2)

Date- 12/3/2019

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

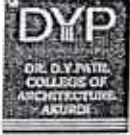
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 4th Sem Year BARCH 'C' sem-1&2

Date- 12/03/19.



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

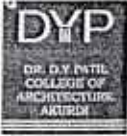
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams.			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- 4th Year . 'C' Sem-1 & 2

Date- 12/03/19.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018 - 2019

Class & Semester- 4th YR. B.ARCH (SEM 1 & 2)

Date- 12/03/19


Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-2019

Class & Semester- 5th Year, Sem I & II R. Ardu

Date- 12. March 2019

Student's Feedback form on Curriculum & Evaluation

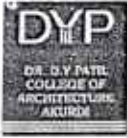
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- Fifth Year B. Arch sem I & sem II

Date- 12 March 2019



Student's Feedback form on Curriculum & Evaluation

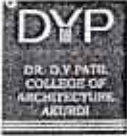
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018 - 2019

Class & Semester- Fifth yr B Arch (Sem 1 and Sem 2)

Date- 12 March 2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2018 - 2019

Class & Semester- 5th Year B. Arch Sem I - Sem II

Date- 12 March 2019

Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- V yr B. Arch Sem I & II

Date- 12/03/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
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- | | |
|----|-----------|
| 1. | Alumni |
| 2. | Employers |
| 3. | Teachers |
| 4. | Students |



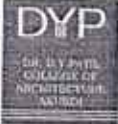
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2018-19)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.					✓
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Sawant Sapriya Aji*

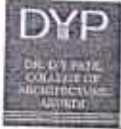
Admission Year - *2017*

Passed out Year - *2019*

Mail id - *12 March 2019*

Mobile no-

Date-



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **NIHARIKA MAUDHARY**

Admission Year - **2017**

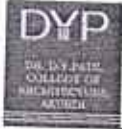
Passed out Year - **2019**

Mail id -

Mobile no-

Date- **12/03/2019**


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Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Egole Manish Ranshram*

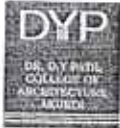
Admission Year - *2017*

Passed out Year - *2019*

Mail id -

Mobile no-

Date- *12 March 2019*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Shri. Jaykumar Morey*

Admission Year - *2017*

Passed out Year - *2019*

Mail id -

Mobile no-


Date - *12 March 2019*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **MAHARVI ASHOK KHANBAR**
Admission Year - **2017**
Passed out Year - **2019**
Mail id -
Mobile no -
Date - **12-03-2019**


Dr. D Y Patil Prathisthan's
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Akurdi Pune



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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2018-19)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				✓	
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Technical knowledge should be more better by giving practical knowledge.

Any other points to improve the student quality:

Name of the Employer- Kedar Kamat

Mail id - director@hsagr.com

Mobile no- 7720073321

Date- 12/03/19



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			


Any other points to improve the student quality: *Make curriculum more flexible by addition of closed field of electives*

Name of the Employer- *Mr. VIJENDRA DESHMUKH*

Mail id - *constrotech_a@gmail.com*

Mobile no- *9890709978*

Date- *12th march 2019*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			


Any other points to improve the student quality: *Need to improve the team work quality, by interacting positively.*

Name of the Employer- *Shantadurga Consultants*

Mail id - *shantadurga JT@gmail.com*

Mobile no- *09822068110*

Date- *12th March 2019*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi, Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Elective or practical projects can be implemented at college level.

Name of the Employer-

Ac. Rohit Sardesai

Mail id -

rohit.sardesai @ kumarworld.com

Mobile no-

730 4940 259

Date-

12/03/2019

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: —

Name of the Faculty *Ar. Nupur Chichalade*

Academic Year - *2017-18*

Class & Semester *2nd Year - IInd sem*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					✓
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *students should be involved in consultancy*

Name of the Faculty *Ar. Rupali Borhade*

Academic Year *2017 - 18*

Class & Semester *II, III Yr. (Sem-2)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: **RESEARCH SHOULD BE PROMOTED**

Name of the Faculty **ADITI KOLHE**

Academic Year **2017-18**

Class & Semester **1ST & 2ND YR. (SEM - II)**


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Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *Infrastructure needs to be upgraded.*

Name of the Faculty *M. Garge*

Academic Year *2017-18*

Class & Semester *1st Yr. , 2nd Yr. , 3rd Yr. (Sem - I & II)*

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: **MORE BOOKS ARE REQUIRED IN LIBRARY**

Name of the Faculty **Dr. NIDHI RANKA**

Academic Year **2017 - 2018**

Class & Semester **IV year (Semester-2)**



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2018-19)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2018-19

Class & Semester- M.Arch (Sem I, Sem II)

Date- 12/08/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects:

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year-2018-19

Class & Semester- MARCH I & II

Date- 22/03/20

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- M.Arch (Sem I, II)

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2018-19.

Class & Semester- M. Arch (Sem. I And Sem II)

Date- 12/09/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018 -2019

Class & Semester- M - ARCH IInd Year SEM III & IV

Date- 12.03.2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- March IIIrd yr Sem 1&2

Date- 12/03/19



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

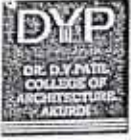
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2018-19

Class & Semester- M. Arch 2nd Yr

Date- 12-03-19

Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 18-19

Class & Semester- S.Y. M.Arch (Sem 1 & Sem 2)

Date- 12-03-2019

Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2017-18)

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - Mahendra madhawan

Admission Year - 2013

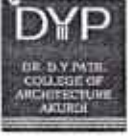
Passed out Year - 2018

Mail id -

Mobile no- 9405760237

Date- 10/03/2018.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Jai Sisodia


Admission Year - 2013

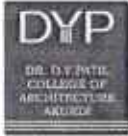
Passed out Year - 2018

Mail id -

Mobile no- 8696555854

Date- 10 march 2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **AAKASHA BALDI**

Admission Year - **2013-14**

Passed out Year - **2018**

Mail id -

Mobile no- **98251 57 085**

Date- **10/03/2018**


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - Bobade Hrishikesh Siddhanath

Admission Year - 2013

Passed out Year - 2017

Mail id -

Mobile no- 9822 755 005

Date- 10 - March - 2018

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		✓			
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - Joshi Abhawa Rajnish

Admission Year - 2013

Passed out Year - 2018

Mail id -

Mobile no- 8308243910

Date- 10 march 2018


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2017-18)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		


Any other points to improve the student quality: *Need to focus on Practical site study*

Name of the Employer- *Ar. Sandeep Pethe* *for more clarity*

Mail id - *petheandassociates@vsnl.net*

Mobile no- *9823029913*

Date- *10/03/2018*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Need to understand practical aspects.*

Name of the Employer- *Ar Kedar Kulkarni*

Mail id - *adminabhikalpan.pune@gmail.com*

Mobile no- *020-27292055*

Date- *10/03/18*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *include more field experiences.*

Name of the Employer- *Ar. Navin Sharma*

Mail id - *ar_navinsharma@yahoo.co.in*

Mobile no- *982622633*

Date- *10/03/18*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: Needs to improve vocabulary

Name of the Employer- Ar. Bhaskar Narula

Mail id - info@pinnaclekinetics.com

Mobile no- 7940287275

Date- 10th March 2018



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: —

Name of the Faculty **AR. VAIDEHI LAVAND**

Academic Year **2017-2018**

Class & Semester **CM (SEM 4) DISS (SEM 3)**

Date **10-03-2018**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

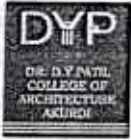
Any other points to improve the syllabus quality: —

Name of the Faculty ER. GAURAV KOTHARI

Academic Year 2017-2018

Class & Semester UA (SEM 1) ELG II (SEM 2)

Date 10-03-18



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *None*

Name of the Faculty - *As. Ankita Deshmukh*

Academic Year *2017-18*

Class & Semester - *1st YR C Batch Ist II Sem*


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation


Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?		✓			
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality:

Name of the Faculty : **AR. PREETI PUJARI**

Academic Year : **2017-18**

Class & Semester : **II year (sem I & II)**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

Name of the Faculty : *Punav Athavale*

Academic Year : *2017-18*

Class & Semester : *I, II, III year (sem I & II)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2017-18)

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- 1st Year (B. Arch sem I - II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- B arch - Sem 1 and 2 (1st year)

Date- 10 March 2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017-18

Class & Semester- 1st B Arch (I and II sem)

Date- 10/ March / 2018



Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-2018

Class & Semester- Sem I and II B Arch - 1st Year

Date- 10th March 2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017 - 2018

Class & Semester- 1st Year B - Arch (Sem I and II)

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- B. ARCH. II YEAR. (SEM I & II)

Date- 10/3/2018

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017-2018

Class & Semester- B ARCH. 2ND Year (Sem I & II)

Date- 10/3/2018


Dr. D. Y. Patil
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- B-Arch 11nd Yr (Sem 1&2)

Date- 10/03/2018

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 18

Class & Semester- B - Arch 11nd Year (Sem I & 2)

Date- 10/03/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-18

Class & Semester- B - Arch 5th yr (Sem 2)

Date- 10/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 2018

Class & Semester- B.Arch . 3rd year, (sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams.	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2017-18

Class & Semester- B.Arch, 3rd YR (SEM I & II).

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-18

Class & Semester- B Arch 3rd yr (sem I & II)

Date- 10/05/2018

Student's Feedback form on Curriculum & Evaluation

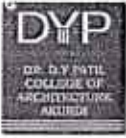
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2014-18

Class & Semester- B.Arch, 3rd yr (Sem I & II)

Date- 10.3.2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017 - 2018

Class & Semester- B-Arch 3rd Year (Sem I - Sem II)

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

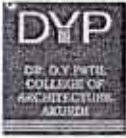
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓	✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- B.Arch 4th Year (sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017-18

Class & Semester- B arch 4th yr sem I & II

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017-18

Class & Semester- B Arch 4th Year (Sem I & II)

Date- 10/9/2018


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓		✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-2018

Class & Semester- B-Arch 4th Year (Sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree, Dr. D Y Patil College of Architecture,
Akurdi, Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

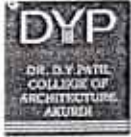
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- B.Arch , 4th yr (sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 17-18

Class & Semester- 5th Year B.Arch (semester 1 & 2)

Date- 10/3/2018


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- 5th yr B.Arch (Sem 1 & 2)

Date- 10th March 2018



Student's Feedback form on Curriculum & Evaluation

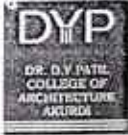
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 -18

Class & Semester- ~~IV~~ years B.Arch (Sem I & II)

Date-10/03/18



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?		✓		✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2017-18

Class & Semester- 5th Year B.Arch (Sem I & II)

Date- 10/3/18


Dr. D.Y. Patil
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- 5th Year B.Arch (sem 1 & 2)

Date- 10th March 2018


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2017-18)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.					✓
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - SAHIRAJAN DAIARMA

Admission Year - 2016

Passed out Year - 2018

Mail id -

Mobile no-

Date- 10 MAY 2020



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Anadi Gaurav Vishwanath*

Admission Year - *2014*

Passed out Year - *2018*

Mail id -

Mobile no-

Date- *10/03/2018*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals.					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student -

Chavan Prithviraj Udaysingh

Admission Year -

2016

Passed out Year -

2018

Mail id -

Mobile no-

Date-

10 March 2018



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/ Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/ Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **DESAI ROHIT RAJEEV**

Admission Year - **2016**

Passed out Year - **2020**

Mail id -

Mobile no-

Date- **10-03-2020**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Smriti Suresh Ramkumar*

Admission Year - *2016*

Passed out Year - *2019*

Mail id -

Mobile no-

Date- *10th march 2019*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2017-18)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry	✓	✗			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Involve students more in on going project based activities*

Name of the Employer- *Ex. Vijendra Deshmukh*

Mail id - *constrotech.a@gmail.com*

Mobile no- *9890709978*

Date- *10th March 2018*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			


*Encourage should-to participate in various competitions so their
Any other points to improve the student quality: competence & personality will improve.*

Name of the Employer- *Kedar Kamat*

Mail id - *director@hsagc.com*

Mobile no- *7720073321*

Date- *10/03/18*


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: *Softskill improvement needed*

Name of the Employer- *Shantadurga Consultants*

Mail id - *shantadurga97@gmail.com*

Mobile no- *09822068110*

Date- *10th March 2018*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Include more technical assignments*

Name of the Employer- *Ar. Rohit Sardesai*

Mail id - *rohit.sardesai@kumarworld.com*

Mobile no- *7304940259*

Date- *10/03/2018*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: —

Name of the Faculty Asst. Aparna Panghanti

Academic Year 2017-18

Class & Semester Construction Manage. (Sem I) ABS (Sem II)

Date 10/ March/18



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2017-18)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- M.A. Arch First Year (Sem I & II)

Date- 10 - March - 2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 17-18

Class & Semester-

M. ARCH (first year) Sem I & Sem II

Date-

10/3/18



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and WI-FI?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 2018

Class & Semester- M.Arch (1st Year) M.Arch Sem 1 & 2

Date- 10/03/18

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and WI-FI?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- 11th M. Arch (SEM I & SEM 2)

Date- 10-03-18



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- M. ARCH SEM I & II First Year

Date- 10-March - 18



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No.	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- M.Arch (Second year) Sem I & II

Date- 10 March 18


Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course.			✓		

Academic Year- 2017-2018

Class & Semester- 2nd Year, M. Arch (Sem I & Sem II)

Date- 10/03/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is:			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 18

Class & Semester- IIND YEAR, M. ARCH (SEM I & II)

Date- 10 - MARCH - 2018.


Dr. D. Y. Patil Prathisthan
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- Second Year (M.Arch) Sem I & Sem 2

Date- 10 March 2018.



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓	✗		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- ARCH (2ND YEAR) Sem 1 & Sem 2

Date- 10 MARCH 18.

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Criteria 1- Curricular Aspects

Key indicator - 1.4.1 Curriculum Enrichment

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.*

Sr. No.	Contents (Documents)
	Feed back analysis report submitted to appropriate bodies for the academic years 2021-22 to 2017-18
1	Letter of submission of feedback analysis summary 2021-2022
2	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2021-22. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
3	Letter of submission of feedback analysis summary 2020-2021
4	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2020-21. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
5	Letter of submission of feedback analysis summary 2019-2020
6	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2019-20. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
7	Letter of submission of feedback analysis summary 2018-2019
8	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2018-19 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
9	Letter of submission of feedback analysis summary 2017-2018
10	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2017-18 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback



DR D Y PATIL PRATISHTHAN'S
DR D Y PATIL COLLEGE OF ARCHITECTURE
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44

DYPCOA/FILE NO.

APPROVAL/

2021-2022

DATE: 29/04/2022

To,
The principal,
Academic Co-Ordinator &
IQAC Co-Ordinator
DYPCOA,
Akurdi - Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the AY 2021-22, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can be addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Raksfia Bongirwar
(IQAC Co-Ordinator)

Ar. Abhijeet Marawar
(Academic Co-Ordinator)

IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044.

Ar. Dhananjay Chaudhari
(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

***FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES.***

B. ARCH
(A.Y. 2021-22)

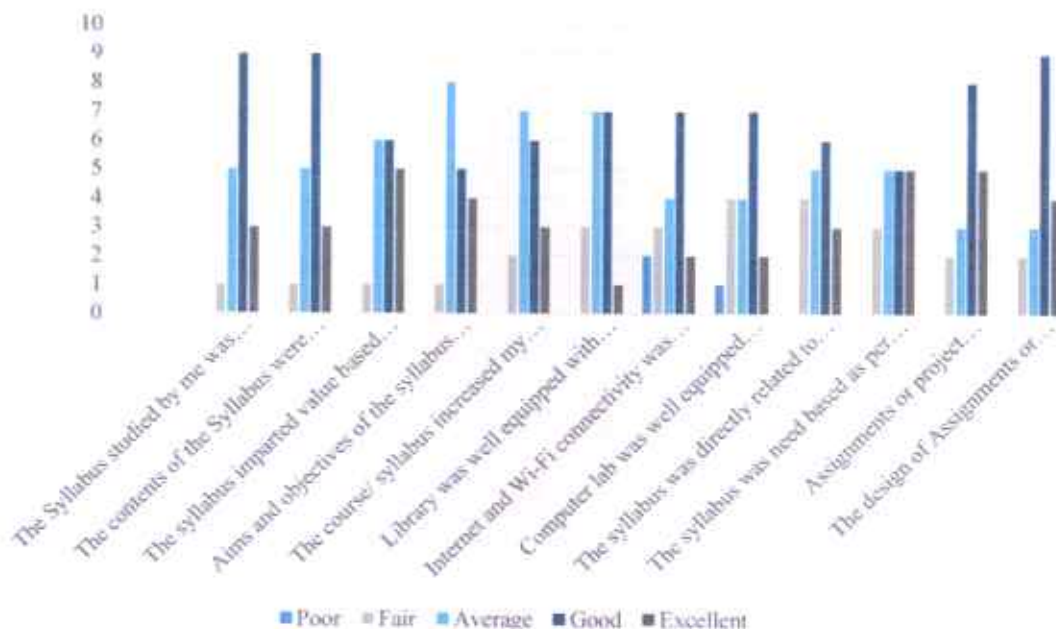
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

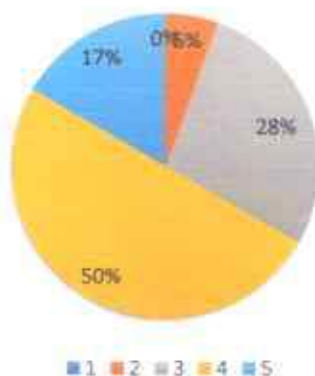
Analysis of Alumni Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of alumni feedbacks received are 16 (Sixteen). Frequency of feedback once in a year.

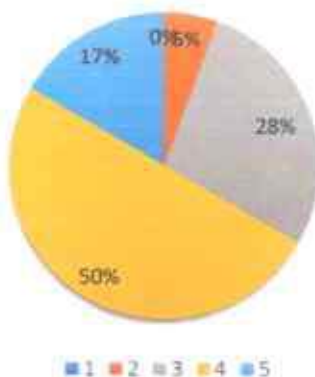
Alumni feedback form analysis on syllabus AY 2021-22



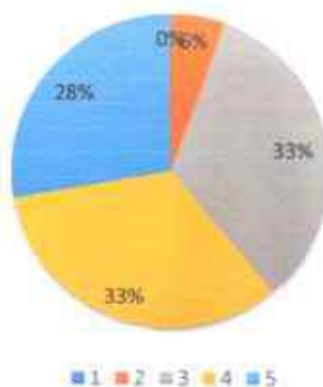
The Syllabus studied by me was relevant to my professional life.



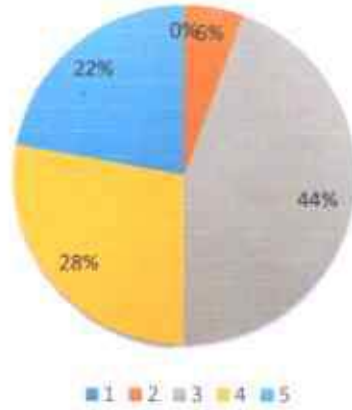
The contents of the Syllabus were revised at reasonable intervals



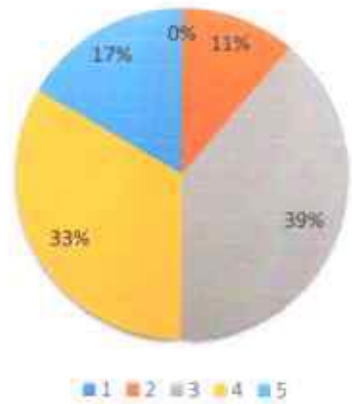
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



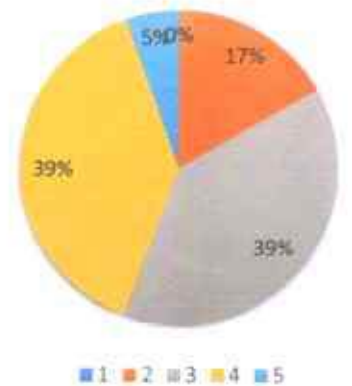
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



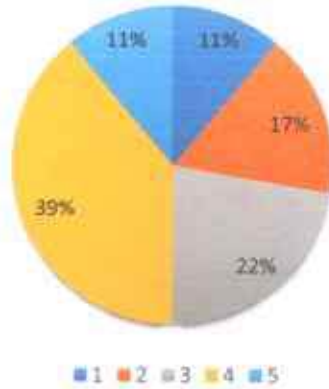
The course/ syllabus increased my knowledge and understanding of the subject studied.



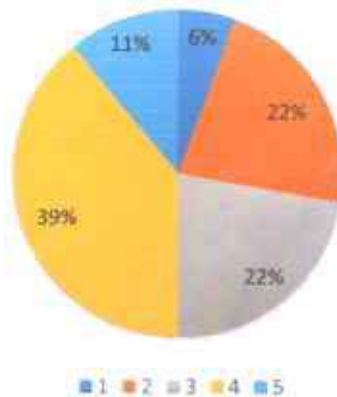
Library was well equipped with book resources as per the relevance of syllabus.



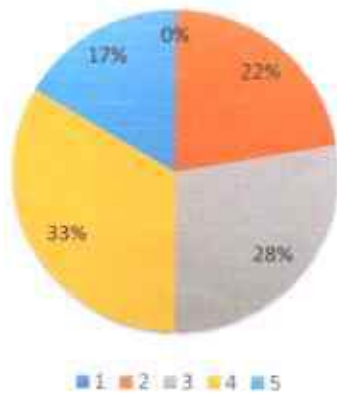
Internet and Wi-Fi connectivity was smooth and maintained.



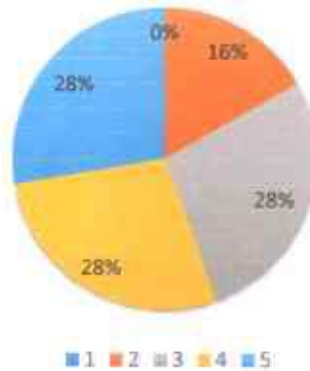
Computer lab was well equipped and maintained as per the syllabus.



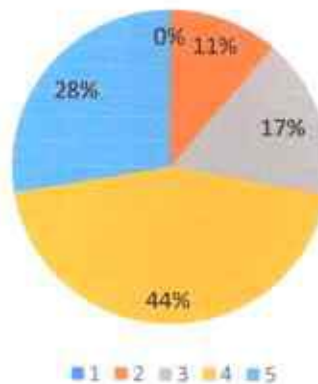
The syllabus was directly related to enhancing practical competencies.



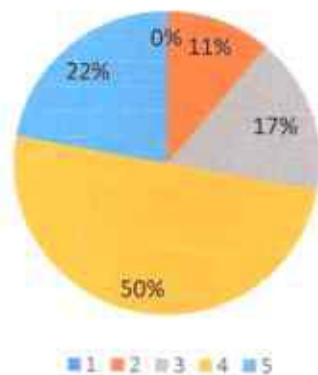
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	6	31	56	19
2	The contents of the Syllabus were revised at reasonable intervals	0	6	31	56	19
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	6	38	38	31
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	6	50	31	25
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	13	44	38	19
6	Library was well equipped with book resources as per the relevance of syllabus.	0	19	44	44	6
7	Internet and Wi-Fi connectivity was smooth and maintained.	13	19	25	44	13
8	Computer lab was well equipped and maintained as per the syllabus.	6	25	25	44	13
9	The syllabus was directly related to enhancing practical competencies.	0	25	31	38	19
10	The syllabus was need based as per the Requirement of the job/industry.	0	19	31	31	31
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	13	19	50	31
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	13	19	56	25

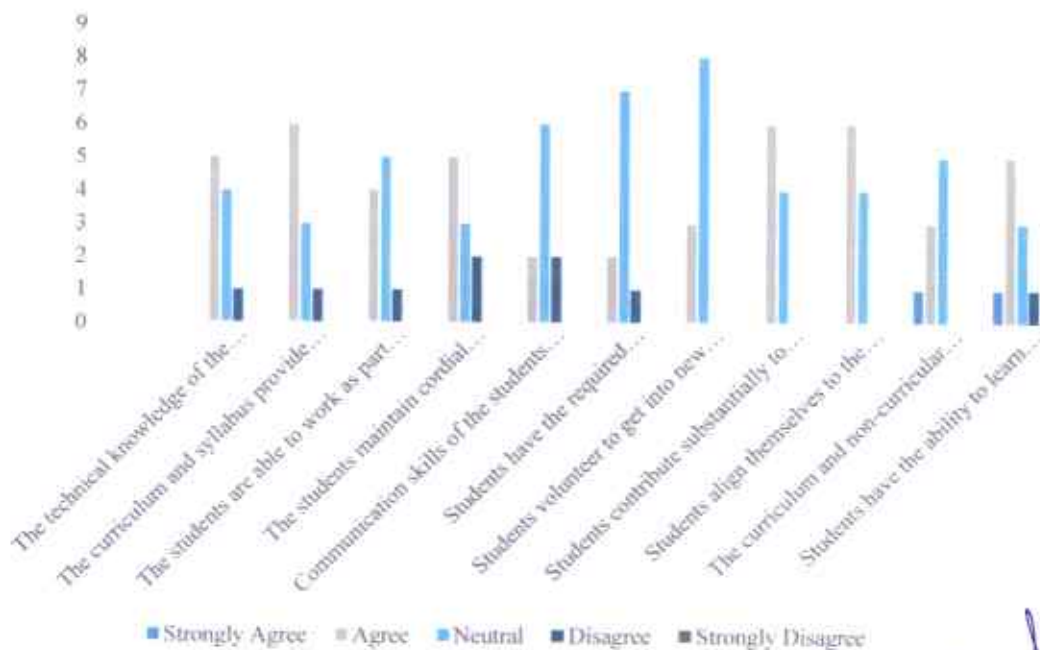
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

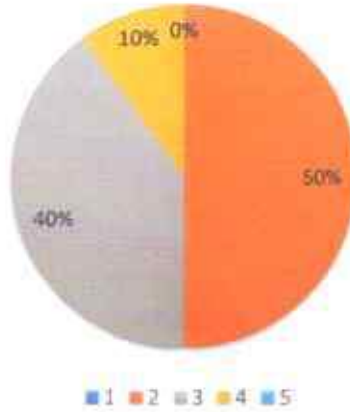
Analysis of Employers Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Employers feedback received are 10 (Ten). Frequency of feedback once in a year.

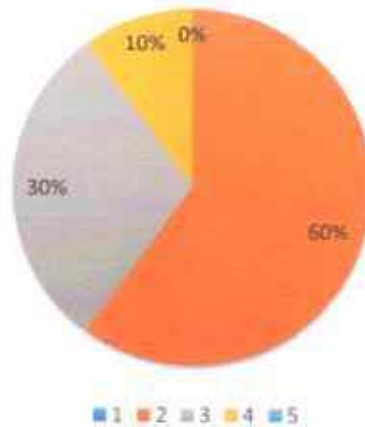
Employers feedback form analysis on syllabus AY 2021-22



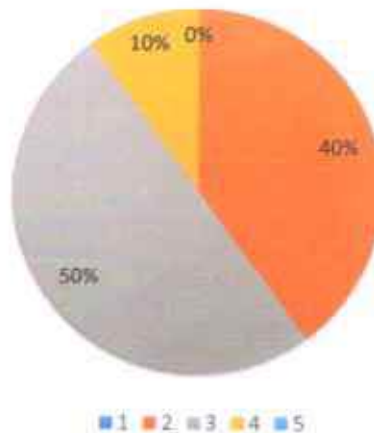
The technical knowledge of the students is good



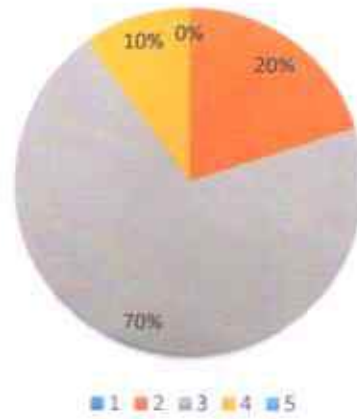
The curriculum and syllabus provide sufficient knowledge in the area of study



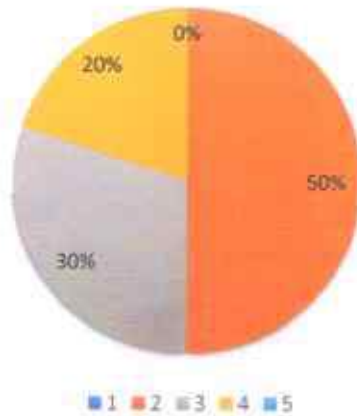
The students are able to work as part of the team



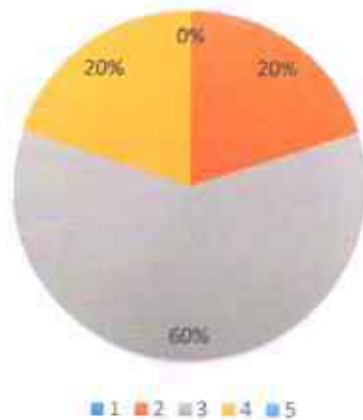
Students have the required managerial / leadership qualities



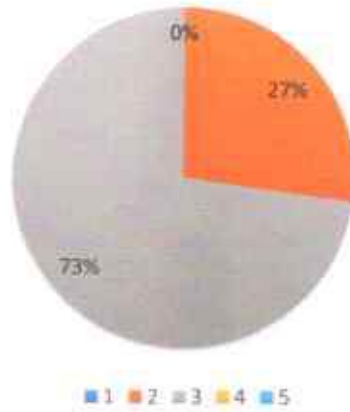
The students maintain cordial relation with peers and seniors



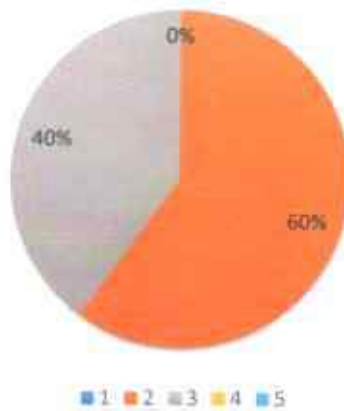
Communication skills of the students are good



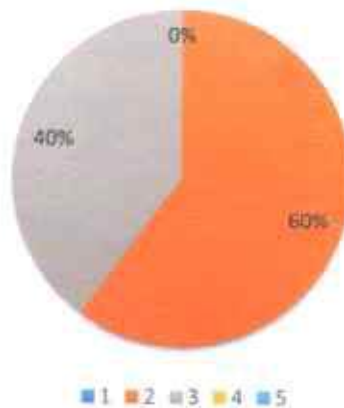
Students volunteer to get into new initiatives taken up by the industry



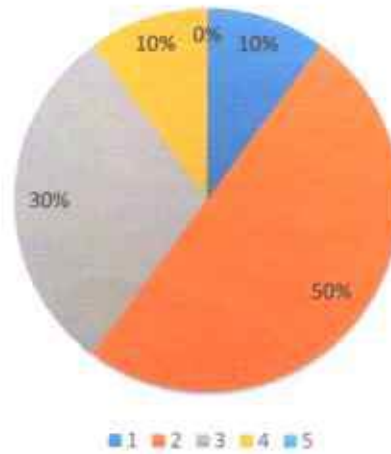
Students contribute substantially to the growth of the industry



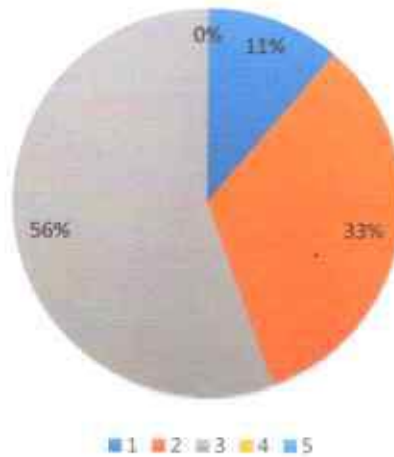
Students align themselves to the demanding needs of the industry



Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	50	40	10	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	60	30	10	0
3	The students are able to work as part of the team	0	40	50	10	0
4	The students maintain cordial relation with peers and seniors	0	50	30	20	0
5	Communication skills of the students are good	0	20	60	20	0
6	Students have the required managerial / leadership qualities	0	20	70	10	0
7	Students volunteer to get into new initiatives taken up by the industry	0	30	80	0	0
8	Students contribute substantially to the growth of the industry	0	60	40	0	0
9	Students align themselves to the demanding needs of the industry	0	60	40	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	10	30	50	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	10	50	30	10	0

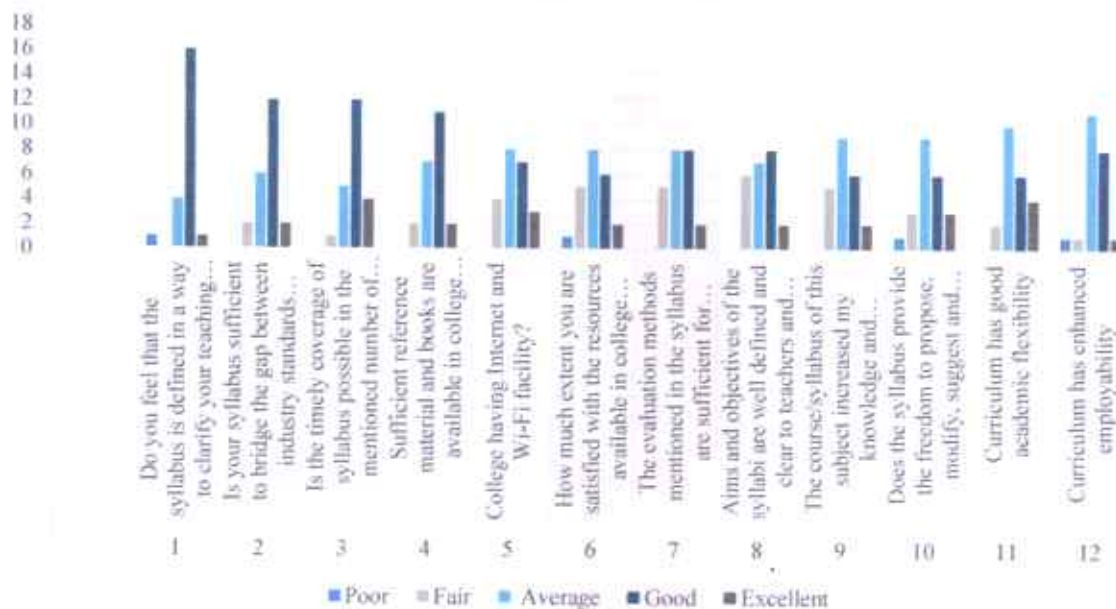
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

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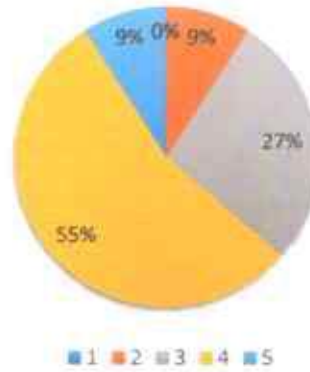
Analysis of Teachers Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Teachers feedback received are 22 (Twenty-two). Frequency of feedback once in a year.

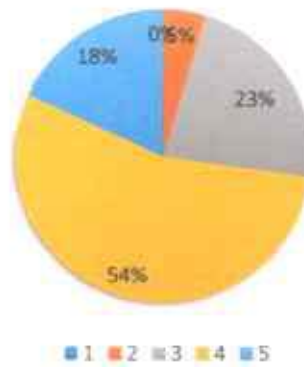
Teachers feedback form analysis on syllabus AY 2021-22



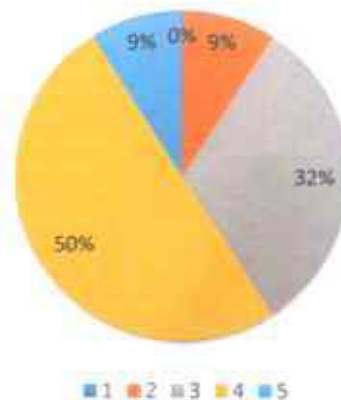
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



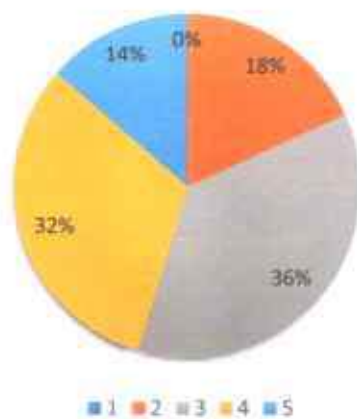
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



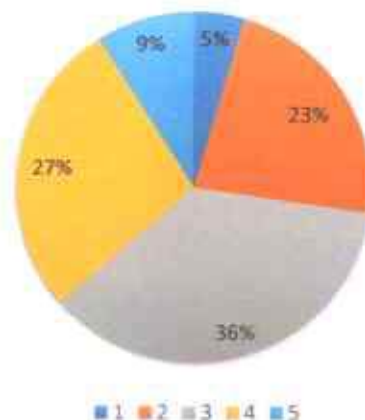
Is the timely coverage of syllabus possible in the mentioned number of hours?



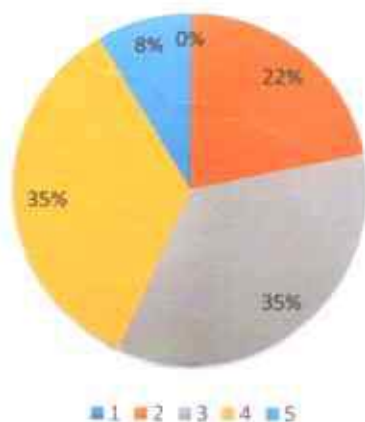
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



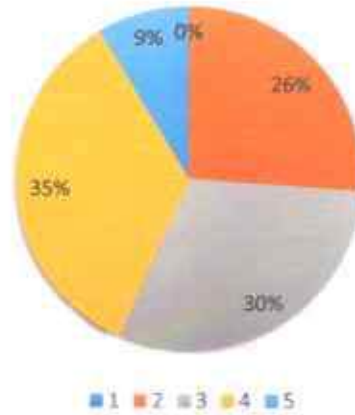
College having Internet and Wi-Fi facility?



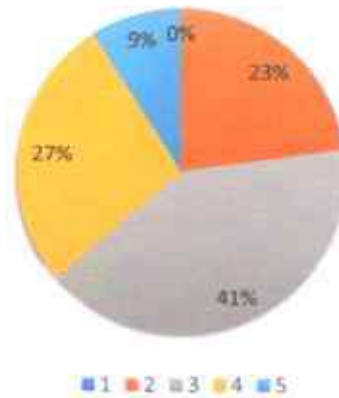
How much extent you are satisfied with the resources available in college computer lab?



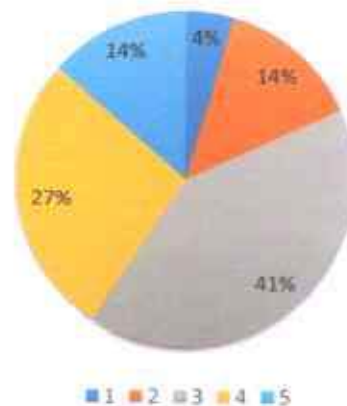
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



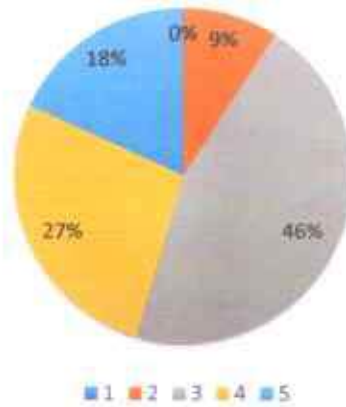
Aims and objectives of the syllabi are well defined and clear to teachers and students.



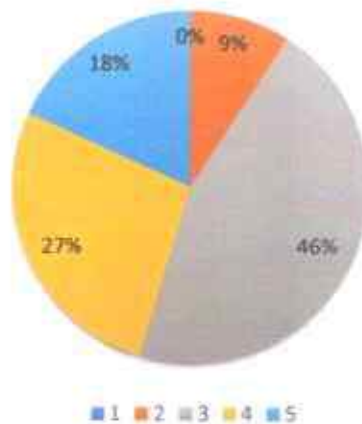
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



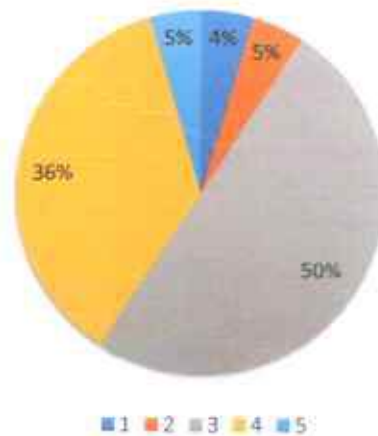
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	5	0	18	73	5
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	9	27	55	9
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	5	23	55	18
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	9	32	50	9
5	College having Internet and Wi-Fi facility?	0	18	36	32	14
6	How much extent you are satisfied with the resources available in college computer lab?	5	23	36	27	9
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	23	36	36	9
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	27	32	36	9
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	23	41	27	9
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	5	14	41	27	14
11	Curriculum has good academic flexibility	0	9	45	27	18
12	Curriculum has enhanced employability	5	5	50	36	5

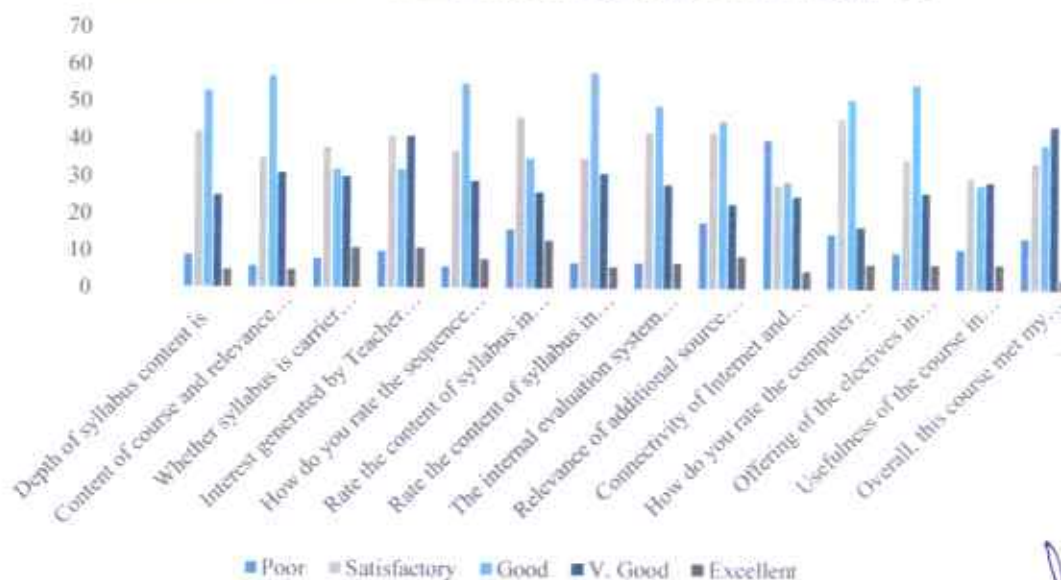
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

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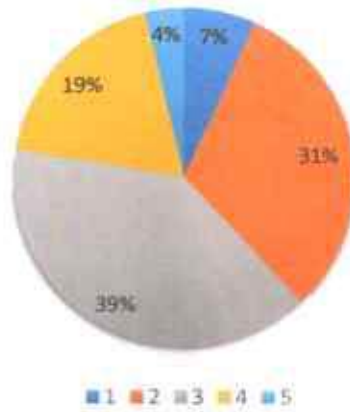
Analysis of Students Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 133 (One Hundred and Thirty-Three). Frequency of feedback once in a year.

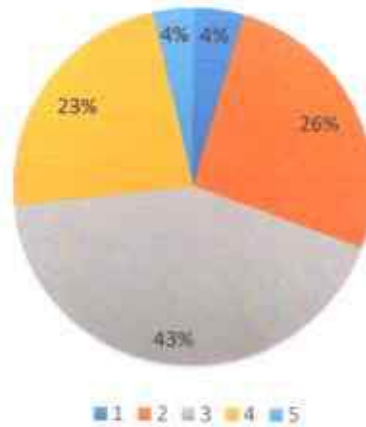
Students feedback form analysis on syllabus AY 2021-22



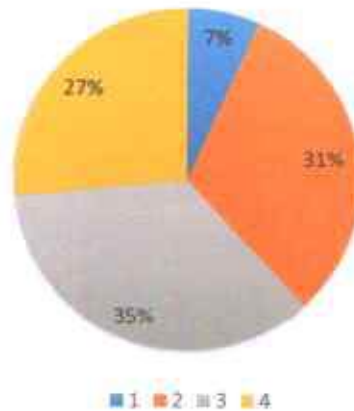
Depth of syllabus content is



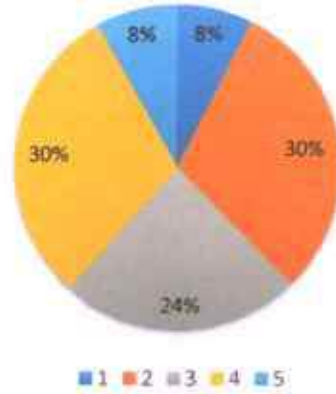
Content of course and relevance of the units



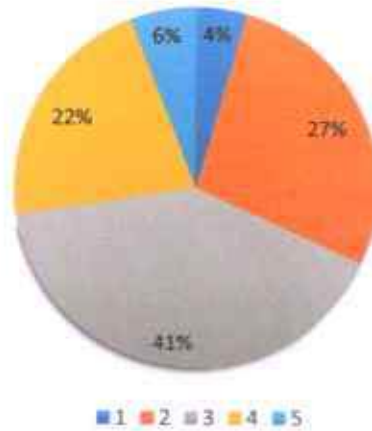
Whether syllabus is carrier oriented?



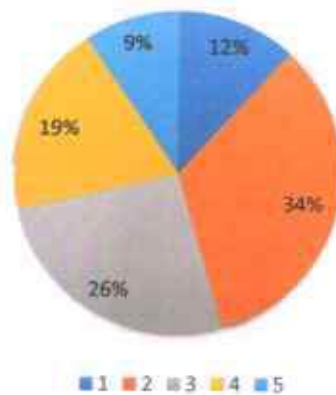
Interest generated by Teacher regarding syllabus is



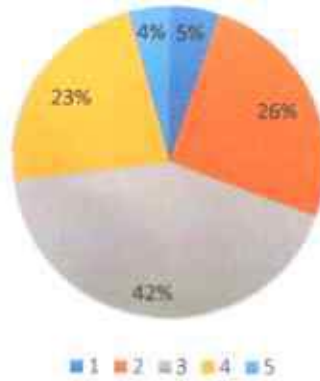
How do you rate the sequence of units in the syllabus



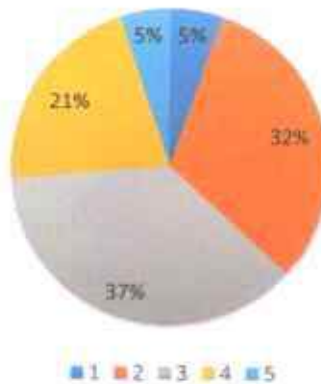
Rate the content of syllabus in terms of load on the Student?



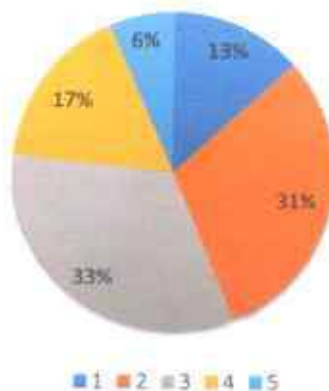
Rate the content of syllabus in the term of fulfilment of the course objectives.



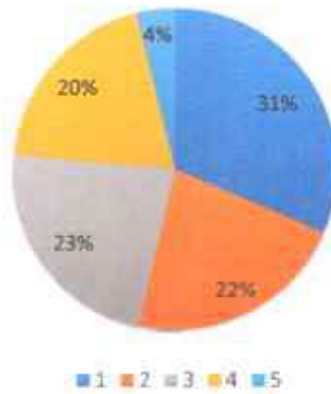
The internal evaluation system as it exists is as per regarding syllabus is



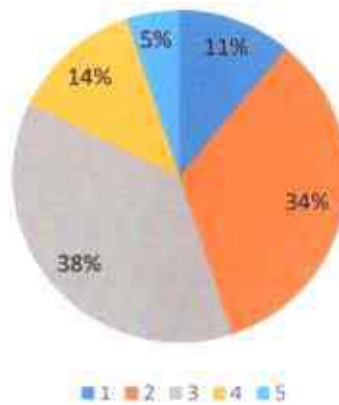
Relevance of additional source material (library and e-learning) is



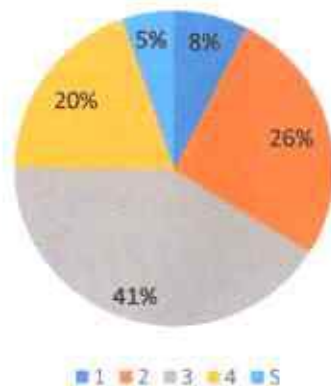
Connectivity of Internet and Wi-Fi?



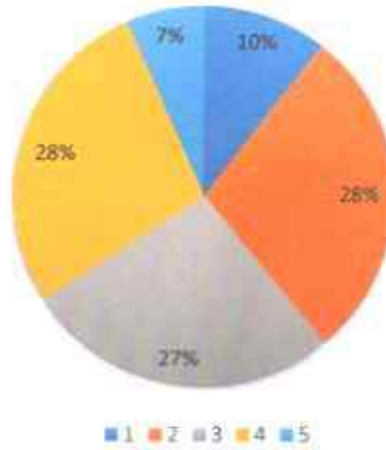
How do you rate the computer lab in relevance with your syllabus?



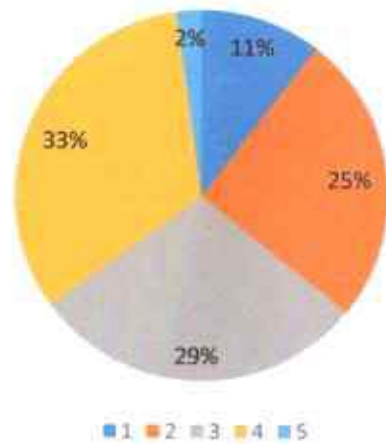
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course





Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	7	32	40	19	4
2	Content of course and relevance of the units	5	26	43	23	4
3	Whether syllabus is carrier oriented?	6	29	24	23	8
4	Interest generated by Teacher regarding syllabus is	8	31	24	31	8
5	How do you rate the sequence of units in the syllabus	5	28	41	22	6
6	Rate the content of syllabus in terms of load on the student?	12	35	26	20	10
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	5	26	44	23	5
8	The internal evaluation system as it exists is as per regarding syllabus is	5	32	37	21	5
9	Relevance of additional source material (library and e-learning) is	14	32	34	17	7
10	Connectivity of Internet and Wi-Fi?	30	21	22	19	4
11	How do you rate the computer lab in relevance with your syllabus?	11	35	38	13	5
12	Offering of the electives in terms of their relevance to the specialization streams	8	26	41	20	5
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	8	23	21	22	5
14	Overall, this course met my expectations for the quality of the course	11	26	29	33	2



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

***FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES.***

***M. ARCH
(A.Y. 2021-22)***

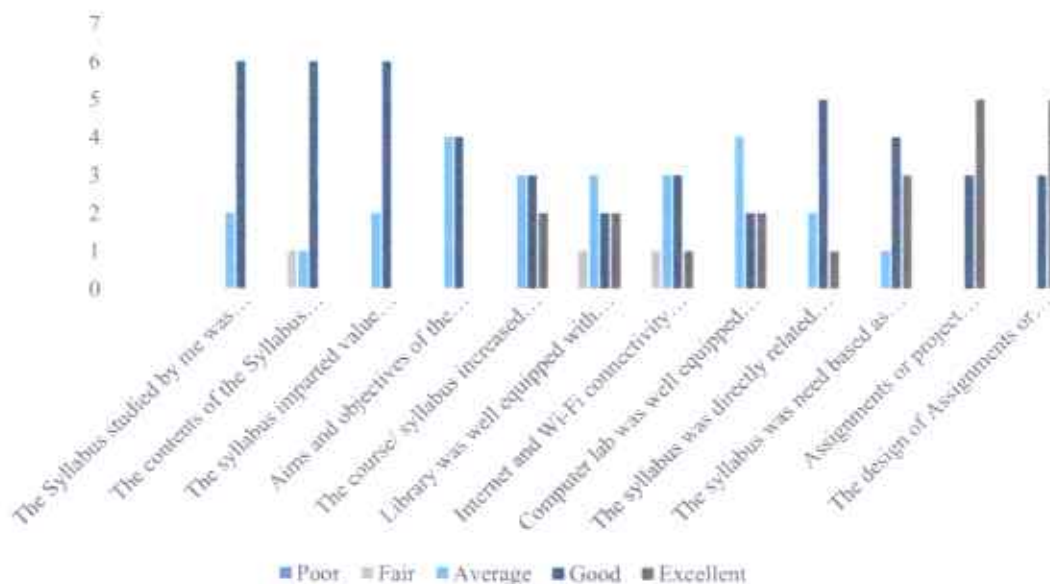
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

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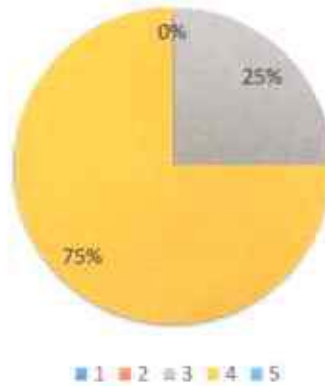
Analysis of Alumni Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of alumni feedbacks received are 08 (Eight). Frequency of feedback once in a year.

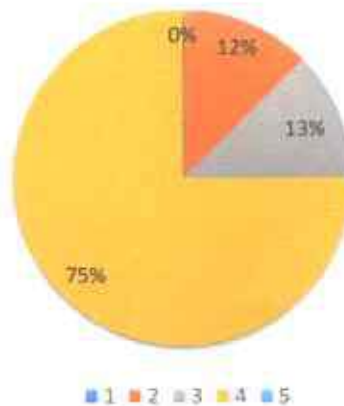
Alumini feedback form analysis on syllabus AY 2021-22



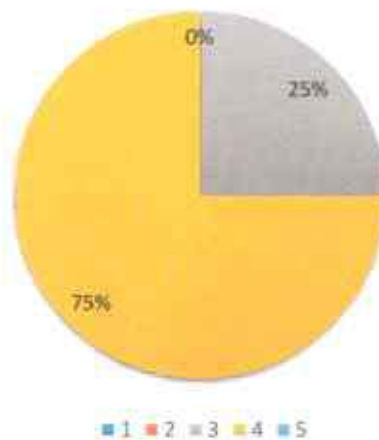
The Syllabus studied by me was relevant to my professional life.



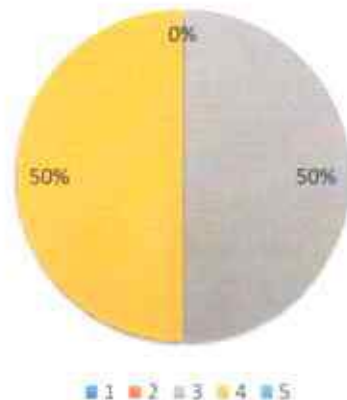
The contents of the Syllabus were revised at reasonable intervals



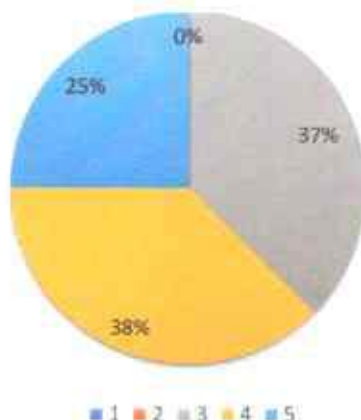
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



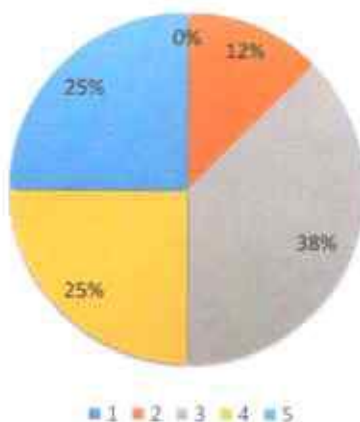
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



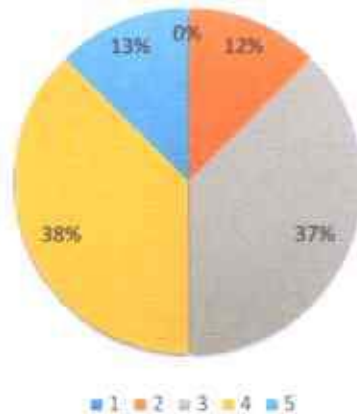
The course/ syllabus increased my knowledge and understanding of the subject studied.



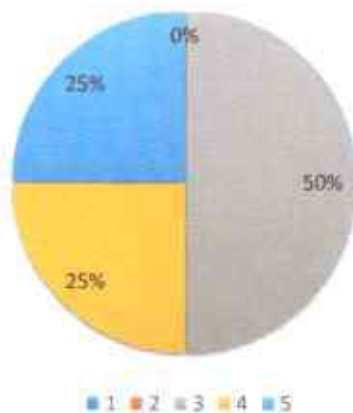
Library was well equipped with book resources as per the relevance of syllabus.



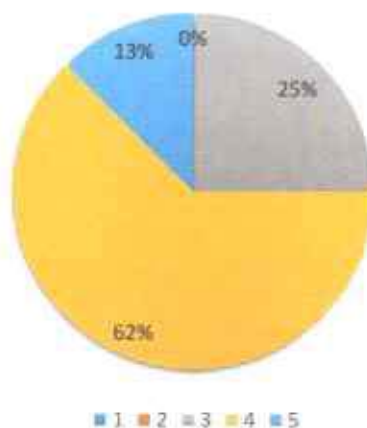
Internet and Wi-Fi connectivity was smooth and maintained.



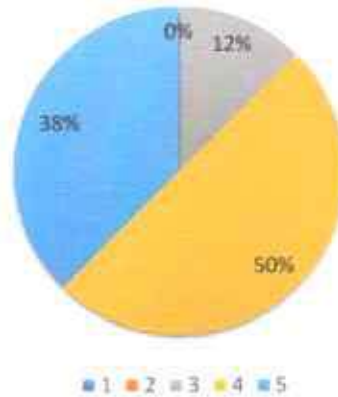
Computer lab was well equipped and maintained as per the syllabus.



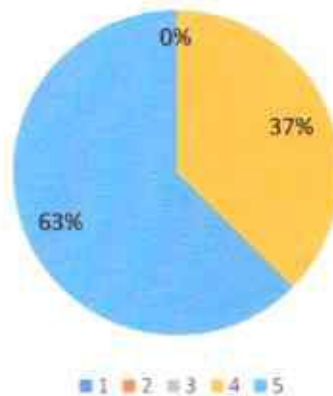
The syllabus was directly related to enhancing practical competencies.



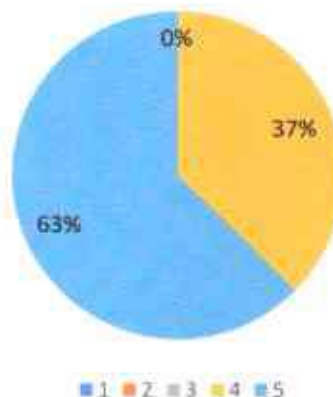
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



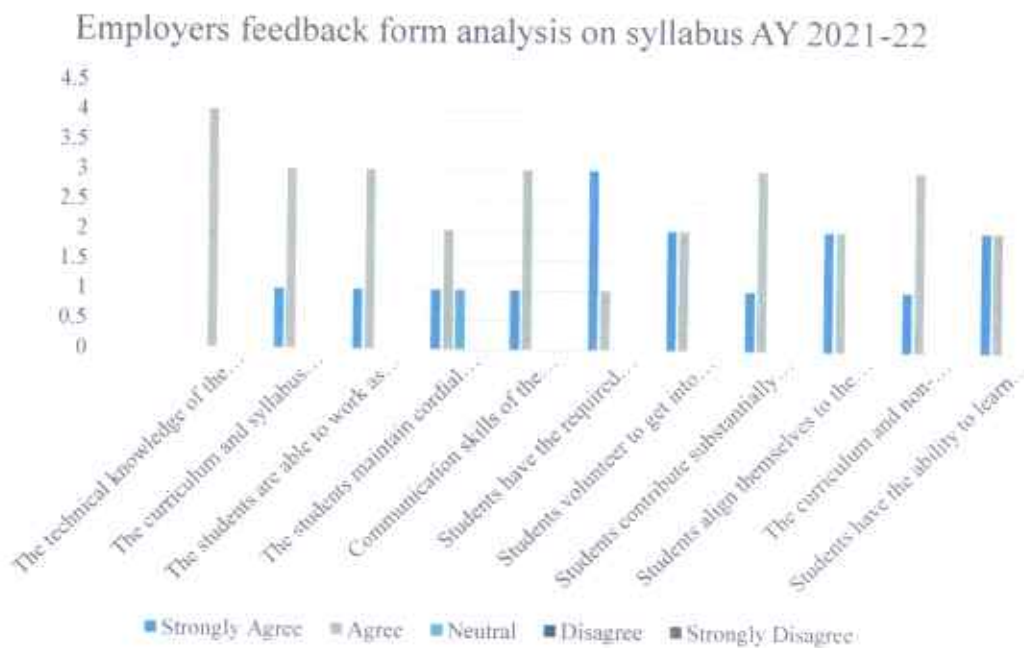
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	25	75	0
2	The contents of the Syllabus were revised at reasonable intervals	0	13	13	75	0
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	25	75	0
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	50	50	0
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	38	38	25
6	Library was well equipped with book resources as per the relevance of syllabus.	0	13	38	25	25
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	13	38	38	13
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	50	25	25
9	The syllabus was directly related to enhancing practical competencies.	0	0	25	63	13
10	The syllabus was need based as per the Requirement of the job/industry,	0	0	13	50	38
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	38	63
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	38	63

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

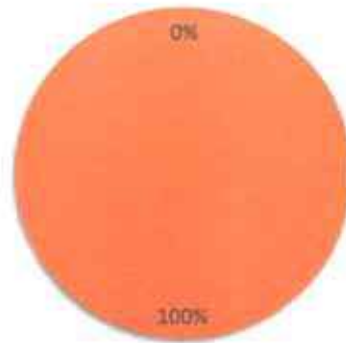
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Analysis of Employers Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.

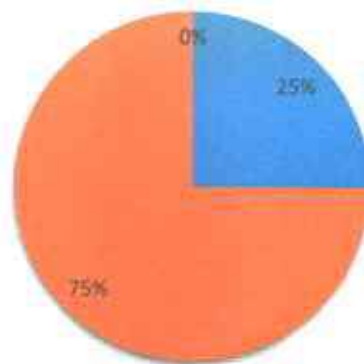


The technical knowledge of the students is good



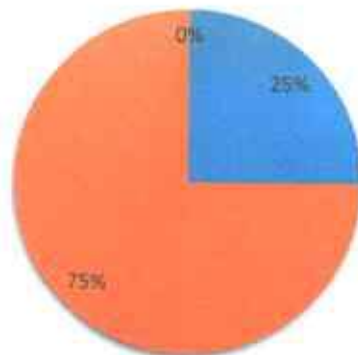
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The curriculum and syllabus provide sufficient knowledge in the area of study



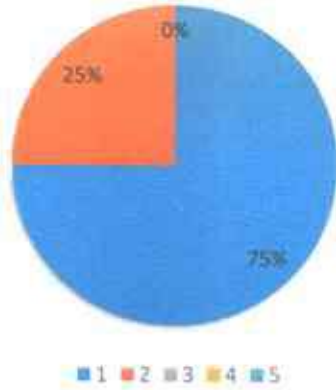
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The students are able to work as part of the team

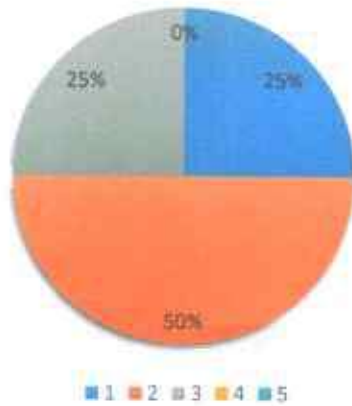


■ 1 ■ 2 ■ 3 ■ 4 ■ 5

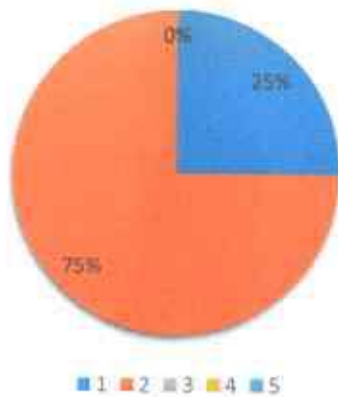
Students have the required managerial / leadership qualities



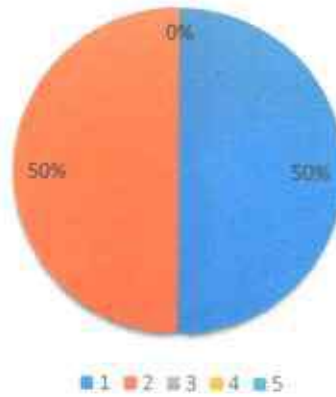
The students maintain cordial relation with peers and seniors



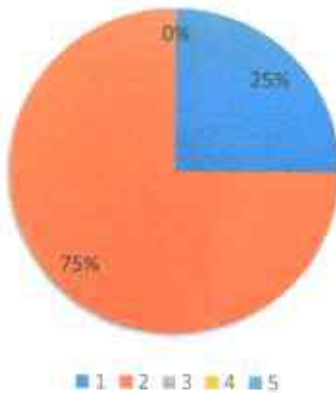
Communication skills of the students are good



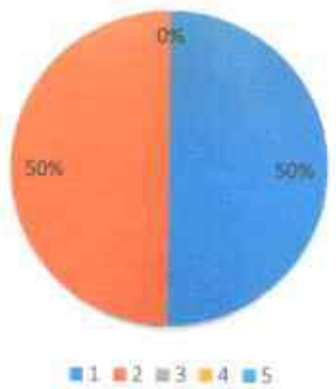
Students volunteer to get into new initiatives taken up by the industry



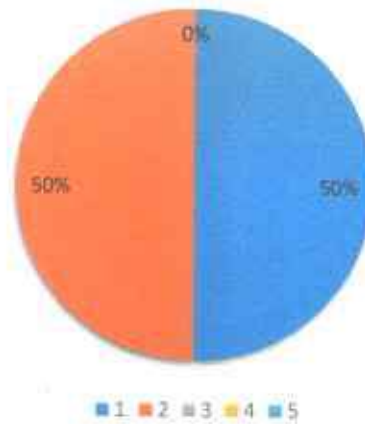
Students contribute substantially to the growth of the industry



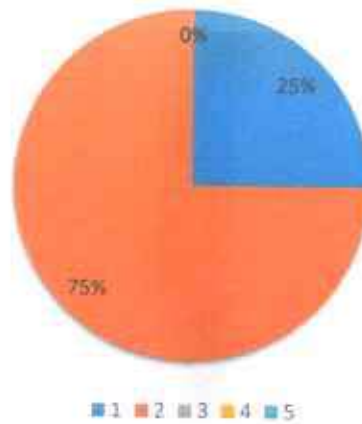
Students align themselves to the demanding needs of the industry



Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



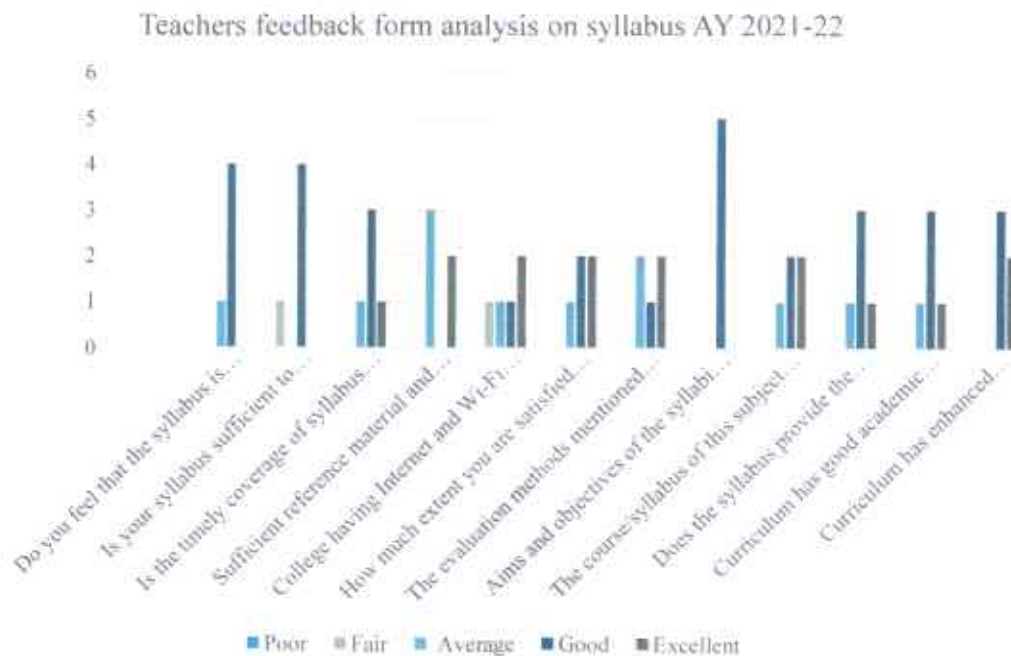
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	25	50	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	25	50	25	0	0
3	The students are able to work as part of the team	25	50	25	0	0
4	The students maintain cordial relation with peers and seniors	25	50	25	0	0
5	Communication skills of the students are good	0	75	25	0	0
6	Students have the required managerial /leadership qualities	0	75	25	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	75	25	0	0
8	Students contribute substantially to the growth of the industry	0	75	25	0	0
9	Students align themselves to the demanding needs of the industry	0	50	50	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	50	50	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	75	25	0	0

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

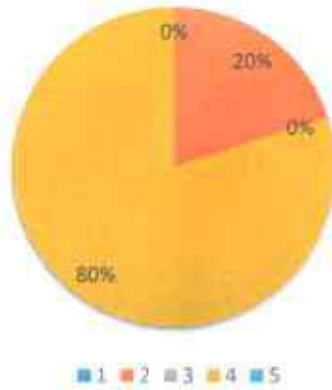
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Teachers Feedback of the Academic Year **2021-22**

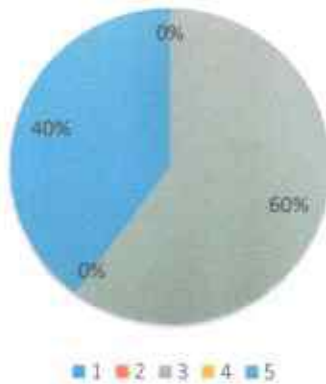
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Teachers feedback received are 05 (Five). Frequency of feedback once in a year.



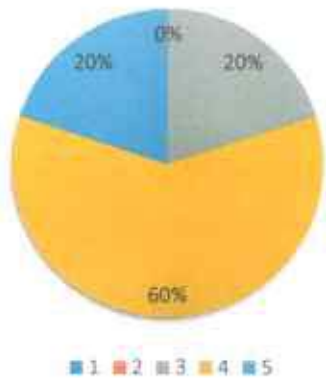
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



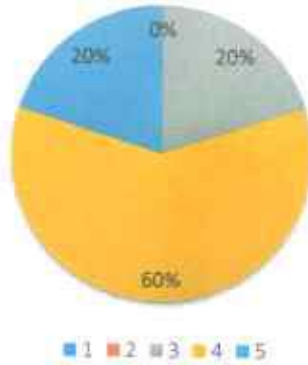
Is the timely coverage of syllabus possible in the mentioned number of hours?



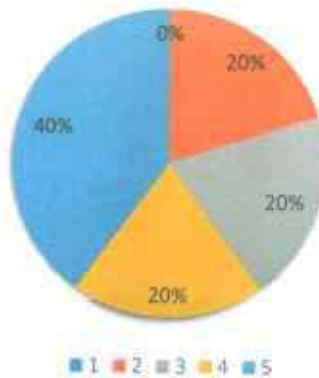
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



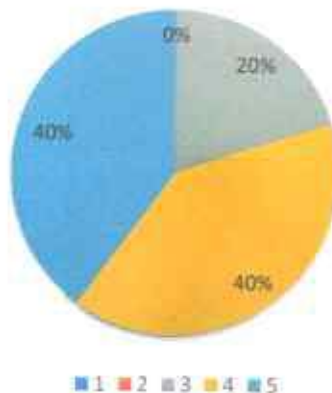
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



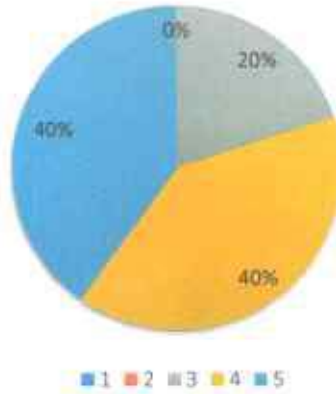
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



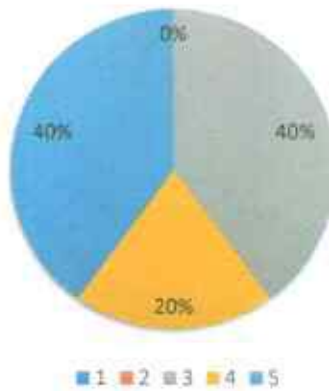
Aims and objectives of the syllabi are well defined and clear to teachers and students.



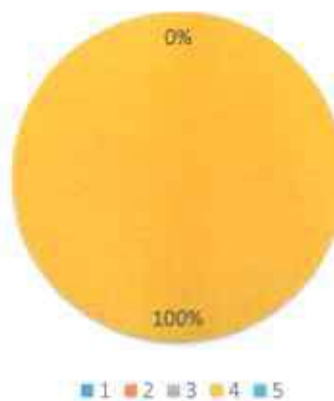
College having Internet and Wi-Fi facility?



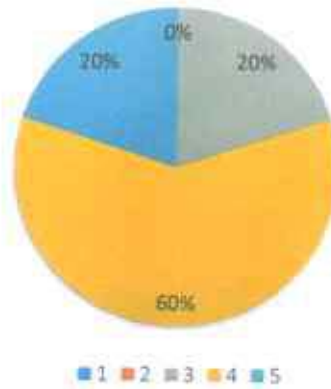
How much extent you are satisfied with the resources available in college computer lab?



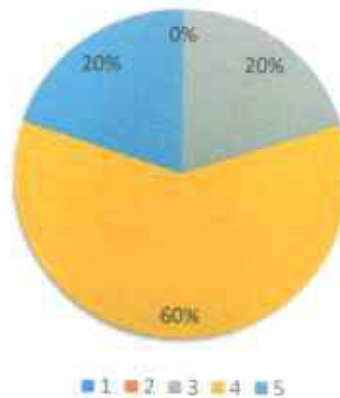
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



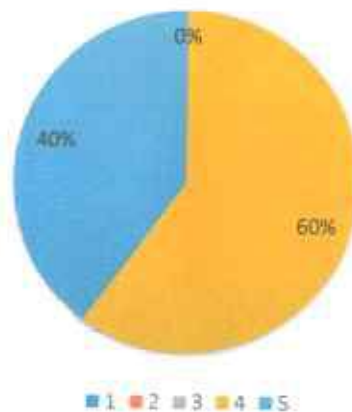
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



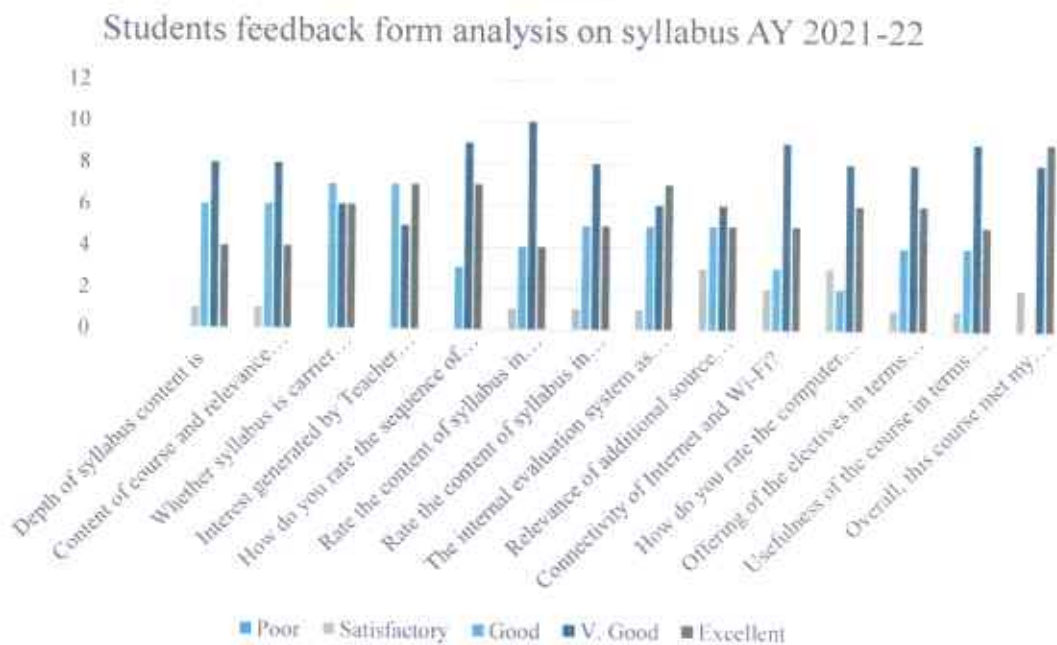
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	20	80	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	20	0	80	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	20	60	20
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	60	0	40
5	College having Internet and Wi-Fi facility?	0	20	20	20	40
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	20	40	40
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	40	20	40
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	100	0
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	20	40	40
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	20	60	20
11	Curriculum has good academic flexibility	0	0	20	60	20
12	Curriculum has enhanced employability	0	0	0	60	40

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

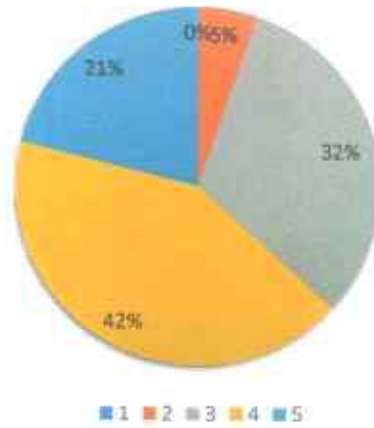
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Students Feedback of the Academic Year **2021-22**

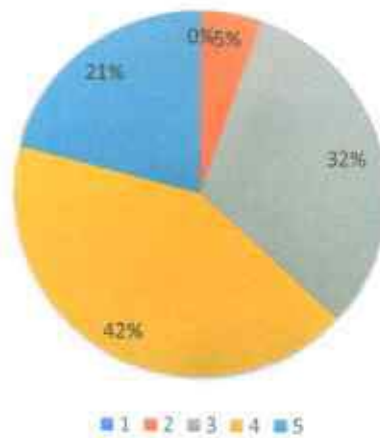
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of students feedbacks received are 18 (Eighteen). Frequency of feedback once in a year.



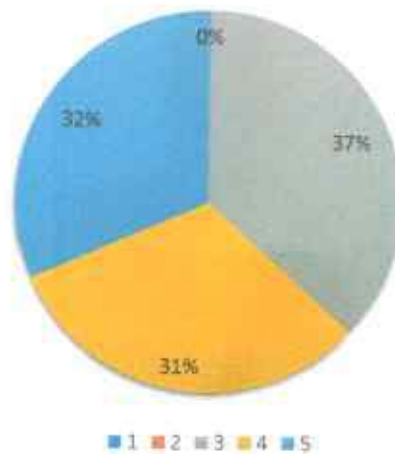
Depth of syllabus content is



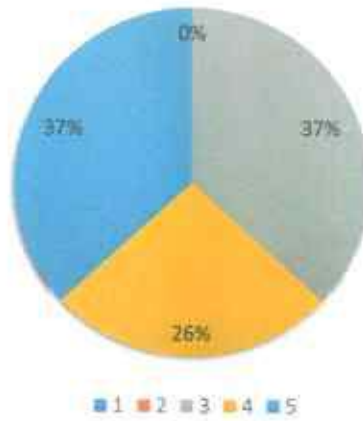
Content of course and relevance of the units



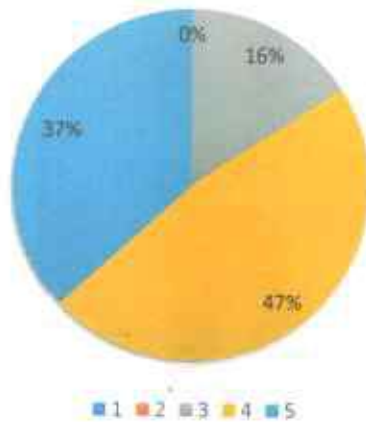
Whether syllabus is carrier oriented?



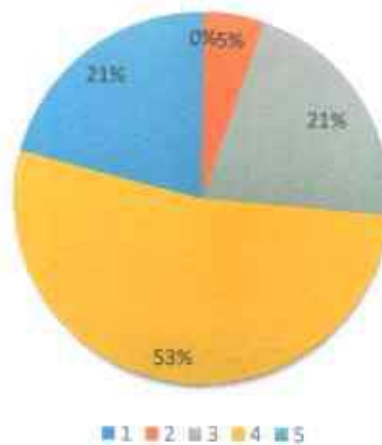
Interest generated by Teacher regarding syllabus is



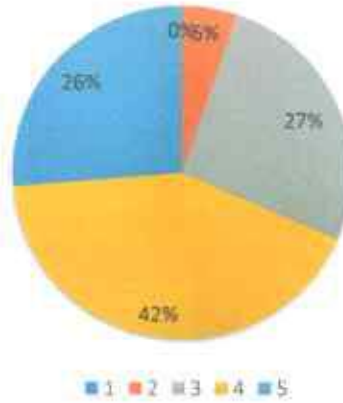
How do you rate the sequence of units in the syllabus



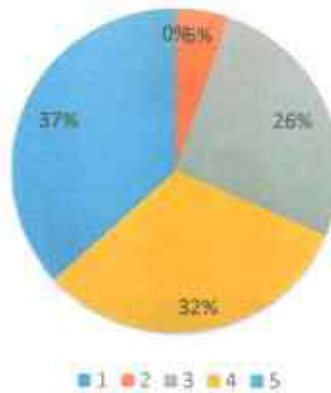
Rate the content of syllabus in terms of load on the Student?



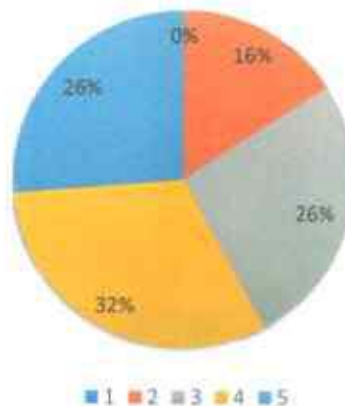
Rate the content of syllabus in the term of fulfilment of the course objectives.



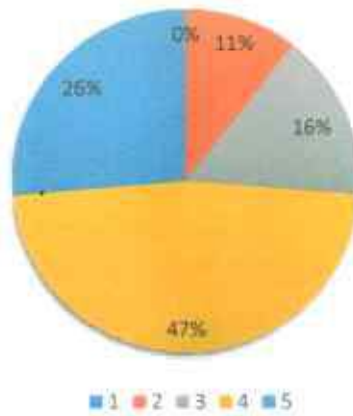
The internal evaluation system as it exists is as per regarding syllabus is



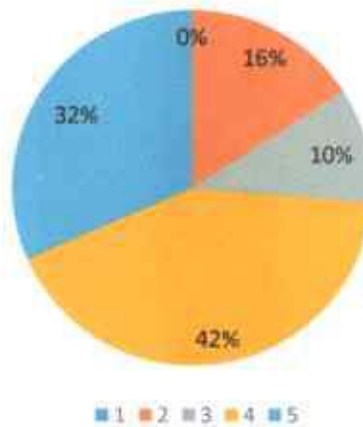
Relevance of additional source material (library and e-learning) is



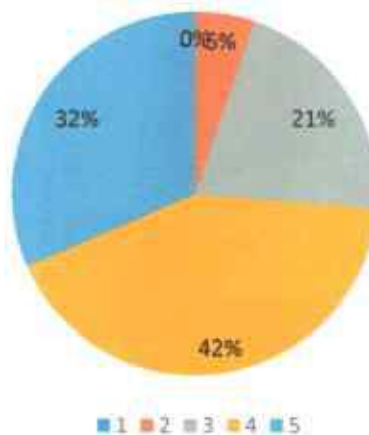
Connectivity of Internet and Wi-Fi?



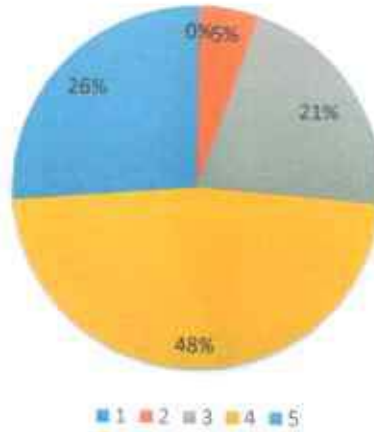
How do you rate the computer lab in relevance with your syllabus?



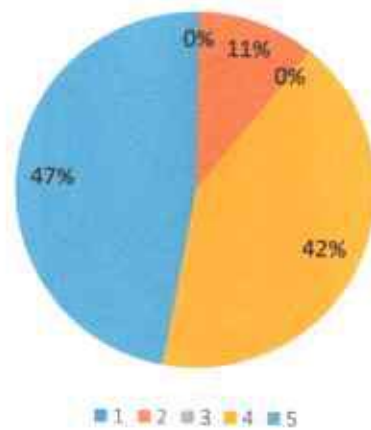
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	5	32	42	21
2	Content of course and relevance of the units	0	5	32	42	21
3	Whether syllabus is carrier oriented?	0	0	37	32	32
4	Interest generated by Teacher regarding syllabus is	0	0	37	26	37
5	How do you rate the sequence of units in the syllabus	0	0	16	47	37
6	Rate the content of syllabus in terms of load on the student?	0	5	21	53	21
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	5	26	42	26
8	The internal evaluation system as it exists is as per regarding syllabus is	0	5	26	32	37
9	Relevance of additional source material (library and e-learning) is	0	16	26	32	26
10	Connectivity of Internet and Wi-Fi?	0	11	16	47	26
11	How do you rate the computer lab in relevance with your syllabus?	0	16	11	42	32
12	Offering of the electives in terms of their relevance to the specialization streams	0	5	21	42	32
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	5	21	47	26
14	Overall, this course met my expectations for the quality of the course	0	11	0	42	47



DR D Y PATIL PRATISHTHAN'S
DR D Y PATIL COLLEGE OF ARCHITECTURE
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44

DYPCOA/FILE NO.

APPROVAL/

2020-2021

DATE: 26/04/2021

To,
The principal &
Academic Co-Ordinator
DYPCOA,
Akurdi - Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2020-21**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Nupur Chichkhede
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari
(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Dr. D. Y. Patil Pratishthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

***FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES.***

***B. ARCH
(A.Y. 2020-21)***

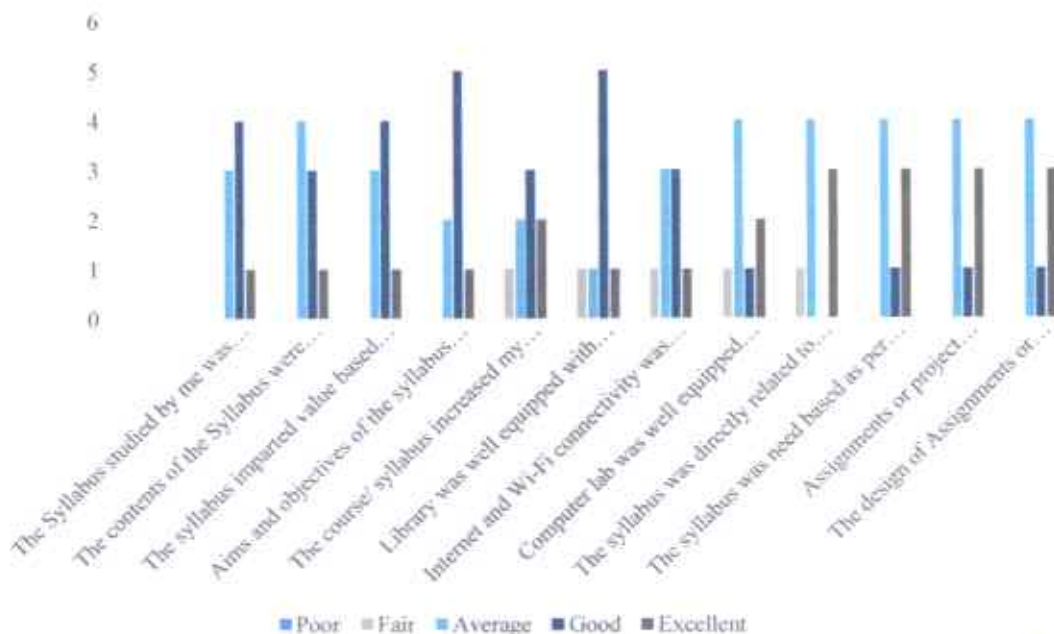
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

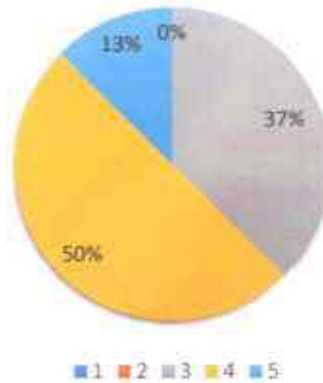
Analysis of Alumni Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of alumni feedbacks received are 08 (Eight). Frequency of feedback once in a year.

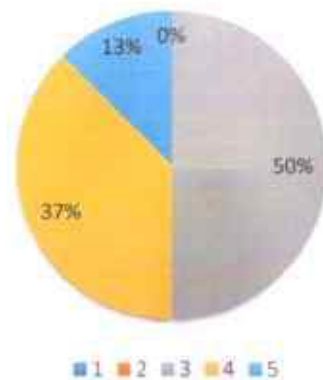
Alumni feedback form analysis on syllabus AY 2020-21



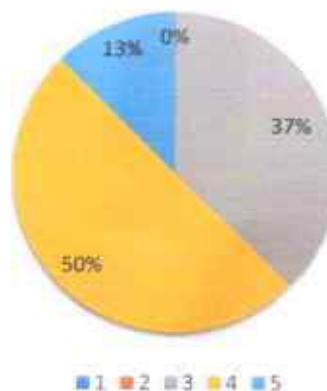
The Syllabus studied by me was relevant to my professional life.



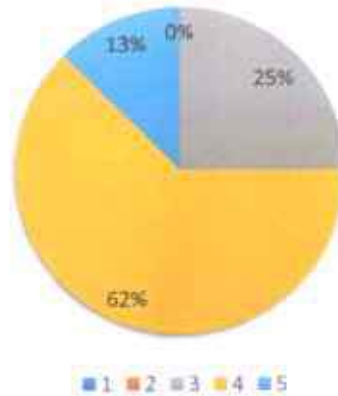
The contents of the Syllabus were revised at reasonable intervals.



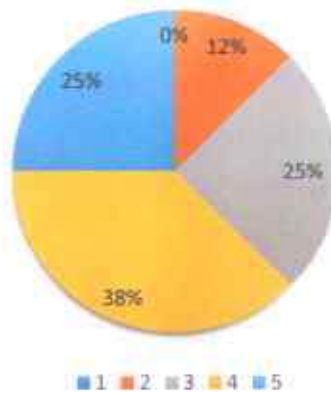
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



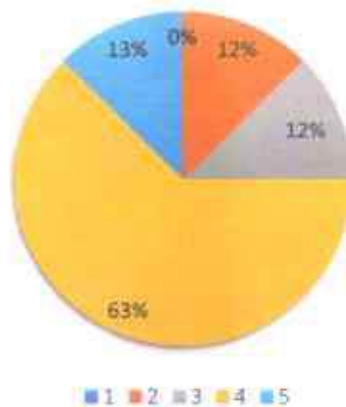
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



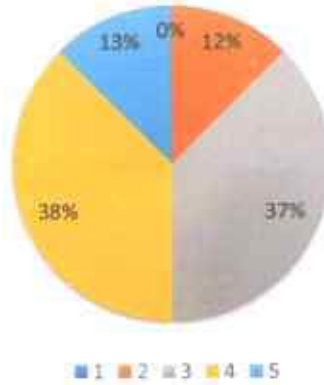
The course/ syllabus increased my knowledge and understanding of the subject studied.



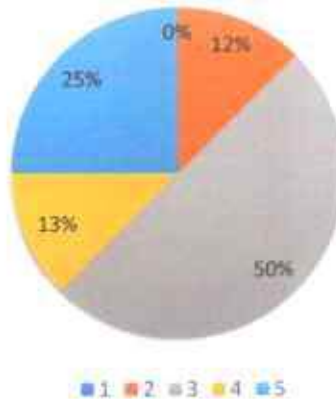
Library was well equipped with book resources as per the relevance of syllabus.



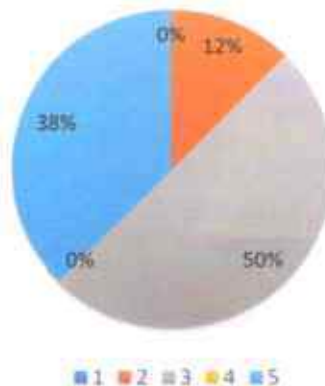
Internet and Wi-Fi connectivity was smooth and maintained.



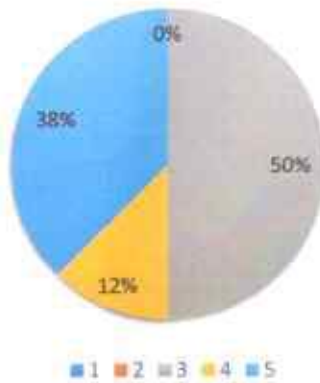
Computer lab was well equipped and maintained as per the syllabus.



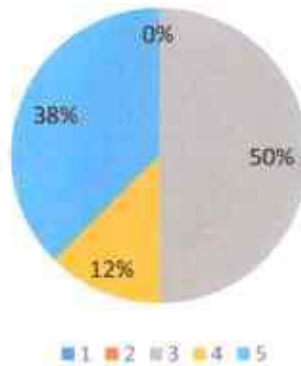
The syllabus was directly related to enhancing practical competencies.



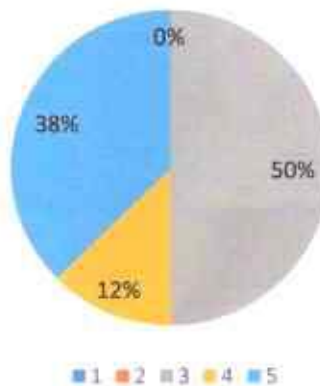
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



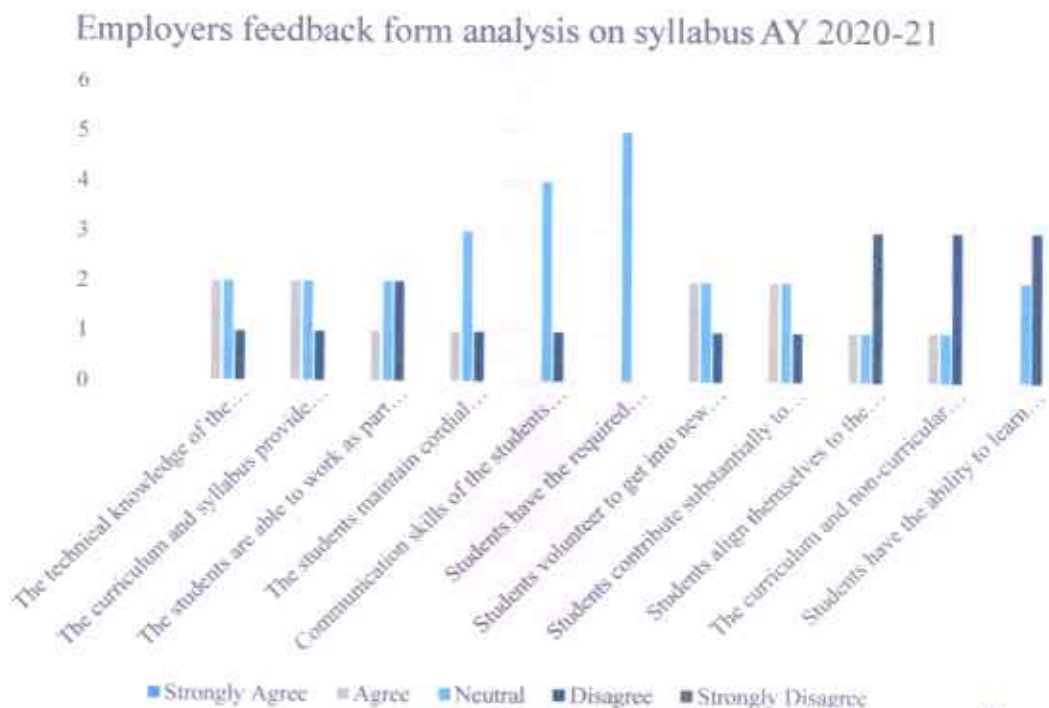
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	38	50	13
2	The contents of the Syllabus were revised at reasonable intervals	0	0	50	38	13
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	38	50	13
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	25	63	13
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	13	25	38	25
6	Library was well equipped with book resources as per the relevance of syllabus.	0	13	13	63	13
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	13	38	38	13
8	Computer lab was well equipped and maintained as per the syllabus.	0	13	50	13	25
9	The syllabus was directly related to enhancing practical competencies.	0	13	50	0	38
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	50	13	38
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	50	13	38
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	50	13	38

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

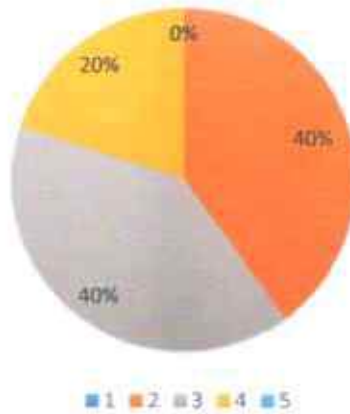
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Analysis of Employers Feedback of the Academic Year 2020-21

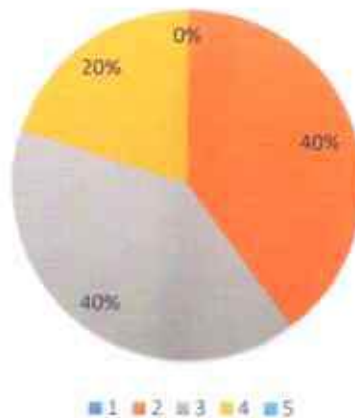
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Employers feedback received are 05 (Five). Frequency of feedback once in a year.



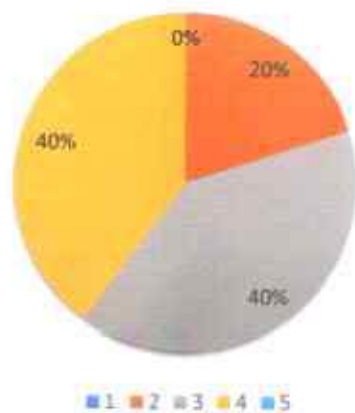
The technical knowledge of the students is good



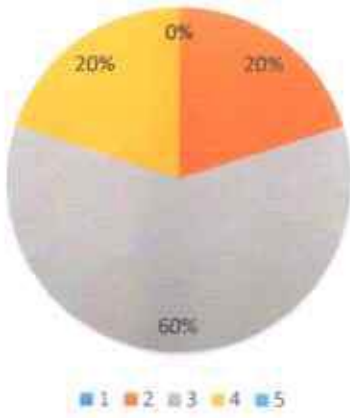
The curriculum and syllabus provide sufficient knowledge in the area of study



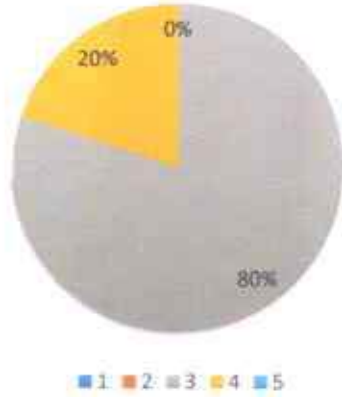
The students are able to work as part of the team



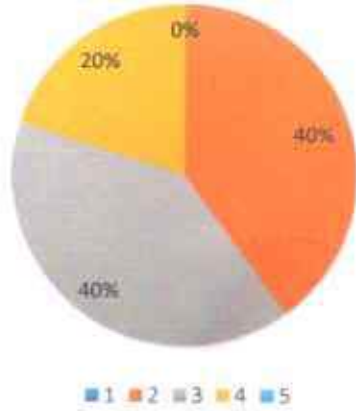
The students maintain cordial relation with peers and seniors



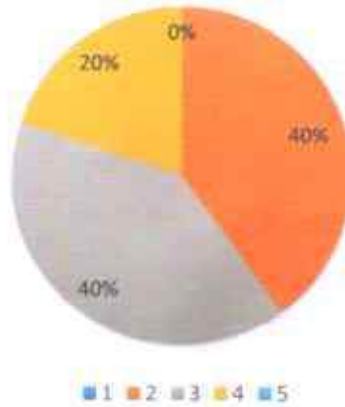
Communication skills of the students are good



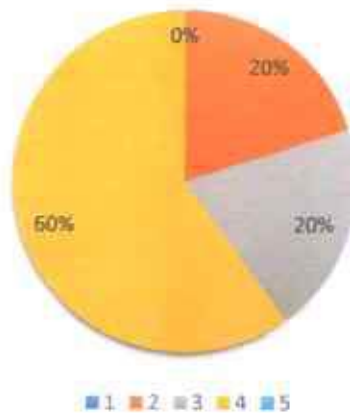
Students volunteer to get into new initiatives taken up by the industry



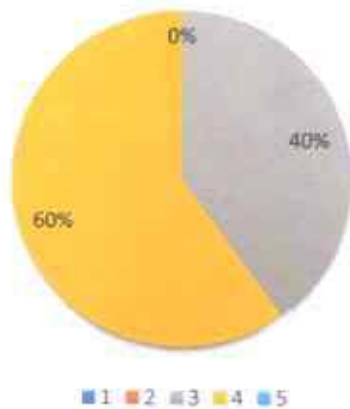
Students contribute substantially to the growth of the industry



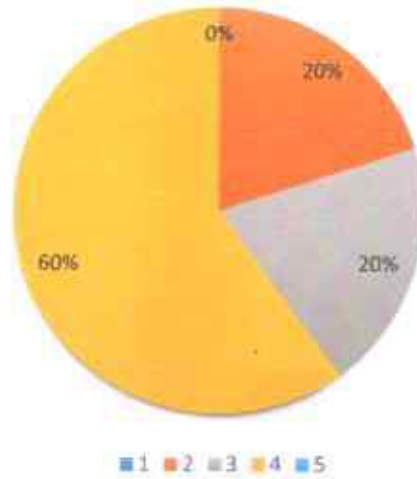
Students align themselves to the demanding needs of the industry



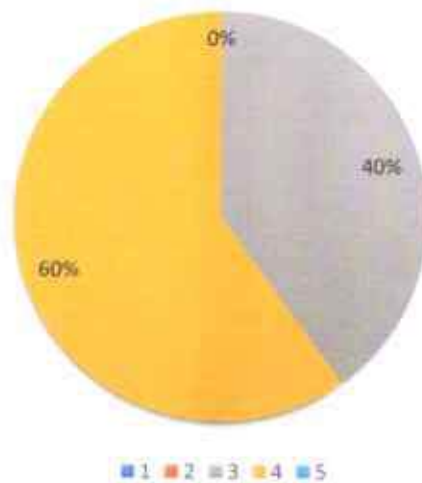
Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	40	40	20	
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	40	40	20	0
3	The students are able to work as part of the team	0	20	40	40	0
4	The students maintain cordial relation with peers and seniors	0	20	60	20	0
5	Communication skills of the students are good	0	0	80	20	0
6	Students have the required managerial / leadership qualities	0	0	100	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	40	40	20	0
8	Students contribute substantially to the growth of the industry	0	40	40	20	0
9	Students align themselves to the demanding needs of the industry	0	20	20	60	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	20	20	60	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	0	40	60	0

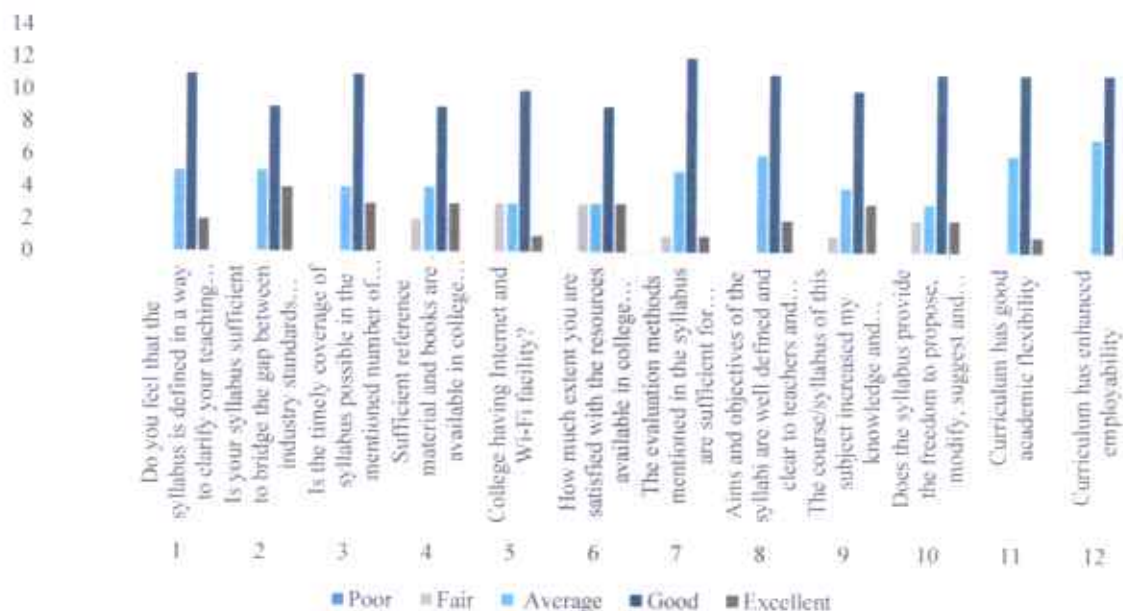
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

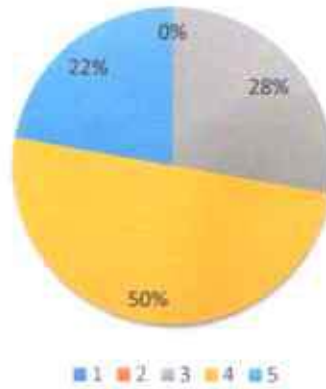
Analysis of Teachers Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Teachers feedback received are 18 (Eighteen). Frequency of feedback once in a year.

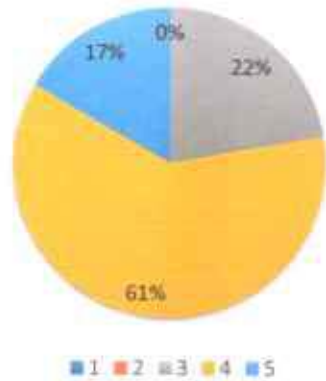
Teachers feedback form analysis on syllabus AY 2020-21



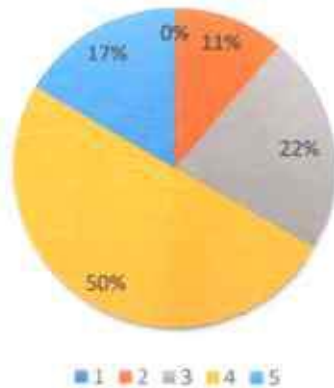
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



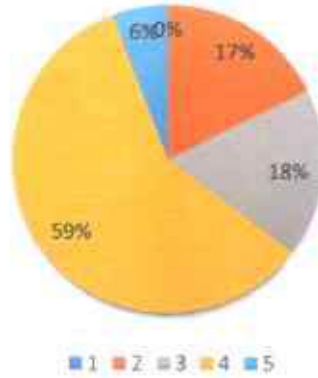
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



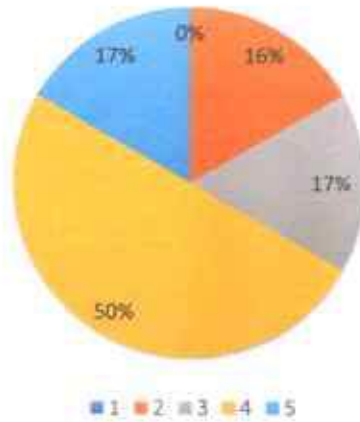
Is the timely coverage of syllabus possible in the mentioned number of hours?



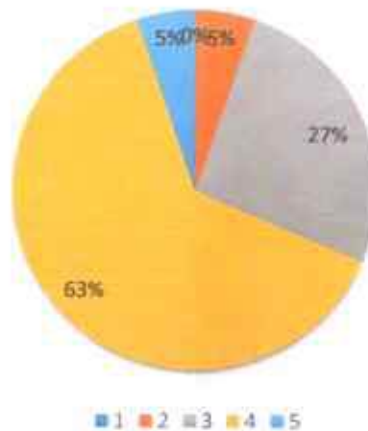
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



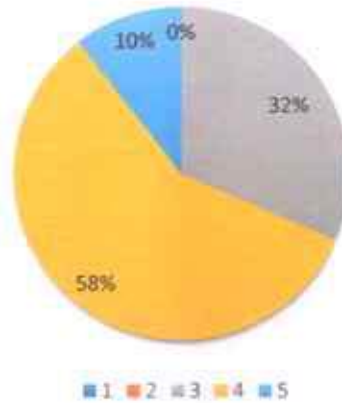
College having Internet and Wi-Fi facility?



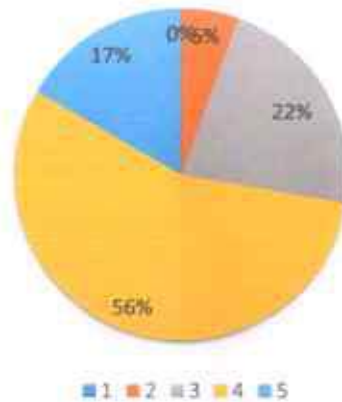
How much extent you are satisfied with the resources available in college computer lab?



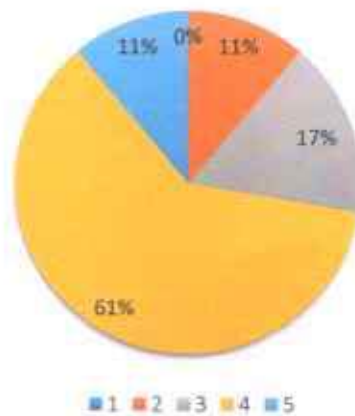
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



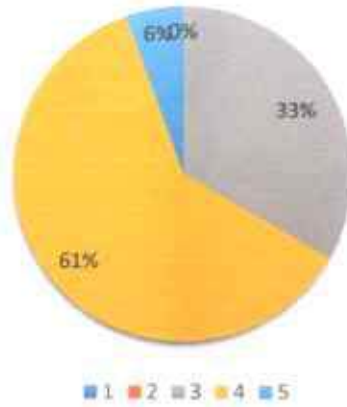
Aims and objectives of the syllabi are well defined and clear to teachers and students.



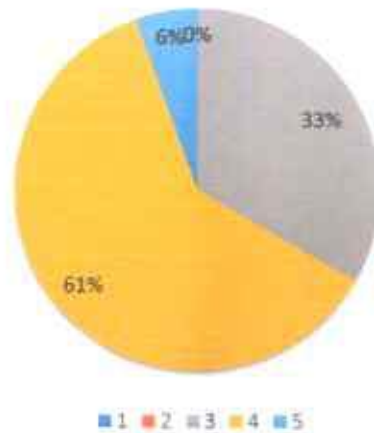
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



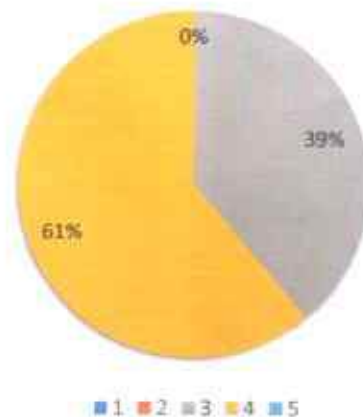
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	28	61	11
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	28	50	22
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	22	61	17
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	11	22	50	17
5	College having Internet and Wi-Fi facility?	0	17	17	56	6
6	How much extent you are satisfied with the resources available in college computer lab?	0	17	17	50	17
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	6	28	67	6
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	33	61	11
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	6	22	56	17
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	11	17	61	11
11	Curriculum has good academic flexibility	0	0	33	61	6
12	Curriculum has enhanced employability	0	0	39	61	0

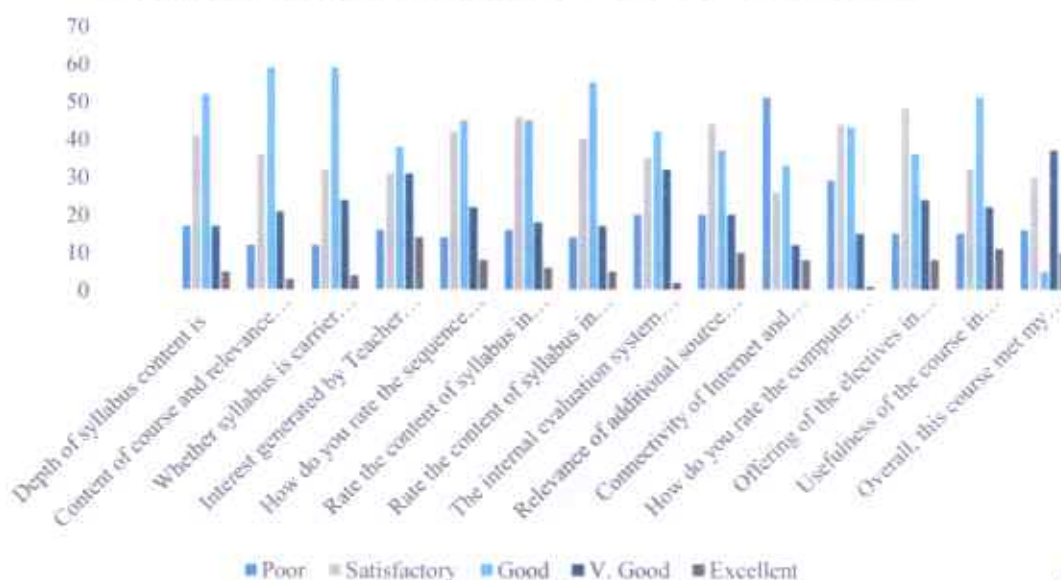
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

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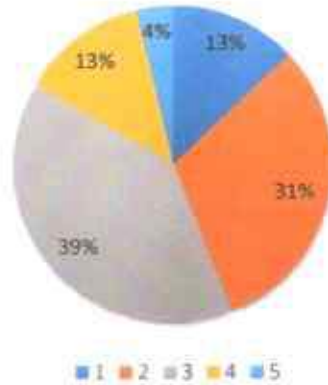
Analysis of Students Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of students feedbacks received are 132 (One Hundred and Thirty-Two). Frequency of feedback once in a year.

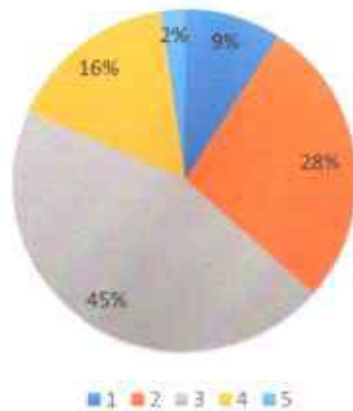
Students feedback form analysis on syllabus AY 2020-21



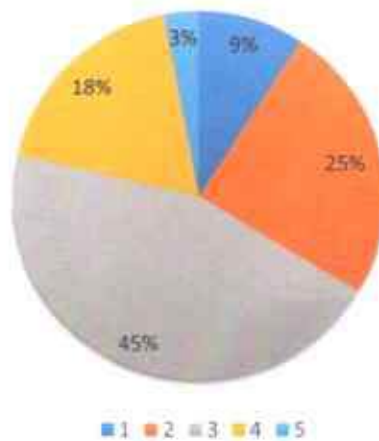
Depth of syllabus content is



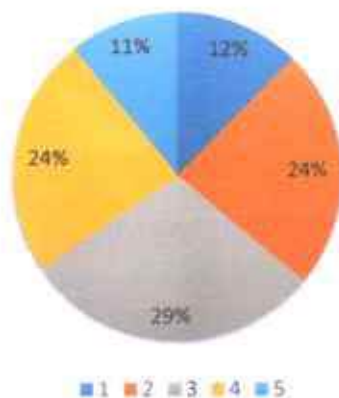
Content of course and relevance of the units



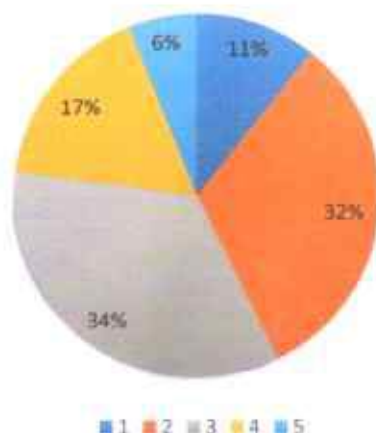
Whether syllabus is carrier oriented?



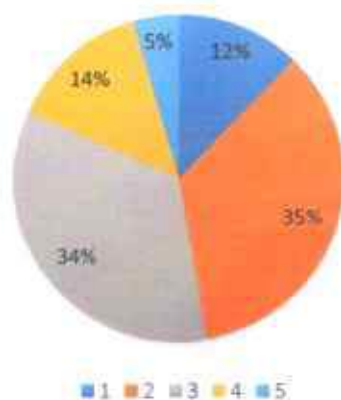
Interest generated by Teacher regarding syllabus is



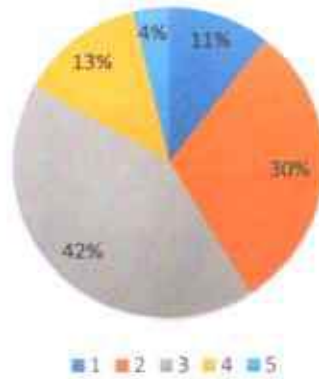
How do you rate the sequence of units in the syllabus



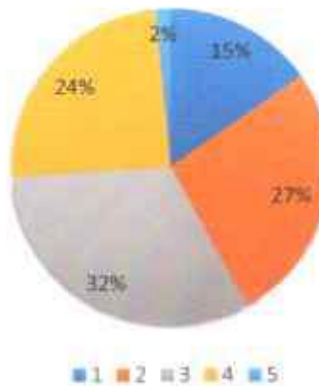
Rate the content of syllabus in terms of load on the Student?



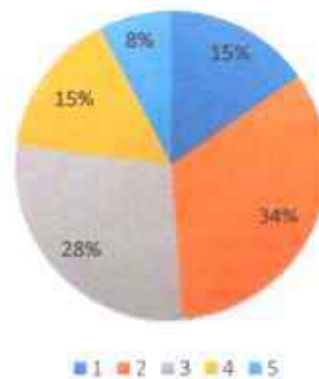
Rate the content of syllabus in the term of fulfilment of the course objectives.



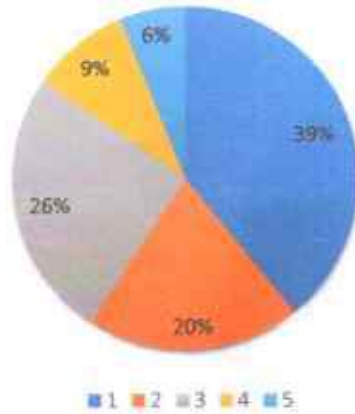
The internal evaluation system as it exists is as per regarding syllabus is



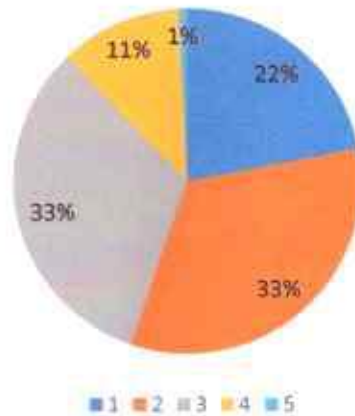
Relevance of additional source material (library and e-learning) is



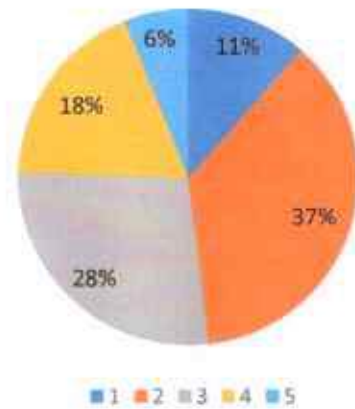
Connectivity of Internet and Wi-Fi?



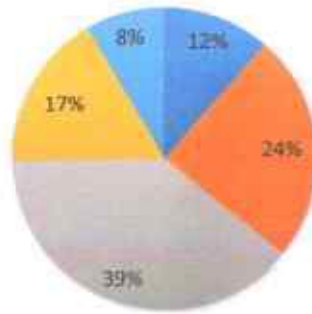
How do you rate the computer lab in relevance with your syllabus?



Offering of the electives in terms of their relevance to the specialization streams

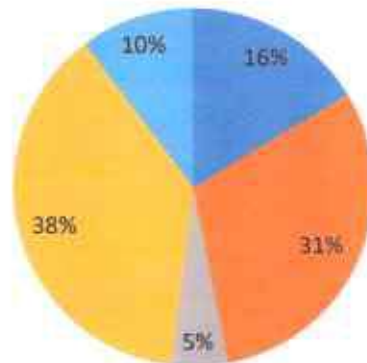


Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Overall, this course met my expectations for the quality of the course



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	13	31	39	13	4
2	Content of course and relevance of the units	9	27	45	16	2
3	Whether syllabus is carrier oriented?	9	24	45	18	3
4	Interest generated by Teacher regarding syllabus is	12	23	29	23	11
5	How do you rate the sequence of units in the syllabus	11	32	34	17	6
6	Rate the content of syllabus in terms of load on the student?	12	35	34	14	5
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	11	30	42	13	4
8	The internal evaluation system as it exists is as per regarding syllabus is	15	27	32	24	2
9	Relevance of additional source material (library and e-learning) is	15	33	28	15	8
10	Connectivity of Internet and Wi-Fi?	39	20	25	9	6
11	How do you rate the computer lab in relevance with your syllabus?	22	33	33	11	1
12	Offering of the electives in terms of their relevance to the specialization streams	11	36	27	18	6
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	11	24	39	17	8
14	Overall, this course met my expectations for the quality of the course	12	23	4	28	8



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSETM

*FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES*

M. ARCH
(A.Y. 2020-21)

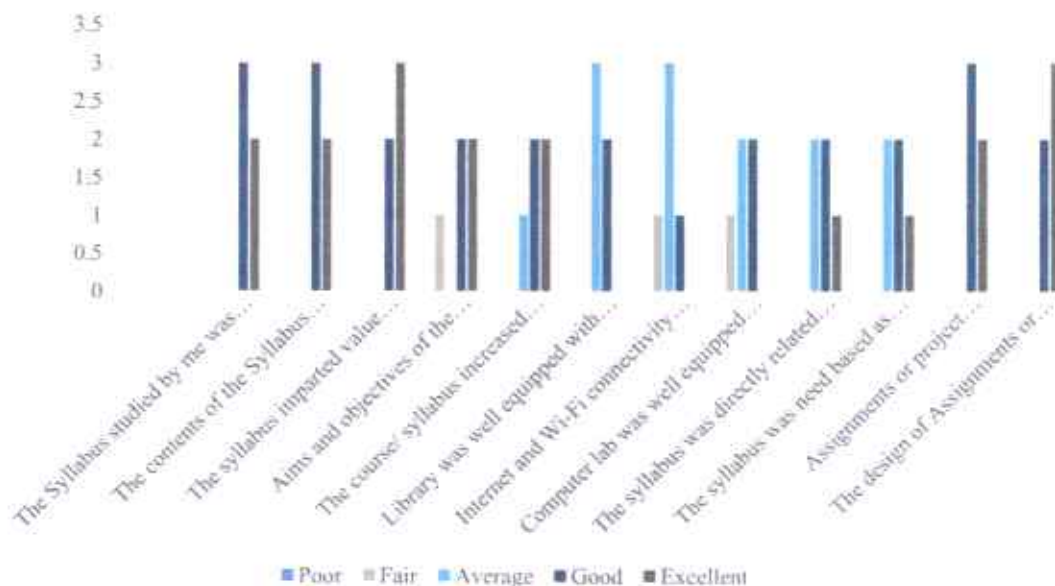
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

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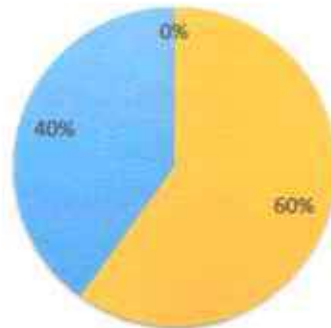
Analysis of Alumni Feedback of the Academic Year **2020-21**

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of alumni feedbacks received are 05 (Five). Frequency of feedback once in a year.

Alumini feedback form analysis on syllabus AY 2020-21

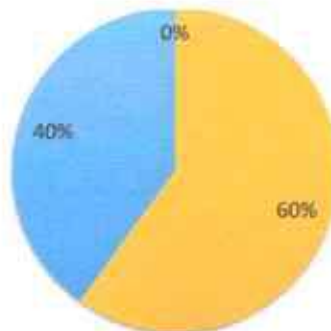


The Syllabus studied by me was relevant to my professional life.



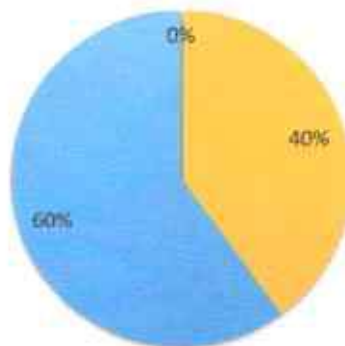
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The contents of the Syllabus were revised at reasonable intervals



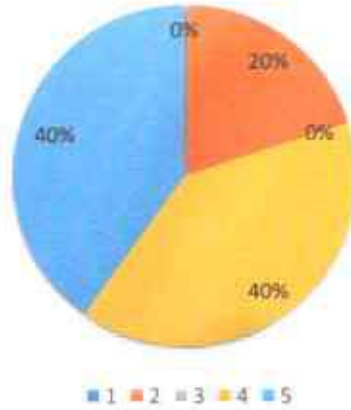
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students

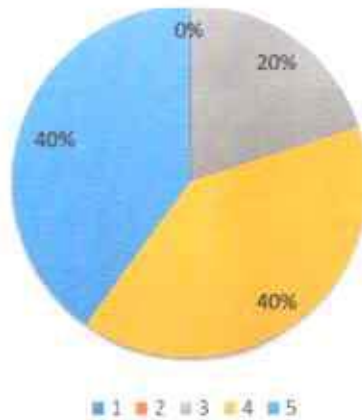


■ 1 ■ 2 ■ 3 ■ 4 ■ 5

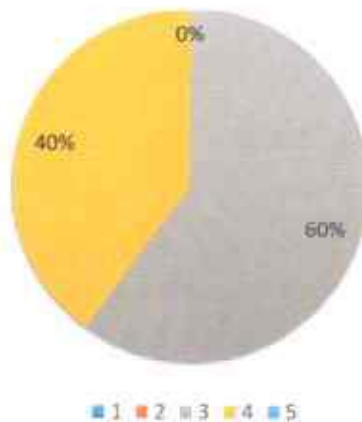
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



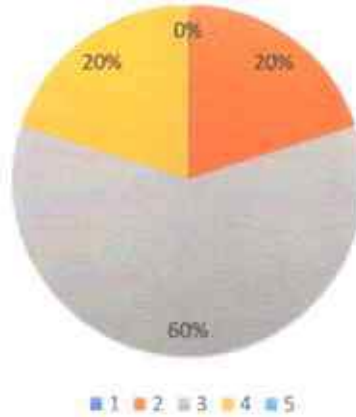
The course/ syllabus increased my knowledge and understanding of the subject studied.



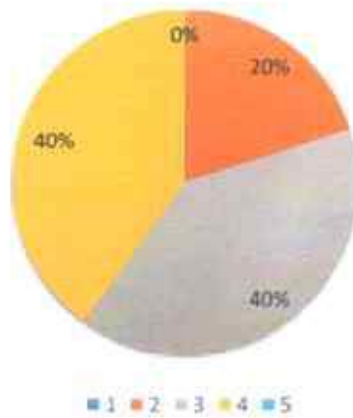
Library was well equipped with book resources as per the relevance of syllabus.



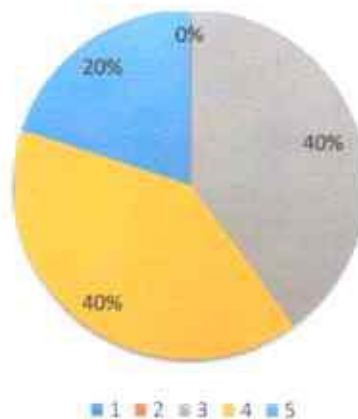
Internet and Wi-Fi connectivity was smooth and maintained.



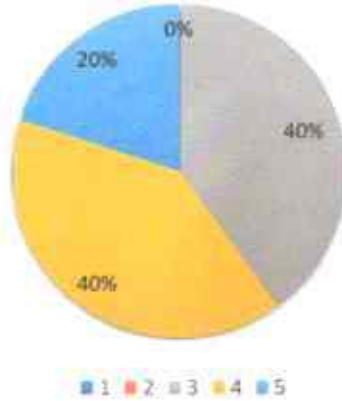
Computer lab was well equipped and maintained as per the syllabus.



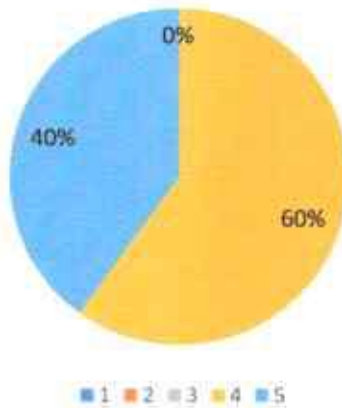
The syllabus was directly related to enhancing practical competencies.



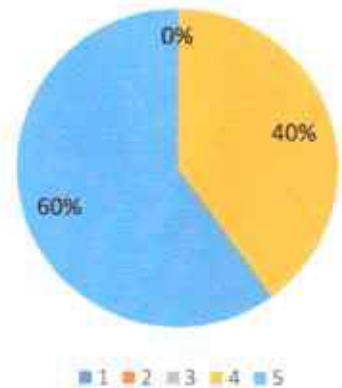
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



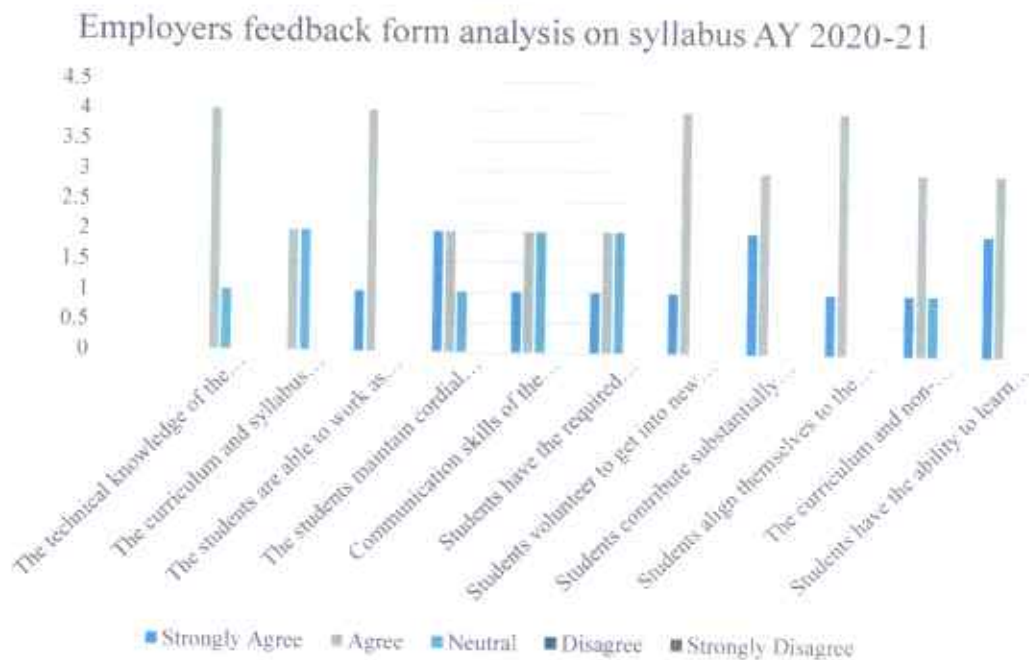
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	0	60	40
2	The contents of the Syllabus were revised at reasonable intervals	0	0	0	60	40
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	0	40	60
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	20	0	40	40
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	20	40	40
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	60	40	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	20	60	20	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	20	40	40	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	40	40	20
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	40	40	20
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	60	40
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	40	60

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

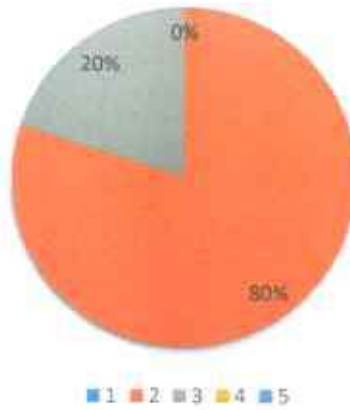
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Analysis of Employers Feedback of the Academic Year 2020-21

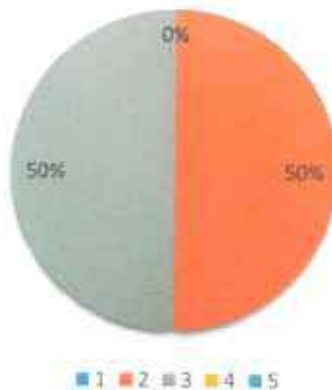
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Employers feedback received are 05 (Five). Frequency of feedback once in a year.



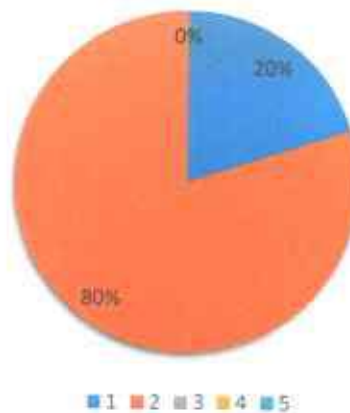
The technical knowledge of the students is good



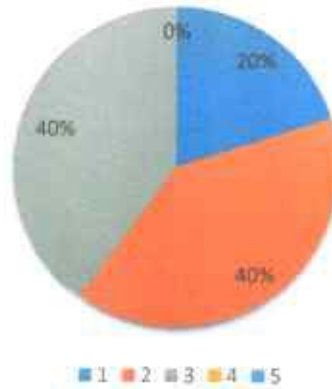
The curriculum and syllabus provide sufficient knowledge in the area of study



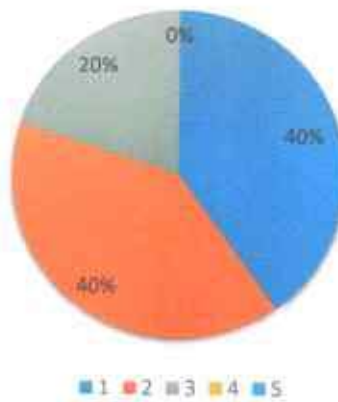
The students are able to work as part of the team



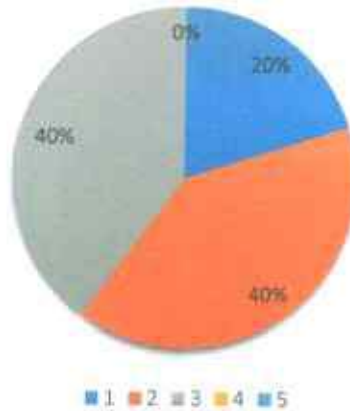
Students have the required managerial / leadership qualities



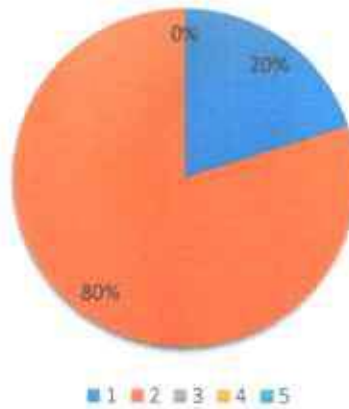
The students maintain cordial relation with peers and seniors



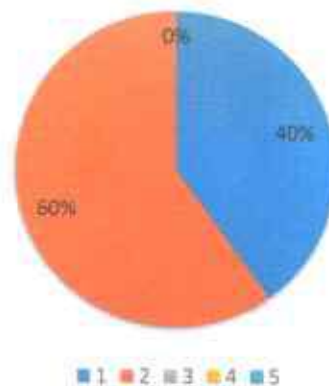
Communication skills of the students are good



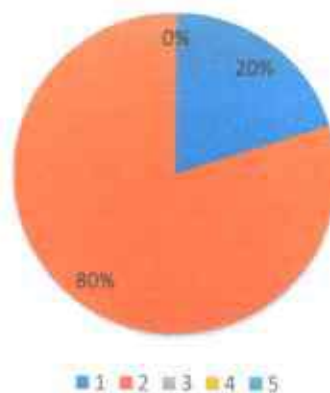
Students volunteer to get into new initiatives taken up by the industry



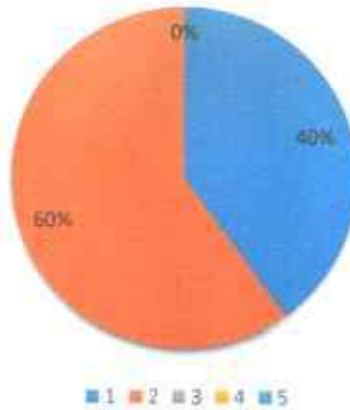
Students contribute substantially to the growth of the industry



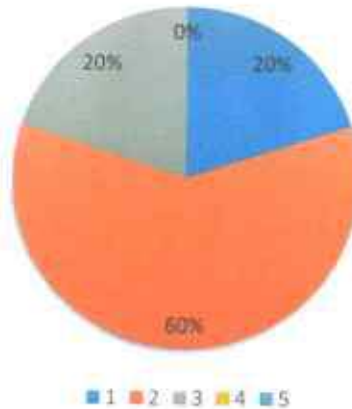
Students align themselves to the demanding needs of the industry



Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



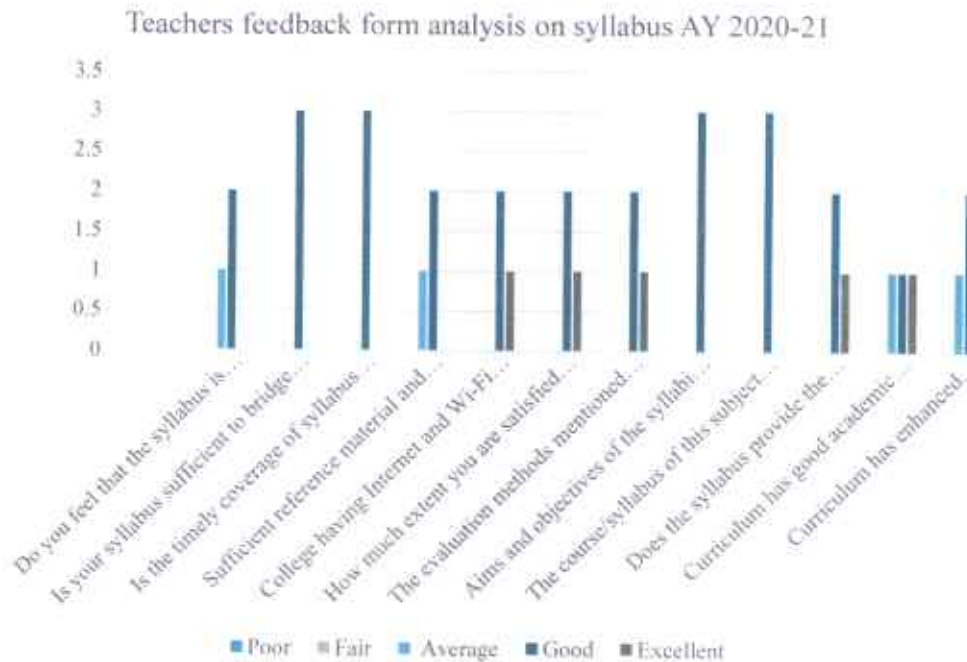
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	80	20	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	40	40	0	0
3	The students are able to work as part of the team	20	80	0	0	0
4	The students maintain cordial relation with peers and seniors	40	40	20	0	0
5	Communication skills of the students are good	20	40	40	0	0
6	Students have the required managerial / leadership qualities	20	40	40	0	0
7	Students volunteer to get into new initiatives taken up by the industry	20	80	0	0	0
8	Students contribute substantially to the growth of the industry	40	60	0	0	0
9	Students align themselves to the demanding needs of the industry	20	80	0	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	20	60	20	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	40	60	0	0	0

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

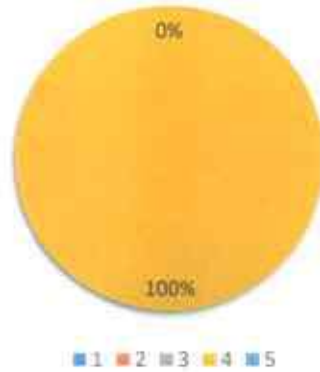
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Teachers Feedback of the Academic Year **2020-21**

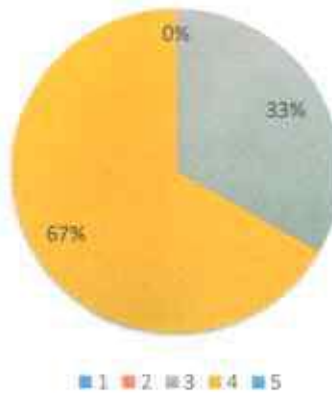
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Teachers feedback received are 03 (Three). Frequency of feedback once in a year.



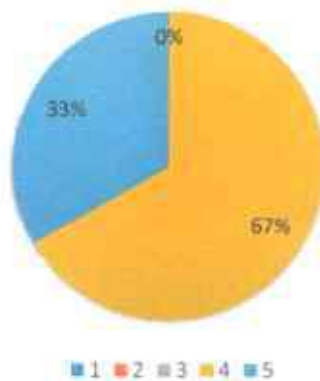
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



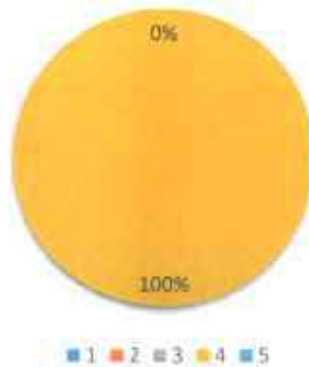
Is the timely coverage of syllabus possible in the mentioned number of hours?



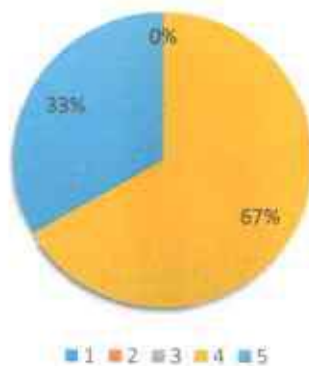
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



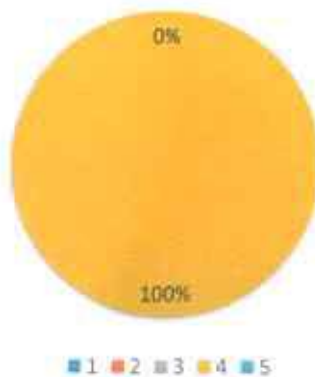
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



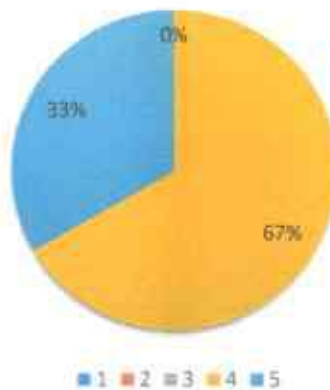
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



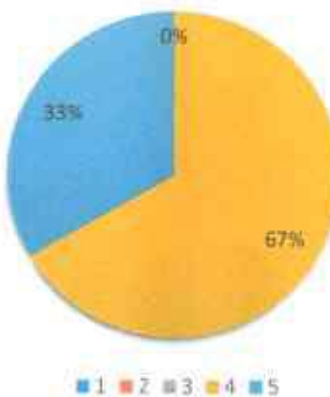
Aims and objectives of the syllabi are well defined and clear to teachers and students.



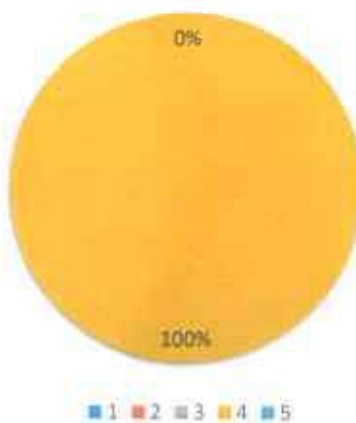
College having Internet and Wi-Fi facility?



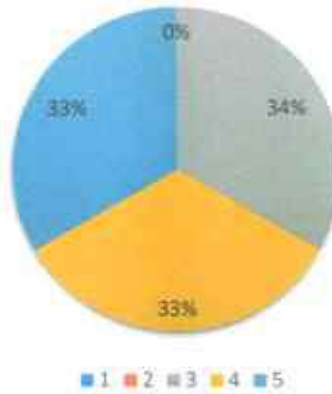
How much extent you are satisfied with the resources available in college computer lab?



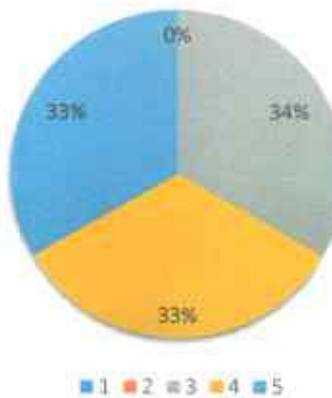
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



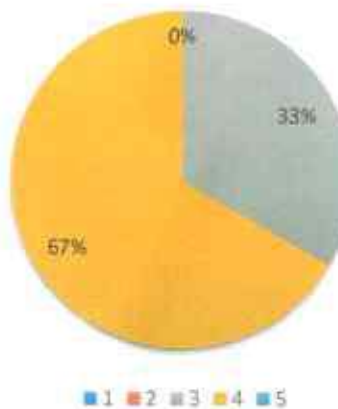
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	33	67	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	100	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	0	100	0
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	33	67	0
5	College having Internet and Wi-Fi facility?	0	0	0	67	33
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	0	67	33
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	67	33
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	100	0
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	0	100	0
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	0	67	33
11	Curriculum has good academic flexibility	0	0	33	33	33
12	Curriculum has enhanced employability	0	0	33	67	0

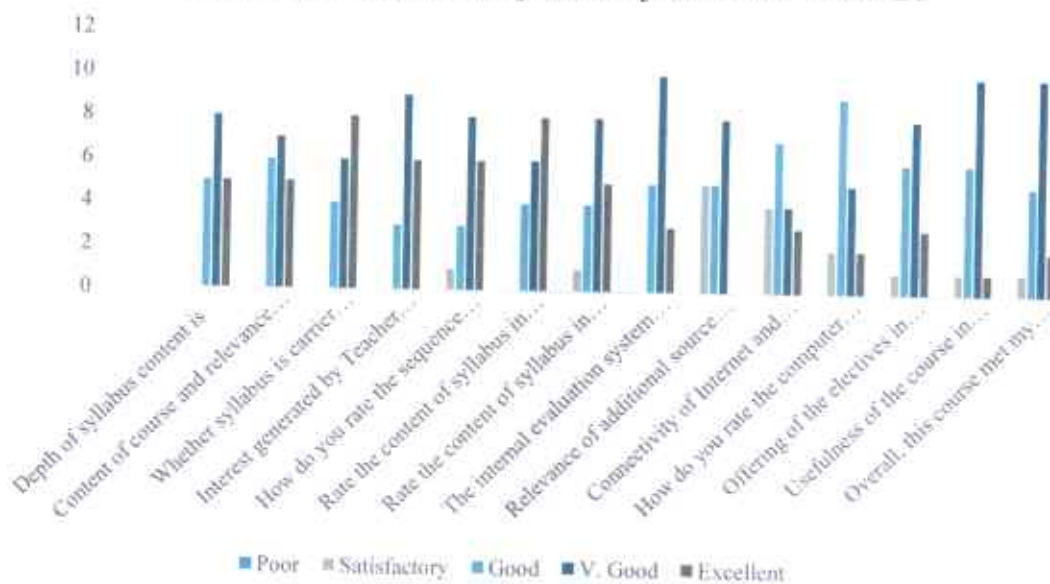
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

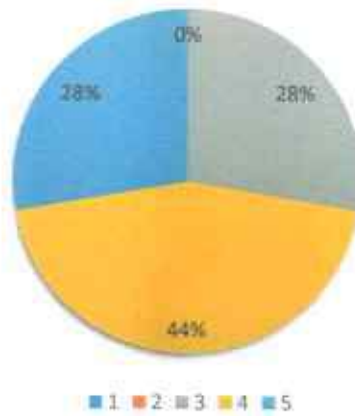
Analysis of Students Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of students feedbacks received are 18 (Eighteen). Frequency of feedback once in a year.

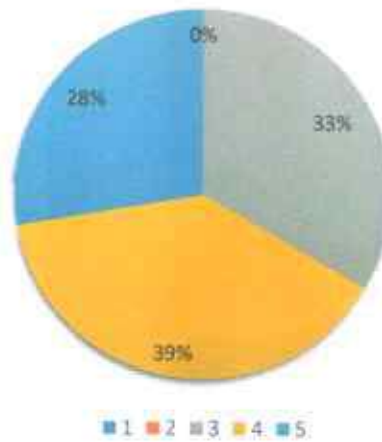
Students feedback form analysis on syllabus AY 2020-21



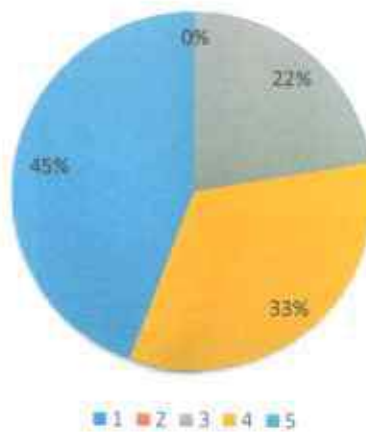

Depth of syllabus content is



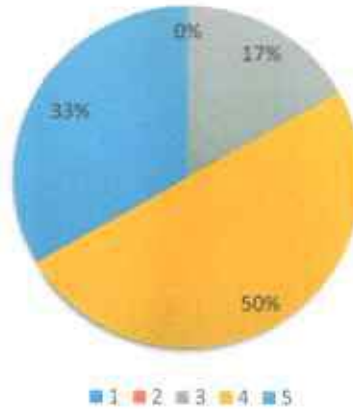
Content of course and relevance of the units



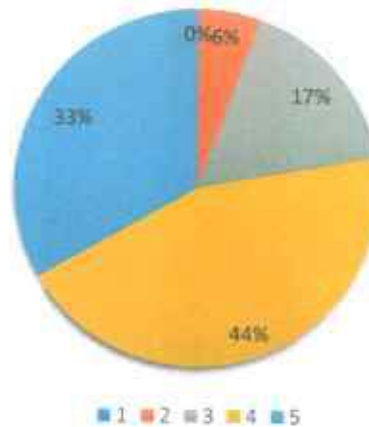
Whether syllabus is carrier oriented?



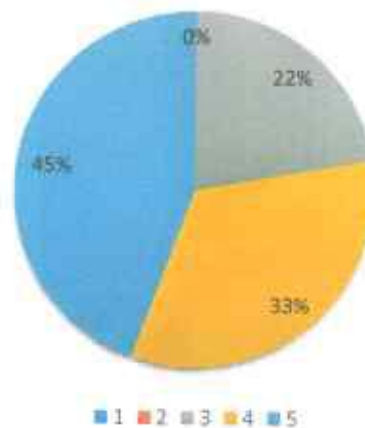
Interest generated by Teacher regarding syllabus is



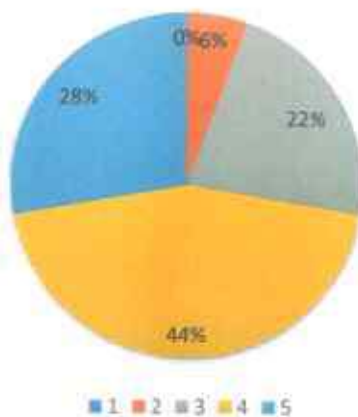
How do you rate the sequence of units in the syllabus



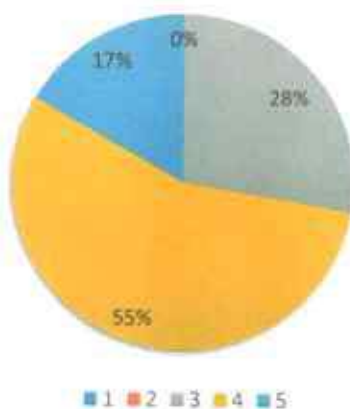
Rate the content of syllabus in terms of load on the Student?



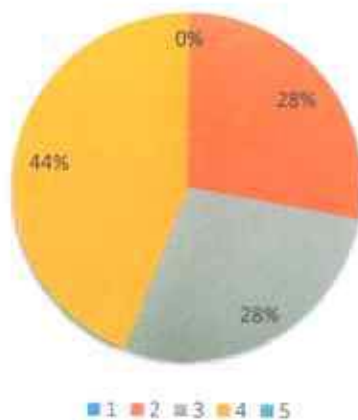
Rate the content of syllabus in the term of fulfilment of the course objectives.



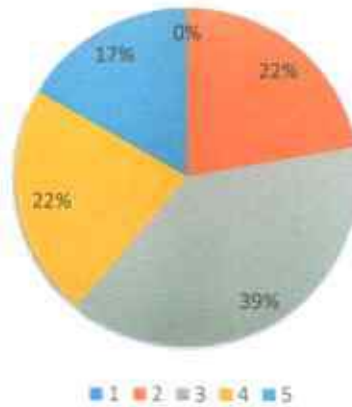
The internal evaluation system as it exists is as per regarding syllabus is



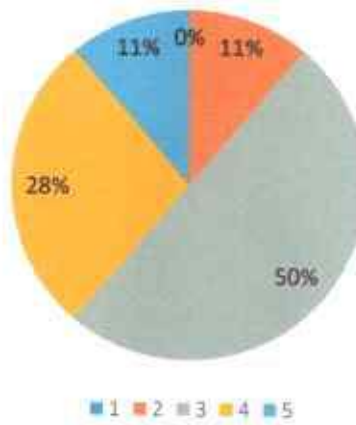
Relevance of additional source material (library and e-learning) is



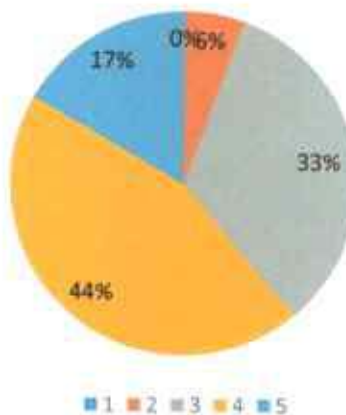
Connectivity of Internet and Wi-Fi?



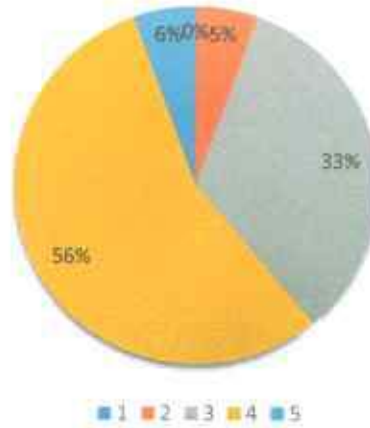
How do you rate the computer lab in relevance with your syllabus?



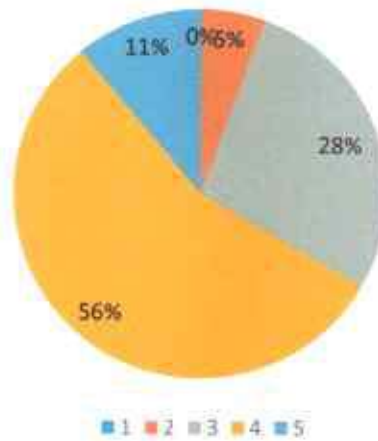
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	0	28	44	28
2	Content of course and relevance of the units	0	0	33	39	28
3	Whether syllabus is carrier oriented?	0	0	22	33	44
4	Interest generated by Teacher regarding syllabus is	0	0	17	50	33
5	How do you rate the sequence of units in the syllabus	0	6	17	44	33
6	Rate the content of syllabus in terms of load on the student?	0	0	22	33	44
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	6	22	44	28
8	The internal evaluation system as it exists is as per regarding syllabus is	0	0	28	56	17
9	Relevance of additional source material (library and e-learning) is	0	28	28	44	0
10	Connectivity of Internet and Wi-Fi?	0	22	39	22	17
11	How do you rate the computer lab in relevance with your syllabus?	0	11	50	28	11
12	Offering of the electives in terms of their relevance to the specialization streams	0	6	33	44	17
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	6	33	56	6
14	Overall, this course met my expectations for the quality of the course	0	6	28	56	11



**DR D Y PATIL PRATISHTHAN'S
DR D Y PATIL COLLEGE OF ARCHITECTURE
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44**

DYPCOA/FILE NO.

APPROVAL/

2019-2020

DATE: 23/03/2020

To,
The principal &
Academic Co-Ordinator
DYPCOA,
Akurdi - Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2019-20**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Nikhil Mehare
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari
(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Dr. D.Y. Patil Pratishthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044.

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

***FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES***

***B. ARCH
(A.Y. 2019-20)***

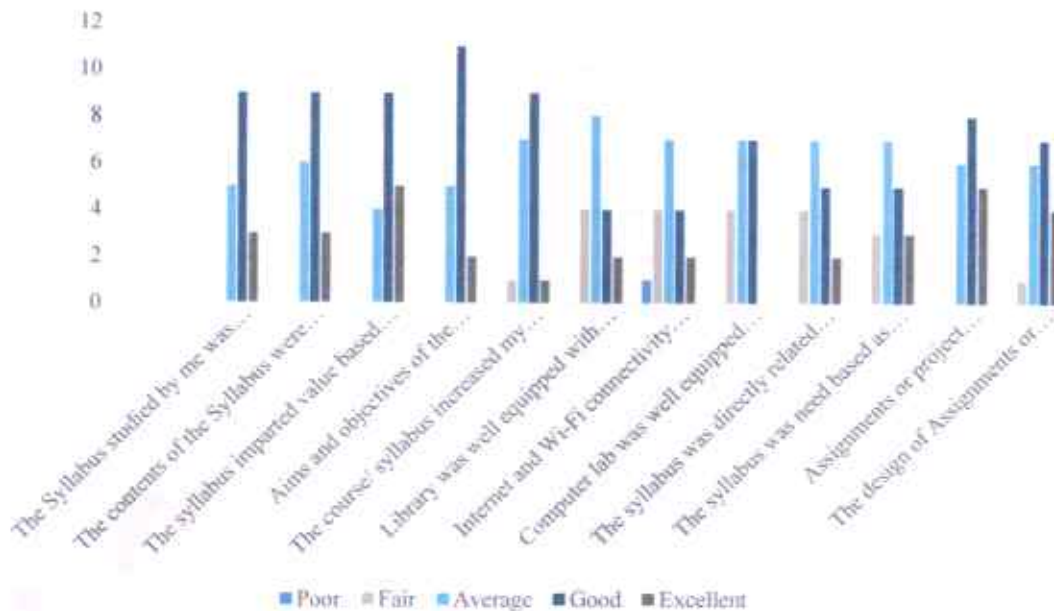
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

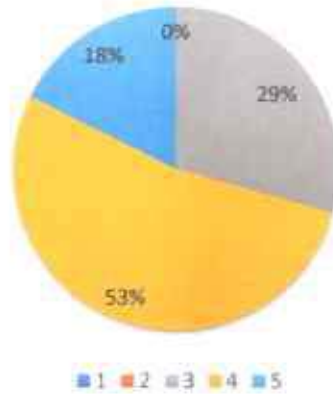
Analysis of Alumni Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of alumni feedbacks received are 18 (Eighteen). Frequency of feedback once in a year.

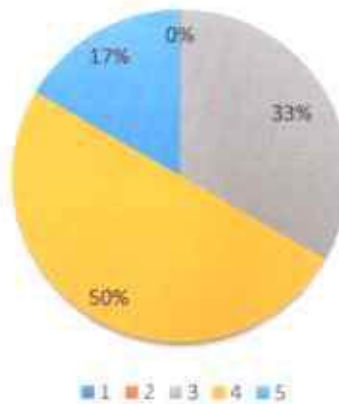
Alumni feedback form analysis on syllabus AY 2019-20



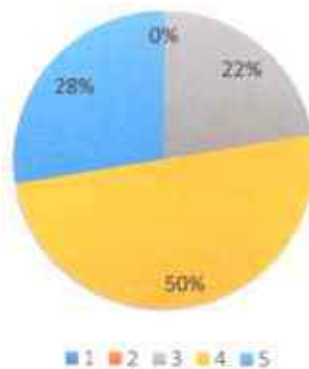
The Syllabus studied by me was relevant to my professional life.



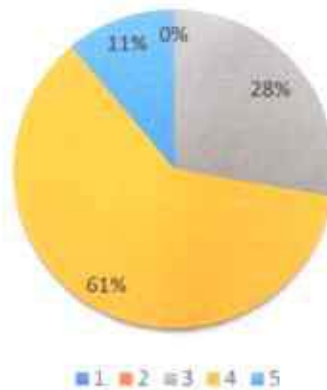
The contents of the Syllabus were revised at reasonable intervals



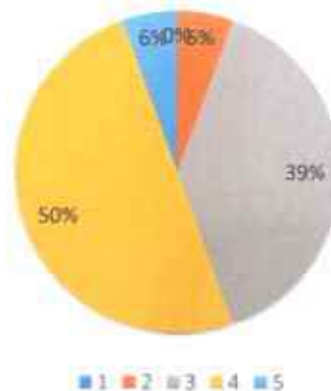
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



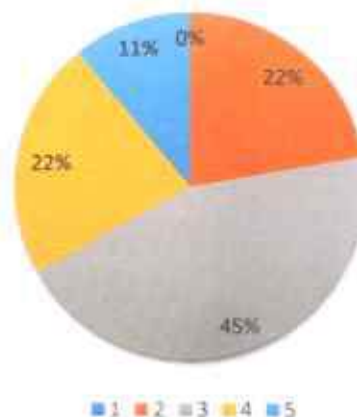
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



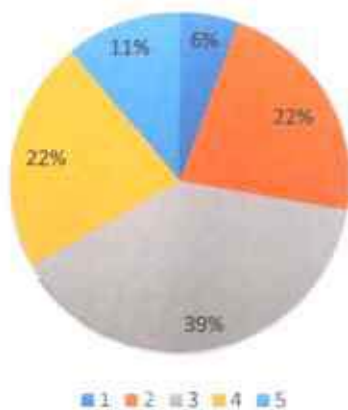
The course/ syllabus increased my knowledge and understanding of the subject studied.



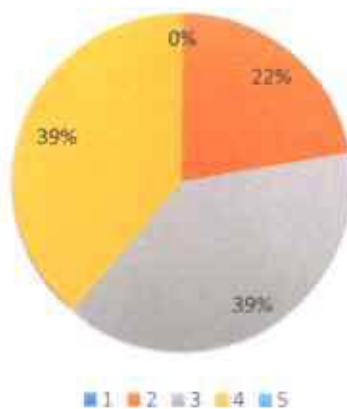
Library was well equipped with book resources as per the relevance of syllabus.



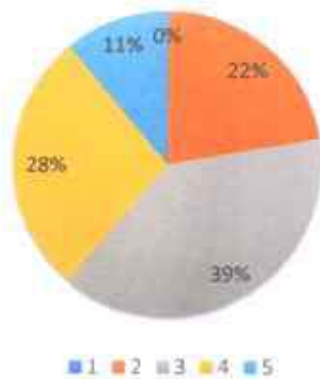
Internet and Wi-Fi connectivity was smooth and maintained.



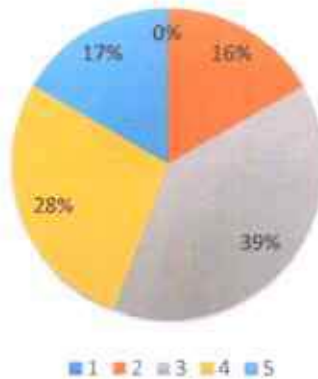
Computer lab was well equipped and maintained as per the syllabus.



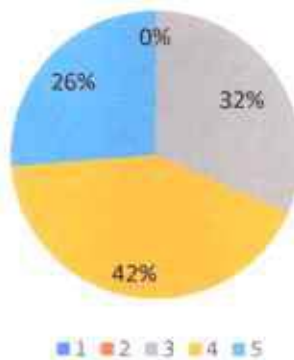
The syllabus was directly related to enhancing practical competencies.



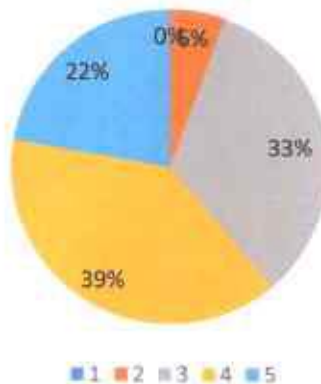
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



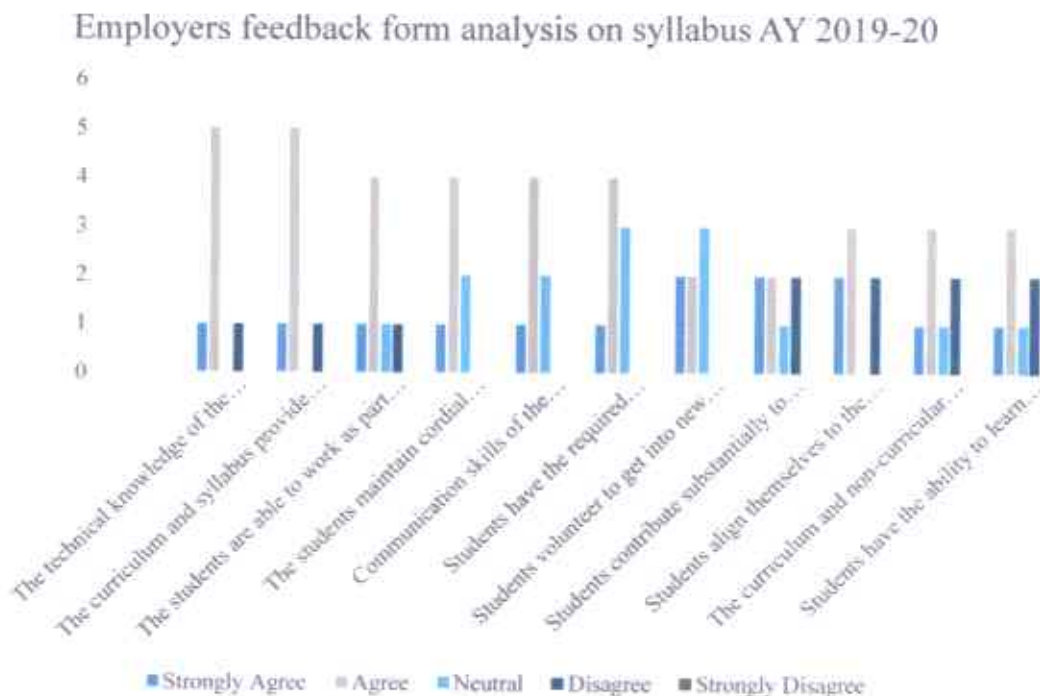
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	28	50	17
2	The contents of the Syllabus were revised at reasonable intervals	0	0	33	50	17
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	22	50	28
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	28	61	11
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	6	39	50	6
6	Library was well equipped with book resources as per the relevance of syllabus.	0	22	44	22	11
7	Internet and Wi-Fi connectivity was smooth and maintained.	6	22	39	22	11
8	Computer lab was well equipped and maintained as per the syllabus.	0	22	39	39	0
9	The syllabus was directly related to enhancing practical competencies.	0	22	39	28	11
10	The syllabus was need based as per the Requirement of the job/industry.	0	17	39	28	17
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	33	44	28
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	6	33	39	22

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

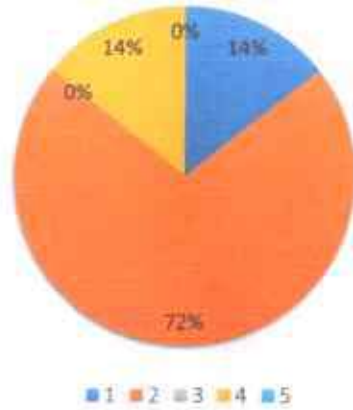
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Analysis of Employers Feedback of the Academic Year 2019-20

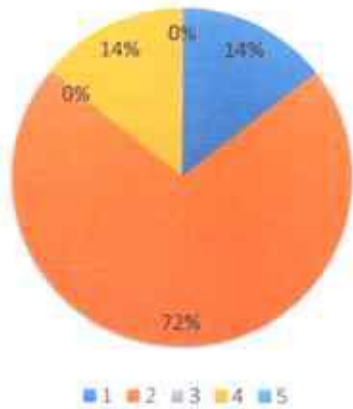
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of Employers feedback received are 07 (Seven). Frequency of feedback once in a year.



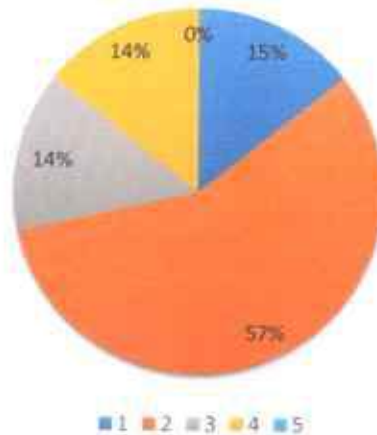
The technical knowledge of the students is good



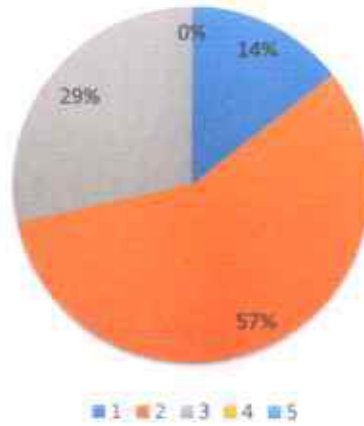
The curriculum and syllabus provide sufficient knowledge in the area of study



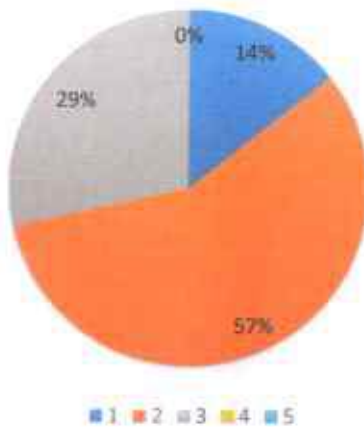
The students are able to work as part of the team



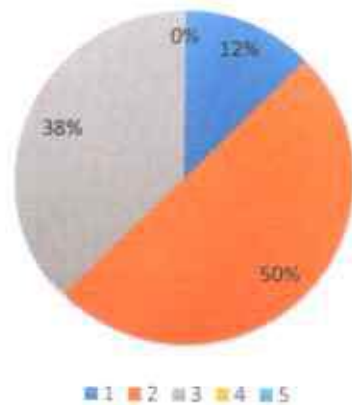
The students maintain cordial relation with peers and seniors



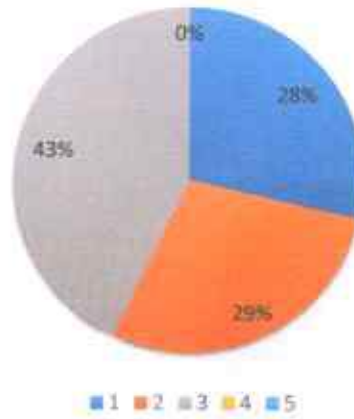
Communication skills of the students are good



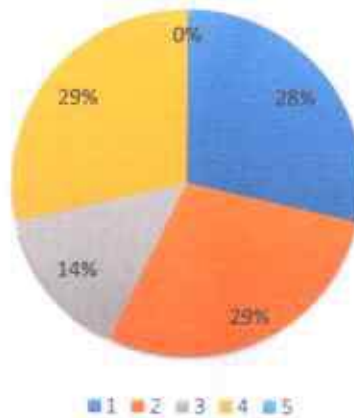
Students have the required managerial / leadership qualities



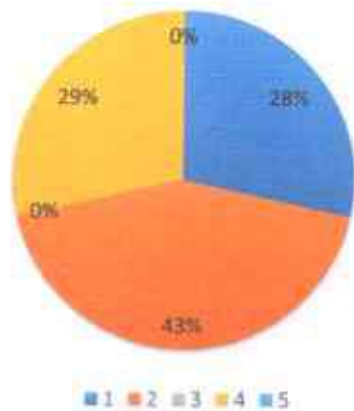
Students volunteer to get into new initiatives taken up by the industry



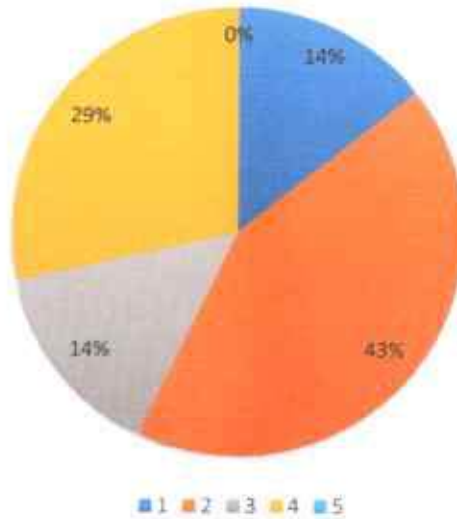
Students contribute substantially to the growth of the industry



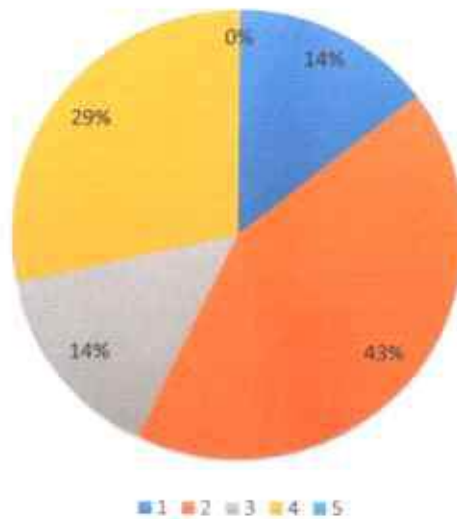
Students align themselves to the demanding needs of the industry



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	14	71	0	14	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	14	71	0	14	0
3	The students are able to work as part of the team	14	57	14	14	0
4	The students maintain cordial relation with peers and seniors	14	57	29	0	0
5	Communication skills of the students are good	14	57	29	0	0
6	Students have the required managerial / leadership qualities	14	57	43	0	0
7	Students volunteer to get into new initiatives taken up by the industry	29	29	43	0	0
8	Students contribute substantially to the growth of the industry	29	29	14	29	0
9	Students align themselves to the demanding needs of the industry	29	43	0	29	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	14	43	14	29	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	14	43	14	29	0

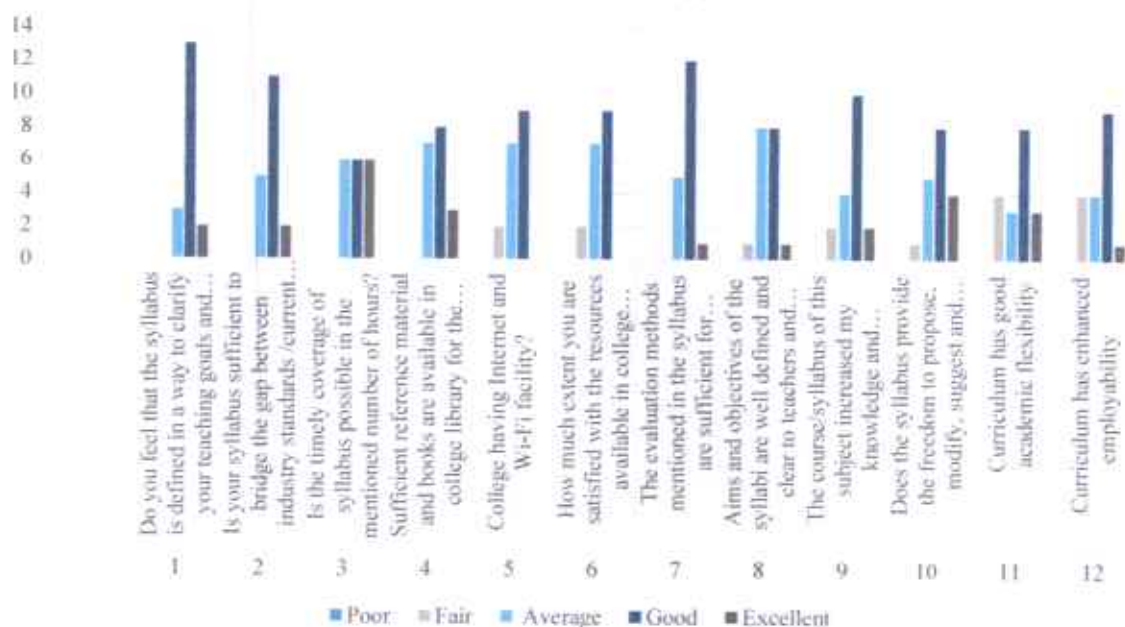
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

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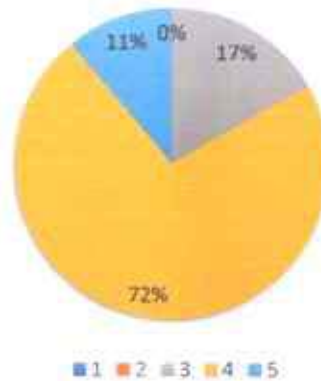
Analysis of Teachers Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of Teachers feedback received are 18 (Eighteen). Frequency of feedback once in a year.

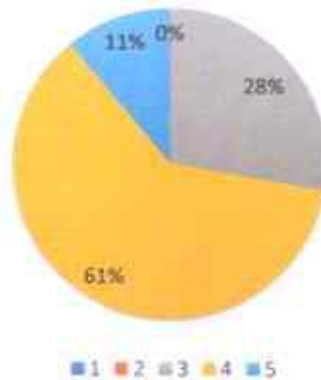
Teachers feedback form analysis on syllabus AY 2019-20



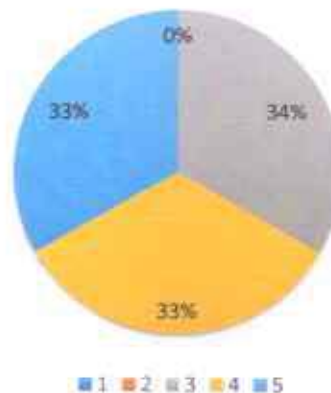
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



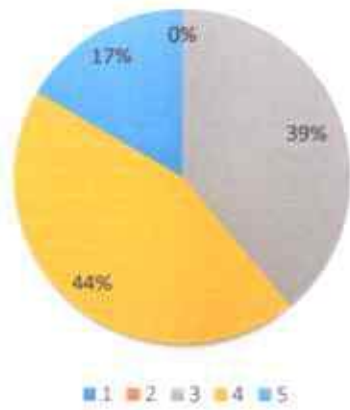
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



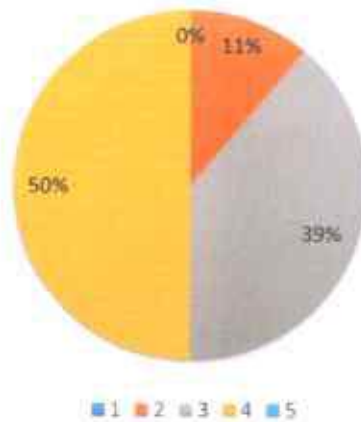
Is the timely coverage of syllabus possible in the mentioned number of hours?



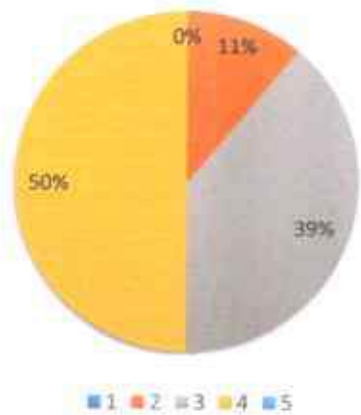
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



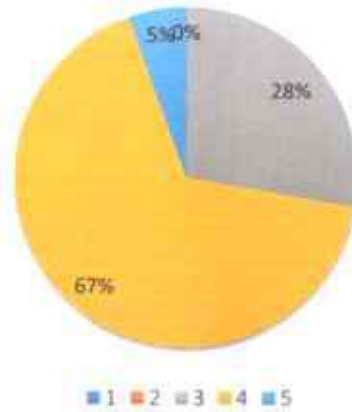
College having Internet and Wi-Fi facility?



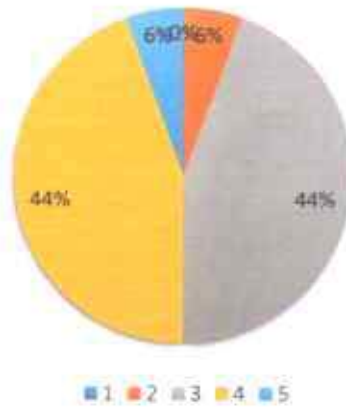
How much extent you are satisfied with the resources available in college computer lab?



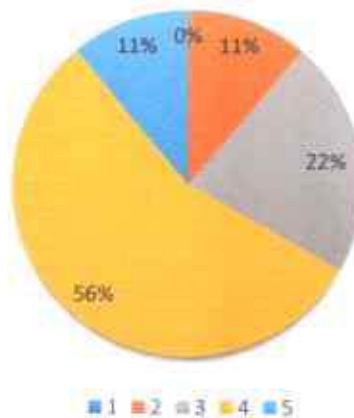
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



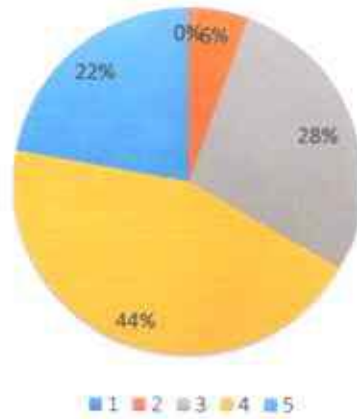
Aims and objectives of the syllabi are well defined and clear to teachers and students.



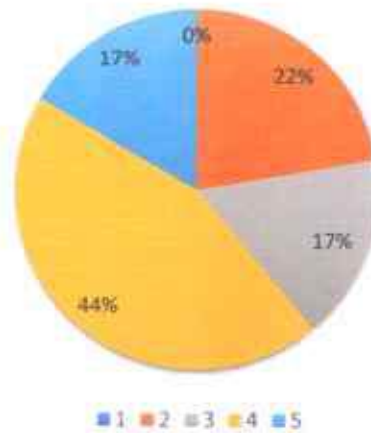
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



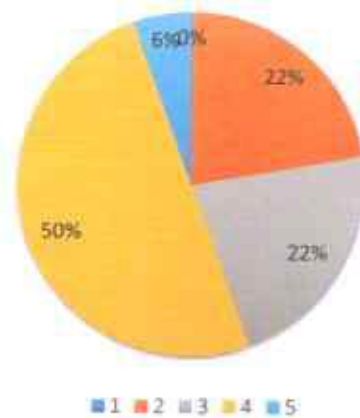
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	17	72	11
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	28	61	11
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	33	33	33
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	39	44	17
5	College having Internet and Wi-Fi facility?	0	11	39	50	0
6	How much extent you are satisfied with the resources available in college computer lab?	0	11	39	50	0
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	28	67	6
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	6	44	44	6
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	11	22	56	11
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	6	28	44	22
11	Curriculum has good academic flexibility	0	22	17	44	17
12	Curriculum has enhanced employability	0	22	22	50	6

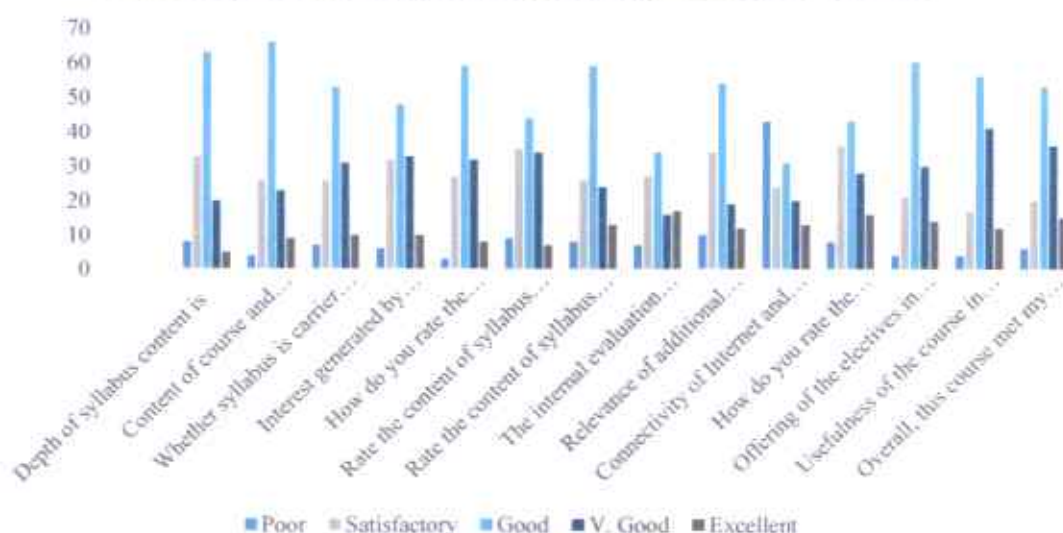
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

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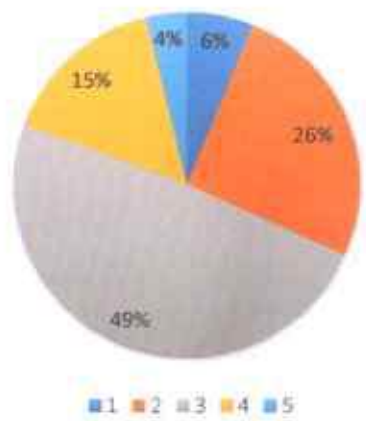
Analysis of Students Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of students feedbacks received are 130 (One Hundred and Thirty). Frequency of feedback once in a year.

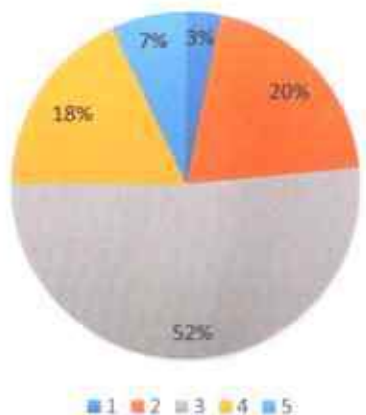
Students feedback form analysis on syllabus AY 2019-20



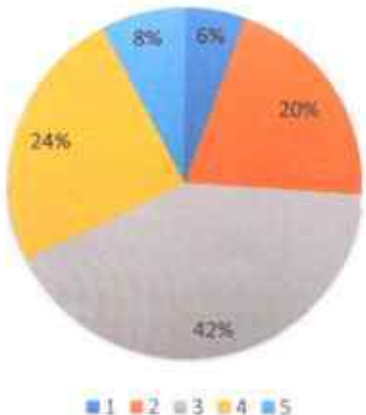
Depth of syllabus content is



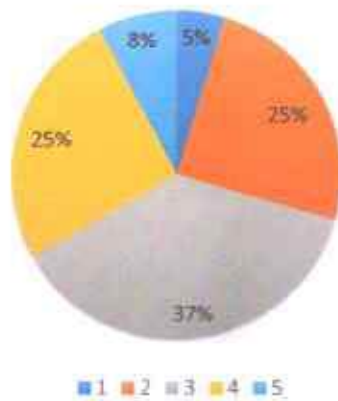
Content of course and relevance of the units



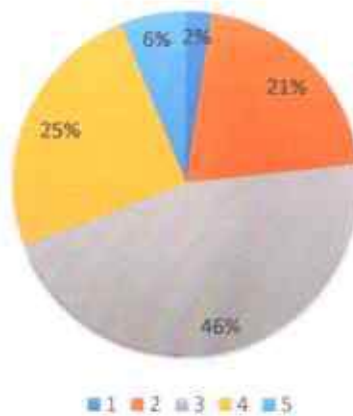
Whether syllabus is carrier oriented?



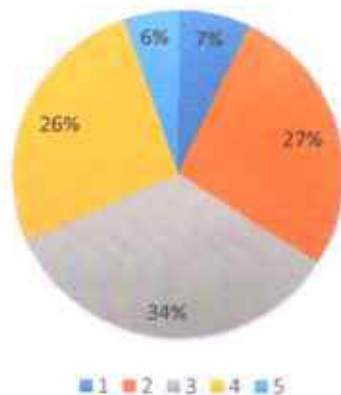
Interest generated by Teacher regarding syllabus is



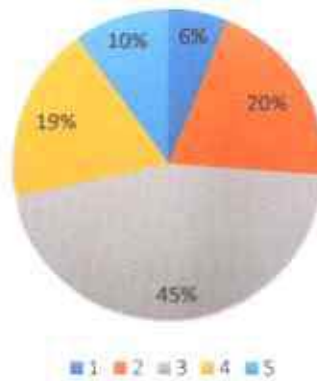
How do you rate the sequence of units in the syllabus



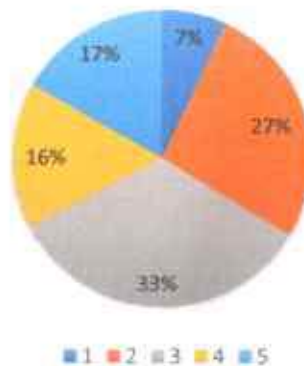
Rate the content of syllabus in terms of load on the Student?



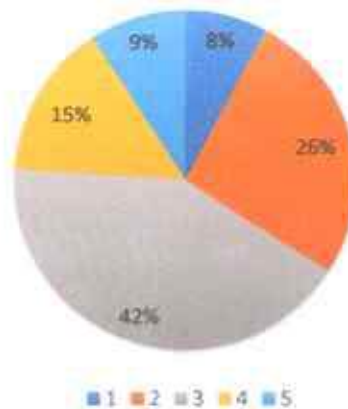
Rate the content of syllabus in the term of fulfilment of the course objectives.



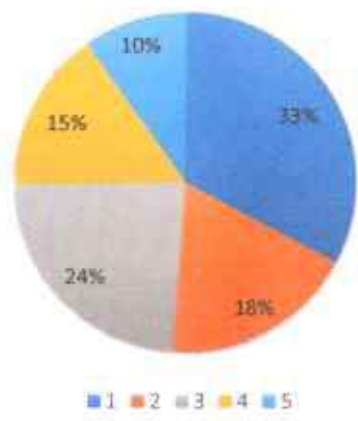
The internal evaluation system as it exists is as per regarding syllabus is



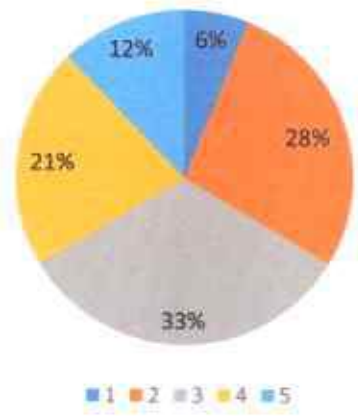
Relevance of additional source material (library and e-learning) is



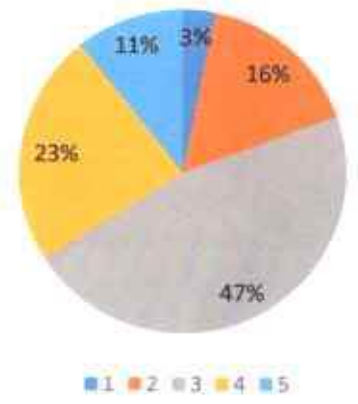
Connectivity of Internet and Wi-Fi?



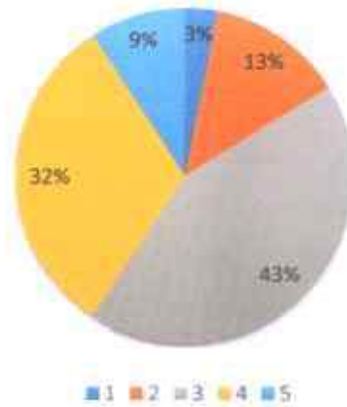
How do you rate the computer lab in relevance with your syllabus?



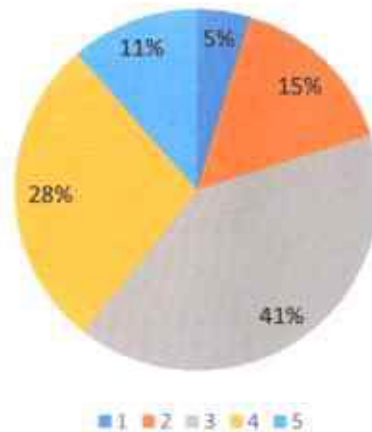
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	6	25	48	15	4
2	Content of course and relevance of the units	3	20	51	18	7
3	Whether syllabus is carrier oriented?	5	20	41	24	8
4	Interest generated by Teacher regarding syllabus is	5	25	37	25	8
5	How do you rate the sequence of units in the syllabus	2	21	45	25	6
6	Rate the content of syllabus in terms of load on the student?	7	27	34	26	5
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	6	20	45	18	10
8	The internal evaluation system as it exists is as per regarding syllabus is	5	21	26	12	13
9	Relevance of additional source material (library and e-learning) is	8	26	42	15	9
10	Connectivity of Internet and Wi-Fi?	33	18	24	15	10
11	How do you rate the computer lab in relevance with your syllabus?	6	28	33	22	12
12	Offering of the electives in terms of their relevance to the specialization streams	3	16	46	23	11
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	3	13	43	32	9
14	Overall, this course met my expectations for the quality of the course	5	15	41	28	12



CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE BODIES

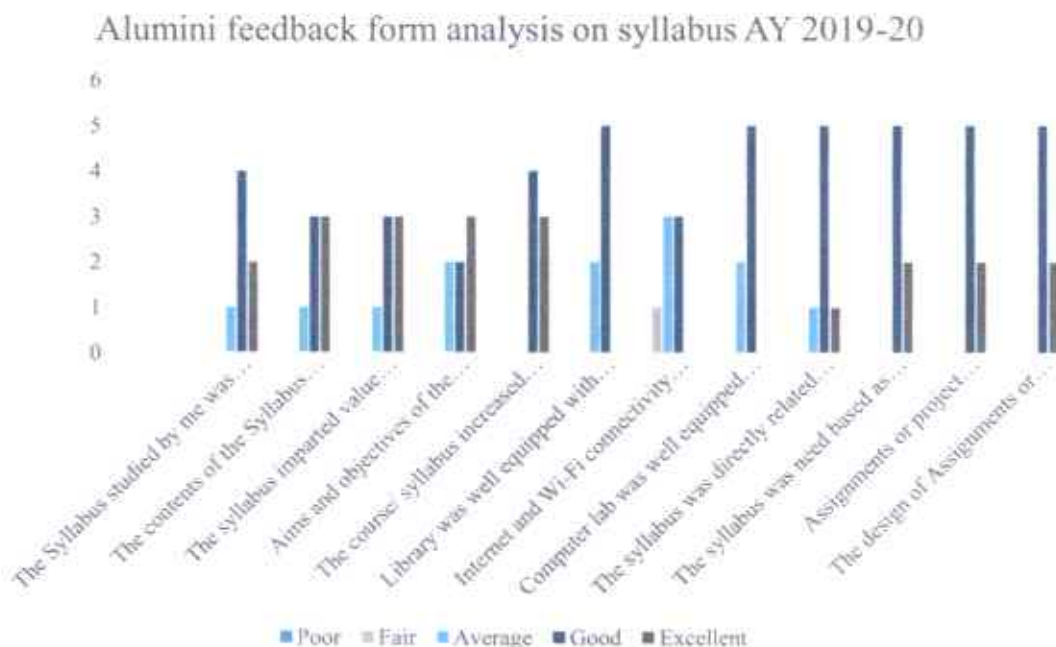
M. ARCH
(A.Y. 2019-20)

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

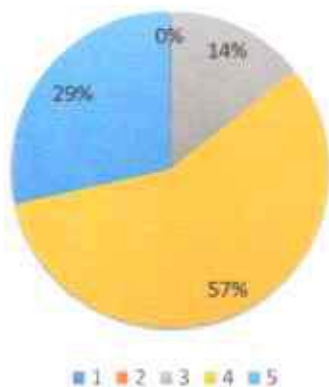
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Alumni Feedback of the Academic Year **2019-20**

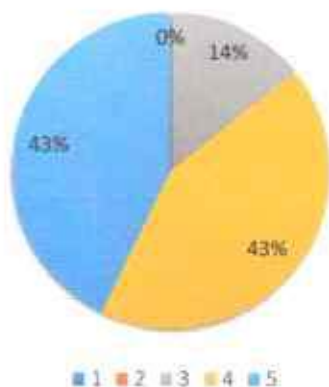
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of alumni feedbacks received are 07 (Seven). Frequency of feedback once in a year.



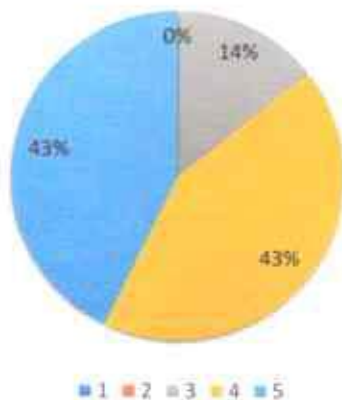
The Syllabus studied by me was relevant to my professional life.



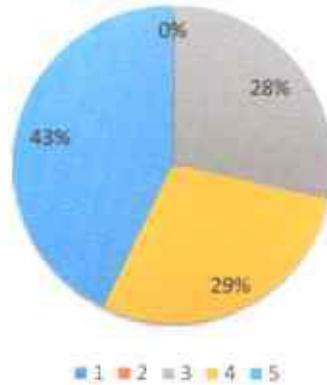
The contents of the Syllabus were revised at reasonable intervals



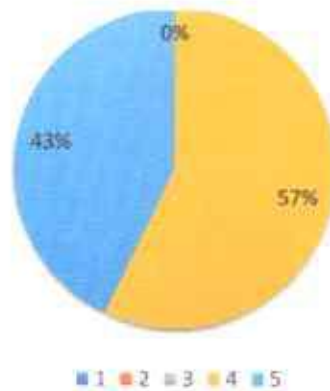
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



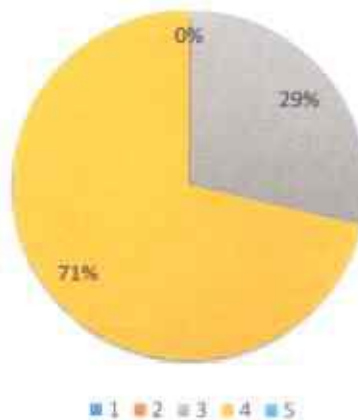
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



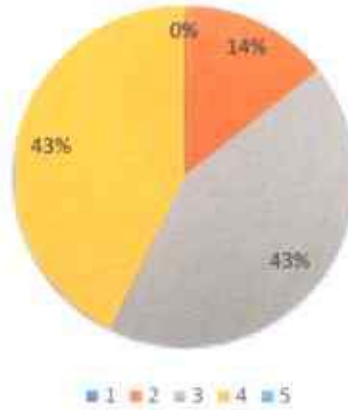
The course/ syllabus increased my knowledge and understanding of the subject studied.



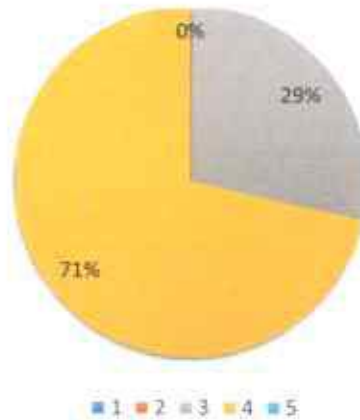
Library was well equipped with book resources as per the relevance of syllabus.



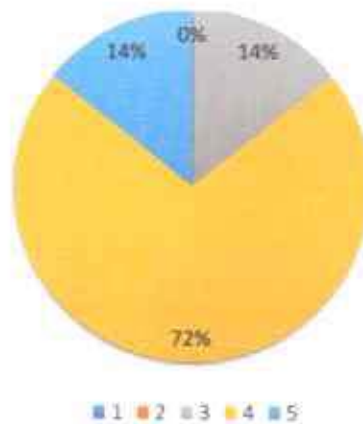
Internet and Wi-Fi connectivity was smooth and maintained.



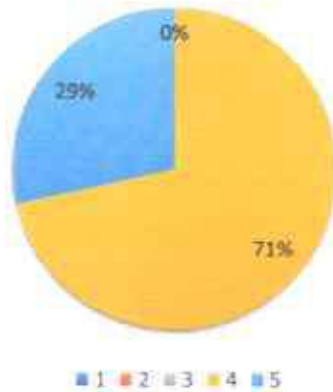
Computer lab was well equipped and maintained as per the syllabus.



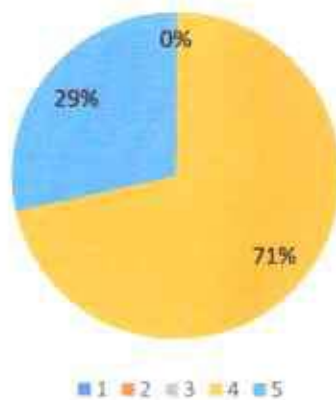
The syllabus was directly related to enhancing practical competencies.



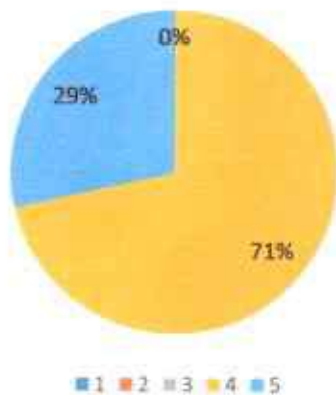
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.





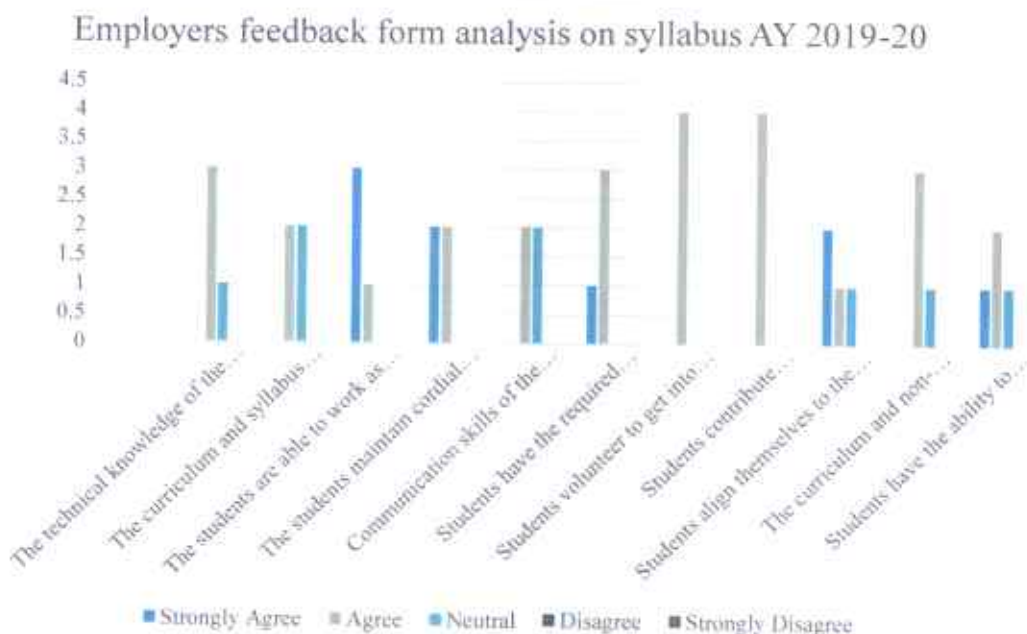
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	14	57	29
2	The contents of the Syllabus were revised at reasonable intervals	0	0	14	43	43
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	14	43	43
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	29	29	43
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	0	57	43
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	29	71	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	14	43	43	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	29	71	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	14	71	14
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	0	71	29
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	71	29
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	71	29

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

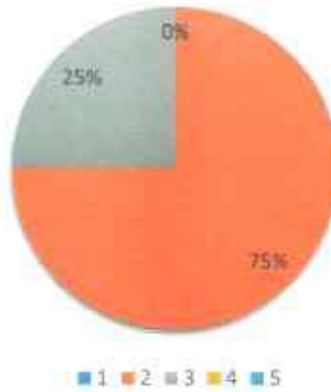
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Analysis of Employers Feedback of the Academic Year 2019-20

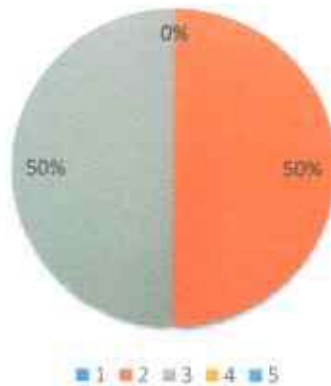
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2020. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.



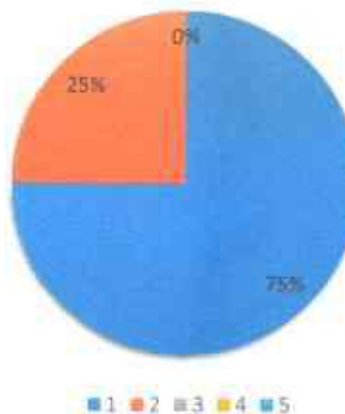
The technical knowledge of the students is good



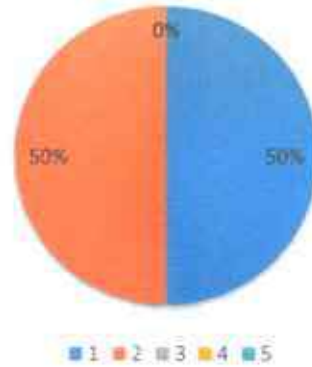
The curriculum and syllabus provide sufficient knowledge in the area of study



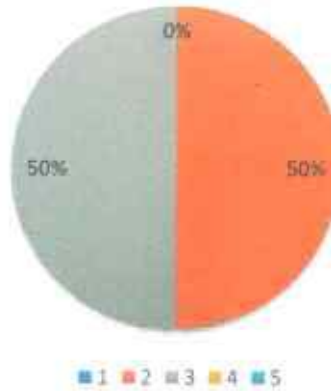
The students are able to work as part of the team



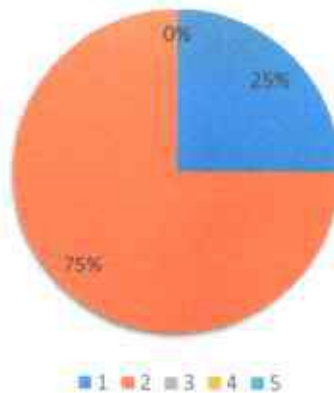
The students maintain cordial relation with peers and seniors



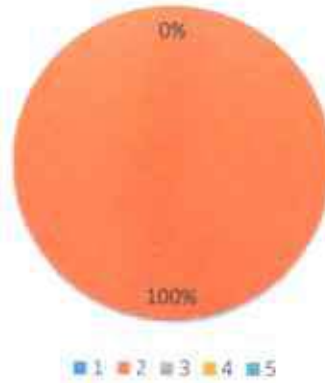
Communication skills of the students are good



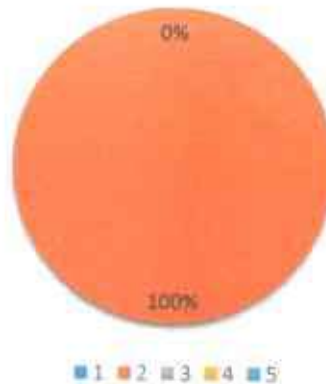
Students have the required managerial / leadership qualities



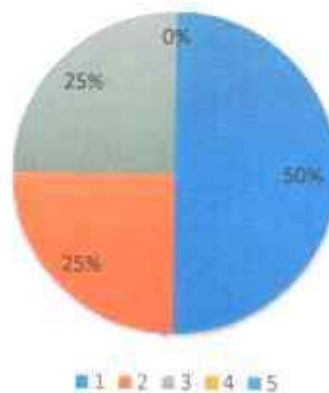
Students volunteer to get into new initiatives taken up by the industry



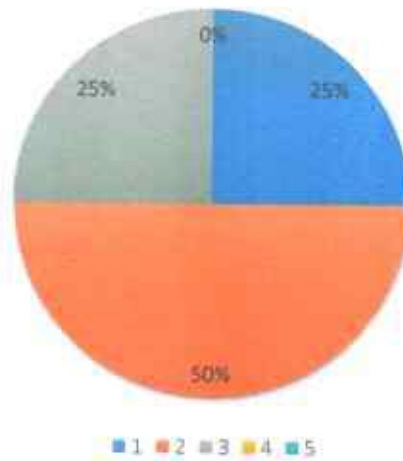
Students contribute substantially to the growth of the industry



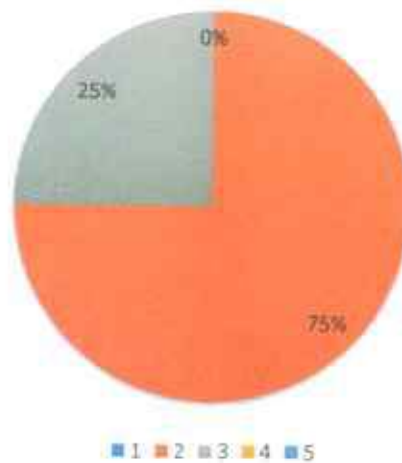
Students align themselves to the demanding needs of the industry



Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



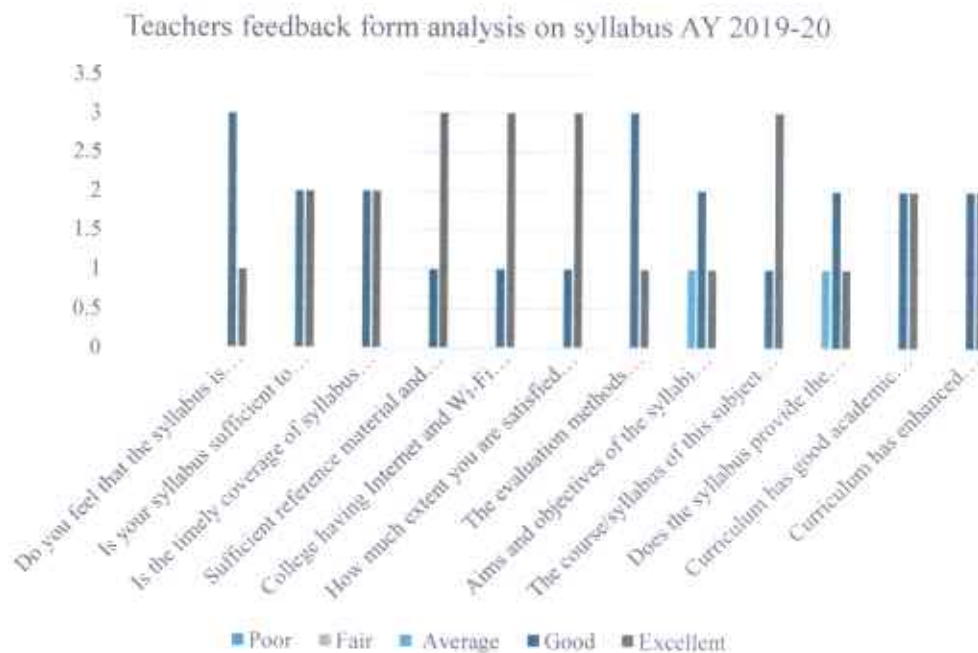
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	75	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	50	50	0	0
3	The students are able to work as part of the team	75	25	0	0	0
4	The students maintain cordial relation with peers and seniors	50	50	0	0	0
5	Communication skills of the students are good	0	50	50	0	0
6	Students have the required managerial /leadership qualities	25	75	0	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	100	0	0	0
8	Students contribute substantially to the growth of the industry	0	100	0	0	0
9	Students align themselves to the demanding needs of the industry	50	25	25	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	75	25	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	25	50	25	0	0

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

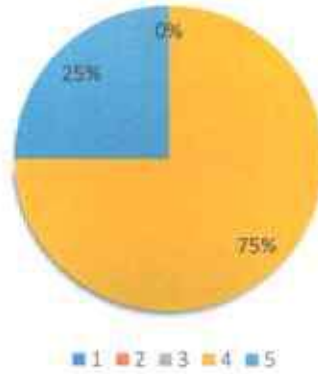
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Teachers Feedback of the Academic Year **2019-20**

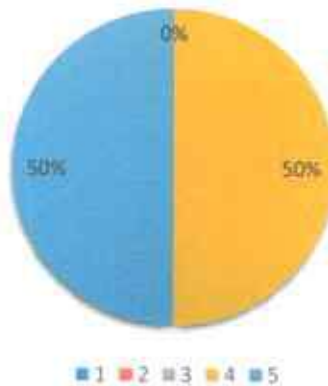
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of Teachers feedback received are 04 (Four). Frequency of feedback once in a year.



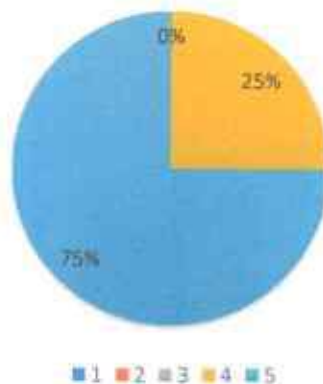
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



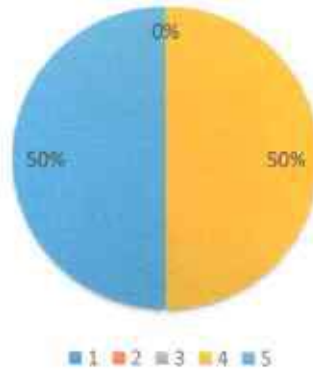
Is the timely coverage of syllabus possible in the mentioned number of hours?



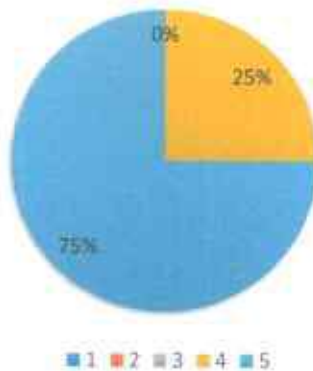
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



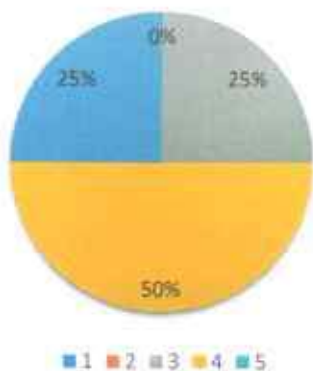
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



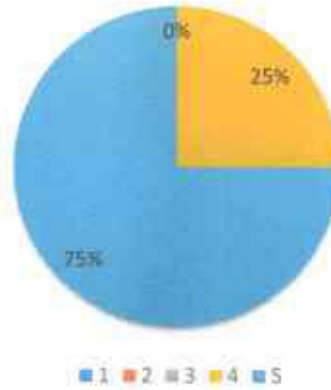
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



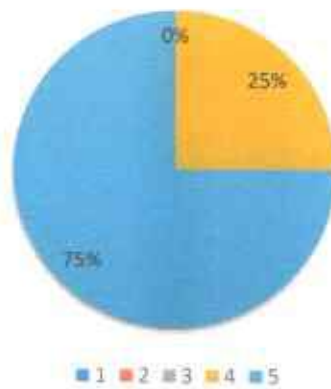
Aims and objectives of the syllabi are well defined and clear to teachers and students.



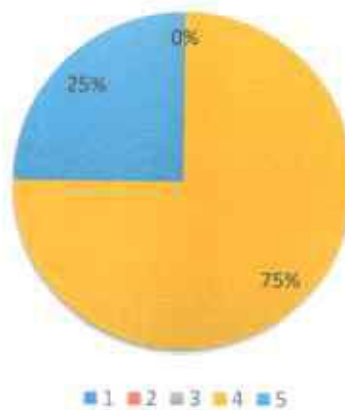
College having Internet and Wi-Fi facility?



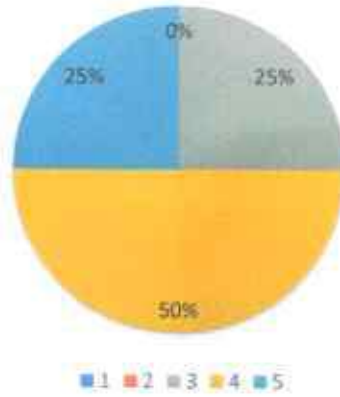
How much extent you are satisfied with the resources available in college computer lab?



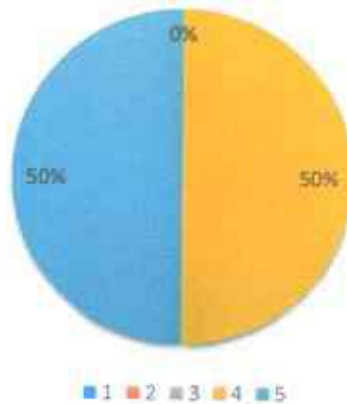
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



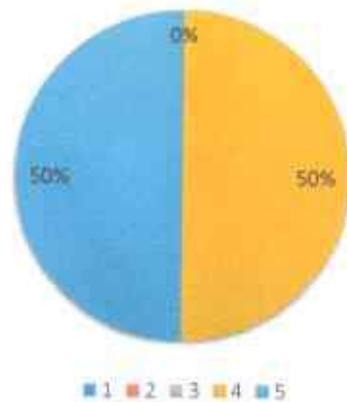
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	0	75	25
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	50	50
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	0	50	50
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	0	25	75
5	College having Internet and Wi-Fi facility?	0	0	0	25	75
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	0	25	75
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	75	25
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	25	50	25
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	0	25	75
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	25	50	25
11	Curriculum has good academic flexibility	0	0	0	50	50
12	Curriculum has enhanced employability	0	0	0	50	50

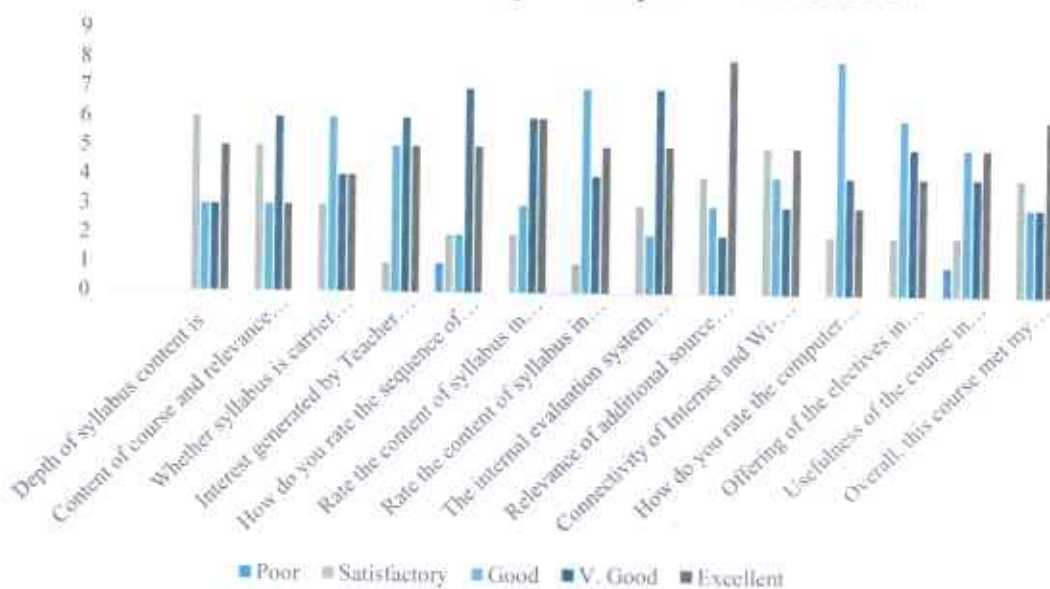
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

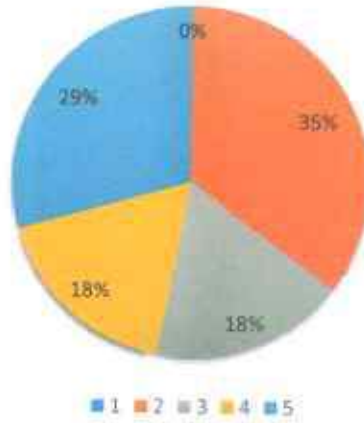
Analysis of Students Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of students feedbacks received are 17 (Seventeen). Frequency of feedback once in a year.

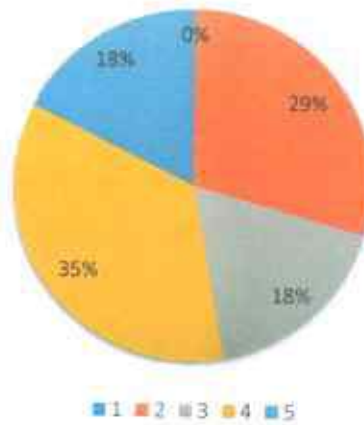
Students feedback form analysis on syllabus AY 2019-20



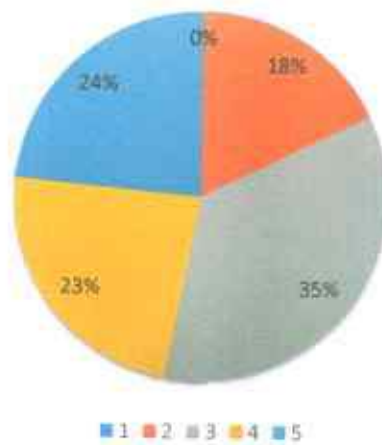
Depth of syllabus content is



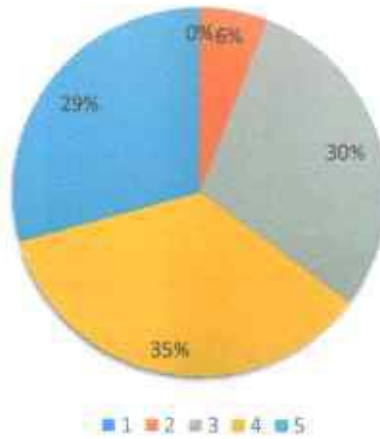
Content of course and relevance of the units



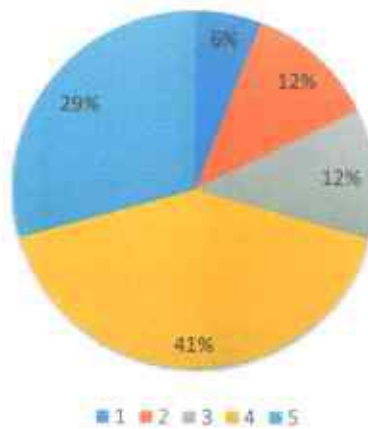
Whether syllabus is carrier oriented?



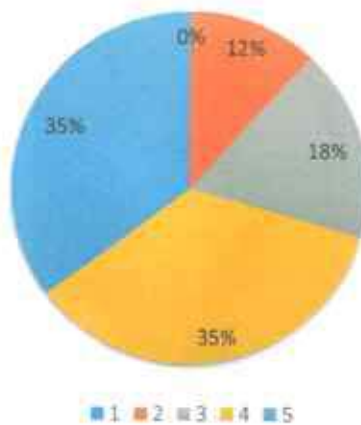
Interest generated by Teacher regarding syllabus is



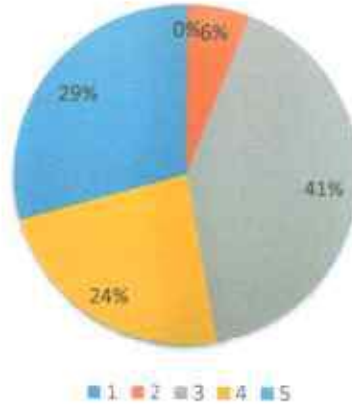
How do you rate the sequence of units in the syllabus



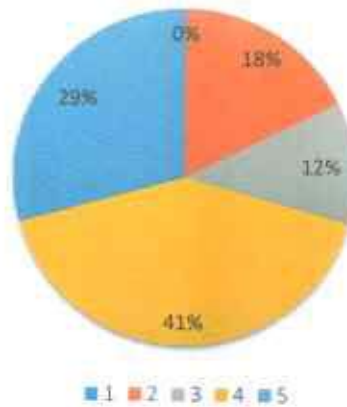
Rate the content of syllabus in terms of load on the Student?



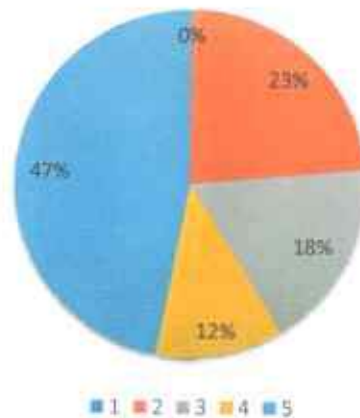
Rate the content of syllabus in the term of fulfilment of the course objectives.



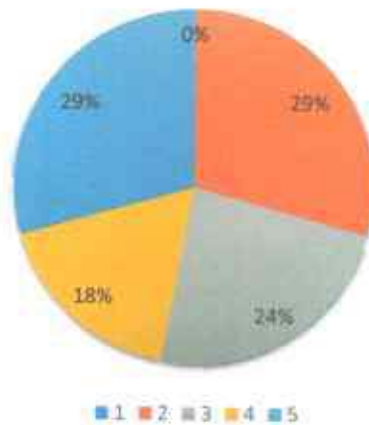
The internal evaluation system as it exists is as per regarding syllabus is



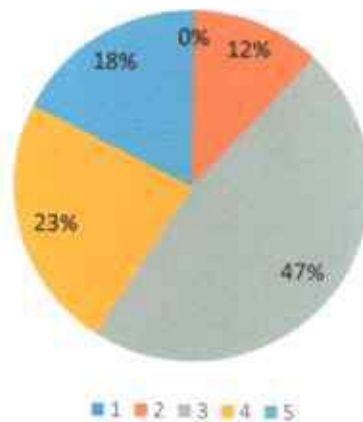
Relevance of additional source material (library and e-learning) is



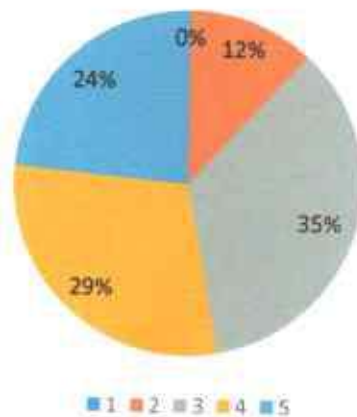
Connectivity of Internet and Wi-Fi?



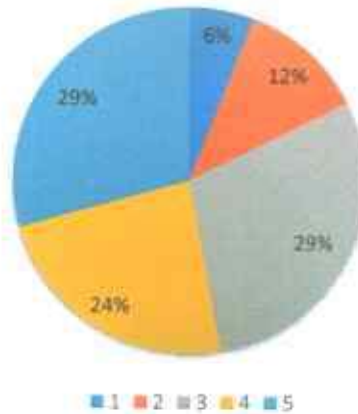
How do you rate the computer lab in relevance with your syllabus?



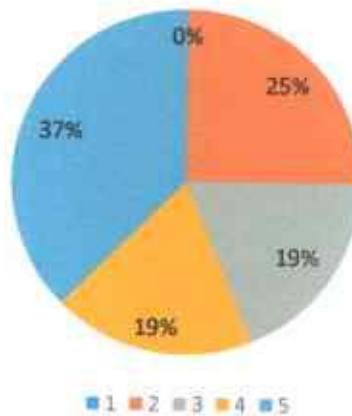
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	35	18	18	29
2	Content of course and relevance of the units	0	29	18	35	18
3	Whether syllabus is carrier oriented?	0	18	35	24	24
4	Interest generated by Teacher regarding syllabus is	0	6	29	35	29
5	How do you rate the sequence of units in the syllabus	6	12	12	41	29
6	Rate the content of syllabus in terms of load on the student?	0	12	18	35	35
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	6	41	24	29
8	The internal evaluation system as it exists is as per regarding syllabus is	0	18	12	41	29
9	Relevance of additional source material (library and e-learning) is	0	24	18	12	47
10	Connectivity of Internet and Wi-Fi?	0	29	24	18	29
11	How do you rate the computer lab in relevance with your syllabus?	0	12	47	24	18
12	Offering of the electives in terms of their relevance to the specialization streams	0	12	35	29	24
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	6	12	29	24	29
14	Overall, this course met my expectations for the quality of the course	0	24	18	18	35



**DR D Y PATIL PRATISHTHAN'S
DR D Y PATIL COLLEGE OF ARCHITECTURE
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44**

DYPCOA/FILE NO.

APPROVAL/

2018-2019

DATE: 22/03/2019

To,
The principal &
Academic Co-Ordinator
DYPCOA,
Akurdi – Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2018-19**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Avanti Gole
Ar. Anita Meskar
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari
(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Dr. D. Y. Patil Pratishthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Pratishthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE BODIES

B. ARCH
(A.Y. 2018-19)

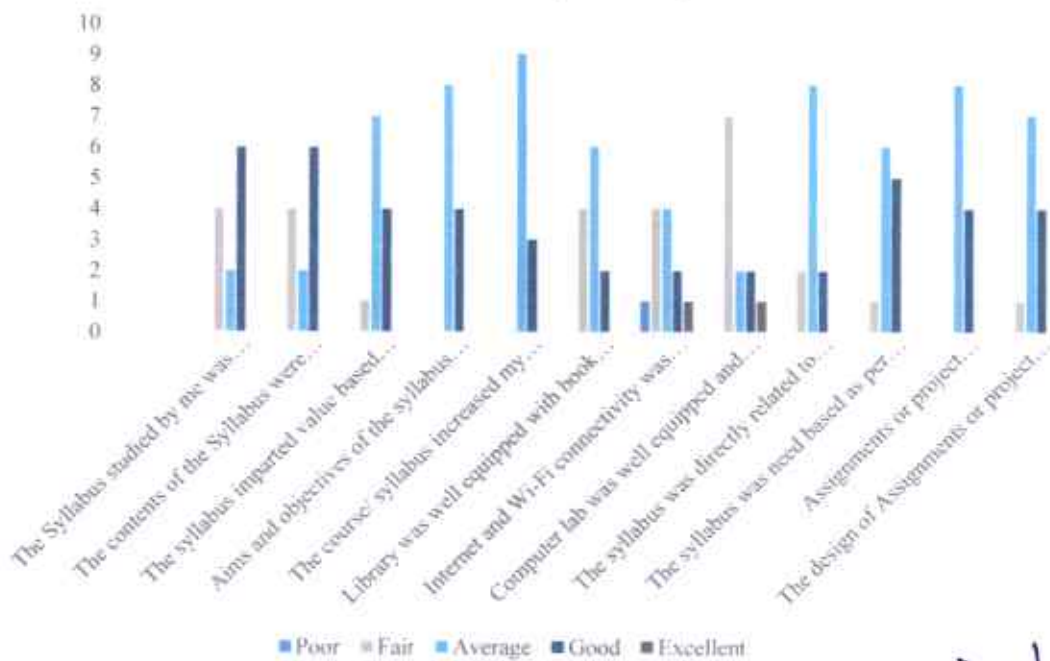
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

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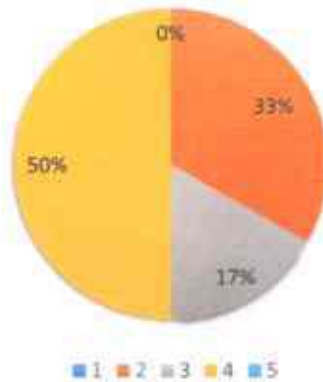
Analysis of Alumni Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of alumni feedbacks received are 12 (Twelve). Frequency of feedback once in a year.

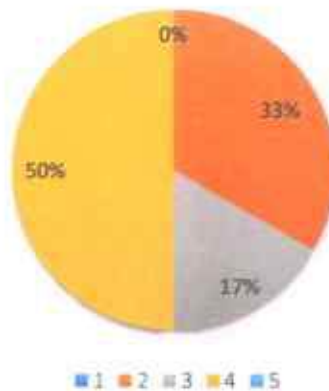
Alumni feedback form analysis on syllabus AY 2018-19



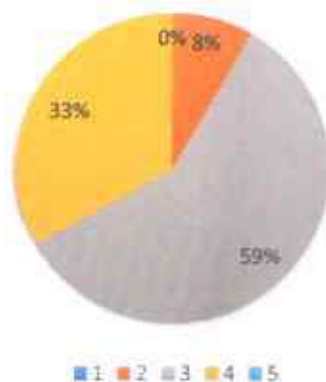
The Syllabus studied by me was relevant to my professional life.



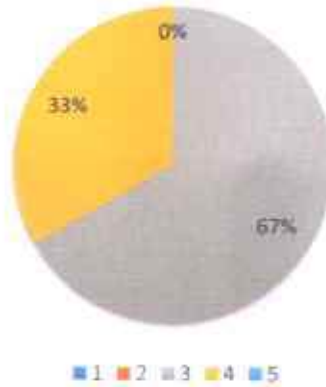
The contents of the Syllabus were revised at reasonable intervals



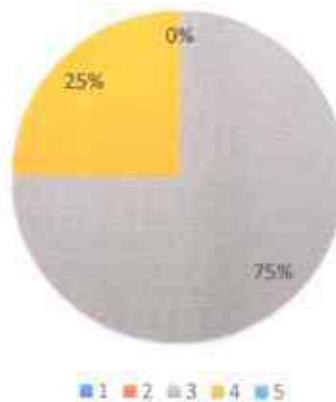
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



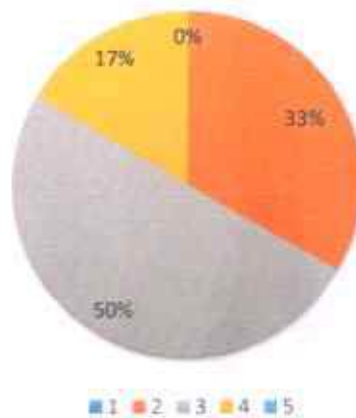
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



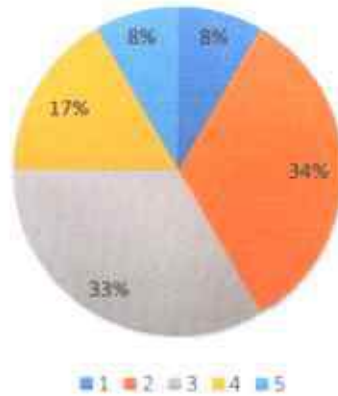
The course/ syllabus increased my knowledge and understanding of the subject studied.



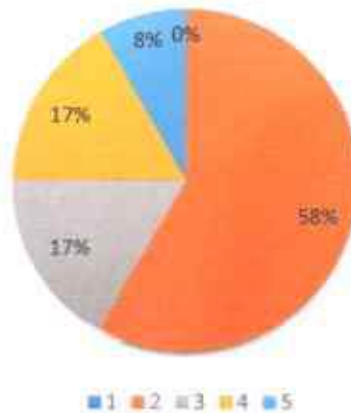
Library was well equipped with book resources as per the relevance of syllabus.



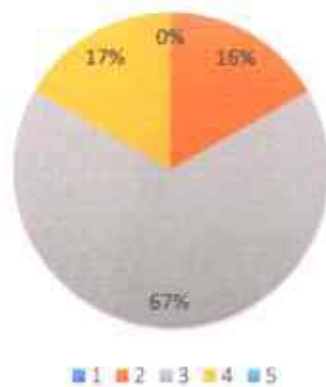
Internet and Wi-Fi connectivity was smooth and maintained.



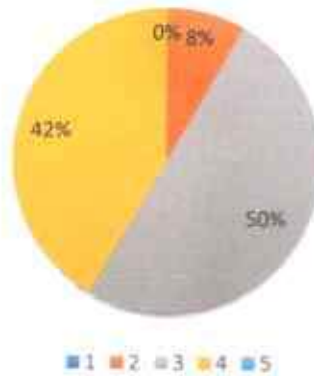
Computer lab was well equipped and maintained as per the syllabus.



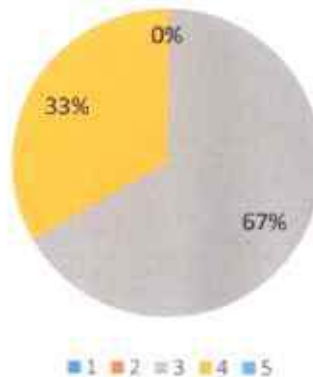
The syllabus was directly related to enhancing practical competencies.



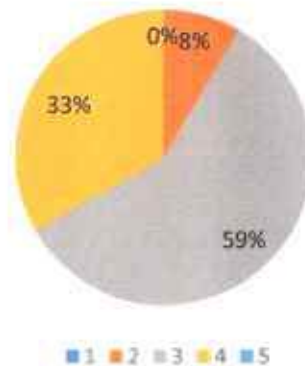
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.





Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	33	17	50	0
2	The contents of the Syllabus were revised at reasonable intervals	0	33	17	50	0
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	8	58	33	0
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	67	33	0
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	75	25	0
6	Library was well equipped with book resources as per the relevance of syllabus.	0	33	50	17	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	8	33	33	17	8
8	Computer lab was well equipped and maintained as per the syllabus.	0	58	17	17	8
9	The syllabus was directly related to enhancing practical competencies.	0	17	67	17	0
10	The syllabus was need based as per the Requirement of the job/industry.	0	8	50	42	0
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	67	33	0
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	8	58	33	0

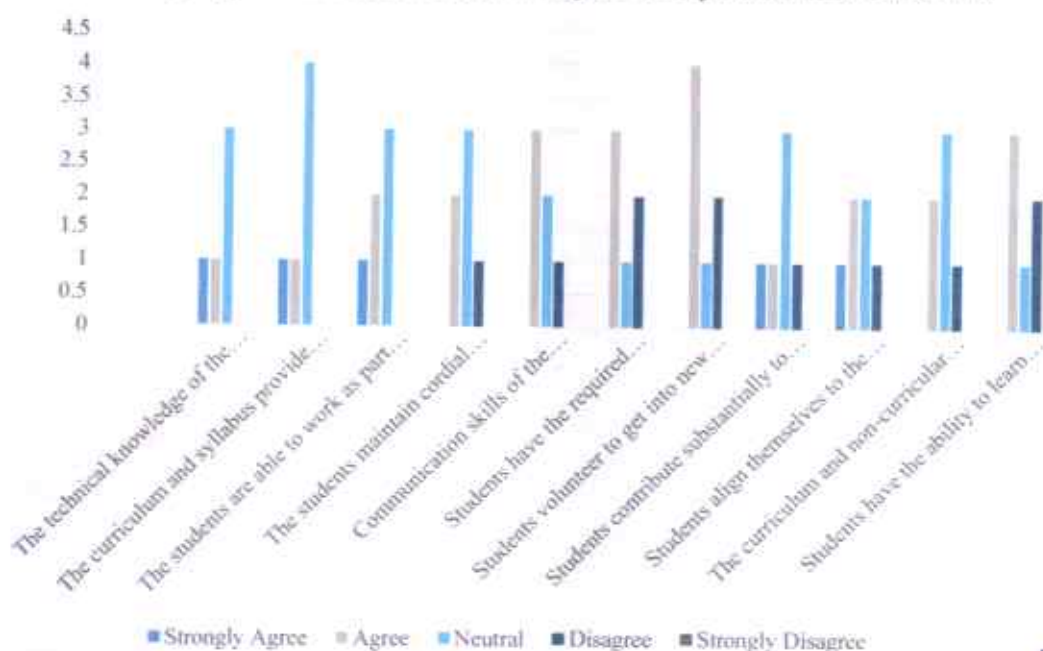
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

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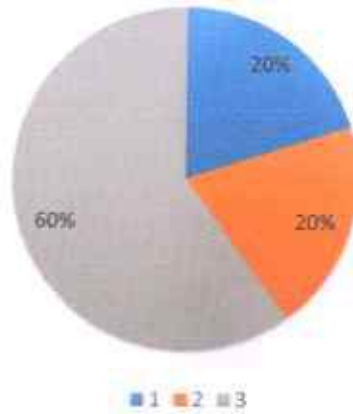
Analysis of Employers Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Employers feedback received are 06 (Six). Frequency of feedback once in a year.

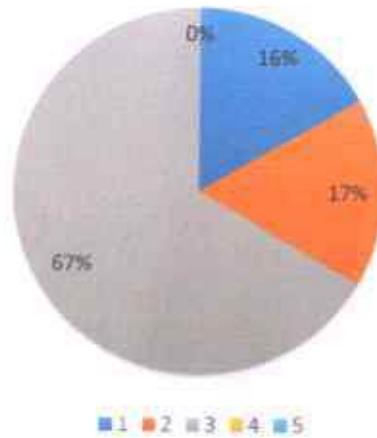
Employers feedback form analysis on syllabus AY 2018-19



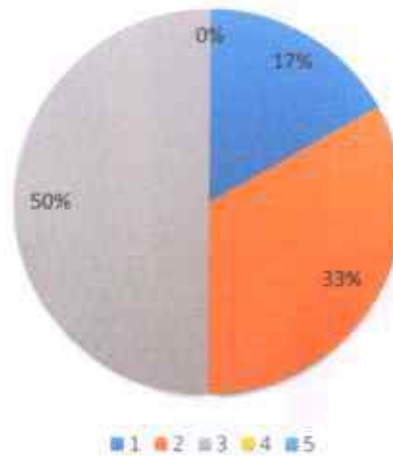
The technical knowledge of the students is good



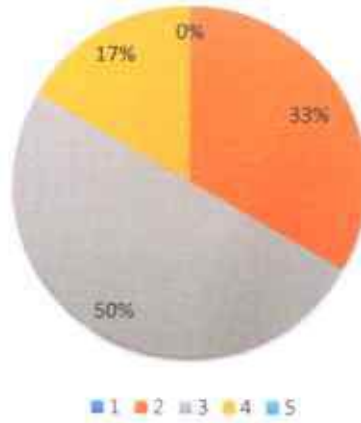
The curriculum and syllabus provide sufficient knowledge in the area of study



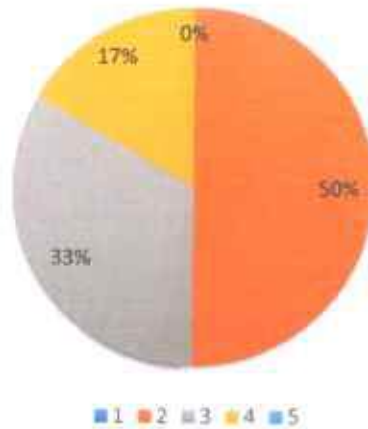
The students are able to work as part of the team



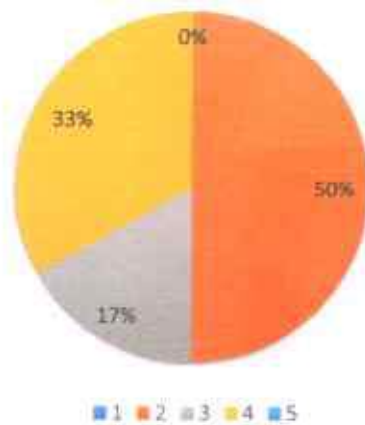
The students maintain cordial relation with peers and seniors



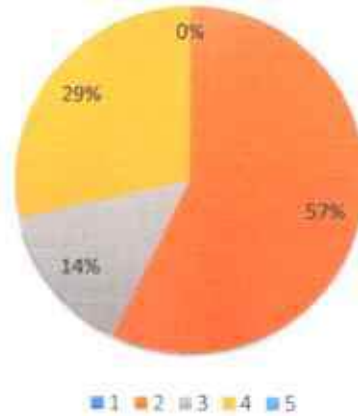
Communication skills of the students are good



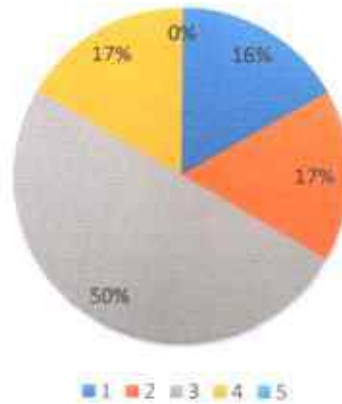
Students have the required managerial / leadership qualities



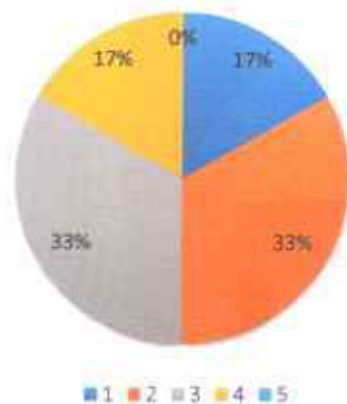
Students volunteer to get into new initiatives taken up by the industry



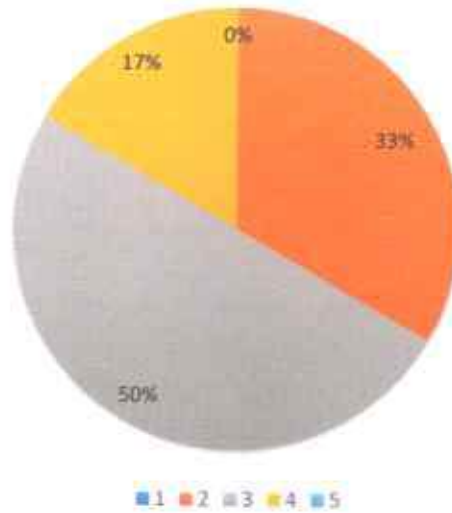
Students contribute substantially to the growth of the industry



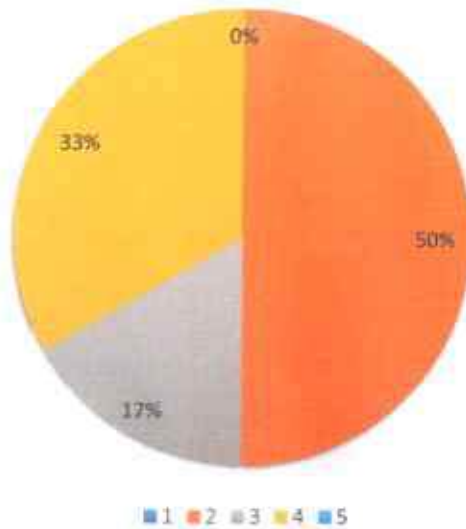
Students align themselves to the demanding needs of the industry



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	17	17	50	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	17	17	67	0	0
3	The students are able to work as part of the team	17	33	50	0	0
4	The students maintain cordial relation with peers and seniors	0	33	50	17	0
5	Communication skills of the students are good	0	50	33	17	0
6	Students have the required managerial / leadership qualities	0	50	17	33	0
7	Students volunteer to get into new initiatives taken up by the industry	0	67	17	33	0
8	Students contribute substantially to the growth of the industry	17	17	50	17	0
9	Students align themselves to the demanding needs of the industry	17	33	33	17	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	33	50	17	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	50	17	33	0

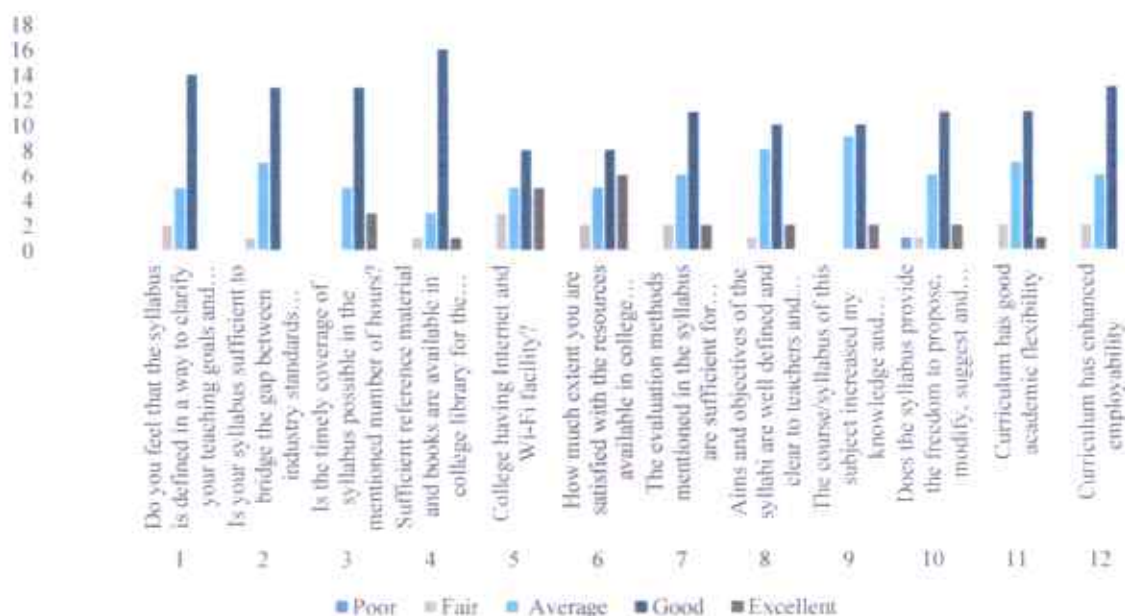
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

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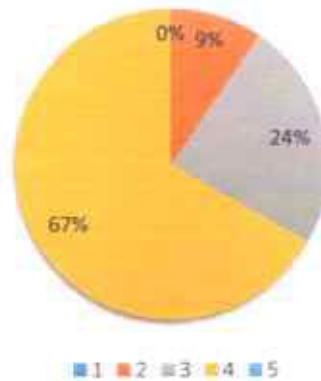
Analysis of Teachers Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Teachers feedback received are 21 (Twenty-One). Frequency of feedback once in a year.

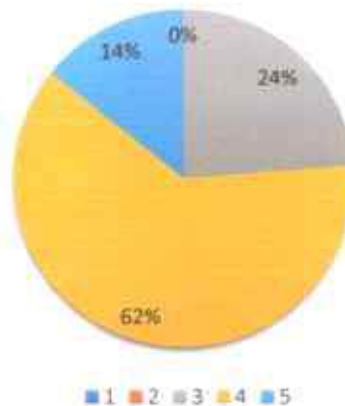
Teachers feedback form analysis on syllabus AY 2018-19



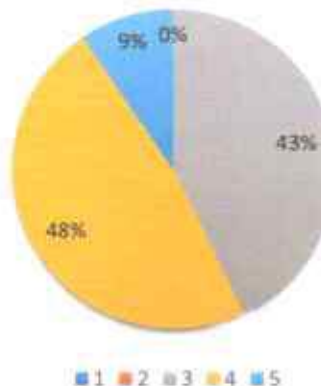
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



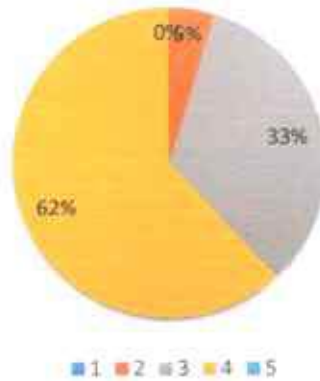
Is the timely coverage of syllabus possible in the mentioned number of hours?



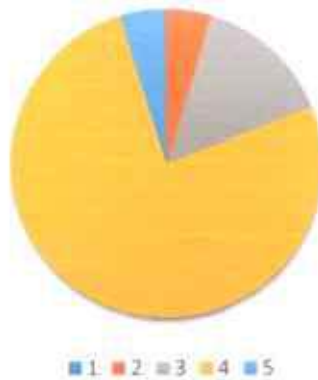
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



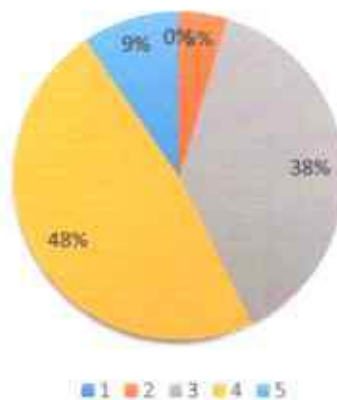
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



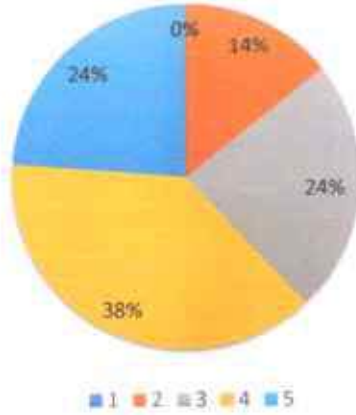
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



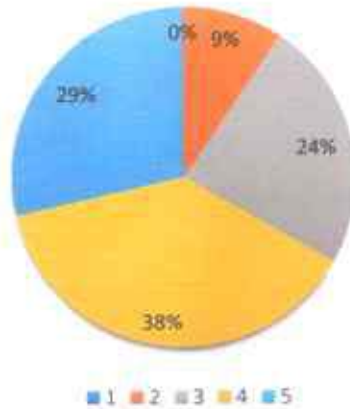
Aims and objectives of the syllabi are well defined and clear to teachers and students.



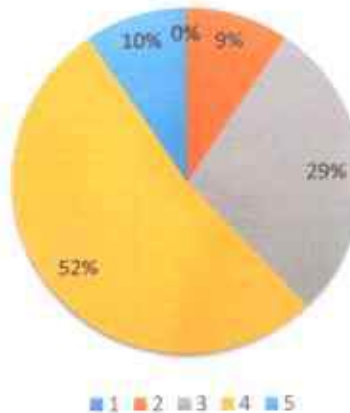
College having Internet and Wi-Fi facility?



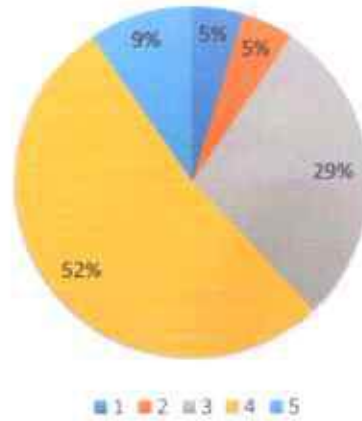
How much extent you are satisfied with the resources available in college computer lab?



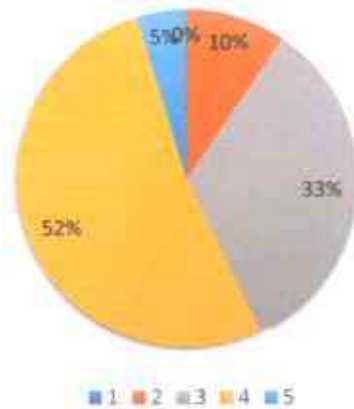
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



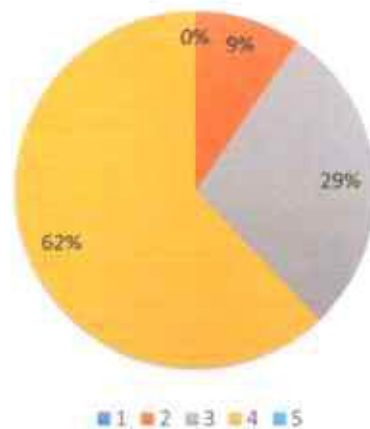
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	10	24	67	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	5	33	62	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	24	62	14
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	5	14	76	5
5	College having Internet and Wi-Fi facility?	0	14	24	38	24
6	How much extent you are satisfied with the resources available in college computer lab?	0	10	24	38	29
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	10	29	52	10
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	5	38	48	10
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	43	48	10
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	5	5	29	52	10
11	Curriculum has good academic flexibility	0	10	33	52	5
12	Curriculum has enhanced employability	0	10	29	62	0

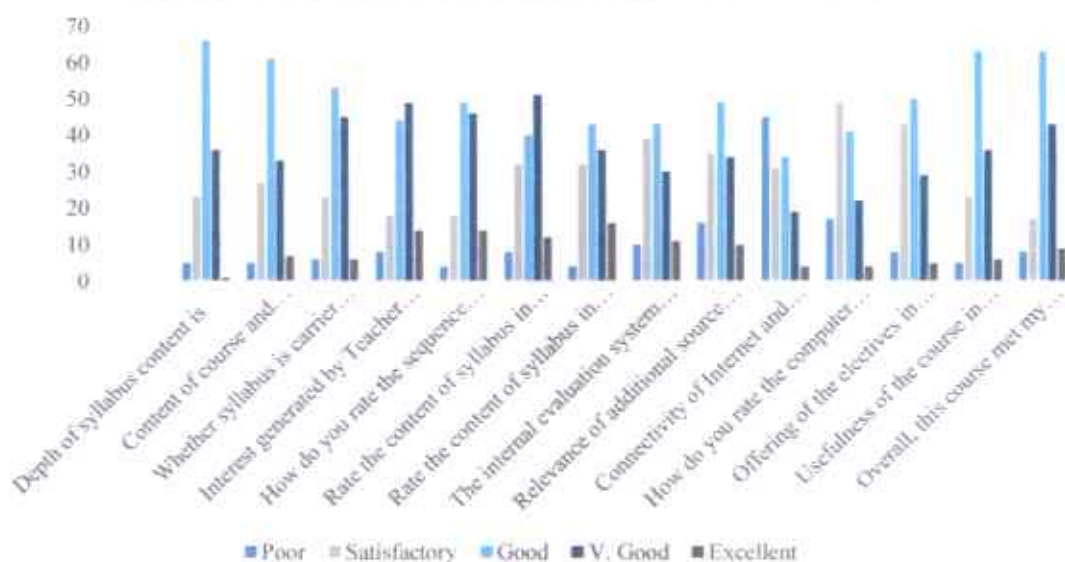
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

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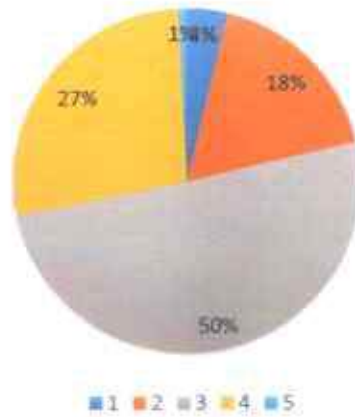
Analysis of Students Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 135 (One Hundred and Thirty-Five). Frequency of feedback once in a year.

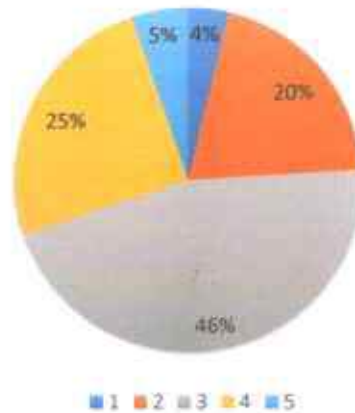
Students feedback form analysis on syllabus AY 2018-19



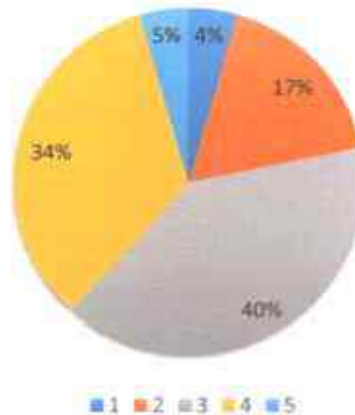
Depth of syllabus content is



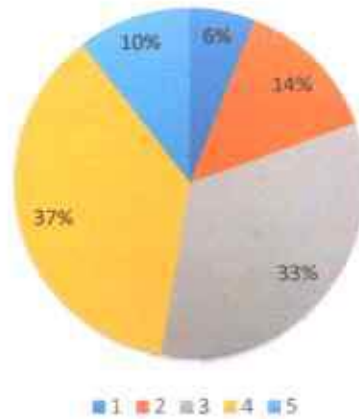
Content of course and relevance of the units



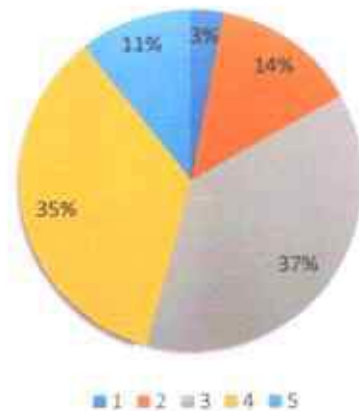
Whether syllabus is carrier oriented?



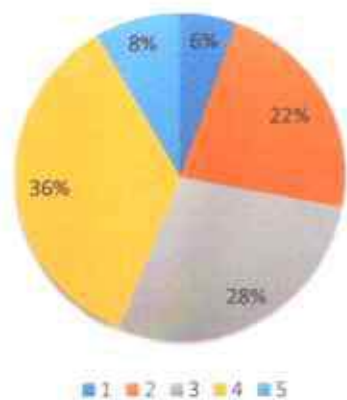
Interest generated by Teacher regarding syllabus is



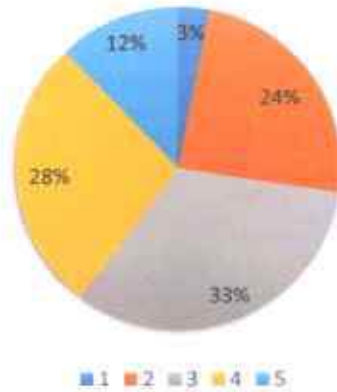
How do you rate the sequence of units in the syllabus



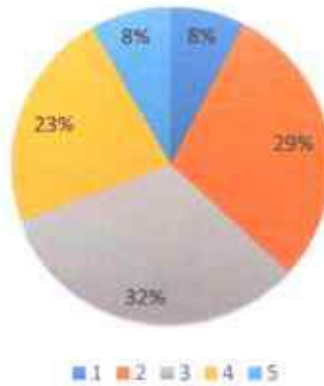
Rate the content of syllabus in terms of load on the Student?



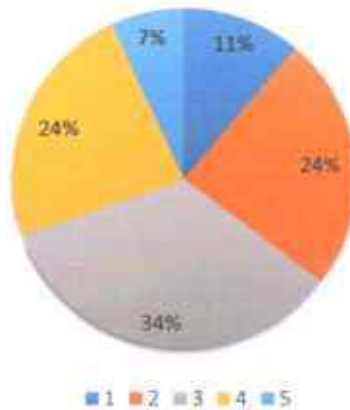
Rate the content of syllabus in the term of fulfilment of the course objectives.



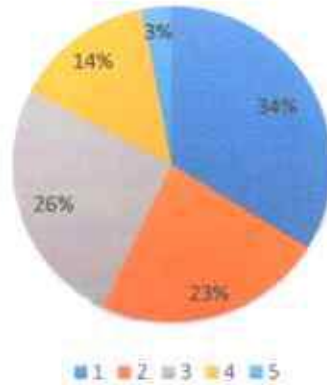
The internal evaluation system as it exists is as per regarding syllabus is



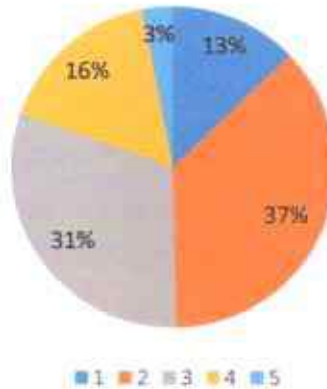
Relevance of additional source material (library and e-learning) is



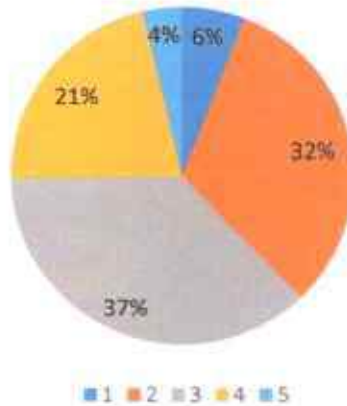
Connectivity of Internet and Wi-Fi?



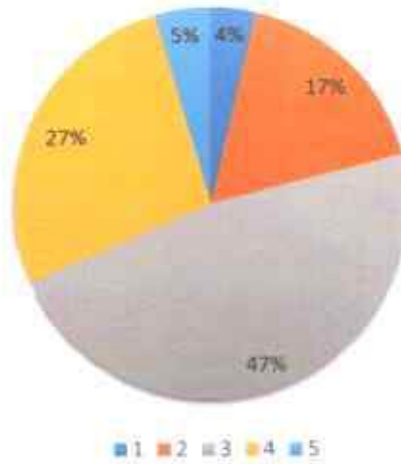
How do you rate the computer lab in relevance with your syllabus?



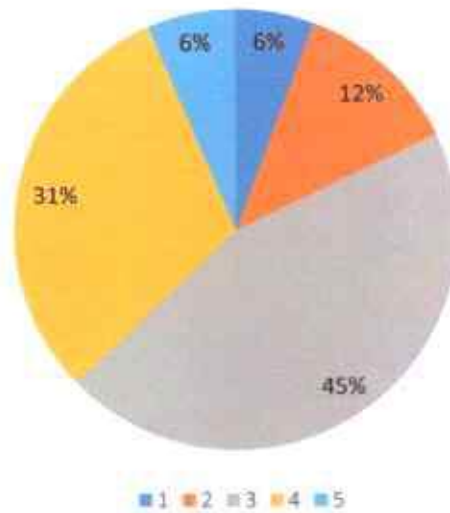
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	4	17	48	26	1
2	Content of course and relevance of the units	4	20	45	24	5
3	Whether syllabus is carrier oriented?	4	17	39	33	4
4	Interest generated by Teacher regarding syllabus is	6	13	32	36	10
5	How do you rate the sequence of units in the syllabus	3	13	36	34	10
6	Rate the content of syllabus in terms of load on the student?	6	23	29	37	9
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	3	23	31	26	12
8	The internal evaluation system as it exists is as per regarding syllabus is	7	28	31	22	8
9	Relevance of additional source material (library and e-learning) is	12	26	36	25	7
10	Connectivity of Internet and Wi-Fi?	33	23	25	14	3
11	How do you rate the computer lab in relevance with your syllabus?	12	36	30	16	3
12	Offering of the electives in terms of their relevance to the specialization streams	6	31	36	21	4
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	4	17	46	26	4
14	Overall, this course met my expectations for the quality of the course	6	12	46	31	7



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

*FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES*

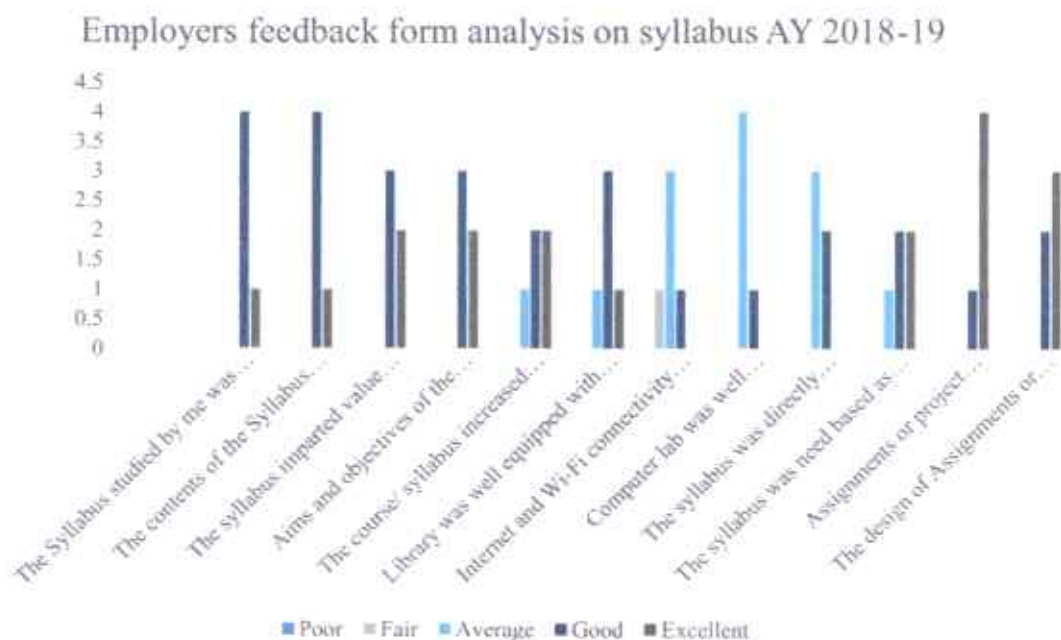
M. ARCH
(A.Y. 2018-19)

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

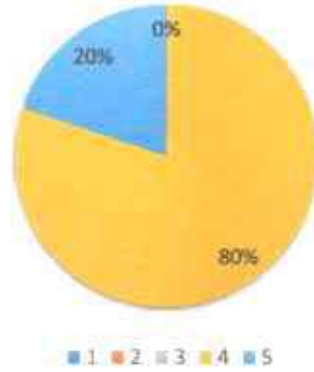
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Alumni Feedback of the Academic Year 2018-19

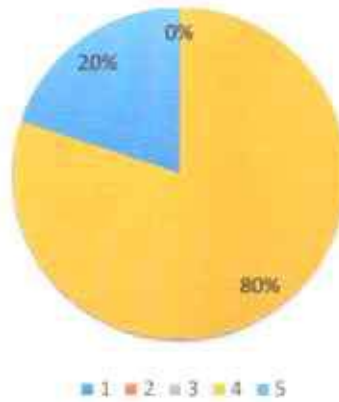
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of alumni feedbacks received are 05 (Five). Frequency of feedback once in a year.



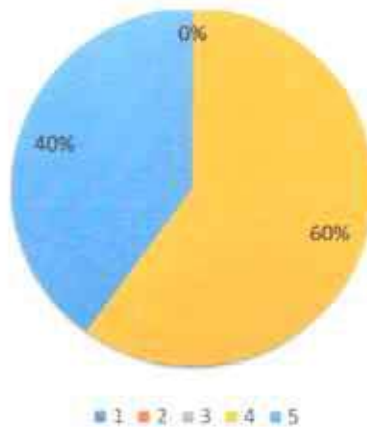
The Syllabus studied by me was relevant to my professional life.



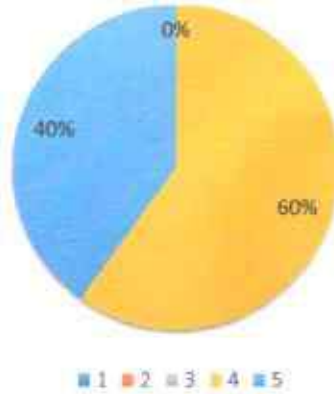
The contents of the Syllabus were revised at reasonable intervals



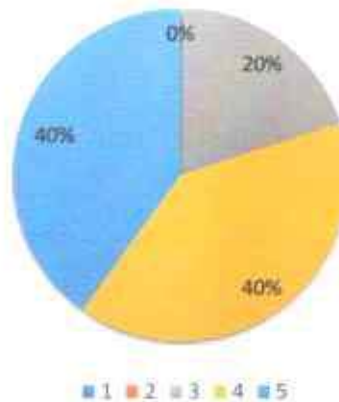
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



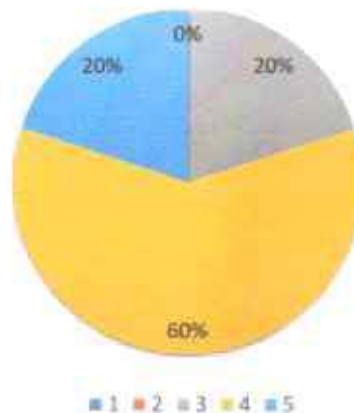
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



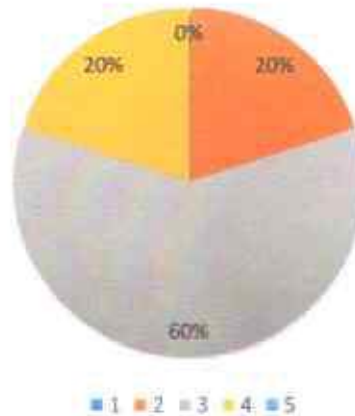
The course/ syllabus increased my knowledge and understanding of the subject studied.



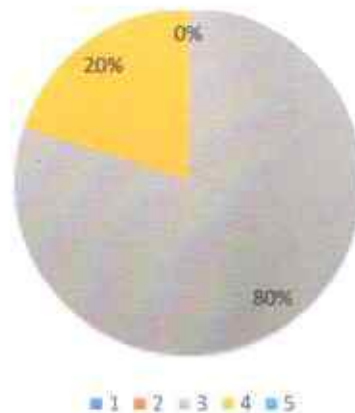
Library was well equipped with book resources as per the relevance of syllabus.



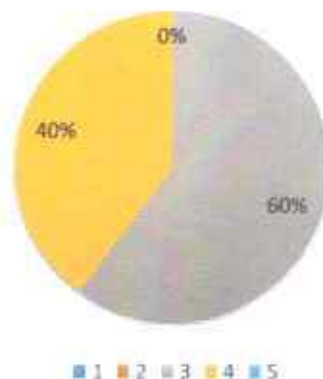
Internet and Wi-Fi connectivity was smooth and maintained.



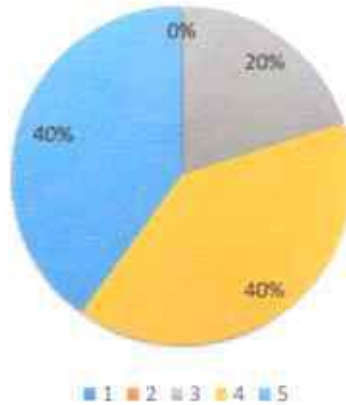
Computer lab was well equipped and maintained as per the syllabus.



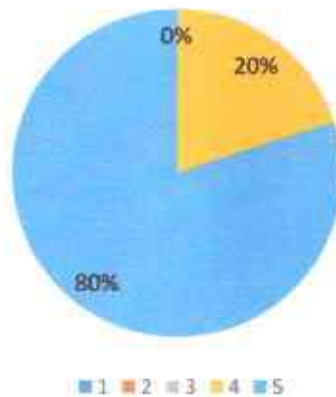
The syllabus was directly related to enhancing practical competencies.



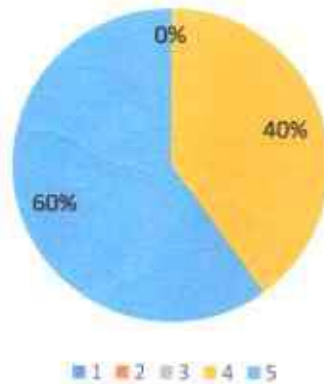
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



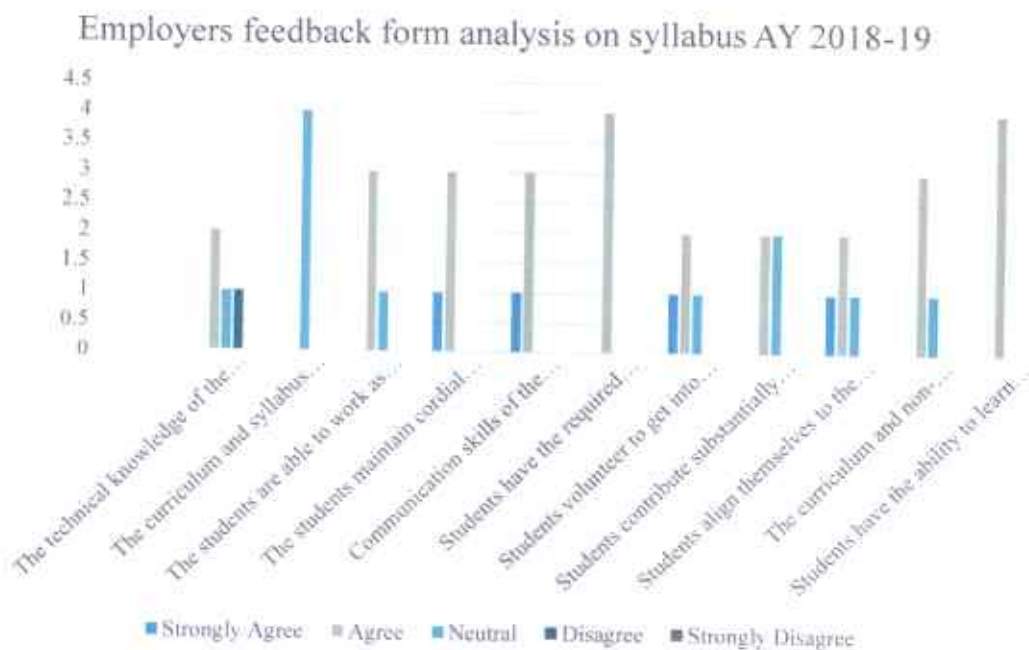
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	0	80	20
2	The contents of the Syllabus were revised at reasonable intervals	0	0	0	80	20
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	0	60	40
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	0	60	40
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	20	40	40
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	20	60	20
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	20	60	20	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	80	20	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	60	40	0
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	20	40	40
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	20	80
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	40	60

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

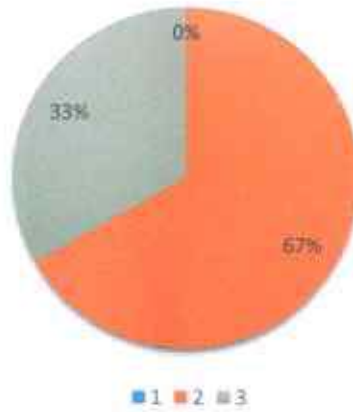
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Analysis of Employers Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.



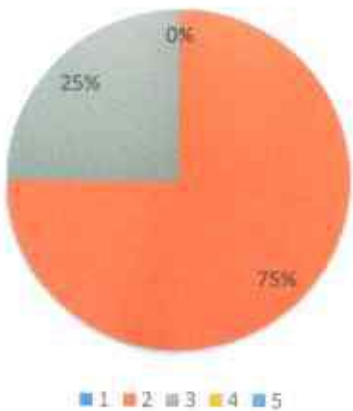
The technical knowledge of the students is good



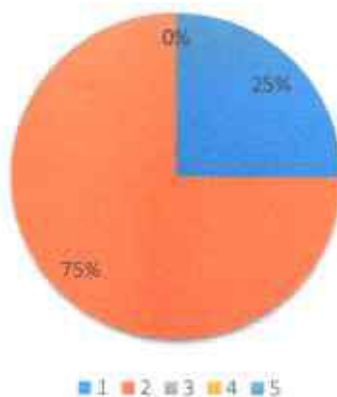
The curriculum and syllabus provide sufficient knowledge in the area of study



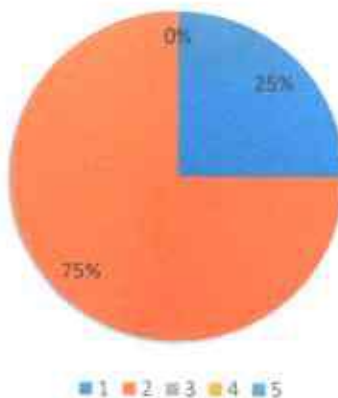
The students are able to work as part of the team



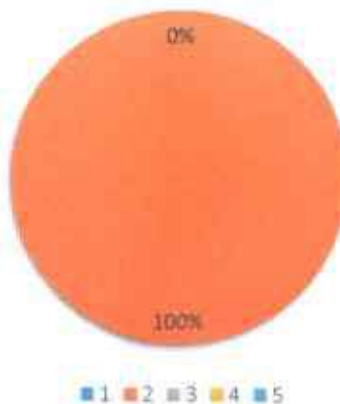
The students maintain cordial relation with peers and seniors



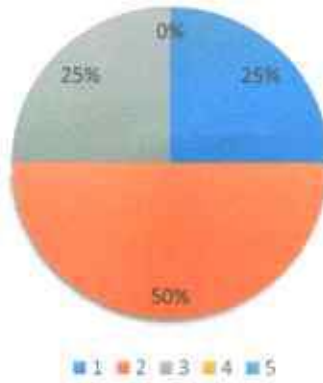
Communication skills of the students are good



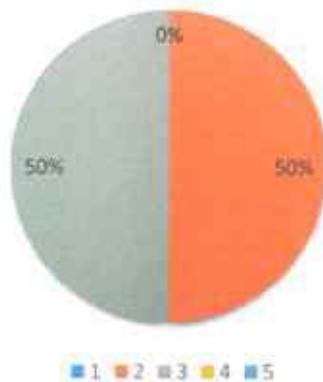
Students have the required managerial / leadership qualities



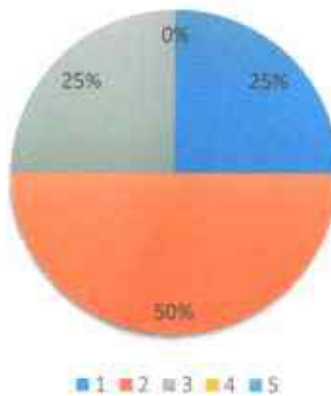
Students volunteer to get into new initiatives taken up by the industry



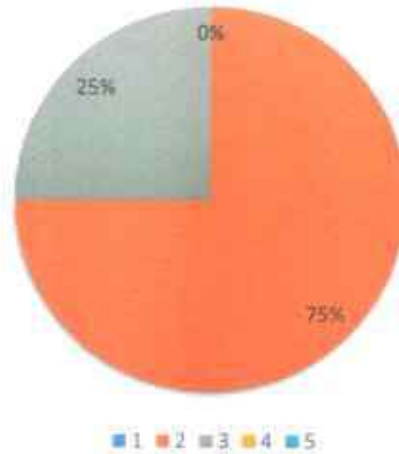
Students contribute substantially to the growth of the industry



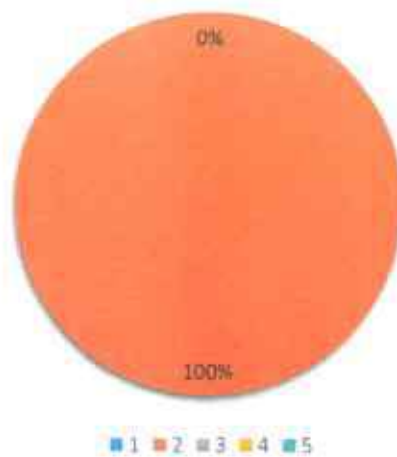
Students align themselves to the demanding needs of the industry



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



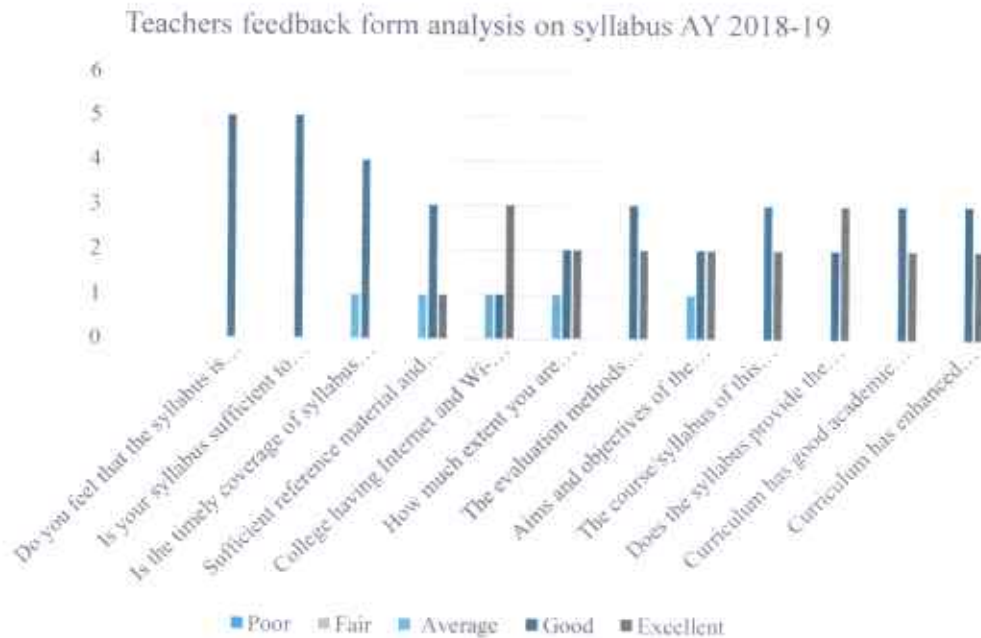
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	50	25	25	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	100	0	0
3	The students are able to work as part of the team	0	75	25	0	0
4	The students maintain cordial relation with peers and seniors	25	75	0	0	0
5	Communication skills of the students are good	25	75	0	0	0
6	Students have the required managerial /leadership qualities	0	100	0	0	0
7	Students volunteer to get into new initiatives taken up by the industry	25	50	25	0	0
8	Students contribute substantially to the growth of the industry	0	50	50	0	0
9	Students align themselves to the demanding needs of the industry	25	50	25	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	75	25	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	100	0	0	0

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

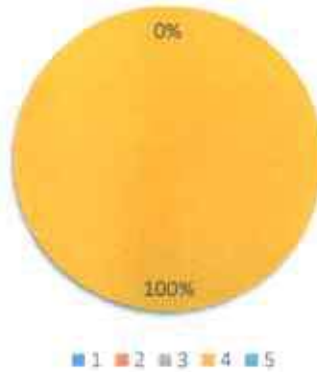
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Teachers Feedback of the Academic Year 2018-19

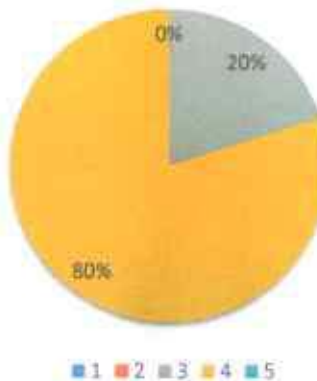
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Teachers feedback received are 05 (Five). Frequency of feedback once in a year.



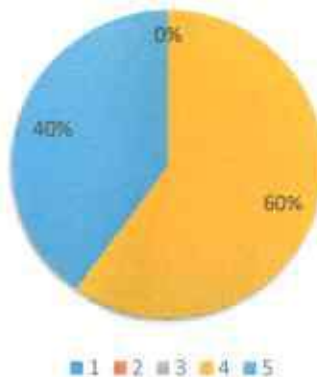
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



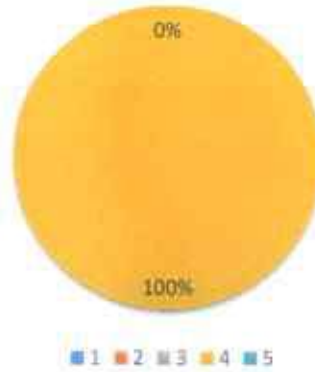
Is the timely coverage of syllabus possible in the mentioned number of hours?



The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



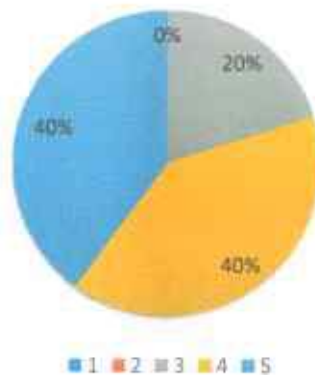
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



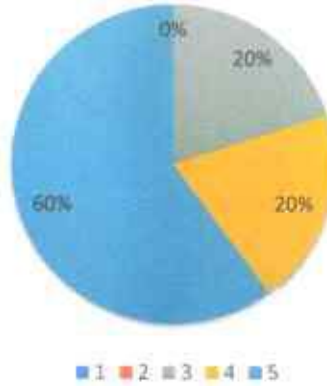
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



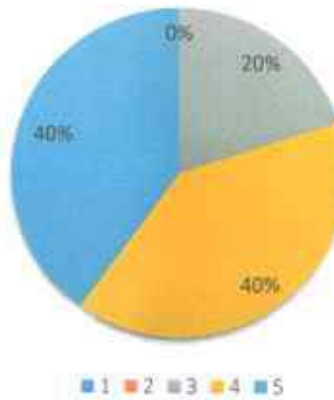
Aims and objectives of the syllabi are well defined and clear to teachers and students.



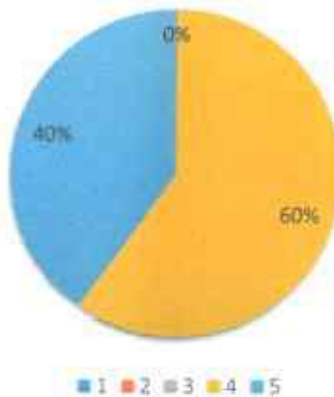
College having Internet and Wi-Fi facility?



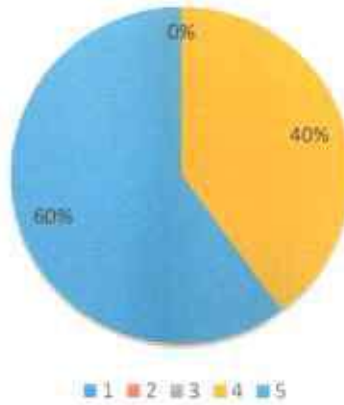
How much extent you are satisfied with the resources available in college computer lab?



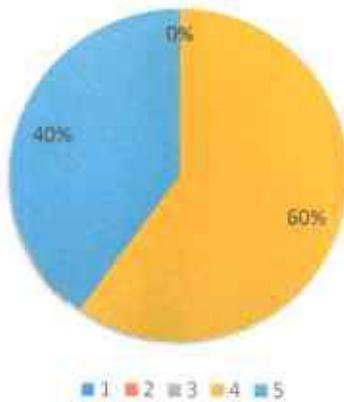
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



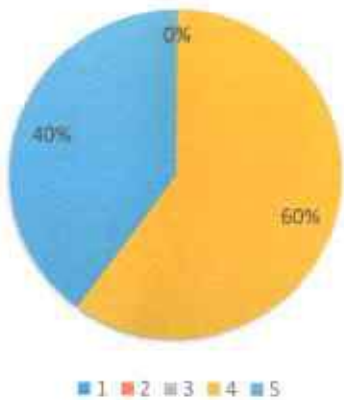
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



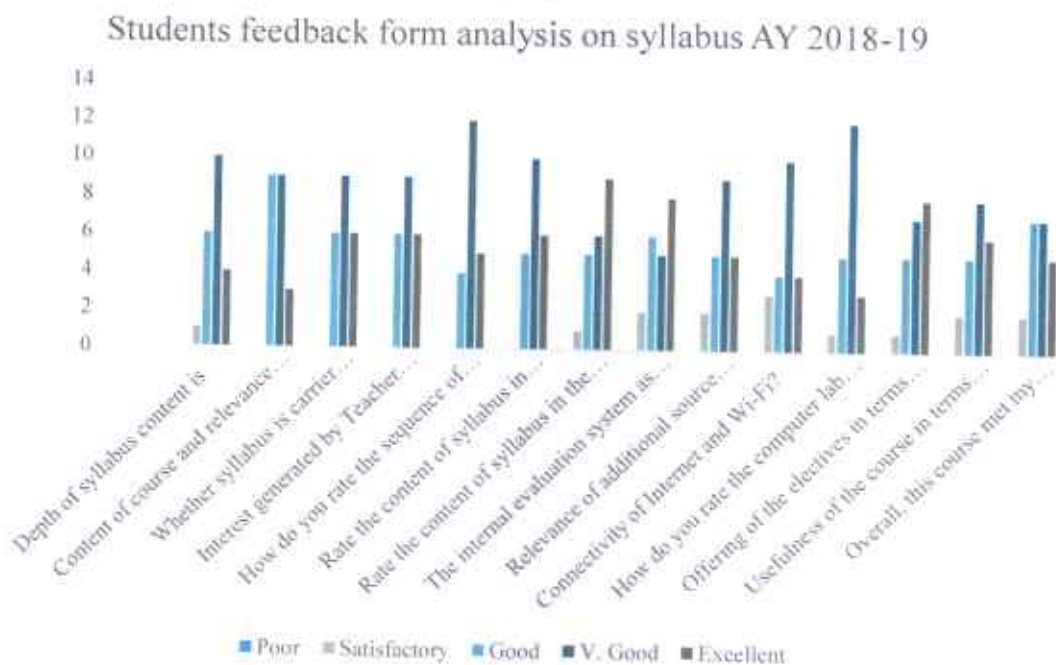
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	0	100	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	100	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	20	80	0
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	20	60	20
5	College having Internet and Wi-Fi facility?	0	0	20	20	60
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	20	40	40
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	60	40
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	20	40	40
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	0	60	40
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	0	40	60
11	Curriculum has good academic flexibility	0	0	0	60	40
12	Curriculum has enhanced employability	0	0	0	60	40

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

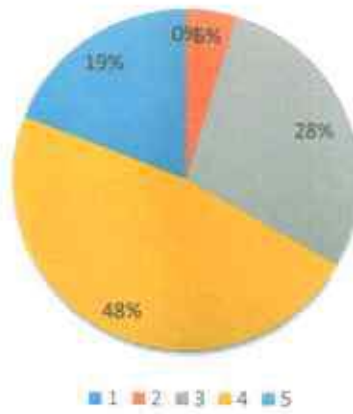
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Students Feedback of the Academic Year 2018-19

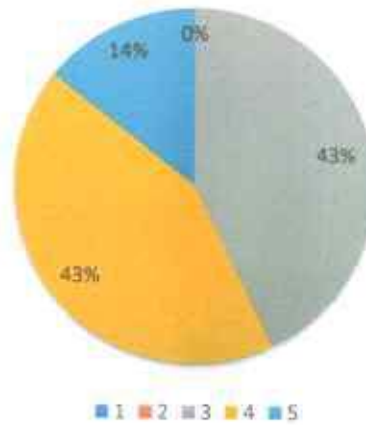
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of students feedbacks received are 21 (Twenty - One). Frequency of feedback once in a year.



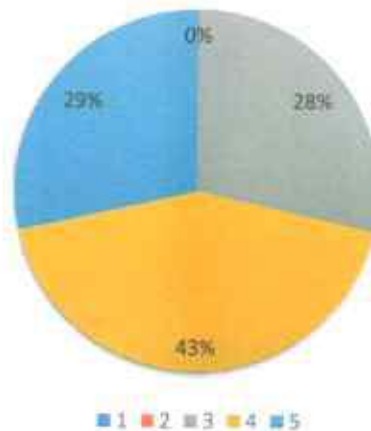
Depth of syllabus content is



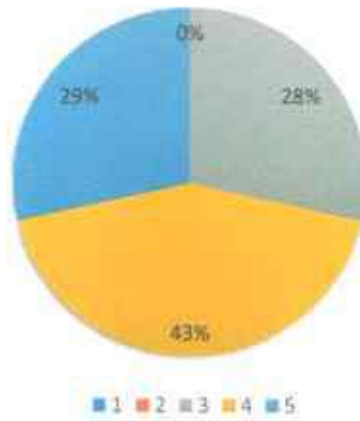
Content of course and relevance of the units



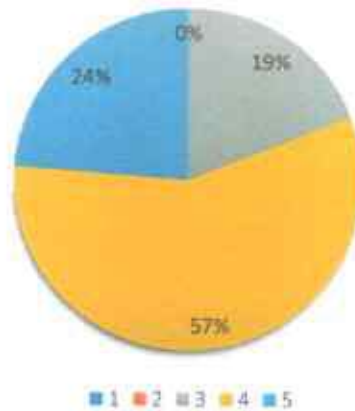
Whether syllabus is carrier oriented?



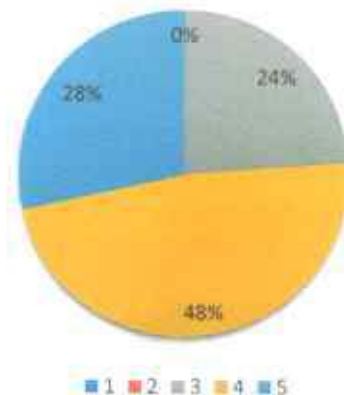
Interest generated by Teacher regarding syllabus is



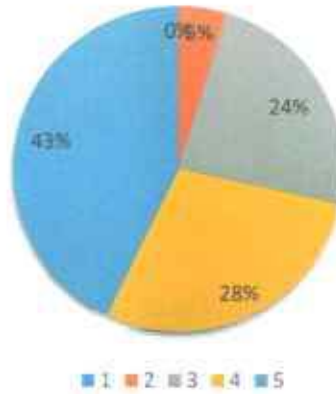
How do you rate the sequence of units in the syllabus



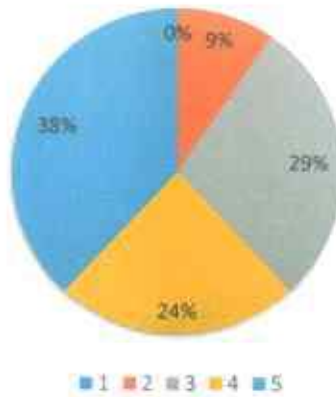
Rate the content of syllabus in terms of load on the Student?



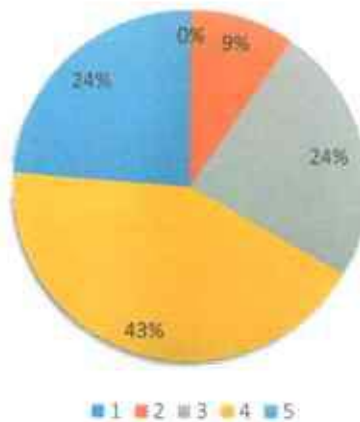
Rate the content of syllabus in the term of fulfilment of the course objectives.



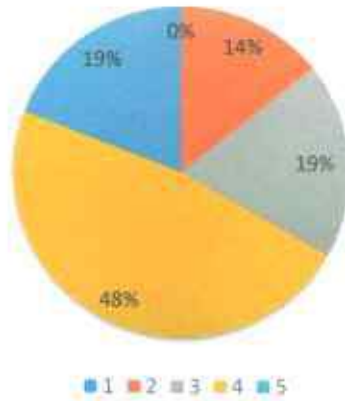
The internal evaluation system as it exists is as per regarding syllabus is



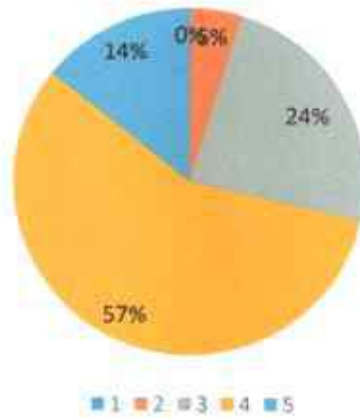
Relevance of additional source material (library and e-learning) is



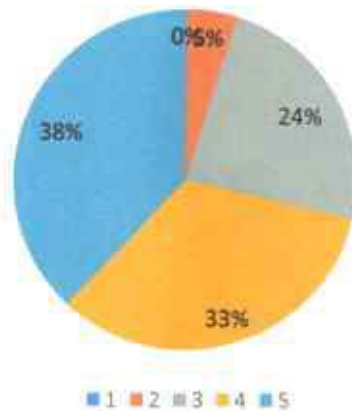
Connectivity of Internet and Wi-Fi?



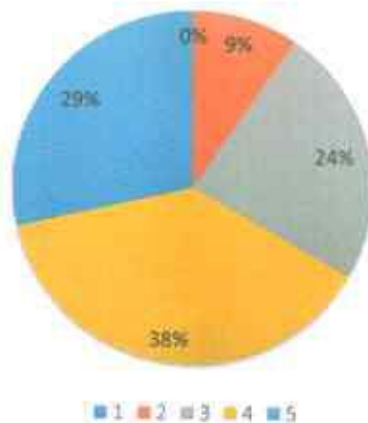
How do you rate the computer lab in relevance with your syllabus?



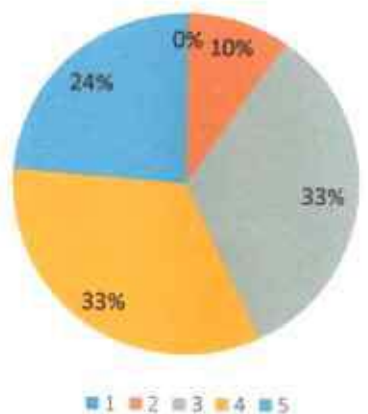
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course





Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	5	29	48	19
2	Content of course and relevance of the units	0	0	43	43	14
3	Whether syllabus is carrier oriented?	0	0	29	43	29
4	Interest generated by Teacher regarding syllabus is	0	0	29	43	29
5	How do you rate the sequence of units in the syllabus	0	0	19	57	24
6	Rate the content of syllabus in terms of load on the student?	0	0	24	48	29
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	5	24	29	43
8	The internal evaluation system as it exists is as per regarding syllabus is	0	10	29	24	38
9	Relevance of additional source material (library and e-learning) is	0	10	24	43	24
10	Connectivity of Internet and Wi-Fi?	0	14	19	48	19
11	How do you rate the computer lab in relevance with your syllabus?	0	5	24	57	14
12	Offering of the electives in terms of their relevance to the specialization streams	0	5	24	33	38
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	10	24	38	29
14	Overall, this course met my expectations for the quality of the course	0	10	33	33	24



**DR D Y PATIL PRATISHTHAN'S
DR D Y PATIL COLLEGE OF ARCHITECTURE
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44**

DYPCOA/FILE NO.

APPROVAL/

2017-2018

DATE: 20/03/2018

To,
The principal &
Academic Co-Ordinator
DYPCOA,
Akurdi - Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2017-18**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Nikhil Mehare
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari
(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Dr. D Y Patil Pratishthan's
Padmasiree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Pratishthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

*FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES.*

B. ARCH
(A.Y. 2017-18)

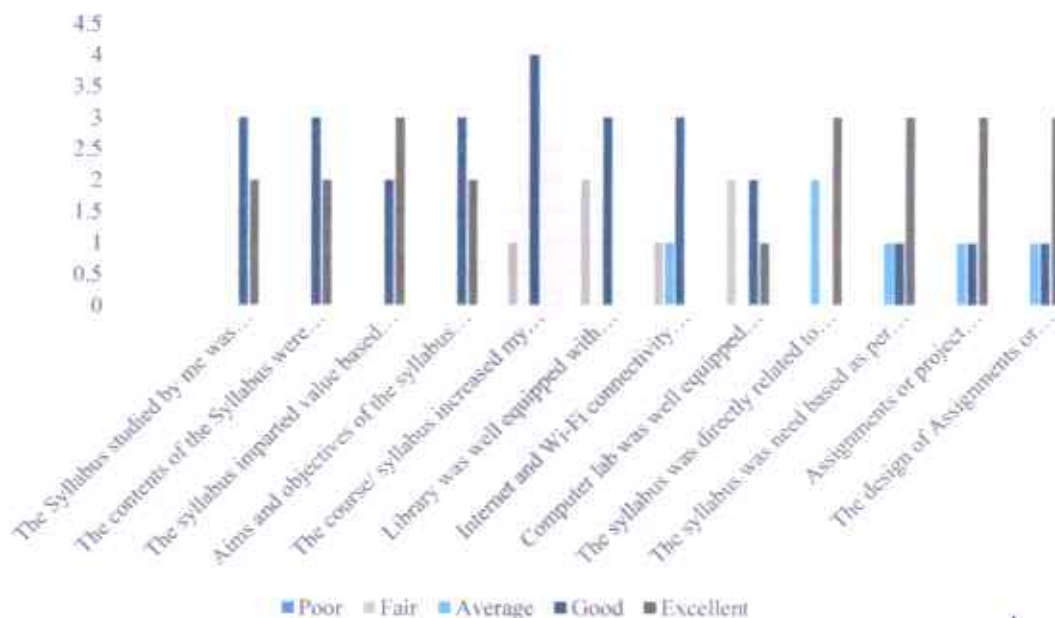
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

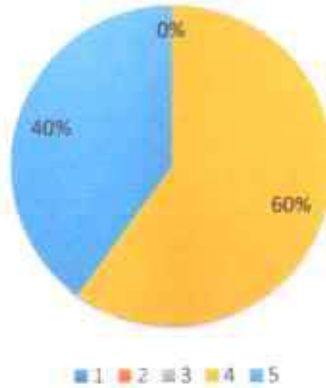
Analysis of Alumni Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of alumni feedbacks received are 05 (Five). Frequency of feedback once in a year.

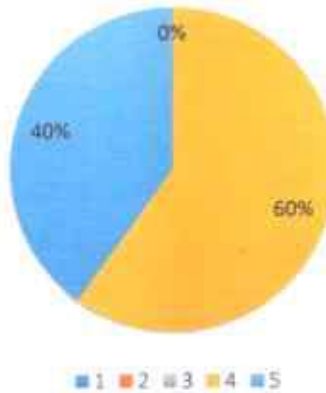
Alumni feedback form analysis on syllabus AY 2017-18



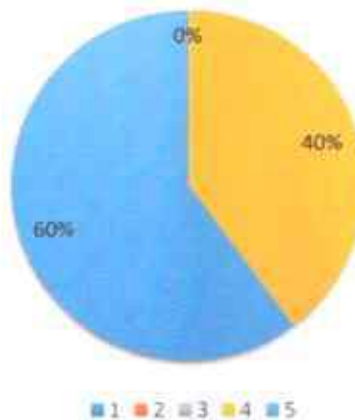
The Syllabus studied by me was relevant to my professional life.



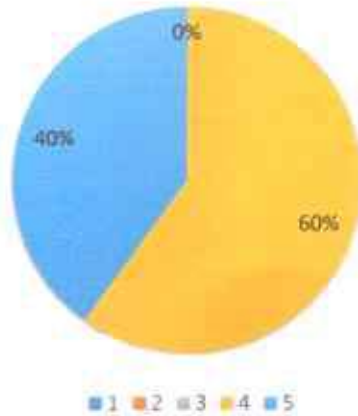
The contents of the Syllabus were revised at reasonable intervals



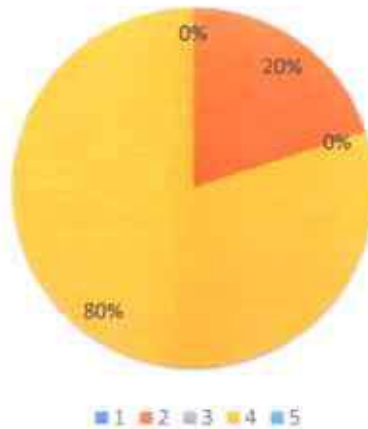
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



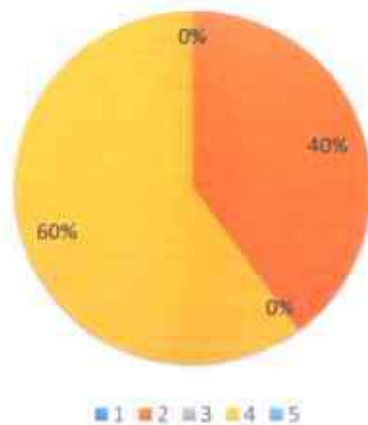
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



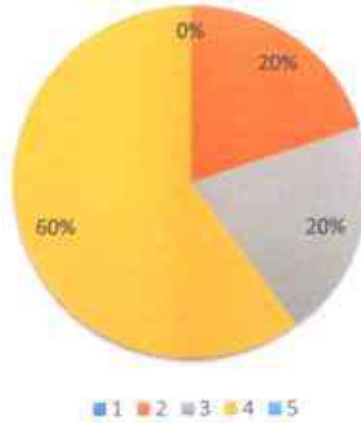
The course/ syllabus increased my knowledge and understanding of the subject studied.



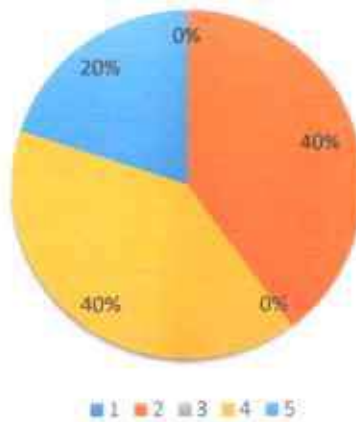
Library was well equipped with book resources as per the relevance of syllabus.



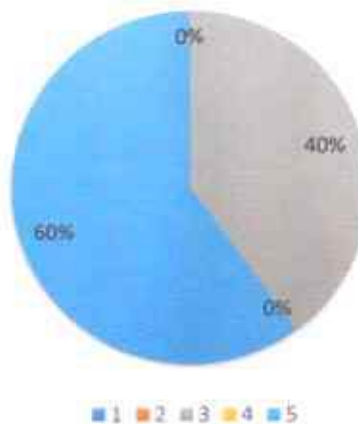
Internet and Wi-Fi connectivity was smooth and maintained.



Computer lab was well equipped and maintained as per the syllabus.

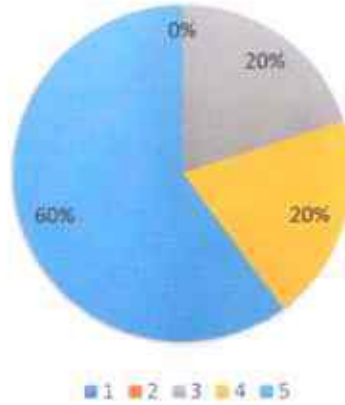


The syllabus was directly related to enhancing practical competencies.

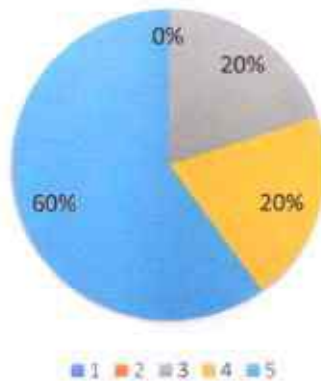


Dhage

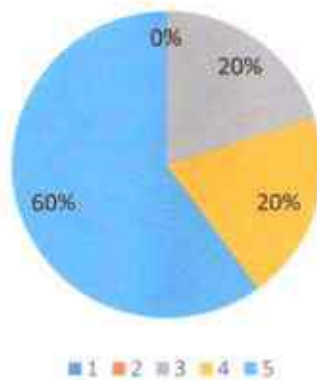
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	0	60	40
2	The contents of the Syllabus were revised at reasonable intervals	0	0	0	60	40
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	0	40	60
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	0	60	40
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	20	0	80	0
6	Library was well equipped with book resources as per the relevance of syllabus.	0	40	0	60	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	20	20	60	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	40	0	40	20
9	The syllabus was directly related to enhancing practical competencies.	0	0	40	0	60
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	20	20	60
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	20	20	60
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	20	20	60

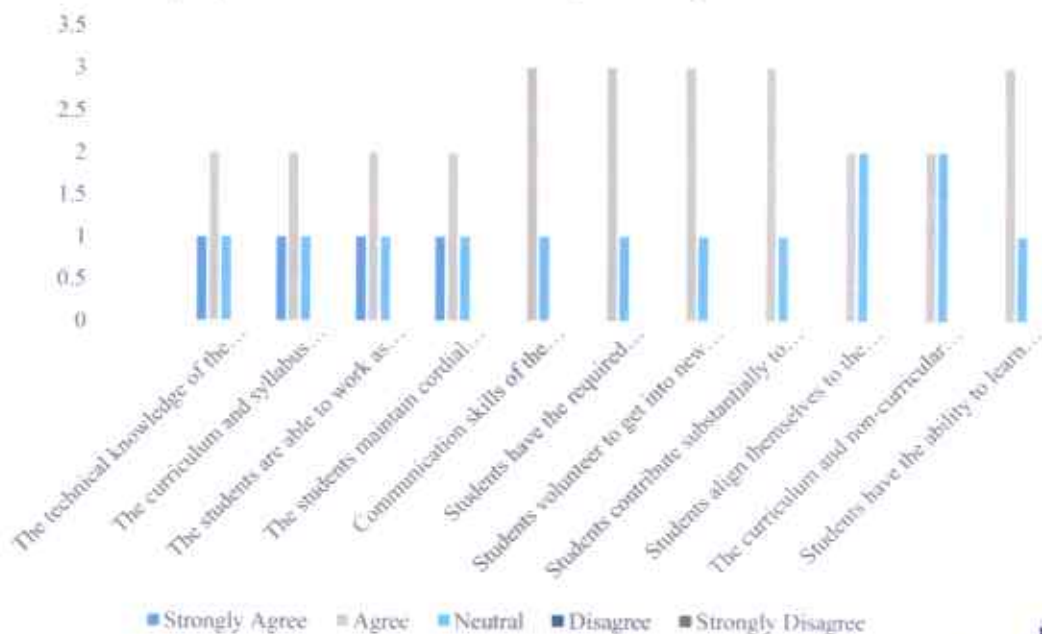
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

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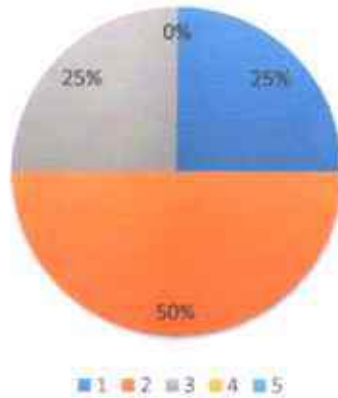
Analysis of Employers Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.

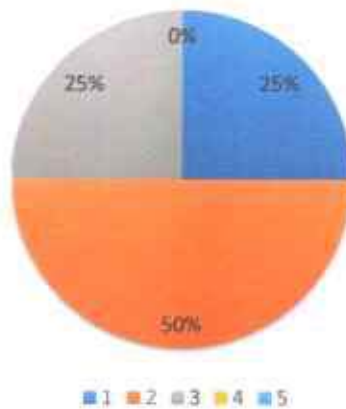
Employers feedback form analysis on syllabus AY 2017-18



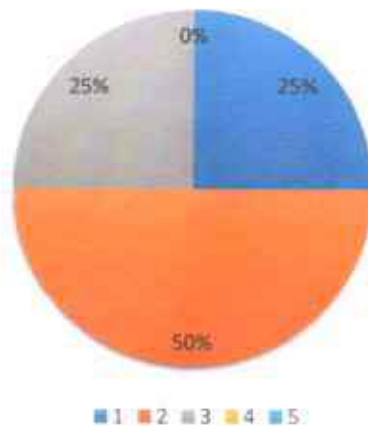
The technical knowledge of the students is good



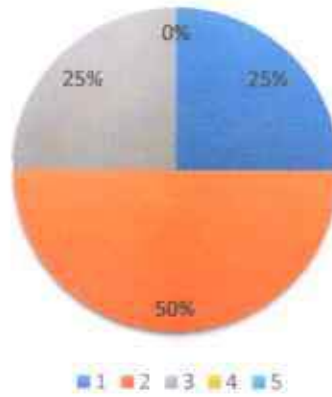
The curriculum and syllabus provide sufficient knowledge in the area of study



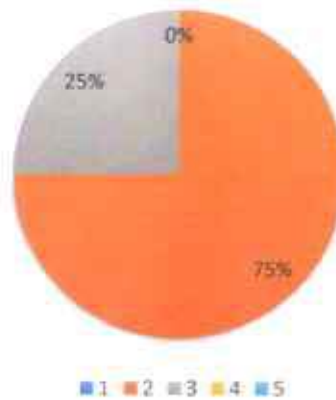
The students are able to work as part of the team



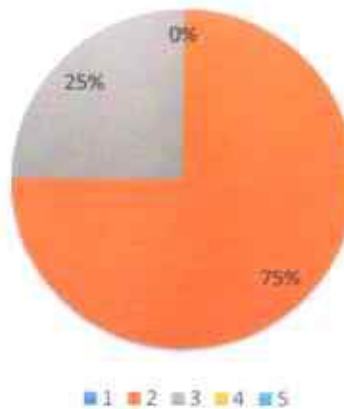
The students maintain cordial relation with peers and seniors



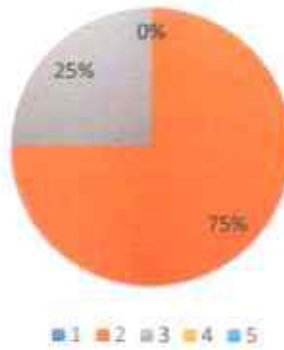
Communication skills of the students are good



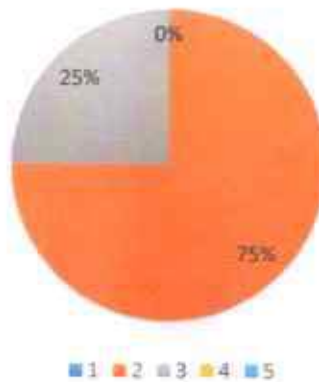
Students have the required managerial / leadership qualities



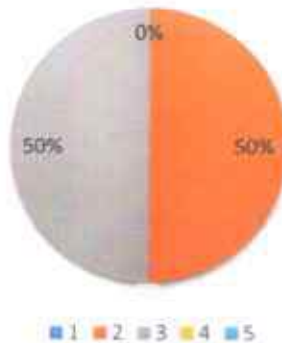
Students volunteer to get into new initiatives taken up by the industry



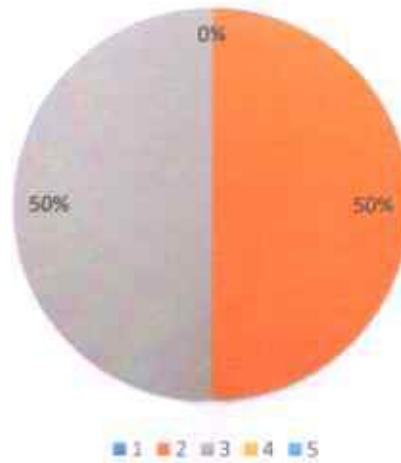
Students contribute substantially to the growth of the industry



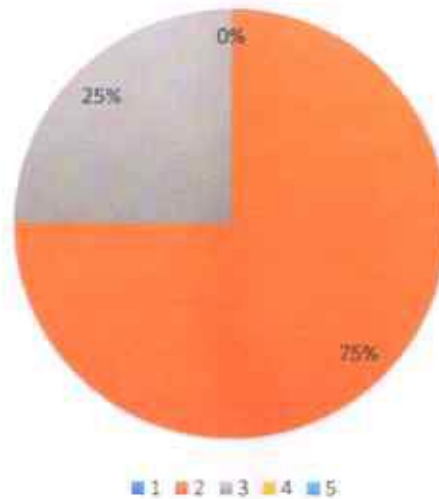
Students align themselves to the demanding needs of the industry



The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	25	50	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	25	50	25	0	0
3	The students are able to work as part of the team	25	50	25	0	0
4	The students maintain cordial relation with peers and seniors	25	50	25	0	0
5	Communication skills of the students are good	0	75	25	0	0
6	Students have the required managerial /leadership qualities	0	75	25	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	75	25	0	0
8	Students contribute substantially to the growth of the industry	0	75	25	0	0
9	Students align themselves to the demanding needs of the industry	0	50	50	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	50	50	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	75	25	0	0

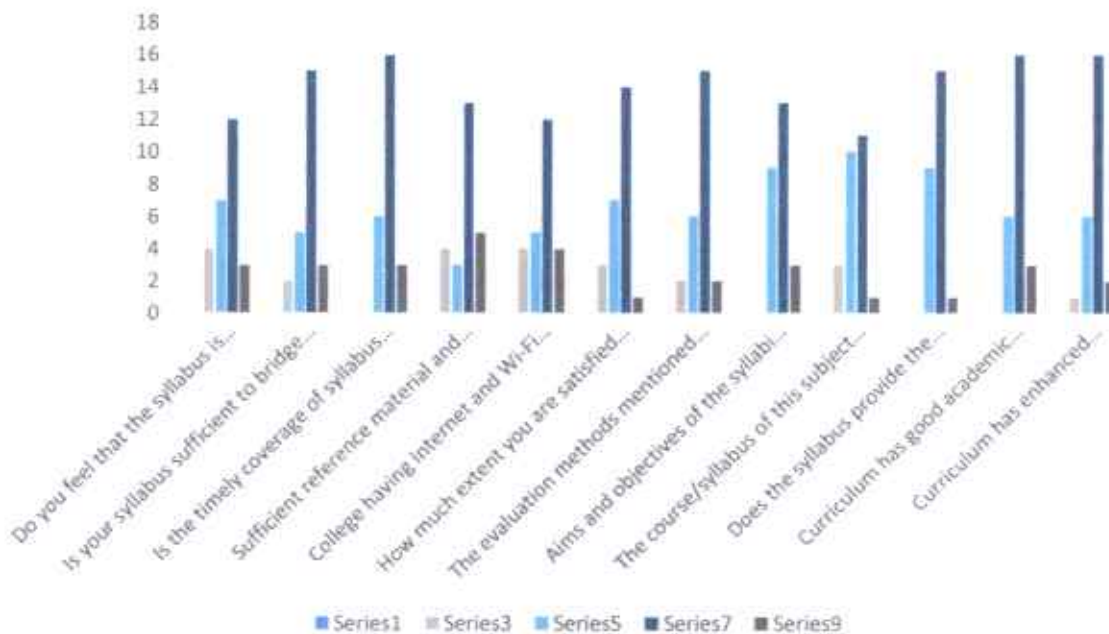
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

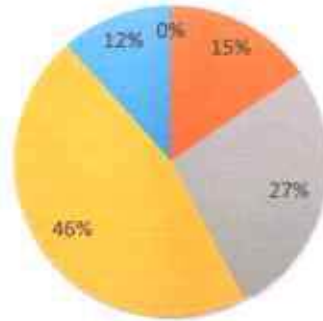
Analysis of Teachers Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Teachers feedback received are 25 (Twenty-five). Frequency of feedback once in a year.

Teachers feedback form analysis on syllabus AY 2017-18

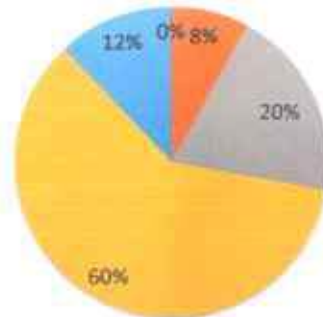


Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



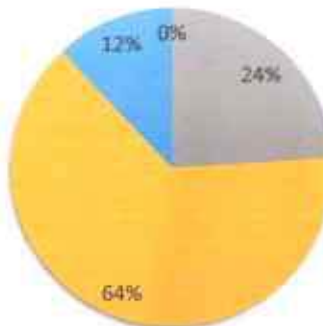
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



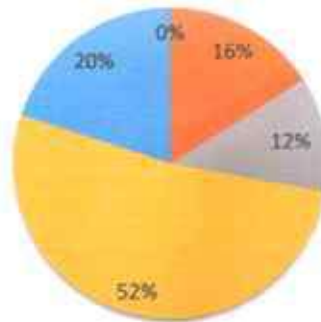
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Is the timely coverage of syllabus possible in the mentioned number of hours?



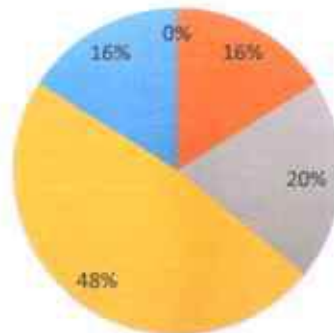
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



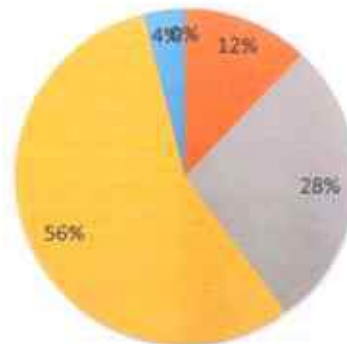
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

College having Internet and Wi-Fi facility?



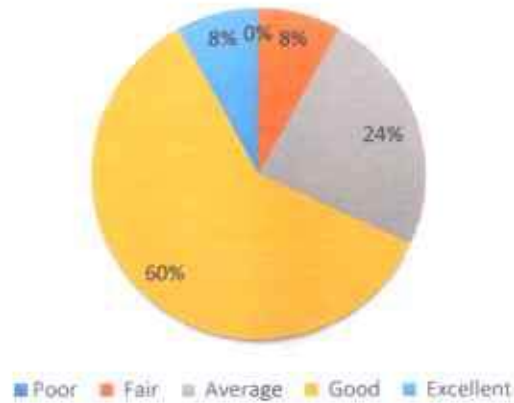
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

How much extent you are satisfied with the resources available in college computer lab?

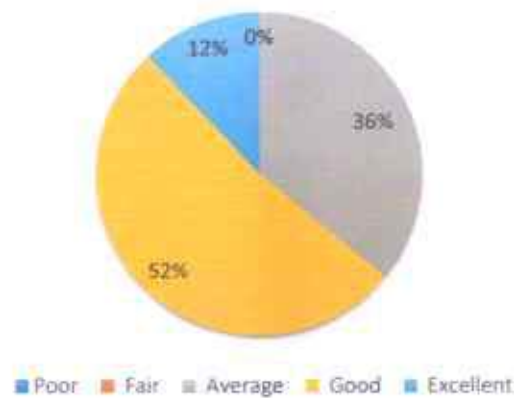


■ Poor ■ Fair ■ Average ■ Good ■ Excellent

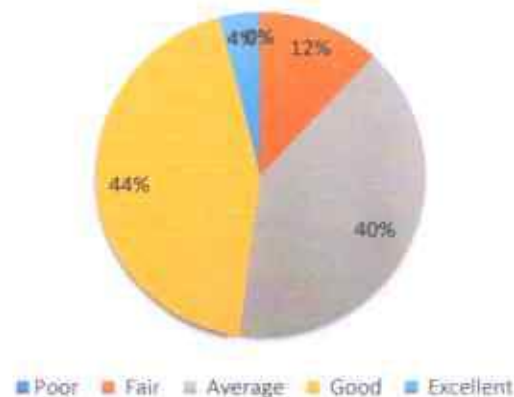
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



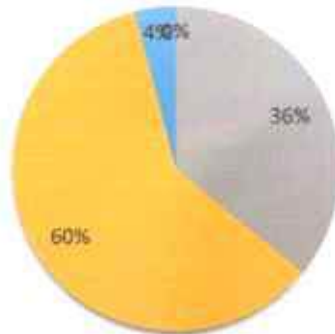
Aims and objectives of the syllabi are well defined and clear to teachers and students.



The course/syllabus of this subject increased my knowledge and perspective in the subject Area.

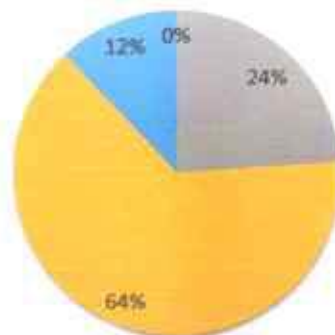


Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



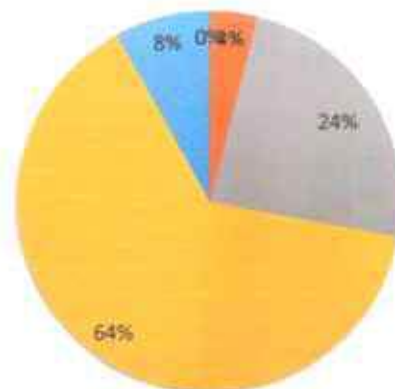
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Curriculum has good academic flexibility



■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Curriculum has enhanced employability



■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	16	28	48	12
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	8	20	60	12
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	24	64	12
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	16	12	52	20
5	College having Internet and Wi-Fi facility?	0	16	20	48	16
6	How much extent you are satisfied with the resources available in college computer lab?	0	12	28	56	4
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	8	24	60	8
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	36	52	12
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	12	40	44	4
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	36	60	4
11	Curriculum has good academic flexibility	0	0	24	64	12
12	Curriculum has enhanced employability	0	4	24	64	8

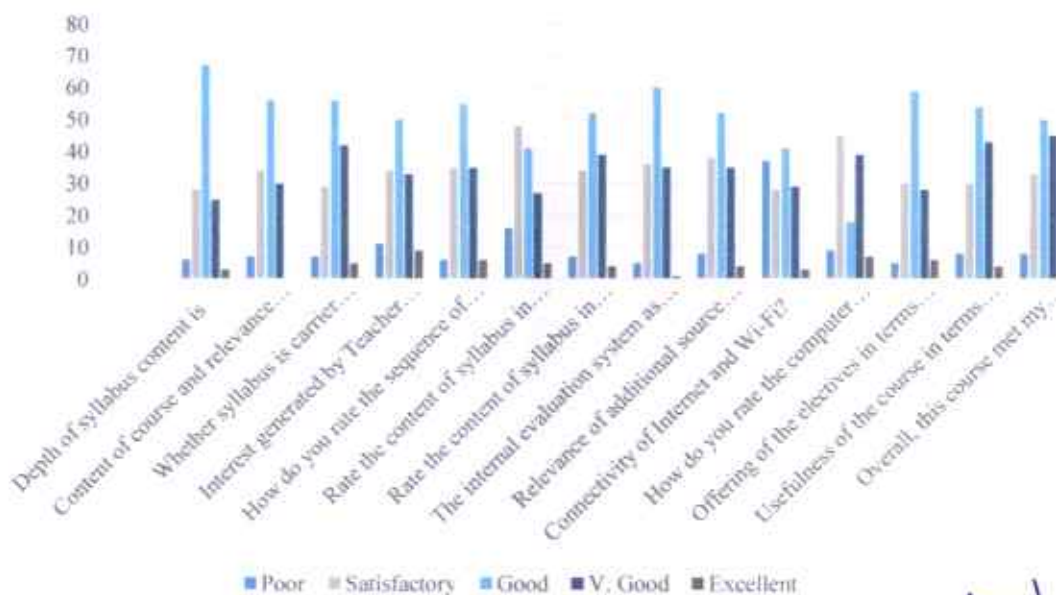
ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

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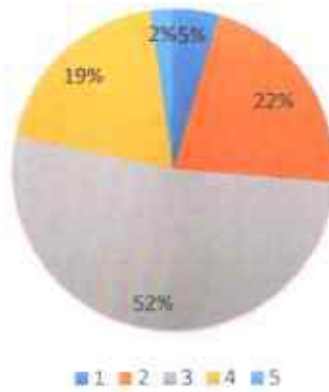
Analysis of Students Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 135 (One Hundred and Thirty-Five). Frequency of feedback once in a year.

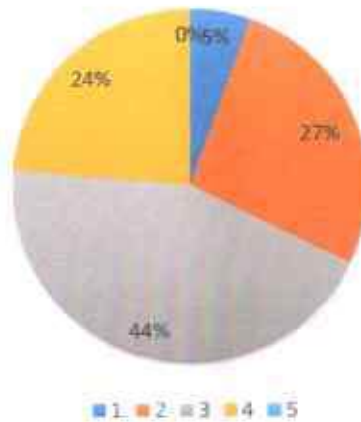
Students feedback form analysis on syllabus AY 2017-18



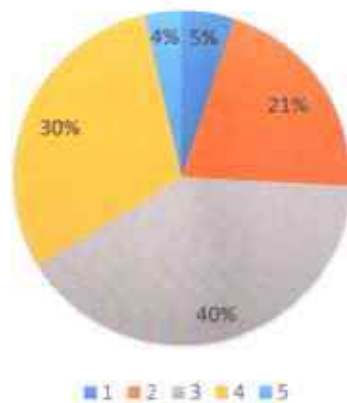
Depth of syllabus content is



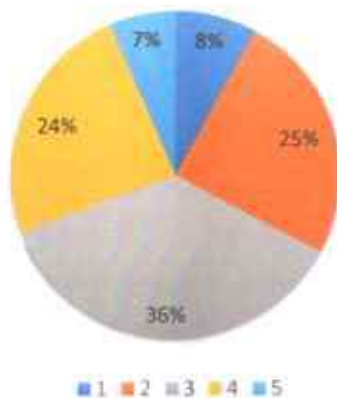
Content of course and relevance of the units



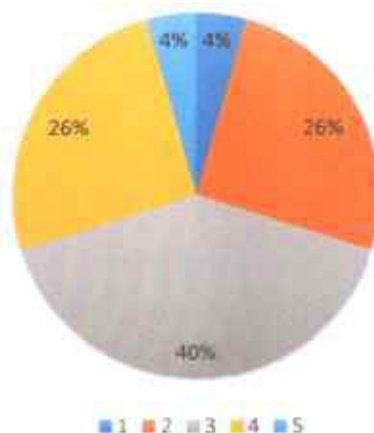
Whether syllabus is carrier oriented?



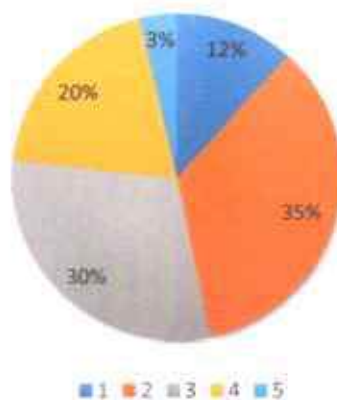
Interest generated by Teacher regarding syllabus is



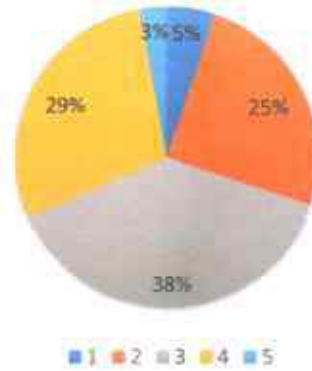
How do you rate the sequence of units in the syllabus



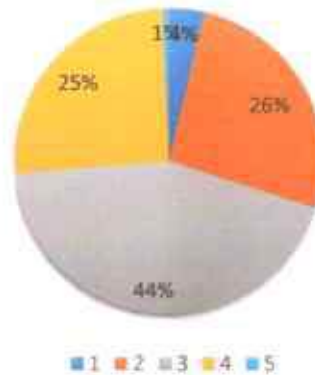
Rate the content of syllabus in terms of load on the Student?



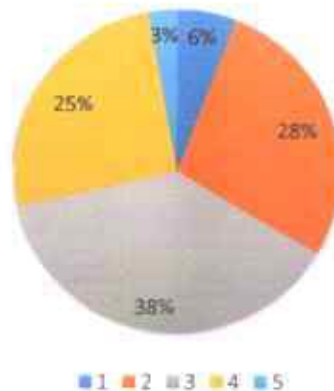
Rate the content of syllabus in the term of fulfilment of the course objectives.



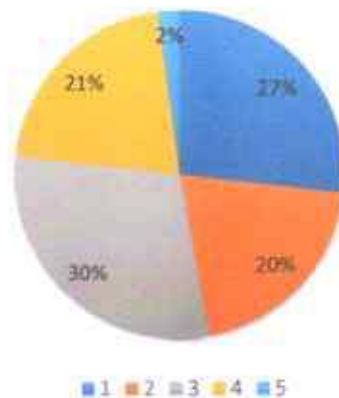
The internal evaluation system as it exists is as per regarding syllabus is



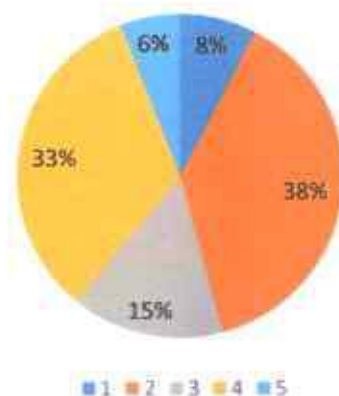
Relevance of additional source material (library and e-learning) is



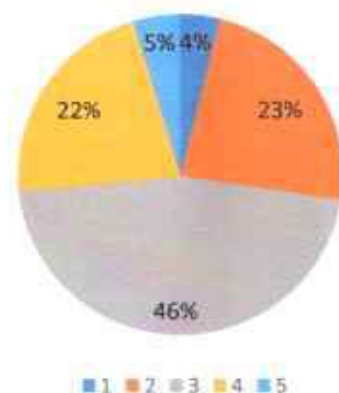
Connectivity of Internet and Wi-Fi?



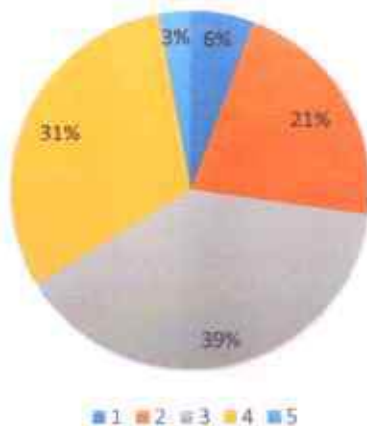
How do you rate the computer lab in relevance with your syllabus?



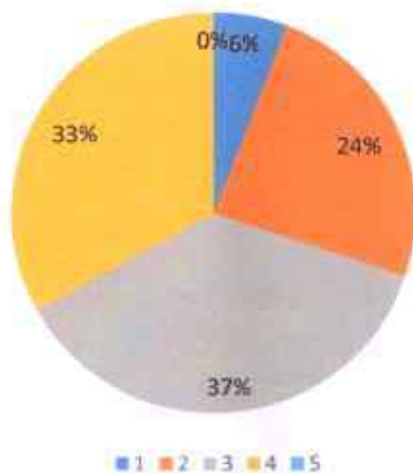
Offering of the electives in terms of their relevance to the specialization streams



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course





Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	4	21	50	19	2
2	Content of course and relevance of the units	5	25	41	22	0
3	Whether syllabus is carrier oriented?	5	21	41	31	4
4	Interest generated by Teacher regarding syllabus is	8	25	37	24	7
5	How do you rate the sequence of units in the syllabus	4	26	41	26	4
6	Rate the content of syllabus in terms of load on the student?	12	36	30	20	4
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	5	25	39	29	3
8	The internal evaluation system as it exists is as per regarding syllabus is	4	27	44	26	1
9	Relevance of additional source material (library and e-learning) is	6	28	39	26	3
10	Connectivity of Internet and Wi-Fi?	27	21	30	21	2
11	How do you rate the computer lab in relevance with your syllabus?	7	33	13	29	5
12	Offering of the electives in terms of their relevance to the specialization streams.	4	22	44	21	4
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	6	22	40	32	3
14	Overall, this course met my expectations for the quality of the course	6	24	37	33	0



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

***FEEDBACK ANALYSIS REPORT
SUBMITTED TO APPROPRIATE BODIES***

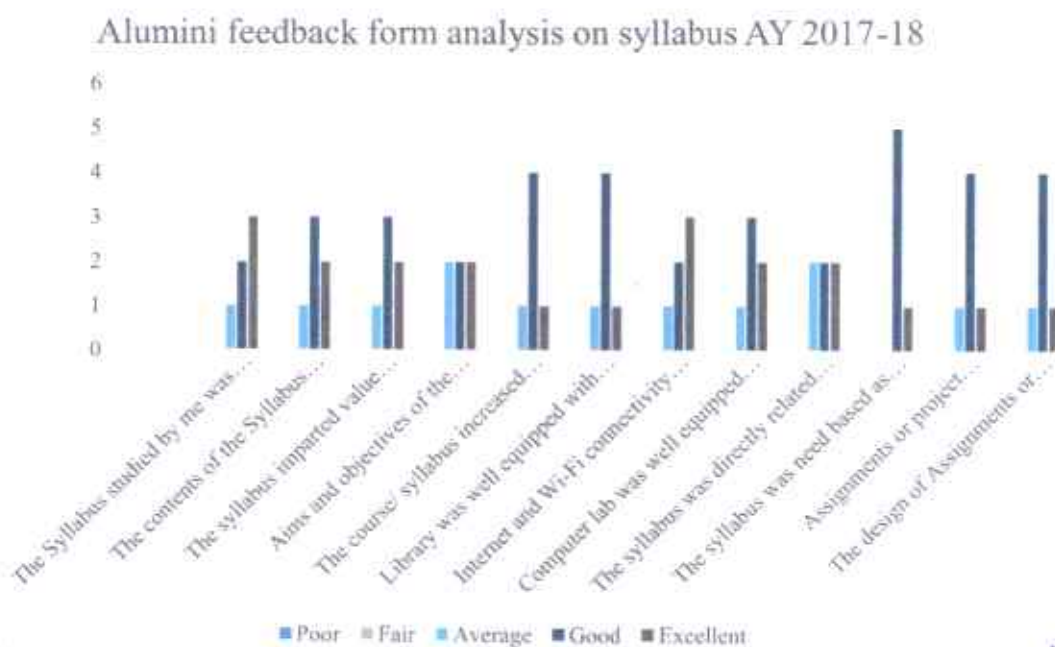
***M. ARCH
(A.Y. 2017-18)***

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

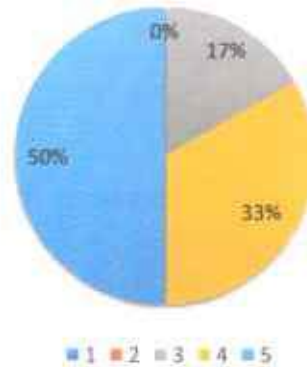
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

Analysis of Alumni Feedback of the Academic Year 2017-18

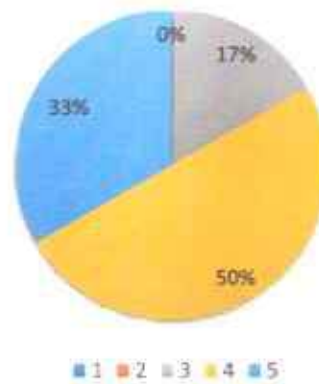
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of alumni feedbacks received are 06 (Six). Frequency of feedback once in a year.



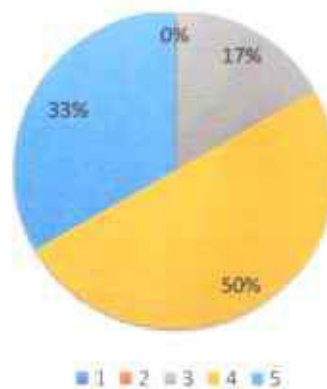

The Syllabus studied by me was relevant to my professional life.



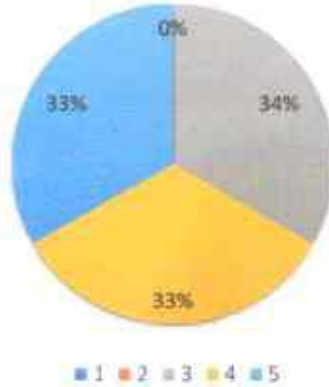
The contents of the Syllabus were revised at reasonable intervals



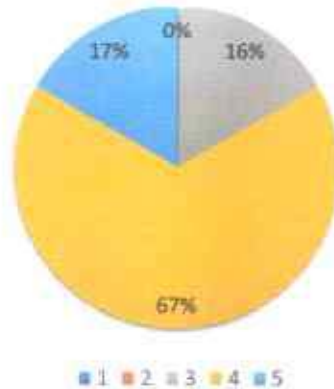
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



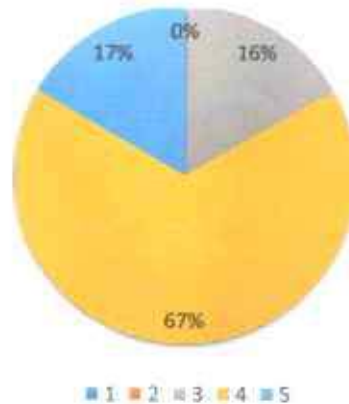
Aims and objectives of the syllabus were well defined and clear to the teachers and students.



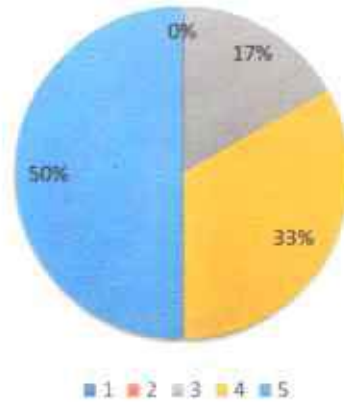
The course/ syllabus increased my knowledge and understanding of the subject studied.



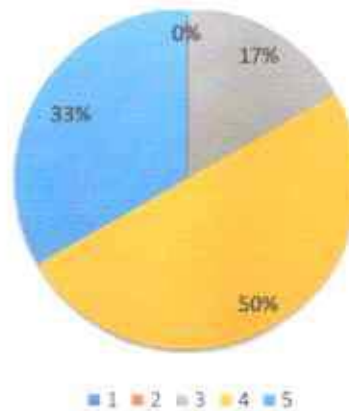
Library was well equipped with book resources as per the relevance of syllabus.



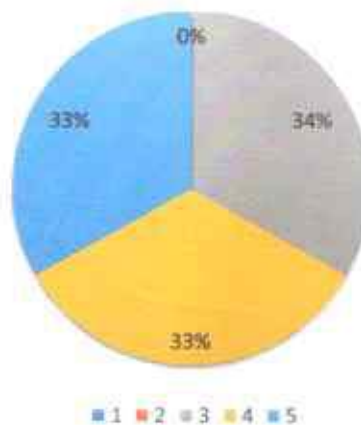
Internet and Wi-Fi connectivity was smooth and maintained.



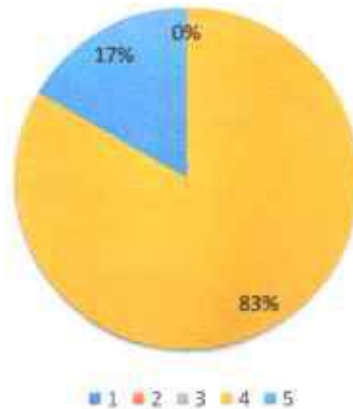
Computer lab was well equipped and maintained as per the syllabus.



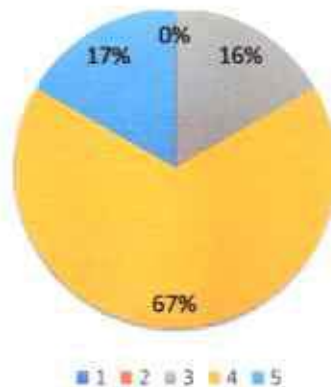
The syllabus was directly related to enhancing practical competencies.



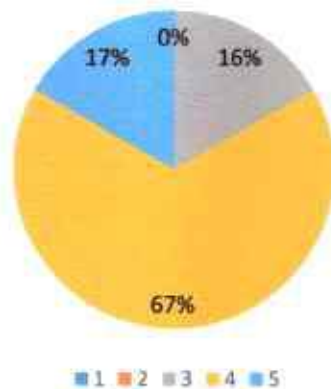
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



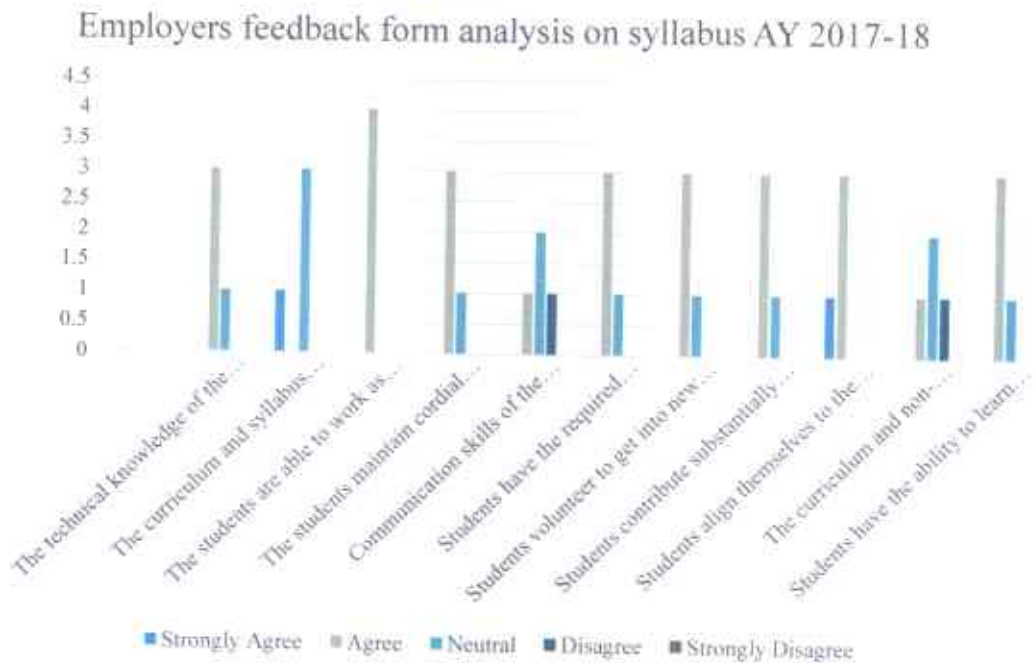
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	17	33	50
2	The contents of the Syllabus were revised at reasonable intervals	0	0	17	50	33
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	17	50	33
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	33	33	33
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	17	67	17
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	17	67	17
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	0	17	33	50
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	17	50	33
9	The syllabus was directly related to enhancing practical competencies.	0	0	33	33	33
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	0	83	17
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	17	67	17
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	17	67	17

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

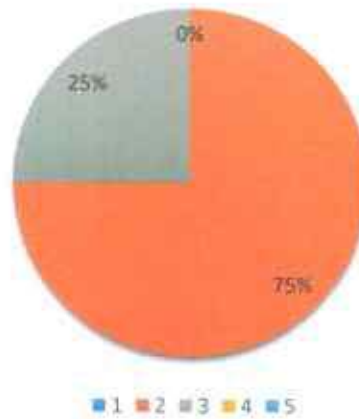
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Analysis of Employers Feedback of the Academic Year 2017-18

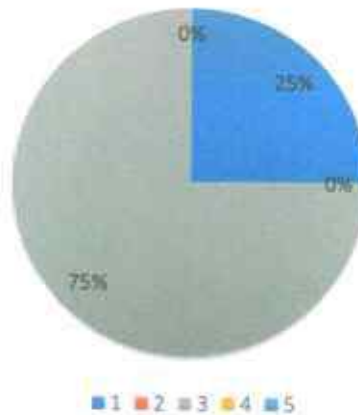
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.



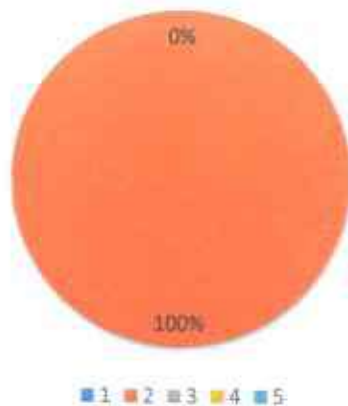
The technical knowledge of the students is good



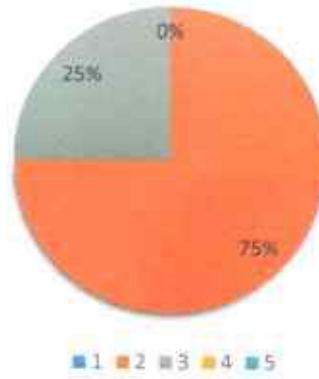
The curriculum and syllabus provide sufficient knowledge in the area of study



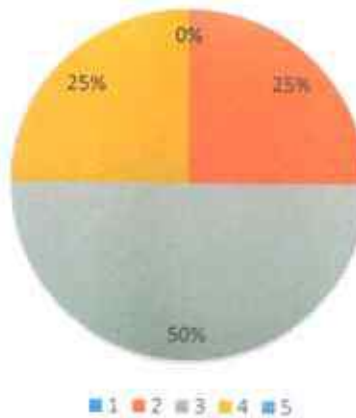
The students are able to work as part of the team



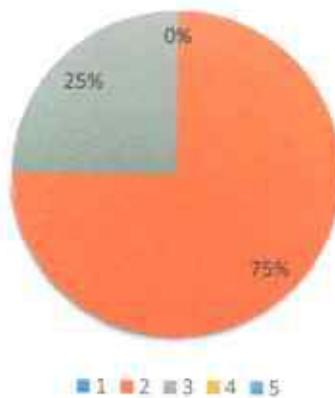
The students maintain cordial relation with peers and seniors



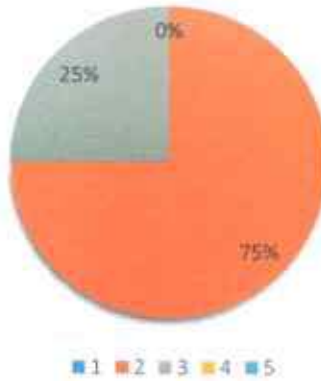
Communication skills of the students are good



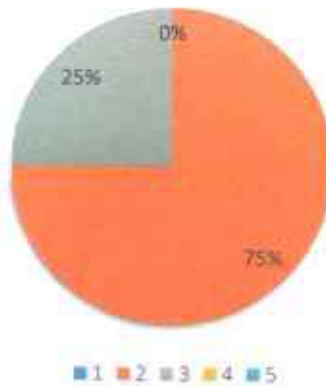
Students have the required managerial / leadership qualities



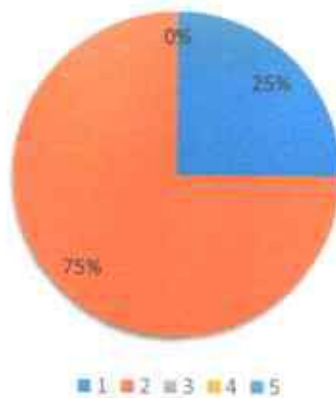
Students volunteer to get into new initiatives taken up by the industry



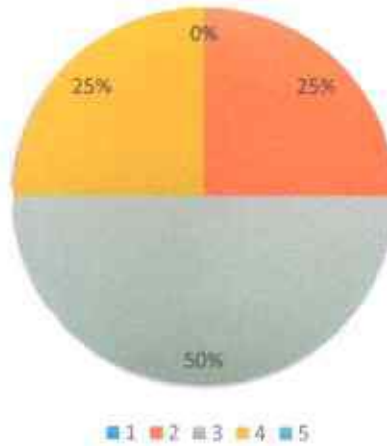
Students contribute substantially to the growth of the industry



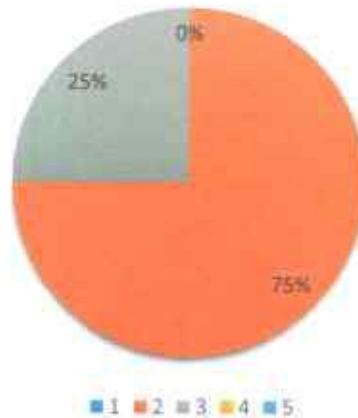
Students align themselves to the demanding needs of the industry



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



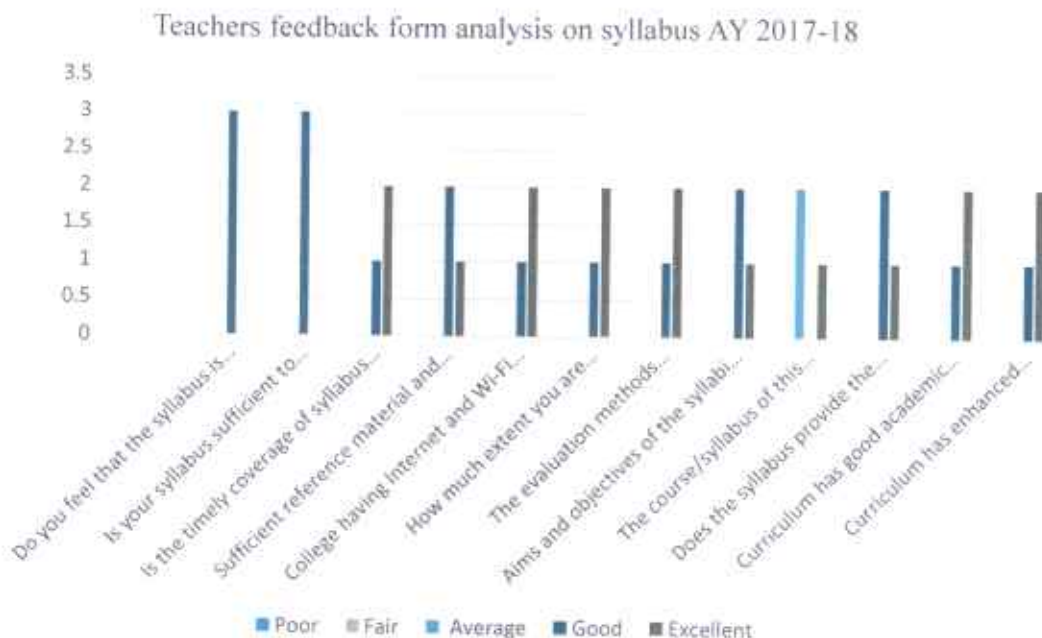
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	75	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	25	0	75	0	0
3	The students are able to work as part of the team	0	100	0	0	0
4	The students maintain cordial relation with peers and seniors	0	75	25	0	0
5	Communication skills of the students are good	0	25	50	25	0
6	Students have the required managerial / leadership qualities	0	75	25	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	75	25	0	0
8	Students contribute substantially to the growth of the industry	0	75	25	0	0
9	Students align themselves to the demanding needs of the industry	25	75	0	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	25	50	25	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	75	25	0	0

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

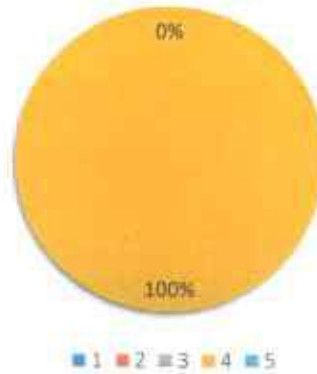
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Analysis of Teachers Feedback of the Academic Year 2017-18

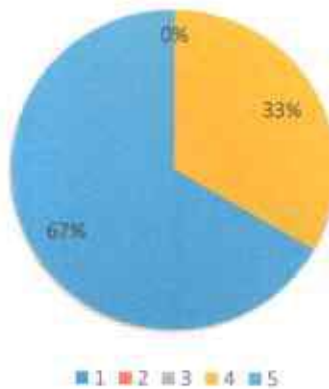
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Teachers feedback received are 03 (Three). Frequency of feedback once in a year.



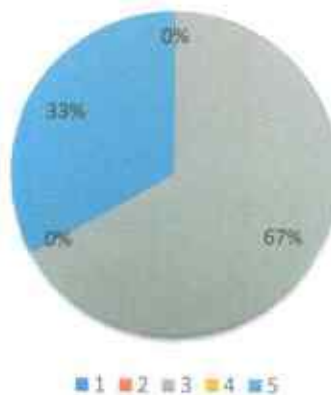
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



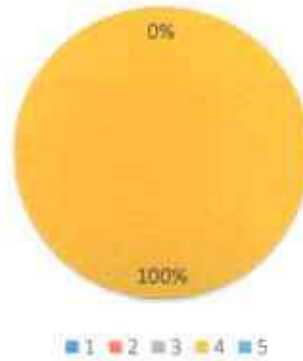
Is the timely coverage of syllabus possible in the mentioned number of hours?



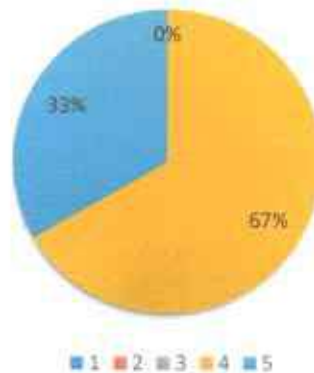
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



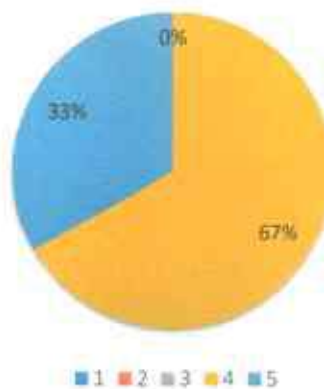
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



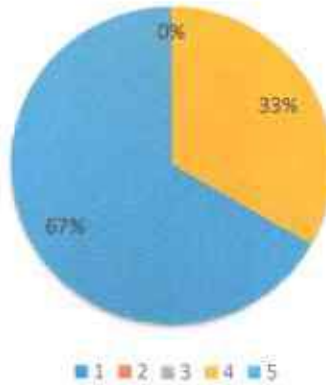
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



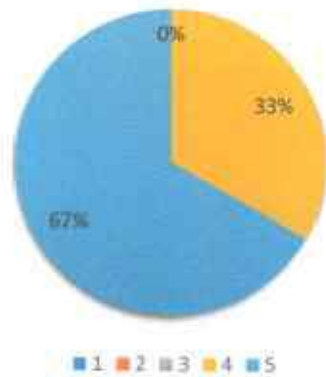
Aims and objectives of the syllabi are well defined and clear to teachers and students.



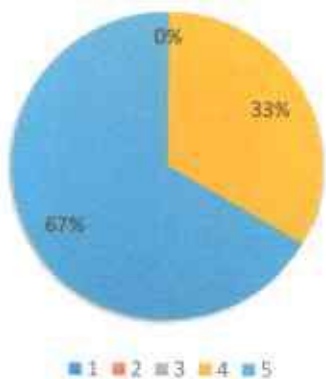
College having Internet and Wi-Fi facility?



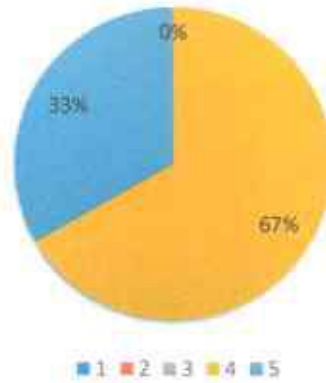
How much extent you are satisfied with the resources available in college computer lab?



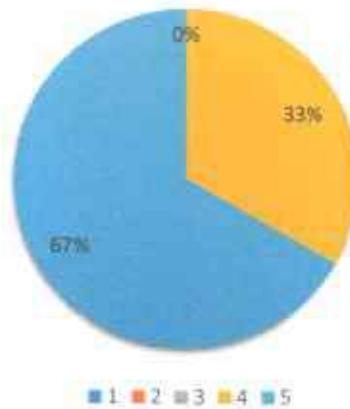
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



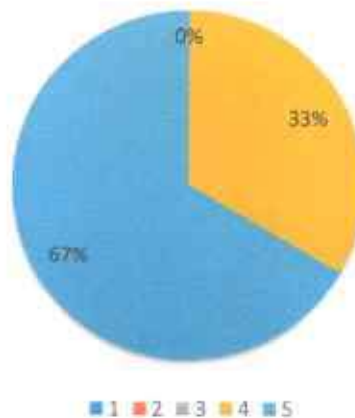
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



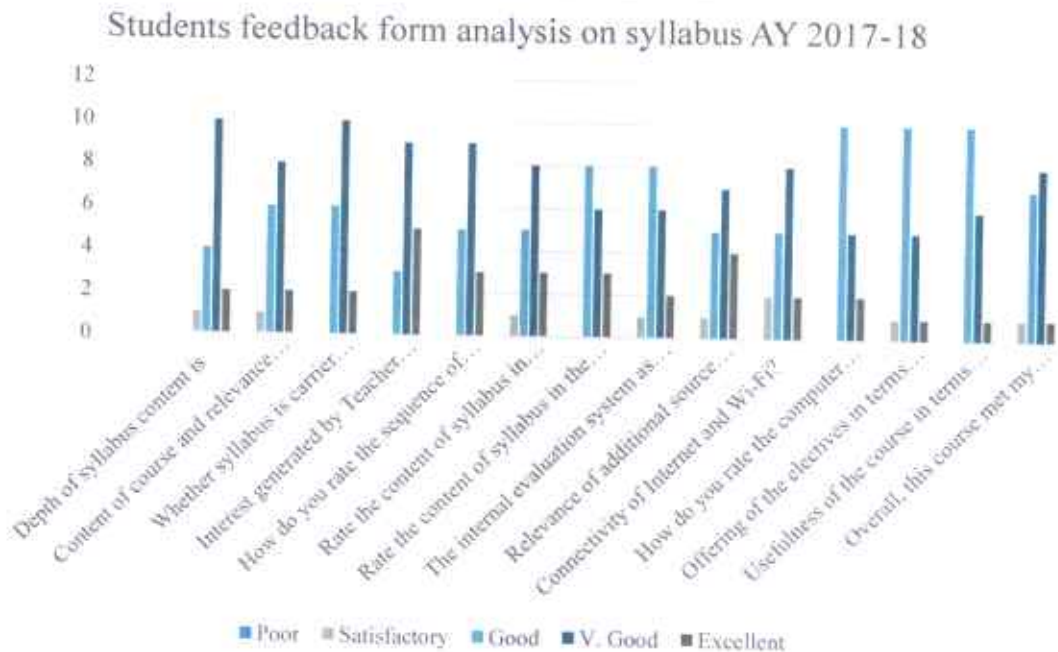
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	0	100	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	100	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	0	33	67
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	0	67	33
5	College having Internet and Wi-Fi facility?	0	0	0	33	67
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	0	33	67
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	33	67
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	67	33
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	67	0	33
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	0	67	33
11	Curriculum has good academic flexibility	0	0	0	33	67
12	Curriculum has enhanced employability	0	0	0	33	67

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

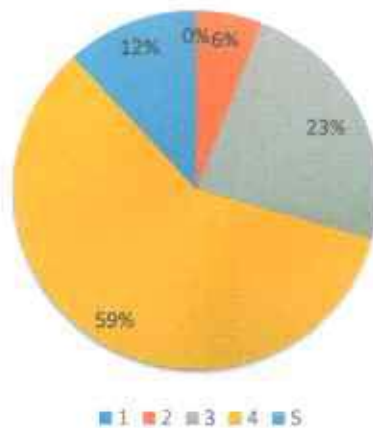
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Analysis of Students Feedback of the Academic Year 2017-18

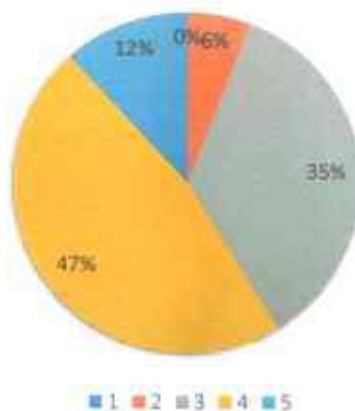
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 17 (Seventeen). Frequency of feedback once in a year.



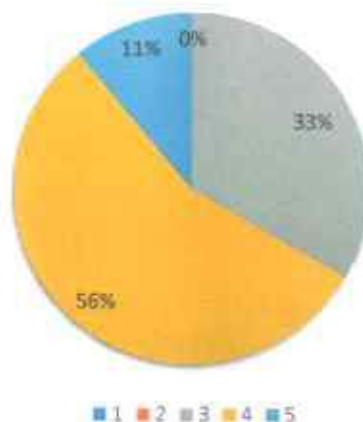
Depth of syllabus content is



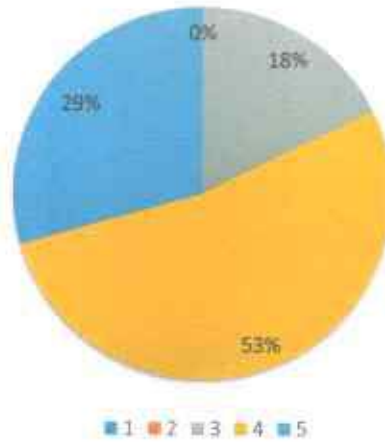
Content of course and relevance of the units



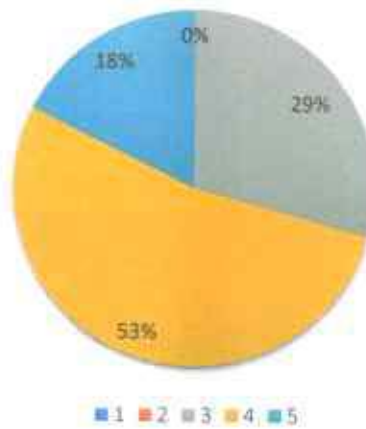
Whether syllabus is carrier oriented?



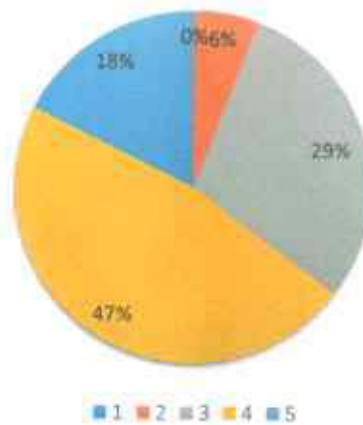
Interest generated by Teacher regarding syllabus is



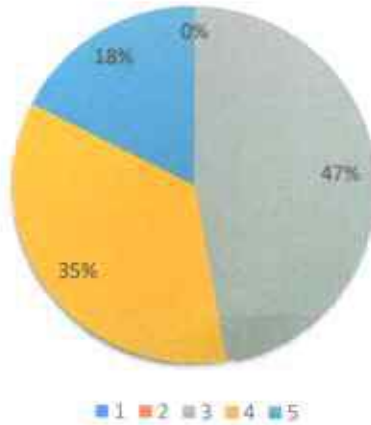
How do you rate the sequence of units in the syllabus



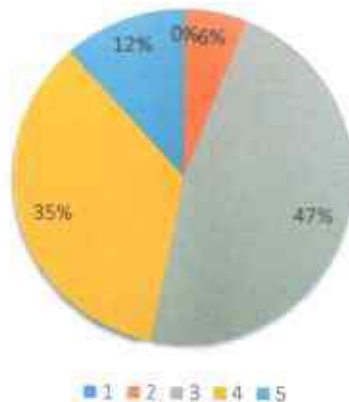
Rate the content of syllabus in terms of load on the Student?



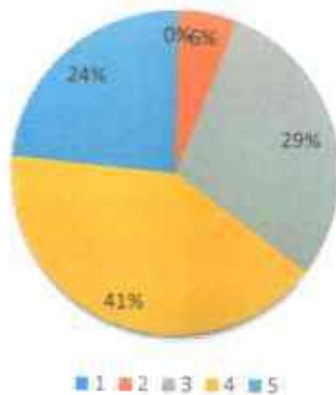
Rate the content of syllabus in the term of fulfilment of the course objectives.



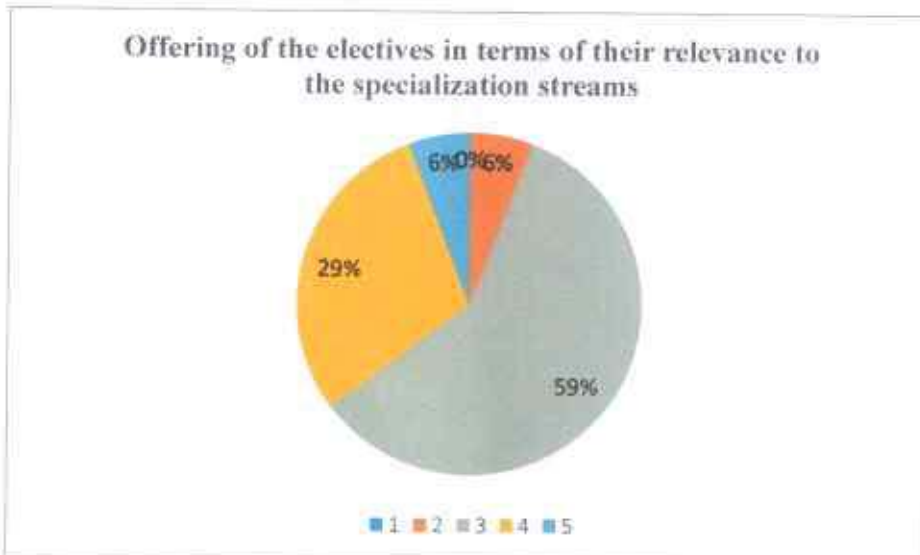
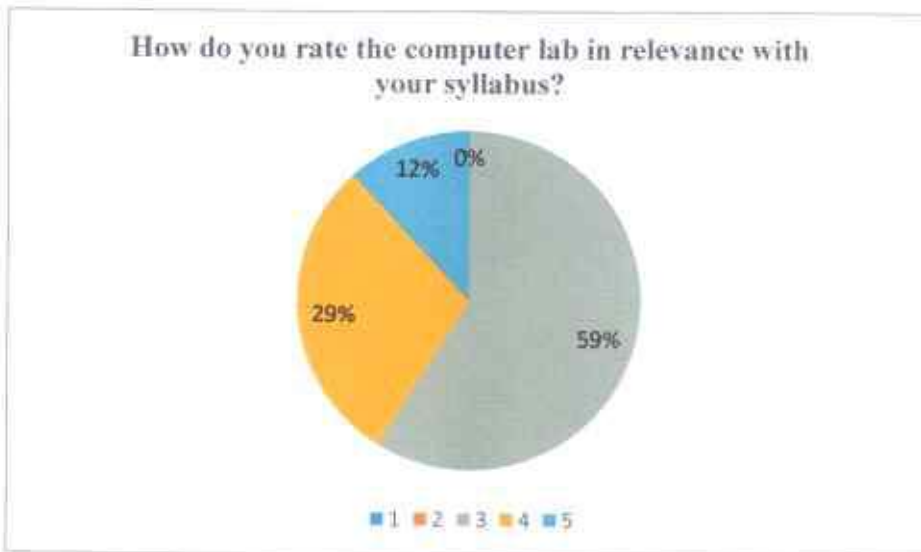
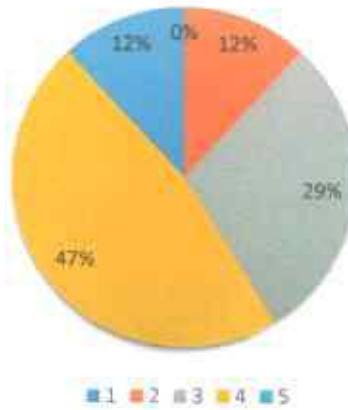
The internal evaluation system as it exists is as per regarding syllabus is



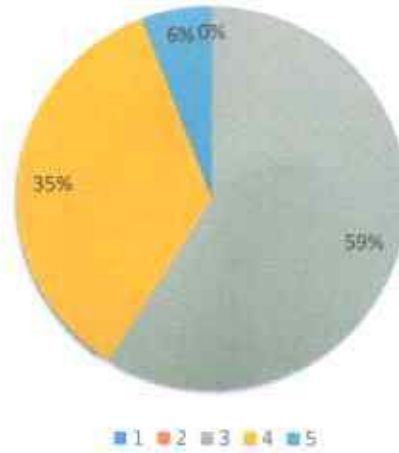
Relevance of additional source material (library and e-learning) is



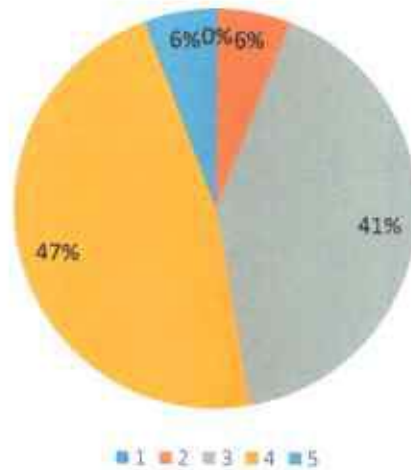
Connectivity of Internet and Wi-Fi?



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	6	24	59	12
2	Content of course and relevance of the units	0	6	35	47	12
3	Whether syllabus is carrier oriented?	0	0	35	59	12
4	Interest generated by Teacher regarding syllabus is	0	0	18	53	29
5	How do you rate the sequence of units in the syllabus	0	0	29	53	18
6	Rate the content of syllabus in terms of load on the student?	0	6	29	47	18
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	0	47	35	18
8	The internal evaluation system as it exists is as per regarding syllabus is	0	6	47	35	12
9	Relevance of additional source material (library and e-learning) is	0	6	29	41	24
10	Connectivity of Internet and Wi-Fi?	0	12	29	47	12
11	How do you rate the computer lab in relevance with your syllabus?	0	0	59	29	12
12	Offering of the electives in terms of their relevance to the specialization streams	0	6	59	29	6
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	0	59	35	6
14	Overall, this course met my expectations for the quality of the course	0	6	41	47	6

Criteria 1- Curricular Aspects

Key indicator - 1.4.1 Curriculum Enrichment

1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.</i>
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Sr. No.	Contents (Documents)
	Action taken report on the feedback analysis for the academic years 2021-22 to 2017-18
1	Action taken report for B.Arch & M.Arch for the Academic Year 2021-22. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
2	Action taken report for B.Arch & M.Arch for the Academic Year 2020-21. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
3	Action taken report for B.Arch & M.Arch for the Academic Year 2019-20 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
4	Action taken report for B.Arch & M.Arch for the Academic Year 2018-19 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
5	Action taken report for B.Arch & M.Arch for the Academic Year 2017-18 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2021-22)

Action taken report on Alumni Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	More technical site visits and market surveys are required.
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. In order to achieve syllabus understanding
 - a. Total site visits conducted are 13 nos.
 - b. Total guest lectures organised are 09 nos.
2. Computers are upgraded with latest version of windows.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

Copy to:

1. Academic Co-ordinator

2. IQAC Co-ordinator

IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044.
Dr. D. Y. Patil Prathisthan's

Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune

Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune

Ar. Dharmajay Chaudhari

(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Action taken report on Employers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of technical knowledge	suggestive	Organise more technical site surveys.
3	Deep learning and teaching require to be done	appreciative	N/A
4	Communication skills of students	neutral	N/A
5	Lack of leadership quality	suggestive	Group projects should be promoted


Action taken summary:

1. To improve the technical understanding of students.
 - a. Total site visits conducted are 13 nos.
 - b. Total guest lectures organised are 09 nos.
2. The feedback analysis clearly indicates that more than 65% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

Copy to:

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IQAC Co-ordinator
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Akurdi, Pune - 411044
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture
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Ar. Dhananjay Chaudhari
(Principal)

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Action taken report on Teachers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	suggestive	Language lab and skill development needs to be added in the curriculum.
2	Availability of college infrastructure.	suggestive	Wi-Fi range needs to be increased, also computer lab need to be upgraded with latest version of software.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	More focus on teachers training program and NPTEL courses.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

1. New Wi-Fi routers has been installed at various corners, also computer lab has been upgraded with latest version of software.
2. More focus on teachers training program has been provided and motivation has been given to join NPTEL courses.
3. The feedback analysis clearly indicates that more than 60% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.






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IQAC Co-ordinator
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Akurdi Pune 


Ar. Dhananjay Chaudhari
(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Action taken report on Students Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	neutral	Guest lectures, seminars and webinars
2	Teachers' knowledge & Skills	suggestive	Regular follow up with students
3	Available Infrastructure	suggestive	Computers were upgraded with latest versions of software's; New Printer was installed for the convenience of students.
4	Content of syllabus	suggestive	More elective courses needed to be incorporated

Action taken summary:

1. Total site visits conducted are 13 nos.
2. Total guest lectures organised are 09 nos.
3. The feedback analysis clearly indicates that more than 50% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

Copy to:

1. Academic Co-ordinator

2. IQAC Co-ordinator

IQAC Co-ordinator

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Akurdi, Pune - 411044.

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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

8

Ar. Dhananjay Chaudhari

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH
(A.Y. 2021-22)

Action taken report on Alumni Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	suggestive	Seminars should be conducted emphasising on services.
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:


1. Total seminars conducted are 02 nos.
2. Computers are upgraded with latest version of windows.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044.


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Akurdi Pune


Ar. Dhananjay Chaudhari
(Principal)

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Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Action taken report on Employers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Action Taken
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	suggestive	Introduce some assignments beyond syllabus.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

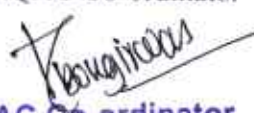
Action taken summary:

1. Guest lecture organised covering Constitution Laws in India.
2. The feedback analysis clearly indicates that more than 75% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.


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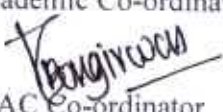
Action taken report on Teachers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	suggestive	Infrastructure at computer lab needs maintenance.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A

Action taken summary:


1. Computers are upgraded with latest version of windows.
2. The feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	suggestive	More seminars should be conducted.
6	Project and applications	appreciative	N/A

Action taken summary:


- The feedback analysis clearly indicates that more than 80% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.


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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS..

B. ARCH
(A.Y. 2020-21)

Action taken report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

1. New wifi routers has been installed at various corners for better connectivity.
2. Computer lab has been upgraded with latest version of software's.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2020-21


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of team work.	suggestive	Students should be involved more of in group projects and activities.
3	Deep learning and teaching require to be done	appreciative	N/A
4	Communication skills of students	suggestive	More juries should be held for better communication
5	Extra-curricular activities	suggestive	Extra-curricular activities need to be organized
6	Working Drawing practice	suggestive	Practical projects need to be added.

Action taken summary:

1. In order to promote team work.
 - a. Total site visits conducted are 03 nos.
 - b. Total study tour (field trip) organised are 01 nos.
 - c. Total value-added course conducted are 01 nos.
 - d. Total guest lectures organised are 05 nos.
2. In house juries were organised to improve communication skills of students.
3. The feedback analysis clearly indicates that more than 50% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	Guest lectures should be encouraged.
2	Availability of college infrastructure.	suggestive	Wi-Fi network and electrical fixtures are required to get fixed.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	suggestive	More elective subjects needs to be added.

Summary:

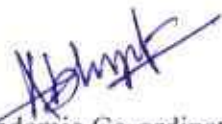
1. In order to improvise the network connection, range of Wi-Fi has been increased, light or electrical fixtures has been upgraded.
2. To increase employment opportunities more curricular activities has been organised.
 - a. Total site visits conducted are 03 nos.
 - b. Total study tour (field trip) organised are 01 nos.
 - c. Total value-added course conducted are 01 nos.
 - d. Total guest lectures organised are 05 nos.
3. The feedback analysis clearly indicates that more than 65% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.







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Action taken report on Students Feedback for Academic Year 2020-21

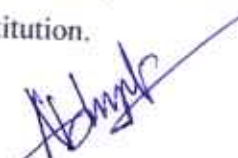
Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	More study tours, value added courses and guest lectures required.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	New routers needs to be installed.
4	Practical knowledge with respect to syllabus	appreciative	More technical experts are required.
5	Seminars and workshops	appreciative	N/A


Action taken summary:

- For better subject relevance
 - Total site visits conducted are 03 nos.
 - Total study tour (field trip) organised are 01 nos.
 - Total value-added course conducted are 01 nos.
 - Total guest lectures organised are 05 nos.
- Internet connectivity was prioritized by installing various routers at different corners of the department.
- The feedback analysis clearly indicates that more than 60% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSETM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

***M. ARCH
(A.Y. 2020-21)***

Action taken report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. New Wi-Fi routers has been installed at various corners for better connectivity.
2. Computer lab has been upgraded with latest version of software's.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A


Action taken summary:

1. The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A


Action taken summary:

- The feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. New Wi-Fi routers has been installed at various corners for better connectivity.
2. Computer lab has been upgraded with latest version of software's.
3. The feedback analysis clearly indicates that more than 70% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2019-20)

Action taken report on Alumni Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few more webinars needed to be included to have a better understanding of profession.
2	Knowledge & Skills	appreciative	N/A
3	Practical knowledge with respect to syllabus	appreciative	N/A
4	Seminars and workshops	appreciative	N/A
5	Project and applications	appreciative	N/A
6	Availability of infrastructure	suggestive	Electrical fixture need to be maintained and added.

Action taken summary:

1. In order to have a better subject relevance.
 - a. Total webinars organised are 03 nos.
2. Infrastructure has been uograded.
3. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Action Taken
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching require to be done	suggestive	Seminars and skill development needs to be conducted.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	suggestive	Guest lectures and practical projects needs to be introduced

Summary:

1. Total webinars organised are 03 nos. that helped students in their deep learning of various aspects of architecture.
2. The feedback analysis clearly indicates that more than 60% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	Workshops should be include to increase the critical thinking of the students.
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	Suggestive	More seminars and webinars should be organised.


Action taken summary:

1. In order to make students aware about their employment opportunities total webinars organised are 03 nos.
2. Other than that feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	Few case studies must be included
2	Teachers' knowledge & Skills	neutral	N/A
3	Available Infrastructure	suggestive	Electrical fixture need to be maintained and added as well as Wi-Fi connectivity needs to be improvised.
4	Practical knowledge with respect to syllabus	appreciative	N/A

Action taken summary:

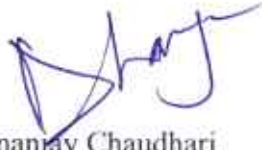
1. Total webinars organised are 03 nos.
2. Infrastructure has been upgraded and added as per the requirement.
3. The feedback analysis clearly indicates that more than 70% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH
(A.Y. 2019-20)

Action taken report on Alumni Feedback for Academic Year 2019-20


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	More electrical sockets are required for laptop connection.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- The feedback analysis clearly indicates that more than 75% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	suggestive	Motivate students for research and paper publications.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A


Action taken summary:

- The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	FDP's/teachers training programs should be conducted.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

1. Total FDPs conducted – 01
2. Teachers training program conducted – 01
3. The feedback analysis clearly indicates that more than 75% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	appreciative	N/A
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

- The feedback analysis clearly indicates that more than 65% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2018-19)

Action taken report on Alumni Feedback for Academic Year 2018-19


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few certification courses must be added to bridge the gap between practical and theoretical aspects of profession.
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software; library infrastructure requires upgradation.
4	Internship Programme	appreciative	N/A
5	Seminars and workshops	appreciative	N/A


Action taken summary:

1. to bridge the gap between practical and theoretical aspects of profession.
 - a. Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
2. Library is upgraded with more relevant books and infrastructure.
3. Computers and Wi-Fi is upgraded for better connectivity.
4. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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(Principal)

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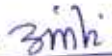
Action taken report on Employers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	suggestive	Dedicated skill development classes.
2	Lack of practical knowledge	suggestive	Involvement in training programmes.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	suggestive	More seminars and juries are to be conducted.
5	Seminars and workshops	suggestive	Hands on workshops conducted
6	Working Drawing practice	suggestive	Guest lectures and practical projects were introduced

Action taken summary:

1. Total site visits conducted are 07 nos.
2. Total study tour (field trip) organised are 02 nos.
3. Total value-added course conducted are 02 nos.
4. Total guest lectures organised are 03 nos.
5. The feedback analysis clearly indicates that more than 65% of Employers are satisfied with the course outcomes, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2018-19


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	suggestive	More practical approaches are required in the syllabus including value added course
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	FDPs should be organised.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

1. In order to bridge the gap between theoretical and practical aspects
 - a. Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
2. The majority of feedback analysis clearly indicates that more than 60% of teachers are satisfied with the programme's outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few courses of subjects must be added to bridge the gap between practical and theoretical aspects of profession.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software; library infrastructure requires upgradation.
4	Seminars and workshops	appreciative	N/A
6	Evaluation system	suggestive	Should be clearer and more transparent.

Action taken summary:

1. To bridge the gap between syllabus and practical field.
 - a. Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
2. Library is upgraded with more relevant books and infrastructure.
3. Computers and Wi-Fi is upgraded for better connectivity.
4. The feedback analysis indicates that more than 45% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

***M. ARCH
(A.Y. 2018-19)***

Action taken report on Alumni Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

1. Computers are upgraded with latest software's.
2. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2018-19


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	suggestive	More involvement towards practical visits.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A


Action taken summary:

1. The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	suggestive	Computers needs to be upgraded with latest software
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A


Action taken summary:

1. Computers are upgraded with latest software's.
2. The feedback analysis clearly indicates that more than 80% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Mandatory site visits should be included.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

1. Total site visits conducted – 04
2. Computers are upgraded with latest software's.
3. The feedback analysis clearly indicates that more than 75% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2017-18)

Action taken report on Alumni Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Technical short-term courses required to be included.
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	More books needs to be added in library on particular topics as well better Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. To improve the technical knowledge of students.
 - a. Total site visits conducted are 04 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total hands-on workshop organised are 02 nos.
2. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the infrastructure offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2017-18


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	suggestive	Organise dedicated soft skill development classes.
2	Lack of practical knowledge	suggestive	Organise technical site surveys.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	suggestive	Conduct Hands on workshops
6	Working Drawing practice	suggestive	Introduce Guest lectures and practical projects


Action taken summary:

1. Total site visits conducted are 04 nos.
2. Total hands-on workshop organised are 02 nos.
3. The feedback analysis clearly indicates that more than 50% of Employers are satisfied with the course outcomes, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	N/A
2	Availability of college infrastructure.	suggestive	More books needs to be added in library on particular topics.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	Consultancy projects are required and research cell needs to be formed.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A


Action taken summary:

1. Library has been upgraded with latest and relevant books to the department.
2. Faculties have been motivated and provided with the knowledge of consultancy cell so that they can approach for field work also research cell has been made.
3. The feedback analysis clearly indicates that more than 60% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	Neutral	N/A
2	Teachers' knowledge & Skills	suggestive	More one on one discussions are required
3	Available Infrastructure	suggestive	More books needs to be added in library on particular topics as well better Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	suggestive	More site visits with the involvement of faculties are required
5	Project and applications	suggestive	Inclusion of hands-on workshop


Action taken summary:

1. Total site visits conducted are 04 nos.
2. Total study tour (field trip) organised are 02 nos.
3. Total hands-on workshop organised are 02 nos.
4. Library and electrical infrastructure upgraded as per the students' requirements.
5. The feedback analysis clearly indicates that more than 50% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH
(A.Y. 2017-18)

Action taken report on Alumni Feedback for Academic Year 2017-18


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Library upgradation and improvement in Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:


1. Library has been added with more relevant books.
2. Wi-Fi switches has been added to improve connectivity.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	suggestive	Skill development courses required.
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

- The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A


Action taken summary:

1. The feedback analysis clearly indicates that more than 90% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Guest lectures should be included to enhance knowledge.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Improvement in Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	suggestive	Include workshops related to subjects.
6	Project and applications	appreciative	N/A


Action taken summary:

1. Total guest lectures organised – 02
2. Total workshops organised – 01
3. Wi-Fi switches has been added to improve connectivity.
4. The feedback analysis clearly indicates that more than 75% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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