

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4 FEEDBACK SYSTEM

DVV

1.4.1

CLICK HERE FOR DOCUMENTS



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

<u>01</u>	HEI needs to provide the Filled in sample feedback forms from the stakeholders, and feedback analysis report signed by the Principal to be provided.
<u>02</u>	Department wise Action taken Report on feedback signed by the competent authority Document showing the communication with the affiliating University for the Feedback must be provided.
<u>03</u>	Action taken by the affiliating university on the feedback must also be provided



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

01

HEI needs to provide the Filled in sample feedback forms from the stakeholders, and feedback analysis report signed by the Principal to be provided.

> AY 2021-22 : B. ARCH AY 2021-22 : M. ARCH

> AY 2020-21 : B. ARCH AY 2020-21 : M. ARCH

> AY 2019-20 : B. ARCH AY 2019-20 : M. ARCH

> AY 2018-19 : B. ARCH AY 2018-19 : M. ARCH

> AY 2017-18 : B. ARCH AY 2017-18 : M. ARCH



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals				/	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			1		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			1		
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.				1	
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.				V	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - VAI BHAV KONDLEKAR

Admission Year -

2017

Passed out Year - 2022

Mail id- Vaikhavken 20@ gmail com Mobile no- 9822506653

Date-

21. APRIL . 2022

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

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3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			~		
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11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					1

Name of the Student -

VENESSA THOMAS

Admission Year -

Passed out Year - 2022

Mail id -

Venessathemas @ gmail-com

Mobile no- 9 9 223 77 0 08

Date- 21 April 2022

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

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3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students		~	1		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			1		-
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				-	
6	Library was well equipped with book resources as per the relevance of syllabus.				V	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				~	
9	The syllabus was directly related to enhancing practical competencies.					_
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					1

Name of the Student -

utrarsha Chopada

Admission Year -

Passed out Year - 2017

Mail id -

uttacha 29c@ gmail.com

Mobile no- 960 7046 927

Date- 21 . 04 . 22

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Punc - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
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2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			1		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			1		
6	Library was well equipped with book resources as per the relevance of syllabus.		1			
7	Internet and Wi-Fi connectivity was smooth and maintained.		1			
8	Computer lab was well equipped and maintained as per the syllabus,		~			
9	The syllabus was directly related to enhancing practical competencies.					~
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.)

Name of the Student - Saloni Bhalla

Admission Year - 2017

Passed out Year - 2022

Mail id - Sona gold 055@ smail . com

Mobile no- 77 42200707

Date- 215+ April 2022.

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Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
I	The Syllabus studied by me was relevant to my professional life.			~		
2	The contents of the Syllabus were revised at reasonable intervals			/		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			/		
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6	Library was well equipped with book resources as per the relevance of syllabus.				/	
7	Internet and Wi-Fi connectivity was smooth and maintained.					/
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10	The syllabus was need based as per the Requirement of the job/industry.			1		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.		/			
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Sinjini Basu

Admission Year - Zo17 - 2022

Passed out Year - 2022

Mallid- Sinjini Basu 20 @gmail com

Mobile no- 9970184067

Date- 21/00/22

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CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			1/		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			/		
3	The students are able to work as part of the team			/		
4	The students maintain cordial relation with peers and seniors			/		
5	Communication skills of the students are good				~	
6	Students have the required managerial / leadership qualities		/			
7	Students volunteer to get into new initiatives taken up by the industry			~		
8	Students contribute substantially to the growth of the industry		V			
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			V		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~			

Any other points to improve the student quality: Study tours	should	be encuraged
Name of the Employer- AR. 10N7 K.	orca of	knowledge "
Mailid- Zeeba . Kund @ atelierglobal com		:57
Mobile no- 00255 01855		72
Date- 21/64/2022		* M

Dr. D Y Pa Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



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7	Students volunteer to get into new initiatives taken up by the industry			/		
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10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			~		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			~		

Any other points to improve the student quality: Student shuld be involved in practical worke more. Ground work is equally important to have subject cleanity.

Mail id - Vistaar 1 @ gmail com

Mobile no- 022-27580241

Date- 21/04/2022

Dr. D Y Patil Pratishthan's

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Akurdi Pune



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5	Communication skills of the students are good			/		
6	Students have the required managerial / leadership qualities			/		
7	Students volunteer to get into new initiatives taken up by the industry			/		
8	Students contribute substantially to the growth of the industry			/		
9	Students align themselves to the demanding needs of the industry	1,		~		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				/	

Any other points to improve the student quality: Improvencent in presentation Stills

Name of the Employer- AT Sanderp Pethe

Mailid- petheand associates@ VSDI. net

Mobile no- 9523029913

Date- 21 1 1 2 2

Dr. D Y Patil Pfatshthan's

Padmashree Dr. D Y Patil College of Architecture.



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8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~	+		

Any other points to improve the student quality: practical aspect of software needs to be worter Name of the Employer- A. Atul Shama,

Mail id - genarchpl@gmail.com Mobile no- 011 - 25062077.

Date- 21 04 2024.

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architectum



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

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3	The students are able to work as part of the team					
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5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities				-	
7	Students volunteer to get into new initiatives taken up by the industry			~		
8	Students contribute substantially to the growth of the industry			/		
9	Students align themselves to the demanding needs of the industry			/		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		1			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the student quality: Working Drawing skills meds to be improved Name of the Employer- Ar. Saurabh Gupta

Mail id - www. archohm. com.

Mobile no- 1204640300

Date- 21 |04 | 2022

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				V	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				/	
5	College having Internet and Wi-Fi facility?			V		
6	How much extent you are satisfied with the resources available in college computer lab?			/		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			V		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			/		
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			/		
1	Curriculum has good academic flexibility			/		
2	Curriculum has enhanced employability			/		

ny other points to improve the syllabus quality:

Name of the Faculty Vatsala S

2021-2022

Academic Year

Class & Semester I, Tyear. (Sem -1,2)

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

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3	Is the timely coverage of syllabus possible in the mentioned number of hours?			V		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			~		
5	College having Internet and Wi-Fi facility?			~		
6	How much extent you are satisfied with the resources available in college computer lab?			~		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?		V			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
•	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		V			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		V			
1	Curriculum has good academic flexibility					
2	Curriculum has enhanced employability			/		

ny other points to improve the syllabus quality:

Name of the Faculty Surbhi . B

Academic Year

2021-2022

Class & Semester Tyl Senester - 1 32

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Padmashree Dr. D Y Patil College of Architectus



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

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2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				/	
5	College having Internet and Wi-Fi facility?					/
6	How much extent you are satisfied with the resources available in college computer lab?					~
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			/		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		/			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
1	Curriculum has good academic flexibility					
2	Curriculum has enhanced employability			/		

ny othe	r points to improve th	he syllabi	us quality:	skile	ductopment con	ires	medi	to 20	A A A A A A A A A A A A A A A A A A A
	Name of the Faculty	Ar.	Neha	Jalan	dwelopment con	that	ant	thon L	edge also

Academic Year 2021-22

Class & Semester Ab, ES, Bom (2nd Yr., 4th Yr)

Sem - I

Dr. D Y Patil Pratishinan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

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Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
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2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			1		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					/
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				1	
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?	1				
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			/		
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	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			/		
1	Curriculum has good academic flexibility				7 -	
2	Curriculum has enhanced employability			1		×

ny other points to improve the syllabus quality:

les regiones to improve communication skills.

Name of the Faculty Ar. Archee Verma

Academic Year 2021 - 2022

Class & Semester first, 2 nd, 3nd & 4th years (SemI)

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
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	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
1	Curriculum has good academic flexibility		/			
2	Curriculum has enhanced employability					

system should be improvised ny other points to improve the syllabus quality: トルナル きすえ

Name of the Faculty Ar Shwere shire

Academic Year 2021-22

Class & Semester 2nd, 4 myan (15t sem and 2 me sans)

Padmashree Dr. D Y Patil College of Architectu



Dr D Y Patil Prathisthan's PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	V				
2	Content of course and relevance of the units					V
3	Whether syllabus is carrier oriented?	V				
4	Interest generated by Teacher regarding syllabus is					V
5	How do you rate the sequence of units in the syllabus	~				
6	Rate the content of syllabus in terms of load on the Student?					\vee
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				V	
8	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is				V	
10	Connectivity of Internet and Wi-Fi?			V	1	
11	How do you rate the computer lab in relevance with your syllabus?		V		0)	
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	V				
14	Overall, this course met my expectations for the quality of the course	V				

Academic Year- 21-22

Class & Somester- 15+ B-Aarch

Date- 21-04-22

April



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units		~			
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?			_		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?	~			1	
11	How do you rate the computer lab in relevance with your syllabus?	/			ki iki	
12	Offering of the electives in terms of their relevance to the specialization streams			~		2
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2021-22

Class & Semester- B- Arch 1st Year (Som I & II)

Date- 21/04/2022

Dr. D Y Patil Pratishthan's

Padmashree Dr. DY Patili College of Architecture.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?		/			
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus			V		
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is	1				
10	Connectivity of Internet and Wi-Fi?	~			+	
11	How do you rate the computer lab in relevance with your syllabus?	/			*	
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			3	~	
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year- 2021 - 22

Class & Semester- FV ((I & II)

Date- 21 04 2022

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is			19		
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?	V				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is		V			t
10	Connectivity of Internet and Wi-Fi?	V			1	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			/		-
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2021 - 22

Class & Semester- B. Arch , 19 yr (sem 1+2)

Date- 21/04/ 2022

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture.

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	~				
2	Content of course and relevance of the units	V				
3	Whether syllabus is carrier oriented?	V				
4	Interest generated by Teacher regarding syllabus is	V				
5	How do you rate the sequence of units in the syllabus	V				
6	Rate the content of syllabus in terms of load on the Student?	V				-
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~		ia j	
8	The internal evaluation system as it exists is as per regarding syllabus is		~	5.		
9	Relevance of additional source material (library and e-learning) is		V			
10	Connectivity of Internet and Wi-Fi?	-	V		1	
11	How do you rate the computer lab in relevance with your syllabus?		V		d)	
12	Offering of the electives in terms of their relevance to the specialization streams		V			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course				V	

Academic Year- 21 - 22

Class & Semester- B-Arch-15t year C1 SEM)

Date- 21-04-2022

Dr. D Y Patil PratisMhan's

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		/			
6	Rate the content of syllabus in terms of load on the Student?	/				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is		_			
9	Relevance of additional source material (library and e-learning) is	_		24		
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	/				
14	Overall, this course met my expectations for the quality of the course		2			

Academic Year- 2021 - 2022

Class & Semester- B: arch 2nd year Sem 1 & 2

Date- 21 April , 2022_

Dr. D Y Patil Pratisionan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					_
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2021 - 2022

Class & Semester- B. a.ch 2nd yr - Sem 1 f2.

Date- 21, April , 2022.

Dr. D Y Patil Pratis than's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~		-	
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus		~			
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?			~		
1	How do you rate the computer lab in relevance with your syllabus?		~			
2	Offering of the electives in terms of their relevance to the specialization streams				~	
3	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2021 - 22

class & Semester- B. Arch 2nd Year Sem-1&2

Date- 21 | 4 | 2022

Dr. D Y Patil Prayshthan's

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		V			
2	Content of course and relevance of the units				V	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		/			
6	Rate the content of syllabus in terms of load on the Student?	/				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is	~				
9	Relevance of additional source material (library and e-learning) is		V			
10	Connectivity of Internet and Wi-Fi?		~			
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams	~				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course	/				

Academic Year- 2021-2028

Class & Semester- Branch 2nd Year (sem land 2)

Date- 21/04/22

Dr. D Y Pahl Paushthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is				<u></u>	
5	How do you rate the sequence of units in the syllabus			-		
6	Rate the content of syllabus in terms of load on the Student?			-		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			-		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is	-				
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2021 - 22

Class & Semester- B Druh & C. Yr 86m 162

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture, Alourdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?				1	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus				V	
6	Rate the content of syllabus in terms of load on the Student?			V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			1		
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is				/	1
10	Connectivity of Internet and Wi-Fi?			4	1	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams				/	31
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			ij.	/	
14	Overall, this course met my expectations for the quality of the course				/	5

Academic Year- 2021-22

Class & Semester- B. ARCH 3rd YR (Sem 142)

Date- 21/04/12.

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units		~			
3	Whether syllabus is carrier oriented?		1			
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?		V			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			1		
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					1
10	Connectivity of Internet and Wi-Fi?			1		
11	How do you rate the computer lab in relevance with your syllabus?			w		
12	Offering of the electives in terms of their relevance to the specialization streams		V .			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course				V	

Academic Year- 2021 - 22

Class & Semester- B. Arch 3rd (Sun (1)

Date- 21/04/22

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?		7/			
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			V	1	
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is	1				
10	Connectivity of Internet and Wi-Fi?			4		
11	How do you rate the computer lab in relevance with your syllabus?			-		
12	Offering of the electives in terms of their relevance to the specialization streams					2
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~	- 0		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2021-22

Class & Semester- B. Arch 3rd Year (Sem I and I)

Date- 21/04/22

Dr. D Y Paly Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			-		
3	Whether syllabus is carrier oriented?			-		
4	Interest generated by Teacher regarding syllabus is		<u></u>			
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?		V			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is			-		1
10	Connectivity of Internet and Wi-Fi?	V		4		
11	How do you rate the computer lab in relevance with your syllabus?		~	30		
12	Offering of the electives in terms of their relevance to the specialization streams			L		-
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			(0)		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2021 - 22

Class & Semester- 13 - ARCH , 3rd yr (Sem 1 and 2)

Date- 21/4/22

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?			_		
4	Interest generated by Teacher regarding syllabus is		1			
5	How do you rate the sequence of units in the syllabus			-		
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			-		
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					100
10	Connectivity of Internet and Wi-Fi?			1		
11	How do you rate the computer lab in relevance with your syllabus?			it	-	
12	Offering of the electives in terms of their relevance to the specialization streams					2
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			-		
14	Overall, this course met my expectations for the quality of the course				_	

Academic Year- 2021 - 22

Class & Semester- B. Arch, 3rd YR. (Sem I4II)

Date- 21/04/22

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?			~		~
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus			V		
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?			1		~
11	How do you rate the computer lab in relevance with your syllabus?			J		
12	Offering of the electives in terms of their relevance to the specialization streams				~	E:
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			·	\$20	
14	Overall, this course met my expectations for the quality of the course					~

Academic Year- 2021-22

Class & Semester- B seich 4 th YR (sen I]

Date- 21/04/22

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				V	
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?			-		
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus				-	
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				11	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					(4)
10	Connectivity of Internet and Wi-Fi?	/			1	
11	How do you rate the computer lab in relevance with your syllabus?			~	et e	
12	Offering of the electives in terms of their relevance to the specialization streams				/	-
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V	1	
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 2021 - 22

Class & Semester- BA4Ch 4th year (Sem 1-2)

Date- 21 04 22

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			_		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is		/			
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		/		II.	
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?	/			1	
11	How do you rate the computer lab in relevance with your syllabus?				(de)	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		/	20		
14	Overall, this course met my expectations for the quality of the course					

Academic Year-

2021-22

Class & Semester- B. Arch 4th yr (Sem I & II)
Date- 21/04/22

Padmashree Dr. D Y Patil College of Architecture,

Alordi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?	6	/			
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		~			
6	Rate the content of syllabus in terms of load on the Student?	/				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?			V		
11	How do you rate the computer lab in relevance with your syllabus?			_		
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year-

2021-22

Class & Semester- B. Arch 4th Year (sem 122)

Date-

21/04/22

Dr. D Y Patir Prosistinan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?	· K	~	4		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/	2	
8	The internal evaluation system as it exists is as per regarding syllabus is		/			
9	Relevance of additional source material (library and e-learning) is				/	59
10	Connectivity of Internet and Wi-Fi?				1	
11	How do you rate the computer lab in relevance with your syllabus?			/	30	
12	Offering of the electives in terms of their relevance to the specialization streams		/			-
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			<u></u>		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2021 - 22

Class & Semester- B. Arch 4th Year (Sem I & II)

Date- 21 [04/22

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					/
5	How do you rate the sequence of units in the syllabus					~
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					_
8	The internal evaluation system as it exists is as per regarding syllabus is				/	1
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?				/	ľ
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course					

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2021-22

Class & Semester- 5th year- Barch (Sem 182)

Date- 21.04.22

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V, Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?		V			
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?		-			
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			_		
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	2021-21

Class & Semester- Fifth Jean B Arch (122)
Date- 21/04/2022

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				V	
3	Whether syllabus is carrier oriented?				V	
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syllabus				/	
6	Rate the content of syllabus in terms of load on the Student?				V	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	Flow do you rate the computer lab in relevance with your syllabus?					~
12	Offering of the electives in terms of their relevance to the specialization streams				~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2021-22

Class & Semester- FIFTH YEAR - B. ARCH (I & II)

24/04/2022

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is		_			
9	Relevance of additional source material (library and e-learning) is		_			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			_		
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 21-22

Class & Semester- Ith year B-Asch (Sem I & II)

Date- 21st April 20-22

Dr. D Y Patil Pratishthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus		/			
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2021-22

Class & Semester- Fifth Year B. Aoch GEM I & II)

Date- 21 April 2022

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CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



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CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2021-22)



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			~		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.			~		
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.				~	
10	The syllabus was need based as per the Requirement of the job/industry.				~	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - AISHWARTA VASANT SANAP

Admission Year -

2020

Passed out Year -

2022

Mail id -

aish waryasanap 23 @ g mail. com

Mobile no-

Date-

21/04/22

Dr. DY Patil Pratishth Padmashree Dr. D Y Patil College of Architectus Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
E	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			/		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			/		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.				/	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Show Kant Panar

Admission Year -

2020

Passed out Year -

2022

Mail id -

Shrikant p 1994 a gmail. com 7020648918

Mobile no-

Date-

21-April - 20 22

Dr. DY Patil Pratishthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran. Akurdi. Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
Ė	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.					V
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				_	
9	The syllabus was directly related to enhancing practical competencies.				-	
10	The syllabus was need based as per the Requirement of the job/industry.					~
(II)	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Vaishnai Aktulwar

Admission Year - 2020

Passed out Year - 2012

Mail id- Vairhnais an 555 @ gmail com

Mobile no- 030099 5539

Date- 21-04-2012

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
I	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals				-	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.			/		
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.				~	
10	The syllabus was need based as per the Requirement of the job/industry.					
111	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				V	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					V
	of the Student - Pushkray Bh	euntz	e			
	n w					
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/lail id	· pushkraj blans	re of	500	mau	CON	
Nobile	no- 8087190209			70		
ate-	21/04/24					

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			/		
2	The contents of the Syllabus were revised at reasonable intervals		/			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			/		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			~		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			1		
6	Library was well equipped with book resources as per the relevance of syllabus.		1			
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.			/		
9	The syllabus was directly related to enhancing practical competencies.				~	
10	The syllabus was need based as per the Requirement of the job/industry.					-
1.1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Nivant Witin Jothi Admission Year - 2020

Passed out Year -

Mail id -

Year. 2022 nivant john \$50 gmail. wm 9403933017 21/0422

Mobile no-

Date-

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CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		-			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	~				
3	The students are able to work as part of the team	-				
4	The students maintain cordial relation with peers and seniors	/				
5	Communication skills of the students are good	/				
6	Students have the required managerial / leadership qualities	/				
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growthof the industry		/			
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	~				

Any other points to improve the student quality: more practical	project negated in
Name of the Employer- SHIKISH 4. NACHANE	aconiculum
Mail id - shinish - nacrane @ grediff mail com	
Mobile no- 77159 20251	
Date- 21.04.22	7

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Akurdi Pune



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Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		V			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		V			
3	The students are able to work as part of the team		V			
4	The students maintain cordial relation with peers and seniors		V			
5	Communication skills of the students are good		/			
6	Students have the required managerial / leadership qualities		/			
7	Students volunteer to get into new initiatives taken up by the industry		V			
8	Students contribute substantially to the growth of the industry		V			
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
П	Students have the ability to learn industrial practices fast and mold themselves into the stream		~			

Any other points to improve the student quality:

Name of the Employer- Are Abhirth fance

Mail id- Whitner panic anewsteet @ grain on

Mobile no- 99 22800786

21-04-2022 Date-

> Dr. D Y Patil PratisMhan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



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Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		-			
3	The students are able to work as part of the team		~			
4	The students maintain cordial relation with peers and seniors			-		
5	Communication skills of the students are good		/			
6	Students have the required managerial / leadership qualities	-				31
7	Students volunteer to get into new initiatives taken up by the industry	/				
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	/				
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the student quality: More project needs to be done

Name of the Employer- PAWAN ENGINEERS

Mailid- Handup 0080 @ rediffmail . com

Mobile no- 9422071972

Date- 21 04 2022

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi. Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		V			
4	The students maintain cordial relation with peers and seniors		V			
5	Communication skills of the students are good		0			
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry	V				
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

Any other points to improve the student quality:	work	6m	Communication	skille
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Name of the Employer- Hissen Patel
Mail id - Chrecher & heage . com

Mobile no-

Date-

21.04.2022

Dr. DY Patil Pratishman's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			~		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			/		
5	College having Internet and Wi-Fi facility?			/		
6	How much extent you are satisfied with the resources available in college computer lab?			1		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~/		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					/
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			/	14	
11	Curriculum has good academic flexibility				/	
12	Curriculum has enhanced employability				1	~

Any other points to improve the syllabus quality: - Require's upgraded Computer Lab

Name of the Faculty Ex. Asawari A. Sohan? Sorther Subject Softlab

Academic Year 2021-22

Class & Semester March F-Y - CBCL

Date 21/4/22

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				-	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			~		
5	College having Internet and Wi-Fi facility?				~	
6	How much extent you are satisfied with the resources available in college computer lab?				V	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			194	1	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				~	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
11	Curriculum has good academic flexibility			/		
12	Curriculum has enhanced employability				~	

Any other points to improve the syllabus quality:

Name of the Faculty Ar. Madhavi Karangale

Academic Year 2021-22

Class & Semester M. Arch.

Date 21 04 22

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		~			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			/		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		8	~		
5	College having Internet and Wi-Fi facility?		~			
6	How much extent you are satisfied with the resources available in college computer lab?				~	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				~	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			~		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
11	Curriculum has good academic flexibility				~	
12:	Curriculum has enhanced employability			-41	V	

Any other points to improve the syllabus quality:

Name of the Faculty - Ar. Arrogha Pathak

Academic Year - 2021-2022

Class & Semester - M. Akh Sem III.

Date 21 14/2022

Dr. D Y Patil Poatishthan's

Padmashree Dr. D Y Patil College ut Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
I	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				/	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					/
5	College having Internet and Wi-Fi facility?					/
6	How much extent you are satisfied with the resources available in college computer lab?					V
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					/
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				/	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				V	
1	Curriculum has good academic flexibility				~	
12	Curriculum has enhanced employability	u _			~	

Any other points to improve the syllabus quality:

Name of the Faculty At. AKALPITA JOSHI

Academic Year

2021-21

Class & Semester

21/04/2022

Dr. DY Patil Pratis Whan's

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				1	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				V	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					/
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					/
5	College having Internet and Wi-Fi facility?					/
6	How much extent you are satisfied with the resources available in college computer lab?					/
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					~
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				1	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					/
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
11	Curriculum has good academic flexibility					
12	Curriculum has enhanced employability					2/

Any other points to improve the syllabus quality: Introduce Manclatory Soffweres.

Name of the Faculty gayatra Ratole - Deeal Academic Year 2ta 1 -2022.

Class & Semester

Class & Semester

24/04/2022

Dr. DY Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no. 10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				V	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		78 34		/	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				ž.	~
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?					/
11	How do you rate the computer lab in relevance with your syllabus?					/
12	Offering of the electives in terms of their relevance to the specialization streams					/
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course					

Class & Semester-first pear (M. ascu) (Sum 122)

Date- 2/April | nn

Padmashree Dr. D Y Patil College of Architecture.

Alordi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?				-	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syilabus		2 .	10	~	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is	-				1
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					1
11	How do you rate the computer lab in relevance with your syllabus?					1
12	Offering of the electives in terms of their relevance to the specialization streams					~
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2021 - 2022

Class & Semester- I' YEAR (M'ARCH) (SEM IT & ID)

Date- 21 APRIL 2022

Dr. D Y Patil Pratishman's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus				/	
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				1	
S	The internal evaluation system as it exists is as per regarding syllabus is		*			~
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams				/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2021 - 21

Class & Semester- Thyr. M. Arch (Sem & R4)

Date-21 - April - 22

Dr. D Y Patil Prayshthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					V
5	How do you rate the sequence of units in the syllabus		* B	3		/
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives:				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?				_	
11	How do you rate the computer lab in relevance with your syllabus?					~
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2021- 2021-

Class & Semester- I year, M. Asur (Lem III & IV)

Date- 21-04-2022

Dr. D Y Patil Pratienthan's Padmashree Dr. D Y Patil College of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pone - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units				V	
3	Whether syllabus is carrier oriented?			V		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		8 5	E 1		
6	Rate the content of syllabus in terms of load on the Student?					~
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8:	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is				~	
10	Connectivity of Internet and Wi-Fi?				V	
ŢŢ	How do you rate the computer lab in relevance with your syllabus?				V	
12	Offering of the electives in terms of their relevance to the specialization streams					~
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2021-27

Class & Semester- II year, March (142)

Date- 21/4/2022

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third. Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is					/
5	How do you rate the sequence of units in the syllabus		e/ <u>e</u> /	17		~
6	Rate the content of syllabus in terms of load on the Student?			V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?				~	
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams					~
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2021- 2012

Class & Semester- II year, M. oren (III)

Date- 21/04/2022

Dr. D Y Patil Pratishthan's

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third. Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units				1	
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus			2	~	
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
1,1	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				1	
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	2021	-22
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Class & Semester- Second Jr. M. Arch Sem III & Sem IV
Date- 215+ April 2022

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units					~
3	Whether syllabus is carrier oriented?					/
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					~
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is				V	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams					/
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2021- 22

Class & Semester- Second Jea M. Arch Sen III & IV.
Date- 21, 04, 2022

Dr. D Y Patil Pratishman's Padmashree Dr. D Y Patil College of Architectu



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third. Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
T.	Depth of syllabus content is					/
2	Content of course and relevance of the units					/
3	Whether syllabus is carrier oriented?					/
4	Interest generated by Teacher regarding syllabus is					/
5	How do you rate the sequence of units in the syllabus			00	/	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is			Tes	1	
9	Relevance of additional source material (library and e-learning) is				1	
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?				/	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2024 - 2014

Class & Semester- Tyear, M. Arch (Sem 18 Scm 2)

Date- 21/04/2022

Dr. D Y Patil Pratishthan Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				V	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		2 8			~
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?			V		
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams				~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					V
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 21-22

Class & Semester- I y. M. arm (IRI)

Date- 21:04:24

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			~		
2	The contents of the Syllabus were revised at reasonable intervals			~		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.			/		
8	Computer lab was well equipped and maintained as per the syllabus.			~		
9	The syllabus was directly related to enhancing practical competencies.			1		
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			. /		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Rabbi Dudiga

Admission Year - 120 \6

Passed out Year - 201

Mail id - rakhi dud eja 26@ gmail.um

Mobile no- 9829871900

Date- 18th April 21

Dr. D Y Patil Pray hthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
Ť	The Syllabus studied by me was relevant to my professional life.				~	
2	The contents of the Syllabus were revised at reasonable intervals			~		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				V	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.				~	
8	Computer lab was well equipped and maintained as per the syllabus.				/	
9	The syllabus was directly related to enhancing practical competencies.					_
10	The syllabus was need based as per the Requirement of the job/industry.					~
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Night Mehla

Admission Year - 2016

Passed out Year - 202

Mail id - minj. nidhi 23@ gmail wm

Mobile no- 8385982848

Date- 18/4/21

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				~	
2	The contents of the Syllabus were revised at reasonable intervals				V	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				/	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				~	
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.					-
9	The syllabus was directly related to enhancing practical competencies.					~
10	The syllabus was need based as per the Requirement of the job/industry.					V
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					/
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - KUSUM SUKHWANI

Admission Year - 2016

Passed out Year - 202

Mail id- kusum . sukhawani 1@gmail. rom.

Mobile no- 2009 706096

Date- 18/64/2021

Dr. D Y Patil Phatishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			/		
2	The contents of the Syllabus were revised at reasonable intervals			/		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			V		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			~		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.		~			
7	Internet and Wi-Fi connectivity was smooth and maintained.		~			
8	Computer lab was well equipped and maintained as per the syllabus.		~			
9	The syllabus was directly related to enhancing practical competencies.		/		10	
10	The syllabus was need based as per the Requirement of the job/industry.			V		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			~		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			1		

Name of the Student - Kratika Jain.

Admission Year - 2016

Passed out Year - 2021

Mailid - Ki131998 Ogmail com.

Mobile no- 9557403826

Date- 18/04/2021

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Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				~	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.				<u></u>	
7	Internet and Wi-Fi connectivity was smooth and maintained.				~	
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.				~	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Samkit Rajendra Kumer majed

Admission Year - 2016 - 17

Passed out Year - 2020 - 21

Mail id -

sampitine @ quait com

Mobile no-

9673221338

Date- 18.04.2021

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Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

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CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors			~		
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry			~		
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				/	

Any other points to improve the student quality: Need to improve Software skills

Name of the Employer- Ar. Karan Panchal

Mail id - Karanpanchal 33 @gmail.com

Mobile no- 7769981762

Date- 18 04 , 2021

Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors		/			
5	Communication skills of the students are good		/			
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry			/		
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			/		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			~		

Any other points to improve the student quality: Should more	include	seminare
Name of the Employer- AR. PRACHI SINGU.	overall	survius.
Mail id - Thatur proclu 1111@ Amail . com		
Mobile no- 7987352500		
Date- 10/04/2021		· Lay

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			/		1,000
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team				/	
4	The students maintain cordial relation with peers and seniors				~	
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities			/		
7	Students volunteer to get into new initiatives taken up by the industry		~			
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		-			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

Any other points to improve the student quality:

Give more emphasis on onsile dudy

Name of the Employer- Ar. Manik Buchade

Mail id - architect @ kimayagroup com

Mobile no- 020 - 64104203

Date- 18 04 2021

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Alcurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				V	
2	The curriculum and syllabus provide sufficient knowledge in the area of study				~	
3	The students are able to work as part of the team					
4	The students maintain cordial relation with peers and seniors					
5	Communication skills of the students are good			/		
6	Students have the required managerial / leadership qualities			/		
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry			/		
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				/	

Any other points to improve the student quality: Need to incul coute BCM & Bs in Aschitcoterball Name of the Employer-As. America Amberra Design Aspets.

Mail id - ameeta@ puraniks. in

Mobile no- 9867225222

Date- 18 -04-2021

Dr. D Y Patil Pratishthan's

Padmashee Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			/		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			/		
3	The students are able to work as part of the team			/	10	
4	The students maintain cordial relation with peers and seniors			/		
5	Communication skills of the students are good	- Fa		/		
6	Students have the required managerial / leadership qualities			/	0	
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry				/	
9	Students align themselves to the demanding needs of the industry				1	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				11	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				/	

Any other points to improve the student quality:	Need	to	focus	on	Building
		and the same			

Name of the Employer- Ar. Krishnandu Mi. & Ar. Amitas.

Mail id - mu designers @ gmail.com

Mobile no- 9421572882

Date- 18/04/2021

Dr. D Y Patil Pretisythan's

mashree Dr. D Y Patil College of Architecture,

Alburdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			_	~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					~
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?				~	
6	How much extent you are satisfied with the resources available in college computer lab?				~	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				V	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
29	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				~	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				/	
11	Curriculum has good academic flexibility			1/1	/	
12	Curriculum has enhanced employability				1	

ny other points to improve the syllabus quality: Skill Developement & Pedagogy Activity.

Name of the Faculty Roycha. R.

Name of the Faculty Ratsha . B .

Academic Year 2020 - 21

Class & Semester III & II Year (2020 -21) SEM I & II.

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				V	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				/	
5	College having Internet and Wi-Fi facility?				V	
6	How much extent you are satisfied with the resources available in college computer lab?			V		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				/	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
2	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					~
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
1	Curriculum has good academic flexibility				~	
2	Curriculum has enhanced employability				~	

ny other points to improve the syllabus quality: Quest lectures should be encouraged

Name of the Faculty At. Chinmay Sudame

Academic Year 2020 -2)

Class & Semester 1st, 2nd & 4th yr (sem 1,2)

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Akurdi Pune

A



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			/		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			1	3 ,	
5	College having Internet and Wi-Fi facility?			~		
6	How much extent you are satisfied with the resources available in college computer lab?			/		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			~		
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		~			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		V			
1	Curriculum has good academic flexibility			/		
2	Curriculum has enhanced employability			/		

ny other	points to improve the syllabus quality:	Mrre	Elective	Saljecti	should be	added
	1 or the	11	. *			

Name of the Faculty A. Madhura Hauji

Academic Year - 2020 - 2021

Class & Semester Second year (SCM-IPI)

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			~		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			/		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			~		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		~			
5	College having Internet and Wi-Fi facility?					
6	How much extent you are satisfied with the resources available in college computer lab?		~			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				~	
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		~			
11	Curriculum has good academic flexibility			~		
12	Curriculum has enhanced employability			~		

ny other points to improve the syllabus quality: Infrastructure maintane nence

Name of the Faculty Shikha Valeeha

Academic Year 20 - 2

Class & Semester 2,3 (sem 182)

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	ii				/
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?				~	
6	How much extent you are satisfied with the resources available in college computer lab?					
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				~	
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				~	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
1	Curriculum has good academic flexibility					/
2	Curriculum has enhanced employability				~	

ny other points to improve the syllabus quality: HoN €

Name of the Faculty AL PRACHITI DHARMIK.

Academic Year 2020 - 21

Class & Semester I, II, III y (sem I & I)

Dr. D Y Patil Pratish Man's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune

A



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is				1	
5	How do you rate the sequence of units in the syllabus		e ==	(4)	~	
6	Rate the content of syllabus in terms of load on the Student?		7	~	7	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?				~	
11	How do you rate the computer lab in relevance with your syllabus?			~		
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2020-21
Class & Semester- Ist yr Itsem & Ind sem
Date- 18-4-21

Dr. D Y Patil Rranshthan's Shree Dr. D Y Patil College of Architects



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		/			
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		/			
8	The internal evaluation system as it exists is as per regarding syllabus is		/			
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course		V			

Academic Year- 20 20 - 21

Class & Semester- FIRST YEAR 1 Som. and 2nd see

Date- 18/4 /2021

Dr. DY Patil Pradshthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is			1		
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?			¥	/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is		/			
9	Relevance of additional source material (library and e-learning) is			<i></i>		
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			_		
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year- 2021 - 22

Class & Semester- 15t year

Date-

18/4/21

Dr. D Y Patil Pratishman's

shree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					-
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus	E		V		
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is		/			
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?	V				
11	How do you rate the computer lab in relevance with your syllabus?			~		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	V				
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020-21

Class & Semester- 1st Year,

Date- 18/4/2021

Dr. D. Y Patil Rratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	/				
2	Content of course and relevance of the units	/				
3	Whether syllabus is carrier oriented?	1				
4	Interest generated by Teacher regarding syllabus is	V				
5	How do you rate the sequence of units in the syllabus	V	les .			
6	Rate the content of syllabus in terms of load on the Student?	1				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	V				
8	The internal evaluation system as it exists is as per regarding syllabus is	1				
9	Relevance of additional source material (library and e-learning) is	1				
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?	/				
12	Offering of the electives in terms of their relevance to the specialization streams	/				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	/				
14	Overall, this course met my expectations for the quality of the course	1				

Academic Year- 2010 -21

Class & Semester- B. Arch. 1st year

Date- 18/04/2021

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units			-		
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus		(2) R	~		
6	Rate the content of syllabus in terms of load on the Student?		V			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is			1		
9	Relevance of additional source material (library and e-learning) is			١	~	
10	Connectivity of Internet and Wi-Fi?			1	× .	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course			V		

Academic Year- 2020 - 2021

Class & Semester- 2nd yr. B. Arch (Sem I & II)

Date- 10/04/2021

Dr. D Y Patil Pratisht an's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus		S (00)	1		
6	Rate the content of syllabus in terms of load on the Student?			1		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams				/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course					2.

Academic Year- 2020 - 2021

Class & Semester- 2nd yr B-Arch (Sem I & II)

Date- 18/4/21

Dr. DY Patil Pratisy harr's

cheaches Dr. DY Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	1111111		0		
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?			V		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		a 6	/		
6	Rate the content of syllabus in terms of load on the Student?			Comment.		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			·		
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			L/		
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			<u></u>		
14	Overall, this course met my expectations for the quality of the course			V		

Academic Year- 2020-21

Class & Semester- 2nd year B. Arch (I4I)

Date- 10 04 121

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				1_	
3	Whether syllabus is carrier oriented?	i'		1_		
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus			e	_	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?		~			
11	How do you rate the computer lab in relevance with your syllabus?			~		
12	Offering of the electives in terms of their relevance to the specialization streams					~
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					V
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020 - 21

Class & Semester- 2nd YEAR B. ARCH (SEM I4II)

Date- 18-04-21

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units		V			
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus		g 949	_		
6	Rate the content of syllabus in terms of load on the Student?	~	4			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		<u></u>			
8	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is				_	
10	Connectivity of Internet and Wi-Fi?		•>			
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					~
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					_
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020 - 2021

Class & Semester- 2nd yr B. Arch sem I DII

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is	/				
5	How do you rate the sequence of units in the syllabus		. /	Œ }		
6	Rate the content of syllabus in terms of load on the Student?			V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	/				
8	The internal evaluation system as it exists is as per regarding syllabus is	/				
9	Relevance of additional source material (library and e-learning) is		V			
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?	/				
12	Offering of the electives in terms of their relevance to the specialization streams	/				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	/				
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020-21

Class & Semester- 3 d Yr B. Arch Sem 1 a 2

Date- 10-04-2021

Dr. D Y Patil Wayshthan's

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			1		
3	Whether syllabus is carrier oriented?				V	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		. 🗸	**		
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		1			
8	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2021 - 22

Class & Semester- 3rd Year B. Arch Sem - I & I

Date- 10/04/2021

Dr. D Y Patil Pletchthan's

Mulmashree Dr. D v Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units		V			
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is	/				
5	How do you rate the sequence of units in the syllabus		. ~			
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?	/				
12	Offering of the electives in terms of their relevance to the specialization streams	~				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020 - 2021

Class & Semester- 3rd Year B Much Sem I and II

Date- 18/04/2021

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus				V	
6	Rate the content of syllabus in terms of load on the Student?			V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is			\vee		
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?		V			
11	How do you rate the computer lab in relevance with your syllabus?			V		
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2020 - 21

Class & Semester- T. Y. B. ARCH, SEM-I&I

Date- 18/04/2021

Dr. D Y Patil Pratishthan's



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		/			
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?					
.4.	Interest generated by Teacher regarding syllabus is	/				
5	How do you rate the sequence of units in the syllabus		. 🗸	55		
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		1			
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year- 2020 -21

Class & Semester- 7. Y. B. ARCH SEM 1 &2

Date- 18/04/2021

Dr. D Y Patil Pratis than's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is		/			
5	How do you rate the sequence of units in the syllabus		. 🗸			
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	V				
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 2020 - 2021

Class & Semester- 4th Year B. Arch 1,2)

Date- 18/04/21

Dr. D Y Patil Pratishman's

Padmastree Dr. D Y Patil Cullege of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			~	d .	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			16		
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020 - 2021

Class & Semester- 4th Year B. Arch (1,2)

Date- 18/04/21

Dr. D Y Patil Kratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			1		
2	Content of course and relevance of the units			1		
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is			-		
5	How do you rate the sequence of units in the syllabus			-		
6	Rate the content of syllabus in terms of load on the Student?			1		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			-		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	/				
П	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams		<u></u>			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 26 21

Class & Semester- 4th year BArch (Semz & II)

Date- 18-04-21

Dr. D Y Patil Pratis Athan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			<u> </u>		
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?		_			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			_		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 20 -21

Class & Semester- oth years B-Arch (Sem I f [])

18-04-21 Date-

Padmashree Dr. D Y Patil College of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			1		
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			1		
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?	1				
11	How do you rate the computer lab in- relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course			1		

Academic Year- 2020 - 21

Class & Semester- 4+4 yr (B-arch) Sem I & II

Date- 18 04 21

Padmashree Dr. D Y Patil Cullege of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				-	
3	Whether syllabus is carrier oriented?	~				
4	Interest generated by Teacher regarding syllabus is				_	
5	How do you rate the sequence of units in the syllabus		F. 3			
6	Rate the content of syllabus in terms of load on the Student?	/				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2020 - 21

Class & Semester 5th year B Arch (sem 142)

Date- 18-4-21

Dr. D Y Patil Pratigothan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is			-		
5	How do you rate the sequence of units in the syllabus			.00		
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	~				
8	The internal evaluation system as it exists is as per regarding syllabus is			-		
9	Relevance of additional source material (library and e-learning) is	~				
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?		4	1		
12	Offering of the electives in terms of their relevance to the specialization streams	~				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	/				
14	Overall, this course met my expectations for the quality of the course	~				

Academic Year- 2020-21

Class & Semester- Sthypor B. Arch (Sem 1 4 2)

Dr. D Y Patil Pratis Ithan's

Padmashree Dr. D Y Patil College of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdî Railway Station, Nigdi Pradhikaran, Akurdî, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			_		
2	Content of course and relevance of the units		~			
3	Whether syllabus is carrier oriented?	Ï		~		
4	Interest generated by Teacher regarding syllabus is		-			
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?					1
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?		39	~		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2020-21

Class & Semester- 5th yro. B. Arch (8em 1 f2)

Date- 18/04/2021

Dr. D Y Patil Pratishman's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		-			
2	Content of course and relevance of the units		U			
3	Whether syllabus is carrier oriented?		-			
4	Interest generated by Teacher regarding syllabus is			-		
5	How do you rate the sequence of units in the syllabus		. ~	e e		
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?	~				
12	Offering of the electives in terms of their relevance to the specialization streams		<u></u>			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 2020-21

Class & Semester- 5thyE. B. Arch. (Sem 142)

Date- 18 04 202

Padmashree Dr. D Y Patil College of Architectur



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	-				
2	Content of course and relevance of the units	-				
3	Whether syllabus is carrier oriented?	-				
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus				i i	
6	Rate the content of syllabus in terms of load on the Student?	~				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	-				
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is	-		_		
10	Connectivity of Internet and Wi-Fi?			-		
11	How do you rate the computer lab in relevance with your syllabus?			-		
12	Offering of the electives in terms of their relevance to the specialization streams			-		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course			-		

Academic Year- 2020-21

Class & Semester- 5 th Year B. auch (Sem 1 & 2)

Date- 18/04/2021

Dr. D Y Patil Pratish nan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS



A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					~
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					~
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.			V		
8	Computer lab was well equipped and maintained as per the syllabus.				V	
9	The syllabus was directly related to enhancing practical competencies.				~	
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	3			/	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					~

Name of the Student -

Admission Year -

Passed out Year -

Mail id -

071-9-0-

Mobile no-

Date-

1 May por

gmall com

Dr. D Y Patil Pratishthan's:

Padmasivee Dr. D Y Patil Coilege of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				~	
2	The contents of the Syllabus were revised at reasonable intervals				/	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.		V			
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			/		
6	Library was well equipped with book resources as per the relevance of syllabus.			/		
7	Internet and Wi-Fi connectivity was smooth and maintained.			/		
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.				V	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student -

Admission Year -

Passed out Year -

2021

Mail id -

25 vorgehokkale 22 @ gmall, com

Dr. D Y Pant Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				/	
5	The course/ syllabus increased my knowledge and understanding of the subject studied:				V	
6	Library was well equipped with book resources as per the relevance of syllabus.				/	
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.			/		
10	The syllabus was need based as per the Requirement of the job/industry.				~	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Uthough Prodip Surare

Admission Year -

2019

Passed out Year - 2021

Mail id - Lewrana workarsh agmailteam Mobile no- 00551 94969

Date-

18/04/200

Dr. D.Y. Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					/
2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					/
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					1
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.			/		
8	Computer lab was well equipped and maintained as per the syllabus.			1		
9	The syllabus was directly related to enhancing practical competencies.				V	
10	The syllabus was need based as per the Requirement of the job/industry.					
1.1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					V

Name of the Student - PACINIA SAMJEEV BHARGAW
Admission Year - 20 19

Mail id - Machaakhargan @ gmail wm Mobile no- 976640 4899

18- April- 2021

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
T)	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals				/	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					V
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				L	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					~
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				V	
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				1	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Meghwa Lunil John
Admission Year - 2019

Passed out Year - 2021

Mail id - maygiefoshi a gmail . com

Mobile no- 9022663988

Dr. D Y Patil Pratishtha Padmashree Dr. D Y Pabl College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		/			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		1			
4	The students maintain cordial relation with peers and seniors			/		
5	Communication skills of the students are good			/		
6	Students have the required managerial / leadership qualities			/		
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growth of the industry	/				
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the student quality: Software should be more

Name of the Employer- HARISH PADIYA new versed.

Mail id - info @ harthapadiya . com

Mobile no-

90509 23457

Date- 10. 04 . 2021

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune + 411044

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5	Communication skills of the students are good			/		
6	Students have the required managerial / leadership qualities			/		
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	V				

Any other points to improve the student quality: Costelation between practical & field Name of the Employer- Al. ABHISHEK PANEE

Mail id- associated aswichek panee architecta @ grails com

Mobile no- 9922300706

Date- 18 04 21

Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

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3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors		V			
5	Communication skills of the students are good		/			
6	Students have the required managerial / leadership qualities		/			
7	Students volunteer to get into new initiatives taken up by the industry	1				
8	Students contribute substantially to the growthof the industry	1				
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	/				
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

Any other points to improve the student quality: Include thedate into courge consultancy

Mail id - dissector @ heage . com

Mobile no-

Date- 10 | 04 | 20 21

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

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2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		~			
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry	/				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	/				

Any other points to improve the student quality: York practical knowledge requires

Name of the Employer- Architect's Studio

Mail id - alchitecte crudro 2003 @ yahoo. co. Do

Mobile no-

Date- 19 - APRIL - 2021

Dr. D Y Patil Prafishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

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2	The curriculum and syllabus provide sufficient knowledge in the area of study		-	~		
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors	/				
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities	~				
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			~		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~			

Any other points to improve the student quality:	Software	Expernise.
Name of the Employer- & 1875 L. C.	1	
Mailid - shrich - nachane @	rediff mail. com	
Mobile no- 77159 20 251		

Date- 18 April 2021

Dr. D Y Patil Pratishthan ∜
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			~		
5	College having Internet and Wi-Fi facility?				~	
6	How much extent you are satisfied with the resources available in college computer lab?				_	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				~	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				~	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
11	Curriculum has good academic flexibility			-		
12	Curriculum has enhanced employability				V	

Any other points to improve the syllabus quality:

Name of the Faculty Ar. Madhani Karangale

Academic Year 2020-21

Class & Semester 18/04/21 M. Arch

Date

Dr. D Y Patil Pratishthan's

Patil College of Architecture;



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			/		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				V	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				V	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				V	
5	College having Internet and Wi-Fi facility?					V
6	How much extent you are satisfied with the resources available in college computer lab?					/
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					1
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				1	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				V	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					V
11	Curriculum has good academic flexibility					V
12	Curriculum has enhanced employability			V		

Any other points to improve the syllabus quality:

Name of the Faculty A.H. Aparha Panganti Academic Year 2020-21 Class & Semester ICM (Sem 1), R1 (Sem 2)

Date 10 04 2021

nashree Dr. D Y Patil College of Architecture. Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				V	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?				1	
6	How much extent you are satisfied with the resources available in college computer lab?				~	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				V	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				V	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				/	
ij	Curriculum has good academic flexibility				~	
12	Curriculum has enhanced employability				/	

Any other points to improve the syllabus quality:

Name of the Faculty AR. BHAYYASHREE APTE

Academic Year

2020-2021

Class & Semester UA (Lum 1)

Date 10 APRIL 2021

Dr. DY Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units					1
3	Whether syllabus is carrier oriented?					1
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus			ie =		
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
3	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?					1/
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		1	7		
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 200	40-2021
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F.Y. M. ARM (SEM 12 SEMY

10- APRIL-2021 Date-

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune

Akurdi Pune

Padmashree Dr. D Y Patil College of Architecture, Dr. D Y Patil Pratishthan's



PADMASHREE DR, D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				V	
3	Whether syllabus is carrier oriented?					V
4	Interest generated by Teacher regarding syllabus is					/
5	How do you rate the sequence of units in the syilabus		s ²			~
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			J		
10	Connectivity of Internet and Wi-Fi?			1		
1.1	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams				0	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				1	
4	Overall, this course met my expectations for the quality of the course				1	

Academic Year- 2020- 2021

Class & Semester-

F.Y. M. ARUN (SEM 12SEM2)

Date-

10 APRIL 2024

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pane -411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syllabus			- 1	~	
6	Rate the content of syllabus in terms of load on the Student?					1
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
3	The internal evaluation system as it exists is us per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?				V	
H	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			1	V	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				1	
14	Overall, this course met my expectations for the quality of the course			Va.	1	

Academic Year-2a-2a 24

Class & Semester- M. Arch First Year Sem 122

Date-

10/04/2021

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			1		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
S	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is		V			
10	Connectivity of Internet and Wi-Fi?		/			
1.1	How do you rate the computer lab in relevance with your syllabus?			0		
12	Offering of the electives in terms of their relevance to the specialization streams			1		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	2010	- 2021

Class & Semester- Manch Froh year
Date- 18 April 2021

Dr. D Y Patil Pratis than's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Gooil	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units					/
3	Whether syllabus is carrier oriented?					/
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus			H	1	
6	Rate the content of syllabus in terms of load on the Student?					1
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				1	
3	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is			1		
10	Connectivity of Internet and Wi-Fi?			/		
ΙΙ	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams				1	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				1	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year-	20-	21
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Class & Semester- It year. M. orch
Date- 10 April W

Dr. D Y Patil Pratishthani Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					/
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus				1	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
3	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?					
I I	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course				/	

		0.00 MI
Academic Year-	2020 -	21

Class & Semester- Second year, M. arch [Sem 3 841)
Date- 10 April 2021

Dr. D Y Patil Pratishthan

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		¥ 2	/		
6	Rate the content of syllabus in terms of lead on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is				1	
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?				/	
11.	How do you rate the computer lab in relevance with your syllabus?			0		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 20 10 - 20 21

Class & Semester- S. Y. M ARCH (SEM 3 & U)

Date- 18-04-2024

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					1
2	Content of course and relevance of the units					/
3	Whether syllabus is carrier oriented?					~
4	Interest generated by Teacher regarding syllabus is					/
5	How do you rate the sequence of units in the syllabus				/	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
3	The internal evaluation system as it exists is as per regarding syllabus is				/	
9.	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course					~

Academic Year- 2020 - 21

Class & Semester- 2nd yr. M. Aran (Sem II RIE)

Date-

18/04/2021

Dr. DY Patil Pratis Nhah's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Tencher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		* 1/2	1		
6	Rate the content of syllabus in terms of load on the Student?			1		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is		/			
0.1	Connectivity of Internet and Wi-Fi?		./			
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 7 020 - 20 24

Class & Semester- Ind Year MARCH (SEM - 3 rd & 4th)

Date- 10 - April - 21

Dr. D Y Patil Pratishthan's

admashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
ī	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		# E	+		~
6	Rate the content of syllabus in terms of load on the Student?					~
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				\checkmark	
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?			/		
1.1	How do you rate the computer lab in relevance with your syllabus?		1			
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	20	20-	2021
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Class & Semester-

ster- 2nd Yr. M. ARM (SEM 372 An)

Date-

Dr. D Y Patil Pratish han's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
ij	The Syllabus studied by me was relevant to my professional life.					~
2	The contents of the Syllabus were revised at reasonable intervals				-	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					~
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			~		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.		V			
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.		~			
9	The syllabus was directly related to enhancing practical competencies.	10		/		
10	The syllabus was need based as per the Requirement of the job/industry.			V		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			~		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			~		

Name of the Student - Shivani Salvan

Admission Year -

Passed out Year -

200

Mail id -

Mobile no- 77/0926053

Date-

15.03.2020

Dr. DY Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			~		
2	The contents of the Syllabus were revised at reasonable intervals			V		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			/		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			~		
6	Library was well equipped with book resources as per the relevance of syllabus.			V		
7	Internet and Wi-Fi connectivity was smooth and maintained.			V		
8	Computer lab was well equipped and maintained as per the syllabus.			~		
9	The syllabus was directly related to enhancing practical competencies.		~			
10	The syllabus was need based as per the Requirement of the job/industry.		V			
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Admission Year -

Passed out Year -

2020

Mail id -

Mobile no- 9975311699

Date-

17/03/2020

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					V
2	The contents of the Syllabus were revised at reasonable intervals					~
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					V
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					~
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.				V	
8	Computer lab was well equipped and maintained as per the syllabus.				~	
9	The syllabus was directly related to enhancing practical competencies.	1		~		
10	The syllabus was need based as per the Requirement of the job/industry.			V		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			~		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			~		

Name of the Student - Sairaj Pingale

Admission Year - 2015 - 16

Passed out Year - 2020

Mail id -

Mobile no- 9561989447

Date- 15-3-2020

Dr. D Y Patil Pratishthan Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				1	
2	The contents of the Syllabus were revised at reasonable intervals			/		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				1	
į	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				1	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.		/			
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.			/		
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.			/		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			1		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					

Name of the Student - Harshada 10 51

Admission Year - 1015

Passed out Year - 2020

Mail id -

Mobile no- 9811855837

Date- 15.3.20

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					~
2	The contents of the Syllabus were revised at reasonable intervals					/
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					V
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				/	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				~	
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.				~	
8	Computer lab was well equipped and maintained as per the syllabus.				V	
9	The syllabus was directly related to enhancing practical competencies.				~	
10	The syllabus was need based as per the Requirement of the job/industry.					V
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					V
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					~

Name of the Student - Any Kayu

Admission Year - 2015

Passed out Year - 2020

Mail id -

Mobile no- 9 545357383

Date- 15-3-2020

Dr. D Y Patil Prayshthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		1			
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good		/			
6	Students have the required managerial / leadership qualities		/			
7	Students volunteer to get into new initiatives taken up by the industry		V			
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		1			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		~			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the student quality:

Students have good understandling

Name of the Employer- Ac. Sunil Patil

Mail id - info @ architects unipatil.com

Mobile no- 03292602

Date- 15/03/2020

Padmashree Dr. D.Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		/			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		/			
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors		/			
5	Communication skills of the students are good		/			
6	Students have the required managerial / leadership qualities		/			
7	Students volunteer to get into new initiatives taken up by the industry			/		
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				~	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

	Need to is on a last it
Any other points to improve the student quality:	Heed to incorporate practical approach
Name of the Employer- Ae. Vaibhau Ma	in asolitecture.
Mail id - Vaibhou morked @yahou	o.com
Mobile no- 02 0 - 2 6/13/16/16:	

Date- 15-03-2020

Dr. D Y Patil Pratis Tyan's

Padmashree Dr. D Y Patil College of Architecture.

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	55%	V			
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team				40	
4	The students maintain cordial relation with peers and seniors			V		
5	Communication skills of the students are good	n		~		
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry		/			,
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/		(g)	79
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~			

Any other points to improve the student quality:	Heed	to.	tocus	cn
Name of the Employer- Ar. Tony K.	Techr	rical	draw	ings.
Mail id - Zeeba Kunnel @ a				
Mobile no- 80255 81855		0.000	14	
Date- 15th March 2020				

Dr. D Y Patil Prayenthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study				~	
3	The students are able to work as part of the team				~	
4	The students maintain cordial relation with peers and seniors			/		
5	Communication skills of the students are good	11		~		
6	Students have the required managerial / leadership qualities			/	4	
7	Students volunteer to get into new initiatives taken up by the industry					1
8	Students contribute substantially to the growth of the industry				~	
9	Students align themselves to the demanding needs of the industry				1	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				11	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				/	

Any other points to improve the student quality: working of	awings needs mor	C
Name of the Employer- hr. Awruddha 4. bractic	before entiring H	n field.
Mailid- archit @ archit concultants com	V	
Mobile no- 91-22- 25367246	*	1

Date- 15/03/2020

Padmashree Dr. D Y Patil Cullege of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		/			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		~			
3	The students are able to work as part of the team		~			_
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good					
6 -	Students have the required managerial / leadership qualities	/				
7	Students volunteer to get into new initiatives taken up by the industry	/		169		
8	Students contribute substantially to the growth of the industry		~			
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			/	नीर्	ē
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			~		

Any other points to improve the student quality:	Focus	more	on	Local	1642h	اسا
Name of the Employer- A. Ashwin				fraces		
Mail id- Vochaita_arch @yahov.co.in Mobile no-				2		

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			/		
5	College having Internet and Wi-Fi facility?					
6	How much extent you are satisfied with the resources available in college computer lab?			~		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				~	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
11	Curriculum has good academic flexibility			/		
12	Curriculum has enhanced employability			/		

Name of the Faculty Atra Michra

Academic Year

2019-20

Class & Semester 14 7, 2nd Jr. (Sum 122)

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					/
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?				~	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				V	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			V		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			<u>/</u>		
11	Curriculum has good academic flexibility			V		
12	Curriculum has enhanced employability			1		

ny other points to improve the syllabus quality:

Name of the Faculty Langue penan

Academic Year 2019 - 20

Class & Semester 1, 3, 4 Tr (cm 181)

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				/	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?					
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
11	Curriculum has good academic flexibility			1		
12	Curriculum has enhanced employability					

ny other points to improve the syllabus quality: Workshop add hon

Name of the Faculty AR Pleachili D-

Academic Year 2019-20

Class & Semester sens 1 (year I, I)

Dr. D Y Patil Pratish/han's Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				/	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			~		
5	College having Internet and Wi-Fi facility?			/	1	
6	How much extent you are satisfied with the resources available in college computer lab?			~		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			/		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			~		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		/			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			~		
1	Curriculum has good academic flexibility		~			
2	Curriculum has enhanced employability		/			

ny other points to improve the syllabus quality:

Name of the Faculty Ar. Aghirwad

Academic Year

2019-20

Class & Semester

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					~
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					~
5	College having Internet and Wi-Fi facility?					
6	How much extent you are satisfied with the resources available in college computer lab?			~		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			/		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
1	Curriculum has good academic flexibility					
2	Curriculum has enhanced employability					

INCLUSION ny other points to improve the syllabus quality: SEMINARS AND WEBINARS

Name of the Faculty DHANASHREE UTGIRKAR

Academic Year

19-20 2nd (sem 1 +2)

Dr. D Y Patil Pratishthen's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					4
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?				-	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus		N S			
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?			V		
11	How do you rate the computer lab in relevance with your syllabus?			V		
12	Offering of the electives in terms of their relevance to the specialization streams				V	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course				5	

Academic Year- 2019-20.
Class & Semester- First Yr B. Anh

Date-

15/03/20

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?	i i		V		
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus			V.		
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams				/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			J		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 20 9 - 20

Class & Semester- Is yr, BALL

Date- 15 /03/23

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		(e)	1		
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			_		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					1
14	Overall, this course met my expectations for the quality of the course					/

Academic Year-	201	9-2	020
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p3/2020

Date-

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			1		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		, 8		~	
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			V		
12	Offering of the electives in terms of their relevance to the specialization streams				V	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course				5	

Academic Year- 2019 - 2020

Class & Semester FIRST Gear

Date-

15/03/2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?				1	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		4 a	~		
6	Rate the content of syllabus in terms of load on the Student?	8		V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
3	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?					1
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course			V		

Academic Year- 2019-2020

Class & Semester- Fix St year, B. Arch

15-03-23 Date-

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?				-	
4	Interest generated by Teacher regarding syllabus is		/			
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?			X		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?				/	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			<u></u>		
14	Overall, this course met my expectations for the quality of the course		V			

Academic Year- 2019 - 2020

Class & Semester- & SY'B'BATCH SEMI & II

Date- 15/3/2020

Dr. D Y Patil Pratishman's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	~				
2	Content of course and relevance of the units		_			
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is	J	V			
5	How do you rate the sequence of units in the syllabus	~				
6	Rate the content of syllabus in terms of load on the Student?	/				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	/				
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	J				
11	How do you rate the computer lab in relevance with your syllabus?	1				
12	Offering of the electives in terms of their relevance to the specialization streams	1				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	1				
14	Overall, this course met my expectations for the quality of the course	/				

Academic Year-	2010	8-2010
1 100 000 00000000000000000000000000000	1	- 2010

Class & Semester- 2009 Year , B. Arca (Sem 1 and 2)
Date- 15/03/2020

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units		12.	~		
3	Whether syllabus is carrier oriented?		V			
4	Interest generated by Teacher regarding syllabus is	~				
5	How do you rate the sequence of units in the syllabus				V	
6	Rate the content of syllabus in terms of load on the Student?	~				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	~				
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 2019 - 2020

2nd Year, b. Arch (sun 12) Class & Semester-

15/03/2020

Dr. D Y Patil Pratish Yan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?		V			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is	~				
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?		<u></u>			
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year- 2019-2020

Class & Semester- SECOND YR. BARCH SEM I SI

Date- 15 MARCH 2020 .

Dr. D Y Patil Pratshingh's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2.	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?		~	Victoria 1		
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is				~	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		V			
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2019 - 2020

Class & Semester- SECOND YR. BARCH SEMIFIL

Date- 15 MARCH 2020

Dr. D Y Pani Pratishthan

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
ī	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			-		
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus		. =	100	~	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					~
10	Connectivity of Internet and Wi-Fi?					_
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2019 - 2020

Class & Semester- == TEAR (SEM 12 SEM2)

Date- 15 - 05 - 2020

Dr. D Y Patil Pratishth s

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is				/	-m.===
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 19 - 2020

Class & Semester- 3rd Year (8-Arch) (Sim 182)

Date- 15-03-2020

Dr. D Y Patil Prayshthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			1		
3	Whether syllabus is carrier oriented?	1		/		
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				6	
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?			\vee		
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course					

Academic Year-

2019-20

Class & Semester- #180 9EAR & ARCH (SEM 182)
Date- 1403/2020

Dr. D Y Patil Pratishtharys Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units				س	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?				_	
11	How do you rate the computer lab in relevance with your syllabus?					~
12	Offering of the electives in terms of their relevance to the specialization streams					~
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	20	19	- 2_	0
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Class & Semester-

3 rd year, Barch (sem (2)

Date-

15-3-20

Dr. D Y Patil Prail of than's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					~
2	Content of course and relevance of the units					~
3	Whether syllabus is carrier oriented?					~
4	Interest generated by Teacher regarding syllabus is				_	
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?			-		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			_		
8	The internal evaluation system as it exists is as per regarding syllabus is			-		
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			_		
12	Offering of the electives in terms of their relevance to the specialization streams				_	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course					~

Academic Year- 1011 - 2010

Class & Semester- Third year B true

Date- 15/03/2020

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units	1				
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus		/			
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		1			
8	The internal evaluation system as it exists is as per regarding syllabus is	V				
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams		1			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course		1			

Academic Year- 2019 - 20

Class & Semester- 4th 4EDA 8th Sem

Date-

15/03/2020

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	1				
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?	1				
4	Interest generated by Teacher regarding syllabus is	/				
5	How do you rate the sequence of units in the syllabus		0			
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is	0				
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams		4			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course	0				

Academic Year-

2019-20

Class & Semester- 4th year 8th sem

Date-

15/03/20

Padmashree Dr. D Y Pani College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			V		
2	Content of course and relevance of the units			>		
3	Whether syllabus is carrier oriented?			7		
4	Interest generated by Teacher regarding syllabus is				>	
5	How do you rate the sequence of units in the syllabus			99 8	~	
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is		>			
10	Connectivity of Internet and Wi-Fi?	7				
11	How do you rate the computer lab in relevance with your syllabus?		7			
12	Offering of the electives in terms of their relevance to the specialization streams		7			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			7		
14	Overall, this course met my expectations for the quality of the course			7		

Academic Year- 2019 - 2020

Class & Semester- 4th Year B. Arch (Som I-I)

Date- 15/ 03/20

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units		e;	~		
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus		. *	1		10
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is	~				
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?		4			
11	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 2019 - 20

Class & Semester- 4th Year B. Ard-

Date- |5/3/20

Dr. D Y Patil Pratishthah's

Padmashree Dr. D Y Patil College of Architecture,

Alourdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	· V				
2	Content of course and relevance of the units	~				
3	Whether syllabus is carrier oriented?	1	~			
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus		~			
6	Rate the content of syllabus in terms of load on the Student?	V				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?		V			
11	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	L				
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year- 2019 - 20

Class & Semester- 4th Bach

Date- 15 3 20

Dr. D Y Pats Petishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus			V		
6	Rate the content of syllabus in terms of load on the Student?			V		ii e
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?				V	
12	Offering of the electives in terms of their relevance to the specialization streams					V
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course			1		

Academic Year- 2019 - 2020

Class & Semester 5th Year BArch (Semi I SII)

Date- 15/03/2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			V		
2	Content of course and relevance of the units		V			
3	Whether syllabus is carrier oriented?			V		
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syllabus			V)	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is				1	
10	Connectivity of Internet and Wi-Fi?					V
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					/
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch CSenoI &II).

Date- 15 03 2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	1				
2	Content of course and relevance of the units		1			
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is				1	
5	How do you rate the sequence of units in the syllabus					_
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			-		
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?	h		/		
12	Offering of the electives in terms of their relevance to the specialization streams			_	_	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2019 - 20 20.

Class & Semester- 5th Year BArch Com I &II).
Date- 15/03/2020

Dr. D Y Patil Pratishings Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		/			
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?	1				
4	Interest generated by Teacher regarding syllabus is		1		/	
5	How do you rate the sequence of units in the syllabus				/	
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				1	
8	The internal evaluation system as it exists is as per regarding syllabus is				3	1
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?				1	
12	Offering of the electives in terms of their relevance to the specialization streams					/
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course			0		

Academic Year- 2019 - 20240

Class & Semester- 5th Year BArch (Sew I and II)

Date- 15/03/2020

Dr. D Y Patil Pratis Mthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2019 - 20

Class & Semester- 5th banch sem I and II

Date- 15/03 (2020)

Padmashree Dr. D Y Patil College of Architecture, Akurdi Puna



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1)	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			~		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				_	
6	Library was well equipped with book resources as per the relevance of syllabus.			-		
7	Internet and Wi-Fi connectivity was smooth and maintained.		_			
8	Computer lab was well equipped and maintained as per the syllabus.			_		
9	The syllabus was directly related to enhancing practical competencies.			~		
10	The syllabus was need based as per the Requirement of the job/industry.				_	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Saurash

Admission Year -

2010

Passed out Year - 20 20

Jeansh 1882@ gmail com

Mobile no- 0550 939365

Date-

15.03.2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				<u>_</u>	
2	The contents of the Syllabus were revised at reasonable intervals				_	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				~	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				_	
6	Library was well equipped with book resources as per the relevance of syllabus.				-	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				<u></u>	
9	The syllabus was directly related to enhancing practical competencies.				~	
10	The syllabus was need based as per the Requirement of the job/industry.				_	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	/A			~	

Passed out Year -2020

Mobile no-

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				~	
2	The contents of the Syllabus were revised at reasonable intervals					-
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					~
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					-
6	Library was well equipped with book resources as per the relevance of syllabus.			~		
7	Internet and Wi-Fi connectivity was smooth and maintained.				-	
8	Computer lab was well equipped and maintained as per the syllabus.				-	
9	The syllabus was directly related to enhancing practical competencies.					
10	The syllabus was need based as per the Requirement of the job/industry.				-	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Asmita Vinayak fatnarahan

2010

Passed out Year -

Mail id -

asmita 73@ gmail wom

Mobile no-

98234 261600

Date-

15 Marcy 20

Dr. D Y Patil Pratishth

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					~
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					/
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					~
6	Library was well equipped with book resources as per the relevance of syllabus.				/	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				/	
9	The syllabus was directly related to enhancing practical competencies.				/	
10	The syllabus was need based as per the Requirement of the job/industry.					/
III.	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				/	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Jupur bobade

Admission Year - 2018

Passed out Year -

2020

7 upur. bob ade @ gmail. com 9028 420478 15 march 20

Mobile no-

Dr. DY Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1).	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals				/	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				~	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.				V	
7	Internet and Wi-Fi connectivity was smooth and maintained.				/	
8	Computer lab was well equipped and maintained as per the syllabus.				/	
9	The syllabus was directly related to enhancing practical competencies.				-	
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student - Vaibhou wankhede

Admission Year - 2018

Passed out Year - 2020

Mail id - a. vathhar wanthede @ gmail. wm

Mobile no-

0000000 2256

Date-

14.03.20

Dr. D Y Patil Pratishman's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
T.	The technical knowledge of the students is good		V			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team	/				
4	The students maintain cordial relation with peers and seniors	/				
5	Communication skills of the students are good			~		
6	Students have the required managerial / leadership qualities		~			
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		V			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		V			

Any other points to improve the student quality: orgainise more prosent 2 juries for Name of the Employer- At. Lahit Sardisai Student

Mail id - robit Lardesai @ kumarnond. com

Mobile no- 730 49 40 259

Date- 18 April / 2020

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		~			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team		V			
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good		~			
6	Students have the required managerial / leadership qualities		~			
7	Students volunteer to get into new initiatives taken up by the industry		~			
8	Students contribute substantially to the growth of the industry		~			
9	Students align themselves to the demanding needs of the industry			~		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			~		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			/		

Any other points to improve the student quality: Students need	to improve technical skills
Name of the Employer- Shantadurga Consultants	by spending more time
Mailid - shantadurga 97 @ gmail. om	on working on softwares
Mobile no- 9822068110	

Date- 18th April 2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			/		
2	The curriculum and syllabus provide sufficient knowledge in the area of study		~			
3	The students are able to work as part of the team	V				
4	The students maintain cordial relation with peers and seniors	~				
5	Communication skills of the students are good				/	
6	Students have the required managerial / leadership qualities		V			
7	Students volunteer to get into new initiatives taken up by the industry		~			
8	Students contribute substantially to the growthof the industry		~			
9	Students align themselves to the demanding needs of the industry	/				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		V			

Improvement on Communication skills required by improving Any other points to improve the student quality: Languages such as English.

Name of the Employer- Kedar Kamat

Mailid - director @ hsage com

Mobile no- 7720073321

Date- 18/04/20

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I	The technical knowledge of the students is good		1			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		~			
3	The students are able to work as part of the team	/				
4	The students maintain cordial relation with peers and seniors		/			
5	Communication skills of the students are good		V			
6	Students have the required managerial / leadership qualities	0				
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growthof the industry		(
9	Students align themselves to the demanding needs of the industry	L				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		~			
(1)	Students have the ability to learn industrial practices fast and mold themselves into the stream	V				

Any other points to impr	ove the student qualit	y: To explore	Students	procheat	world
Name of the Employer-			Inter	rational	bondin

Mail id - Con strotech. a@gmail.com

Mobile no- 9890709978

Date- 18+4 A pril 2020

Dr. DY Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
¥.	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				V	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				V	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					1
5	College having Internet and Wi-Fi facility?					V
6	How much extent you are satisfied with the resources available in college computer lab?					V
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				V	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					V
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				V	
11	Curriculum has good academic flexibility					~
2	Curriculum has enhanced employability				V	

Any other points to improve the syllabus quality: Syllabus criental FDP, Should Le

Name of the Faculty Ar Apana Panganti (Endudtal

Academic Year 2019 - 20

Class & Semester ABS I (Sem 1) CM II (Sem 2) FM & REM (Sem 3)

Date 15 03 2020

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					V
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					~
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					
5	College having Internet and Wi-Fi facility?					
6	How much extent you are satisfied with the resources available in college computer lab?					V
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					~
П	Curriculum has good academic flexibility					/
12	Curriculum has enhanced employability					

Any other points to improve the syllabus quality:

Name of the Faculty	AR.	BHA	YYASHR EE	KADIVAL
---------------------	-----	-----	-----------	---------

Academic Year

Class & Semester

ester ELE I (SEMI), ELE I (SEMI)
15/03/2020

Date

Dr. D Y Patil Pratish Man's

Padmashree Dr. D Y Patil Cullege of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?					~
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			~		
11	Curriculum has good academic flexibility				1	
12	Curriculum has enhanced employability					

Any other points to improve the syllabus quality: To IMPKIVE BUALITY TEACHERS 1. P.

Name of the Faculty AR. BHAGY ASHREE APTE SHOULD BE DECAINS

Academic Year 2019 - 20

Class & Semester LLA (SEM I) , RI (SEM II)

Date 15.03.20

Dr. D Y Patil Pratistanan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
I	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					-
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					~
#	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					V
5	College having Internet and Wi-Fi facility?					~
6	How much extent you are satisfied with the resources available in college computer lab?				V	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					~
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
i i	Curriculum has good academic flexibility				~	
12	Curriculum has enhanced employability				1	

Any other points to improve the syllabus quality:

Name of the Faculty Xr. Packet	Saxcha
Academic Year 20/0 - 20 20	7
Class & Semester IECC (Sem	3)
Date 15 March 2020	

Dr. D Y Patil Pratisht an's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?			1		
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			, w		
б	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			1		
3	The internal evaluation system as it exists, is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?		/			
1.1	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course			/		

Academ	ic Y	ear-	21	۸
110000	,			

Class & Semester- First Year (March) Sem 1 & Sem 2

Date- 15 4 arch 2020

Flatinashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Feacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of hilfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				_	
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2019 - 2020

Class & Semester-

mester- M. Arch 1st Year (sem 1 & sems)

Dr. D Y Patil Pratishthanys

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units					/
3	Whether syllabus is carrier oriented?					~
4	Interest generated by Teacher regarding syllabus is					/
5	How do you rate the sequence of units in the syllabus		es &	**		V
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					~
12	Offering of the electives in terms of their relevance to the specialization streams					V
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	201	9-	20
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F.Y. M. ARCH (SEM I & II) Class & Semester-

15:03.20 Date-

> Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					1
5	How do you rate the sequence of units in the syllabus		R ^Q	144	/	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is	STS Safe				
9	Relevance of additional source material (library and e-learning) is				V	
10	Connectivity of Internet and Wi-Fi?					1
11	How do you rate the computer lab in relevance with your syllabus?				1	
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course					

19-20 Academic Year-

IST YOU M' arch LSEM I & [] Class & Semester-

Date- 15-03-2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		/			
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?		/			
4	Interest generated by Teacher regarding syllabus is			1		
5	How do you rate the sequence of units in the syllabus		. /	-		
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		/			
3	The internal evaluation system as it exists is as per regarding syllabus is		/ .			
9	Relevance of additional source material (library and e-learning) is		/		Í	
10	Connectivity of Internet and Wi-Fi?		/			
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		/			
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year 2019-2000

Class & Semester- first year 4-Assch

Date- 15-03-2020

Dr. D Y Patil Pratishtha

Padmashree Dr. D.Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units		~			
3	Whether syllabus is carrier oriented?	1	/			
4	Interest generated by Teacher regarding syllabus is					V
5	How do you rate the sequence of units in the syllabus					/
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams				/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year-	
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Class & Semester- 4. arch (Sam 3rd
Date- 15/03) 2000

Padmashree Dr. D Y Patil College of Architecture.

Alcurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syilabus		• 15	817	V	
6	Rate the content of syllabus in terms of load on the Student?					1
7	Rate the content of syllahus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabos is					
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?					1
11	How do you rate the computer lab in relevance with your syllabus?					1
12	Offering of the electives in terms of their relevance to the specialization streams					1
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					1
14	Overall, this course met my expectations for the quality of the course					1

Academic Year- 2019- 2020

Class & Semester- 2nd year March Sem 3 & sem 4

Date- 15 Mora 20

Dr. D Y Patil Pratishtha Ns/
Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
ì	Depth of syllabus content is					1
2	Content of course and relevance of the units					(
3	Whether syllabus is carrier oriented?					(
4	Interest generated by Teacher regarding syllabus is					6
5	How do you rate the sequence of units in the syllabus			× 1		~
6	Rate the content of syllabus in terms of load on the Student?					~
7	Rate the content of syllabus in the term of fulfilment of the course objectives:					<
8	The internal evaluation system as it exists is as per regarding syllabus is					(
9.	Relevance of additional source material (library and e-learning) is					5
10	Connectivity of Internet and Wi-Fi?					
11	Flow do you rate the computer lab in relevance with your syllabus?					(
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					~

Academic Year- 2019 - 2020

Class & Semester- M. ARCH (II YEAR) SEM 3rd & 4th

Date- 15-03-2020

Padmashree Dr. D.Y. Path College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
I	Depth of syllabus content is					/
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?					~
-1	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus		e c			
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
3	The internal evaluation system as it exists is as per regarding syllabus is					~
9	Relevance of additional source material (library and e-learning) is					~
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams					/
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course					~

Academic Year- 2019 - 20

Class & Semester- MARCH 2nd year. III IV

Date- 15 MAKCH 2020

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Rallway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units					1
3	Whether syllabus is carrier oriented?					1
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus		1			/
6	Rate the content of syllabus in terms of load on the Student?				V	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?				1	
11	How do you rate the computer lab in relevance with your syllabus?				/	
12	Offering of the electives in terms of their relevance to the specialization streams				~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2019- 2020

Class & Semester- H. auch (Sem 1 and Sem 2) S. y.
Date- 15. March - 20.

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDE	X:	
S.No.	Stakeholders	
1.	Alumni	
2.	Employers	
3.	Teachers	
4.	Students	



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		/			
2	The contents of the Syllabus were revised at reasonable intervals	1/4	/			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			_		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			V		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			~		
6	Library was well equipped with book resources as per the relevance of syllabus.		H.	~		
7	Internet and Wi-Fi connectivity was smooth and maintained.			/		
8	Computer lab was well equipped and maintained as per the syllabus.					
)	The syllabus was directly related to enhancing practical competencies.	- 80	V			-
10	The syllabus was need based as per the Requirement of the job/industry.			~	1	
1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			~	9-	
2	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				1 * 1	

Name of the Student - Momin warisali mustakali

Admission Year - 2014

Passed out Year - 2019

Mail id -

Mobile no-

963866919250

Date-

12 March 2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellen
1	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.		1			
7	Internet and Wi-Fi connectivity was smooth and maintained.		~			
8	Computer lab was well equipped and maintained as per the syllabus.		~			
9	The syllabus was directly related to enhancing practical competencies.	31		~		
0	The syllabus was need based as per the Requirement of the job/industry.	,				
1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				-iP	
2	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	1.		/	1	

Name of the Student - Aparva Mahala

Admission Year -

2014

Passed out Year -

cola

Mail id -

Mobile no-

9890058577

Date-

12/03/2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		~	is.		
2	The contents of the Syllabus were revised at reasonable intervals	347	/			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			1		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			V		
6	Library was well equipped with book resources as per the relevance of syllabus.		~			
7	Internet and Wi-Fi connectivity was smooth and maintained.		*			
8	Computer lab was well equipped and maintained as per the syllabus.		V	-	100	
9	The syllabus was directly related to enhancing practical competencies.			1		
10	The syllabus was need based as per the Requirement of the job/industry.			~	4	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				ji.	8
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			/		

Name of the Student - Siddhavth Camble

Admission Year -

2014

Passed out Year -

2019

Mail id -

Mobile no- 9762-387973

Date-

12/3/2019

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			0	/	
2	The contents of the Syllabus were revised at reasonable intervals	69			~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				~	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				V	
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8.	Computer lab was well equipped and maintained as per the syllabus.				4	~
9	The syllabus was directly related to enhancing practical competencies.		*			
10	The syllabus was need based as per the Requirement of the job/industry.				1	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			~	3-	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0				

Name of the Student -

Bakshanda Agarwal

Admission Year -

2014-15

Passed out Year -

2018 - 49

Mail id -

Mobile no-

9893026665

Date-

12 March 2019.

Dr. D Y Patri Pratish Bays

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		=======================================			
2	The contents of the Syllabus were revised at reasonable intervals					
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			/		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			/		
6	Library was well equipped with book resources as per the relevance of syllabus.		~			
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.		~			
9	The syllabus was directly related to enhancing practical competencies.	12.				
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				V	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0			~	

Name of the Student -

Wilima Hataskar

Admission Year -

2014-15

Passed out Year - 2019

Mail id -

Mobile no- 9160355274

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	1		~		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			し		
3	The students are able to work as part of the team			~		
4	The students maintain cordial relation with peers and seniors			1		
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry			-1	1	
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry			/		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				de	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			17	1	

Any other points to impro	ove the st	udent qua	dity: presentation	skille	Should	51	uparadid
Name of the Employer-	Ar.	Atul	Sharma				d
Mailid Quality	(A) In		10.00				

011 - 250 6 20 77 /78/79 Mobile no-

Date-12/03/19

> Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		=7			
3	The students are able to work as part of the team			~	14	
4	The students maintain cordial relation with peers and seniors				~	
5	Communication skills of the students are good				<u></u>	
6	Students have the required managerial / leadership qualities				V	
7	Students volunteer to get into new initiatives taken up by the industry				V	
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				1	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			,	V	

Any other points to improve the student quality: Presentation Skills needs to be improved

Name of the Employer- As. Deepesh Bhurch.

Mail id - Landmark planners a great.com

Mobile no- 9890191414

Date- 12 march 2019

Dr. D Y Patil Pratisht/Kan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team	/				
4	The students maintain cordial relation with peers and seniors		_			
5	Communication skills of the students are good		~			
6	Students have the required managerial / leadership qualities		<u></u>			
7	Students volunteer to get into new initiatives taken up by the industry			L		
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry			V	4	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		~		ð:	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~			

Any other points to impro	ove the student quality: Should	focus	on	commune	oction	skills
	Ar. P.B sajan	and	prese	untation -	<i>eenri</i>	ques.

cosfordtvm@gmail.com

Mobile no-

Dr. D Y Patil Pratishthan' Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	9	1/			disagree
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team			8	40.7	
4	The students maintain cordial relation with peers and seniors			_		
5	Communication skills of the students are good		L			
6 -	Students have the required managerial / leadership qualities				V2	
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry					,
9	Students align themselves to the demanding needs of the industry				1	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				1.	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					7

Any other points to improve the student quality:	menulation	Pheills	meel	to ke	
Name of the Employer- A. Pralash K	uniformed!			ih.	
Mail id - Prabaser @ autur assoc	ialo-in				
Mobile no- 020 - 255 14790					
Date- 12 march 2019.				M	(

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		V			
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team		/		2	
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good	17	/			
6	Students have the required managerial / leadership qualities		~		pr.	
7	Students volunteer to get into new initiatives taken up by the industry		1	-		-
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry	V				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		~		de o	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~	¥		

Any other points to improve the student quality	y: more	att	enclance to pr	certical.
Name of the Employer-	CHYOLOGIA	cot	Construction	Drawigs

Mail id -

mail @ scaarchitect . in

Mobile no-

022-22876778

Date-

12/03/2019

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				1	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				سا	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					W U
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				V	
5	College having Internet and Wi-Fi facility?				1	
6	How much extent you are satisfied with the resources available in college computer lab?			~		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			l.		
11	Curriculum has good academic flexibility					
12	Curriculum has enhanced employability				~	

ny other points to improve the syllabus quality:

Name of the Faculty Avanti Gole

Academic Year 2018-19

Class & Semester III Yr. (I g II)

Dr. D Y Patil Praushthart's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune

A



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				1	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				1	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		~			
5	College having Internet and Wi-Fi facility?		/			
6	How much extent you are satisfied with the resources available in college computer lab?		/			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?		~			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			V		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			~		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			~		
11	Curriculum has good academic flexibility					
12	Curriculum has enhanced employability			/		

ny other points to improve the syllabus quality:	FDP'C	SHOULD	BE	ENCOURAGED
Name of the Faculty VED AN GI	D.		DE	Ches senges
Academic Year 2018 - 19				1

Class & Semester T , TIT (SEM 122)

Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?		~			
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		~			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			/		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?					/
6	How much extent you are satisfied with the resources available in college computer lab?					~
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				/	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				/	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	/				
1	Curriculum has good academic flexibility					
2	Curriculum has enhanced employability		/			

ny other points to improve the syllabus quality: MORE PRACTICAL APPROACH REQUIRED

Name of the Faculty JAGRATI 5 .

Academic Year 2018-19

Class & Semester III rd & IV Tr (SEM-I)

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?				~	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				1	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			1		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			~		
11	Curriculum has good academic flexibility			~		
12	Curriculum has enhanced employability			/		

ny other points to improve the syllabus quality: -

Name of the Faculty Gauri 5 .

Academic Year 2018-19

Class & Semester Isl & IInd Tr (sem-I)

Ans.

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			~		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			~		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			~		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			~		
5	College having Internet and Wi-Fi facility?			~		
6	How much extent you are satisfied with the resources available in college computer lab?			~		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			~		
3	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			~		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
11	Curriculum has good academic flexibility				1	
12	Curriculum has enhanced employability				~	

ny other points to improve the syllabus quality: work audit

Name of the Faculty Raghurandan
Academic Year 2010-19

Class & Semester

TOST (SEM I)

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				-	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					12.7
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?					~
11	How do you rate the computer lab in relevance with your syllabus?					_
12	Offering of the electives in terms of their relevance to the specialization streams					V
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course				/	

2d0-19

Class & Semester- 1st year B. Aru (sum 180)
Date- 12 March 2019

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			_		
2	Content of course and relevance of the units					
3.	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is			_		
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
1.1	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018-19

Class & Semester- I Year B. Arch

Date- 12 03 2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus					~
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is			<u></u>		
9	Relevance of additional source material (library and e-learning) is		T#	/		
10	Connectivity of Internet and Wi-Fi?			/		
H	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2018 - 19

Class & Semester- 18 Year, B. Arch. Scm T G II

12/3/2019 Date-

> Dr. D Y Patil Pratishtha Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus				1	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					-
8	The internal evaluation system as it exists is as per regarding syllabus is					V
9	Relevance of additional source material (library and e-learning) is					-
10	Connectivity of Internet and Wi-Fi?					. >
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year	20	3		19
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Class & Semester- Ix Year B Asoli (Sem Date- 12/03/2019

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Archifecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			til	V	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		-			
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course					[9

Academic Year- 2018 -19

Class & Semester- First yr. B. Arch . (sem 1 & 2)

Date- 12/3/19

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is		/			
5	How do you rate the sequence of units in the syllabus		/			
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?		/			
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams		~	/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2018 - 2019

Class & Semester- 2nd Hear (Sem 1 and 2)

Date- 12 |03|2019

Dr. D.Y. Patil Pratish Ven's
Padmashree Dr. D.Y. Patil College of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?			1		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?			~		
11	How do you rate the computer lab in relevance with your syllabus?			V		
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course			U		

Academic Year-ZKID - ZKI9

Class & Semester- SEM- 1 and 11 (Znd year)

Date- 12 03 | 2019

Dr. D Y Patil Pretishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?			-		
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is				~	
10	Connectivity of Internet and Wi-Fi?			~		
11	How do you rate the computer lab in relevance with your syllabus?			~		
12	Offering of the electives in terms of their relevance to the specialization streams				~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018 - 2019

Class & Semester- Sen 1 and 11 2nd Year B. Arch

Date- 12|3|2019

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		/			
8	The internal evaluation system as it exists is as per regarding syllabus is			-		
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?		~			
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course		1			

Academic Year-	2018	-2019
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Class & Semester- 2nd year B. Asch (Sem I and Sem

12-03-2019

Dr. D Y Patil Pratishha Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?		/			
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		V			
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?		~	~		
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year 2nd Year 2018-2019

Class & Semester- 2nd Year Barch (Sem I and II)

Date- 12/3/2019

Dr. D Y Patil Pratishithán's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?				V	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus				V	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?				-	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				V	

Academic Year- 2018-19

Class & Semester- 3rd Year, Sem I & II B. Asch

Date- 12.03.2019

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
Ī	Depth of syllabus content is		~			
2	Content of course and relevance of the units		~			
3	Whether syllabus is carrier oriented?	1	~			
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?				_	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 20 18-19

Class & Semester- 3rd Year, Sem 122 (B. Arus)

Date- 12/03/2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			1		
2	Content of course and relevance of the units		v			
3	Whether syllabus is carrier oriented?			_		
4	Interest generated by Teacher regarding syllabus is			-		
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		V			
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?		/			
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018 - 2019

Class & Semester-Third Jear B. Arch. Jem I - SEM II

Date- 12/03/2019

Dr. D Y Patil Praesithan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			-		
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus				_	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018-19

Class & Semester-Brd Jean B. Arch SEM I-SEM II

Date- 12/3/2019

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			V		
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?		V			
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		V			
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?		~	/		
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			<i>y</i>		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year-2018-19

Class & Semester- 3rd Jean B. Arch Sen I & I

Date- D. 03. 2019

Dr. D Y Patil Patishthan's

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is		V			
5	How do you rate the sequence of units in the syllabus			V		
6	Rate the content of syllabus in terms of load on the Student?				V	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams	/				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2018 - 15

Class & Semester- 44 YEAR B. ARCH (SEM 1 f 2)

Date- 12/03/2019

Dr. D Y Patil Pratish han's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			1		
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?	/				
11	How do you rate the computer lab in relevance with your syllabus?		V			
12	Offering of the electives in terms of their relevance to the specialization streams	~				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2018 -19

Class & Semester- 4" Year BARCH (SEM 1 + 2)

Date- 12/3/2019

Dr. D Y Patil Tratichthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units			1		
3	Whether syllabus is carrier oriented?			1		
4	Interest generated by Teacher regarding syllabus is				/	
5 ,	How do you rate the sequence of units in the syllabus					/
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					1
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			1		
12	Offering of the electives in terms of their relevance to the specialization streams				1	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			1		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2018 - 19

class & Semester- 4th Sem Year BARCH'C' Sem-122

Date- 12 03 19.

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Abundi Puna



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			1		
5	How do you rate the sequence of units in the syllabus				1	
6	Rate the content of syllabus in terms of load on the Student?			1		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				1	
8	The internal evaluation system as it exists is as per regarding syllabus is			1		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?				1	
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				1	
14	Overall, this course met my expectations for the quality of the course			1		ii i

Academic Year- 2018-19

Class & Semester- 4th year . 'C' Sem-122

Date- 12 03 19,

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
I	Depth of syllabus content is			1		
2	Content of course and relevance of the units			1		
3	Whether syllabus is carrier oriented?			1		
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus	7)		1		
6	Rate the content of syllabus in terms of load on the Student?			1		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			1		
8	The internal evaluation system as it exists is as per regarding syllabus is		1			
9	Relevance of additional source material (library and e-learning) is		1			
10	Connectivity of Internet and Wi-Fi?	1				
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		/			
14	Overall, this course met my expectations for the quality of the course			1		

Academic Year- 2016 - 2019

Class & Semester- 4th YR. BARCH (SEM 1 & 2)

Date 12/03/19

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				V	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?					
1.1	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course				V	

Academic Year- 2019 - 2019

Class & Semester- oth Year (Sum 182 R. Arch

12 March 2019 Date-

> Dr. D Y Patil P Padmashree Dr. D Y Patil College of Architecture, Akurdi Puna



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					_
10	Connectivity of Internet and Wi-Fi?					/
11	How do you rate the computer lab in relevance with your syllabus?				. ,	
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2018-19

Class & Semester-Fifth Year B. Arch Sem I & Sem II

Date- 12 March 2019

Dr. D Y Patil Fratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Alturdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units				-	
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syllabus				_	
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		_			
8	The internal evaluation system as it exists is as per regarding syllabus is		_			
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2018 - 2019

Class & Semester- Fifth y B Ach (Sem 1 and Sem 2)

Date- 12 March 2019

Dr. D Y Paul Pransithan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			~		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		~			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018 - 2019

Class & Semester- 5th Year 15. Arch Sem I - Sem II

Date- 12 March 2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				-	
3	Whether syllabus is carrier oriented?				V	
4	Interest generated by Teacher regarding syllabus is				V	
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is	1				
9	Relevance of additional source material (library and e-learning) is		V			
10	Connectivity of Internet and Wi-Fi?		V			
11	How do you rate the computer lab in relevance with your syllabus?			~		
12	Offering of the electives in terms of their relevance to the specialization streams			-		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2018-19

Class & Semester- I yr B. Arch Sem I &I

Date- 12 03 2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:						
S.No.	Stakeholders					
1.	Alumni					
2.	Employers					
3.	Teachers					
4.	Students					



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals					1
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					~
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					~
5	The course/ syllabus increased my knowledge and understanding of the subject studied,					
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.					
)	The syllabus was directly related to enhancing practical competencies.		18			
0	The syllabus was need based as per the Requirement of the job/industry.					
1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				V	
2	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				ン	

Name of the Student - Sawart Sapriya

Admission Year -

Passed out Year -

Mail id -

12 Marcu 2019

Mobile no-

Date-

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellen
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				V	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				V	4.
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				1/	
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.					
3	Computer lab was well equipped and maintained as per the syllabus.					
)	The syllabus was directly related to enhancing practical competencies.				~	
0	The syllabus was need based as per the Requirement of the job/industry.					
1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				1	
2	The design of Assignments or project Work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student -	MIHARIKA	CHAUD
-----------------------	----------	-------

Admission Year -

2017

Passed out Year -

2019

Mail id -

Mobile no-

Date-

2 03 2013

Dr. DY Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture.

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellen
1	The Syllabus studied by me was relevant to my professional life.					-
2	The contents of the Syllabus were revised at reasonable intervals	7				
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					V
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					~
5	The course/syllabus increased my knowledge and understanding of the subject studied.					12
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.					
3	Computer lab was well equipped and maintained as per the syllabus.			1		
)	The syllabus was directly related to enhancing practical competencies.		1.			
0	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			2	g+.	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					~

Name of the Student - & gole Manish Parkerson

Admission Year - 24

2011

Passed out Year -

2019

Mail id -

Mobile no-

Date- 12 March 2019

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture

Alourdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals				1/	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				V	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				V	
5	The course/syllabus increased my knowledge and understanding of the subject studied.				V	
6	Library was well equipped with book resources as per the relevance of syllabus.				. /	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.	*	2		4 -	
10	The syllabus was need based as per the Requirement of the job/industry.			V	1	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				1-	~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				F)	~

Name of the Student - wish Jayoumor Morey

Admission Year - 2014

Passed out Year - 2019

Mail id -

Mobile no-

Date- 12 March 2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellen
1	The Syllabus studied by me was relevant to my professional life.				1	
2	The contents of the Syllabus were revised at reasonable intervals	-				
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				V	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				~	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				=======================================	
9	The syllabus was directly related to enhancing practical competencies.		140			
10	The syllabus was need based as per the Requirement of the job/industry.				-	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				0	~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

	0.502		Water Street
Name	of th	e Stu	ident -

Admission Year -

Passed out Year -

2019

Mail id -

Mobile no-

Date-

Dr. DY Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Alcurdi Pune



Dr D Y Patil Prathisthan's PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer.

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly
1	The technical knowledge of the students is good				1	arong, cc
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team		~			
4	The students maintain cordial relation with peers and seniors		V			
5	Communication skills of the students are good		~			
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry		V			
8	Students contribute substantially to the growthof the industry			_		
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

Technical knowledge should be more better by giving practical knowledge will practical knowledge.

Any other points to improve the student quality:

Name of the Employer- Kedar Kamat

Mail id - derector @ haage . com

Mobile no- 7-7200 7 332 |

12/03/19

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly	Agree	Neutral	Disagree	Strongly
1	The technical knowledge of the students is good		V			disagree
2	The curriculum and syllabus provide sufficient knowledge in the area of study			レ		
3	The students are able to work as part of the team		~			
4	The students maintain cordial relation with peers and seniors		/			
5	Communication skills of the students are good	V			•	
6	Students have the required managerial / leadership qualities		~			
7	Students volunteer to get into new initiatives taken up by the industry		/			
8	Students contribute substantially to the growth of the industry		V			
9	Students align themselves to the demanding needs of the industry	~				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		V			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		V			

Any other points to improve the student quality: Make curriculter more flexible by addition of dured Name of the Employer- ET, VIJEHDRA DESHMUKH field of electives Mailid- Constrotech a @gmail.com

Mobile no- 18 9070978

Date 12th march 319

Dr. DY Patil PratishtMan

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			V		uisagree
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team			-		
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good		~			
6	Students have the required managerial / leadership qualities		~			
7	Students volunteer to get into new initiatives taken up by the industry			-		
8	Students contribute substantially to the growth of the industry			~		
9	Students align themselves to the demanding needs of the industry			~		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		~			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the stude	nt quality: Need to impove	the team	work quality,
	adurga Consultants	Jinteracur	ing positively
Mailid - shantadurga 37			· V

Date 12th March 2019

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		~			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors	/				
5	Communication skills of the students are good		~			
6	Students have the required managerial / leadership qualities		-			
7	Students volunteer to get into new initiatives taken up by the industry	~				
8	Students contribute substantially to the growthof the industry		~			
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			~		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the student quality:	Elective or practi	cal project can be
Name of the Employer- Ac. Robit		Implemented at
Mail id- nohit sanduai @ ku	inauworld. com	college level
Makita and The Control of the Contro		V

Date- 12 03 20 19

Dr. D.Y. Patil Pratishman's
P. Padmashree Dr. D.Y. Patil College of Architecture,
Akardi (DuPane)

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					
5	College having Internet and Wi-Fi facility?					
6	How much extent you are satisfied with the resources available in college computer lab?				-	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				_	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				_	*
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			, c		
1	Curriculum has good academic flexibility					
2	Curriculum has enhanced employability					

ny other points to improve the syllabus quality: -

Name of the Faculty Ar. Nupur Chichlebele

Academic Year - 2017-18

Class & Semester 2nd Year - Ind Sem

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
Ţ	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					~
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?			/		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			~		
11	Curriculum has good academic flexibility				/	
12	Curriculum has enhanced employability				~	

ny other	points to improve th	e syllabus	quality: 🔏	bondents	should	ke	involved	an	Consultany
N	lame of the Faculty	Ar.	Lucali	Borha	de.		Cule		V

Academic Year 2017 - 18

Class & Semester II III YM. (Sem - 2)

Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

A



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				/	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			~		
5	College having Internet and Wi-Fi facility?					~
6	How much extent you are satisfied with the resources available in college computer lab?					~
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				/	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			~		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			/		
11	Curriculum has good academic flexibility				~	
12	Curriculum has enhanced employability				/	

ny other points to improve the syllabus quality: RESEARCH SHOULD BE PROMOTED

Name of the Faculty ADITI KOLHE

Academic Year 2017-18

Class & Semester 157 & 2ND YK.

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			V		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			V		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				/	
5	College having Internet and Wi-Fi facility?				V	
6	How much extent you are satisfied with the resources available in college computer lab?				/	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				V	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				/	11
11	Curriculum has good academic flexibility				~	
12	Curriculum has enhanced employability					

ny other points to improve the syllabus quality: Infrastructure needs to be upgraded.

Name of the Faculty M. Gharge

Academic Year 2017-18

Class & Semester 1st you 12rd Yr., 3rd you (Sum - I & II)

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune

Α



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			~		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			~		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			~		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				/	
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?				/	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				/	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		/			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		/			
11	Curriculum has good academic flexibility			/		
12	Curriculum has enhanced employability			/		

ny other points to improve the syllabus quality: MORE BOOKS ARE REQUIRED IN

Name of the Faculty AT. NIDHI RANKA

Academic Year

Class & Semester

2017-2018 IV year (Semester-2)

LIBRARY

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pone - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		e 0.		/	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?		<u></u>			
11	How do you rate the computer lab in relevance with your syllabus?			v		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course					

Academic Year-

2018-19

Class & Semester- M. Arch (Sem I, Lem II)

Date-

1210812019.

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pone - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?				_	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
3	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			_		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year-2d8-19
Class & Semester- Manual J A II

Date- 12/03/19

Dr. D Y Patil Pratishth

Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					-
5	How do you rate the sequence of units in the syllabus		20			
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is					V.
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course					

Academic Year-

2008-19

Class & Semester- MATTA (Sem F, II)

Date-

12/03/2019

Padmashree Dr. D Y Patil College of Architecture Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pone - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			1		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			1	_	
6	Rate the content of syllabus in terms of load on the Student?					_
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				-	
8	The internal evaluation system as it exists is as per regarding syllabus is	-				V .
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					~
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2019 - 19 -

Class & Semester- M. Arch (2m-7 And Cem II)

Date-

12/09/2019

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradnikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			2.1	/	
6	Rate the content of syllabus in terms of load on the Student?					,
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
3	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					~
10	Connectivity of Internet and Wi-Fi?				1	
11	How do you rate the computer lab in relevance with your syllabus?				/	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018 -2019

Class & Semester- M-ARCH II'm Year SEM III & IV

Date- 12 - 03.2019

Dr. D Y Patil Pratichthan's
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Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?					~
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus		- S	12:		1
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
3	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?				/	
1.1	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2018-19

Class & Semester- March IInd yr Sem 122

Date- 12 03 19

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					V
5	How do you rate the sequence of units in the syllabus					~
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
S	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			1		
12	Offering of the electives in terms of their relevance to the specialization streams	¥				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					1
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2016-19

Class & Semester- M. Arch 2nd Yr

Date- 12 -03-19

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		± 040	-	/	
6	Rate the content of syllabus in terms of load on the Student?	-			~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?				-	
11)	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					/
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	18-	1	9
		-	1

Class & Semester- S.Y. M. ARIN (um 1 & Som 2)
Date- 12-03-2019

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				V	
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					1
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					V
5	The course/syllabus increased my knowledge and understanding of the subject studied.					
6	Library was well equipped with book resources as per the relevance of syllabus.				/	
7	Internet and Wi-Fi connectivity was smooth and maintained.				/	
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.					~
10	The syllabus was need based as per the Requirement of the job/industry.					/
H	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					/
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					~

Name of the Student - Mahendra madhewani

Admission Year - 2013

Passed out Year - 2018

Mail id -

Mobile no- 9405760237

Date- 10/03/2018.

Dr. D Y Patil Pratishman's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			×	~	
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				~	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				_	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				V	
6	Library was well equipped with book resources as per the relevance of syllabus.		/			
7	Internet and Wi-Fi connectivity was smooth and maintained.			/		
8	Computer lab was well equipped and maintained as per the syllabus.					
9	The syllabus was directly related to enhancing practical competencies.	15e.				
10	The syllabus was need based as per the Requirement of the job/industry.				~	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			V		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			~		

Name of the Student -

Jai Sisodia

Admission Year -

2013

Passed out Year -

2012

Mail id -

Mobile no-

8 696 555854 10 march 2018

Date-

Dr. D Y Patil Pratishtban's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					V
2	The contents of the Syllabus were revised at reasonable intervals					~
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					V
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				V	
5	The course/syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.				V	
8	Computer lab was well equipped and maintained as per the syllabus.					V
9	The syllabus was directly related to enhancing practical competencies.				F .	~
10	The syllabus was need based as per the Requirement of the job/industry.					~
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					~

Name of the Student -

AAKNICHA BALDI

Admission Year -

2013-14

Passed out Year - 2018

Mail id -

Mobile no- 98251 57 085

Date-

10/03/2018

Dr. D Y Patil Pratishman's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				V	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				_	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.				/	
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.				/	
9	The syllabus was directly related to enhancing practical competencies.	1.6				1
10	The syllabus was need based as per the Requirement of the job/industry.					1
111	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					/
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					/

Name of the Student -

Bobade Hishokeen siddhanath

Admission Year -

2013

Passed out Year - 20 1

Mail id -

Mobile no- 9822 755 085

Date- 10 - March - 2018

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Padmashree Dr. D Y Patil College of Architecture,



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
î	The Syllabus studied by me was relevant to my professional life.					~
2	The contents of the Syllabus were revised at reasonable intervals					~
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					/
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					/
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		~			
6	Library was well equipped with book resources as per the relevance of syllabus.		~			
7	Internet and Wi-Fi connectivity was smooth and maintained.		1			
8	Computer lab was well equipped and maintained as per the syllabus.		~			
9	The syllabus was directly related to enhancing practical competencies.	8		/		
10	The syllabus was need based as per the Requirement of the job/industry.			V		
1.1	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				~	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				V	

Name of the Student -

Josh' Abharva Rajnish

Admission Year -

2013

Passed out Year -

2018

Mail id -

Mobile no-

8308243910

Date-

10 march 2018

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		/			
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team				-	
4	The students maintain cordial relation with peers and seniors		1			
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry			-		,
8	Students contribute substantially to the growth of the industry			0		
9	Students align themselves to the demanding needs of the industry				1	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			/	46	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			/.		

Any other points to impr	ove the student quality: Need	to	focus ou	Practical	site study
Name of the Employer-	Ar. Sandeep Pethe		for more	dearly	

Mail id -

Mail id - petheand associations @vsnl.net.

Mobile no- 9823029913

Date- 10/03/2018

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	/				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	/				
3	The students are able to work as part of the team	/			-	
4	The students maintain cordial relation with peers and seniors	-				
5	Communication skills of the students are good		-			
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry		_			
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		-		1.	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			(2)		

Any other points to improve the student quality: Need to understand practical aspects.

Name of the Employer- At Kedar Kulkgoni

Mail id- adminabhikalpan. pune @ gmall Com

Mobile no- 020-27292055

Date- 10 03 / 18

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			/		
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team			/	2	
4	The students maintain cordial relation with peers and seniors			/		
5	Communication skills of the students are good	8				
6 -	Students have the required managerial / leadership qualities				•	
7	Students volunteer to get into new initiatives taken up by the industry			/-		
8	Students contribute substantially to the growth of the industry		_			
9	Students align themselves to the demanding needs of the industry		~		4	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		/		31	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		V	ų.		

Any other points to impro	ve the s	udent quality:	Include	more field	experiences.
			Sharma	0	1

Mailid- ar_ navin sharma @ yahoo. win

Mobile no- 901622633

Date- 10 03/18

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		-			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		1			
3	The students are able to work as part of the team					
4	The students maintain cordial relation with peers and seniors					
5	Communication skills of the students are good					
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry					.14
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry			V	1	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			1	dr.	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

Any other points to improve the student quality: Needs to improve vecubulen-

Name of the Employer- Ar. Black kal Narula

Mailid- into a piccekinesis. com

Mobile no- 7940287275

Date- 1016 March 2018

Dr. D Y Patil Pr Ashthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Punc - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
Į.	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				~	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					/
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?				~	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				/	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
1.1	Curriculum has good academic flexibility					
12	Curriculum has enhanced employability					V

Any other points to improve the syllabus quality: ---

Name of the Faculty AR. VAIDEHI LAVAND

Academic Year 2017 - 2010

Class & Semester CM (SEM 4) DISS (SEM 3)

Date 10 - 03 - 2010

Dr. D Y Paul Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				/	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				/	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				1	
5	College having Internet and Wi-Fi facility?					~
6	How much extent you are satisfied with the resources available in college computer lab?			5\$ 		/
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					~
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				~	
11	Curriculum has good academic flexibility				/	
12	Curriculum has enhanced employability				/	

Any other points to improve the syllabus quality: -

Name of the Faculty Ex. GAVRAV KOTHARI

Academic Year 2017 - 2010

Class & Semester UA (SEM 1) ELE 11 (SEM 2)

Date 10-03-18

Dr. D Y Patil Pratishinan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				/	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				/	
5	College having Internet and Wi-Fi facility?				/	
6	How much extent you are satisfied with the resources available in college computer lab?					/
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				/	
11	Curriculum has good academic flexibility				/	
12	Curriculum has enhanced employability				/	

ny other points to improve the syllabus quality: None

Name of the Faculty - As. Ankita Deshmukh

Academic Year 2017-18

Class & Semester - 1st 4R C Batch II Sem

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?		~			
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			/		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			/		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		/			
5	College having Internet and Wi-Fi facility?			/		
6	How much extent you are satisfied with the resources available in college computer lab?			/		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				~	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				/	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				/	
11	Curriculum has good academic flexibility				/	
12	Curriculum has enhanced employability				/	

ny other points to improve the syllabus quality:

Name of the Faculty : AR. PREETI PUJARI

Academic Year : 2017 - 18

Class & Semester: II year (sem I 2 II)

Dr. D Y Pain Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Α



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				~	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				~	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?			/		
6	How much extent you are satisfied with the resources available in college computer lab?			/		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			~		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			/		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			/		
11	Curriculum has good academic flexibility			/		
12	Curriculum has enhanced employability			/		

ny other points to improve the syllabus quality:

Name of the Faculty Punar Athavale

Academic Year : 2017-18

Class & Semester : I, I, II year (Sem I & II)

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Punc - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		V	V		
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 1017 - 2018

Class & Semester- 1st year (B. Arch Sem I - II)

Date- 10 3 2018

Dr. D Y Patil Pratighthan's

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Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		/			
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?		/			
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		V			
14	Overall, this course met my expectations for the quality of the course		~			

Academic Year-2017 -2018 Class & Semester- B orch - Som 1 and 2 (1st year)

10 March 2018 Date-

> Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			V		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			5-/		
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is				~	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2017 - 18

Class & Semester- 1st B Arch (I and I sen)
Date- 10/March / 2018

Dr. D Y Patil Pratishinan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		V			
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?		1			
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?			/		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is		V			
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?			1		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			V		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			V		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2017-2018

Class & Semester- Sem I and II B Arch - 1st Year

Date- 10th March 2018

Dr. DY Patil Pratisht Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is		~			
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?			V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is			V		
10	Connectivity of Internet and Wi-Fi?			~		
11	How do you rate the computer lab in relevance with your syllabus?			V		
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course			V		

Academic Year-	2017 - 1	2018					0
Class & Semester-	1st Year	- B-	Arch	Csem	I	and	T
Date- 40							

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Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	1				
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?		/			
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?			1		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				1	
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year- 2017 - 2018

Class & Semester- B. ARCH I YEAR. (SEM I RI)

Date- 10 3 2018

Dr. D Y Patil Pratishthen's

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units		-		V	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus				V	
6	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			V		
8	The internal evaluation system as it exists is as per regarding syllabus is			V		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?		V			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		/			
14	Overall, this course met my expectations for the quality of the course		/			

Academic Year- 2017 - 2018

Class & Semester- B ARCH. 2ND Year. (Sem I & I)

10/3/2018

Padmashree Dr. D Y Patil College of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus			1		
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				1	
9	Relevance of additional source material (library and e-learning) is				V	
10	Connectivity of Internet and Wi-Fi?				1	
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams				~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2017 - 2018

Class & Semester- B-Arch 11 Myr (Sem 182)

Dr. DY Patil Pratis Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus		~			
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~			
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		~			
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?				/	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		<u> </u>			
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year 2017 - 18

Class & Semester B - Arch 11 nd Year (Sem 182)

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus					1
6	Rate the content of syllabus in terms of load on the Student?					1
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					/
8	The internal evaluation system as it exists is as per regarding syllabus is				V	
9	Relevance of additional source material (library and e-learning) is				/	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams			_		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2017 - 18

Class & Semester- 18 - Arch & ndyr (gent 42)

Date-

Dr. D Y Patil Pratishthan's Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?			_		
4	Interest generated by Teacher regarding syllabus is		/			
5	How do you rate the sequence of units in the syllabus			/		
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			_		
9	Relevance of additional source material (library and e-learning) is			~		1
10	Connectivity of Internet and Wi-Fi?			4		
11	How do you rate the computer lab in relevance with your syllabus?				1	
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		*	· ·		
4	Overall, this course met my expectations for the quality of the course					

Academic Year- 2017 - 2018

Class & Semester- B. Arch . 3rd year, (Sem I & II)

Date- 10/3/2018

Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	A CONTRACTOR CONTRACTOR	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	~				
2	Content of course and relevance of the units	~				
3	Whether syllabus is carrier oriented?	~			-	
4	Interest generated by Teacher regarding syllabus is	V				
5	How do you rate the sequence of units in the syllabus	~				
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				6	
8	The internal evaluation system as it exists is as per regarding syllabus is	V				
9	Relevance of additional source material (library and e-learning) is	~				*
10	Connectivity of Internet and Wi-Fi?			- 4		
1	How do you rate the computer lab in relevance with your syllabus?	~		of t		
2	Offering of the electives in terms of their relevance to the specialization streams	V				
3	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	~	=	* 2	- 2	
4	Overall, this course met my expectations for the quality of the course					

Academic Year- 2017-18

Class & Semester B. Arch, 3rd YR (8EMIRI).

Date- 10/3/2018.

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		7:	-		
2	Content of course and relevance of the units		V			
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus		V			
6	Rate the content of syllabus in terms of load on the Student?			V		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is		V	117		19
10	Connectivity of Internet and Wi-Fi?			V		
11	How do you rate the computer lab in relevance with your syllabus?			41		
12	Offering of the electives in terms of their relevance to the specialization streams			/		-
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
4	Overall, this course met my expectations for the quality of the course			~		

Academic Year- 2017 - 18

Class & Semester- B Arch 3rd yr (Sem I & II)

Date- 10/05/2018

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Alourdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units		V	/		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					
8	The internal evaluation system as it exists is as per regarding syllabus is		1			
9	Relevance of additional source material (library and e-learning) is					E
10	Connectivity of Internet and Wi-Fi?			4		
1	How do you rate the computer lab in relevance with your syllabus?					
2	Offering of the electives in terms of their relevance to the specialization streams				/	5
3	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
4	Overall, this course met my expectations for the quality of the course					

Academic Year- 2014-18
Class & Semester- Bouch, 3rd VR (Sour Id II)

Date- 10.3.2018

Dr. D Y Patil Pratishthan Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			1		
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is			V		
5	How do you rate the sequence of units in the syllabus			1		
6	Rate the content of syllabus in terms of load on the Student?		V			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		V			
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is			V		134
10	Connectivity of Internet and Wi-Fi?				1	
11	How do you rate the computer lab in relevance with your syllabus?				ăr.	
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2017 - 2018

Class & Semester- B-Arch 3rd Year (Sem I - Sem I).

Date- 10 3 2018 -

Dr. D Y Patil Pratishthay's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units			-		
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is				-	
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				-	
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?			~ !		
11	How do you rate the computer lab in relevance with your syllabus?			V 1		
12	Offering of the electives in terms of their relevance to the specialization streams			~	•	0
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2017 - 2018

Class & Semester- B. Arch 4 Year (sem I & II)

Date- 10/3/2018

Dr. D Y Patil Pratishtharry

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

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Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?			1		
4	Interest generated by Teacher regarding syllabus is		/			
5	How do you rate the sequence of units in the syllabus		<i>_</i> .			
6	Rate the content of syllabus in terms of load on the Student?		/			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				-	
8	The internal evaluation system as it exists is as per regarding syllabus is			/	5	
9	Relevance of additional source material (library and e-learning) is			1		30
10	Connectivity of Internet and Wi-Fi?	./			•	
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		5			
14	Overall, this course met my expectations for the quality of the course		1			

Academic Year-	2	0	17	-1	8

Class & Semester-

Barch 4th yr sem IfII 10/3/2018 .

Date-

Dr. DY Patil Pratisman's hree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus		~			
6	Rate the content of syllabus in terms of load on the Student?	V				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		~		×	
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			/		(9)
10	Connectivity of Internet and Wi-Fi?				4	
11	How do you rate the computer lab in relevance with your syllabus?			/	i i	
12	Offering of the electives in terms of their relevance to the specialization streams		/			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course		/			

	•	20	4 0
Academic Year-	201	7-	28

Class & Semester-

B Arch 4th Year (Sem I & II) 10/5/2018 .

Date-

Dr. DY Patil Prati Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?		~			
4	Interest generated by Teacher regarding syllabus is		V .			
5	How do you rate the sequence of units in the syllabus			~		
6	Rate the content of syllabus in terms of load on the Student?				~	24
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is			~		1
10	Connectivity of Internet and Wi-Fi?		~		!	
11	How do you rate the computer lab in relevance with your syllabus?			~	di .	
12	Offering of the electives in terms of their relevance to the specialization streams		~		~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			<i>></i>	921	
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2014 - 2018

Class & Semester- B-Arch 4th Year (Sem I & IL

Date- 10/3 2018

Dr. D Y Patil Pratishthan's

Partmashree DCD y Path College of Architecture(A.

Aldurdiditinane



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			-		
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?	1			_	
4	Interest generated by Teacher regarding syllabus is				_	
5	How do you rate the sequence of units in the syllabus			•		
6	Rate the content of syllabus in terms of load on the Student?			-		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is			-		-
10	Connectivity of Internet and Wi-Fi?			-	1	
11	How do you rate the computer lab in relevance with your syllabus?			_	(4)	
12	Offering of the electives in terms of their relevance to the specialization streams			_		-
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					-

Academic Year- 2017-18

Class & Semester- B. Anch, 4th you (semIl II)

Date- 10/3/2018

Padmashree Dr. D Y Patri Cullege of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				-	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?					سا
4	Interest generated by Teacher regarding syllabus is			_		
5	How do you rate the sequence of units in the syllabus				~	
6	Rate the content of syllabus in terms of load on the Student?				سا	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?	~				
11	How do you rate the computer lab in relevance with your syllabus?			V		
12	Offering of the electives in terms of their relevance to the specialization streams			~		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		~			
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 17-19

Class & Semester- 5th year B. Arch (semester 1 & 2)

Date- 10/3/2018

Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdî Railway Station, Nîgdî Pradhîkaran, Akurdî, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				_	
3	Whether syllabus is carrier oriented?				~	
4	Interest generated by Teacher regarding syllabus is			~		
5	How do you rate the sequence of units in the syllabus			V		
6	Rate the content of syllabus in terms of load on the Student?		~			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		/			
8	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is			~		
10	Connectivity of Internet and Wi-Fi?		~			
11	How do you rate the computer lab in relevance with your syllabus?					V
12	Offering of the electives in terms of their relevance to the specialization streams				V	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2017-18

Class & Semester- 5th yr B. Arch (sem 142)

Date- 10th March 2018

Padmashree Dt. D Y Full Couleys of Architecture,
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			~		
2	Content of course and relevance of the units			-		
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?	/				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		/			
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			_		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		_			
14	Overall, this course met my expectations for the quality of the course		_			ia.

Academic Year- 2017 - 18

Class & Semester- IV year B. Arch (Sem I & II)

Date-10 +03118

Dr. D Y Patil Prausntnan

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		~			
2	Content of course and relevance of the units			V		
3	Whether syllabus is carrier oriented?	1	~			
4	Interest generated by Teacher regarding syllabus is		. 103			~
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?		~		V	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is	s	2	~		
10	Connectivity of Internet and Wi-Fi?		-			
11	How do you rate the computer lab in relevance with your syllabus?			2		
12	Offering of the electives in terms of their relevance to the specialization streams	~				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	~				
14	Overall, this course met my expectations for the quality of the course	~				0

Academic Year- 2014-18

class & Semester- 5th Year B. Arch (sem I CII)

Date- 10/3/18

Padmashree Dr. D Y Patif College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					/
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?	i			1	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus			/		2.5
6	Rate the content of syllabus in terms of load on the Student?			~		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			\sim		
8	The internal evaluation system as it exists is as per regarding syllabus is			~		
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?		/			
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			<u></u>		
14	Overall, this course met my expectations for the quality of the course			_		

Academic Year- 2017 - 2018

Class & Semester- 5th Year B. Arch (sem 18/2)
Date- 10th March 2018

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDE	X:
S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/b. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellen
1	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals	TIL.			1	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students		7.		/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					/
5	The course/syllabus increased my knowledge and understanding of the subject studied.					~
6	Library was well equipped with book resources as per the relevance of syllabus.					~
7	Internet and Wi-Fi connectivity was smooth and maintained.					1
8	Computer lab was well equipped and maintained as per the syllabus.					
)	The syllabus was directly related to enhancing practical competencies.	100	40			
0	The syllabus was need based as per the Requirement of the job/industry.					
1.	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					
2	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			and a	ン	•

Name of the Student -

SHIVRATAN

DOINZMA

Admission Year -

2016

Passed out Year -

2100

Mail id -

Mobile no-

Date-

D M ARAY 2010

Dr. D Y Patil Pratish nan's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
I	The Syllabus studied by me was relevant to my professional life.					/
2	The contents of the Syllabus were revised at reasonable intervals					/
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					/
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				~	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.					~
8	Computer lab was well equipped and maintained as per the syllabus.				~	
9	The syllabus was directly related to enhancing practical competencies.			~		
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				/	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			/		

Name of the Student - Awali Gurar Vishwarah

Admission Year -

2016

Passed out Year -

Mail id -

Mobile no-

10/03/2010

Dr. D Y Patil Pratishthan

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station. Nigdi Pradhikaran. Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					/
2	The contents of the Syllabus were revised at reasonable intervals					/
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					~
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					~
5	The course/syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.					
7	Internet and Wi-Fi connectivity was smooth and maintained.				/	
8	Computer lab was well equipped and maintained as per the syllabus.				~	
9	The syllabus was directly related to enhancing practical competencies.				/	
10	The syllabus was need based as per the Requirement of the job/industry.					
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				/	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					~

Name of the Student -

Chavan

Udaysongh

Admission Year -

2016

Passed out Year -

2018

Mail id -

Mobile no-

Date-

10 March 2018

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune + 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			~		
2	The contents of the Syllabus were revised at reasonable intervals			/		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			~		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			/		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				~	
6	Library was well equipped with book resources as per the relevance of syllabus.				~	
7	Internet and Wi-Fi connectivity was smooth and maintained.			~		
8	Computer lab was well equipped and maintained as per the syllabus.			~		
9	The syllabus was directly related to enhancing practical competencies.			V		
10.	The syllabus was need based as per the Requirement of the job/industry.				~	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				/	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				/	

Admission Year -

2KIL

Passed out Year -

240

Mail id -

Mobile no-

10-03-2010

Dr. D Y Patil Pratis Man's

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					/
2	The contents of the Syllabus were revised at reasonable intervals				~	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			/		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			~		
6	Library was well equipped with book resources as per the relevance of syllabus.			~		
7	Internet and Wi-Fi connectivity was smooth and maintained.					
8	Computer lab was well equipped and maintained as per the syllabus.					<u></u>
9	The syllabus was directly related to enhancing practical competencies.					~
10	The syllabus was need based as per the Requirement of the job/industry.				~	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					~
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				~	

Name of the Student -

Shows Suren Rankwarar

Admission Year -

Passed out Year -

Mail id -

Mobile no-

Loth march 2010

Padmashree Dr. D Y Pahil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		~			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	V				
3	The students are able to work as part of the team		~			
4	The students maintain cordial relation with peers and seniors			V		
5	Communication skills of the students are good			~		
6	Students have the required managerial / leadership qualities		~			
7	Students volunteer to get into new initiatives taken up by the industry		~			
8	Students contribute substantially to the growth of the industry		=	V		
9	Students align themselves to the demanding needs of the industry	~	4			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		~			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		~			

Any other points to improve the student quality: Involve Student More in on going

Name of the Employer- Ex. Vijendra Deshmuch posject based activiti

Name of the Employer- Ex. Vijendra Deshmuch

Mailid- constrotech. a agmail. com

Mobile no- 9890709978.

Date- Joth Musch 2018

Dr. D Y Pata Pratishihan's Padmashree Dr. D Y Patil College of Architecture, Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran. Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

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1	The technical knowledge of the students is good		/			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			/		
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors		~		6	
5	Communication skills of the students are good			~		
6	Students have the required managerial / leadership qualities		~			
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		V			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				/	
1.1	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Encourage should-to participate in vaicous competitions so their Any other points to improve the student quality: competence & personality will improve

Name of the Employer- Kedar Kamat

Mail id - drector @ hsage com

Mobile no- 77 200 73321

Date- 10/03/18

Padmashree Dr. D Y Patil College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

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1	The technical knowledge of the students is good		V			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team		~			
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good				V	
6	Students have the required managerial / leadership qualities			/		
7	Students volunteer to get into new initiatives taken up by the industry			V		
8	Students contribute substantially to the growth of the industry		~			
9	Students align themselves to the demanding needs of the industry		~			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			~		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream					

Any other points to improve the student quality: Soft skill improvement needed

Name of the Employer- Shantadurga Consultants

Mailid - shantadurga 97 @ gmail.com

Mobile no- 098 22068110

Date- 10th Murch 2018

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			~		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3	The students are able to work as part of the team		/			
4	The students maintain cordial relation with peers and seniors		~			
5	Communication skills of the students are good		~			
6	Students have the required managerial / leadership qualities		V			
7	Students volunteer to get into new initiatives taken up by the industry		~			
8	Students contribute substantially to the growth of the industry		/			
9	Students align themselves to the demanding needs of the industry		/			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			~		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		/			

Any other points to improve the student quality: Include more technical assignment.

Name of the Employer- Ar. Rehit Swedwai

Mail id- Hohit. Swedwai @ kumwe world- com

Mobile no- 7 304940259

Date- 10 03 2018

Dr. D Y Patil Pratishthey's

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Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				/	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				0	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					~
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				~	
5	College having Internet and Wi-Fi facility?					V.
6	How much extent you are satisfied with the resources available in college computer lab?					V
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					1
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					
11	Curriculum has good academic flexibility					V
12	Curriculum has enhanced employability					-

Any other points to improve the syllabus quality:

Name of the Faculty Ast. Aparua Panghanti

Academic Year 2017-10

Class & Semester Construction Manage. (Sem I) ABS (Sem II)

Date 10 March 10

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPESCTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Seeter No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				/	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		8 V	77	-	
6	Rate the content of syllabus in terms of load on the Student?			_		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is			/	n n	
9	Relevance of additional source material (library and e-learning) is					~
10	Connectivity of Internet and WI-Fi?					V
11	How do you rate the computer lab in relevance with your syllabus?					~
12	Offering of the electives in terms of their relevance to the specialization streams					<u></u>
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					~
14	Overall, this course met my expectations for the quality of the course			,		

2017- 2018 Academic Year-

Class & Semester- No. Arch First year (Sem I & II)
Date- 10- March - 2018

Padmashree Dr. D Y Patil College of Architecture.



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pime - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				~	
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
3	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is				~	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Class & Semester- M. ARWI (Krist 4w) Acm (81cm)

10/3/0

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdî Railway Station, Nîgdî Pradhikaran, Akurdî, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				_	
3	Whether syllabus is carrier oriented?				-	
4	Interest generated by Teacher regarding syllabus is				_	
5	How do you rate the sequence of units in the syllabus		e	ä	/	
6	Rate the content of syllabus in terms of load on the Student?				1	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				~	
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					
10	Connectivity of Internet and Wi-Fi?				~	
11	How do you rate the computer lab in relevance with your syllabus?				~	
12	Offering of the electives in terms of their relevance to the specialization streams				-	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				~	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2017 - 2018

Class & Semester-

(1st YEAR) M. ARCH CLM 11

10 03 00 Date-

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
I	Depth of syllabus content is					-
2	Content of course and relevance of the units					
3	Whether syllabus is carrier oriented?	1				~
4	Interest generated by Teacher regarding sylfabus is					
5	How do you rate the sequence of units in the syllabus			11	~	
6	Rate the content of syllabus in terms of load on the Student?				~	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					~
3	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?			1		
11	How do you rate the computer lab in relevance with your syllabus?			1		
12	Offering of the electives in terms of their relevance to the specialization streams	· ·		/		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2017-13

Class & Semester- 11+7 M. ARON (IEM 1 & 1842)

Date- 10 - 03 - 10

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?			-		
4	Interest generated by Teacher regarding syllabus is			/		
5	How do you rate the sequence of units in the syllabus		× 3		_	
6	Rate the content of syllabus in terms of load on the Student?			-		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
8	The internal evaluation system as it exists is as per regarding syllabus is			L		
9	Relevance of additional source material (library and e-learning) is				_	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?					
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year- Lol 4 - 2018
Class & Semester- M. ARCH

SEM | 211 Finet

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Akurdi Pune

10-March - 18



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				~	
2	Content of course and relevance of the units				~	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is					
5	How do you rate the sequence of units in the syllabus		11	25/0		<u></u>
6	Rate the content of syllabus in terms of load on the Student?				<u></u>	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					_
3	The internal evaluation system as it exists is as per regarding syllabus is				~	
9	Relevance of additional source material (library and e-learning) is					-
10	Connectivity of Internet and Wi-Fi?					-
11	How do you rate the computer lab in relevance with your syllabus?				_	
12	Offering of the electives in terms of their relevance to the specialization streams				~	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course				~	

Academic Year- 2017 - 18

Class & Semester- M. And (Second Jear) Sem 1 & II

Date- 10 Mosci 18

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Akurdi Pune



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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					
2	Content of course and relevance of the units					/
3	Whether syllabus is carrier oriented?				V	
4	Interest generated by Teacher regarding syllabus is					~
5	How do you rate the sequence of units in the syllabus			1.8		~
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				/	
3	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?			1		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams		~			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			/		
14	Overall, this course met my expectations for the quality of the course			V		

Academic Year-	2017	-20	8
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Class & Semester- 2nd Year, M. Aarelo (fin 1 & Sim II)
Date- 10/03/2018

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			/		
2	Content of course and relevance of the units			~		
3	Whether syllabus is carrier oriented?				1	
4	Interest generated by Teacher regarding syllabus is					V
5	How do you rate the sequence of units in the syllabus		ie. 1	2.74	~	
6	Rate the content of syllabus in terms of load on the Student?					
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			~		
8	The internal evaluation system as it exists is as per regarding syllabus is			/		
9	Relevance of additional source material (library and e-learning) is			/		
10	Connectivity of Internet and Wi-Fi?				/	
11	How do you rate the computer lab in relevance with your syllabus?				1	
12	Offering of the electives in terms of their relevance to the specialization streams				/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				V	
14	Overall, this course met my expectations for the quality of the course					

Academic Year- 2017 - 18

Ster- IIND YEAR, M. ACH (SEMIRI)
10- MARCH- 2010. Class & Semester-

Date-

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pung - 411044

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
I	Depth of syllabus content is				1	
2	Content of course and relevance of the units				/	
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		8 1	V		
6	Rate the content of syllabus in terms of load on the Student?				V	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					V
3	The internal evaluation system as it exists is as per regarding syllabus is					/
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?				~	
11	How do you rate the computer lab in relevance with your syllabus?			1		
12	Offering of the electives in terms of their relevance to the specialization streams			1		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			~		
14	Overall, this course met my expectations for the quality of the course				/	

Academic Year-	2017	-	18
115000011110			1

Class & Semester- Second Year (M. Asich) Sem I & Sem 2 Date- 10 March 2018.

Dr. D Y Patil Pratishthan

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Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				1	
2	Content of course and relevance of the units			/		
3	Whether syllabus is carrier oriented?				/	
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus		g: Q	14	/	
б	Rate the content of syllabus in terms of load on the Student?				/	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			1		
8	The internal evaluation system as it exists is as per regarding syllabus is		~			
9	Relevance of additional source material (library and e-learning) is		/			
10	Connectivity of Internet and Wi-Fi?		/	×		
11	How do you rate the computer lab in relevance with your syllabus?			~		
12	Offering of the electives in terms of their relevance to the specialization streams					
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					
14	Overall, this course met my expectations for the quality of the course					

Academic Year-	2017-	201	8
Academie real	2011-	201	٠

ARCH (2ND YEAR) Sem 1 & Sem 2 ARCH 18.

Date-



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV



Department wise Action taken Report on feedback signed by the competent authority Document showing the communication with the affiliating University for the Feedback must be provided



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Declaration Letter

This is to declare that with reference to criteria 1.4.1 regarding communication with the Affiliating University regarding Feedback. Here I undersigned declare that, BOS meeting related to discuss syllabus upgradation and as per the need of current market syllabus changes meeting has been conducted in SPPU, Pune University. Our Faculties attend these meetings and give suggestion and feedbacks on syllabus upgradation and changes.

Thanking You

Prof. Dhananjay Chaudhari

Principal, DYPCOA, Akurdi

PRINCIPAL





PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

03

Action taken by the affiliating university on the feedback must also be provided

AY 2021-22 : B. ARCH

AY 2021-22 : M. ARCH

AY 2020-21 : B. ARCH

AY 2020-21 : M. ARCH

AY 2019-20 : B. ARCH

AY 2019-20 : M. ARCH

AY 2018-19 : B. ARCH

AY 2018-19 : M. ARCH

AY 2017-18 : B. ARCH

AY 2017-18 : M. ARCH



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

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Criteria 1- Curricular Aspects

Key indicator - 1.4.1 Curriculum Enrichment

1.4.1	Institution obtains feedback on the academic performance and ambience of
	the institution from various stakeholders, such as Students, Teachers,
	Employers, Alumni etc. and action taken report on the feedback is made
	available on institutional website.

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Sr.	Contents (Documents)
No.	
	Action taken report on the feedback analysis for the academic years 2021-22
	to 2017-18
	Action taken report for B.Arch & M.Arch for the Academic Year 2021-22.
1	i.Alumni Feedback
	ii. Employers Feedback
	iii. Teachers Feedback
	iv. Students Feedback
2	Action taken report for B.Arch & M.Arch for the Academic Year 2020-21
	i.Alumni Feedback
	ii. Employers Feedback
	iii. Teachers Feedback
	iv. Students Feedback
3	Action taken report for B.Arch & M.Arch for the Academic Year 2019-20
	i. Alumnî Feedback
	ii. Employers Feedback
	iii. Teachers Feedback
	iv. Students Feedback
4	Action taken report for B.Arch & M.Arch for the Academic Year 2018-19
	i.Alumni Feedback
	ii. Employers Feedback
	iii. Teachers Feedback
*0.0	iv. Students Feedback
105	
	i. Alumni Feedback
	ii. Employers Feedback
	iii. Teachers Feedback
	iv. Students Feedback



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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH (A.Y. 2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	More technical site visits and market surveys are required.
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. In order to achieve syllabus understanding
 - a. Total site visits conducted are 13 nos.
 - b. Total guest lectures organised are 09 nos.
- Computers are upgraded with latest version of windows.
- 3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

Copy to:

1. Academic Co-ordinator

2. IQAC Co-ordinator

Dr. D. Y. Patil College of Architecture

Akurdi Pune - 411044.

Padmashree Dr. D Y Patil College of Architects

Akurdi Pune

Dr. D Y Patil Pratishthan's

(Principal)

Ar. Dhamanjay Chaudhari

Padmashree Dr. D Y Patil College of Architecture,

Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1.	Advancement of software skills.	appreciative	N/A
2	Lack of technical knowledge	suggestive	Organise more technical site surveys.
3	Deep learning and teaching require to be done	appreciative	N/A
4	Communication skills of students	neutral	N/A
5	Lack of leadership quality	suggestive	Group projects should be promoted

Action taken summary:

- 1. To improve the technical understanding of students.
 - Total site visits conducted are 13 nos.
 - b. Total guest lectures organised are 09 nos.
- 2. The feedback analysis clearly indicates that more than 65% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

Copy to:

1. Academic Co-ordinator

2. IQAC Co-ordinator

IQAC Co-ordinator

Dr. D. Y. Patil College of Architecture.

Akurdi, Pune - 411044.

Padmashree Dr. D Y Patil College of Architect

Akurdi Pune

Ar. Dhananjay Chaudhari

(Principal)

PRINCIPAL Dr. D. Y. Patil

College of Architecture Akurdi, Pune - 411044.

Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture.
Akurdi Pune



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	suggestive	Language lab and skill development needs to be added in the curriculum.
2	Availability of college infrastructure.	suggestive	Wi-Fi range needs to be increased, also computer lab need to be upgraded with latest version of software.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	More focus on teachers training program and NPTEL courses.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

- New Wi-Fi routers has been installed at various corners, also computer lab has been upgraded with latest version of software.
- More focus on teachers training program has been provided and motivation has been given to join NPTEL courses.
- 3. The feedback analysis clearly indicates that more than 60% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

Dr. D Y Patil Protishthan's

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Copy to:

1. Academic Co-ordinator

2. IQAC Co-prdinator

IQAC Co-ordinator

Dr. D. Y. Patil College of Architecture Akurdi, Pune - 411044.

Dr. D Y Patil Pratishthan's

Padmashree Dr. D Y Patil College of Architecture

Akurdi Pune

Ar. Dhananjay Chaudhari

(Principal)

PRINCIPAL



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	neutral	Guest lectures, seminars and webinars
2	Teachers' knowledge & Skills	suggestive	Regular follow up with
3	Available Infrastructure	suggestive	Computers were upgraded with latest versions of software's; New Printer was installed for the convenience of students.
4	Content of syllabus	suggestive	More elective courses needed to be incorporated

Action taken summary:

- Total site visits conducted are 13 nos.
- 2. Total guest lectures organised are 09 nos.
- 3. The feedback analysis clearly indicates that more than 50% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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IQAC Co-ordinator

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH (A.Y. 2021-22)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	suggestive	Seminars should be conducted emphasising on services.
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- Total seminars conducted are 02 nos.
- 2. Computers are upgraded with latest version of windows.
- 3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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IQAC Co-ordinator

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Action taken report on Employers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Action Taken
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	suggestive	Introduce some assignments beyond syllabus.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

- 1. Guest lecture organised covering Constitution Laws in India
- 2. The feedback analysis clearly indicates that more than 75% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	suggestive	Infrastructure at computer lab needs maintenance.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A

Action taken summary:

- Computers are upgraded with latest version of windows.
- 2. The feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers* knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	suggestive	More seminars should be conducted.
6	Project and applications	appreciative	N/A

Action taken summary:

1. The feedback analysis clearly indicates that more than 80% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS..

B. ARCH (A.Y. 2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. New wifi routers has been installed at various corners for better connectivity.
- Computer lab has been upgraded with latest version of software's.
- 3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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(Principal)

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College of Architecture Akurdi, Pune - 411044.

Dr. D Y Paul Pratishthan's Prohitedure, Padmashree Dr. D Y Paul College of Architecture,



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of team work.	suggestive	Students should be involved more of in group projects and activities.
3	Deep learning and teaching require to be done	appreciative	N/A
4	Communication skills of students	suggestive	More juries should be held for better communication
5	Extra-curricular activities	suggestive	Extra-curricular activities need to be organized
6	Working Drawing practice	suggestive	Practical projects need to be added.

Action taken summary:

- In order to promote team work.
 - Total site visits conducted are 03 nos.
 - b. Total study tour (field trip) organised are 01 nos.
 - Total value-added course conducted are 01 nos.
 - d. Total guest lectures organised are 05 nos.
- In house juries were organised to improve communication skills of students.
- 3. The feedback analysis clearly indicates that more than 50% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Dr. D. Y. Patil of Architecture



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	Guest lectures should be encouraged.
2	Availability of college infrastructure.	suggestive	Wi-Fi network and electrical fixtures are required to get fixed.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	suggestive	More elective subjects needs to be added.

Summary:

- In order to improvise the network connection, range of Wi-Fi has been increased, light or electrical fixtures has been upgraded.
- 2. To increase employment opportunities more curricular activities has been organised.
 - Total site visits conducted are 03 nos.
 - Total study tour (field trip) organised are 01 nos.
 - c. Total value-added course conducted are 01 nos.
 - Total guest lectures organised are 05 nos.
- 3. The feedback analysis clearly indicates that more than 65% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
I.	Syllabus relevance	appreciative	More study tours, value added courses and guest
2	Teachers' knowledge & Skills	appreciative	lectures required. N/A
3	Available Infrastructure	suggestive	New routers needs to be installed.
4	Practical knowledge with respect to syllabus	appreciative	More technical experts are
5	Seminars and workshops	appreciative	required, N/A

Action taken summary:

- 1. For better subject relevance
 - Total site visits conducted are 03 nos.
 - Total study tour (field trip) organised are 01 nos.
 - c. Total value-added course conducted are 01 nos.
 - d. Total guest lectures organised are 05 nos.
- 2. Internet connectivity was prioritized by installing various routers at different corners of the department.
- 3. The feedback analysis clearly indicates that more than 60% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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(Principal)

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSETM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH (A.Y. 2020-21)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. New Wi-Fi routers has been installed at various corners for better connectivity.
- 2. Computer lab has been upgraded with latest version of software's.
- 3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Akurdi Pune

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 80% of Employers are satisfied
with the course outcomes, flexibility of subjects, communication skills of students,
current scenario knowledge by various seminars and workshops. They consider the
syllabus and teaching skills enough so that students can compete with their future
professional challenges. They also appreciate the teaching skills and dedication of
students towards their work.

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(Principal)

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
Ť	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus,	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 70% of teachers are satisfied
with attainment of programmes outcomes, flexibility on curriculums, teachinglearning process, provision for self-study, coverage of cutting-edge technology
courses, courses emphasizing on skill development & design, library facilities etc.
offered by the institution.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. New Wi-Fi routers has been installed at various corners for better connectivity.
- 2. Computer lab has been upgraded with latest version of software's.
- 3. The feedback analysis clearly indicates that more than 70% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH (A.Y. 2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
Ī	Syllabus relevance	suggestive	Few more webinars needed to be included to have a better understanding of profession.
2	Knowledge & Skills	appreciative	N/A
3	Practical knowledge with respect to syllabus	appreciative	N/A
4	Seminars and workshops	appreciative	N/A
5	Project and applications	appreciative	N/A
6	Availability of infrastructure	suggestive	Electrical fixture need to be maintained and added.

Action taken summary:

- 1. In order to have a better subject relevance.
 - a. Total webinars organised are 03 nos.
- Infrastructure has been uograded.
- 3. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Action Taken
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching require to be done	suggestive	Seminars and skill development needs to be conducted.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	suggestive	Guest lectures and practical projects needs to be introduced

Summary:

- Total webinars organised are 03 nos, that helped students in their deep learning of various aspects of architecture.
- 2. The feedback analysis clearly indicates that more than 60% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	Workshops should be include to increase the critical thinking of the students.
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	Suggestive	More seminars and webinars should be organised.

Action taken summary:

- In order to make students aware about their employment opportunities total webinars organised are 03 nos.
- 2. Other than that feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	Few case studies must be included
2	Teachers' knowledge & Skills	neutral	N/A
3	Available Infrastructure	suggestive	Electrical fixture need to be maintained and added as well as Wi-Fi connectivity needs to be improvised.
4	Practical knowledge with respect to syllabus	appreciative	N/A

Action taken summary:

- 1. Total webinars organised are 03 nos.
- 2. Infrastructure has been upgraded and added as per the requirement.
- 3. The feedback analysis clearly indicates that more than 70% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH (A.Y. 2019-20)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	More electrical sockets are required for laptop connection.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 75% of Alumni are satisfied
with the course outcomes, flexibility of subjects, enhance of skills by various
seminars and workshops. They consider the syllabus and teaching skills enough to
compete with their future professional challenges. They also appreciate the library
facilities, computer lab etc services offered by the institute.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	suggestive	Motivate students for research and paper publications
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 80% of Employers are satisfied
with the course outcomes, flexibility of subjects, communication skills of students,
current scenario knowledge by various seminars and workshops. They consider the
syllabus and teaching skills enough so that students can compete with their future
professional challenges. They also appreciate the teaching skills and dedication of
students towards their work.

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Ar. Dhananjay Chaudhari

(Principal)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	FDP's/teachers training programs should be conducted.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

- 1. Total FDPs conducted 01
- 2. Teachers training program conducted 01
- 3. The feedback analysis clearly indicates that more than 75% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	appreciative	N/A
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. The feedback analysis clearly indicates that more than 65% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH (A.Y. 2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few certification courses must be added to bridge the gap between practical and theoretical aspects of profession.
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software; library infrastructure requires upgradation.
4	Internship Programme	appreciative	N/A
5	Seminars and workshops	appreciative	N/A

Action taken summary:

- to bridge the gap between practical and theoretical aspects of profession.
 - Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
- 2. Library is upgraded with more relevant books and infrastructure.
- 3. Computers and Wi-Fi is upgraded for better connectivity.
- 4. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	suggestive	Dedicated skill development classes.
2	Lack of practical knowledge	suggestive	Involvement in training programmes.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	suggestive	More seminars and juries are to be conducted.
5	Seminars and workshops	suggestive	Hands on workshops conducted
6	Working Drawing practice	suggestive	Guest lectures and practical projects were introduced

Action taken summary:

- 1. Total site visits conducted are 07 nos.
- 2. Total study tour (field trip) organised are 02 nos.
- Total value-added course conducted are 02 nos.
- 4. Total guest lectures organised are 03 nos.
- 5. The feedback analysis clearly indicates that more than 65% of Employers are satisfied with the course outcomes, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	suggestive	More practical approaches are required in the syllabus including value added course
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	FDPs should be organised.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

- In order to bridge the gap between theoretical and practical aspects
 - a. Total site visits conducted are 07 nos.
 - Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
- 2. The majority of feedback analysis clearly indicates that more than 60% of teachers are satisfied with the programme's outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few courses of subjects must be added to bridge the gap between practical and theoretical aspects of profession.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software; library infrastructure requires upgradation.
4	Seminars and workshops	appreciative	N/A
6	Evaluation system	suggestive	Should be clearer and more transparent.

Action taken summary:

- 1. To bridge the gap between syllabus and practical field.
 - Total site visits conducted are 07 nos.
 - Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
- 2. Library is upgraded with more relevant books and infrastructure.
- Computers and Wi-Fi is upgraded for better connectivity.
- 4. The feedback analysis indicates that more than 45% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH (A.Y. 2018-19)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. Computers are upgraded with latest software's.
- 2. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	suggestive	More involvement towards practical visits.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 80% of Employers are satisfied
with the course outcomes, flexibility of subjects, communication skills of students,
current scenario knowledge by various seminars and workshops. They consider the
syllabus and teaching skills enough so that students can compete with their future
professional challenges. They also appreciate the teaching skills and dedication of
students towards their work.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	suggestive	Computers needs to be upgraded with latest software
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A

Action taken summary:

- 1. Computers are upgraded with latest software's.
- 2. The feedback analysis clearly indicates that more than 80% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Mandatory site visits should be included.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. Total site visits conducted 04
- 2. Computers are upgraded with latest software's.
- 3. The feedback analysis clearly indicates that more than 75% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH (A.Y. 2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Technical short-term courses required to be included.
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	More books needs to be added in library on particular topics as well better Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. To improve the technical knowledge of students.
 - Total site visits conducted are 04 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total hands-on workshop organised are 02 nos.
- 2. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the infrastructure offered by the institute.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	suggestive	Organise dedicated soft skill development classes
2	Lack of practical knowledge	suggestive	Organise technical site surveys.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	suggestive	Conduct Hands on workshops
6	Working Drawing practice	suggestive	Introduce Guest lectures and practica projects

Action taken summary:

- 1. Total site visits conducted are 04 nos.
- Total hands-on workshop organised are 02 nos.
- 3. The feedback analysis clearly indicates that more than 50% of Employers are satisfied with the course outcomes, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Teachers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	N/A
2	Availability of college infrastructure.	suggestive	More books needs to be added in library on particular topics.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	Consultancy projects are required and research cell needs to be formed.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

- 1. Library has been upgraded with latest and relevant books to the department.
- Faculties have been motivated and provided with the knowledge of consultancy cell so that they can approach for field work also research cell has been made.
- 3. The feedback analysis clearly indicates that more than 60% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Students Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	Neutral	N/A
2	Teachers' knowledge & Skills	suggestive	More one on one discussions are required
3	Available Infrastructure	suggestive	More books needs to be added in library on particular topics as well better Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	suggestive	More site visits with the involvement of faculties are required
5	Project and applications	suggestive	Inclusion of hands- on workshop

Action taken summary:

- 1. Total site visits conducted are 04 nos.
- 2. Total study tour (field trip) organised are 02 nos.
- 3. Total hands-on workshop organised are 02 nos.
- 4. Library and electrical infrastructure upgraded as per the students' requirements.
- 5. The feedback analysis clearly indicates that more than 50% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH (A.Y. 2017-18)



PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Alumni Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Library upgradation and improvement in Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- 1. Library has been added with more relevant books.
- Wi-Fi switches has been added to improve connectivity.
- 3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Action taken report on Employers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	suggestive	Skill development courses required.
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 80% of Employers are satisfied
with the course outcomes, flexibility of subjects, communication skills of students,
current scenario knowledge by various seminars and workshops. They consider the
syllabus and teaching skills enough so that students can compete with their future
professional challenges. They also appreciate the teaching skills and dedication of
students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A

Action taken summary:

The feedback analysis clearly indicates that more than 90% of teachers are satisfied
with attainment of programmes outcomes, flexibility on curriculums, teachinglearning process, provision for self-study, coverage of cutting-edge technology
courses, courses emphasizing on skill development & design, library facilities etc.
offered by the institution.

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Action taken report on Students Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Guest lectures should be included to enhance knowledge.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Improvement in Wi
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	suggestive	Include workshops related to subjects.
6	Project and applications	appreciative	N/A

Action taken summary:

- Total guest lectures organised 02
- Total workshops organised 01
- 3. Wi-Fi switches has been added to improve connectivity.
- 4. The feedback analysis clearly indicates that more than 75% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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