

Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

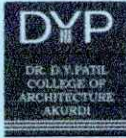
CRITERIA 6

Governance, Leadership and Management

6.5- Internal Quality Assurance System

DVV

6.5.2



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

1	Proceeding of IQAC, Feedback analysis Action taken
2	Activities conducted under Collaborative quality initiatives with other institution(s)
3	Supporting document to NIRF
4	Supporting Documents



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

1	Proceeding of IQAC, Feedback analysis Action taken
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CRITERIA 1

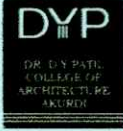
CURRICULAR ASPECTS

1.4 FEEDBACK SYSTEM

DVV

1.4.1

[CLICK HERE FOR DOCUMENTS](#)



FINDING OF DVV

<u>01</u>	HEI needs to provide the Filled in sample feedback forms from the stakeholders, and feedback analysis report signed by the Principal to be provided.
<u>02</u>	Department wise Action taken Report on feedback signed by the competent authority Document showing the communication with the affiliating University for the Feedback must be provided.
<u>03</u>	Action taken by the affiliating university on the feedback must also be provided

FINDING OF DVV

01	HEI needs to provide the Filled in sample feedback forms from the stakeholders, and feedback analysis report signed by the Principal to be provided.
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AY 2021-22 : B. ARCH

AY 2021-22 : M. ARCH

AY 2020-21 : B. ARCH

AY 2020-21 : M. ARCH

AY 2019-20 : B. ARCH

AY 2019-20 : M. ARCH

AY 2018-19 : B. ARCH

AY 2018-19 : M. ARCH

AY 2017-18 : B. ARCH

AY 2017-18 : M. ARCH

BACK



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
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- | | |
|----|-----------|
| 1. | Alumni |
| 2. | Employers |
| 3. | Teachers |
| 4. | Students |



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2021-22)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **VAIBHAV KONDLEKAR**

Admission Year - **2017**

Passed out Year - **2022**

Mail id - **vaibhauken 20@gmail.com**

Mobile no- **9822506653**

Date- **21. APRIL. 2022**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		✓			
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **VENESSA THOMAS**


Admission Year - **2017**

Passed out Year - **2022**

Mail id - **Venessa.thomas@gmail.com**

Mobile no- **99 223 77 0 08**

Date- **21 April 2022**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students		✓	✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Utkarsha Chopada*

Admission Year - *2017*

Passed out Year - *2022*

Mail id - *utkarsha_29c@gmail.com*

Mobile no- *960 7046927*

Date- *21.04.22*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - Saloni Bhadia

Admission Year - 2017

Passed out Year - 2022

Mail id - Sonagaldoss@gmail.com

Mobile no- 7742200707

Date- 21st April 2022.



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/ Internships offered under your programme was helpful and constructive to channelize industrial approach.		✓			
12	The design of Assignments or project work/ Internships is related to class theory, for knowledge application in industry.		✓			

Name of the Student - *Sinjini Basu*

Admission Year - *2017 - 2022*

Passed out Year - *2022*

Mail id - *sinjini.Basu20@gmail.com*

Mobile no- *9970184067*

Date- *21/04/22*



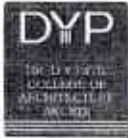
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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2021-22)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *study tours should be encouraged*

Name of the Employer- *Ar. Tonik. with actual area of knowledge*

Mail id- *zeeba.kund @ atelierglobal.com*

Mobile no- *0255 01855*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

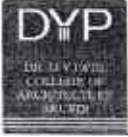
Any other points to improve the student quality: *Student should be involved in practical work more. Ground work is equally important to have subject clarity.*

Name of the Employer- *Mr. Siddharth Shirur*

Mail id - *vistaar1@gmail.com*

Mobile no- *022-27580241*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				✓	
2	The curriculum and syllabus provide sufficient knowledge in the area of study				✓	
3	The students are able to work as part of the team				✓	
4	The students maintain cordial relation with peers and seniors				✓	
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

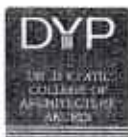
Any other points to improve the student quality: *Improvement in presentation skills*

Name of the Employer- *Ar. Sandeep Pathe*

Mail id - *patheandassociates@vsnl.net*

Mobile no- *9823029913*

Date- *21 April 22.*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *practical aspects of software needs to be worked on*

Name of the Employer- *A. Atul Sharma.*

Mail id - *genarchpl@gmail.com*

Mobile no- *011-25062077*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors				✓	
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities				✓	
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Working Drawing skills needs to be improved*

Name of the Employer- *As. Saurabh Gupta*

Mail id - *www.archahm.com*

Mobile no- *1204640300*

Date- *21/04/2022*



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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2021-22)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

Name of the Faculty

Vatsala S

Academic Year

2021-2022

Class & Semester

I, II year. (Sem -1, 2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?		✓			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

infrastructure needs to be upgraded.

Name of the Faculty *Surbhi B*

Academic Year *2021-2022*

Class & Semester *Iyr Semester - 1 & 2*

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: *skill development courses needs to be proomored to that self know ledge also widens.*

Name of the Faculty *Ar. Neha Jalan*

Academic Year *2021-22*

Class & Semester *AD, ES, BCM (2nd Yr., 4th Yr.)
Sem - II*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?	✓				
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?	✓				
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

any other points to improve the syllabus quality:

language is required to improve communication skills.

Name of the Faculty Ar. Anshu Verma

Academic Year 2021-2022

Class & Semester First, 2nd, 3rd & 4th years (Sem II)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		✓			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?		✓			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	✓				
11	Curriculum has good academic flexibility	✓	✓			
12	Curriculum has enhanced employability	✓				

ny other points to improve the syllabus quality: Network system should be improvised

Name of the Faculty *Dr. Shweta Shirke*

Academic Year *2021-22*

Class & Semester *2nd, 4th year (1st sem and 2nd sem)*



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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2021-22)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 21-22

Class & Semester- 1st B-Arch

Date- 21-04-22



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

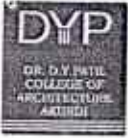
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021-22

Class & Semester- B-Arch 1st Year (Sem I & II)

Date- 21/04/2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

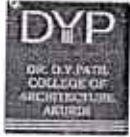
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021 - 22

Class & Semester- FY 'C' (I & II)

Date- 21/04/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021 - 22

Class & Semester- B Arch, 1st Yr (sem 1+2)

Date- 21/04/2022


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 21-22

Class & Semester- B-Arch-1st year (1 SEM)

Date- 21-04-2022

Student's Feedback form on Curriculum & Evaluation

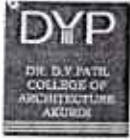
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓	✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓		✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-2022

Class & Semester- B. arch 2nd year Sem 1 & 2

Date- 21 April, 2022 -



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

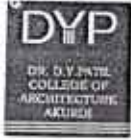
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-2022

Class & Semester- B. arch 2nd yr → Sem I of 2.

Date- 21, April, 2022.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B.Arch 2nd Year Sem- 1 & 2

Date- 21/4/2022

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2021-2022

Class & Semester- B.arch 2nd Year (sem 1 and 2)

Date- 21/04/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

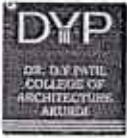
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B Arch Sec. Yr 8th Sem 1st

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B.ARCH 3rd YR (Sem 142).

Date- 21/04/22.



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B-Arch 3rd (Sem I & II)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B.Arch 3rd Year (Sem I and II)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

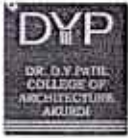
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021 - 22

Class & Semester- B - ARCH , 3rd Yr (sem 1 and 2)

Date- 21/4/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

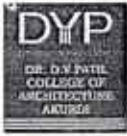
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- B.Arch, 3rd Yr. (sem I & II)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		~
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?					~
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-22

Class & Semester- B Arch 4th YR (sem I & II)

Date- 21/04/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams.				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- BArch 4th year (Sem 1-2)

Date- 21/04/22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B. Arch 4th yr (sem I & II)

Date- 21/04/22

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- B. Arch 4th Year (sem 1 & 2)

Date- 21/04/22

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓	✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021 - 22

Class & Semester- B.Arch 4th Year (Sem I & II)

Date- 21/04/22





Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021 - 22

Class & Semester- 5th year - Barch (Sem 1 & 2)

Date- 21.04.22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021-22

Class & Semester- Fifth year B Arch (1&2)

Date- 21/04/2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

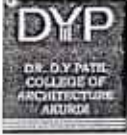
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021-22

Class & Semester- FIFTH YEAR - B.ARCH (I & II)

Date- 24/04/2022





Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 21-22

Class & Semester- 5th Year B-Arch (SEM I & II)

Date- 21st April 20-22



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- Fifth Year B. Arch (SEM I & II)

Date- 21 April 2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2021-22)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **AISHWARYA VASANT SANAP**

Admission Year - **2020**

Passed out Year - **2022**

Mail id - **aishwaryasanap23@gmail.com**

Mobile no- **988896124**

Date- **21/04/22**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Shrikant Pawar*

Admission Year - *2020*

Passed out Year - *2022*

Mail id - *shrikantp1994@gmail.com*

Mobile no- *7020648918*

Date- *21-April-2022*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.					✓
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Vaishnavi Akelwar*
Admission Year - *2020*
Passed out Year - *2022*
Mail id - *Vaishnavi ar 555@gmail.com*
Mobile no- *0300995539*
Date- *21-04-2022*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/ Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/ Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Pushkraj Bhamore*

Admission Year - *2020*

Passed out Year - *2022*

Mail id - *pushkraj.bhamore05@gmail.com*

Mobile no- *8007190209*

Date- *21/04/22*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Nirant Nitin Jothi*
Admission Year - *2020*
Passed out Year - *2022*
Mail id - *nirantjothi05@gmail.com*
Mobile no- *9403933017*
Date- *21/04/22*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2021-22)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *more practical projects required in curriculum*

Name of the Employer- *SHIRISH G. NACHANE*

Mail id - *shirish - nachane @ studiff mail. com*

Mobile no- *7715920251*

Date- *21.04.22*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Name of the Employer- *Mr. Abhishek Pansare*
Mail id - *abhishek.pansare.architects@gmail.com*
Mobile no- *9922300706*
Date- *21.04.2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	✓				
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *More projects needs to be done*

Name of the Employer- *PAWAN ENGINEERS*

Mail id - *Hamdup0000@rediffmail.com*

Mobile no- *9422071972*

Date- *21/04/2022*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *Work on communication skills.*

Name of the Employer- *Hiren Patel*

Mail id - *director @ huage . com*

Mobile no-

Date- *21.04.2022*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2021-22)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: - Require's upgraded Computer Lab for their subject softlab

Name of the Faculty Er. Asawari A. Sohane

Academic Year 2021-22

Class & Semester March F.Y - CBCL

Date 21/4/22


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty **Ar. Madhavi Karangale**

Academic Year **2021-22**

Class & Semester **M.Arch.**

Date **21/04/22**



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		✓			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty - *Dr. Anogha Pathak*

Academic Year - *2021-2022*

Class & Semester - *M.Arch Sem III*

Date *21/11/2022*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty **AR. AKALPITA JOSHI**

Academic Year **2021-22**

Class & Semester

Date **21/04/2022**


Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: Introduce Mandatory Softwares.

Name of the Faculty

Jayatri Patole - Deed

Academic Year

2021-2022

Class & Semester

Date

24/04/2022



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2021-22)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-2022

Class & Semester- first year (M. Arch) (Sem 1 & 2)

Date- 21/April/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021 - 2022

Class & Semester- ~~II~~ YEAR (M.Arch) (SEM III & IV)

Date- 21 APRIL 2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-22

Class & Semester- 3rd yr. M. Arch (Sem 3 & 4)

Date- 21 - April - 22


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-2022

Class & Semester- I year, M. Arch (Sem III & IV)

Date- 21-04-2022


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- IInd year, March (142)

Date- 21/4/2022


Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-2022

Class & Semester- II year , March (I & II)

Date- 21/04/2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2021-22

Class & Semester- Second Jr. M. Arch Sem III & Sem IV

Date- 25th April 2022



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2021-22

Class & Semester- Second Year M. Arch Sem III & IV

Date- 21.04.2022

Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2024 - 2022

Class & Semester- II Year , M. Arch (Sem 1 & Sem 2)

Date- 21/04/2022


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 21-22

Class & Semester- II Ya. M. arch (I & II)

Date- 21.04.22


Dr. D. Y. Patil Prathishthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
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1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2020-21)

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Rakhi Dudeja*

Admission Year - *2016*

Passed out Year - *2021*

Mail id - *rakhi.dudeja26@gmail.com*

Mobile no- *9829871900*

Date- *18th April 21*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Nidhi Mehta*

Admission Year - *2016*

Passed out Year - *2021*

Mail id - *mini.nidhi23@gmail.com*

Mobile no- *8385982848*

Date- *18/4/21*

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **KUSUM SUKHWANI**

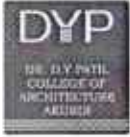
Admission Year - **2016**

Passed out Year - **2021**

Mail id - **kusum.sukhwani1@gmail.com.**

Mobile no- **9009706096**

Date- **18/04/2021**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		✓			
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Kratika Jain.*

Admission Year - *2016*

Passed out Year - *2021*

Mail id - *K1131998@gmail.com.*

Mobile no- *9557403826*

Date- *18/04/2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - Samkit Rajendrakumar Chajed

Admission Year - 2016-17

Passed out Year - 2020-21

Mail id - samkitrc@gmail.com

Mobile no- 9673221338

Date- 18.04.2021



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2020-21)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *Need to improve software skills*

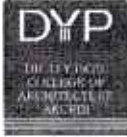
Name of the Employer- *Ar. Karan Panchal*

Mail id- *Karanpanchal33@gmail.com*

Mobile no- *7769981762*

Date- *18.04.2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: *Should more include seminars related to overall services.*

Name of the Employer- *AR. PRAEMI SINGH.*

Mail id - *shakur.praemi1111@gmail.com*

Mobile no- *7987352560*

Date- *18/04/2021*

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team				✓	
4	The students maintain cordial relation with peers and seniors				✓	
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality:

Give more emphasis on on site study

Name of the Employer- *Ar. Manik Buchade*

Mail id - *architect@kimayagroup.com*

Mobile no- *020 - 64104203*

Date- *18/04/2021*





Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				✓	
2	The curriculum and syllabus provide sufficient knowledge in the area of study				✓	
3	The students are able to work as part of the team				✓	
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: Need to inculcate BCM & BS in Architectural

Name of the Employer- Mr. Ameeta Ambekar Design Aspects.

Mail id- ameeta@puraniks.in

Mobile no- 9867225222

Date- 18-04-2021

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry				✓	
8	Students contribute substantially to the growth of the industry				✓	
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *Need to focus on Building*

Name of the Employer- *Ar. Krishnandu M. & Ar. Amita S. services.*

Mail id - *mu.designers@gmail.com*

Mobile no- *9421572882*

Date- *18/04/2021*



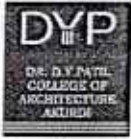
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2020-21)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: Skill Development & Pedagogy Activity. incorporated in the syllabus.

Name of the Faculty Raksha B.

Academic Year 2020-21

Class & Semester III & II Year (2020-21) SEM I & II.


Dr. D Y Patil Prathisthan's
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Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *Guest lectures should be encouraged*

Name of the Faculty *At. Chinmay Sudame*

Academic Year *2020-21*

Class & Semester *1st, 2nd & 4th yr (sem 1, 2)*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

any other points to improve the syllabus quality: *More Elective Subjects should be added*

Name of the Faculty *Dr. Madhura Hanji*

Academic Year - *2020 - 2021*

Class & Semester *Second year (SEM-I & II)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?		✓			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: *Infrastructure maintenance*

Name of the Faculty *S Shikha Kalecha*

Academic Year *20-21*

Class & Semester *2, 3 (sem 1 & 2)*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: **NONE**

Name of the Faculty **AR. PRACHITI DHARMIK.**

Academic Year **2020-21**

Class & Semester **I, II, III y. (Sem I & II)**


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Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2020-21)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units:				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 1st yr 1st sem & 2nd sem

Date- 18-4-21


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020 - 21

Class & Semester- FIRST YEAR 1 sem. and 2nd sem

Date- 18/4/2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			4	✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2021-22

Class & Semester- 1st year

Date- 18/4/21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

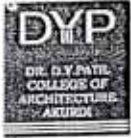
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- 1st Year,

Date- 18/4/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- B. Arch. 1ST year

Date- 18/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓	✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-2021

Class & Semester- 2nd yr. B. Arch (Sem I & II)

Date- 10/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

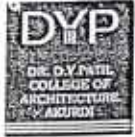
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- 2nd Yr B.Arch (Sem I & II)

Date- 18/4/21


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

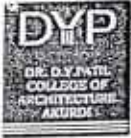
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 2nd year B.Arch (I&II)

Date- 10/04/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-21

Class & Semester- 2nd YEAR B. ARCH (SEM I & II)

Date- 18-04-21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020 - 2021

Class & Semester- 2nd yr B.Arch sem I & II

Date- 18/4/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

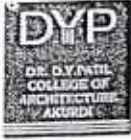
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- 3rd Yr B.Arch. Sem 1 & 2

Date- 10-04-2021


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

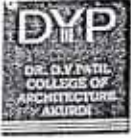
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2021 - 22

Class & Semester- 3rd Year B.Arch sem - I & II

Date- 10/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020-2021

Class & Semester- 3rd Year B.Arch Sem I and II

Date- 18/04/2021

Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020 - 21

Class & Semester- T.Y. B.Arch, SEM-I&II

Date- 18/04/2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020 -21

Class & Semester- T.Y. B.Arch SEM I & 2

Date- 18/04/2021


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020 - 2021

Class & Semester- 4th Year B.Arch (1,2)

Date- 18/04/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020 - 2021

Class & Semester- 4th Year B.Arch (1,2)

Date- 18/04/21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 20-21

Class & Semester- 4th year B.Arch (sem 2 & II)

Date- 18-04-21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

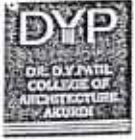
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
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6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 20-21

Class & Semester- 4th year B-Arch (Sem I & II)

Date- 18-04-21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
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5	How do you rate the sequence of units in the syllabus			✓		
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12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 4th yr (B-arch) Sem I & II

Date- 18/04/21


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
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3	Whether syllabus is carrier oriented?	✓				
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6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is					
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-21

Class & Semester- 5th year B.Arch (sem 1 & 2)

Date- 18.4.21

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects:

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2020-21

Class & Semester- 5th year B.Arch (Sem 1 & 2)

Date- 18.4.2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2020-21

Class & Semester- 5th yr. B.Arch (Sem 1 & 2)

Date- 18/04/2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course.		✓			

Academic Year-2020-21

Class & Semester- 5thYE. B.Arch. (Sem 1+2)

Date- 18/04/2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓		✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-21

Class & Semester- 5th Year B.arch (Sem 1 & 2)

Date- 18/04/2021



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2020-21)



Dr D Y Patil Prathishthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student -

GAUTAM GADGIYA

Admission Year -

2019

Passed out Year -

2021

Mail id -


gautamgd6@gmail.com

Mobile no-

976595000

Date-

10/04/2021


Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.		✓			
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Chikhale Suraj Lalasaheb*

Admission Year - *2019*

Passed out Year - *2021*

Mail id - *2surajchikhale22@gmail.com*

Mobile no- *0625 068584*

Date- *18/04/24*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Vishal Pradip Surane*

Admission Year - *2019*

Passed out Year - *2021*

Mail id - *Surane Vishal@gmail.com*

Mobile no- *90551 94 969*

Date- *18/04/2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **PACHMA SANJEEV BHARGAW**

Admission Year - **2019**

Passed out Year - **2021**

Mail id - **hachmasbargaw@gmail.com**

Mobile no- **976640 4899**

Date- **18- April- 2021**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - Meghna Sunil Joshi

Admission Year - 2019

Passed out Year - 2021

Mail id - maggi.joshi@gmail.com

Mobile no- 9022663988

Date- 18/04/2021



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2020-21)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Software should be more well versed.*

Name of the Employer- *HARISH PADIYA*

Mail id - *info@harishpadiya.com*

Mobile no- *90509 23457*

Date- *10.04.2021*


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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *Correlation between practical & field*

Name of the Employer- *Mr. ABHISHEK PANSE*

Mail id - *~~abshet~~ abhishek.pansearchitects@gmail.com*

Mobile no- *9922300706*

Date- *18/04/21*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	✓				
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Include students into college consultancy cell.*

Name of the Employer- *Hiren Patel*

Mail id - *director@hage.com*

Mobile no-

Date- *10/04/2021*


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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: *More practical knowledge required.*

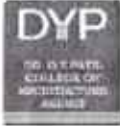
Name of the Employer- *Architect's Studio*

Mail id - *architects.studio.2003@yahoo.co.in*

Mobile no-

Date- *10 - APRIL - 2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Software Expertise.

Name of the Employer- Shriish G. Machane

Mail id - shriish - machane @ rediffmail.com

Mobile no- 7715920251

Date- 18 April 2021



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2020-21)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty *Ar. Madhavi Karangale*

Academic Year *2020-21*

Class & Semester *18/04/21 M.Arch*

Date


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



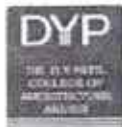
Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability			✓		

Any other points to improve the syllabus quality:

Name of the Faculty *Asst. Aparna Panganti*
Academic Year *2020-21*
Class & Semester *ICM (Sem 1), R1 (Sem 2)*
Date *10/04/2021*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty **AR. BHAGYASHREE APTE**

Academic Year **2020-2021**

Class & Semester **UA (SEM I)**

Date **10 APRIL 2021**

Dr. D Y Patil Prathisthan's

Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2020-21)



Student's Feedback form on Curriculum & Evaluation

Note - Question no:10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2020-2021

Class & Semester- F.Y. M. ARCH (SEM I & SEM II)

Date- 10 - APRIL - 2021

Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- F.Y. M.Arch (SEM I & SEM 2)

Date- 10 APRIL 2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No.	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year-2020-2021

Class & Semester- M. Arch First Year Sem 1st

Date- 10/04/2021

Dr. D.Y.Patil Prathisthan's
Padmashree Dr. D.Y.Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-2021

Class & Semester- March First year

Date- 18 April 2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 20-21

Class & Semester- ~~Ist~~ Ist year. M. arch

Date- 10/April/21


Dr. D Y Patil Prathishthan
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course.				✓	

Academic Year- 2020-21

Class & Semester- Second year , M. arch (Sem 3 & 4)

Date- 10 April 2021

Dr. D Y Patil Prathisthan's
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Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- 5-Y. MARCH (SEM 3 & 4)

Date- 18-04-2021


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2020 - 21

Class & Semester- 2nd Yr. M. Arch (Sem III & IV)

Date- 18/04/2021



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2020-2021

Class & Semester- IIIrd Year MARCH (SEM - 3rd & 4th)

Date- 10 - April - 21



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2020-2021

Class & Semester- 2nd Yr. M. ARCH (SEM 3rd 4th)

Date- 18/04/21



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2019-20)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Shivani Salvan*

Admission Year - *2015*

Passed out Year - *2020*

Mail id -

Mobile no- *7710926053*

Date- *15.03.2020*


Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.		✓			
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Monika Kawade*

Admission Year - *2015*

Passed out Year - *2020*

Mail id -

Mobile no- *9975311099*

Date- *15/03/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Sairaj Dingale*

Admission Year - *2015-16*

Passed out Year - *2020*

Mail id -

Mobile no- *956199447*

Date- *15-3-2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				/	
2	The contents of the Syllabus were revised at reasonable intervals			/		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				/	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				/	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				/	
6	Library was well equipped with book resources as per the relevance of syllabus.		/			
7	Internet and Wi-Fi connectivity was smooth and maintained.		/			
8	Computer lab was well equipped and maintained as per the syllabus.			/		
9	The syllabus was directly related to enhancing practical competencies.			/		
10	The syllabus was need based as per the Requirement of the job/industry.			/		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			/		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			/		

Name of the Student - *Harshada Patil*

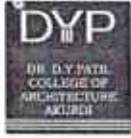
Admission Year - *2015*

Passed out Year - *2020*

Mail id -

Mobile no- *9822855837*

Date- *15.3.20*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - Anuj Raju

Admission Year - 2015

Passed out Year - 2020

Mail id -

Mobile no- 9545357383

Date- 15.3.2020



CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2019-20)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

Students have good understanding

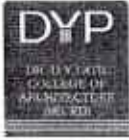
Name of the Employer- *Mr. Sunil Patil*

Mail id - *info@architectsunilpatil.com*

Mobile no- *03292602*

Date- *15/03/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

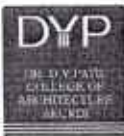
Any other points to improve the student quality: *Need to incorporate practical approach in architecture.*

Name of the Employer- *Ae. Vaibhav Markad.*

Mail id - *vaibhavmarkad@yahoo.com*

Mobile no- *020-26434646*

Date- *15th - 03 - 2020*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Need to focus on*

Name of the Employer- *Ar. Tony K. Technical drawings.*

Mail id - *Zeeba.kunnel@atelierglobal.com.*

Mobile no- *8025581855*

Date- *15th March 2020*

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				✓	
2	The curriculum and syllabus provide sufficient knowledge in the area of study				✓	
3	The students are able to work as part of the team				✓	
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry				✓	
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

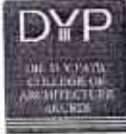
Any other points to improve the student quality: *working drawings need more practice before entering the field.*

Name of the Employer- *Mr. Aniruddha G.*

Mail id - *archit @ architectconsultants.com*

Mobile no- *91-22-25367246*

Date- *15/03/2020*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality:

Focus more on local bylaws & sanctioning process

Name of the Employer- Dr. Ashwin

Mail id -

rochaita_arch@yahoo.co.in

Mobile no-

0261-6503575

Date-

15/3/2020



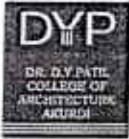
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2019-20)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: *Workshops should be encouraged.*

Name of the Faculty *Atul Mishra*

Academic Year *2019-20*

Class & Semester *1st yr, 2nd yr. (Sem 1 & 2)*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

Name of the Faculty

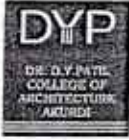
Sanjay Khan

Academic Year

2019-20

Class & Semester

1,3,4 Yr (Sem 1&2)



Teacher's Feedback form on Curriculum & Evaluation

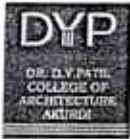
Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *Workshop addition*

Name of the Faculty *Dr. Prachi D.*

Academic Year *2019-20*

Class & Semester *Sem II (year I, II)*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility		✓			
12	Curriculum has enhanced employability		✓			

ny other points to improve the syllabus quality:

Name of the Faculty Dr. Ashirwad K

Academic Year 2019-20

Class & Semester 1st, 2nd yr. (Sem I & II)


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: SEMINARS AND WEBINARS INCLUSION ^A

Name of the Faculty DHANASHREE UTGIKAR

Academic Year 19-20

Class & Semester 2nd (sem 1 & 2)

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2019-20)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

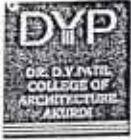
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-20.

Class & Semester- First yr B.Arch

Date- 15/03/20.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?					
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-20

Class & Semester- 1st yr. B.Arch

Date- 15/03/23


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019-2020

Class & Semester- First Year (B. Arch)

Date- 15/3/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-2020

Class & Semester- First Year

Date- 15/03/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- First Year, B.Arch

Date- 15-03-23



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓	✗		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019 - 2020

Class & Semester- ~~B~~SY'B'BATCH SEMI I & II

Date- 15/3/2020



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓	✓			
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2019-2020

Class & Semester- 2nd Year, B.Arch (Sem 1 and 2)

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-2020

Class & Semester- 2nd Year, B. Arch (Sem 1 & 2)

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

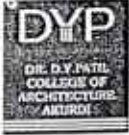
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-2020

Class & Semester- SECOND YR. BARCH SEM I & II

Date- 15 MARCH 2020


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects:

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓	✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- SECOND YR. BARCH SEM I & II

Date- 15 MARCH 2020


Dr. D Y Patil Prathisthan
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

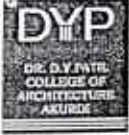
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 3rd YEAR (SEM 1 & SEM 2)

Date- 15-05-2020


Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 19-2020

Class & Semester- 3rd Year (B.Arch) (Sem 1 & 2)

Date- 15-03-2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-20

Class & Semester- THIRD YEAR 3 ARCH (SEM 1&2)

Date- 15/03/2020

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-20

Class & Semester-

3rd year, B arch (sem 1 & 2)

Date-

15-3-20



Student's Feedback form on Curriculum & Evaluation

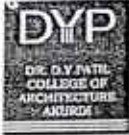
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019 -2020

Class & Semester- Third year B.arch

Date- 15/03/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-20

Class & Semester- 4th YEAR 8th sem

Date- 15/03/2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

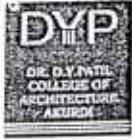
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2019-20

Class & Semester- 4th year 8th sem

Date- 15/03/20


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- 4th Year B. Arch (Sem B-II)

Date- 15/03/20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

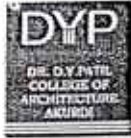
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-20

Class & Semester- 4th Year B.Arch.

Date- 15/3/20


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

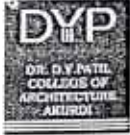
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
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3	Whether syllabus is carrier oriented?		✓			
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6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-20

Class & Semester- 4th Barch

Date- 15/3/20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

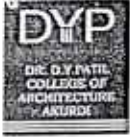
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
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13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch (Sem I & II)

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

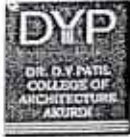
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch (Sem I & II).

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

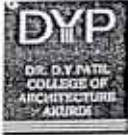
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	/				
2	Content of course and relevance of the units		/			
3	Whether syllabus is carrier oriented?			/		
4	Interest generated by Teacher regarding syllabus is				/	
5	How do you rate the sequence of units in the syllabus					/
6	Rate the content of syllabus in terms of load on the Student?					/
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			/		
8	The internal evaluation system as it exists is as per regarding syllabus is				/	
9	Relevance of additional source material (library and e-learning) is					/
10	Connectivity of Internet and Wi-Fi?			/		
11	How do you rate the computer lab in relevance with your syllabus?			/		
12	Offering of the electives in terms of their relevance to the specialization streams			/	/	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				/	
14	Overall, this course met my expectations for the quality of the course			/		

Academic Year- 2019 - 2020.

Class & Semester- 5th Year BArch (Sem I & II).

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

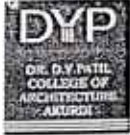
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?					
4	Interest generated by Teacher regarding syllabus is		✓		✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019 - 2020

Class & Semester- 5th Year BArch (Sem I and II).

Date- 15/03/2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019 - 20

Class & Semester- 5th batch sem I and II

Date- 15/03 (2020)


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2019-20)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Saurabh Jayagond*

Admission Year - *2018*

Passed out Year - *2020*

Mail id - *jsaurabh1032@gmail.com*

Mobile no- *0550 939365*

Date- *15.03.2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **RUPALI VAIDYA**

Admission Year - **2018**

Passed out Year - **2020**

Mail id - **Vaidya.rupali@gmail.com**

Mobile no- **9819940979**

Date- **15/March/20**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Asmita Vinayak Patwardhan*

Admission Year - *2018*

Passed out Year - *2020*

Mail id - *asmita73@gmail.com*

Mobile no- *98234 261600*

Date- *15 March 20*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students,					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
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10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *gupur bobade*
Admission Year - *2018*
Passed out Year - *2020*
Mail id - *gupur.bobade@gmail.com*
Mobile no- *9020420470*
Date- *15 march 20*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
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11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Vaibhav Wankhede*

Admission Year - *2018*

Passed out Year - *2020*

Mail id - *dr.vaibhavwankhede@gmail.com*

Mobile no- *08800082256*

Date- *15.03.20*


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2019-20)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *organise more presentⁿ & jusies for students*

Name of the Employer- *Mr. Rohit Sardesai*

Mail id - *rohit.sardesai@kumarnworld.com*

Mobile no- *7304940259*

Date- *18/ APRIL/2020*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

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6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: Students need to improve technical skills by spending more time on working on softwares

Name of the Employer- Shantadurga Consultants

Mail id- shantadurga_97@gmail.com

Mobile no- 9822068110

Date- 18th April 2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

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8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Improvement on communication skills required by improving languages such as English.*

Name of the Employer- *Kedar Kamat*

Mail id - *director@hsagc.com*

Mobile no- *7720073321*

Date- *18/04/20*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	✓				

Any other points to improve the student quality: To explore students practical world
International bonding
& Connectivity is essential

Name of the Employer- En. Vijendra Deshmukh

Mail id - Constro.tech.a@gmail.com

Mobile no- 9890709978

Date- 18th April 2020


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2019-20)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality: *Syllabus oriented FDP, should be conducted*

Name of the Faculty *Dr. Aparna Panganti*

Academic Year *2019-20*

Class & Semester *ABS I (sem 1) CM II (sem 2) FM & REM (sem 3)*

Date *15/03/2020*


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					✓
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality:

Name of the Faculty *DR. BHAYYASHREE KADIVAL*

Academic Year *2019-2020*

Class & Semester *ELE I (SEM I), ELE II (SEM 2)*

Date *15/03/2020*



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: **TO IMPROVE QUALITY TEACHERS T.P.**

Name of the Faculty **AR. BHAGYASHREE APTE**

SHOULD BE OBTAINED

Academic Year **2019-20**

Class & Semester **LLA (SEM I) , RI (SEM II)**

Date **15.03.20**



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

Any other points to improve the syllabus quality:

Name of the Faculty *Dr. Sachit Saxena*
Academic Year *2019-2020*
Class & Semester *IECC (Sem 3)*
Date *15 March 2020*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2019-20)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists, is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- First Year (M. Arch) Sem 1 & Sem 2

Date- 15 March 2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course.				✓	

Academic Year- 2019 - 2020

Class & Semester- M. Arch 1st Year (Sem I & Sem II)

Date- 15 March 2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019- 20

Class & Semester- F.Y. MARCH (SEM I & II)

Date- 15.03.20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 19-20

Class & Semester- 1st Yr. M.Arch (Sem I & II)

Date- 15-03-2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2019-2020

Class & Semester- first year 4. Arch

Date- 15-03-2020


Dr. D Y Patil Prathisthan
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2019-20

Class & Semester- M. arch (Sem 3rd & 4th) 2nd Year

Date- 15/03/2020


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019-2020

Class & Semester- 2nd year M-arch Sem 3 & sem 4

Date- 15 March 20


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019 - 2020

Class & Semester- M.Arch (II Year) SEM 3rd & 4th

Date- 15-03-2020



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2019-20

Class & Semester- MARCH 2nd year. III & IV

Date- 15th MARCH 2020


Dr. D. Y. Patil Pratihsthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2019-2020

Class & Semester- M. arch (Sem 1 and Sem 2) S.Y.

Date- 15. March - 20



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



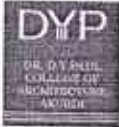
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2018-19)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		✓			
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Momin warisali mustakali

Admission Year - 2014

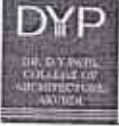
Passed out Year - 2019

Mail id -

Mobile no- 963866929250

Date- 12 March 2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Apurva Mahale

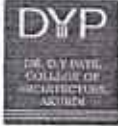
Admission Year - 2014

Passed out Year - 2019

Mail id -

Mobile no- 9890058577

Date- 12/03/2019



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.		✓			
2	The contents of the Syllabus were revised at reasonable intervals		✓			
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.	✓				
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - Siddhant Kambe

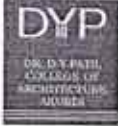
Admission Year - 2014

Passed out Year - 2019

Mail id -

Mobile no- 9762387973

Date- 12/3/2019



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - **Bakshanda Agarwal**

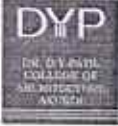
Admission Year - **2014 - 15**

Passed out Year - **2018 - 19**

Mail id -

Mobile no- **9893026665**

Date- **12 March 2019.**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.		✓			
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Nilima Hateskar*

Admission Year - *2014-15*

Passed out Year - *2019*

Mail id -

Mobile no- *9860355279*

Date- *12/03/2019*

[Signature]
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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

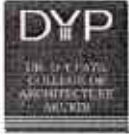


CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2018-19)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities				✓	
7	Students volunteer to get into new initiatives taken up by the industry				✓	
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

Any other points to improve the student quality: *presentation skills should be upgraded*

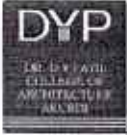
Name of the Employer- *Ar. Atul Sharma*

Mail id - *genarupl@gmail.com*

Mobile no- *011 - 25062077 / 70179*

Date- *12/03/19*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors				✓	
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities				✓	
7	Students volunteer to get into new initiatives taken up by the industry				✓	
8	Students contribute substantially to the growth of the industry				✓	
9	Students align themselves to the demanding needs of the industry				✓	
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream				✓	

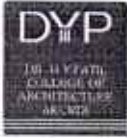
Any other points to improve the student quality: *presentation skills needs to be improved*

Name of the Employer- *Mr. Deepesh Bhurcut.*

Mail id - *Landmarkplanners@gmail.com*

Mobile no- *9890191414*

Date- *12 march 2019*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *should focus on communication skills and presentation techniques.*

Name of the Employer- *Ar. P.B sajan*

Mail id - *cosfordtm@gmail.com*

Mobile no- *0471-2530031*

Date- *12/3/2019*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

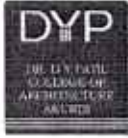
Any other points to improve the student quality: *presentation skills need to be*

Name of the Employer- *Mr. Prakash K. improved!*

Mail id - *Prakash@ankurassociates.in*

Mobile no- *020-25514790*

Date- *12 march 2019.*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality:

*more attendance to practical.
approach of Construction Drawings*

Name of the Employer-

A. R. Sameer Chinali

Mail id -

mail @ scaarchitect . in

Mobile no-

022-22876778

Date-

12/03/2019



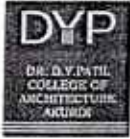
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2018-19)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality:

Name of the Faculty Avanti Gole

Academic Year 2018-19

Class & Semester III Yr. (I & II)


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?		✓			
6	How much extent you are satisfied with the resources available in college computer lab?		✓			
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?		✓			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

FDP'S SHOULD BE ENCOURAGED

Name of the Faculty VEDANQI D.

Academic Year 2018-19

Class & Semester I, III (SEM 1&2)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?		✓			
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?		✓			
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	✓				
11	Curriculum has good academic flexibility		✓			
12	Curriculum has enhanced employability		✓			

ny other points to improve the syllabus quality: **MORE PRACTICAL APPROACH REQUIRED** A

Name of the Faculty **JAGRATI S.**

Academic Year **2018-19**

Class & Semester **IIIrd & IVth Tr (SEM-I)**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

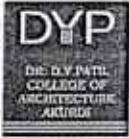
ny other points to improve the syllabus quality: -

Name of the Faculty Gauri S.

Academic Year 2018-19

Class & Semester Ist & IInd Tr (sem-I)





Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *more audit and value added courses*

Name of the Faculty *Raghuwanda*

Academic Year *2010-19*

Class & Semester *705II (SEM II)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



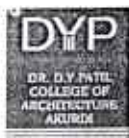
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2018-19)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

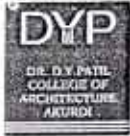
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 1st year B.Arch (Sem 1 & 2)

Date- 12 March 2019

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- I Year B. Arch

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 1st Year, B.Arch. Sem I & II

Date- 12/5/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- Ist Year B.Arch (Sem I and II)

Date- 12/03/2019

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2018-19

Class & Semester- First yr. B.Arch. (sem 1 & 2)

Date- 12/3/19


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓	✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-2019

Class & Semester- 2nd Year (Sem 1 and 2)

Date- 12/03/2019

Student's Feedback form on Curriculum & Evaluation

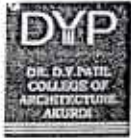
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018 - 2019

Class & Semester- SEM - 1 and II (2nd year)

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

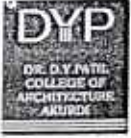
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-2019

Class & Semester- Sem ① and ② 2nd Year B.Arch

Date- 12/3/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

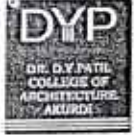
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-2019

Class & Semester- 2nd year B.Arch (Sem 1 and Sem 2)

Date- 12-03-2019



Student's Feedback form on Curriculum & Evaluation

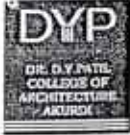
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓	✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2nd Year 2018-2019

Class & Semester- 2nd Year Batch (Sem I and II)

Date- 12/3/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 3rd Year, Sem I & II B. Arch

Date- 12.03.2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 3rd Year, Sem 122 (B. Arch)

Date- 12/03/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-2019

Class & Semester- Third Year B. Arch. Sem I - Sem II

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

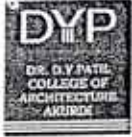
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- 3rd Year B. Arch SEM I - SEM II

Date- 12/3/2019



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

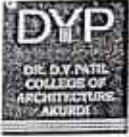
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓	✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year-2018-19

Class & Semester- 3rd Year B. Arch Sem I & II

Date- 12.03.2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

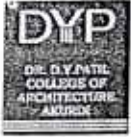
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 4th YEAR B.ARCH (SEM I F 2)

Date- 12/03/2019


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

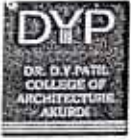
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is.			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 4th Year B-ARCH (SEM 2 & 2)

Date- 12/3/2019

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

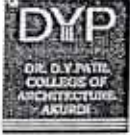
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- 4th Sem Year BARCH 'C' sem-1&2

Date- 12/03/19.



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

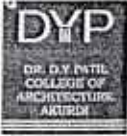
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams.			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- 4th Year . 'C' Sem-1 & 2

Date- 12/03/19.


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018 - 2019

Class & Semester- 4th YR. B.ARCH (SEM 1 & 2)

Date- 12/03/19


Dr. D.Y Patil Prathisthan's
Padmashree Dr. D.Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-2019

Class & Semester- 5th Year, Sem I & II R. Ardu

Date- 12. March 2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

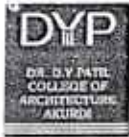
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2018-19

Class & Semester- Fifth Year B. Arch sem I & sem II

Date- 12 March 2019



Student's Feedback form on Curriculum & Evaluation

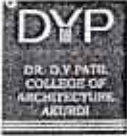
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018 - 2019

Class & Semester- Fifth yr B Arch (Sem 1 and Sem 2)

Date- 12 March 2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2018 - 2019

Class & Semester- 5th Year B. Arch Sem I - Sem II

Date- 12 March 2019

Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- V yr B. Arch Sem I & II

Date- 12/03/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



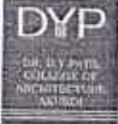
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2018-19)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.					✓
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Sawant Sapriya Aji*

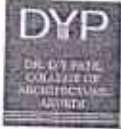
Admission Year - *2017*

Passed out Year - *2019*

Mail id - *12 March 2019*

Mobile no-

Date-



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **NIHARIKA MAUDHARY**

Admission Year - **2017**

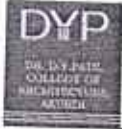
Passed out Year - **2019**

Mail id -

Mobile no-

Date- **12/03/2019**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Egole Manish Ranshram*

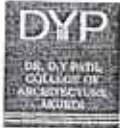
Admission Year - *2017*

Passed out Year - *2019*

Mail id -

Mobile no-

Date- *12 March 2019*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Shri. Jaykumar Morey*

Admission Year - *2017*

Passed out Year - *2019*

Mail id -

Mobile no-


Date - *12 March 2019*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **YADHAVI ASHOK KHANBAR**
Admission Year - **2017**
Passed out Year - **2019**
Mail id -
Mobile no -
Date - **12-03-219**


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Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2018-19)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good				✓	
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Technical knowledge should be more better by giving practical knowledge.

Any other points to improve the student quality:

Name of the Employer- Kedar Kamat

Mail id - director@hsagr.com

Mobile no- 7720073321

Date- 12/03/19



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry	✓				
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			


Any other points to improve the student quality: *Make curriculum more flexible by addition of closed field of electives*

Name of the Employer- *Mr. VIJENDRA DESHMUKH*

Mail id - *constrotech a@gmail.com*

Mobile no- *9890709978*

Date- *12th march 2019*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			


Any other points to improve the student quality: *Need to improve the team work quality, by interacting positively.*

Name of the Employer- *Shantadurga Consultants*

Mail id - *shantadurga JT@gmail.com*

Mobile no- *09822068110*

Date- *12th March 2019*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi, Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Elective or practical projects can be implemented at college level.*

Name of the Employer- *Ac. Rohit Sardesai*

Mail id - *rohit.sardesai @ kumarworld.com*

Mobile no- *730 4940 259*

Date- *12/03/2019*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: —

Name of the Faculty *Ar. Nupur Chichalade*

Academic Year - *2017-18*

Class & Semester *2nd Year - IInd sem*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?					✓
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *students should be involved in consultancy*

Name of the Faculty *Ar. Rupali Borhade*

Academic Year *2017 - 18*

Class & Semester *II, III Yr. (Sem-2)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?			✓		
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: **RESEARCH SHOULD BE PROMOTED**

Name of the Faculty **ADITI KOLHE**

Academic Year **2017-18**

Class & Semester **1ST & 2ND YR. (SEM - II)**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *Infrastructure needs to be upgraded.*

Name of the Faculty *M. Garge*

Academic Year *2017-18*

Class & Semester *1st Yr. , 2nd Yr. , 3rd Yr. (Sem - I & II)*

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?			✓		
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.		✓			
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??		✓			
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality: MORE BOOKS ARE REQUIRED IN LIBRARY

Name of the Faculty AT. NIDHI RANKA

Academic Year 2017 - 2018

Class & Semester IV year (Semester-2)



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2018-19)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2018-19

Class & Semester- M.Arch (Sem I, Sem II)

Date- 12/08/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects:

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year-2018-19

Class & Semester- MARCH I & II

Date- 22/03/20

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- M.Arch (Sem I, II)

Date- 12/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2018-19

Class & Semester- M. Arch (Sem. I And Sem II)

Date- 12/09/2019


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018 -2019

Class & Semester- M - ARCH IInd Year SEM III & IV

Date- 12.03.2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2018-19

Class & Semester- March IIIrd yr Sem 1&2

Date- 12/03/19



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

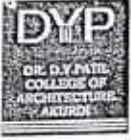
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 2018-19

Class & Semester- M. Arch 2nd Yr

Date- 12-03-19

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 18-19

Class & Semester- S.Y. M.Arch (Sem 1 & Sem 2)

Date- 12-03-2019

Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

B.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2017-18)

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - Mahendra madhavan

Admission Year - 2013

Passed out Year - 2018

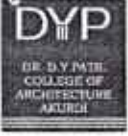
Mail id -

Mobile no- 9405760237

Date- 10/03/2018.



Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Jai Sisodia*


Admission Year - *2013*

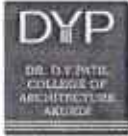
Passed out Year - *2018*

Mail id -

Mobile no- *8696555854*

Date- *10 march 2018*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - **AAKASHA BALDI**

Admission Year - **2013-14**

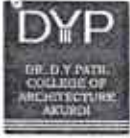
Passed out Year - **2018**

Mail id -

Mobile no- **98251 57 085**

Date- **10/03/2018**


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.					✓
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Bobade Hrishikesh Siddhanath*


Admission Year - *2013*

Passed out Year - *2017*

Mail id -

Mobile no- *9822 755 005*

Date- *10 - March - 2018*


Dr. D Y Patil Prathisthan's
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Akurdi Pune

Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.		✓			
6	Library was well equipped with book resources as per the relevance of syllabus.		✓			
7	Internet and Wi-Fi connectivity was smooth and maintained.		✓			
8	Computer lab was well equipped and maintained as per the syllabus.		✓			
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.			✓		
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - Joshi Abhawa Rajnish

Admission Year - 2013

Passed out Year - 2018

Mail id -

Mobile no- 8308243910

Date- 10 march 2018


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2017-18)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: *Need to focus on Practical site study*

Name of the Employer- *Ar. Sandeep Pethe* *for more clarity*

Mail id - *petheandassociates@vsnl.net*

Mobile no- *9823029913*

Date- *10/03/2018*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Need to understand practical aspects.*

Name of the Employer- *Ar Kedar Kulkarni*

Mail id - *adminabhikalpan.pune@gmail.com*

Mobile no- *020-27292055*

Date- *10/03/18*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team			✓		
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *include more field experiences.*

Name of the Employer- *Ar. Navin Sharma*

Mail id - *ar_navinsharma@yahoo.co.in*

Mobile no- *982622633*

Date- *10/03/18*



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: Needs to improve vocabulary

Name of the Employer- Ar. Bhaskar Narula

Mail id - info@pinnaclekinetics.com

Mobile no- 7940287275

Date- 10th March 2018



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?					✓
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: —

Name of the Faculty **AR. VAIDEHI LAVAND**

Academic Year **2017-2018**

Class & Semester **CM (SEM 4) DISS (SEM 3)**

Date **10-03-2018**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

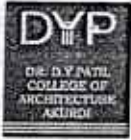
Any other points to improve the syllabus quality: —

Name of the Faculty ER. GAURAV KOTHARI

Academic Year 2017-2018

Class & Semester UA (SEM 1) ELG II (SEM 2)

Date 10-03-18



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?					✓
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?				✓	
6	How much extent you are satisfied with the resources available in college computer lab?				✓	✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality: *None*

Name of the Faculty - *As. Ankita Deshmukh*

Academic Year *2017-18*

Class & Semester - *1st YR C Batch Ist II Sem*


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation


Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?		✓			
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?			✓		
3	Is the timely coverage of syllabus possible in the mentioned number of hours?			✓		
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?		✓			
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?				✓	
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.				✓	
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??				✓	
11	Curriculum has good academic flexibility				✓	
12	Curriculum has enhanced employability				✓	

ny other points to improve the syllabus quality:

Name of the Faculty : **AR. PREETI PUJARI**

Academic Year : **2017-18**

Class & Semester : **II year (sem I & II)**


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?				✓	
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?			✓		
6	How much extent you are satisfied with the resources available in college computer lab?			✓		
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?			✓		
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.			✓		
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??			✓		
11	Curriculum has good academic flexibility			✓		
12	Curriculum has enhanced employability			✓		

ny other points to improve the syllabus quality:

Name of the Faculty : *Punav Athavale*

Academic Year : *2017-18*

Class & Semester : *I, II, III year (sem I & II)*

[Signature]
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



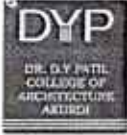
Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2017-18)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- 1st Year (B. Arch sem I - II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- B arch - Sem 1 and 2 (1st year)

Date- 10 March 2018

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

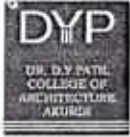
Academic Year- 2017-18

Class & Semester- 1st B Arch (I and II sem)

Date- 10/ March / 2018



Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-2018

Class & Semester- Sem I and II B Arch - 1st Year

Date- 10th March 2018

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017 - 2018

Class & Semester- 1st Year B - Arch (Sem I and II)

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- B. ARCH. II YEAR. (SEM I & II)

Date- 10/3/2018

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- B ARCH. 2ND Year (Sem I & II)

Date- 10/3/2018


Dr. D. Y. Patil
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- B-Arch 11th Yr (Sem 1&2)

Date- 10/03/2018

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 18

Class & Semester- B - Arch 11nd Year (Sem I & 2)

Date- 10/03/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-18

Class & Semester- B - Arch 5th yr (Sem 2)

Date- 10/03/2019



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 2018

Class & Semester- B.Arch . 3rd year, (sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	✓				
2	Content of course and relevance of the units	✓				
3	Whether syllabus is carrier oriented?	✓				
4	Interest generated by Teacher regarding syllabus is	✓				
5	How do you rate the sequence of units in the syllabus	✓				
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	✓				
8	The internal evaluation system as it exists is as per regarding syllabus is	✓				
9	Relevance of additional source material (library and e-learning) is	✓				
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?	✓				
12	Offering of the electives in terms of their relevance to the specialization streams.	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2017-18

Class & Semester- B.Arch, 3rd YR (SEM I & II).

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units		✓			
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-18

Class & Semester- B Arch 3rd yr (sem I & II)

Date- 10/05/2018



Student's Feedback form on Curriculum & Evaluation

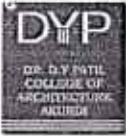
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2014-18

Class & Semester- B.Arch, 3rd yr (Sem I & II)

Date- 10.3.2018



Student's Feedback form on Curriculum & Evaluation

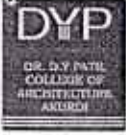
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-2018

Class & Semester- B-Arch 3rd Year (Sem I - Sem II)

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓	✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- B.Arch 4th Year (sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017-18

Class & Semester- B arch 4th yr sem I & II

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017-18

Class & Semester- B Arch 4th Year (Sem I & II)

Date- 10/9/2018


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓		✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course			✓		

Academic Year- 2017-2018

Class & Semester- B-Arch 4th Year (Sem I & II)

Date- 10/3/2018



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- B.Arch , 4th yr (sem I & II)

Date- 10/3/2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

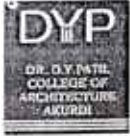
Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
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10	Connectivity of Internet and Wi-Fi?	✓				
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 17-18

Class & Semester- 5th Year B.Arch (semester 1 & 2)

Date- 10/3/2018


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

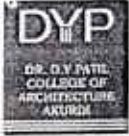
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?		✓			
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- 5th yr B.Arch (Sem 1+2)

Date- 10th March 2018



Student's Feedback form on Curriculum & Evaluation

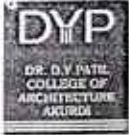
Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus		✓			
6	Rate the content of syllabus in terms of load on the Student?	✓				
7	Rate the content of syllabus in the term of fulfilment of the course objectives.		✓			
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.		✓			
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 -18

Class & Semester- ~~IV~~ years B.Arch (Sem I & II)

Date-10/03/18



Student's Feedback form on Curriculum & Evaluation


Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is		✓			
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?		✓			
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					
6	Rate the content of syllabus in terms of load on the Student?		✓		✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?		✓			
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams	✓				
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	✓				
14	Overall, this course met my expectations for the quality of the course	✓				

Academic Year- 2017-18

Class & Semester- 5th Year B.Arch (Sem I & II)

Date- 10/3/18


Dr. D.Y. Patil
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is		✓			
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?		✓			
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- 5th Year B.Arch (sem 1 & 2)

Date- 10th March 2018


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



CRITERIA 1

CURRICULAR ASPECTS

M.ARCH

INDEX:

S.No.	Stakeholders
1.	Alumni
2.	Employers
3.	Teachers
4.	Students



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 ALUMINI FEEDBACK

A.Y. (2017-18)



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.				✓	
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.					✓
6	Library was well equipped with book resources as per the relevance of syllabus.					✓
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.			✓		
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - SAHIRAJAN DAIARMA

Admission Year - 2016

Passed out Year - 2018

Mail id -

Mobile no-

Date- 10 MAY 2020



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.				✓	
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.					✓
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.			✓		

Name of the Student - *Anadi Gaurav Vishwanath*

Admission Year - *2014*

Passed out Year - *2018*

Mail id -

Mobile no-

Date- *10/03/2018*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals.					✓
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.					✓
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.					✓
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.				✓	
9	The syllabus was directly related to enhancing practical competencies.				✓	
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.					✓

Name of the Student - *Chavan Prithviraj Udaysingh*

Admission Year - *2016*

Passed out Year - *2018*

Mail id -

Mobile no-

Date- *10 March 2018*



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.			✓		
2	The contents of the Syllabus were revised at reasonable intervals			✓		
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students			✓		
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.				✓	
6	Library was well equipped with book resources as per the relevance of syllabus.				✓	
7	Internet and Wi-Fi connectivity was smooth and maintained.			✓		
8	Computer lab was well equipped and maintained as per the syllabus.			✓		
9	The syllabus was directly related to enhancing practical competencies.			✓		
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/ Internships offered under your programme was helpful and constructive to channelize industrial approach.				✓	
12	The design of Assignments or project work/ Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - **DESAI ROHIT RAJEEV**

Admission Year - **2016**

Passed out Year - **2020**

Mail id -

Mobile no-

Date- **10-03-2020**



Alumni Feedback Forms on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.					✓
2	The contents of the Syllabus were revised at reasonable intervals				✓	
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students				✓	
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.			✓		
5	The course/ syllabus increased my knowledge and understanding of the subject studied.			✓		
6	Library was well equipped with book resources as per the relevance of syllabus.			✓		
7	Internet and Wi-Fi connectivity was smooth and maintained.				✓	
8	Computer lab was well equipped and maintained as per the syllabus.					✓
9	The syllabus was directly related to enhancing practical competencies.					✓
10	The syllabus was need based as per the Requirement of the job/industry.				✓	
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.					✓
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.				✓	

Name of the Student - *Smriti Suresh Ramkumar*

Admission Year - *2016*

Passed out Year - *2019*

Mail id -

Mobile no-

Date- *10th march 2019*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 EMPLOYERS FEEDBACK

A.Y. (2017-18)



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors			✓		
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry	✓	✗			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Involve students more in on going project based activities*

Name of the Employer- *Ex. Vijendra Deshmukh*

Mail id - *constrotech.a@gmail.com*

Mobile no- *9890709978*

Date- *10th March 2018*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level				✓	
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

*Encourage should-to participate in various competitions so their
Any other points to improve the student quality: competence & personality will improve.*

Name of the Employer- *Kedar Kamat*

Mail id - *director@hsagc.com*

Mobile no- *7720073321*

Date- *10/03/18*


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good				✓	
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream			✓		

Any other points to improve the student quality: *Softskill improvement needed*

Name of the Employer- *Shantadurga Consultants*

Mail id - *shantadurga97@gmail.com*

Mobile no- *09822068110*

Date- *10th March 2018*


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Employer's Feedback form on Curriculum & Evaluation

Dear Employer,

Many graduates are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good			✓		
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mold themselves into the stream		✓			

Any other points to improve the student quality: *Include more technical assignments*

Name of the Employer- *Ar. Rohit Sardesai*

Mail id - *rohit.sardesai@kumarworld.com*

Mobile no- *7304940259*

Date- *10/03/2018*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 TEACHERS FEEDBACK

A.Y. (2017-18)



Teacher's Feedback form on Curriculum & Evaluation

Sr. No.	Questions	Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what You expect your students to learn?				✓	
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?				✓	
3	Is the timely coverage of syllabus possible in the mentioned number of hours?					✓
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?				✓	
5	College having Internet and Wi-Fi facility?					✓
6	How much extent you are satisfied with the resources available in college computer lab?					✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?					✓
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.					✓
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??					✓
11	Curriculum has good academic flexibility					✓
12	Curriculum has enhanced employability					✓

Any other points to improve the syllabus quality: —

Name of the Faculty *Asst. Aparna Panghanti*

Academic Year *2017-18*

Class & Semester *Construction Manage. (Sem I) ABS (Sem II)*

Date *10/ March 18*



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 STUDENTS FEEDBACK

A.Y. (2017-18)



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?					✓
12	Offering of the electives in terms of their relevance to the specialization streams					✓
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.					✓
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- M.Arch First Year (Sem I & II)

Date- 10 - March - 2018


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 & 12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course					✓

Academic Year- 17-18

Class & Semester- M.Arch (first year) Sem I (Semr)

Date- 10/3/20



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and WI-FI?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 2018

Class & Semester- M.Arch (1st Year) M.Arch Sem 1 & 2

Date- 10/03/18

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is					✓
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?					✓
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and WI-FI?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- 11th M. Arch (SEM I & SEM 2)

Date- 10-03-18



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?			✓		
4	Interest generated by Teacher regarding syllabus is			✓		
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?			✓		
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is				✓	
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course		✓			

Academic Year- 2017 - 2018

Class & Semester- M. ARCH SEM I & II First Year

Date- 10-March - 18



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No.	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is				✓	
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?					✓
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- M.Arch (Second year) Sem I & II

Date- 10 March 18


Dr. D Y Patil Prathishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units					✓
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus					✓
6	Rate the content of syllabus in terms of load on the Student?					✓
7	Rate the content of syllabus in the term of fulfilment of the course objectives.				✓	
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?			✓		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams		✓			
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course.			✓		

Academic Year- 2017-2018

Class & Semester- 2nd Year, M. Arch (Sem I & Sem II)

Date- 10/03/2018



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is:			✓		
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is					✓
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is			✓		
9	Relevance of additional source material (library and e-learning) is			✓		
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?				✓	
12	Offering of the electives in terms of their relevance to the specialization streams				✓	
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017 - 18

Class & Semester- IIND YEAR, M. ARCH (SEM I & II)

Date- 10 - MARCH - 2018.


Dr. D. Y. Patil Prathisthan
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units				✓	
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus			✓		
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.					✓
8	The internal evaluation system as it exists is as per regarding syllabus is					✓
9	Relevance of additional source material (library and e-learning) is					✓
10	Connectivity of Internet and Wi-Fi?				✓	
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.			✓		
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-18

Class & Semester- Second Year (M.Arch) Sem I & Sem 2

Date- 10 March 2018.



Student's Feedback form on Curriculum & Evaluation

Note - Question no.10, 11 &12 are for Third, Fourth & Fifth year students related to Elective subjects.

Sr. No	Questions	Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is				✓	
2	Content of course and relevance of the units			✓		
3	Whether syllabus is carrier oriented?				✓	
4	Interest generated by Teacher regarding syllabus is				✓	
5	How do you rate the sequence of units in the syllabus				✓	
6	Rate the content of syllabus in terms of load on the Student?				✓	
7	Rate the content of syllabus in the term of fulfilment of the course objectives.			✓		
8	The internal evaluation system as it exists is as per regarding syllabus is		✓			
9	Relevance of additional source material (library and e-learning) is		✓			
10	Connectivity of Internet and Wi-Fi?		✓	✗		
11	How do you rate the computer lab in relevance with your syllabus?			✓		
12	Offering of the electives in terms of their relevance to the specialization streams			✓		
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.				✓	
14	Overall, this course met my expectations for the quality of the course				✓	

Academic Year- 2017-2018

Class & Semester- ARCH (2ND YEAR) Sem 1 & Sem 2

Date- 10 MARCH 18.

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

02

Department wise Action taken Report on feedback signed by the competent authority Document showing the communication with the affiliating University for the Feedback must be provided

BACK



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Declaration Letter

This is to declare that with reference to criteria 1.4.1 regarding communication with the Affiliating University regarding Feedback. Here I undersigned declare that, BOS meeting related to discuss syllabus upgradation and as per the need of current market syllabus changes meeting has been conducted in SPPU , Pune University .Our Faculties attend these meetings and give suggestion and feedbacks on syllabus upgradation and changes.

Thanking You

Prof. Dhananjay Chaudhari

Principal, DYPCOA, Akurdi

PRINCIPAL

Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.



BACK

FINDING OF DVV

03	Action taken by the affiliating university on the feedback must also be provided
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AY 2021-22 : B. ARCH

AY 2021-22 : M. ARCH

AY 2020-21 : B. ARCH

AY 2020-21 : M. ARCH

AY 2019-20 : B. ARCH

AY 2019-20 : M. ARCH

AY 2018-19 : B. ARCH

AY 2018-19 : M. ARCH

AY 2017-18 : B. ARCH

AY 2017-18 : M. ARCH

BACK

Criteria 1- Curricular Aspects

Key indicator - 1.4.1 Curriculum Enrichment

1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.</i>
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Sr. No.	Contents (Documents)
	Action taken report on the feedback analysis for the academic years 2021-22 to 2017-18
1	Action taken report for B.Arch & M.Arch for the Academic Year 2021-22. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
2	Action taken report for B.Arch & M.Arch for the Academic Year 2020-21. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
3	Action taken report for B.Arch & M.Arch for the Academic Year 2019-20 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
4	Action taken report for B.Arch & M.Arch for the Academic Year 2018-19 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
5	Action taken report for B.Arch & M.Arch for the Academic Year 2017-18 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback



Dr D Y Patil Pratishthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2021-22)

[BACK](#)

Action taken report on Alumni Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	More technical site visits and market surveys are required.
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. In order to achieve syllabus understanding
 - a. Total site visits conducted are 13 nos.
 - b. Total guest lectures organised are 09 nos.
2. Computers are upgraded with latest version of windows.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

Copy to:

1. Academic Co-ordinator

2. IQAC Co-ordinator

IQAC Co-ordinator

Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044.
Dr. D. Y. Patil Prathisthan's

Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune

Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D. Y. Patil College of Architecture,
Akurdi Pune

Ar. Dharmajay Chaudhari

(Principal)

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Action taken report on Employers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of technical knowledge	suggestive	Organise more technical site surveys.
3	Deep learning and teaching require to be done	appreciative	N/A
4	Communication skills of students	neutral	N/A
5	Lack of leadership quality	suggestive	Group projects should be promoted


Action taken summary:

1. To improve the technical understanding of students.
 - a. Total site visits conducted are 13 nos.
 - b. Total guest lectures organised are 09 nos.
2. The feedback analysis clearly indicates that more than 65% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

Copy to:

1. Academic Co-ordinator
2. IQAC Co-ordinator


IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture
Akurdi Pune


Ar. Dhananjay Chaudhari
(Principal)

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.

Action taken report on Teachers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	suggestive	Language lab and skill development needs to be added in the curriculum.
2	Availability of college infrastructure.	suggestive	Wi-Fi range needs to be increased, also computer lab need to be upgraded with latest version of software.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	More focus on teachers training program and NPTEL courses.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

1. New Wi-Fi routers has been installed at various corners, also computer lab has been upgraded with latest version of software.
2. More focus on teachers training program has been provided and motivation has been given to join NPTEL courses.
3. The feedback analysis clearly indicates that more than 60% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.






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Action taken report on Students Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	neutral	Guest lectures, seminars and webinars
2	Teachers' knowledge & Skills	suggestive	Regular follow up with students
3	Available Infrastructure	suggestive	Computers were upgraded with latest versions of software's; New Printer was installed for the convenience of students.
4	Content of syllabus	suggestive	More elective courses needed to be incorporated

Action taken summary:

1. Total site visits conducted are 13 nos.
2. Total guest lectures organised are 09 nos.
3. The feedback analysis clearly indicates that more than 50% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH
(A.Y. 2021-22)

Action taken report on Alumni Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	suggestive	Seminars should be conducted emphasising on services.
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:


1. Total seminars conducted are 02 nos.
2. Computers are upgraded with latest version of windows.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Action Taken
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	suggestive	Introduce some assignments beyond syllabus.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

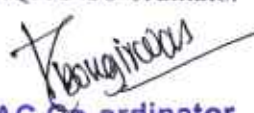
Action taken summary:

1. Guest lecture organised covering Constitution Laws in India.
2. The feedback analysis clearly indicates that more than 75% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.


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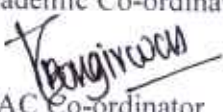
Action taken report on Teachers Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	suggestive	Infrastructure at computer lab needs maintenance.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A

Action taken summary:


1. Computers are upgraded with latest version of windows.
2. The feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2021-22

Sr. No.	Feedback Received	Nature of comments	suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Infrastructure at computer lab needs maintenance.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	suggestive	More seminars should be conducted.
6	Project and applications	appreciative	N/A

Action taken summary:

1. The feedback analysis clearly indicates that more than 80% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.


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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS..

B. ARCH
(A.Y. 2020-21)

Action taken report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

1. New wifi routers has been installed at various corners for better connectivity.
2. Computer lab has been upgraded with latest version of software's.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of team work.	suggestive	Students should be involved more of in group projects and activities.
3	Deep learning and teaching require to be done	appreciative	N/A
4	Communication skills of students	suggestive	More juries should be held for better communication
5	Extra-curricular activities	suggestive	Extra-curricular activities need to be organized
6	Working Drawing practice	suggestive	Practical projects need to be added.

Action taken summary:

- In order to promote team work.
 - Total site visits conducted are 03 nos.
 - Total study tour (field trip) organised are 01 nos.
 - Total value-added course conducted are 01 nos.
 - Total guest lectures organised are 05 nos.
- In house juries were organised to improve communication skills of students.
- The feedback analysis clearly indicates that more than 50% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	Guest lectures should be encouraged.
2	Availability of college infrastructure.	suggestive	Wi-Fi network and electrical fixtures are required to get fixed.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	suggestive	More elective subjects needs to be added.

Summary:

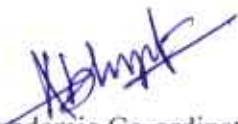
1. In order to improvise the network connection, range of Wi-Fi has been increased, light or electrical fixtures has been upgraded.
2. To increase employment opportunities more curricular activities has been organised.
 - a. Total site visits conducted are 03 nos.
 - b. Total study tour (field trip) organised are 01 nos.
 - c. Total value-added course conducted are 01 nos.
 - d. Total guest lectures organised are 05 nos.
3. The feedback analysis clearly indicates that more than 65% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.







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Action taken report on Students Feedback for Academic Year 2020-21

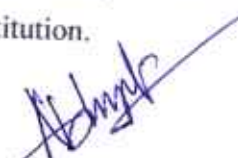
Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	More study tours, value added courses and guest lectures required.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	New routers needs to be installed.
4	Practical knowledge with respect to syllabus	appreciative	More technical experts are required.
5	Seminars and workshops	appreciative	N/A


Action taken summary:

1. For better subject relevance
 - a. Total site visits conducted are 03 nos.
 - b. Total study tour (field trip) organised are 01 nos.
 - c. Total value-added course conducted are 01 nos.
 - d. Total guest lectures organised are 05 nos.
2. Internet connectivity was prioritized by installing various routers at different corners of the department.
3. The feedback analysis clearly indicates that more than 60% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSETM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

***M. ARCH
(A.Y. 2020-21)***

[BACK](#)

Action taken report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

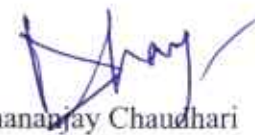
Action taken summary:

1. New Wi-Fi routers has been installed at various corners for better connectivity.
2. Computer lab has been upgraded with latest version of software's.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

1. The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A


Action taken summary:

- The feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2020-21

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Needs to improve Wi-Fi connectivity as well as software upgradation in computer lab
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. New Wi-Fi routers has been installed at various corners for better connectivity.
2. Computer lab has been upgraded with latest version of software's.
3. The feedback analysis clearly indicates that more than 70% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2019-20)

[BACK](#)

Action taken report on Alumni Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few more webinars needed to be included to have a better understanding of profession.
2	Knowledge & Skills	appreciative	N/A
3	Practical knowledge with respect to syllabus	appreciative	N/A
4	Seminars and workshops	appreciative	N/A
5	Project and applications	appreciative	N/A
6	Availability of infrastructure	suggestive	Electrical fixture need to be maintained and added.

Action taken summary:

1. In order to have a better subject relevance.
 - a. Total webinars organised are 03 nos.
2. Infrastructure has been uograded.
3. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2019-20


Sr. No.	Feedback Received	Nature of comments	Action Taken
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching require to be done	suggestive	Seminars and skill development needs to be conducted.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	suggestive	Guest lectures and practical projects needs to be introduced

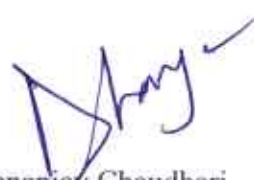
Summary:

1. Total webinars organised are 03 nos. that helped students in their deep learning of various aspects of architecture.
2. The feedback analysis clearly indicates that more than 60% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	Workshops should be include to increase the critical thinking of the students.
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	Suggestive	More seminars and webinars should be organised.


Action taken summary:

1. In order to make students aware about their employment opportunities total webinars organised are 03 nos.
2. Other than that feedback analysis clearly indicates that more than 70% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	Few case studies must be included
2	Teachers' knowledge & Skills	neutral	N/A
3	Available Infrastructure	suggestive	Electrical fixture need to be maintained and added as well as Wi-Fi connectivity needs to be improvised.
4	Practical knowledge with respect to syllabus	appreciative	N/A

Action taken summary:

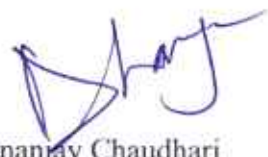
1. Total webinars organised are 03 nos.
2. Infrastructure has been upgraded and added as per the requirement.
3. The feedback analysis clearly indicates that more than 70% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH
(A.Y. 2019-20)

[BACK](#)

Action taken report on Alumni Feedback for Academic Year 2019-20


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	More electrical sockets are required for laptop connection.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

- The feedback analysis clearly indicates that more than 75% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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 (Principal)

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 Dr. D. Y. Patil
 College of Architecture
 Akurdi, Pune - 411044.

Action taken report on Employers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	suggestive	Motivate students for research and paper publications.
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A


Action taken summary:

- The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	FDP's/teachers training programs should be conducted.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A


Action taken summary:

1. Total FDPs conducted – 01
2. Teachers training program conducted – 01
3. The feedback analysis clearly indicates that more than 75% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2019-20

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	appreciative	N/A
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

1. The feedback analysis clearly indicates that more than 65% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2018-19)

[BACK](#)

Action taken report on Alumni Feedback for Academic Year 2018-19


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few certification courses must be added to bridge the gap between practical and theoretical aspects of profession.
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software; library infrastructure requires upgradation.
4	Internship Programme	appreciative	N/A
5	Seminars and workshops	appreciative	N/A


Action taken summary:

1. to bridge the gap between practical and theoretical aspects of profession.
 - a. Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
2. Library is upgraded with more relevant books and infrastructure.
3. Computers and Wi-Fi is upgraded for better connectivity.
4. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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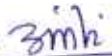
Action taken report on Employers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	suggestive	Dedicated skill development classes.
2	Lack of practical knowledge	suggestive	Involvement in training programmes.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	suggestive	More seminars and juries are to be conducted.
5	Seminars and workshops	suggestive	Hands on workshops conducted
6	Working Drawing practice	suggestive	Guest lectures and practical projects were introduced

Action taken summary:

1. Total site visits conducted are 07 nos.
2. Total study tour (field trip) organised are 02 nos.
3. Total value-added course conducted are 02 nos.
4. Total guest lectures organised are 03 nos.
5. The feedback analysis clearly indicates that more than 65% of Employers are satisfied with the course outcomes, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2018-19


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	suggestive	More practical approaches are required in the syllabus including value added course
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	FDPs should be organised.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A

Action taken summary:

1. In order to bridge the gap between theoretical and practical aspects
 - a. Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
2. The majority of feedback analysis clearly indicates that more than 60% of teachers are satisfied with the programme's outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Few courses of subjects must be added to bridge the gap between practical and theoretical aspects of profession.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software; library infrastructure requires upgradation.
4	Seminars and workshops	appreciative	N/A
6	Evaluation system	suggestive	Should be clearer and more transparent.

Action taken summary:

1. To bridge the gap between syllabus and practical field.
 - a. Total site visits conducted are 07 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total value-added course conducted are 02 nos.
 - d. Total guest lectures organised are 03 nos.
2. Library is upgraded with more relevant books and infrastructure.
3. Computers and Wi-Fi is upgraded for better connectivity.
4. The feedback analysis indicates that more than 45% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

***M. ARCH
(A.Y. 2018-19)***

[BACK](#)

Action taken report on Alumni Feedback for Academic Year 2018-19


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A


Action taken summary:

1. Computers are upgraded with latest software's.
2. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Akurdi, Pune - 411044.

Action taken report on Employers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	suggestive	More involvement towards practical visits.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A


Action taken summary:

- The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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(Principal)

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Akurdi, Pune - 411044.

Action taken report on Teachers Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	suggestive	Computers needs to be upgraded with latest software
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A


Action taken summary:

1. Computers are upgraded with latest software's.
2. The feedback analysis clearly indicates that more than 80% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Akurdi, Pune - 411044.

Action taken report on Students Feedback for Academic Year 2018-19

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Mandatory site visits should be included.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Computers needs to be upgraded with latest software
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. Total site visits conducted – 04
2. Computers are upgraded with latest software's.
3. The feedback analysis clearly indicates that more than 75% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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(Principal)

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

B. ARCH
(A.Y. 2017-18)

Action taken report on Alumni Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Technical short-term courses required to be included.
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	More books needs to be added in library on particular topics as well better Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

1. To improve the technical knowledge of students.
 - a. Total site visits conducted are 04 nos.
 - b. Total study tour (field trip) organised are 02 nos.
 - c. Total hands-on workshop organised are 02 nos.
2. The feedback analysis clearly indicates that more than 65% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the infrastructure offered by the institute.

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Akurdi, Pune - 411044.

Action taken report on Employers Feedback for Academic Year 2017-18


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	suggestive	Organise dedicated soft skill development classes.
2	Lack of practical knowledge	suggestive	Organise technical site surveys.
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	appreciative	N/A
5	Seminars and workshops	suggestive	Conduct Hands on workshops
6	Working Drawing practice	suggestive	Introduce Guest lectures and practical projects


Action taken summary:

1. Total site visits conducted are 04 nos.
2. Total hands-on workshop organised are 02 nos.
3. The feedback analysis clearly indicates that more than 50% of Employers are satisfied with the course outcomes, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the technical skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	neutral	N/A
2	Availability of college infrastructure.	suggestive	More books needs to be added in library on particular topics.
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	suggestive	Consultancy projects are required and research cell needs to be formed.
6	Exploration of a subject.	appreciative	N/A
7	Employment increment due to syllabus content.	appreciative	N/A


Action taken summary:

1. Library has been upgraded with latest and relevant books to the department.
2. Faculties have been motivated and provided with the knowledge of consultancy cell so that they can approach for field work also research cell has been made.
3. The feedback analysis clearly indicates that more than 60% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	Neutral	N/A
2	Teachers' knowledge & Skills	suggestive	More one on one discussions are required
3	Available Infrastructure	suggestive	More books needs to be added in library on particular topics as well better Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	suggestive	More site visits with the involvement of faculties are required
5	Project and applications	suggestive	Inclusion of hands-on workshop


Action taken summary:

1. Total site visits conducted are 04 nos.
2. Total study tour (field trip) organised are 02 nos.
3. Total hands-on workshop organised are 02 nos.
4. Library and electrical infrastructure upgraded as per the students' requirements.
5. The feedback analysis clearly indicates that more than 50% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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CRITERIA 1

CURRICULAR ASPECTS

1.4.1 FEEDBACK SYSTEM

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS.

M. ARCH
(A.Y. 2017-18)

Action taken report on Alumni Feedback for Academic Year 2017-18


Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	appreciative	N/A
2	Practical knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Library upgradation and improvement in Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	appreciative	N/A
6	Project and applications	appreciative	N/A

Action taken summary:

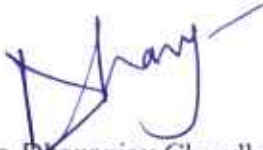
1. Library has been added with more relevant books.
2. Wi-Fi switches has been added to improve connectivity.
3. The feedback analysis clearly indicates that more than 70% of Alumni are satisfied with the course outcomes, flexibility of subjects, enhance of skills by various seminars and workshops. They consider the syllabus and teaching skills enough to compete with their future professional challenges. They also appreciate the library facilities, computer lab etc services offered by the institute.

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Action taken report on Employers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Advancement of software skills.	appreciative	N/A
2	Lack of practical knowledge	appreciative	N/A
3	Deep learning and teaching requirement	appreciative	N/A
4	Communication skills of students	suggestive	Skill development courses required.
5	Seminars and workshops	appreciative	N/A
6	Working Drawing practice	appreciative	N/A

Action taken summary:

1. The feedback analysis clearly indicates that more than 80% of Employers are satisfied with the course outcomes, flexibility of subjects, communication skills of students, current scenario knowledge by various seminars and workshops. They consider the syllabus and teaching skills enough so that students can compete with their future professional challenges. They also appreciate the teaching skills and dedication of students towards their work.

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Action taken report on Teachers Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Sufficiency of syllabus with respect global scenario.	appreciative	N/A
2	Availability of college infrastructure.	appreciative	N/A
3	The evaluation methods mentioned in the syllabus.	appreciative	N/A
4	Clear understanding of units as per syllabus.	appreciative	N/A
5	Self-growth of faculty members.	appreciative	N/A
6	Exploration of a subject.	appreciative	N/A
7	Employment increments due to syllabus content.	appreciative	N/A


Action taken summary:

1. The feedback analysis clearly indicates that more than 90% of teachers are satisfied with attainment of programmes outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology courses, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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Action taken report on Students Feedback for Academic Year 2017-18

Sr. No.	Feedback Received	Nature of comments	Suggestions
1	Syllabus relevance	suggestive	Guest lectures should be included to enhance knowledge.
2	Teachers' knowledge & Skills	appreciative	N/A
3	Available Infrastructure	suggestive	Improvement in Wi-Fi connectivity.
4	Practical knowledge with respect to syllabus	appreciative	N/A
5	Seminars and workshops	suggestive	Include workshops related to subjects.
6	Project and applications	appreciative	N/A


Action taken summary:

1. Total guest lectures organised – 02
2. Total workshops organised – 01
3. Wi-Fi switches has been added to improve connectivity.
4. The feedback analysis clearly indicates that more than 75% of students are satisfied with syllabus structure and its outcomes, flexibility on curriculums, teaching-learning process, provision for self-study, coverage of cutting-edge technology skills, courses emphasizing on skill development & design, library facilities etc. offered by the institution.

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FINDING OF DVV

2	Activities conducted under Collaborative quality initiatives with other institution(s)
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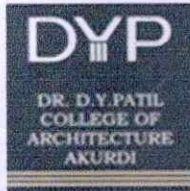
Sr. No	Contents
Academic Year-2021-2022	
1	ACO's Minarva College of Architecture
Academic Year-2019-2020	
1	Smt. Kashibai Navale College of Architecture, Ambegaon (Bk)

MEMORANDUM OF UNDERSTANDING

On Exchange of Student /Faculty



ACO's Minerva College of Architecture
Ambi, Talegaon



Dr. D. Y. Patil Prathishthan's,
D.Y. Patil College of Architecture, Akurdi, Pune-411044

The Memorandum of Understanding (MoU) made and entered into on 31st January 2022 is between **ADA's Minerva College of Architecture, Ambi Talegaon** having its Campus at Ambi, Talegaon and **Padmashree Dr. D. Y. Patil Prathishthan's, Dr. D.Y. Patil College of Architecture, Akurdi, Pune** having its campus at Akurdi, Pune – 411044 Maharashtra (herein after referred to as DYP COA) for the purpose of providing the Educational exposure and enhancing the quality of Architecture education being imparted to the students.

INSTITUTE INFORMATION

ADA's Minerva College of Architecture, Ambi Talegaon Established in the year 2010 spread over 3 acres in the picturesque location of Talegaon, Minerva College of Architecture is equipped with state-of-the-art studios, workshops, digital multimedia classrooms,

laboratories and library. The Institution's Structure reflects on the architectural, design and aesthetic knowledge and values that we teach. An aim to contribute to the society in the stream of art and education. The trust looks forward to serve the society by providing excellent education facilities so as to create world – renowned professionals. The trustees of the trust are established individuals with both knowledge and experience. To fulfill the aim, Minerva College of Architecture was established in year 2010.

Padmashree Dr. D. Y. Patil Prathishthan's, Dr. D.Y. Patil College of Architecture, Akurdi, Pune, was established in 2000, which is in the vicinity of Pimpri Chinchwad, One of the biggest Industrial belts in Asia. The college spreads over 32 acres of land with 11 colleges. This Institute (<https://www.dypcoa.ac.in/>) is approved by COA New Delhi and is affiliated to the Savitribai Phule Pune University.

Preamble

WHEREAS, DYP COA and ADA's Minerva college of Architecture Ambi, Talegaon have many areas of common interest in Architecture, considerable advantage may be gained from their pursuit on a collaborative basis in the fields of academics, education and research. NOW THEREFORE, DYP COA and ADA's Minerva college of Architecture Ambi Talegaon and have decided to enter into this Memorandum of Understanding (hereinafter referred to as MoU), which defines the framework for the Cooperation of the two institutions set out in the following sections

OBJECTIVES:

- A. MoU is for the purpose of enriching the technical education in new subject areas, learning-teaching process and to jointly work for enhancing the quality of education being imparted to the students.
- B. MoU is to provide the Educational exposure and trending technologies for students.
- C. **As per MoU**

Faculty Exchange

1. The exchange of Faculty to the mutual benefit of both institutions.
2. Collaboration in **Teaching, Research and Development and Consultancy Studies** in the field of mutual interest.
3. The exchange of Publication
4. Conducting lectures
5. Jury member, External/Internal Examiner for Paper setting and Evaluation.
6. Participating in Student work exhibition and academic quiz competitions.

A specific Plan will be worked out for each activity, setting forth detailed arrangement for collaboration will be agreed. Term and condition for each visit or an assignment or such exchange.

5. CONDITION:

- 5.1 The Institute to this MoU may, by mutual consent, add, modify, amend, delete, review or revise any term(s) and condition(s) of this agreement.
- 5.2 The details for the efficacious implementation of this letter of intent shall be jointly worked out on mutually acceptable terms within the parameters of the policies, rules and regulations of both the Institute.
- 5.3 The Institute to this Letter of intent undertake to treat as CONFIDENTIAL AND PRIVILEGED information of each other, which is so classified in advance. The terms of confidentiality and mode of disclosure shall be as per mutually acceptable terms.
- 5.4 Any dispute under this MoU will be settled at Pune Jurisdiction only.

In written, where both Institute put their hard seal on the day, month and year herein mentioned.

DATE: 31st January 2022

PLACE: Pune

NAME: Ar.Mahua Biswas

DESIGNATION: Principal

ADDRESS: Minerva College of Architecture s.no. 127, Village - Ambi, Talegaon MIDC Road, Talegaon Dabhade Taluka Maval, District Pune - 415507 Maharashtra, India. Entrance from Exrbia Smart City Gate



DATE: 31st January 2022

PLACE: Pune

NAME: Ar.Dhananjay Chaudhari

DESIGNATION: Principal

ADDRESS: Pad.Dr. D Y Patil College of Architecture, Akurdi, Pune, Sector 29, Nigdi Pradhikaran, Akurdi, Pune - 411044

SEAL





Name of the Program: Bachelor of Architecture

Name of the Course: Design VI

Title of Assignment: Campus Design Guest Lecture by Ar. Mohua Biswas

Methodology Adopted: Participative

Name of the faculty:

Academic Year: 2021-2022

Term 2/ Semester: VI

Objectives	To understand the importance of campus planning, Horizontal planning, site planning in design process
Date/Duration of Activity	24/02/2022
Resource Person Post and Organization	Ar. Mohua Biswas
Venue	DYPCOA, Akurdi
Students Attended	Second Year A batch
No of Students Present	30
Photograph/ Video Available	Yes
Brief about the Program (Activity/ Event)	Gust lecture was organized by Second year faculties on study tour for Design III, in order to understand the concept horizontal deployment, architectural style, campus planning and materials.
Students Outcome/works example	The students got the opportunity to interact with the guest and also documented the information about campus planning which help them while designing.

Faculty In-charge
Ar. Nikhil Mehare

Approved by

(AC)

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Guest Lecture by Ar. Mohua Biswas for Students of Second Year 'A' Batch on Campus Designing



Students interacting with the guest



Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Sector No. 29,
Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D.Y. Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

ATTENDANCE 2021-2022		
	FACULTY INCHARGE: Ar. Nikhil Mehare	P
	Guest Speaker : Ar. Mohua Biswas	P
1	ADITYA BHANUDAS GAIKWAD	P
2	ANANYA RUPESH HOJGE	P
3	APURVA ATUL GAIKWAD PATIL	P
4	ASHIKA AGARWAL	AB
5	ASHISH PRABHAKAR BHAMARE	AB
6	ASMITA SANJAY JADHAV	P
7	ATHIRA SREEKUMAR	P
8	B M KEERTI	P
9	BHAVYA NARESH	P
10	CHANCHAL RAJU CHAVHAN	P
11	DIGANT ANIRUDDHA NAIK	P
12	GAURAV PRAVEEN LASHKARI	AB
13	GOVIND DEEPARAM CHOUDHARY	P
14	GUNDRA MOHANA	P
15	GUNJAN BORAH BOHRA	P
16	HARSHWARDHAN ANIL BHOSALE	P
17	ISHIKA HAJARE	AB
18	KISHORI SANJAY DIGHE	AB
19	KSHITIJ DEEPAK HOWALE	P
20	LOCHNA GANESH CHINCHOLKAR	P
21	MANAS KALURAM DHADAVE	P
22	NIKITA NISHANT CHOPADA	P
23	NILAMBARI RAMDAS BANGAR	AB
24	NINAD GANESHPRASAD AWASTHI	AB
25	OMKAR MAHADEV BORADE	P
26	PRAJAKTA SUNIL BOKADE	P

Dr. D Y Patil Prathisthan's
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Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune




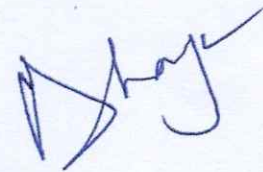
Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

27	PRANAV ABHINAY CHAND	AB
28	PRATI KSHA KARBHARI AMATE	P
29	RACHIT CHANDRABHAN GUPTA	P
30	SAHIL KIRAN GUNDECHA	P
31	SAKSHI TRIMBAK GADE	P
32	SANIKA SHASHIKANT BANKAPURE	AB
33	SARTHAK SUNIL HEDA OO	AB
34	SARVESH MANGESH DABADE	P
35	SEJAL SUNIL BAHE	P
36	SHIVAM ANIL DUBEY	P
37	SHRADDHA DHARAMDAS BHASME	AB
38	SHRUSHTI NITIN DEOKAR	P
39	SUMEDH SHIVAJI INGAWALE	AB
40	TANAZ PARVEZ CHHAPGAR	P
41	VAISHNAVI ANAND BONDRE	P
42	VAISHNAVI DNYANESHWAR ADMANE	P
43	VARAD PRAKASH GHADGE	P


AR. NIKHIL MEHARE



Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

MEMORANDUM OF UNDERSTANDING On Exchange of Student /Faculty

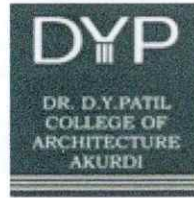
Between



Sinhgad Institutes

**Sinhgad Technical Education Society's
Smt. Kashibai Navale College of Architecture, Ambegaon (Bk)
Pune – 411041**

And



**Dr. D. Y. Patil Prathishthan's,
Pad. Dr. D Y Patil College of Architecture, Akurdi, Pune-411044**

The Memorandum of Understanding (MoU) made and entered into on 17th Jan 2019 is between Smt. Kashibai Navale College of Architecture, having its Campus at Ambegaon, Pune – 411041, Maharashtra (herein after referred as SKNCOA) and Padmashree Dr. D. Y. Patil Prathishthan's, Dr. D.Y. Patil College of Architecture, Akurdi, Pune having its campus at Akurdi, Pune – 411044 Maharashtra (herein after referred to as DYPCOA) for the purpose of providing the Educational exposure and enhancing the quality of Architecture education being imparted to the students.

INSTITUTE INFORMATION

Sinhgad Technical Education Society's Smt. Kashibai Navale college of Architecture, Ambegaon, Pune, was established in 2015, which is in the vicinity of Ambegaon. The society has 85 institutes within 6 campuses imparting education in various streams. SKNCOA offers UG and PG (LA) courses which are approved by COA New Delhi and is affiliated to the Savitribai Phule Pune University.

Padmashree Dr. D. Y. Patil Prathishthan's, Dr. D.Y. Patil College of Architecture, Akurdi, Pune, was established in 2000, which is in the vicinity of Pimpri Chinchwad, One of the biggest Industrial belts in Asia. The college spreads over 32 acres of land with 11 colleges. This Institute (<https://www.dypcoa.ac.in/>) is approved by COA New Delhi and is affiliated to the Savitribai Phule Pune University.

Preamble

WHEREAS, SKNCOA and DYPCOA have many areas of common interest in Architecture, considerable advantage may be gained from their pursuit on a collaborative basis in the fields of academics, education, and research.

NOW THEREFORE, SKNCOA and DYPCOA have decided to enter into this Memorandum of Understanding (hereinafter referred to as MoU), which defines the framework for the Cooperation of the two institutions set out in the following sections

OBJECTIVES:

- A. MoU is for the purpose of enriching the technical education in new subject areas, learning-teaching process and to jointly work for enhancing the quality of education being imparted to the students.
- B. MoU is to provide the Educational exposure and trending technologies for students.
- C. **As per MoU**

Faculty Exchange

1. The exchange of Faculty to the mutual benefit of both institutions.
2. Collaboration in **Teaching, Research and Development and Consultancy Studies** in the field of mutual interest.
3. The exchange of Publication
4. Conducting lectures
5. Jury member, External/Internal Examiner for Paper setting and Evaluation.
6. Participating in Student work exhibition and academic quiz competitions.

A specific Plan will be worked out for each activity, setting forth detailed arrangement for collaboration will be agreed. Term and condition for each visit or an assignment or such exchange.

Student Exchange

1. The host Institute and the home institution will agree on the selection of exchange students.
2. In his or her home institution, an exchange student will continue to be treated as a full-time student.
3. To share information regarding the literature they use in their teaching, learning, and research programs;
4. To collaborate on the organization of short-term continuing education programs on subjects of shared interest and to invite faculty from each other's institutions to attend;
5. To jointly plan seminars, conferences, or workshops on subjects of shared interest and to invite the professors from each other's institutions to participate,
6. To propose and collaborate on research or training initiatives, including the delivery of cultural and educational resources.
7. To allow instructors, staff, and students to access the library

TERMS AND CONDITIONS:

1. RELATIONSHIP:

- 1.1 MoU is collaboration between two parties for mutual benefit.
- 1.2 MoU stands valid for **five years** from the date of agreement. The collaboration can be terminated from either side with a notice period of one month.
- 1.3 Both parties shall work in synchronism to ensure the successful completion of collaboration.
- 1.4 Both the parties shall provide adequate facilities to the students & staff undergoing training with mutual understanding.
- 1.5 No financial implications on either side.

2. OBLIGATION:

- 2.1 Each Institute shall meet the expenses as mutually agreed.
- 2.2 Each Institute shall respect the others intellectual property (I.P.) rights.
- 2.3 Both Institute undertake to treat as CONFIDENTIAL AND PRIVILEGED information of each other, which is so classified in advance. The terms of confidentiality and mode of disclosure shall be as per mutually acceptable terms.

3. LIMITATION:

- 3.1 The MoU will take effect from the date it is signed by representatives of both the parties.
- 3.2 Once terminated, neither DYPCOA nor SKNCOA will be responsible for any losses, financial or otherwise which the other party may suffer. However, DYPCOA and SKNCOA will ensure all activities in progress are allowed to be completed successfully.
- 3.3 Nothing in this MoU obligates either party to commit or transfer any fund, assets, or other resources in support of projects or activities between the parties unless expressly stated in this agreement.

4. DEFAULTS AND TERMINATION:

4.1 The MoU can be terminated by either of the party with one month notice.

5. CONDITION:

- 5.1 The Institute to this MoU may, by mutual consent, add, modify, amend, delete, review or revise any term(s) and condition(s) of this agreement.
- 5.2 The details for the efficacious implementation of this letter of intent shall be jointly worked out on mutually acceptable terms within the parameters of the policies, rules and regulations of both the Institute.
- 5.3 The Institute to this Letter of intent undertake to treat as CONFIDENTIAL AND PRIVILEGED information of each other, which is so classified in advance. The terms of confidentiality and mode of disclosure shall be as per mutually acceptable terms.
- 5.4 Any dispute under this MoU will be settled at Pune Jurisdiction only.

In written, where both Institute put their hard seal on the day, month and year herein mentioned.



SIGNATURE:

DATE: 17th Jan 2019

PLACE: Pune

NAME: Dr. Sudhir Chavan

DESIGNATION: Principal

ADDRESS: Stes's Smt. Kashibai Navale
College of Architecture, S.No. 10/Part,
Ambegaon (Bk) Pune – 411041

SEAL



SIGNATURE:

DATE: 17th Jan 2019

PLACE: Pune

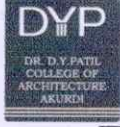
NAME: Ar. Dhananjay Chaudhari

DESIGNATION: Principal

ADDRESS: Pad. Dr. D Y Patil College of
Architecture, Akurdi, Pune, Sector 29,
Nigdi Pradhikaran, Akurdi, Pune - 411044

SEAL





Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

NOTICE

DATE: 05-03-2019

This is to inform all the First Year Students and Faculty to attend a **Guest Lecture on "Settlement Study"** with Ar.Akshay Wayal, Associate Professor SKN College of Architecture Pune.

Topic: Settlement Study. Poster with details for the same have been attached herewith.

Ar.Chhaya Tirvir

Ar.Raksha Bongirwar

Co-ordinators

Chhaya Tirvir
Raksha Bongirwar

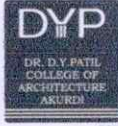
Pankaja Bagul

Dr.Pankaja Bagul
Principal

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.



Dr. D Y Patil Prathisthan's
Padmeshree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Guest Lecture on "Settlement Study"

Name of the Program: Bachelor of Architecture

Name of the Course: Design II

Teaching Methodology Adopted: Participative

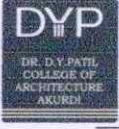
Name of the faculty: Ar.Chhaya Tirvir, Ar.Raksha Bongirwar

Academic Year: 2018-19

Semester: II

Objectives	1. To comprehensively understand the role of socio-cultural and geographical factors in shaping of the rural settlements and architecture. 2. To introduce to the aspects of decision making such as anthropometry, climate, form, function, structure and material.
Date/Duration of Activity	13 th March 2019 10:00 am to 1:00pm
Resource Person Post and Organization	Ar.Akshay Wayal
Venue	Studio
Students Attended	First Year
No of Students Present	42
Photograph/ Video Available	Yes
Brief about the Program (Activity/ Event)	An guest lecture was conducted for 1 st year students where the guest speaker explained the settlement study various aspects of rural life, society, social life and activities along with architectural aspects like housing typology, construction techniques, context of climate, surroundings, etc. infrastructure and amenities. Along with Architectural design, as per syllabus various subjects like Building Construction and Materials and History of Architecture and Culture were also collaborated for better understanding of relevant topics and live case studies
Students Outcome/works example	The students were benefited with the interaction and the examples discussed in the session and they were able to understand settlement and architectural planning, local architectural construction techniques, and also appreciate or


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Akurdi Pune



Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

identify gaps in various architectural aspects, amenities and facilities.

Ar.Chhaya Tirvir

Ar.Raksha Bongirwar

Ar.Vedangi Deshpande

Ar.Sneha Sharma

Ar.Bhagyashree Kadiwal

Ar.Mohini Gharghe

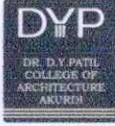
Faculty In-charge

Ar.Chhaya Tirvir
Ar.Raksha Bongirwar
Ar.Vedangi Deshpande
Ar.Sneha Sharma
Ar.Bhagyashree Kadiwal
Ar.Mohini Gharghe

Ar. A. A. A.
Approved by (AC)



Dr. D.Y. Patil
Dr. D Y Patil Prathisthan's
Padmeshree Dr. D Y Patil College of Architecture,
Akurdi Pune

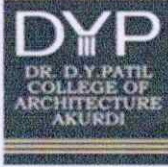


Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Event Poster:



Dr. D Y PATIL PRATISHTHAN'S

Dr. D Y Patil College of Architecture, Akurdi, Pune

Sector 29, Nigdi Pradhikaran, Akurdi, Pune 411044

Guest Lecture on "Settlement Study"



Guest Lecture Date :

13th March 2019

Timing :

10:00am to 1:00pm

Venue :Studio 101

Resource Person

.Ar.Akshay Waval

Associate Prof.

SKN College of Architecture

Students studied various aspects of rural life, society, social life and activities along with architectural aspects like housing typology, construction techniques, context of climate, surroundings, etc. infrastructure and amenities. Along with Architectural design, as per syllabus various subjects like Building Construction and Materials and History of Architecture and Culture were also collaborated for better understanding of relevant topics and live case studies. These aspects were studied through primary and secondary data collection, which are now being studied and analyzed to derive inferences.

Ar.Chhaya Tirvir
Ar.Raksha Bongirwar
Coordinator

Dr.Pankaja Bagul
Principal



Dr. D Y Patil Prathisthan's
Padmeshree Dr. D Y Patil College of Architecture,
Akurdi Pune



DR. D Y PATIL PRATISHTHAN'S
DR. D YPATIL COLLEGE OF ARCHITECTURE
SECTOR NO. 29, NIGDI-PRADHIKARAN, AKURDI,

Ref. no. DYPCOA/2018-19

Date: 8/3/2019

To,
Prof. Akshay Vayal
SKN College of Architecture,
Pune.

Subject: Invitation as a Guest Lecturer for Settlement study, Design II , First Year 2018-19.

Respected Sir,

It is a great pleasure to invite you, as a Guest Lecturer for Settlement Study, Design II at Dr. D Y. Patil College of Architecture, Akurdi, Pune, which will be held on 13th March, 2019. This lecture will help students to understand various aspect of settlement study and its analysis for design subject .

We request you to accept this invitation.

Thanking You,

Subject Faculty, Design II

Ar. Chhaya Tirvir

Ar. Vedangi Deshpande

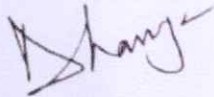
Ar. Raksha Bonginwar

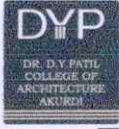
Ar. Sneha Sharma

Ar. Mohini Gharge

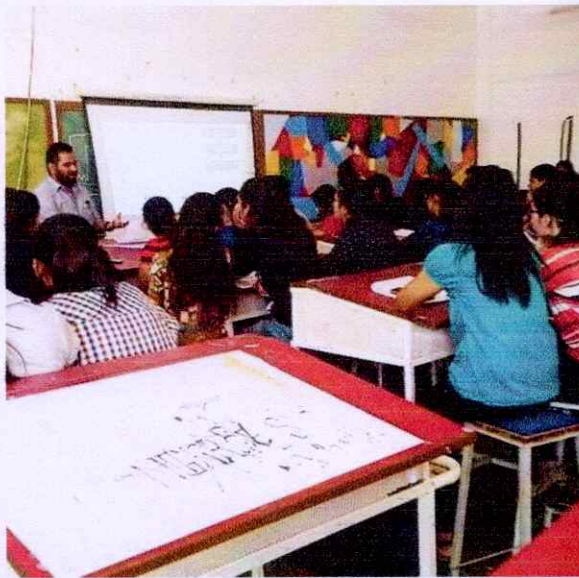
Ar. Bhagyashree Kadiwal



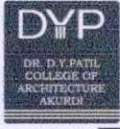

Ar. Dhananjay Chaudhari
Vice Principal



Event Photos:



Dr. D.Y. Patil
Dr. D.Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune




Dr D Y Patil Prathisthan's

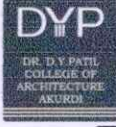
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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Dr.D Y Patil College of Architecture Akurdi Pune			
Attendance Record			
Event	Guest Lecture "Settlement Study"		
Date	13 March 2019	Time	10:00am to 1:00pm
Place	Dr. D Y Patil College of Architecture Akurdi Pune		
1	Ar.Chhaya Tirvir	Faculty	P
2	Ar.Raksha Bongirwar	Faculty	P
3	Ar.Vedangi Deshpande	Faculty	P
4	Abhishek Auti	Student	P
5	Aditya Waghmare	Student	P
6	Advait Meher	Student	P
7	Aishwarya Gaikwad	Student	AB
8	Aishwarya Kamble	Student	P
9	Aishwarya Khanolkar	Student	P
10	Akanksha Prabhune	Student	P
11	Amit Kunjir	Student	P
12	Amritha Shankaran	Student	AB
13	Apoorva Tripute	Student	P
14	Asawaree Suryawanshi	Student	AB
15	Ashwini Rathod	Student	P
16	Avani Fouzdar	Student	P
17	Devi Vanamadi	Student	P
18	Diksha Kamble	Student	P
19	Durwesh Bhoje	Student	P
20	Harsh Gupta	Student	P
21	Harshal Chaudhary	Student	P
22	Himanshu Kumar	Student	P
23	Ishwari Chordia	Student	P
24	Jaideep Patil	Student	P
25	Janya Sharath	Student	P
26	Jugal Patel	Student	P
27	Komal Vare	Student	P
28	Krishna Kachhadiya	Student	P
29	Kshitija Fulzele	Student	P
30	Vaishnavi Chavan	Student	P
31	Yash Ladekar	Student	P
31	Lakshman Reddy	Student	P


Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune





Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

	Nallamilli		
32	Mauktik Injankar	Student	P
33	Mayuri Kasture	Student	P
34	Mihika Pokharapurkar	Student	P
35	Nikunj Medappara	Student	P
36	Pranav Datir	Student	P
37	Rajkumar Kadam	Student	P
38	Riddhi Godambe	Student	P
39	Rishabh Jain	Student	P
40	Rohit Jaware	Student	P
41	Sakshi Kapadnis	Student	P
42	Sachin Daphale	Student	P

Ar.Chhaya Tirvir

Ar.Raksha Bongirwar

Ar.Vedangi Deshpande

Faculty In-charge

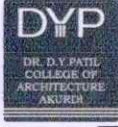
Ar. Chhaya Tirvir
Ar. Raksha Bongirwar
Ar. Vedangi Deshpande



Ar. Akule
Approved by (AC)

Dr. D. Y. Patil

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



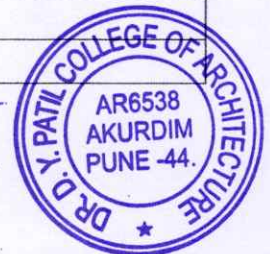
Dr D Y Patil Prathisthan's

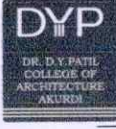
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Dr.D Y Patil College of Architecture Akurdi Pune			
Attendance Record			
Event	Guest Lecture "Settlement Study"		
Date	13 March 2019	Time	10:00am to 1:00pm
Place	Dr. D Y Patil College of Architecture Akurdi Pune		
1	Ar.Sneha Sharma	Faculty	P
2	Ar.Bhagyashree Kadiwal	Faculty	P
3	Ar.Mohini Gharghe	Faculty	P
4	Nayana Bagde	Student	P
5	Neha Rathod	Student	P
6	Nikunj Mendapara	Student	AB
7	Nishchal Pujari	Student	P
8	Ojas Yadav	Student	P
9	Oshin Shahare	Student	P
10	Pooja Unnikrishnan	Student	P
11	Pradyumna Dalal	Student	AB
12	Praggya Bhattacharya	Student	P
13	Prajwal Pawar	Student	AB
14	Pranav Datir	Student	P
15	Pravalika Singireddy	Student	P
16	Preeti Shelke	Student	P
17	Priyadarshan Pawar	Student	AB
18	Purva Patil	Student	P
19	Rahul Deora	Student	P
20	Rajkumar Kadam	Student	P
21	Riddhi Godambe	Student	P
22	Rinkesh Patni	Student	P
23	Rishabh Jain	Student	P
24	Rohan Pawar	Student	P
25	Rohit Jaware	Student	AB
26	Ruchik Parmar	Student	P
27	Rutika Raut	Student	P
28	Rutuja Kalbhor	Student	P
29	Rutuja Rokade	Student	P
30	Rutwij Kanitkar	Student	P
31	Sachin Bhagit	Student	AB
32	Sachin Daphale	Student	P

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Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

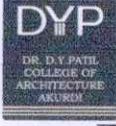
33	Sakshi Kapadnis	Student	P
34	Samiksha Nema	Student	P
35	Sanket Murkute	Student	P
36	Sanskruiti Pathane	Student	P
37	Saumya Sengar	Student	P
38	Saurabh Chede	Student	AB
39	Shivangi Khot	Student	P
40	Shivani Bhandare	Student	P
41	Shivani Pade	Student	AB
42	Shrushti Ahirrao	Student	P

Ar.Sneha Sharma *th*
Ar.Bhagyashree Kadiwal *Vaishpande*
Ar.Mohini Gharghe
Faculty In-charge *Mharghe*



A. A. A. A.
Approved by (AC)

Dr. D. Y. Patil
Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

NOTICE

DATE: 15-03-2022

This is to inform all the First Year Students and Faculty to attend a Guest Lecture on **"RCC CONSTRUCTION"** with Ar.Ajinkya Niphadkar, Associate Professor SKN College of Architecture Pune.

Topic: RCC Construction. Poster with details for the same have been attached herewith.

Ar.Avanti Gole
Ar.Nikhil Mehare
Ar.Pooja Niphadkar
Ar.Nidhi Shah
Er.Asawari Solhani

Co-ordinators

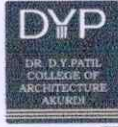
Ar.Chhaya Tirvir
Vice Principal

Ar.Dhannanjay Chaudhari
Principal

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.



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PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Guest Lecture on "RCC CONSTRUCTIONS"

Name of the Program: Bachelor of Architecture

Name of the Course: BCM-IV

Teaching Methodology Adopted: Participative

Name of the faculty: Ar.Avanti Gole, Ar.Nikhil Mehare, Ar.Pooja Niphadkar, Ar.Nidhi Shah, Er.Asawari Sohani

Academic Year: 2021-22

Semester: II

Objectives	Student will understand R.C.C structural details for balcony slabs, canopies and Construction of various types of pre-cast and in-situ RCC stairs, along with earthquake resistant features, reference of a RCC drawing
Date/Duration of Activity	15 th march 2022 1.30 – 3.30 pm
Resource Person Post and Organization	Ar.Ajinkya Niphadkar
Venue	Lecture Hall, Dypcoa
Students Attended	Second Year (A,B)
No of Students Present	73
Photograph/ Video Available	Yes
Brief about the Program (Activity/ Event)	A guest lecture was conducted for 2 nd year students where the guest speaker explained About RCC Construction Details such as Balcony Slabs, Canopies, Staircase with Rcc Drawings.
Students Outcome/works example	Students will develop an understanding about RCC Constructions in Details.

Ar.Avanti Gole

Ar.Nikhil Mehare

Ar.Pooja Niphadkar

Ar.Nidhi Shah

Er.Asawari Sohani

Subject Faculties

Ar.Raksha Bongirwar

Approved by

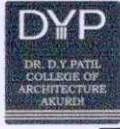
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Dr. D Y Patil Prathisthan's

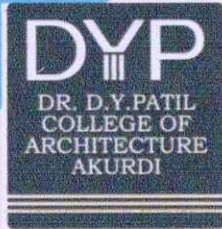
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044.



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Event Poster:



DR D Y PATIL PRATISTHAN'S
DR. D. Y. PATIL COLLEGE OF ARCHITECTURE
AKURDI, PUNE – 411044

GUEST LECTURE ON
RCC CONSTRUCTIONS



Guest Speaker
Ar. Ajinkya Niphadkar


Wednesday, 15 March, 2022
1:30 – 3:30 pm

Venue: Lecture hall 501
DYPCOA, Akurdi.

Ar. AVANTI GOLE
AR. NIKHIL MEHARE
AR. POOJA NIPHADKAR
AR. NIDHI SHAH
ER. ASAWARI SOHANI
EVENT CO-ORDINATORS

Ar. CHAYA TIRVIR
VICE PRINCIPAL

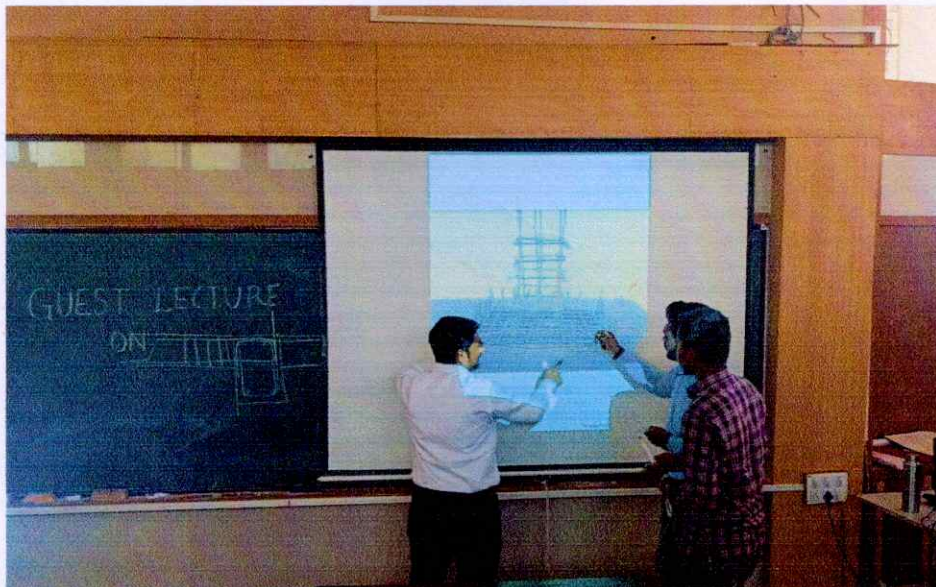
Ar. DHANANJAY CHAUDHARI
PRINCIPAL


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Akurdi Pune



Dr.D Y Patil College of Architecture Akurdi Pune

Event Photos:

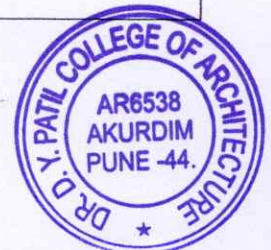


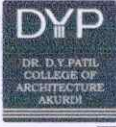
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Akurdi Pune



Attendance Record - A			
Event	Guest Lecture "RCC Constuctions"		
Date	15 March 2022	Time	1.30-3.30 pm
Place	Dr. D Y Patil College of Architecture Akurdi Pune		
1	Ishika Hajare	Student	P
2	Sahil Kiran Gundecha	Student	P
3	Rachit Chandrabhan Gupta	Student	AB
4	Varad Prakash Ghadge	Student	P
5	Manas Kaluram Dhadave	Student	P
6	Shivam Anil Dubey	Student	P
7	Prajakta Sunil Bokade	Student	P
8	Digant Aniruddha Naik	Student	AB
9	Sarvesh Mangesh Dabade	Student	P
10	Gunjan Bohra	Student	P
11	Bhavya Naresh	Student	P
12	Pratiksha Karbhari Amate	Student	P
13	Pranav Abhinay Chand	Student	P
14	Shrushti Nitin Deokar	Student	P
15	Ananya Rupesh Hojge	Student	P
16	Asmita Sanjay Jadhav	Student	P
17	Vaishnavi Dnyaneshwar Admane	Student	P
18	Nikita Nishant Chopada	Student	P
19	Shraddha Dharamdas Bhasme	Student	P
20	Gundra Mohana	Student	P
21	Ashish Prabhakar Bhamare	Student	P
22	B M Keerti	Student	P
23	Omkar Mahadev Borade	Student	AB
24	Sumedh Shivaji Ingawale	Student	P
25	Gaurav Praveen Lashkari	Student	P
26	Lochna Ganesh Chincholkar	Student	P
27	Kshitij Deepak Howale	Student	P
28	Sejal Sunil Bahe	Student	P
29	Chanchal Raju Chavhan	Student	P
30	Sarthak Sunil Hedaoo	Student	
31	Harshwardhan Anil Bhosale	Student	AB

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

31	Vaishnavi Anand Bondre	Student	P
32	Athira Sreekumar	Student	P
33	Sakshi Trimbak Gade	Student	P
34	Ninad Ganeshprasad Awasthi	Student	AB
35	Apurva Atul Gaikwad Patil	Student	P
36	Kishori Sanjay Dighe	Student	P
37	Ashika Agarwal	Student	P
38	Aditya Bhanudas Gaikwad	Student	P
39	Tanaz Parvez Chhapgar	Student	P
40	Govind Deeparam Choudhary	Student	P
41	Ishika Hajare	Student	P

Ar. Avanti Gole

Ar. Nidhi Shah

Subject Faculties

Ar. Raksha Bongirwar

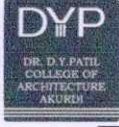
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(IQAC)**

IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
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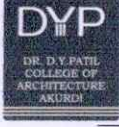
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Event	Guest Lecture "RCC Constuctions"		
Date	15 March 2022	Time	1.30-3.30 pm
Place	Dr. D Y Patil College of Architecture Akurdi Pune		
1	Shreeya Dattatray Lole	Student	P
2	Vaibhav Sunil Jagadhane	Student	P
3	Atharv Raju Jadhav	Student	P
4	Vijaya Ganesh Nale	Student	AB
5	Saachi Rajesh Kalambate	Student	P
6	Urvi Yashodhan Pitambare	Student	P
7	Rajshri Ganesh More	Student	P
8	Shifa Ainullah Khan	Student	P
9	Moumita Sarkar Sarkar	Student	P
10	Prajakta Rajesh Mahajan	Student	P
11	Gayatri Sumant Meher	Student	P
12	Ajinkya Annasaheb Mangaonkar	Student	P
13	Gauri Ajit Jadhav	Student	P
14	Gauri Manish Mahajan	Student	P
15	Sakshi Satish Jadhav	Student	P
16	Yuga Girish Kulkarni	Student	P
17	Atharva Ashok Murkute	Student	AB
18	Dnyanada Mohan Pawar	Student	P
19	Nikita Yogesh Phadtare	Student	P
20	Achel Keshav Kakad	Student	P
21	Nafiha Noushad Noushad	Student	P
22	Akansha Hindurao Nimbalkar	Student	P
23	Sameer Ishwarji Jaypurkar	Student	P
24	Aman Sabbirhusen Memon	Student	P
25	Nischay Keshav Goel	Student	P
26	Akansha Raju Mehar	Student	P
27	Tanvi Vijay Kolhe	Student	P
28	Sanika Brahmchari Nawale	Student	P
29	Pradyumn Mukund Korekar	Student	AB
30	Manisha Ramesh	Student	AB

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Akurdi Pune





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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

	Mulchandani		
31	Sakshi Dadasaheb Lokhande	Student	P
31	Nikita Suhas Kodgire	Student	P
32	Shivani Sudhir Pandilwar	Student	P
33	Madhura Satish Koratkar	Student	P
34	Om Ajay Mankar	Student	P
35	Vaishnavi Mohan Pawar	Student	P
36	Mahendra Suryakant Lokade	Student	AB
37	Vaidehi Prashant Pandkar	Student	P
38	Arya Rajesh Kamble	Student	P
39	Vaibhavi Ganpat Pawar	Student	P
40	Anisha Yuvraj Nimbalkar	Student	P
41	Shubhangi Sunil More	Student	P
42	Shreeya Dattatray Lole	Student	P

Ar. Nikhil Mehare - *NM*

Ar. Pooja Niphadkar *Pooja*

Er. Asawari Sohani *AS*

Subject Faculties

Raksha Bongirwar

Ar. Raksha Bongirwar

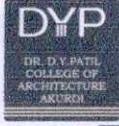
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(IQAC)**

IQAC Co-ordinator
Dr. D. Y. Patil College of Architecture
Akurdi, Pune - 411044.



Dr. D. Y. Patil

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune



NOTICE

DATE: 05-03-2019

This is to inform all the First Year Students and Faculty to attend a **Guest Lecture on "Settlement Study"** with Ar.Akshay Wayal, Associate Professor SKN College of Architecture Pune.

Topic: Settlement Study. Poster with details for the same have been attached herewith.

Ar.Chhaya Tirvir
Ar.Raksha Bongirwar
Co-ordinators

Bongirwar

for
Dr. Pankaja Bagul
Principal

PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044.



Dr. D. Y. Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Guest Lecture on "Settlement Study"

Name of the Program: Bachelor of Architecture

Name of the Course: Design II

Teaching Methodology Adopted: Participative

Name of the faculty: Ar.Chhaya Tirvir, Ar.Raksha Bongirwar

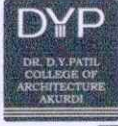
Academic Year: 2018-19

Semester: II

Objectives	1. To comprehensively understand the role of socio-cultural and geographical factors in shaping of the rural settlements and architecture. 2. To introduce to the aspects of decision making such as anthropometry, climate, form, function, structure and material.
Date/Duration of Activity	13 th March 2019 10:00 am to 1:00pm
Resource Person Post and Organization	Ar.Akshay Wayal
Venue	Studio
Students Attended	First Year
No of Students Present	42
Photograph/ Video Available	Yes
Brief about the Program (Activity/ Event)	An guest lecture was conducted for 1 st year students where the guest speaker explained the settlement study various aspects of rural life, society, social life and activities along with architectural aspects like housing typology, construction techniques, context of climate, surroundings, etc. infrastructure and amenities. Along with Architectural design, as per syllabus various subjects like Building Construction and Materials and History of Architecture and Culture were also collaborated for better understanding of relevant topics and live case studies
Students Outcome/works example	The students were benefited with the interaction and the examples discussed in the session and they were able to understand settlement and architectural planning, local architectural construction techniques, and also appreciate of

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Akurdi Pune





Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

	identify gaps in various architectural aspects, amenities and facilities.
--	---

Ar.Chhaya Tirvir

Ar.Raksha Bongirwar

Ar.Vedangi Deshpande

Ar.Sneha Sharma

Ar.Bhagyashree Kadiwal

Ar.Mohini Gharghe

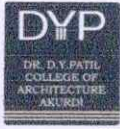
Faculty In-charge

Ar.Chhaya Tirvir
Ar.Raksha Bongirwar
Ar.Vedangi Deshpande
Ar.Sneha Sharma
Ar.Bhagyashree Kadiwal
Ar.Mohini Gharghe

Ar. Alule
Approved by (AC)



Dr. D Y Patil Prathisthan's
Dr. D Y Patil Prathisthan's
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Akurdi Pune



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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Event Poster:



Dr. D Y PATIL PRATISHTHAN'S
Dr. D Y Patil College of Architecture, Akurdi, Pune
Sector 29, Nigdi Pradhikaran, Akurdi, Pune 411044

Guest Lecture on "Settlement Study"



Guest Lecture Date :
13th March 2019

Timing :
10:00am to 1:00pm

Venue : Studio 101

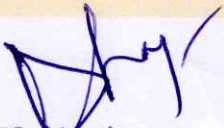
Resource Person

.Ar. Akshay Waval
Associate Prof.
SKN College of Architecture

Students studied various aspects of rural life, society, social life and activities along with architectural aspects like housing typology, construction techniques, context of climate, surroundings, etc. infrastructure and amenities. Along with Architectural design, as per syllabus various subjects like Building Construction and Materials and History of Architecture and Culture were also collaborated for better understanding of relevant topics and live case studies. These aspects were studied through primary and secondary data collection, which are now being studied and analyzed to derive inferences.

Ar. Chhaya Tirvir
Ar. Raksha Bongirwar
Coordinator

Dr. Pankaja Bagul
Principal


Dr. D Y Patil Prathisthan's
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Akurdi Pune





DR. D Y PATIL PRATISHTHAN'S
DR. D YPATIL COLLEGE OF ARCHITECTURE
SECTOR NO. 29, NIGDI-PRADHIKARAN, AKURDI,

Ref. no. DYPCOA/2018-19

Date: 8/3/2019

To,
Prof. Akshay Vayal
SKN College of Architecture,
Pune.

Subject: Invitation as a Guest Lecturer for Settlement study, Design II , First Year 2018-19.

Respected Sir,

It is a great pleasure to invite you, as a Guest Lecturer for Settlement Study, Design II at Dr. D Y. Patil College of Architecture, Akurdi, Pune, which will be held on 13th March, 2019. This lecture will help students to understand various aspect of settlement study and its analysis for design subject .

We request you to accept this invitation.

Thanking You,

Subject Faculty, Design II

Ar. Chhaya Tirvir

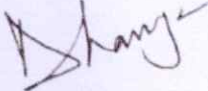
Ar. Vedangi Deshpande

Ar. Raksha Bonginwar


Ar. Sneha Sharma

Ar. Mohini Gharge

Ar. Bhagyashree Kadiwal



Ar. Dhananjay Chaudhari
Vice Principal




Dr. D Y Patil Pratishthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

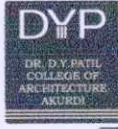
Event Photos:




Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune
Dr. D Y Patil Prathisthan's



Dr. D Y Patil Prathisthan's
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Akurdi Pune




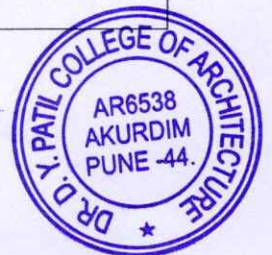
Dr D Y Patil Prathisthan's

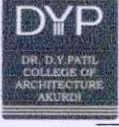
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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

Dr.D Y Patil College of Architecture Akurdi Pune			
Attendance Record			
Event	Guest Lecture "Settlement Study"		
Date	13 March 2019	Time	10:00am to 1:00pm
Place	Dr. D Y Patil College of Architecture Akurdi Pune		
1	Ar.Chhaya Tirvir	Faculty	P
2	Ar.Raksha Bongirwar	Faculty	P
3	Ar.Vedangi Deshpande	Faculty	P
4	Abhishek Auti	Student	P
5	Aditya Waghmare	Student	P
6	Advait Meher	Student	P
7	Aishwarya Gaikwad	Student	AB
8	Aishwarya Kamble	Student	P
9	Aishwarya Khanolkar	Student	P
10	Akanksha Prabhune	Student	P
11	Amit Kunjir	Student	P
12	Amritha Shankaran	Student	AB
13	Apoorva Tripute	Student	P
14	Asawaree Suryawanshi	Student	AB
15	Ashwini Rathod	Student	P
16	Avani Fouzdar	Student	P
17	Devi Vanamadi	Student	P
18	Diksha Kamble	Student	P
19	Durwesh Bhoje	Student	P
20	Harsh Gupta	Student	P
21	Harshal Chaudhary	Student	P
22	Himanshu Kumar	Student	P
23	Ishwari Chordia	Student	P
24	Jaideep Patil	Student	P
25	Janya Sharath	Student	P
26	Jugal Patel	Student	P
27	Komal Vare	Student	P
28	Krishna Kachhadiya	Student	P
29	Kshitija Fulzele	Student	P
30	Vaishnavi Chavan	Student	P
31	Yash Ladekar	Student	P
31	Lakshman Reddy	Student	P


Dr. D.Y. Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune





Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

	Nallamilli		
32	Mauktik Injankar	Student	P
33	Mayuri Kasture	Student	P
34	Mihika Pokharapurkar	Student	P
35	Nikunj Medappara	Student	P
36	Pranav Datir	Student	P
37	Rajkumar Kadam	Student	P
38	Riddhi Godambe	Student	P
39	Rishabh Jain	Student	P
40	Rohit Jaware	Student	P
41	Sakshi Kapadnis	Student	P
42	Sachin Daphale	Student	P

Ar.Chhaya Tirvir

Ar.Raksha Bongirwar

Ar.Vedangi Deshpande

Faculty In-charge

Ar.Chhaya Tirvir
Ar.Raksha Bongirwar
Ar.Vedangi Deshpande

A. Akole
Approved by (AC)

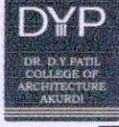


Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

Dr.D Y Patil College of Architecture Akurdi Pune			
Attendance Record			
Event	Guest Lecture "Settlement Study"		
Date	13 March 2019	Time	10:00am to 1:00pm
Place	Dr. D Y Patil College of Architecture Akurdi Pune		
1	Ar.Sneha Sharma	Faculty	P
2	Ar.Bhagyashree Kadiwal	Faculty	P
3	Ar.Mohini Gharghe	Faculty	P
4	Nayana Bagde	Student	P
5	Neha Rathod	Student	P
6	Nikunj Mendapara	Student	AB
7	Nishchal Pujari	Student	P
8	Ojas Yadav	Student	P
9	Oshin Shahare	Student	P
10	Pooja Unnikrishnan	Student	P
11	Pradyumna Dalal	Student	AB
12	Praggya Bhattacharya	Student	P
13	Prajwal Pawar	Student	AB
14	Pranav Datir	Student	P
15	Pravalika Singireddy	Student	P
16	Preeti Shelke	Student	P
17	Priyadarshan Pawar	Student	AB
18	Purva Patil	Student	P
19	Rahul Deora	Student	P
20	Rajkumar Kadam	Student	P
21	Riddhi Godambe	Student	P
22	Rinkesh Patni	Student	P
23	Rishabh Jain	Student	P
24	Rohan Pawar	Student	P
25	Rohit Jaware	Student	AB
26	Ruchik Parmar	Student	P
27	Rutika Raut	Student	P
28	Rutuja Kalbhor	Student	P
29	Rutuja Rokade	Student	P
30	Rutwij Kanitkar	Student	P
31	Sachin Bhagit	Student	AB
32	Sachin Daphale	Student	P

(Signature)





Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

33	Sakshi Kapadnis	Student	P
34	Samiksha Nema	Student	P
35	Sanket Murkute	Student	P
36	Sanskruiti Pathane	Student	P
37	Saumya Sengar	Student	P
38	Saurabh Chede	Student	AB
39	Shivangi Khot	Student	P
40	Shivani Bhandare	Student	P
41	Shivani Pade	Student	AB
42	Shrushti Ahirrao	Student	P

Ar.Sneha Sharma

Ar.Bhagyashree Kadiwal

Ar.Mohini Gharghe

Faculty In-charge

[Handwritten signatures of Sneha Sharma, Bhagyashree Kadiwal, and Mohini Gharghe]

[Handwritten signature: A. Arole]
Approved by (AC)



[Handwritten signature]

Dr. D Y Patil Prathisthan's
Padmashree Dr. D Y Patil College of Architecture,
Akurdi Pune

SINHGAD TECHNICAL EDUCATION SOCIETY'S
SMT. KASHIBAI NAVALE COLLEGE OF ARCHITECTURE

S. No. 10/part1, Ambegaon (BK), Pune 41 Phone: 020-24351438, ext.876.

REPORT ON –WORKSHOP

Title: Fold-Unfold

Day & Date: 25th Feb 2019 to 27th Feb 2019

Time: 9am – 4pm

Type: curricular

Venue: Smt. Kashibai Navle College of Architecture, Ambegaon, Pune

Organised by: Smt. Kashibai Navle College of Architecture, Ambegaon, Pune.

Resource person: Ar. Shreyas Khinvasara

Attended by: No of students attended: 80

A. Summary: 300 words

Origami workshop was conducted at SKNCOA, PUNE by Ar. Shreyas Khinvasara and Ar. Trupti Lohar. Ar. Shreyas Khinvasara, an origami expert, is an interior architect, graduating from CEPT and currently the Design Director and Partner at ELEMENTAL PRAXIS LAB. The workshop was based on integration of origami craft and parametric design techniques to create space making and surface narrative elements. Students have explored the rules and shape grammar techniques in geometrical patterns with paper folds that is origami craft. Students also had hands-on exploration and implementation of 2-D geometrical patterns into 3-D paper folds with modules and its various ways of self fabrication and interlocking methods of modules. The workshop highlighted myriad geometric and mathematical complexities using Origami. He also taught some hacks and tricks regarding the folds of origami. These helped students to create some more beautiful models. This was a three days workshop conducted from 25 Feb 2019 to 27 Feb 2019 as part of the Annual Exhibition and Workshop of SKNCOA. The Annual event was titled as 'QUEST'.

B. Outcome: 200 words

During the workshop, the students went on to create an assortment of 3D objects from sheets of textured paper. The major learning outcome of this workshop was to help students explore the innumerable avenues of incorporating the art of Origami to infinite design problems they might face as designers. The students were able to create various objects from paper. The highlight included deciphering of interlocking modules that created free standing facades, in various patterns. These were then mounted on to the interior walls of the college and give experiential learning of interior space dynamics. This improved students' aptitude and perspective and heightened their aesthetic sensibilities and abilities. At the end of the workshop, origami helped to provide an interface to gain cognitive experience in spatial configurations and finding form:



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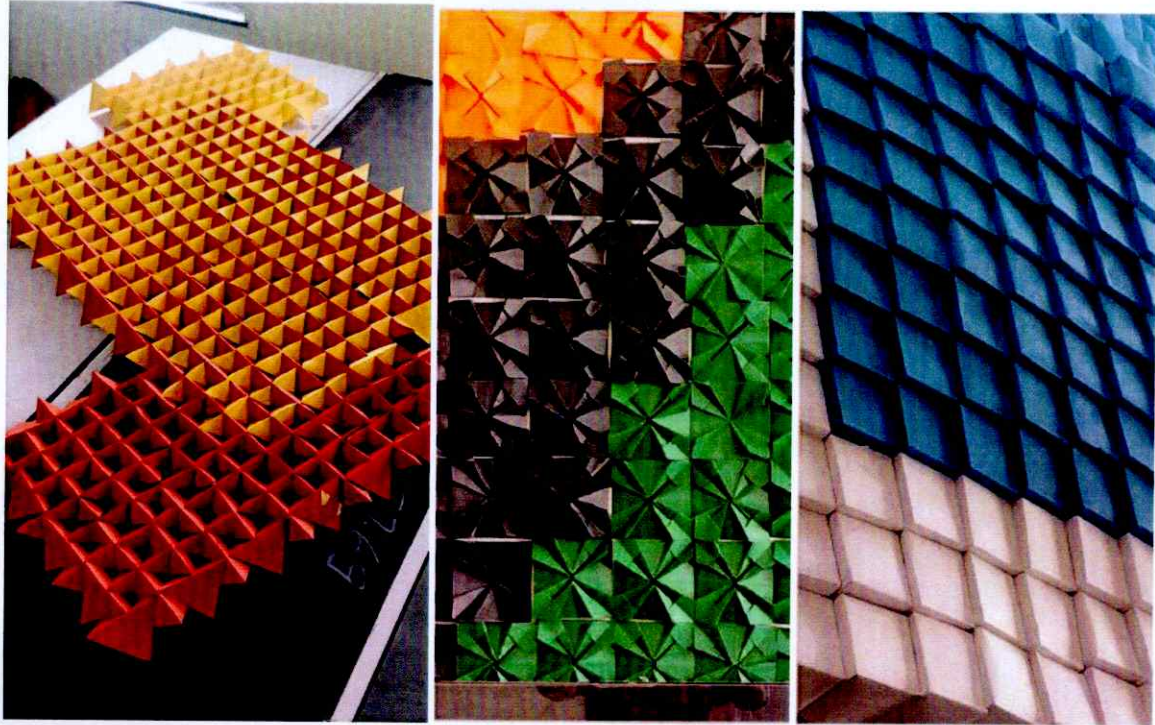
It was observed that origami helps provide tips and ideas on how to visualize many possibilities in architecture.

C. Photographs :




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S. No. 10/part1, Ambegaon (BK), Pune 41 Phone: 020-24351438, ext.876.



Submitted by: Ar. Ajita Taware


Ar. Ajita Taware
Event Co-ordinator


Prof. Shobhan Kelkar
HoD, SKNCOA


Dr. Sudhir Chavan
Principal, SKNCOA
PRINCIPAL
Smt. Kashibai Navale College of Architecture
Ambegaon Bk., Pune - 411 041.



DRAFT ARCHITECTURE

Design Research Art Formulating Transformations

THE 'DRAFT' SERIES - Annual Exhibition & Workshop Event on Architecture & Landscape Presents its 2nd edition 'QUEST' by

Dr. Sudhir Chavan,
Principal, SKNCOA

STES' Smt. KASHIBAI NAVALE COLLEGE of ARCHITECTURE

Prof. M.N. Navale

Mrs. Rachana Navale-Ashtekar
Vice President (Admin), STES



Dr. Mrs. Sunanda Navale Founder Secretary, STES
Mr. Rohit .M. Navale Vice President, (HR), STES

Prof. Ajit Madkaiker,
HoD, SKNCOA

LIVE FIELD SCHOOL WITH INTERNATIONAL EXPERTS

QUEST

HANDS ON EXPOSURE

A 5-day event to create a dialogue between the experts & the fraternity. Come to brainstorm as we sync, ponder, analyse and express on an evolving forum.

CONCEPTUAL DEVELOPMENT THROUGH BRAINSTORMING
AWARENESS THROUGH EXPERT LECTURES



ANNUAL EXHIBITION
INTERACTIVE WORKSHOPS



Ar. Himanshu Patel
Founder Principal Architect of d6thd design Studio, practicing Vernacular Architecture

Installation Workshop on Mud & Bricks
26 Feb to 28 Feb

Sreyas Kulkarni
Masters in Interior Architecture, CEPT



Hands-on Workshop on Original and Metal
25 Feb to 27 Feb

Kathrin Schmiele
Master Landscape Planning Berlin
Owner of "TouchGreen", Nature & Environmental Education and Landscape Design, Singapore



Field School of Riverfront Landscape at Saswad
Cultural Landscapes
25 Feb to 1st March

Dr. Barinshan Patel
PhD, IIT Kharagpur,
architect, writer and educator



Interactive Studio on Conceptual Development
Drawings for Building
26 Feb to 27 Feb



Dr. Nikhil Joshi
PhD, AIIA, FRGS, SPAB-Lethab Scholar
NUS National University of Singapore

Field School of Heritage at Saswad
25 Feb to 1st March



Venue- SKNCOA Campus

Field School of Riverfront Landscape at Saswad

Workshop for Builders
Installation Workshop on Mud & Bricks
Hands-on Workshop on Original and Metal

REGISTRATION FEES OF RS.1000/- which includes, LUNCH, KIT & CERTIFICATES

A LIMITED OF 10 STUDENTS PER SESSION ON FIRST COME FIRST SERVE BASIS. SO HURRY...

FOR REGISTRATION AND ANY QUERIES CALL OR EMAIL US
LAST DATE FOR REGISTRATION 20th FEB, 2019.



CONVEYOR & CO-ORDINATION
Ar. Ajita Taware, SKNCOA,
ajitataware.skncoa@sinhgad.edu
ajita.taware@gmail.com
+91-9325594143

STUDIO SESSION INCHARGE
Ar. Akshay Wayal, SKNCOA,
akshaywayal@skncoa.edu

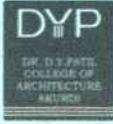
Sense of Place



Dr D Y Patil Prathisthan's
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3	Supporting document to NIRF
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Dr D Y Patil Prathisthan's

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Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

6.5.2

Participation in NIRF and other recognized rankings

National Institutional Ranking Framework
 Ministry of Education
 Government of India
 Welcome to Data Capturing System: ARCHITECTURE

Submitted Institute Data for NIRF'2021'

Institute Name: Dr. D. Y. Patil Pratishthans College of Architecture [IR-A-C-41741]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
B.A. [5 Years Program(s)]	120	80	120	120	120	-
B.A. [2 Year Program(s)]	10	20	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
B.A. [5 Years Program(s)]	240	289	529	432	97	0	52	1	53	0	0	0
B.A. [2 Year Program(s)]	13	15	28	27	1	0	0	0	0	0	0	0

Placement & Higher Studies

B.A. [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	120	120	2014-15	0	2017-18	111	80	300000(Three Lakh)	20
2014-15	120	120	2015-16	0	2018-19	114	80	300000(Three Lakh)	22
2015-16	120	120	2016-17	0	2019-20	110	85	300000(Three Lakh)	9

B.A. [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	20	12	2017-18	11	11	700000(Seven Lakh)	0
2017-18	20	19	2018-19	19	10	700000(Seven Lakh)	0
2018-19	20	19	2019-20	18	16	700000(Seven Lakh)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	1626096 (0)	1279128 (Twelve Lakh Seventy Nine Thousand One hundred twenty Eight)	996645 (0)
New Equipment for Laboratories	99423 (0)	1688285 (Sixteen Lakh eighty Eight Thousand Two hundred eighty Five)	30545 (Thirty Thousand Five hundred forty Five)
Studios	181058 (One Lakh eighty One Thousand fifty Eight)	96771 (0)	276670 (Two Lakh Seventy Six Thousand Six hundred Seventy)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	271145 (Two Lakh Seventy One Thousand One hundred forty Five)	0 (Zero)	543487 (Five Lakh forty Three Thousand Four hundred eighty Seven)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	40129233 (Four Crore One Lakh twenty Nine Thousand Two hundred thirty Three)	33650403 (0)	35194823 (Three Crore fifty One Lakh Ninety Four Thousand Eight hundred twenty Three)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	12577720 (One Crore twenty Five Lakh Seventy Seven Thousand Seven hundred twenty)	11623089 (One Crore Sixteen Lakh twenty Three Thousand eighty Nine)	3239529 (Thirty Two Lakh thirty Nine Thousand Five hundred twenty Nine)
Seminars/Conferences/Workshops	12580 (Twelve Thousand Five hundred eighty)	37200 (Thirty Seven Thousand Two hundred)	307914 (Three Lakh Seven Thousand Nine hundred Fourteen)

Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

CS Facilities: Facilities of physically challenged students

Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
---	-------------------------------------

2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?

Yes

3. Do your institution buildings have specially designed toilets for handicapped students?

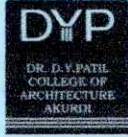
Yes, more than 40% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
	Ar Abhijit Suresh Marawar	44	Professor	Male	M.Arch.	286	Yes	Yes	16-08-2005	--	Regular
	Ar Anita Bhimrao Meskar	35	Associate Professor	Female	M.Arch.	99	Yes	Yes	13-02-2013	--	Regular
	Ar Athavale Punav Adam	32	Assistant Professor	Female	M.Arch.	96	Yes	Yes	21-07-2014	--	Adhoc / Contractual
	Ar Bongirwar Raksha Vilas	32	Associate Professor	Female	M.Arch.	144	Yes	Yes	01-07-2013	--	Adhoc / Contractual
	Ar Borhade Rupali Dattatray	41	Associate Professor	Female	M.Arch.	252	Yes	Yes	20-06-2012	--	Adhoc / Contractual
	Ar Chaya Sainath Tirvir	48	Professor	Female	M.Arch.	254	Yes	Yes	01-02-2005	--	Regular
	Ar Chinchkhede Nupur Dipak kumar	32	Assistant Professor	Female	M.Arch.	84	Yes	Yes	20-01-2016	--	Adhoc / Contractual
	Ar Cutinho Arthur Louis	55	Assistant Professor	Male	B. Arch	279	Yes	Yes	26-12-2010	--	Visiting
	Ar Dhananjay Baliram Chaudhari	49	Dean / Principal / Director / Vice Chancellor	Male	M.Arch.	275	Yes	Yes	11-10-2000	--	Regular
0	Ar Gharge Mohini Pramod	34	Assistant Professor	Female	M.Arch.	94	Yes	Yes	21-07-2014	--	Adhoc / Contractual
1	Ar Gole Avanti Amol	37	Associate Professor	Female	M.Arch.	132	Yes	Yes	01-06-2013	--	Adhoc / Contractual
2	Ar Kulkarni Uday Ramchandra	52	Professor	Male	M.Arch.	348	Yes	Yes	01-06-2016	--	Adhoc / Contractual
3	Ar Laxmi Shyam Salgia	43	Associate Professor	Female	M.Arch.	252	Yes	Yes	01-06-2009	--	Visiting
4	Ar Mathur Mehak Subhash	34	Assistant Professor	Female	M.Arch.	84	Yes	Yes	01-06-2015	--	Adhoc / Contractual
5	Ar Mehare Nikhil Prabhakar	32	Assistant Professor	Male	M.Arch.	144	Yes	Yes	21-07-2014	--	Adhoc / Contractual
6	Ar Panganti Aparna Abhijit	44	Associate Professor	Female	M.Arch.	228	Yes	Yes	01-06-2015	--	Adhoc / Contractual
7	Ar Patil Mahaveer	53	Professor	Male	B. Arch	74	Yes	Yes	01-06-2015	--	Visiting
8	Ar Revanwar Shashank Shrikant	37	Assistant Professor	Male	M.Arch.	58	Yes	Yes	01-06-2015	--	Adhoc / Contractual
9	Ar Sharma Sneha Suresh	32	Associate Professor	Female	M.Arch.	108	Yes	Yes	02-01-2014	--	Adhoc / Contractual

10	Ar Vakharia Mihir Naresh kumar	34	Associate Professor	Male	M.Arch.	68	Yes	Yes	14-12-2015	-	Adhoc / Contractual
11	Er Ganpule Prasad VAsant	53	Assistant Professor	Male	B.E	199	Yes	Yes	18-08-2006	-	Visiting
12	Er Sudhanshu Pathak	34	Assistant Professor	Male	M.E.	65	Yes	Yes	01-06-2015	-	Visiting
13	Er Sumesh Sawant	38	Assistant Professor	Male	B.E	68	Yes	Yes	01-06-2015	-	Visiting
14	Ar Sheetal Joshi	39	Associate Professor	Female	M.Arch.	191	Yes	Yes	17-07-2017	-	Regular
15	Ar Shikha Valecha	37	Associate Professor	Female	M.Arch.	144	Yes	Yes	03-10-2017	-	Adhoc / Contractual
16	Ar Ojas Kulkarni	30	Assistant Professor	Male	M.Arch.	41	Yes	Yes	01-07-2017	-	Adhoc / Contractual
17	Ar Ankita Deshmukh	28	Assistant Professor	Female	M.Arch.	37	Yes	Yes	21-08-2017	-	Adhoc / Contractual
18	Ar Upendra Joshi	34	Assistant Professor	Male	M.Arch.	43	Yes	Yes	15-02-2018	-	Adhoc / Contractual
19	Ar Vedangi Deshpande	30	Assistant Professor	Female	M.Arch.	39	Yes	Yes	15-02-2018	-	Adhoc / Contractual
20	Ar Bhagyashree Apte	43	Associate Professor	Female	M.Arch.	63	Yes	Yes	03-01-2018	-	Adhoc / Contractual
21	Ms Devika Dhumal	26	Assistant Professor	Female	M.A	38	Yes	Yes	22-02-2017	-	Adhoc / Contractual
22	Ar Gouri Sakhalakar	28	Assistant Professor	Female	M.Arch.	48	Yes	Yes	02-07-2018	-	Adhoc / Contractual
23	Ar Chinmay Satbhai	33	Assistant Professor	Male	M.Arch.	50	Yes	Yes	27-08-2018	-	Adhoc / Contractual
24	Ar Bhagyashree Kadiwal	28	Assistant Professor	Female	M.Arch.	25	Yes	Yes	02-07-2018	-	Adhoc / Contractual
25	Mr Shreyas Khinvansara	28	Assistant Professor	Male	M.Arch.	84	Yes	Yes	03-09-2018	-	Adhoc / Contractual
26	Ar Ashirwad Korde	26	Assistant Professor	Male	M.Arch.	51	Yes	Yes	14-01-2019	-	Adhoc / Contractual
27	Ar Atharva Khairmar	28	Assistant Professor	Male	M.Arch.	34	Yes	Yes	14-01-2019	-	Adhoc / Contractual
28	Ar Parul Vyas	29	Assistant Professor	Female	M.Arch.	30	Yes	Yes	04-02-2019	-	Adhoc / Contractual
29	Ar Dhanashree Utgikar	28	Assistant Professor	Female	M.Arch.	42	Yes	Yes	14-01-2019	-	Adhoc / Contractual
30	Er Dhanashree Dhamdhere	26	Assistant Professor	Female	M.E.	21	Yes	Yes	14-01-2019	-	Adhoc / Contractual
31	Ar Nazeem Sheikh	32	Assistant Professor	Male	M.Arch.	60	Yes	Yes	02-07-2018	-	Adhoc / Contractual
32	Mr Shivam Nirmale	30	Assistant Professor	Male	M.A	60	Yes	Yes	04-06-2018	-	Adhoc / Contractual

13	Ar Vidya Gorantla	49	Assistant Professor	Female	M.Arch.	104	Yes	Yes	01-06-2013	-	Visiting
14	Ar Preeti Pawar	36	Associate Professor	Female	M.Arch.	168	Yes	Yes	01-08-2019	-	Adhoc / Contractual
15	Ar Manika Agarwal	29	Assistant Professor	Female	M.Arch.	37	Yes	Yes	01-07-2019	-	Adhoc / Contractual
16	Ar Saniya Khan	26	Assistant Professor	Female	M.Arch.	24	Yes	Yes	01-07-2019	-	Adhoc / Contractual
17	Ar Neha Pathak	29	Assistant Professor	Female	M.Arch.	36	Yes	Yes	01-07-2019	-	Adhoc / Contractual
18	Ar Chinmay Sudame	34	Assistant Professor	Male	M.Arch.	96	Yes	Yes	01-07-2019	-	Adhoc / Contractual
19	Ar Nikita Gaikwad	30	Assistant Professor	Female	M.Arch.	48	Yes	No	03-09-2019	05-10-2020	Adhoc / Contractual
20	Ar Madhura Hanji	28	Assistant Professor	Female	M.Arch.	24	Yes	Yes	09-02-2019	-	Adhoc / Contractual
21	Ar Prachiti Dharmik	27	Assistant Professor	Female	M.Arch.	36	Yes	Yes	19-09-2019	-	Adhoc / Contractual
22	Er Asawari Sohoni	40	Assistant Professor	Female	M.Arch.	144	Yes	Yes	01-09-2019	-	Adhoc / Contractual
23	Ar Atri Mishra	28	Assistant Professor	Male	M.Arch.	48	Yes	Yes	17-01-2019	-	Adhoc / Contractual
24	Ar Harshada Wagh	25	Assistant Professor	Female	M.Arch.	13	No	Yes	08-02-2021	-	Adhoc / Contractual
25	Ar Vatsala Sutar	27	Assistant Professor	Female	M.Arch.	24	No	Yes	04-02-2021	-	Adhoc / Contractual
26	Ar Purnima Chitale	26	Assistant Professor	Female	M.Arch.	13	No	Yes	01-02-2021	-	Adhoc / Contractual
27	Ar Madhavi Karangale	39	Assistant Professor	Female	M.Arch.	93	No	Yes	08-02-2021	-	Adhoc / Contractual
28	Ar Surabhi Bankhele	26	Assistant Professor	Female	M.Arch.	25	No	Yes	01-02-2021	-	Adhoc / Contractual
29	Ar Ayush Gupta	27	Assistant Professor	Male	M.Arch.	37	No	Yes	10-02-2021	-	Adhoc / Contractual



Dr D Y Patil Prathisthan's
PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

FINDING OF DVV

4	Supporting document
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Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

6.5.2

Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc



22000035



Savitribai Phule Pune University
(Formerly University of Pune)
Academic Audit Report
For Academic Year 2021-2022

Annexure-1
College/Institute Basic Details

College/Institute Basic Details Summary		
Sr. No.	Summary	Yes / No
1.	Organisation Details	Yes
2.	College Details	Yes
3.	NAAC-NBA Details	No
4.	Statutory Committees	Yes

• Organisation Details					
Name of Organisation	Dr. D.Y. Patil Pratishthan				
Address	Setor no. - 29, nigdi Pradhikaran Akurdi, Pune -44				
District	Pune	Taluka	Haveli	PIN Code	411018
Phone No.	2027654501		Fax No.	2027654501	

• College Details			
PUNCODE	CARP011620		
College Name	Dr. D.Y. Patil Pratishthan Padmashri Dr. D.Y. Patil Architecture College Addr: Sect No 29 Nigdi Pradhikaran Akurdi Pune 44 Tal: Pimpri Chinchwad (corporation Area) Dist: Pune, Pincode: 411044		
Postal Address	Sect No 29 Nigdi Pradhikaran Akurdi Pune 44 Ta: Pimpri Chinchwad (corporation Area) Dist: Pune Pincode: 411044		
District	PUNE	Taluka	Pimpri Chinchwad (Corporation Area)
Pin Code	411044		
Establishment Year	2000	Affiliation Year	2001
Email Id	cdhananjay27@gmail.com	WebSite	www.dypcoa.org
Telephone	020-2764468	Fax	020-27654501
Principal/Director Name		College Type	Private (Permanent Un-Aided)
Apex Body	AICTE		

NAAC-NBA Details Not found

• Statutory Committee Details				
College Development Committee(CDC)				
Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Chairperson of the management	Shri. Sajej D. Patil		
2	Principal	Ar. Dhananjay Chaudhari		
3	President of College Students Council	Student Representative		
4	Head of Department	Ar. Chaya Tirvir		



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4	Secretary of College Students Council	Student Representative		
5	Secretary of the management	Shri. Tejas S. Patil		
6	Women Teachers	Anita Meskar		
7	Teachers	Ar. Abhijit Marawar		
8	Teachers	Ar. Avanti Gole		
9	Local Members	Ar. Beck John		
10	Local Members	Ar. Rohit Sardesai		
11	Local Members	Ar. Abhijit Natu		
12	Local Members	Ar. Hemant Patil		
13	Local Members	Mrs. Shailaja Sangale		
14	Co-ordinator(IQAC)	Ar. Raksha Bongirwar		
15	Non-Teaching	Mrs. Yojana Magdum		

Internal Quality Assurance Cell (IQAC)

Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Management Representative	RAdm Amit Vikram	9502556421	director@dypakurdi.edu.in
2	Senior Teacher	Ar Chaya Tirvir	9822761820	viceprincipal@dypcoa.ac.in
3	Co-ordinator (IQAC)	Ar Raksha Bongirwar	8600287691	rakshabongirwar@dypcoa.ac.in
4	Academic External Expert	Ar Mahaveer Patil	9370552020	mahaveer@mpatilassociates.com
5	Industry Expert	Ar Uday Kulkarni	9823077524	arch.uday@gmail.com
6	Registrar	Mrs Yojana Magdum	9922117985	admin@dypcoa.ac.in
7	Administrative	Mr Vinod Mohite	9822429501	sysadmin@dypcoa.ac.in
8	Alumni	Ar Purnima Chitale	8149194170	purnimachitale@dypcoa.ac.in

Grievance Redressal Cell

Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Chairperson	Ar Dhananjay Chaudhari	9422027467	principal@dypcoa.ac.in
2	Member 1	Ar Chaya Tirvir	9822761820	Viceprincipal@dypcoa.ac.in
3	Member 2	Ar Abhijit Marawar	9422187300	asmarwar@gmail.com

Equal Opportunity Cell

Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Chairperson	Ar Dhananjay Chaudhari	9422027467	principal@dypcoa.ac.in
2	Vice-Chairman	Ar Chaya Tirvir	9822761820	viceprincipal@dypcoa.ac.in
3	Member	Ar Abhijit Marawar	9422187300	abhijitmarawar@dypcoa.ac.in



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Diyang Cell

Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Principal	Ar Dhananjay Chaudhari	9422027467	principal@dypcoa.ac.in
2	Vice-Principal	Ar Chaya Tirvir	9822761820	viceprincipal@dypcoa.ac.in
3	Student Development Officer	Ar Abhijit Marawar	9422187300	abhijitmarawar@dypcoa.ac.in
4	Teacher Representative-Male	Ar Nikhil Mehare	7769075449	nikhilmehare@dypcoa.ac.in
5	Teacher Representative-Female	Ar Nupur Chichkhede	9960447412	nupurchichkhede@dypcoa.ac.in
6	Expert Advisor-1	Ar Ketki Moholkar	7000941465	ketkimoholkar@dypcoa.ac.in
7	Expert Advisor-2	Ar Shweta Shirke	8010099878	shwetashirke@dypcoa.ac.in
8	Student Representative 1	Mr Parth Sasane	7507033309	parthsasane007@gmail.com
9	Student Representative 2	Mr Omkar Chavan	9168213577	omkarachavan2002@gmail.com
10	Parent Representative 1	Shri Ranjeet Sasane	9823703248	ranjeetsasane1973@gmail.com
11	Parent Representative 2	Shri Ashok Chavan	9822204826	Ashokchavan2003@yahoo.co.in

Womens Anti-Sexual Harassment Cell

Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Chairperson	Ar Dhananjay Chaudhari	9422027467	principal@dypcoa.ac.in
2	In-charge	Ar Chaya Tirvir	9822761820	chayatirvir@dypcoa.ac.in
3	Co-ordinator (IQAC)	Ar Raksha Bongirwar	8600287691	rakashabongirwar@dypcoa.ac.in
4	Member 1	Ar Abhijit Marawar	9422187300	asmarwar@dypcoa.ac.in
5	Member 2	Ar Anita Meskar	8793548090	anitameskar@dypcoa.ac.in
6	Member 3	Mrs Yojana Magdum	9922117985	admin@dypcoa.ac.in

Anti Ragging Cell

Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Chairperson	Ar Dhananjay Chaudhari	9422027467	principal@dypcoa.ac.in
2	In-charge	Ar Chaya Tirvir	9822761820	viceprincipal@dypcoa.ac.in
3	Co-ordinator (IQAC)	Ar Raksha Bongirwar	8600287691	rakashabongirwar@dypcoa.ac.in
4	Member 1	Ar Abhijit Marawar	9422187300	abhijitmarawar@dypcoa.ac.in
5	Member 2	Ar Anita Meskar	8793548090	anitameskar@dypcoa.ac.in



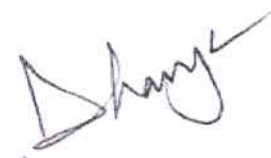
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6	Member 3	Ar Avanti Gole	9372860167	avantigole@dypcoa.ac.in
Student Council				
Sr No.	Designation	Member Name	Mobile No.	Email ID
1	Vice Principal / Senior Teacher	Ar Chaya Tirvir	9822761820	viceprincipal@dypcoa.ac.in
2	Teacher Representative	Ar Nikhil Mehare	7769075449	nikhilmehare@dypcoa.ac.in
3	Teacher Representative (Female)	Ar Nupur chichkhede	9960447412	nupurchichkhede@dypcoa.ac.in
4	Social worker	Mr Anil P Zope	9860795701	anil.zope@gmail.com
5	Counselor	Ms Shruti Seth	9309516779	shrutiseth@dypcoa.ac.in
6	Student Council Representative 1	Mr Parth Sasane	7219000727	parthsasane007@gmail.com
7	Student Council Representative 2	Mr Omkar Chavan	9168213577	Omkarachavan2002@gmail.com




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Annexure - 2
Courses Details

Courses Details Summary

Sr. No.	Summary	Yes / No
1.	Regular Course	Yes
2.	Permanent Affiliation Course	No
3.	Courses Started In Last Two Years	No
4.	Value Added Courses	No
5.	Vocational Courses	No
6.	Closure of Courses/Division	No
7.	Course Admission Fees	Yes

Regular Course Details

Faculty Name	Course Level	Course Name	Course Start year	Sub Name	Last Continuation
Architecture	Graduate	B.Arch. Bachelor of Architecture	2000-2001		
Architecture	PostGraduate	M.Arch (Construction Management)	2012-2013		

2) Permanent Affiliation details not found

3) Courses Started In Last Two Years not found

4) Value Added Courses details not found

5) Vocational Courses details not found

6) Closure of Courses/Division details not found

Course Admission Fees

Faculty Name	Course Name	Admission Fees	Library Fees	Tuition Fees
Architecture	M.Arch.(Construction Management)	14298.00	0.00	95494.00



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Architecture	B.Arch. Bachelor of Architecture	14004.00	0.00	88688.00
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Principal/Director
Sign

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Annexure-3
Admission Information

Admission Information Summary

Sr. No.	Summary	Yes / No
1.	Last 3 Years Admission	Yes
2.	Genderwise Admission	Yes
3.	Mh/Non MH Admission	Yes
4.	Physical Handicaped	Yes

Last 3 Years Admission

Faculty Name	Course Name	2019-2020	2020-2021	2021-2022
Architecture	B.Arch. Bachelor of Architecture	126	147	150

Genderwise Admission

Faculty Name	Course Name	2019-2020		2020-2021		2021-2022	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Architecture	B.Arch. Bachelor of Architecture	70	56	73	74	58	92

MH/Non MH Admission

Faculty Name	Course Name	2019-2020	2020-2021	2021-2022
		October	October	October
Architecture	B.Arch. Bachelor of Architecture	126	147	150

Physical Handicaped

Faculty Name	Course Name	2019-2020	2020-2021	2021-2022
		No	No	No
Architecture	B.Arch. Bachelor of Architecture	126	147	150

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A handwritten signature in black ink, appearing to be 'D. Y. Patil', written over the printed name.

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College of Architecture
Savitribai Phule Pune - 411044

A handwritten signature in blue ink, appearing to be 'D. Y. Patil', written over the printed name.



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Annexure-4
Examination Information

Examination Information Summary

Sr. No.	Summary	Yes / No
1.	Examination Information	Yes

Examination Course Wise Passing Information

Sr.No.	Course Name	Years	Appearing Stud	Passed Stud	Percentage
1	M.Arch.(Construction Management)	Fifth Year	1	1	100
2	B.Arch. Bachelor of Architecture	Fifth Year	112	110	98
3	B.Arch. Bachelor of Architecture	First Year	128	127	99
4	M.Arch.(Construction Management)	First Year	22	21	95
5	M.Arch.(Construction Management)	Second Year	25	22	88
6	B.Arch. Bachelor of Architecture	Second Year	127	125	98
7	B.Arch. Bachelor of Architecture	Third Year	112	102	91
8	M.Arch.(Construction Management)	Third Year	1	1	100
9	M.Arch.(Construction Management)	Fourth Year	1	1	100
10	B.Arch. Bachelor of Architecture	Fourth Year	102	102	100



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PRINCIPAL

Dr. D. Y. Patil
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Annexure-5 Ranking & Accreditations

Ranking & Accreditations Summary		
Sr. No.	Summary	Yes / No
1.	Ranking Details	Yes

• Ranking Details

Sr.No.	Ranking Type	Rank	For Year	Other Ranking
1	NFRF	0	2021-2022	




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Annexure-6
Student Progression

Student Progression Summary

Sr. No.	Summary	Yes / No
1.	Student Progression	Yes
2.	Placement List	Yes
3.	Students Qualified in State/National /International Examination	Yes

• **Progression**

For Academic Year	UG to PG (%)	PG to M.Phil (%)	PG to Ph.D (%)	M.phil to Ph.D (%)	Ph.D to Post Doc. (%)
2022-2023	9	0	0	0	0
2022-2023	2	0	0	0	0
2022-2023	8	0	0	0	0
2022-2023	19	0	0	0	0

• **Placement List**

Eligibility No	Student Name	Passing Year	Name Placement Organization	Package
12017013904	A NAIR ANAKHA	2021-2022	Godrej & Boyce	5.0000
12017014004	SWARUP RAVINDRA DESHPANDE	2021-2022	NeilSoft	3.0000
12017013907	DIPTI TUKARAM HASE	2021-2022	NeilSoft	3.0000
12017013926	MERY THOMAS VENESSA	2021-2022	NeilSoft	3.0000
12017013937	URVI SACHIN DHAKE	2021-2022	Godrej & Boyce	5.0000
12017013934	SHARVARI NAMDEO MALUSARE	2021-2022	NeilSoft	3.0000

• **Students Qualified in State/National /International Examination**

Students Qualified in State /National / Internation Record Not Found



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Annexure-7
Student Assist


Student Assist Summary

Sr. No.	Summary	Yes / No
1.	Scholarships / financial Assistance	Yes

• **Scholarships / financial Assistance**

Sr. No.	Funding Agency	Course	Male	Female	Transgender	Total Stud
1	DBT	B. Architecture	11	11		22
2	DBT	B. Architecture	2	0		2
3	DBT	B. Architecture	20	14		34
4	DBT	B. Architecture	1	0		1
5	DBT	B. Architecture	0	1		1
6	DBT	B. Architecture	50	54		104
7	DBT	B. Architecture	4	4		8
8	DBT	B. Architecture	21	21		42
9	DBT	B. Architecture	20	11		31
10	DBT	B. Architecture	27	29		56




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Annexure-8
Research

Research Summary Record not found.


• **PhD Recognition Info**

Phd Recognition Record not found.

• **Seminar, Workshops, Webinar Conducted Details**

Sr. No.	Type of Program	Name of Program	Exp Outcome Program	No of Participants	From Date	To Date	Funding Received details
1	Seminar	Documentation Methods and Techniques	students learn various Documentation Methods	110	17-10-2022	17-10-2022	
2	Seminar	Discussion forum with Ar. Ravi Gadre Bungalow Desi	Students will learn creative thinking process for designing a bungalow.	140	13-10-2022	13-10-2022	
3	Seminar	Tools and Techniques for Architectural Design Pres	Assignments	86	13-10-2022	16-10-2022	




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Annexure-9
Faculty

Faculty Summary

Sr. No.	Summary	Yes / No
1.	Faculty Profile	Yes
2.	Faculty Current Teaching Papers	Yes
3.	Faculty Research Projects	No
4.	Faculty Publications	Yes
5.	Faculty Refresher /Orientation /FDP	Yes
6.	Faculty Seminar/workshop/ Conferences	Yes
7.	Faculty Sports/Cultural Activities	Yes

• **Faculty Profile**

Sr. No	Designation	Sanctioned Teachers	Appointed Teachers	Approved teachers	vacant Post
1	Principal	1	1	1	0
2	Professor	4	3	1	1
3	Associate Professor	10	10	1	0
4	Assistant Professor	28	28	17	0
5	Physical Director	0	0	0	0
6	Librarian	1	1	0	0
7	Non-Teaching	14	14	0	0

• **Faculty Current Teaching Papers**

Sr.No	Teacher Name	Faculty Name	Course Name	Paper Name	Year ID
1	Gharge Mohini Pramod	SCIENCE AND TECHNOLOGY : B)ENGINEERING	BACHELOR OF ARCHITECTURE (REV.2015 PATTERN)	Building Technology & Materials VI	2018-2019

• **Faculty Research Projects**

Faculty Research Projects Record not found.

• **Faculty Publications**

Sr.No.	Teacher Name	Type	Journal Name	Publisher	Is Care Listed	Citation	ISBN	ISSN
1	Bongirwar Raksha Vilas							
2	Chichkhede Nupur Dipakkumar							



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3	Gole Avanti Amol								
4	Jalan Neha Sunil								
5	Kothari Sunita Sandeep								
6	Marawar Abhijit Suresh								
7	Mehare Nikhil Prabhakar								
8	Meskar Anita Bhimrao								
9	Niphadkar Pooja Ajinkya								
10	Shah Nidhi Ajay								
11	Sharma Sneha Suresh								
12	Tirvir Chaya Sainath								
13	Varade Kalyani Prakash								

• Faculty Refresher /Orientation /FDP

Sr. No.	Teacher Name	Course Type	From Date	To Date	Uni Name
1	Dhananjay Baliram Chaudhari	1			
2	Dhanashree Vinayak Utagikar	1			
3	Pooja Ajinkya Niphadkar	1			

• Faculty Seminar/workshop/ Conferences

Sr. No	Teacher Name	Event Type	Details
1	Meskar Anita Bhimrao	Workshops	1-day Webinar cum Workshop titled "Climate responsive architecture: understanding design and its implication in architecture design studio" organised by Dr D Y Patil College of Architecture, Akurdi 8th August 2020
2	Meskar Anita Bhimrao	Workshops	5-day Online "FDP on Research Methodology" organised by JNAFAU, Hyderabad from 30th May to 3rd June 2022
3	Meskar Anita Bhimrao	Workshops	4-day COA-TRC - Online Training Program "Knowledge and Employability in Architecture: Future of Architectural Education" organised by Dr D Y Patil College of Architecture, Akurdi, Pune from 5th July to 8th July 2022



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4	Meskar Anita Bhimrao	Workshops	Expert Lecture on "Development of Industry Supported Laboratories" organised by CQMC, Dr D Y Patil Educational Complex, Akurdi held on 7th May 2022.
5	Meskar Anita Bhimrao	Workshops	5-day Online workshop on "Statistics on Architectural Research" organised by D.R.O.P, BoS (Architecture), SPPU from 16th to 20th August 2021.
6	Meskar Anita Bhimrao	Conference	ISOLA 14th National Conference titled "Unbuilt Landscapes" held by ISOLA Hyderabad Chapter from 11th to 13th February 2022.
7	Meskar Anita Bhimrao	Workshops	Expert Lecture on "Bringing passion in Online Teaching- Learning and Evaluation Process" organised by CQMC, Dr D Y Patil Educational Complex, Akurdi held on 22nd January 2022.
8	Meskar Anita Bhimrao	Workshops	Webinar on "Patent Awareness" held by DYPCOA Research Cell, Akurdi on 21st January 2022.
9	Meskar Anita Bhimrao	Workshops	1-day Online workshop on "SCI/Scopus Research Paper Writing and Publishing" organised by EduCorp Centre for Research and Advanced Studies, Kerala held on 5th December 2021.
10	Oswal Ketki Moholkar	Workshops	Design Mantra - Concepts of Design and Design education
11	Oswal Ketki Moholkar	Conference	COA-TRC, Knowledge and employability in Architecture
12	Dharmik Prachiti Dinkar	Workshops	COA-TRC Teaching Indian Architecture History
13	Dharmik Prachiti Dinkar	Seminars	Dr D Y Patil Educational Complex, Akurdi, Pune Careers beyond the horizon of COVID 19 by Mr. Chetan Bhagat
14	Dharmik Prachiti Dinkar	Seminars	Oikos Ecological Services Why Ecology? Why conservation is important?
15	Dharmik Prachiti Dinkar	Seminars	DYPCOA Services in High Rise Building
16	Sharma Sneha Suresh	Workshops	"barrier free Architecture" by Ar. Kavita Murugkar
17	Sharma Sneha Suresh	Workshops	Mural Design
18	SHIRKE SHWETA SHARAD	Workshops	Re-imagine and beautify the docks and waterfront of the Mumbai Port Trust (Central Government) Workshop. Worked as coordinator and team assistance in 2017
19	SHIRKE SHWETA SHARAD	Workshops	Re-imagining Sassoon Dock, Participated in Mumbai Port Trust Workshop, 2016
20	SHIRKE SHWETA SHARAD	Workshops	AIIILSG (All India Institute Of Local Self Government) Urban Planning Capacity Building Workshop, Mumbai Port Trust (Central Government) 2018
21	SHIRKE SHWETA SHARAD	Workshops	The Second URBAN95 Bernard van Leer Foundation organisation peer cities learning workshop on Designing child friendly cities, Mumbai, India ,2020
22	SHIRKE SHWETA SHARAD	Workshops	participants at International Baikal Winter University of Urban Planning Workshop worked on Transformation of the campus at Irkutsk. The Program of Cultural, Socio-economic and special development initiated by Local government of Irkutsk, Prepared a comprehensive master plan for development of stodgorodok Institutional campus and connected with rest of the city Siberia, Russia. Awarded 11 ECTS European Credits.
23	Gabhane Pranali Daulatrao	Conference	"Design with the Environment" at DYPSOA Lohegaon, Pune (2017)
24	Gabhane Pranali Daulatrao	Conference	MASA, 2021



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25	Gabhane Pranali Daulatrao	Seminars	Webinars on conservation, building services
26	Gole Avanti Amol	Conference	National conference on Empirical Theories in Architecture, Planning and construction management.
27	Gole Avanti Amol	Seminars	Careers beyond the horizon of COVID 19 by Mr. Chetan Bhagat
28	Gole Avanti Amol	Seminars	Appropriate use of Glass in Design and Technology"
29	Gole Avanti Amol	Seminars	Future of Past :Adaption of virtues in Traditional Architecture
30	Gole Avanti Amol	Seminars	Teaching Indian Architecture History
31	Gole Avanti Amol	Seminars	Climate responsive architecture: understanding design and its implication in architecture design studio"
32	Gole Avanti Amol	Seminars	The WEBINAR series " THE GREEN THREAD
33	Gole Avanti Amol	Seminars	How to write a Literature Review Article
34	Gole Avanti Amol	Seminars	Development of Industry supported Laboratories
35	Gole Avanti Amol	Workshops	Research methods in Architecture
36	Gole Avanti Amol	Seminars	Patent Awareness
37	Chichkhede Nupur Dipakkumar	Workshops	Attended Three Days Workshop on Model Making during 23rd -25th August 2014 conducted by Shri. Vikash Shimpi, Nashik, Organised by Department of Architecture KITS, Ramtek.
38	Chichkhede Nupur Dipakkumar	Workshops	Attended Two Days Workshop on Sustainable Architecture Through Climate Responsive Design by Prof. Dr. K. Mohan, Gitam University, Vishakhapatnam from 9th -10th Feb. 2015, organized by Department of Architecture KITS, Ramtek
39	Chichkhede Nupur Dipakkumar	Workshops	Participated in Two Days Construction workshop from 13th -14th Feb. 2015 organized by Department of Architecture KITS, Ramtek.
40	Chichkhede Nupur Dipakkumar	Workshops	Participated in Two Days workshop on Sustainability Sensitizing organized by Dr. D Y Patil College of Architecture Akurdi, Pune on 24th and 25th June 2016
41	Chichkhede Nupur Dipakkumar	Seminars	One day webinar on Covid Awareness Programme. organised by SKNCOC, Pune.
42	Chichkhede Nupur Dipakkumar	Seminars	One Day webinar on "Looking Beyond Net Zero in Human Settlements" organised by ASSOCHAM, 12th June 2020
43	Chichkhede Nupur Dipakkumar	Conference	National e-conference on Empirical Theories-NCET 2020, organised by Allana College of Architecture.
44	Chichkhede Nupur Dipakkumar	Seminars	One day webinar Careers beyond the horizon of COVID 19 by Mr. Chetan by Bhagat, organised by Dr D Y Patil Educational Complex, Akurdi, Pune, 15th July 2020
45	Chichkhede Nupur Dipakkumar	Workshops	Climate responsive architecture: understanding design and its implication in architecture design studio"organised by DYPCOA, 8th August 2020
46	Chichkhede Nupur Dipakkumar	Workshops	9 Dyas International Faculty Training Programme on Research Methodology, organised by Ajinkya D Y Patil University, 15th- 23rd March 2020
47	Chichkhede Nupur Dipakkumar	Workshops	Climate responsive architecture: understanding design and its implication in architecture design studio"



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48	Chichkhede Nupur Dipakkumar	Workshops	workshop on "Reference Management Tools and Literature Review" organised by Center for Publications Ethics of Savitribai Phule Pune University 27th March 2021
49	Chichkhede Nupur Dipakkumar	Workshops	COA-TRC-Five Days Training programme, on Visual Research Methods, BKPS college of Architecture, Pune
50	Chichkhede Nupur Dipakkumar	Seminars	Careers beyond the horizon of COVID 19 by Mr. Chetan Bhagat, organised by Dr D Y Patil Educational Complex, Akurdi, Pune, 15th July 2020
51	Chichkhede Nupur Dipakkumar	Seminars	One day webinar on Traditional Architecture and its relevance in today's context, organised by D Y Patil University, Pune
52	Chichkhede Nupur Dipakkumar	Seminars	Webinar series on Art, Architecture, Culture, Heritage: Poetics of Space, organised by Archiloop India initiative
53	Chichkhede Nupur Dipakkumar	Seminars	One Day webinar on "Architecture - from Space and Time to Place and Activity", organised by K S School of Architecture, Bangalore, 12th August 2020
54	Chichkhede Nupur Dipakkumar	Conference	National e-conference on Empirical Theories-NCET 2020, organised by Allana College of Architecture, 7th Sept 2020
55	Chichkhede Nupur Dipakkumar	Workshops	Five days teachers training programme on Future of Past: Adaption of virtues in Traditional Architecture, COA-TRC, organised by DYP COA, Pune
56	Chichkhede Nupur Dipakkumar	Workshops	Two Credit Course on Research and Publication Ethics
57	Chichkhede Nupur Dipakkumar	Seminars	ISOLA EB Research Symposium
58	Chichkhede Nupur Dipakkumar	Seminars	One day webinar on Urban Management Post Covid 19, Pandemic., organised by Archiloop India Initiative.
59	Bansal Saumya Jitendra	Seminars	Preventive conservation of Heritage Buildings of Lucknow, INTACH-ICI, Lucknow 2003
60	Bansal Saumya Jitendra	Seminars	Creative Art and Design in Technical Education, IITR, 2008
61	Tirvir Chaya Sainath	Conference	IJRCEAD April -June 2016
62	Tirvir Chaya Sainath	Conference	Technical paper published in IJRCEAD Feb 2017
63	Tirvir Chaya Sainath	Conference	International Conference on Emerging Trends in Engineering, Technology & Architecture ICETETA - 2017
64	Tirvir Chaya Sainath	Conference	Technical paper submitted & published in National Conference Building with Times February 2019, Traditional Form interpreted by new Technique
65	Mishra Atri Anil	Workshops	Workshop on Maintenance of Heritage Structure, S.P.A., Bhopal
66	Mishra Atri Anil	Conference	South Asian Vernacular Architecture, S.P.A., Bhopal
67	Mishra Atri Anil	Workshops	Accessibility Training Workshop For Future Professional, S.P.A., Bhopal
68	Mishra Atri Anil	Conference	International conference of international committee of legal administrative and financial issue (ICLAFI), S.P.A., Bhopal
69	Gupta Ayush Sanjay	Workshops	COA_GRIHA training program on "Green Buildings-The Griha way" from 31st May-4th June, 2021



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70	Gupta Ayush Sanjay	Workshops	five days webinar series on "Services in High Rise Buildings" on All Saturdays from 24th July '21 to 21st August '21 organized by Dr. D. Y. Patil College of Architecture, Akurdi, Pune
71	Wagh Harshada Pradip	Workshops	"Nirmitee"-The Creation Interactive Workshop on 'Design Methodology' by Ar. Shirish Beri held on 5th Sept. 2013.
72	Wagh Harshada Pradip	Workshops	"Decentralized Liquid Waste Management" organized by CoEP (18th to 22nd Feb. 2019)
73	Wagh Harshada Pradip	Workshops	"Build-Tech 2014-15" Workshop on Building Technology, Materials and Services. At DYPCOA. (15th to 17th Dec 2014)
74	Bongirwar Raksha Vilas	Seminars	Appropriate use of Glass in Design and Technology"
75	Bongirwar Raksha Vilas	Seminars	To think about the space in the times of the virus
76	Bongirwar Raksha Vilas	Workshops	International Faculty Development Programme ENVIRONMENT AND SUSTAINABILITY
77	Bongirwar Raksha Vilas	Workshops	Climate responsive architecture: understanding design and its implication in architecture design studio"
78	Bongirwar Raksha Vilas	Workshops	How to Write a Literature Review Article
79	Bongirwar Raksha Vilas	Workshops	Researching Teaching In Architectural Education
80	Bongirwar Raksha Vilas	Conference	Skills and Architectural Education - A New Paradigm
81	Bongirwar Raksha Vilas	Seminars	HOSPITAL DESIGN
82	Bongirwar Raksha Vilas	Seminars	Brick by Brick : Architecture ahead-Water Proofing treatment
83	Bongirwar Raksha Vilas	Workshops	Teaching Indian Architecture History
84	Mehare Nikhil Prabhakar	Workshops	Active participation in five days on "Site Craft" organised by "Council of Architecture Training and Research Center " on 29th January to 02th February 2018 at Allana college of Architecture, Pune.
85	Mehare Nikhil Prabhakar	Workshops	Active participation in an online five days on "Teaching Indian Architectural History" organised by "Council of Architecture Training and Research Center " on 11th to 15th May 2020.
86	Mehare Nikhil Prabhakar	Workshops	Active participation in five days "Faculty Development Program" on July 25th to 31st 2017 at Dr. D Y Patil College of Architecture Akurdi, Pune.
87	Mehare Nikhil Prabhakar	Workshops	Active participation as an organizing member in the "BUILD TECH 2016" for two days model making Workshop on August 23rd and 24th 2016 at Dr. D Y Patil College of Architecture Akurdi, Pune.
88	Mehare Nikhil Prabhakar	Workshops	Active participation in two days' workshop on "Sustainability Sensitizing" on June 24th and 25th 2016 at Dr. D Y Patil College of Architecture Akurdi, Pune.
89	Mehare Nikhil Prabhakar	Workshops	Active participation as an organizing member in the "National Conference on Emerging Trends in Architecture, Technology and Allied Fields 2016" for two days model making Workshop on February 12th 21and 13th 2016 organised by Dr. D Y Patil College of Architecture Akurdi, Pune in association with Council of Architecture, New Delhi.



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90	Mehare Nikhil Prabhakar	Workshops	Active participation in the Joint Studio Programme on 'Urban Planning in India' from 19th to 30th of December 2011 with students of Georgia Institute of Technology Atlanta, Georgia
91	Mehare Nikhil Prabhakar	Workshops	Active participation in an online four days on "Knowledge and Employability in Architecture: Future of Architectural Education " organized by "Council of Architecture Training and Research Center" on 5th to 8th July 2022.
92	Soni Barkha Sunil	Workshops	Participated in the Workshop "3D PRINTING" conducted on 14th April 2017 held at ITM University, Gwalior , Conducted by Mr. Vijay Srinivas
93	Soni Barkha Sunil	Seminars	Participated in the webinar conducted by Plannogram on "SETTLEMENT PLANNING IN INDIA : History , Evolution &Principles" by Dr. Amogh K Gupta (Chairman, Board of Governors – School of Planning and Architecture ,New Delhi.
94	Soni Barkha Sunil	Seminars	Participated in the webinar on "PLANNING PANDEMIC RESILIENT CITIES FOR INDIA: The Road Ahead" organised by centre for urban Governance (CUG) ,Atal Bihari Vajpayee Institute of Good Governance and Policy Analysis (AIGGPA),Bhopal on Friday,08 January 2021
95	Soni Barkha Sunil	Workshops	Participated in the workshop "CONCRETE STRUCTURE" conducted from 15th April to 16th April 2017 held at ITM University Gwalior. Conducted by Ar. Shreelekha Lakshmi pathy.
96	Soni Barkha Sunil	Workshops	National Workshop On "INTELLECTUAL PROPERTY RIGHTS &PATENTS" under TEQIP Phase II on Dated 4th February 2017
97	Soni Barkha Sunil	Workshops	National workshop on "SMART GRID TECHNOLOGIES" under TEQIP Phase II on Dated 6th February 2017.
98	Soni Barkha Sunil	Conference	National Conference ON ROLE IN IMPACT OF DIGITAL INDIA PROGRAM IN BUSINESS MANAGEMENT & ENTREPRENEURSHIP DEVELOPMENT on Dated 22 oct-24 Oct 2016 at M.I.T.S Gwalior
99	Soni Barkha Sunil	Workshops	National Workshop On "INTELLECTUAL PROPERTY RIGHTS &PATENTS" under TEQIP Phase II on Dated 4th February 2017
100	Soni Barkha Sunil	Seminars	Participated in "INDUSTRY CONCLAVE" held during 12th -13th November 2017 at MITS Gwalior
101	Chichkhede Nupur Dipakkumar	Workshops	Attended TRC Programme on Feelings and Spaces. from 24th -26th March 2018 organized by COA, Pune
102	Chichkhede Nupur Dipakkumar	Workshops	Five days teachers training programme, Teaching Indian Architecture History, organised by COA-TRC
103	Chichkhede Nupur Dipakkumar	Workshops	Participated in SDP on Research Paper Writing organized by DYPCOA from 25th July to 27th July 2018
104	Chichkhede Nupur Dipakkumar	Workshops	Attended TTP Programme On Research in Academics from 25th June 2018 organized by DYPCOA, Pune.
105	Chichkhede Nupur Dipakkumar	Seminars	Participated in BUILD-TECH-2018 Hands on Workshop on Adanced Building Construction Techniques and Services organised by DYPCOA Pune. From 3rd September- 10th September 2018
106	Chichkhede Nupur Dipakkumar	Seminars	Participated in Practices in construction management current trends and perspective organized by DYPCOA M.Arch. (Construction Management) on 24th and 25th August 2018



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107	Chichkhede Nupur Dipakkumar	Seminars	One day webinar on "Advanced Digital Content Creation Tools and Techniques for Education"organised by AISSMS COE, Pune in association with The Institution of Engineers (India) and ioCare,Pune
108	Chichkhede Nupur Dipakkumar	Seminars	Participated in Seminar on Basic Guidelines on Thesis in Architecture, organized by Dr. D Y Patil College of Architecture, Akurdi, Pune on 23rd December 2016
109	Chichkhede Nupur Dipakkumar	Seminars	One day webinar on Climate responsive architecture,organised by SOA, LNCT UNIVEISITY, BHOPAL,25th Sept 2020
110	Gole Avanti Amol	Workshops	Faculty Development Program on Research Talk 2020
111	Gole Avanti Amol	Workshops	Knowledge and Employability in Architecture: Future in Architecture education.
112	Gabhane Pranali Daulatrao	Conference	International conference at Government Polytechnic, Nagpur on "Green Energy for Sustainable Development 2020"
113	Gabhane Pranali Daulatrao	Workshops	"Earthquake resistant Buildings : Design- Detailing and Construction" conducted by TGPCA Nagpur
114	Athavale Punav Adam	Seminars	Design Graphics and its Importance in Architecture by LNCT university, Bhopal
115	Athavale Punav Adam	Workshops	Participated in 'Flash Fiction 2020'story writing competition organised by ISOLA
116	Athavale Punav Adam	Workshops	Doctoral Research Orientation Programme(DROP)
117	Athavale Punav Adam	Workshops	Online Training Programme on Advanced Building Services by COA-TRC, New Delhi.
118	Athavale Punav Adam	Seminars	Researching Teaching in Architectural Education by Aalim Muhammed Salegh Academy of Architecture, Chennai
119	Athavale Punav Adam	Seminars	Low Carbon Farming by IEAR, Mumbai
120	Athavale Punav Adam	Workshops	Teaching Indian Architectural History. Teacher Training programme by COA, New Delhi
121	Varade Kalyani Prakash	Conference	Organized by SSPU - Presented research paper
122	Meskar Anita Bhimrao	Conference	National E-Conference on "Skills in Architectural Education: A New Paradigm" on 23rd & 24th August 2020 organised by School of Architecture, Urban Development and Planning, Symbiosis Skills & Professional University, Kiwale, Pune
123	Meskar Anita Bhimrao	Workshops	COA TRC Online TTP "Teaching Indian Architectural History" from 11th - 15th May 2020
124	Meskar Anita Bhimrao	Conference	Symposium on 1st and 2nd August, 2017, titled History and Conservation: As if people matter, jointly organised by Cept University, Ahmedabad; Sushant School of Art and Architecture, Ansal University, Gurgaon; and ICOMOS, India
125	Meskar Anita Bhimrao	Workshops	COA-NIASA Training program on "Understanding Heritage of the 20th Century" Identification-Documentation-Conservation, From: 09th March - 13th March, 2015
126	Meskar Anita Bhimrao	Workshops	COA-TRC titled "Future of Past: Adaptation of Virtues in Traditional Architecture" organised by Dr D Y Patil College of Architecture, Akurdi from 4th - 8th February 2019
127	Meskar Anita Bhimrao	Seminars	AICTE sponsored 6-day Short Term Training Program titled "Advances in Construction Project Management" organised by M. S. Patel Department of Civil Engineering, CHARUSAT, Gujarat from 4th - 9th January 2021



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128	Meskar Anita Bhimrao	Workshops	1-day Online Workshop on IMPLEMENTATION OF S.Y.B ARCH 2019 SYLLABUS organised by SPPU, Pune in association with Sinhgad College of Architecture, Pune 16th June 2020
129	Meskar Anita Bhimrao	Seminars	5-day Webinar on "To think about the space in the times of the virus" organised by Dr D Y Patil Educational Complex, Akurdi from 9th - 13th May 2020
130	Meskar Anita Bhimrao	Seminars	4-day TTP titled "Researching Teaching In Architectural Education" organised by AMS Academy of Architecture, Chennai from 6th - 9th May 2020
131	Meskar Anita Bhimrao	Seminars	1-day webinar on "COVID-19s Staggering Impact and Looming Workforce in Architecture" organised by Dr D Y Patil School of Architecture, Ambi Talegoan 29th April 2020
132	Meskar Anita Bhimrao	Seminars	4-day Webinar "ADYA" Lecture Series 2021 on Current Practices in Contemporary Architecture & Critical Writing from 9th - 16th March 2021
133	Meskar Anita Bhimrao	Seminars	1-day Webinar on "Careers beyond the horizon of COVID 19 by Mr. Chetan Bhagat" organised by Dr D Y Patil Educational Complex, Akurdi, Pune 15th July 2020
134	Meskar Anita Bhimrao	Seminars	1-day Webinar on "Hospital Design" organised by SB Patil College of Architecture & Design, Akurdi 29th June 2020
135	Meskar Anita Bhimrao	Workshops	1-day Workshop on "Outcome Based Education" organised by Dr D Y Patil College of Architecture, Akurdi 29th June 2019
136	Meskar Anita Bhimrao	Seminars	4-day FDP on "Methods in Qualitative Research" organised by Dr D Y Patil College of Architecture, Akurdi from 26th - 29th June 2019
137	Shah Nidhi Ajay	Conference	COA-TRC On-Line Training Program: "Knowledge and Employability in Architecture: Future of Architectural Education"
138	Kothari Sunita Sandeep	Seminars	COA TRC - Knowledge and Employability in Architecture Future of Architectural Education
139	Kothari Sunita Sandeep	Seminars	Services in High rise bldg
140	Kothari Sunita Sandeep	Workshops	'Green Buildings- The Griha way'
141	Korde Ashirwad Pramod	Workshops	Outcome Based Education
142	Korde Ashirwad Pramod	Workshops	Climate responsive architecture: understanding design and its implication in architecture design studio"
143	Korde Ashirwad Pramod	Workshops	Careers beyond the horizon of COVID 19 by Mr. Chetan Bhagat
144	Korde Ashirwad Pramod	Seminars	COA-TRC Teaching Indian Architecture History
145	Korde Ashirwad Pramod	Conference	Architheo 2019



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146	Chitale Purnima Sanjay	Seminars	Presented Research Paper on "Deriving strategic defense responses given to the natural setting of Maval Region" in front of the experts from various fields of Architecture, Conducted by Board of Studies, SPPU, at BNCA Pune in March 2020
147	Sonawane Kalyani Hiralal	Workshops	COA online training program - Green Buildings - The GRIHA Way- scheduled from 31st May to 4th June 2021
148	Wagh Harshada Pradip	Seminars	Griha Buildings-The Griha Way Organized by COA-TRC and Griha Council, New Delhi

• Faculty Sports/Cultural Activities

Sr.No	Teacher Name	Type	level	Name	Year
1	Sudame Chinmay Shekhar	Sports	International	Tata Mumbai Marathon 2020	2020
2	Sudame Chinmay Shekhar	Sports	National	Apla Pune Marathon 2021	2021




Principal/Director
PRINCIPAL
Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044





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Annexure-10
Administrative Staff

Administrative Staff Summary

Sr. No.	Summary	Yes / No
1.	Administrative Staff	Yes

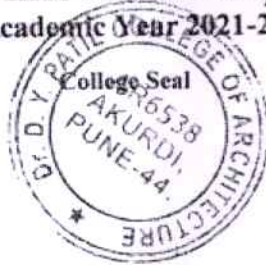
Sr.No.	Name	Designation	Cast name	Working Since	Physical Handicap	Mobile No	Grade
1	Mr. Santosh Sandipan Bodare	Jr. Clerk	OPEN	2010	No	8888805253	C
2	Mr. Prakash Yashwant Kamble	Assistant Librarian	OPEN	2006	No	7058159936	B
3	Mr. Rajendra Aanandrao Karape	Driver	OPEN	2004	No	9923201960	D
4	Mr. Sikander Kasim Bijapure	Attendant	OPEN	2002	No	7058349378	D
5	Mr. Anil Ramabhau Jadhav	Gardner	OPEN	2012	No	9767724702	D
6	Mrs. Rayatri Soni	Sweeper	OPEN	2014	No	8806427690	D
7	Mrs. Savita Vajjnath Pandhare	Sweeper	OPEN	2016	No	9921536875	D
8	Mrs. Sujata Jivan Shinde	Sweeper	OPEN	2014	No	8605843962	D
9	Mr. Amit Balkrishna Chougale	Jr. Clerk	OPEN	2015	No	9923202029	C
10	Mrs. Sangeeta Dashrath Patil	JR CLERK	OPEN	2015	No	9823439779	C
11	Mrs. Yojana Satish Magdum	OS	OPEN	2003	No	9922117985	B
12	Mr. Vinod Vilas Mohite	Senior Clerk	OPEN	2004	No	9822429501	C
13	Mr. Yuvraj Jaywantrao Inamdar	Jr. Clerk	OPEN	2006	No	8855033485	C
14	Mr. Ranjeet Padwal	Jr. Clerk	OPEN	2016	No	9405197375	C
15	Mr. Amol Done	Accountant	OPEN	2008	No	7972069340	C



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Principal/Director

PRINCIPAL

Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044



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Annexure-II
Infrastructure & ICT

• Land And Building					
Built Up Area (in Sq. ft.)	:	43602.00	Land Area (in Acres)	:	5.00
• Other Infrastructure					
If residential facility has been available to teachers then please mention.	:	0	No. Of Common Rooms for Teachers	:	3
No of common rooms for Students	:	2	No of rooms in Guest House	:	2
Number of Cubicles/Rooms for Teachers	:	25	Canteen for students	:	60
Information about to Health Centre/Medical Centre	:	1	Auditorium with Seating Capacity	:	512
College ERP	:	0	LMS	:	0
• Teaching / Learning					
No. of Class Rooms	:	9	No. of seminar Rooms	:	1
No. of Tutorial Rooms	:	3	No. of Conference Rooms	:	1
No. of Laboratories	:	1	No. of Committee Rooms	:	1
Research laboratories	:	0			
4. Hostel capacity of the students					
No. of Seats in Boys Hostel	:	40	No. of Seats in Girls Hostel	:	40
• Library					
Seating capacity of Library Reading Room	:	60	No. of books in the library	:	5612
No. of Multimedia Literature	:	463	No. of Journals subscribed	:	33
Online Library/ E-Learning Resources	:	0			
• ICT Infrastructure					
No. of Computer Lab	:		No. of Computer systems	:	112
No. of LAN Terminals	:	112	WI-FI Connectivity	:	Yes
Type & Speed of internet Connectivity	:	1	Teaching Tools/Aids	:	0



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Sports					
Play ground/Sports/games Area (in Sq. ft.)	:	240000.00	Play Ground owned by college or Rental ?	:	Owned By College
No. of Gymnasium	:	1	No. of Indoor Games Facilities	:	2
Other Sports Facilities	:	5			



Principal/Director

PRINCIPAL

Dr. D. Y. Patil
College of Architecture
Akurdi, Pune - 411044



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5	Course Exit Survey	Carried out for < 25 % of the courses
6	Continous Improvement	Evidence available for < 25% of the courses
7	Weak Learners	Identified based on individual teacher initiative
8	Bright Learners	Identified based on individual teacher initiative
9	Curriculum Gaps	Identified based on individual teacher initiative
10	Opportunities for Self Learning	Provided based on individual teacher initiative
Feedback		
Sr. No.	Parameters	Assessment
1	Student Feedback	Collected
2	Course Teacher feedback	Not Collected
3	Recruiter Feedback	Collected
4	Internal / External Peer Review of Course Teachers	Carried out based on individual teacher initiative
5	Curriculum Benchmarking	Carried out based on individual teacher initiative
Student Holistic Development		
Sr. No.	Parameters	Assessment
1	Project based Learning across all courses and all semesters	Provided based on individual teacher initiative
2	Technology Assisted learning across all courses and all semesters	Provided based on individual teacher initiative
3	Peer Learning across all courses and all semesters	Provided based on individual teacher initiative
4	Professional Society Activities across all courses and all semesters	Provided based on individual teacher initiative
5	Research Based Learning across all courses and all semesters	Provided for few courses
Statutory committes and compliances		
Sr. No.	Parameters	Assessment
1	Number of full time teachers appointed (date of visit) as an % of requirement as per the APEX authority requirement	61-80%
2	No of Regular & approved teachers (against total required)	40% or less
3	No of Adhoc and CHB approved teachers for the past academic year (against total required)	81-100%
4	Principal / Director	regular appointed and approved
5	Librarian	Not available
6	College Development Committee	Formed and records maintained satisfactorily
7	Grivence Cell (students)	Formed and records maintained satisfactorily
8	Women Anti Sexual Harassment Cell	Formed and records maintained satisfactorily
9	IQAC	Formed and records maintained satisfactorily
10	Anti ragging committee	Formed and records maintained satisfactorily

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Annexure-13

Annexure Summary Details

Summary Details		
Sr. No.	Annexure	Yes / No
1.	Annexure 1	Yes
2.	Annexure 2	Yes
3.	Annexure 3	Yes
4.	Annexure 4	Yes
5.	Annexure 5	Yes
6.	Annexure 6	Yes
7.	Annexure 7	Yes
8.	Annexure 8	No
9.	Annexure 9	No
10.	Annexure 10	Yes
11.	Annexure 11	Yes



Principal/Director

Sign

PRINCIPAL

Dr. D. Y. Patil

College of Architecture
Akurdi, Pune - 411044.



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सावत्रावाइ फुल पुण ।वद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)



दूरध्वनी क्रमांक :

०२०-२५६२ ११८८

२५६२ ११५६

२५६२ ११५७

२५६२ ११९३

शैक्षणिक विभाग (संलग्नता कक्ष)

गणेशखिंड, पुणे-४११००७

टेलिग्राफ : युनिपुणे'

फॅक्स : ०२०-२५६९१२३३

संकेतस्थळ: www.unipune.ac.in

इ-मेल : affiliation@pun.unipune.ac.in

संदर्भ क्रं: सीए/ : ११०४

प्रति,

दिनांक: २६/०५/२०२३

- 5 पिंपळे स्मिता सचिन (सदस्य)
पत्ता-प्रोग्रेसिव एजुकेशन सोसायटी मॉडने कॉलेज ऑफ फामेसी निगडी पुणे पत्ता: पौरोसिंह एजुकेशन सोसायटी मॉडने कॉलेज ऑफ फामेसी सेक्टर नं २१, यमुनानगर, निगडी, पुणे ता.: पिंपरी चिंचवड (महानगर पालिका हद्द) जि: पुणे
ई-मेल - smita_pimple@rediffmail.com
मोबाईल - ९८५०९६३२५९
- 3 मोरे रश्मी आशय (सदस्य)
पत्ता-पुणे जिल्हा शिक्षण मंडळ प्रा. रामकृष्ण मोरे कला, वाणिज्य व विज्ञान महाविद्यालय पत्ता: आकुर्डी प्राधिकरण ता.: पिंपरी चिंचवड (महानगर पालिका हद्द) जि: पुणे
ई-मेल - moreyrashmi@gmail.com
मोबाईल - ९३७३३२२२२१
- 1 शिरोळकर मीरा पंकज (सदस्य)
पत्ता-महर्षी कर्वे स्त्री शिक्षण संस्था डॉ भानुवेन नानावटी वास्तूशास्त्र महिला महाविद्यालय पत्ता: कर्वेनगर पुणे ता.: पुणे (महानगर पालिका हद्द) जि: पुणे
ई-मेल - meera.shirokar@bnca.ac.in
मोबाईल - ९९२१६९८४६९
- 4 चासकर मनोहर गणपत (अध्यक्ष)
पत्ता-पुणे जिल्हा शिक्षण मंडळ प्रा. रामकृष्ण मोरे कला, वाणिज्य व विज्ञान महाविद्यालय पत्ता: आकुर्डी प्राधिकरण ता.: पिंपरी चिंचवड (महानगर पालिका हद्द) जि: पुणे
ई-मेल - chaskarmanohar@gmail.com
मोबाईल - ९८२२९१३९४६
- 2 कोळी राजेन्द्रा भंगारी (सदस्य)
पत्ता-अखिल भारतीय मराठा शिक्षण परिषद अनंतराव पवार कॉलेज ऑफ आर्किटेक्चर पत्ता: सव्हे नं एकशे तीन शाहू कॉलेज रोड पर्वती पुणे ता.: पुणे (महानगर पालिका हद्द) जि: पुणे
ई-मेल - rbkoli2006@yahoo.co.in
मोबाईल - ९४२२०४४३८९

विषय : महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, 2016 च्या कलम 117 नुसार आपल्या महाविद्यालयातील विद्याविषयक आणि विद्याविषयक प्रशासन दर्जा बाबतची तपासणीकरीता.

महाविद्यालया चे नाव : डॉ. डी बाय पाटील प्रतिष्ठान पद्मश्री डॉ डी बाय पाटील आर्किटेक्चर पत्ता: आकुर्डी ता.: पिंपरी चिंचवड (महानगर पालिका हद्द) जि: पुणे पिनकोड: 411044

महोदय/महोदया,

वरील विषयाबाबत महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, 2016 च्या कलम 117 अन्वये विद्यापीठापी संलग्न असलेले महाविद्यालय/मान्यताप्राप्त परिसंस्था यांचा विद्याविषयक दर्जा आणि विद्याविषयक प्रशासनाचा दर्जा यांची तपासणी करण्याची तरतूद आहे. या तरतूदीची अंमलबजावणी करण्यास्तव विद्यापीठाच्या अधिकार मंडळाकडून आपली समिती गठीत करण्यात आलेली आहे.

संबंधित महाविद्यालयास प्रत्यक्ष भेट देऊन महाविद्यालयाने ऑनलाईन पद्धतीने भरलेल्या माहितीच्या आधारे समितीने प्रत्यक्ष पडताळणीचा अहवाल खालील लिंकवर ऑनलाईन पद्धतीने २३ जून २०२३ पर्यंत सबमिट करावा.

Login Flow -

Step 1) Login in - <https://bcud.unipune.ac.in/root/login.aspx>

Step 2) In Affiliation Select Menu - Academic Audit Committee Report

Step 3) Complete Committee Report

Step 4) Verify Mobile Numbers of Committee Members

Step 5) Upload Committee photo (Allow Access Permission to Complete Process)

आपला,



22000035

सावत्रावाड फुल पुण ।वद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :

०२०-२५६२ ११८८

२५६२ ११५६

२५६२ ११५७

२५६२ ११९३



शैक्षणिक विभाग (संलग्नता कक्ष)

गणेशखिंड, पुणे-४११००७

टेलिग्राफ : युनिपुणे'

फॅक्स : ०२०-२५६९१२३३

संकेतस्थळ: www.unipune.ac.in

इ-मेल : affiliation@pun.unipune.ac.in

प्रत माहितीसाठी :

(स.द.डावखर)

मा. प्राचार्य , Dr. D.Y. Patil Pratishthan Padmashri Dr. D.Y. Patil Architecture College, Pimpri
Pune

Sect No 29 Nigdi Pradhikaran Akurdi Pune 44 Tal: Pimpri Chinchwad (corporation Area) Dist: Pune
Pincode: 411044



22000035

सावत्रावाइ फुल पुण ।वद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :

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शैक्षणिक विभाग (संलग्नता कक्ष)

गणेशखिंड, पुणे-४११००७

टेलिग्राफ : युनिपुणे'

फॅक्स : ०२०-२५६९१२३३

संकेतस्थळ: www.unipune.ac.in

इ-मेल : affiliation@pun.unipune.ac.in

Academic Summary Report Checklist

Sr No.	Assesment Type	Assesment Parameters	Documents
1	Teaching Learning	Time Tables	Documents
		Choice of Electives	List of Students
		Average percentage of syllabus completed	Course File
		Course Plans (Teaching Plan)	Course File
		Average percentage of sessions conducted vis a vis planned number of sessions across all	Course File
		Variety of Pedagogical Approaches across	Course File
		Customised Self Learning Material across	Course File
		Number of Value Added Modules Offered across courses and semesters	Notices, Syllabus, List of Students, Assesment
		MOOCs Offered across courses and semesters	List, Certificate, Policy documents
		2	Concurrent Assessment
Number of Concurrent Assessment Methods	Records		
Rubrics	Sample Documents		
Concurrent Assessment Answer Key	Sample Documents		
External Paper Setters involved in Term End	Policy Letters		
External Evaluators involved in Term End	Policy Letters		
Number of Courses for which Moderation of Concurrent Assessment carried out	Policy, Sample Answer Sheets		
Result Analysis	Documents		
Bridge / Remedial / Foundation Courses Offered across all semesters	Notices, Syllabus, List of Students		
Answer Scipts shared with Learners	Policy ,Records		
3	Outcomes Based Education	Learning outcomes communicated to staff,	Notices, Policy
		Blooms Taxonomy Based Concurrent	Sample CIE Question Papers
		CO Coverage in Concurrent Assessment	CIE Papers & Syllabus
		Course Outcomes Attainment	Co Calculation
		Course Exit Survey	Sample Survey Format
		Continous Improevement	Co-attainmant
		Weak Learners	List and policy action taken
		Bright Learners	List and policy action taken



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सावत्रावाइ फुल पुण वद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :

०२०-२५६२११८८

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२५६२११९३



शैक्षणिक विभाग (संलग्नता कक्ष)

गणेशखिंड, पुणे-४११००७

टेलिग्राफ : युनिपुणे'

फॅक्स : ०२०-२५६२१२३३

संकेतस्थळ: www.unipune.ac.in

इ-मेल : affiliation@pun.unipune.ac.in

		Curriculum Gaps	Identification and action
		Opportunities for Self Learning	Policy, List, Sample
4	Feedback	Student Feedback	Form,Analysis,Action
		Course Teacher feedback	Form,Analysis,Action
		Recruiter Feedback	Form,Analysis,Action
		Internal / External Peer Review of Course	Form,Analysis,Action
		Curriculum Benchmarking	Policy Action
5	Student Holistic Development	Project based Learning across all courses and	List of courses, Course file
		Technology Assisted learning across all	Sample Evidence
		Technology Assisted learning across all	Sample Evidence
		Peer Learning across all courses and all	Policy, Course File
		Professional Society Activities across all	List, Photos, MoU
		Research Based Learning across all courses	Sample Records
6	Statutory committees and compliances	Number of full time teachers appointed (date of visit) as an % of requirement as per the	Approval Letters appointment orders, Muster, Paysheet
		No of Regular & approved teachers (against total required)	Approval Letters appointment orders, Muster, Paysheet
		No of Adhoc and CHB approved teachers for the past academic year (against total required)	Appointment orders, Paysheet
		Principal / Director	Approval, Appointment, Order, Paysheet
		Librarian	Approval, Appointment, Order, Paysheet
		College Development Committee	Register, Minutes
		Grievance Cell (students)	Register, Minutes, ATR
		Women Anti Sexual Harassment Cell	Register, Minutes
		IQAC	Register, Minutes
		Anti ragging committee	Register, Minutes
7	Quantitative Auto Grading	Admission	Verification with documents duly signed by the head of institute/college
		Result	Verification with documents duly signed by the head of institute/college
		Placement	Verification with documents duly signed by the head of institute/college
		Activities	Activity Report



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दूरध्वनी क्रमांक :

०२०-२५६२ ११८८

२५६२ ११५६

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सावत्रावाइ फुल पुण वद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)



शैक्षणिक विभाग (संलग्नता कक्ष)

गणेशखिंड, पुणे-४११००७

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संकेतस्थळ: www.unipune.ac.in

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	Salary	Verification with documents duly signed by the head of institute/college
	Payscale	Verification with documents duly signed by the head of institute/college
	University Dues	Verification with documents duly signed by the head of institute/college



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दूरध्वनी क्रमांक :

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२५६२ ११९३

सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ)



शैक्षणिक विभाग (संलग्नता कक्ष)

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सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)



शैक्षणिक विभाग (संलग्नता कक्ष)

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दूरध्वनी क्रमांक :

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२५६२ ११९३

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)



शैक्षणिक विभाग (संलग्नता कक्ष)

गणेशखिंड, पुणे-४११००७

टेलिग्राफ : युनिपुणे'

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	University Dues	Verification with documents duly signed by the head of institute/college

[Handwritten signature]

Padmashree. Dr. D. Y. Patil M.A., LL.B., Ph.D.

Founder

Dr. Sanjay D. Patil

President

Shri Satej D. Patil

Vice-President

Ref. No. Dr DYPP/ 2022-23 | 8327 (1)

Date : 10/01/2022

To,
The Principal
Padmashree Dr.D Y Patil College of Architecture
Akurdi, Pune

Sub: Approval for formulating Internal Quality Assurance Cell at Padmashree Dr.D Y Patil College of Architecture, Akurdi Pune

Ref No:

In Reference to your letter sighted above: The Board of management is approving "Internal Quality Assurance Cell to be established in the Institute.

Enclosed herewith: IQAC Formation

Dr.N.S.Vyawahare

Incharge Campus Director
Dr. D Y Patil Educational Complex,
Akurdi, Pune - 411 044.

Padmashree. Dr. D. Y. Patil M.A., L.L.B., Ph.D.

Founder

Dr. Sanjay D. Patil

President

Shri Satej D. Patil

Vice-President

Ref. No. Dr DYPP/ 2022-23/3327(1)

Date : 10/1/2022

IQAC Committee for Padmashree Dr. D Y Patil College of Architecture

Sr.no	Role	Name of the Member	Affiliation
1	Management Representative	Dr.Niraj Vyawahare	Director
2	Chairperson	Prof.Dhananjay Chaudhari	Principal
3	Senior Teacher	Ar.Chhaya Tirvir	Vice Principal
4	IQAC Coordinator (B.Arch) (M.Arch)	Ar.Raksha Bongirwar Ar.Anagha Pathak	Associate Professor
5	NAAC Co-ordinator	Ar.Avanti Gole Ar.Nikhil Mehare	Associate Professor Associate Professor
6	Academic External Expert	Ar.Mahaveer Patil	Architect
7	Industry Expert	Ar Uday Kulkarni	Architect
8	Teaching Faculty	Ar.Abhijit Marawar Ar.Nupur Chichkhede Ar.Madhavi Karangale Er.Asawari Sohoni	Professor Associate Professor Associate Professor Associate Professor
9	Alumni Co-ordinator	Ar.Anita Meskar	Associate Professor
10	Registrar	Mrs Yojana Magdum	Office Superintendent
11	Technical Staff	Mr.Vinod Mohite	Technical Assistant, Computer Lab
12	Accountant	Mr.Amol Done	Accountant
13	Librarian	Mr.Prakash Kamble	Librarian
14	Student Representative B.Arch M.Arch	Mr.Omkar Chavan Mr.Mahewish Pathan	Student
15	Parent Representative B.Arch M.Arch	Shri Ashok Chavan Shri.Farid Mehbub Pathan	Parent
16	Alumni Student Representative B.Arch M.Arch	Ar.Harshada Wagh Ar. Shradha Narvekar	Urban Planner ,TUMC Design Coordinator, Fedesto

Dr. N.S.VyawahareIncharge Campus Director
Dr. D Y Patil Educational Complex,
Akurdi, Pune – 411 044.