

**Criteria 1- Curricular Aspects**

**Key indicator - 1.4.1 Curriculum Enrichment**

**1.4.1** *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.*

Sr. No.	Contents (Documents)
	<b>Feed back analysis report submitted to appropriate bodies for the academic years 2021-22 to 2017-18</b>
1	Letter of submission of feedback analysis summary 2021-2022
2	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2021-22. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
3	Letter of submission of feedback analysis summary 2020-2021
4	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2020-21. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
5	Letter of submission of feedback analysis summary 2019-2020
6	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2019-20. i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
7	Letter of submission of feedback analysis summary 2018-2019
8	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2018-19 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback
9	Letter of submission of feedback analysis summary 2017-2018
10	Feedback Analysis of B.Arch & M.Arch for the Academic Year 2017-18 i. Alumni Feedback ii. Employers Feedback iii. Teachers Feedback iv. Students Feedback



DR D Y PATIL PRATISHTHAN'S  
DR D Y PATIL COLLEGE OF ARCHITECTURE  
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44

DYPCOA/FILE NO.

APPROVAL/

2021-2022

DATE: 29/04/2022

To,  
The principal,  
Academic Co-Ordinator &  
IQAC Co-Ordinator  
DYPCOA,  
Akurdi – Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2021-22**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Raksfia Bongirwar  
(IQAC Co-Ordinator)

Ar. Abhijeet Marawar  
(Academic Co-Ordinator)

**IQAC Co-ordinator**  
Dr. D. Y. Patil College of Architecture  
Akurdi, Pune - 411044.

Ar. Dhananjay Chaudhari  
(Principal)

**PRINCIPAL**  
Dr. D. Y. Patil  
College of Architecture  
Akurdi, Pune - 411044.



Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### ***CURRICULAR ASPECTS***

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES.***

***B. ARCH***  
***(A.Y. 2021-22)***



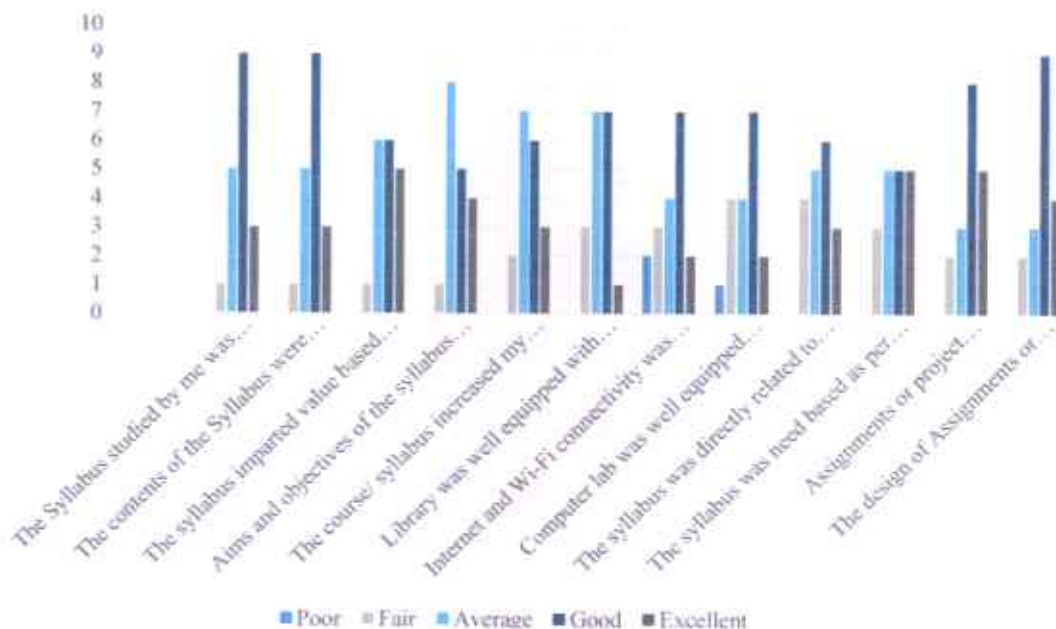
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Alumni Feedback of the Academic Year 2021-22

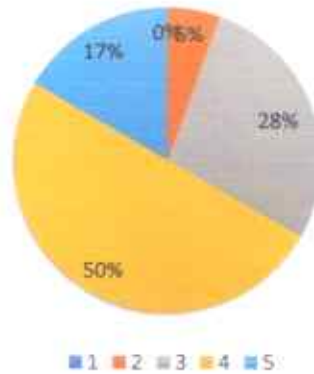
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of alumni feedbacks received are 16 (Sixteen). Frequency of feedback once in a year.

Alumni feedback form analysis on syllabus AY 2021-22

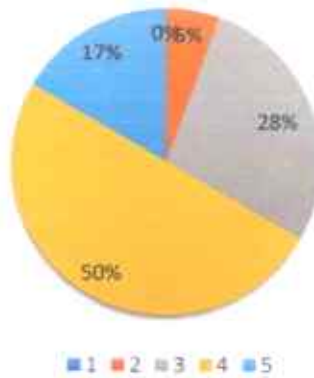




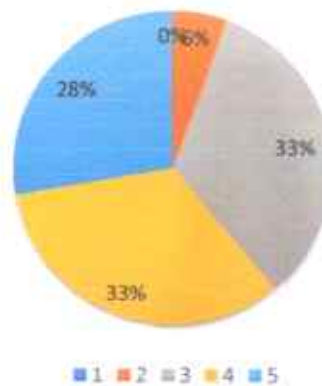
The Syllabus studied by me was relevant to my professional life.



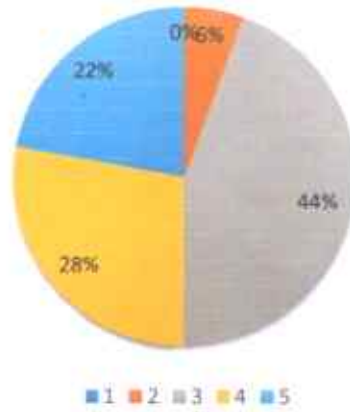
The contents of the Syllabus were revised at reasonable intervals



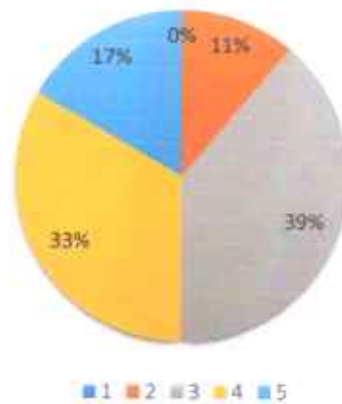
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



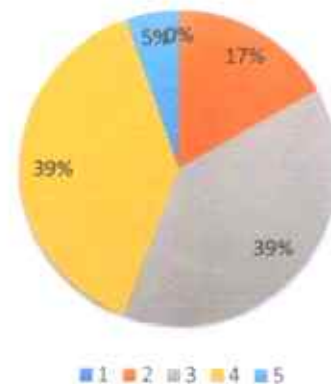
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



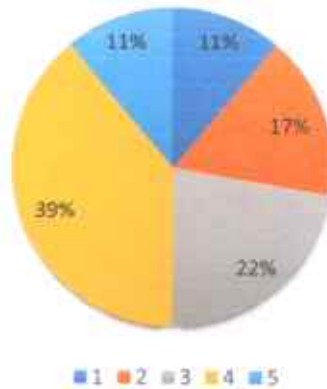
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



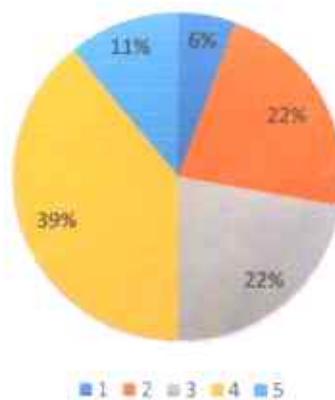
**Library was well equipped with book resources as per the relevance of syllabus.**



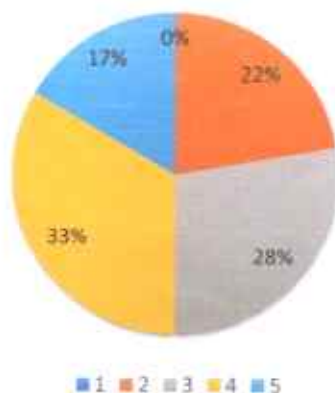
**Internet and Wi-Fi connectivity was smooth and maintained.**



**Computer lab was well equipped and maintained as per the syllabus.**

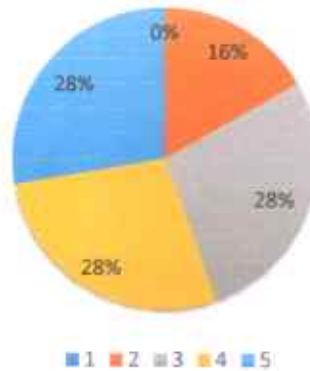


**The syllabus was directly related to enhancing practical competencies.**

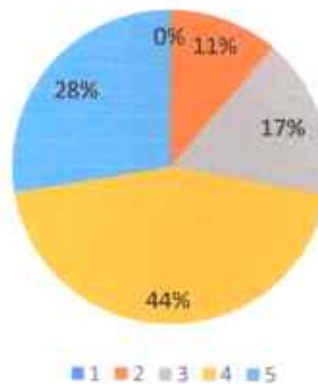




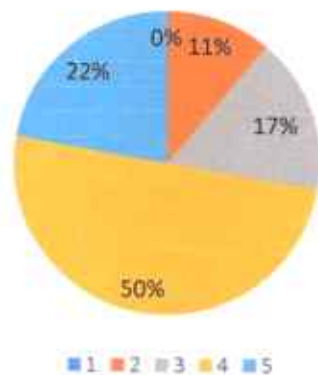
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	6	31	56	19
2	The contents of the Syllabus were revised at reasonable intervals	0	6	31	56	19
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	6	38	38	31
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	6	50	31	25
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	13	44	38	19
6	Library was well equipped with book resources as per the relevance of syllabus.	0	19	44	44	6
7	Internet and Wi-Fi connectivity was smooth and maintained.	13	19	25	44	13
8	Computer lab was well equipped and maintained as per the syllabus.	6	25	25	44	13
9	The syllabus was directly related to enhancing practical competencies.	0	25	31	38	19
10	The syllabus was need based as per the Requirement of the job/industry.	0	19	31	31	31
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	13	19	50	31
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	13	19	56	25

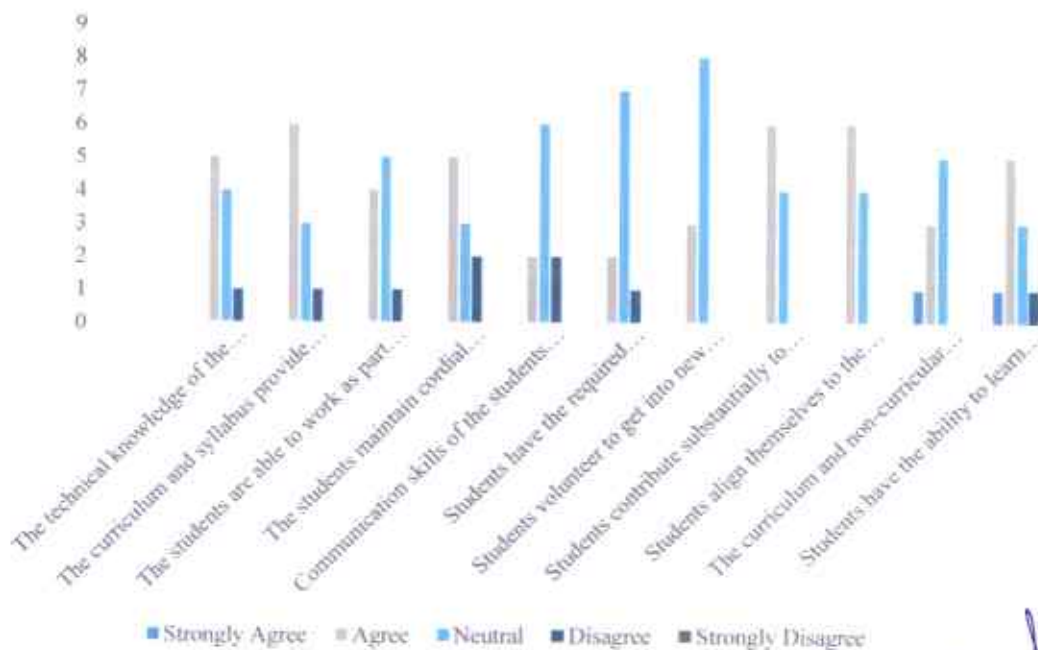
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Employers Feedback of the Academic Year 2021-22

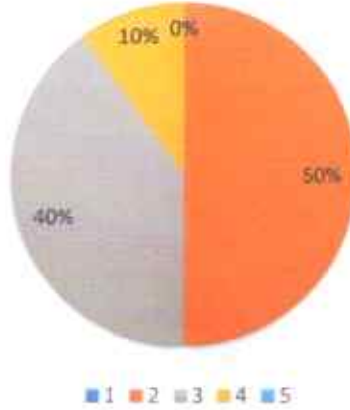
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Employers feedback received are 10 (Ten). Frequency of feedback once in a year.

Employers feedback form analysis on syllabus AY 2021-22

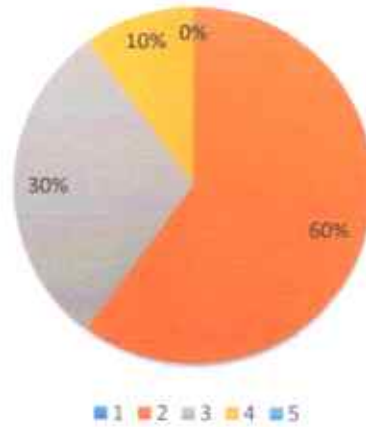




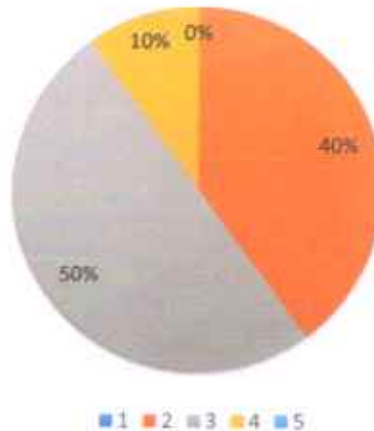
**The technical knowledge of the students is good**



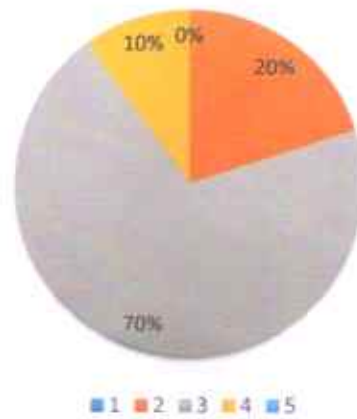
**The curriculum and syllabus provide sufficient knowledge in the area of study**



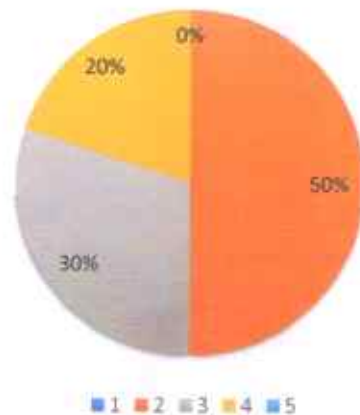
**The students are able to work as part of the team**



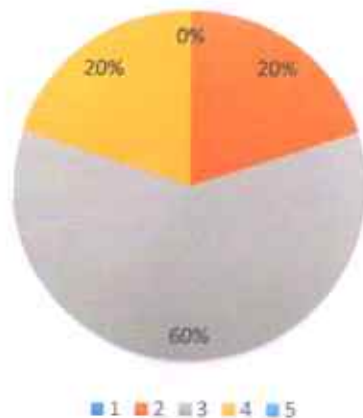
**Students have the required managerial / leadership qualities**



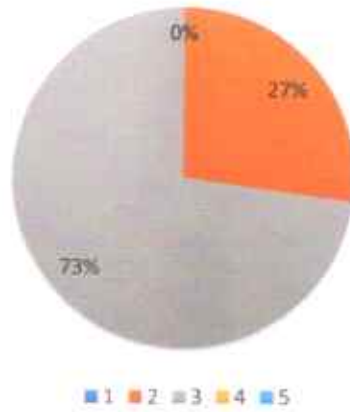
**The students maintain cordial relation with peers and seniors**



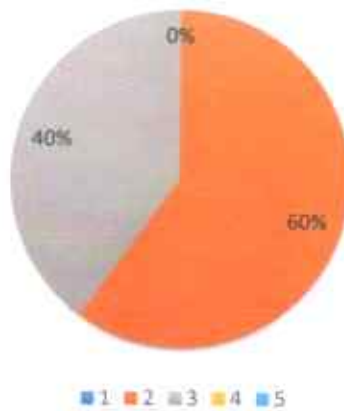
**Communication skills of the students are good**



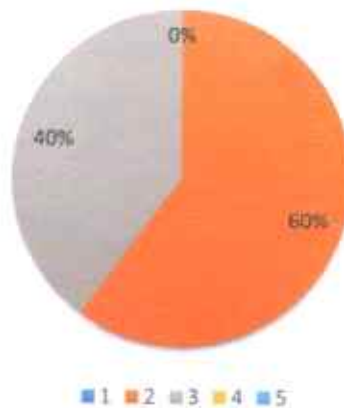
**Students volunteer to get into new initiatives taken up by the industry**



**Students contribute substantially to the growth of the industry**

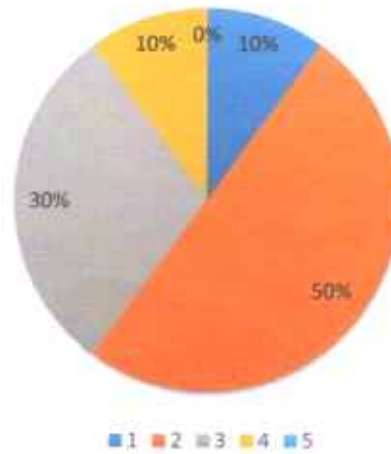


**Students align themselves to the demanding needs of the industry**

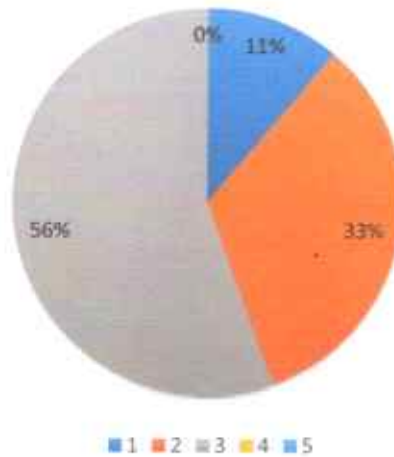




Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level





Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	50	40	10	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	60	30	10	0
3	The students are able to work as part of the team	0	40	50	10	0
4	The students maintain cordial relation with peers and seniors	0	50	30	20	0
5	Communication skills of the students are good	0	20	60	20	0
6	Students have the required managerial / leadership qualities	0	20	70	10	0
7	Students volunteer to get into new initiatives taken up by the industry	0	30	80	0	0
8	Students contribute substantially to the growth of the industry	0	60	40	0	0
9	Students align themselves to the demanding needs of the industry	0	60	40	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	10	30	50	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	10	50	30	10	0

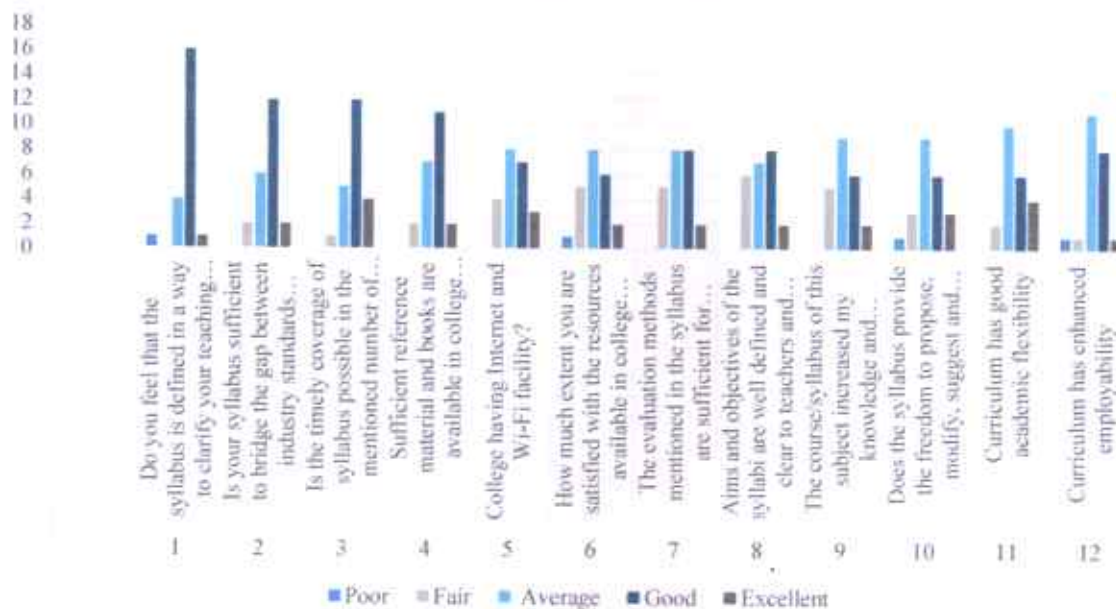
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Teachers Feedback of the Academic Year 2021-22

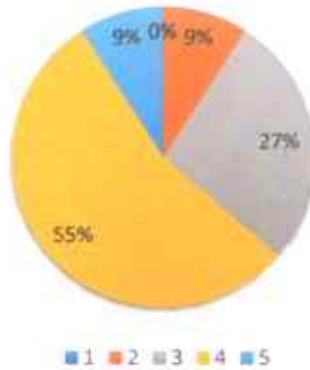
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Teachers feedback received are 22 (Twenty-two). Frequency of feedback once in a year.

Teachers feedback form analysis on syllabus AY 2021-22

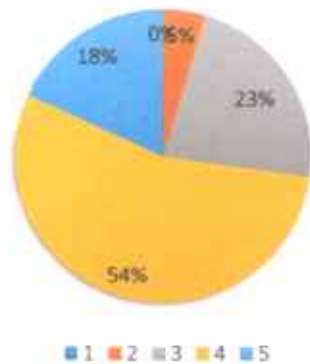




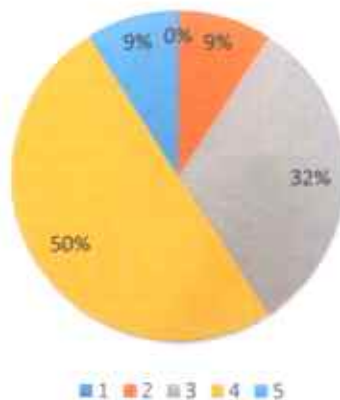
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



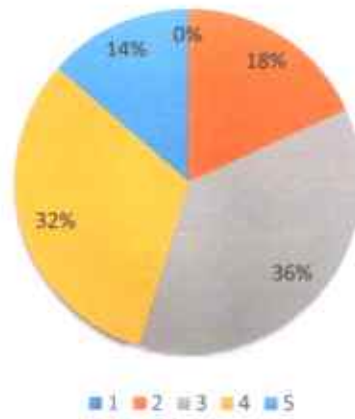
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



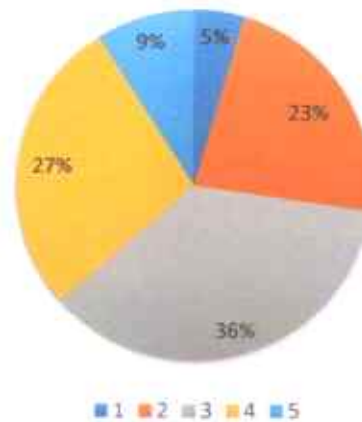
Is the timely coverage of syllabus possible in the mentioned number of hours?



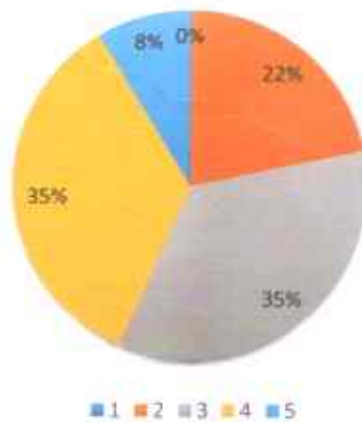
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



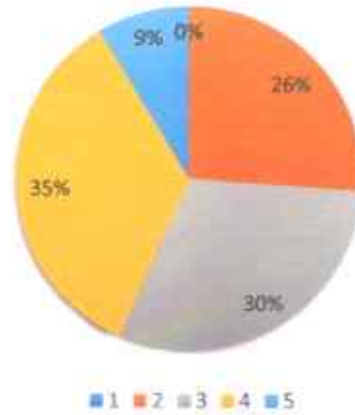
College having Internet and Wi-Fi facility?



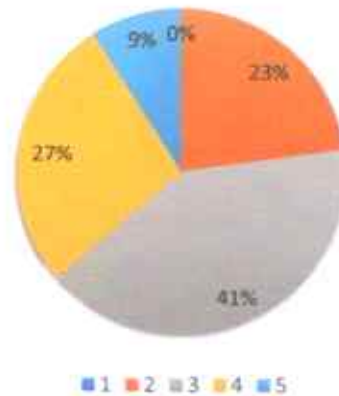
How much extent you are satisfied with the resources available in college computer lab?



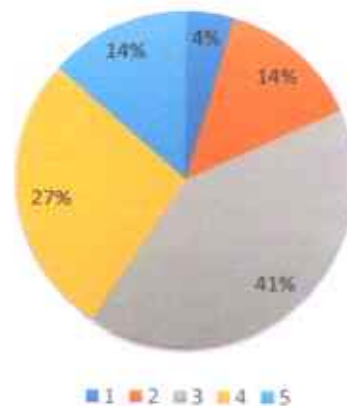
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



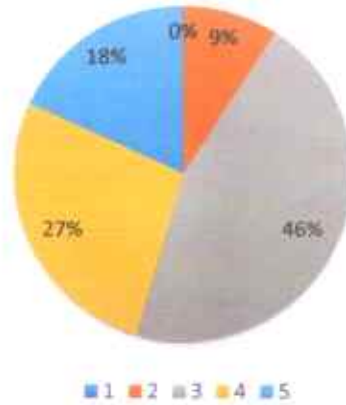
Aims and objectives of the syllabi are well defined and clear to teachers and students.



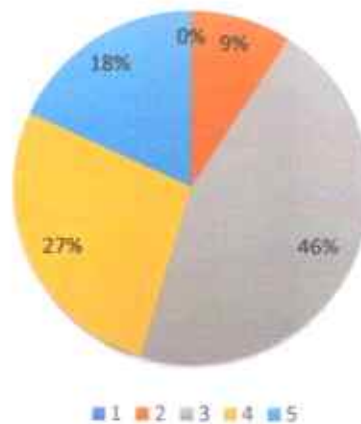
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



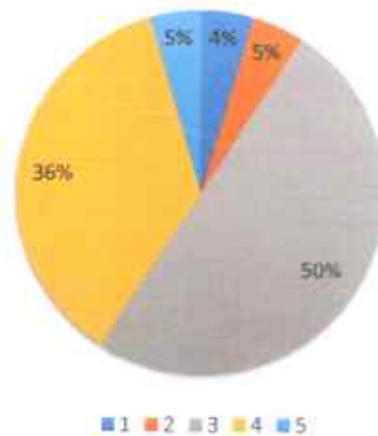
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability





Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	5	0	18	73	5
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	9	27	55	9
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	5	23	55	18
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	9	32	50	9
5	College having Internet and Wi-Fi facility?	0	18	36	32	14
6	How much extent you are satisfied with the resources available in college computer lab?	5	23	36	27	9
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	23	36	36	9
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	27	32	36	9
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	23	41	27	9
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	5	14	41	27	14
11	Curriculum has good academic flexibility	0	9	45	27	18
12	Curriculum has enhanced employability	5	5	50	36	5

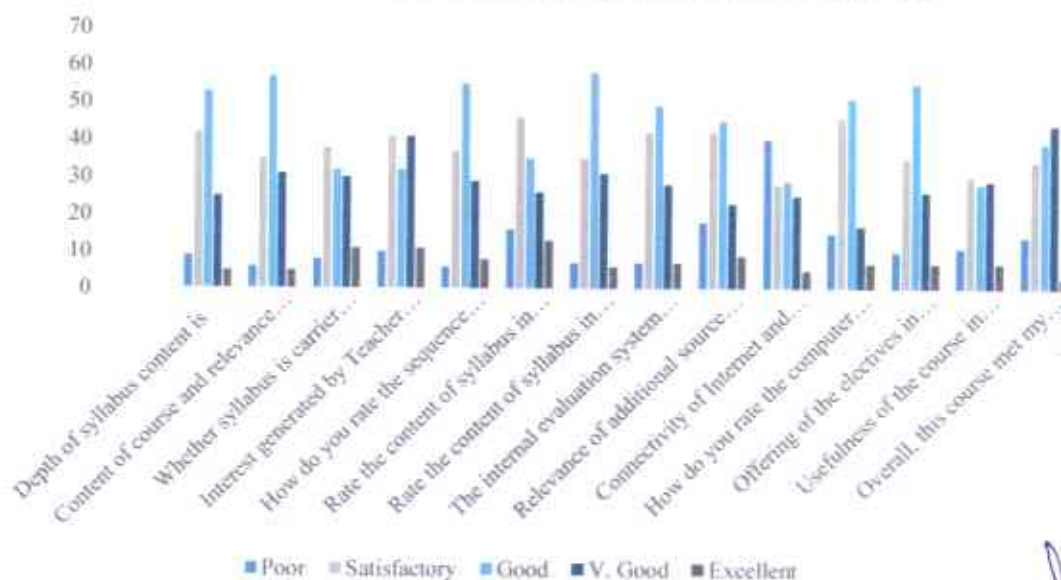
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

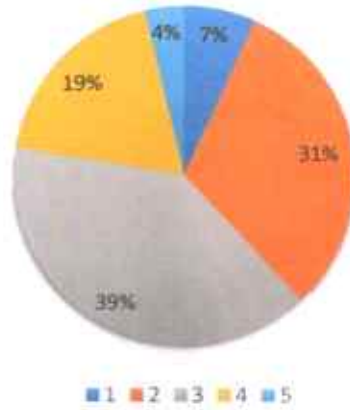
### Analysis of Students Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 133 (One Hundred and Thirty-Three). Frequency of feedback once in a year.

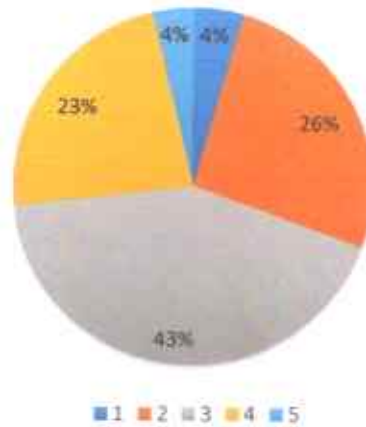
Students feedback form analysis on syllabus AY 2021-22



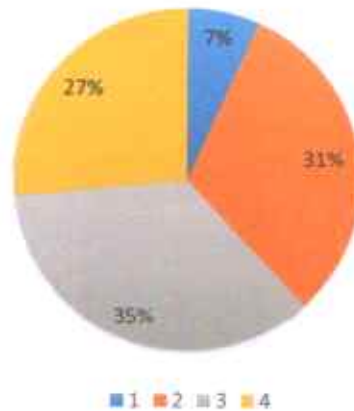
**Depth of syllabus content is**



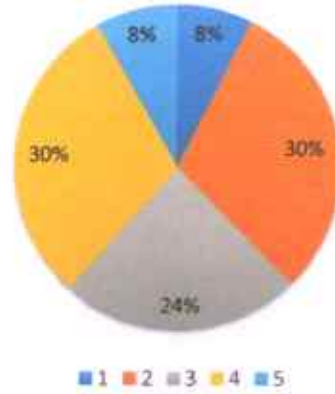
**Content of course and relevance of the units**



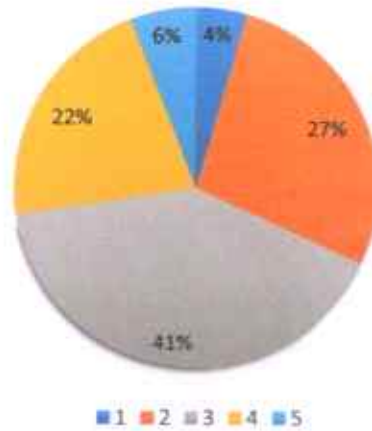
**Whether syllabus is carrier oriented?**



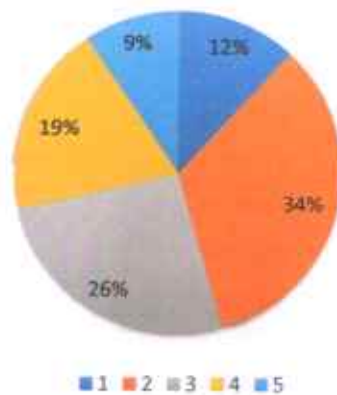
Interest generated by Teacher regarding syllabus is



How do you rate the sequence of units in the syllabus

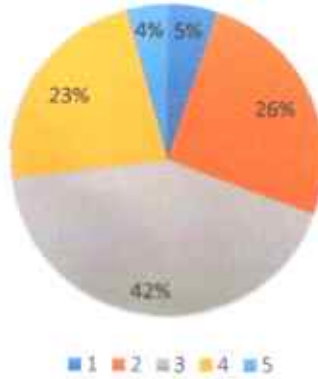


Rate the content of syllabus in terms of load on the Student?

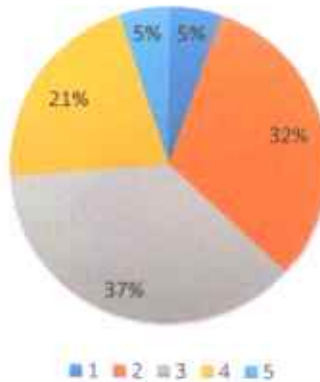




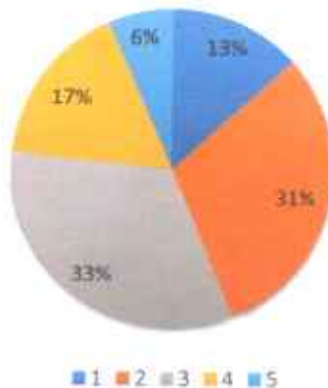
Rate the content of syllabus in the term of fulfilment of the course objectives.



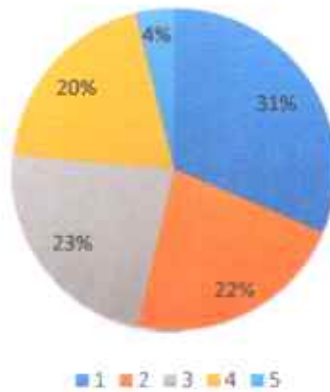
The internal evaluation system as it exists is as per regarding syllabus is



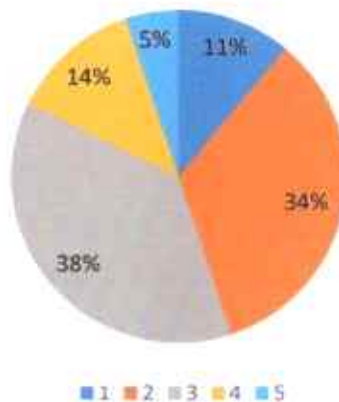
Relevance of additional source material (library and e-learning) is



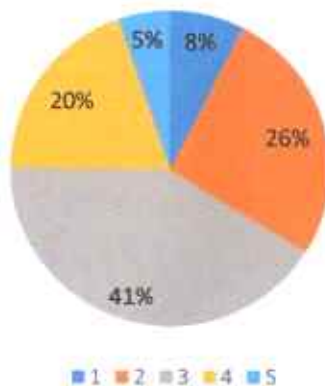
**Connectivity of Internet and Wi-Fi?**



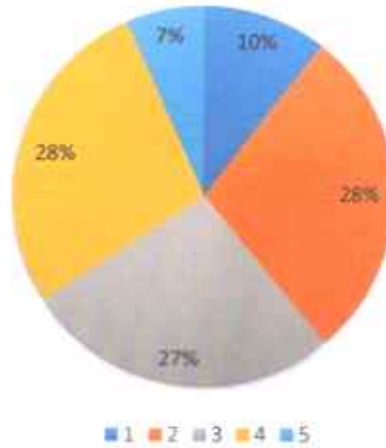
**How do you rate the computer lab in relevance with your syllabus?**



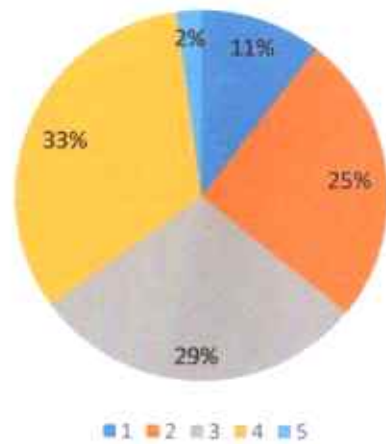
**Offering of the electives in terms of their relevance to the specialization streams**



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	7	32	40	19	4
2	Content of course and relevance of the units	5	26	43	23	4
3	Whether syllabus is carrier oriented?	6	29	24	23	8
4	Interest generated by Teacher regarding syllabus is	8	31	24	31	8
5	How do you rate the sequence of units in the syllabus	5	28	41	22	6
6	Rate the content of syllabus in terms of load on the student?	12	35	26	20	10
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	5	26	44	23	5
8	The internal evaluation system as it exists is as per regarding syllabus is	5	32	37	21	5
9	Relevance of additional source material (library and e-learning) is	14	32	34	17	7
10	Connectivity of Internet and Wi-Fi?	30	21	22	19	4
11	How do you rate the computer lab in relevance with your syllabus?	11	35	38	13	5
12	Offering of the electives in terms of their relevance to the specialization streams	8	26	41	20	5
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	8	23	21	22	5
14	Overall, this course met my expectations for the quality of the course	11	26	29	33	2





Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### ***CURRICULAR ASPECTS***

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES.***

***M. ARCH  
(A.Y. 2021-22)***

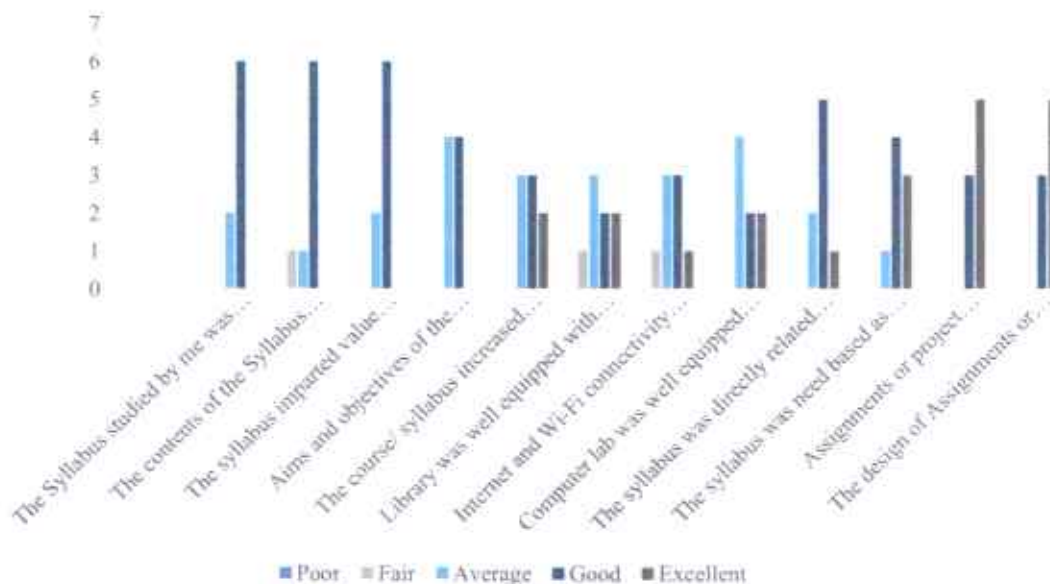
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

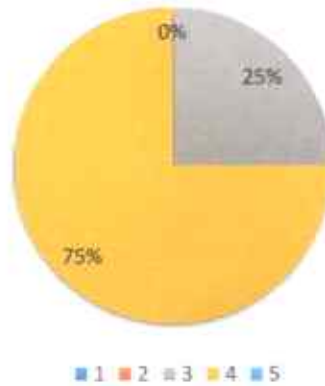
### Analysis of Alumni Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of alumni feedbacks received are 08 (Eight). Frequency of feedback once in a year.

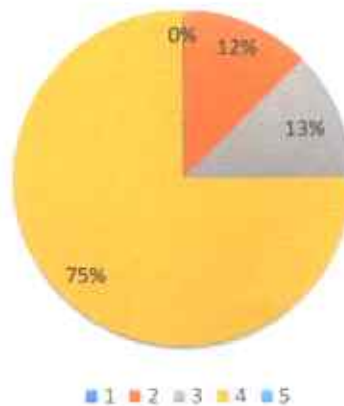
Alumini feedback form analysis on syllabus AY 2021-22



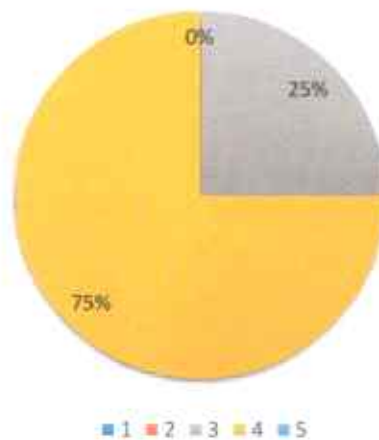
**The Syllabus studied by me was relevant to my professional life.**



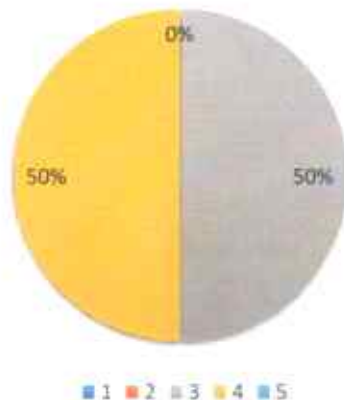
**The contents of the Syllabus were revised at reasonable intervals**



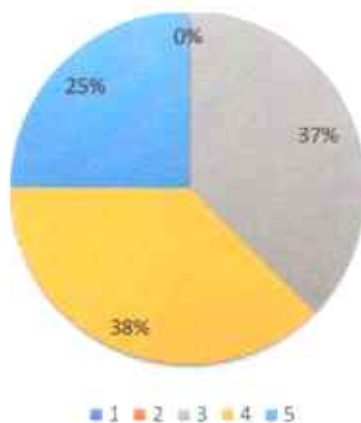
**The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students**



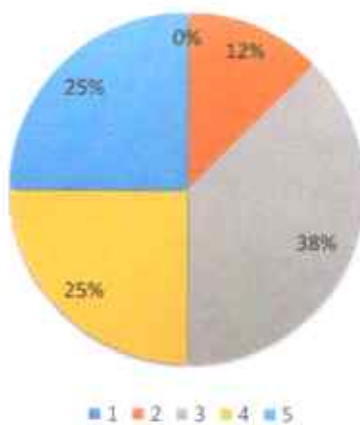
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



**The course/ syllabus increased my knowledge and understanding of the subject studied.**

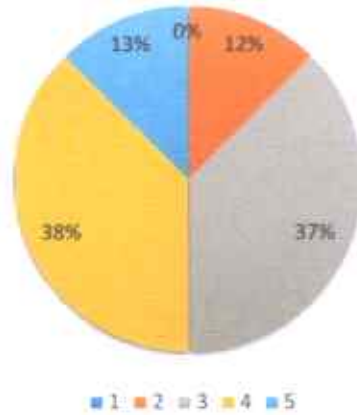


**Library was well equipped with book resources as per the relevance of syllabus.**

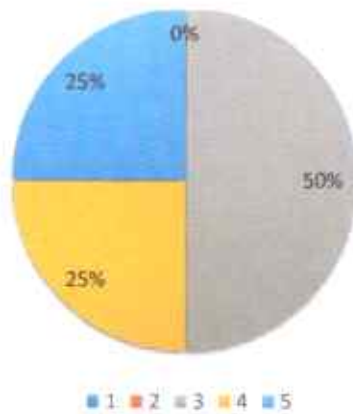




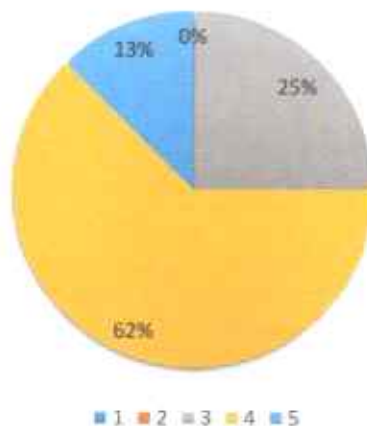
**Internet and Wi-Fi connectivity was smooth and maintained.**



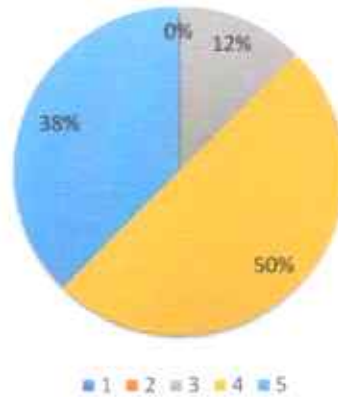
**Computer lab was well equipped and maintained as per the syllabus.**



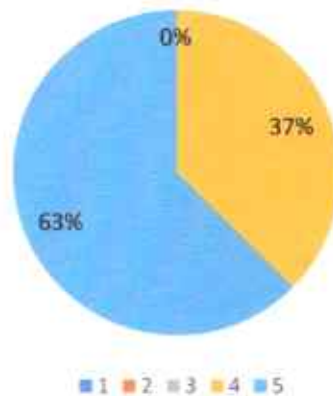
**The syllabus was directly related to enhancing practical competencies.**



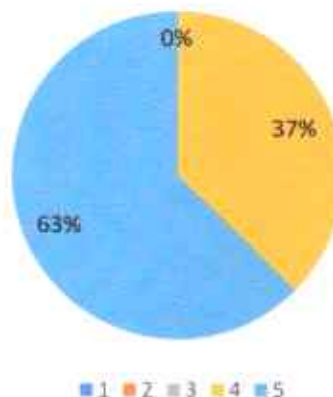
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



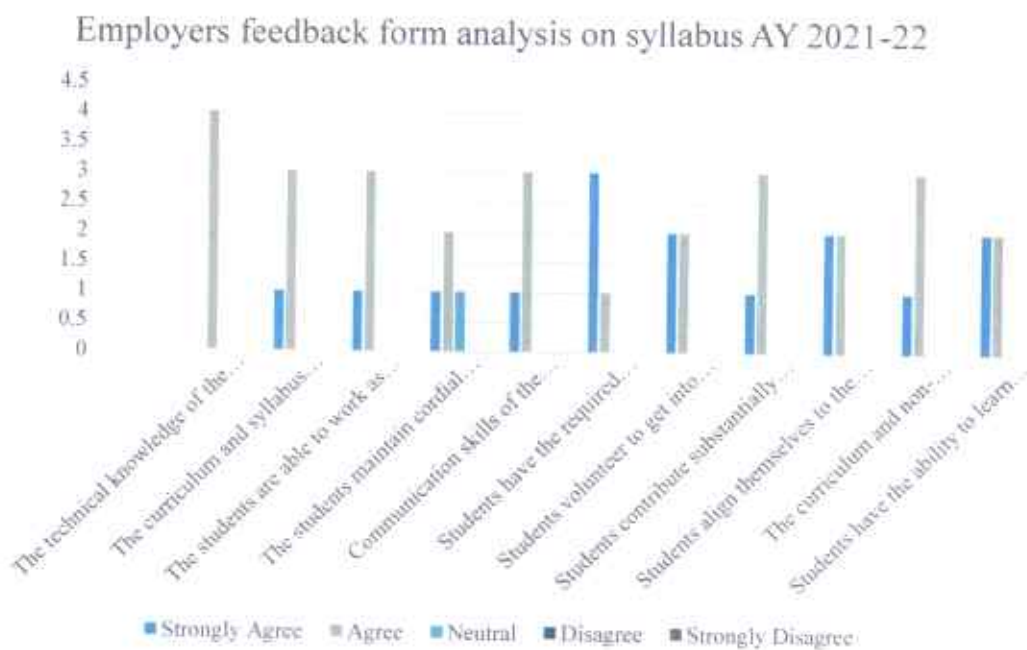
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	25	75	0
2	The contents of the Syllabus were revised at reasonable intervals	0	13	13	75	0
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	25	75	0
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	50	50	0
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	38	38	25
6	Library was well equipped with book resources as per the relevance of syllabus.	0	13	38	25	25
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	13	38	38	13
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	50	25	25
9	The syllabus was directly related to enhancing practical competencies.	0	0	25	63	13
10	The syllabus was need based as per the Requirement of the job/industry,	0	0	13	50	38
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	38	63
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	38	63

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

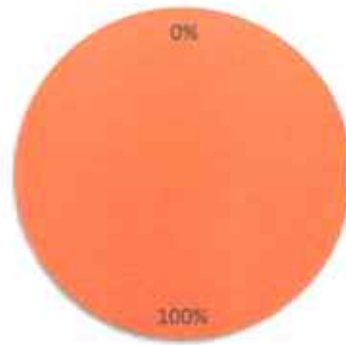
### Analysis of Employers Feedback of the Academic Year 2021-22

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.



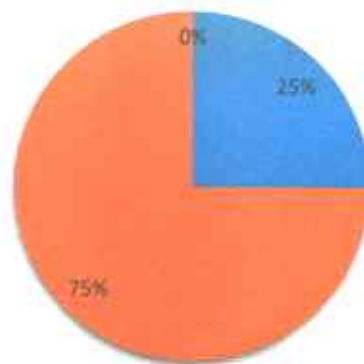


The technical knowledge of the students is good



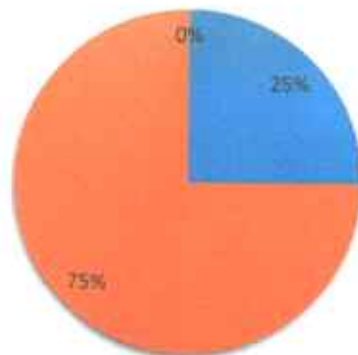
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The curriculum and syllabus provide sufficient knowledge in the area of study



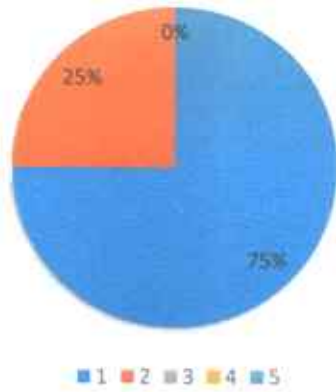
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The students are able to work as part of the team

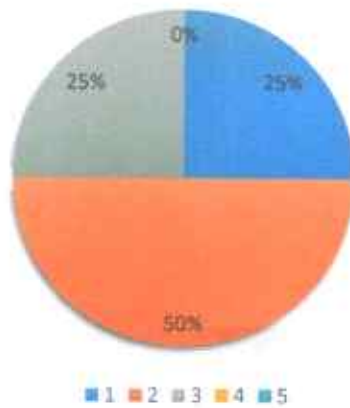


■ 1 ■ 2 ■ 3 ■ 4 ■ 5

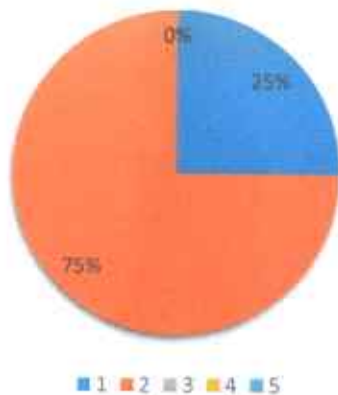
**Students have the required managerial / leadership qualities**



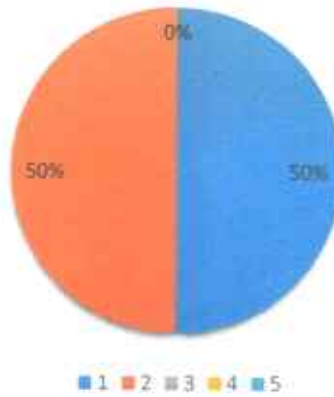
**The students maintain cordial relation with peers and seniors**



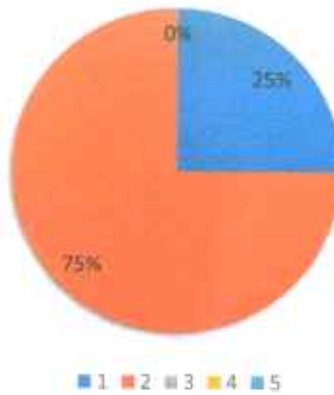
**Communication skills of the students are good**



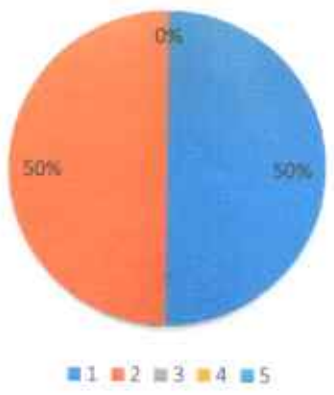
**Students volunteer to get into new initiatives taken up by the industry**



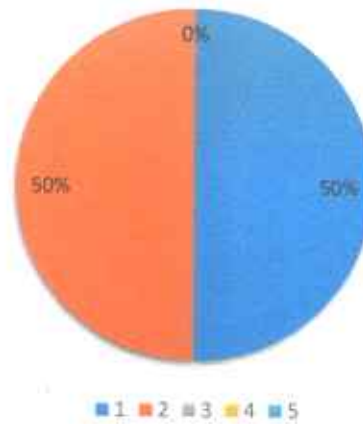
**Students contribute substantially to the growth of the industry**



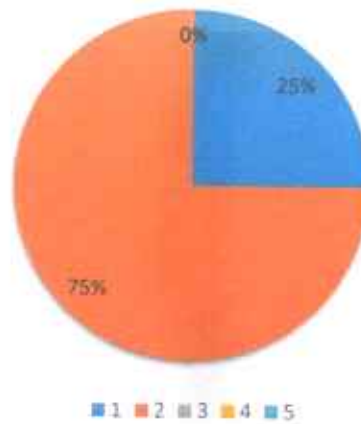
**Students align themselves to the demanding needs of the industry**



**Students have the ability to learn industrial practices fast and mold themselves into the**



**The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level**





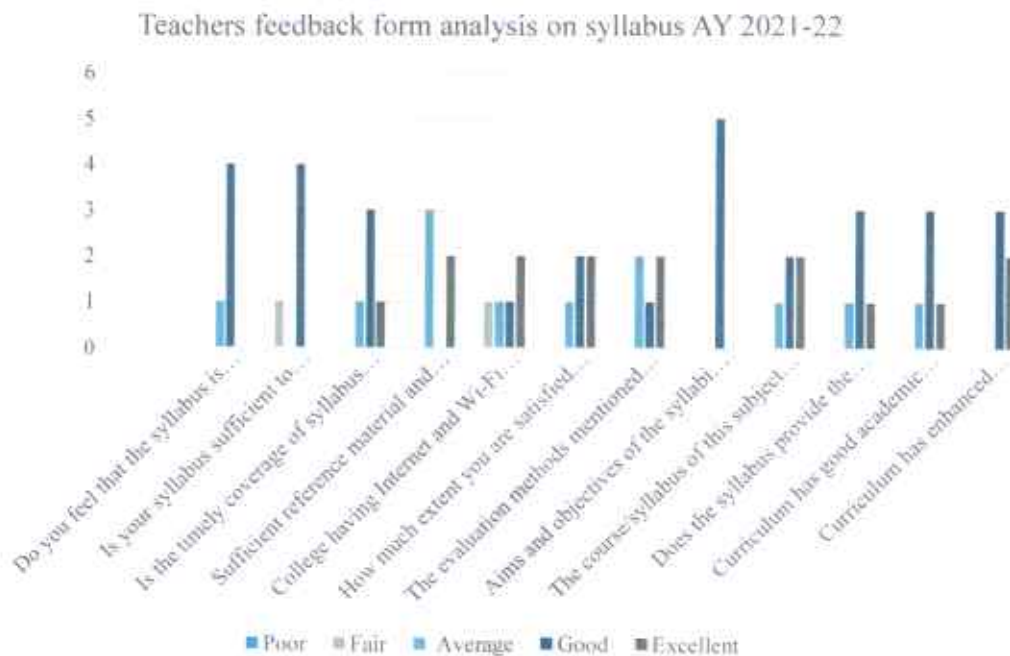
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	25	50	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	25	50	25	0	0
3	The students are able to work as part of the team	25	50	25	0	0
4	The students maintain cordial relation with peers and seniors	25	50	25	0	0
5	Communication skills of the students are good	0	75	25	0	0
6	Students have the required managerial /leadership qualities	0	75	25	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	75	25	0	0
8	Students contribute substantially to the growth of the industry	0	75	25	0	0
9	Students align themselves to the demanding needs of the industry	0	50	50	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	50	50	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	75	25	0	0

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

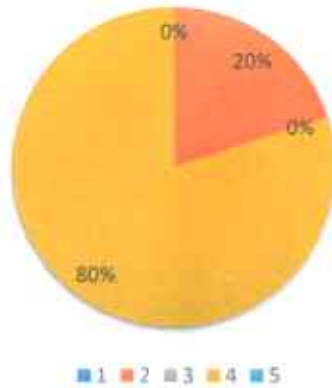
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Teachers Feedback of the Academic Year **2021-22**

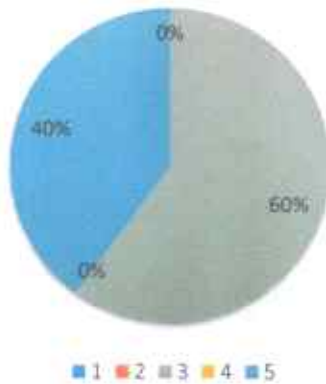
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of Teachers feedback received are 05 (Five). Frequency of feedback once in a year.



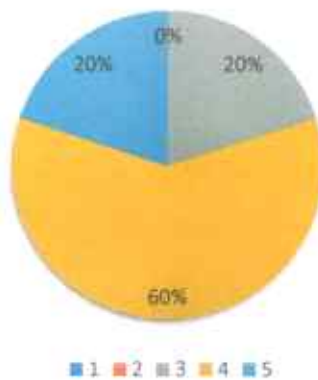
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



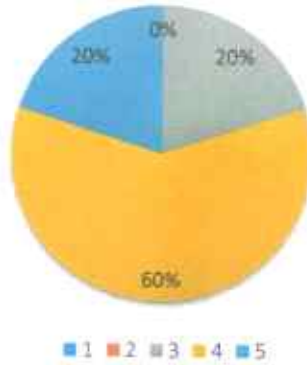
Is the timely coverage of syllabus possible in the mentioned number of hours?



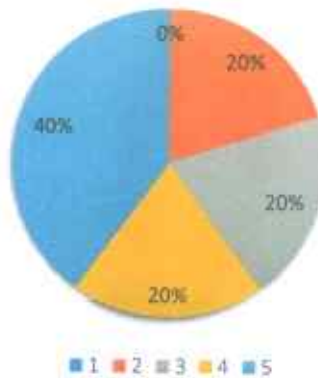
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



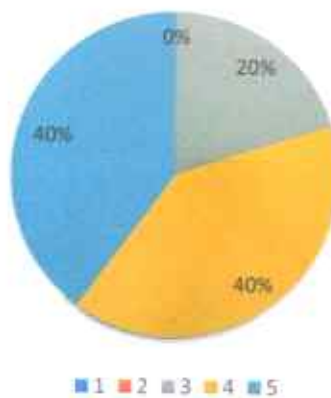
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?

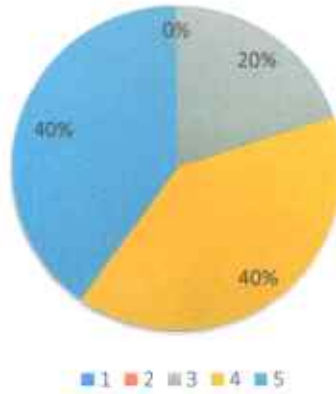


Aims and objectives of the syllabi are well defined and clear to teachers and students.

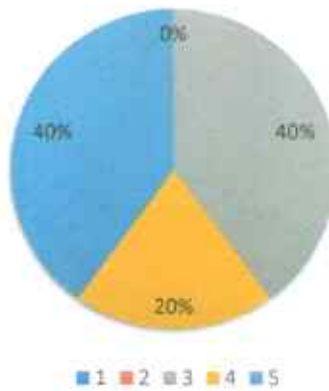




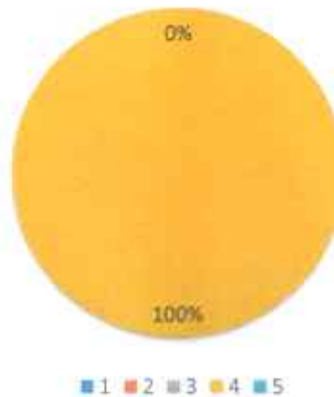

**College having Internet and Wi-Fi facility?**



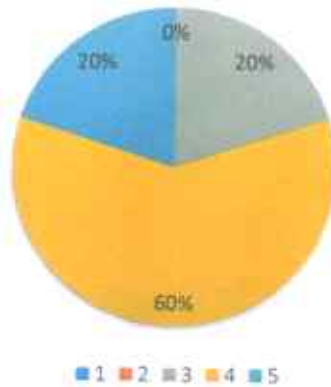
**How much extent you are satisfied with the resources available in college computer lab?**



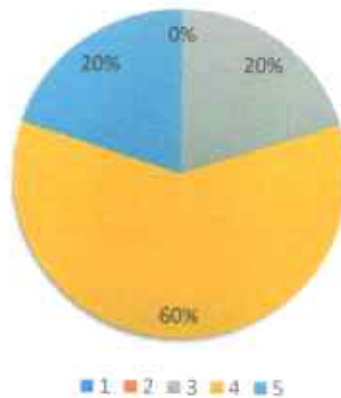
**The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?**



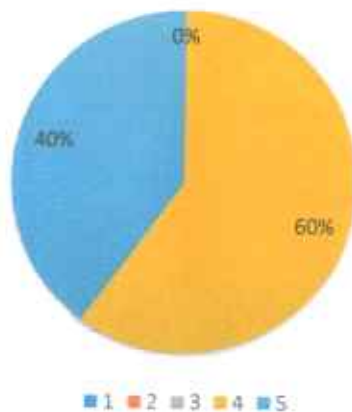
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



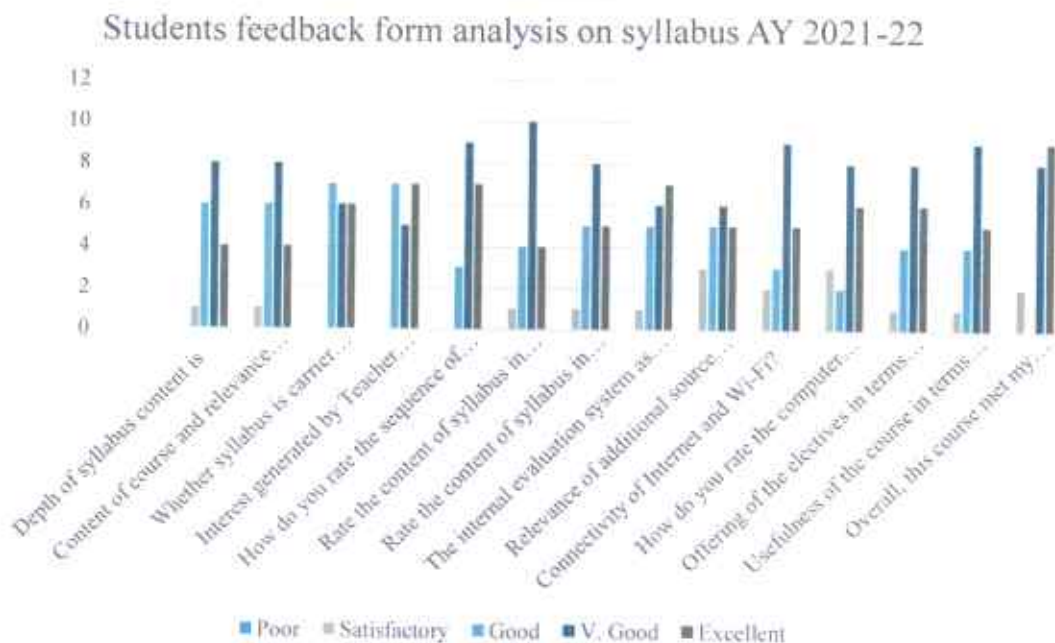
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	20	80	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	20	0	80	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	20	60	20
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	60	0	40
5	College having Internet and Wi-Fi facility?	0	20	20	20	40
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	20	40	40
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	40	20	40
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	100	0
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	20	40	40
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	20	60	20
11	Curriculum has good academic flexibility	0	0	20	60	20
12	Curriculum has enhanced employability	0	0	0	60	40

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2021-22

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

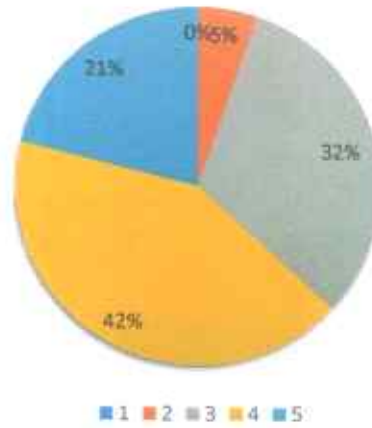
### Analysis of Students Feedback of the Academic Year **2021-22**

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 21st April 2022. Total number of students feedbacks received are 18 (Eighteen). Frequency of feedback once in a year.

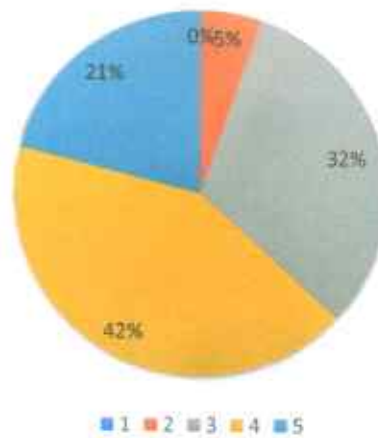




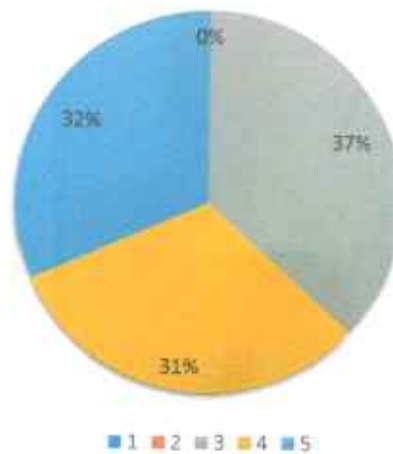
**Depth of syllabus content is**



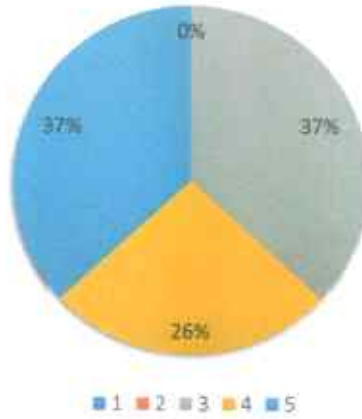
**Content of course and relevance of the units**



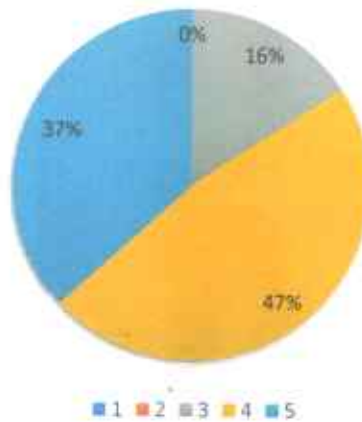
**Whether syllabus is carrier oriented?**



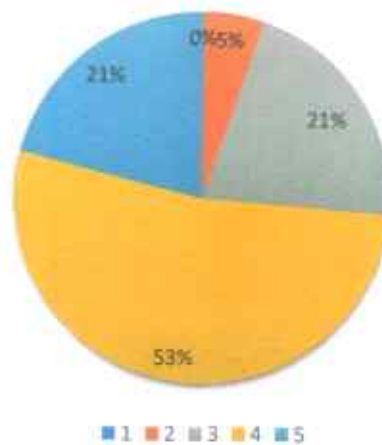
**Interest generated by Teacher regarding syllabus is**



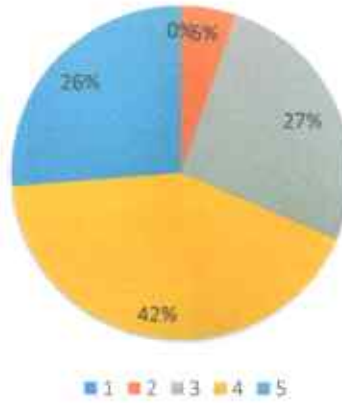
**How do you rate the sequence of units in the syllabus**



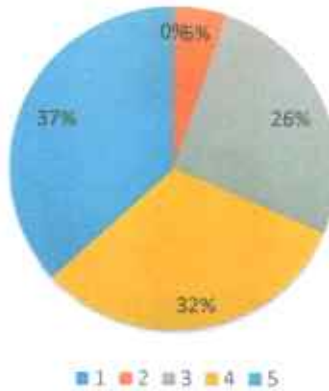
**Rate the content of syllabus in terms of load on the Student?**



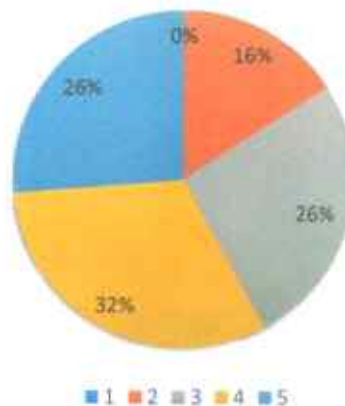
Rate the content of syllabus in the term of fulfilment of the course objectives.



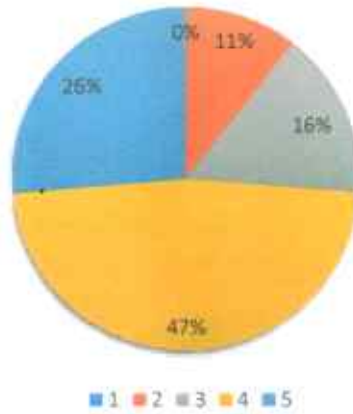
The internal evaluation system as it exists is as per regarding syllabus is



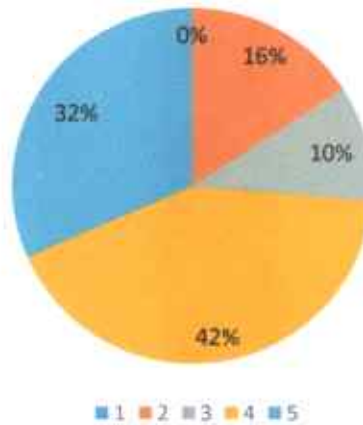
Relevance of additional source material (library and e-learning) is



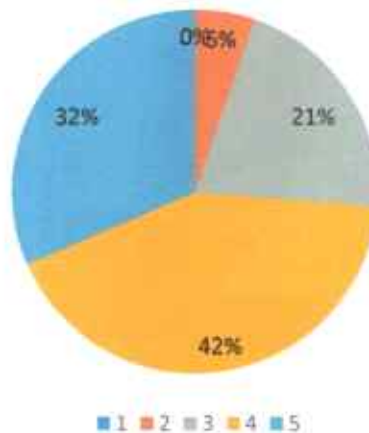
**Connectivity of Internet and Wi-Fi?**



**How do you rate the computer lab in relevance with your syllabus?**

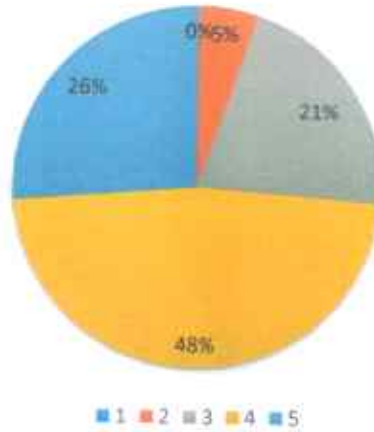


**Offering of the electives in terms of their relevance to the specialization streams**

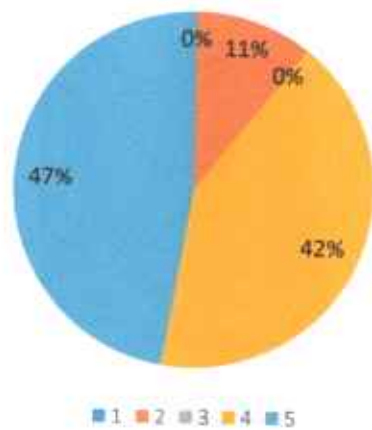




Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	5	32	42	21
2	Content of course and relevance of the units	0	5	32	42	21
3	Whether syllabus is carrier oriented?	0	0	37	32	32
4	Interest generated by Teacher regarding syllabus is	0	0	37	26	37
5	How do you rate the sequence of units in the syllabus	0	0	16	47	37
6	Rate the content of syllabus in terms of load on the student?	0	5	21	53	21
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	5	26	42	26
8	The internal evaluation system as it exists is as per regarding syllabus is	0	5	26	32	37
9	Relevance of additional source material (library and e-learning) is	0	16	26	32	26
10	Connectivity of Internet and Wi-Fi?	0	11	16	47	26
11	How do you rate the computer lab in relevance with your syllabus?	0	16	11	42	32
12	Offering of the electives in terms of their relevance to the specialization streams	0	5	21	42	32
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	5	21	47	26
14	Overall, this course met my expectations for the quality of the course	0	11	0	42	47



DR D Y PATIL PRATISHTHAN'S  
DR D Y PATIL COLLEGE OF ARCHITECTURE  
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44

DYPCOA/FILE NO.

APPROVAL/

2020-2021

DATE: 26/04/2021

To,  
The principal &  
Academic Co-Ordinator  
DYPCOA,  
Akurdi – Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2020-21**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Nupur Chichkhede  
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari  
(Principal)

**PRINCIPAL**  
Dr. D. Y. Patil  
College of Architecture  
Akurdi, Pune - 411044.

Dr. D.Y. Patil Pratishthan's  
Padmashtree Dr. D.Y. Patil College of Architecture,  
Akurdi Pune



Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### *CURRICULAR ASPECTS*

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES.***

***B. ARCH  
(A.Y. 2020-21)***



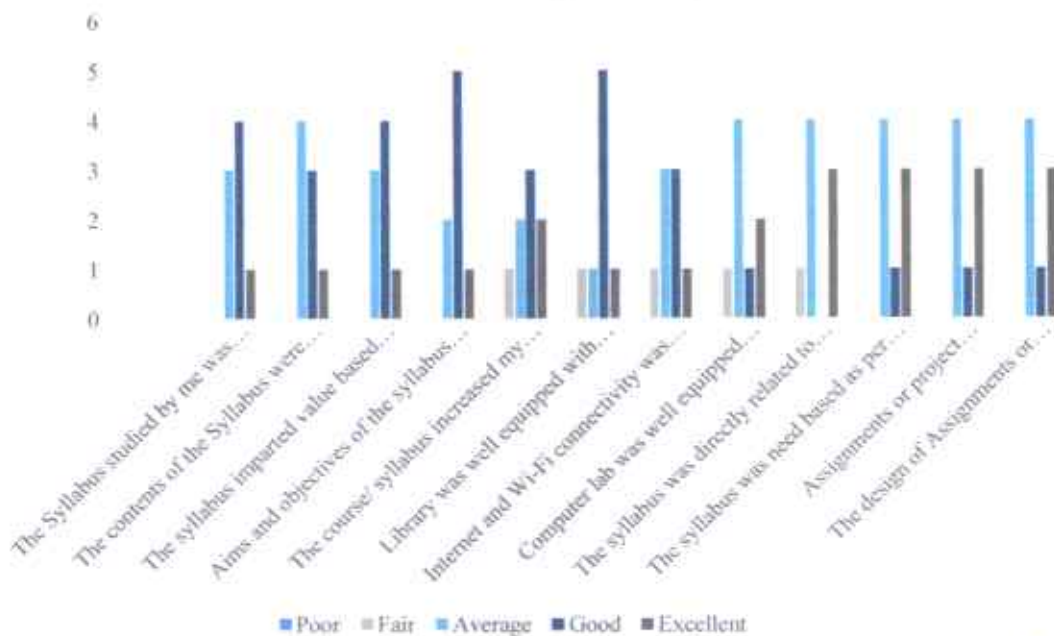
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

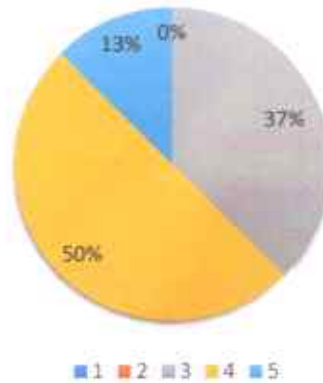
### Analysis of Alumni Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of alumni feedbacks received are 08 (Eight). Frequency of feedback once in a year.

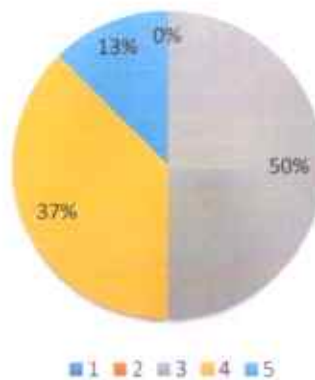
Alumni feedback form analysis on syllabus AY 2020-21



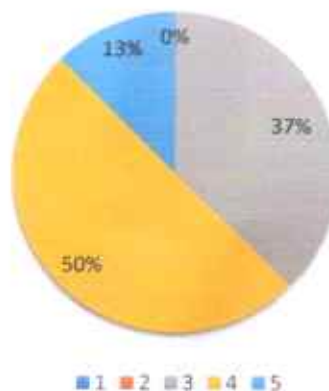
The Syllabus studied by me was relevant to my professional life.



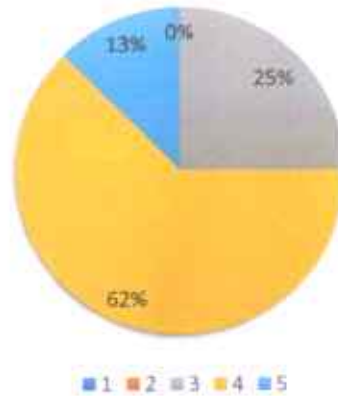
The contents of the Syllabus were revised at reasonable intervals.



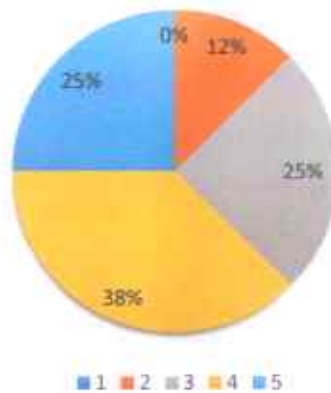
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



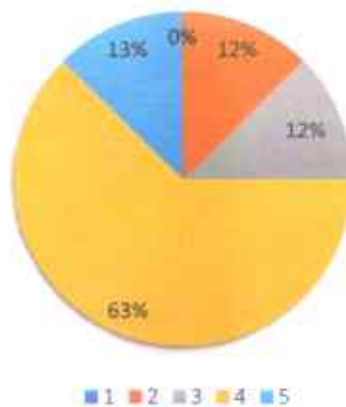
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



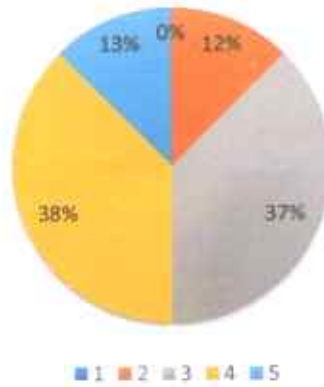
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



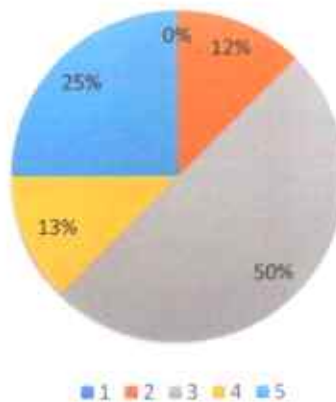
**Library was well equipped with book resources as per the relevance of syllabus.**



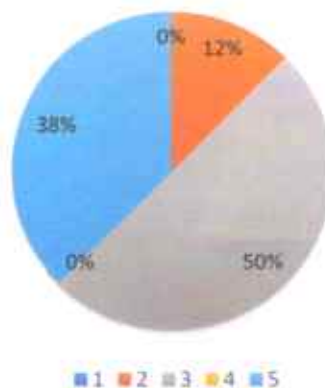
**Internet and Wi-Fi connectivity was smooth and maintained.**



**Computer lab was well equipped and maintained as per the syllabus.**

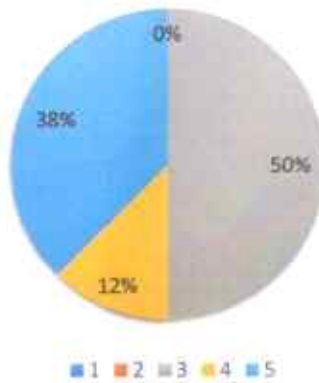


**The syllabus was directly related to enhancing practical competencies.**

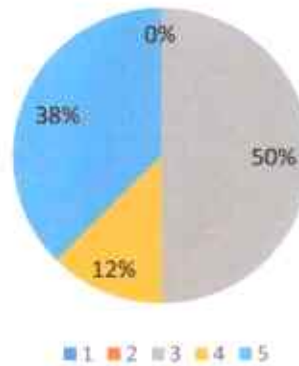




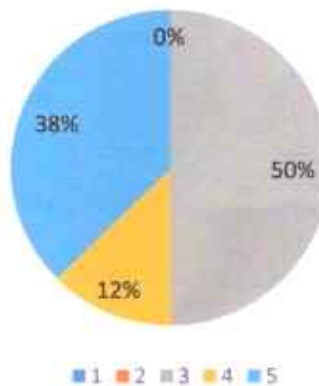
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



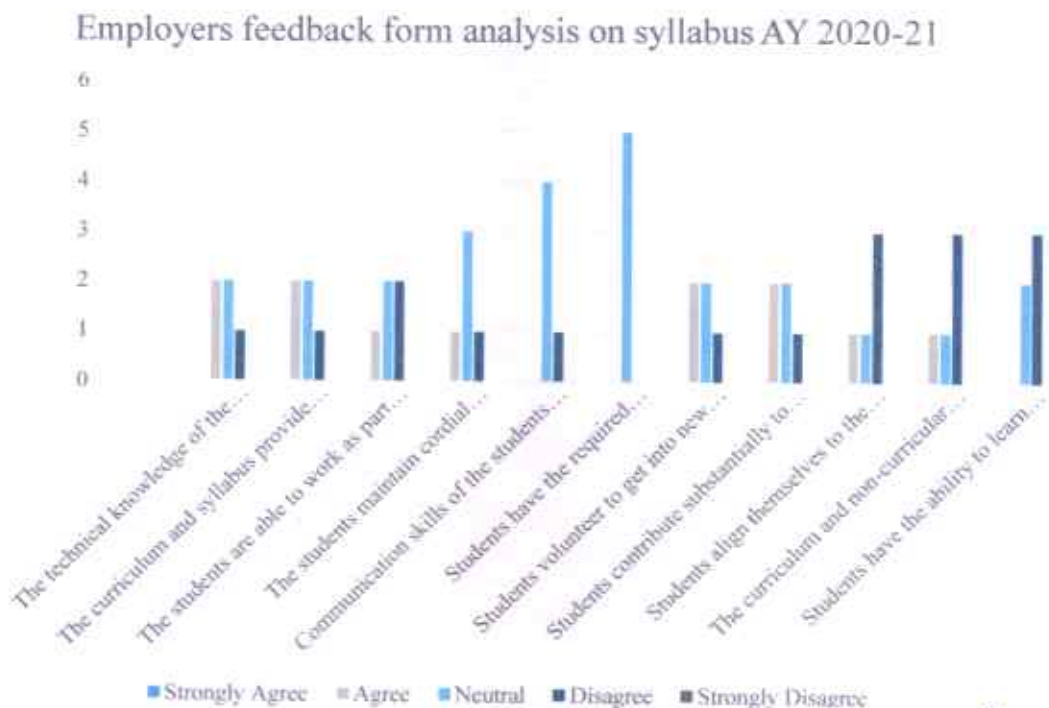
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	38	50	13
2	The contents of the Syllabus were revised at reasonable intervals	0	0	50	38	13
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	38	50	13
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	25	63	13
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	13	25	38	25
6	Library was well equipped with book resources as per the relevance of syllabus.	0	13	13	63	13
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	13	38	38	13
8	Computer lab was well equipped and maintained as per the syllabus.	0	13	50	13	25
9	The syllabus was directly related to enhancing practical competencies.	0	13	50	0	38
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	50	13	38
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	50	13	38
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	50	13	38

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

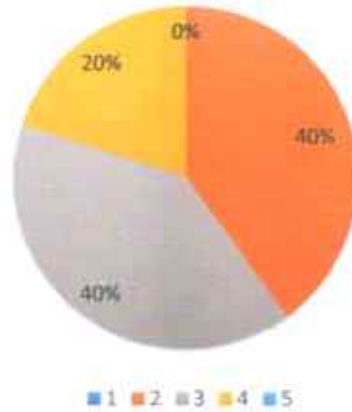
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Employers Feedback of the Academic Year 2020-21

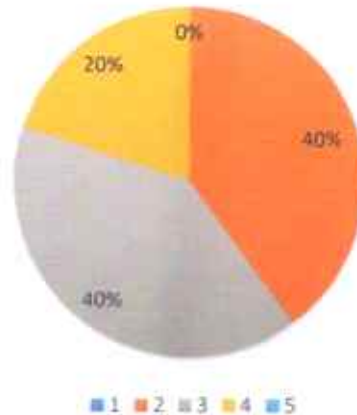
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Employers feedback received are 05 (Five). Frequency of feedback once in a year.



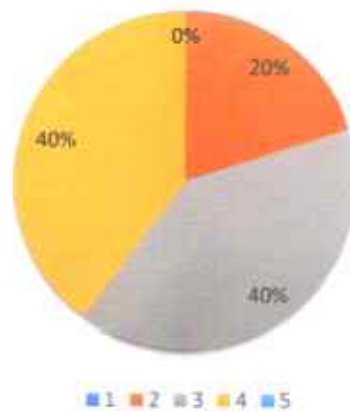
**The technical knowledge of the students is good**



**The curriculum and syllabus provide sufficient knowledge in the area of study**

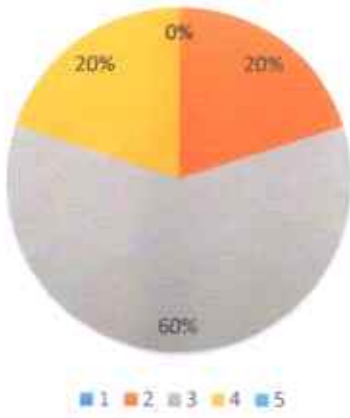


**The students are able to work as part of the team**

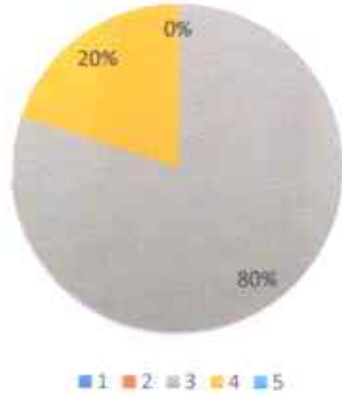




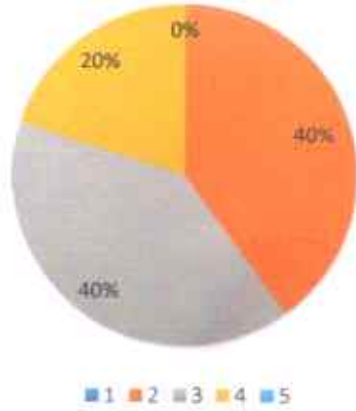
**The students maintain cordial relation with peers and seniors**



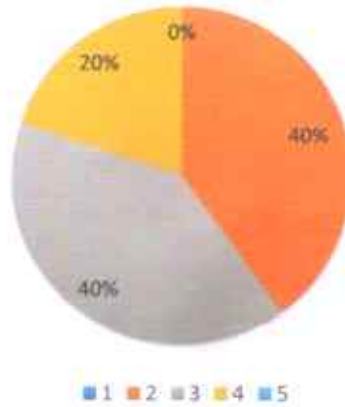
**Communication skills of the students are good**



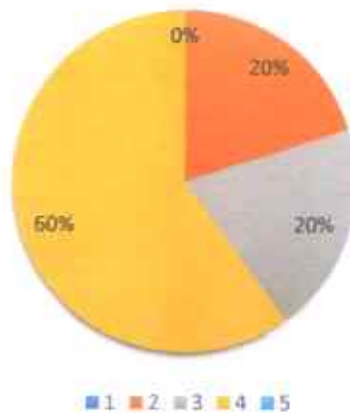
**Students volunteer to get into new initiatives taken up by the industry**



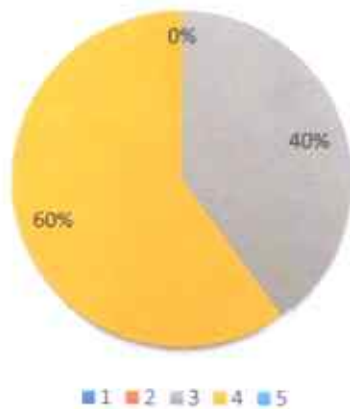
**Students contribute substantially to the growth of the industry**



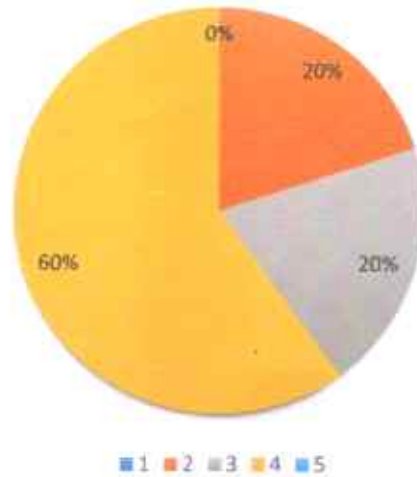
**Students align themselves to the demanding needs of the industry**



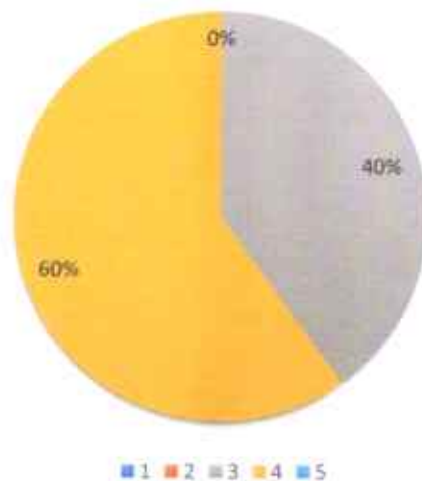
**Students have the ability to learn industrial practices fast and mold themselves into the**



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	40	40	20	
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	40	40	20	0
3	The students are able to work as part of the team	0	20	40	40	0
4	The students maintain cordial relation with peers and seniors	0	20	60	20	0
5	Communication skills of the students are good	0	0	80	20	0
6	Students have the required managerial / leadership qualities	0	0	100	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	40	40	20	0
8	Students contribute substantially to the growth of the industry	0	40	40	20	0
9	Students align themselves to the demanding needs of the industry	0	20	20	60	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	20	20	60	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	0	40	60	0



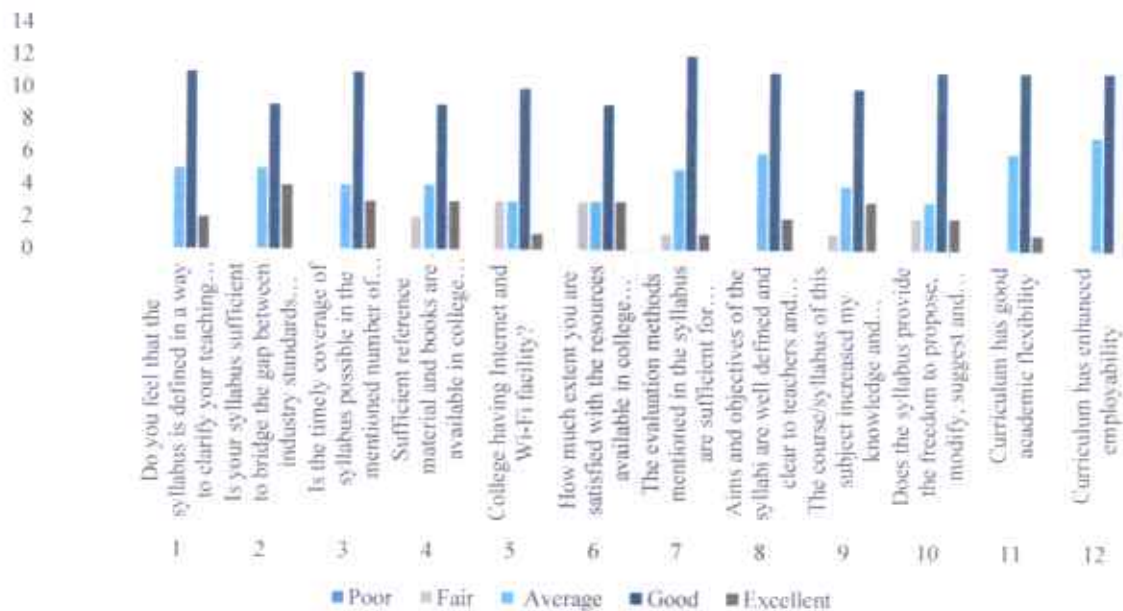
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

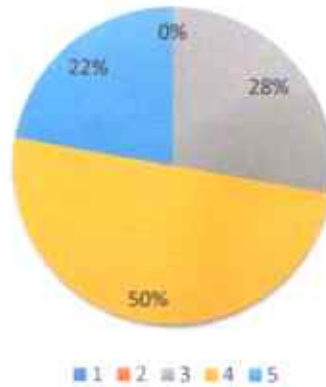
### Analysis of Teachers Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Teachers feedback received are 18 (Eighteen). Frequency of feedback once in a year.

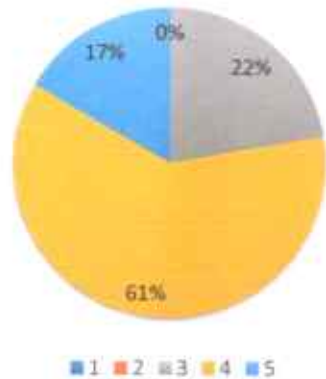
Teachers feedback form analysis on syllabus AY 2020-21



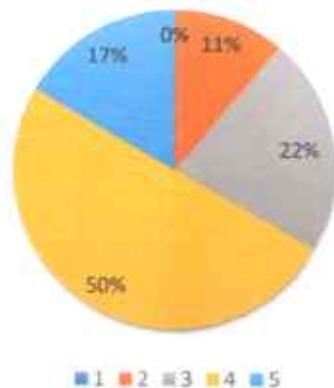
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



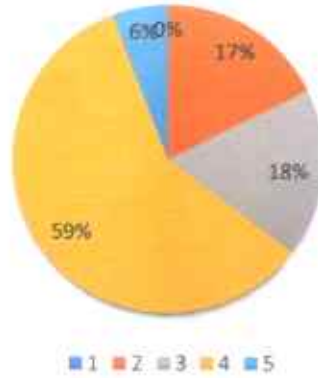
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



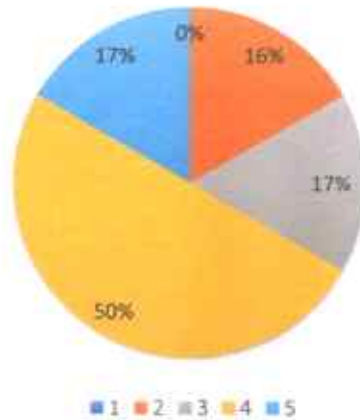
Is the timely coverage of syllabus possible in the mentioned number of hours?



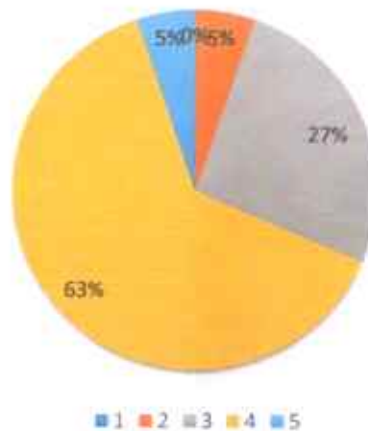
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



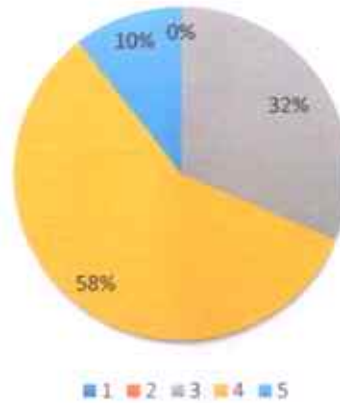
College having Internet and Wi-Fi facility?



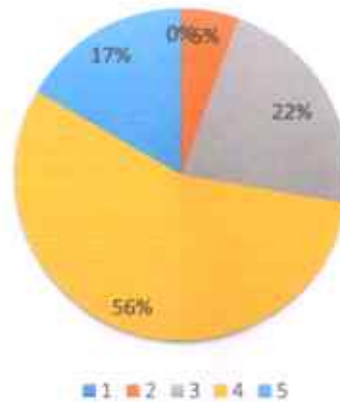
How much extent you are satisfied with the resources available in college computer lab?



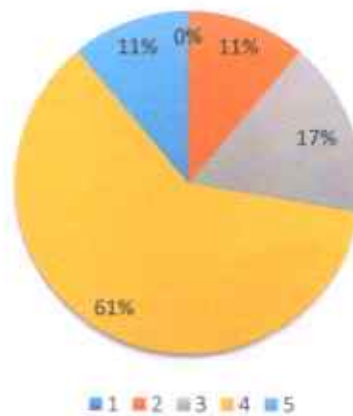
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



Aims and objectives of the syllabi are well defined and clear to teachers and students.

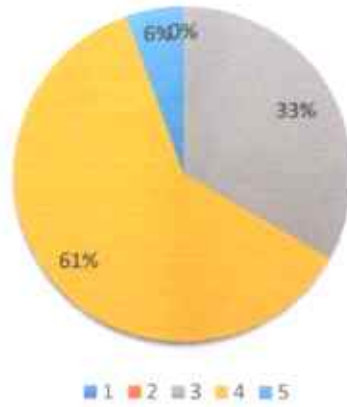


The course/syllabus of this subject increased my knowledge and perspective in the subject Area.

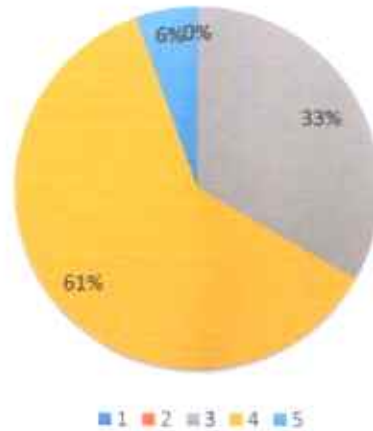




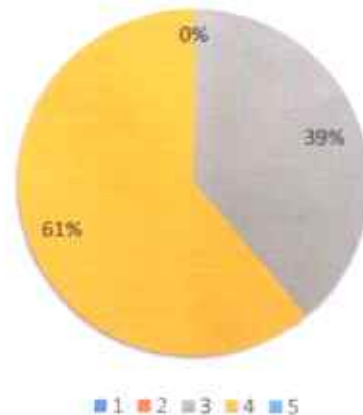
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	28	61	11
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	28	50	22
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	22	61	17
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	11	22	50	17
5	College having Internet and Wi-Fi facility?	0	17	17	56	6
6	How much extent you are satisfied with the resources available in college computer lab?	0	17	17	50	17
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	6	28	67	6
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	33	61	11
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	6	22	56	17
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	11	17	61	11
11	Curriculum has good academic flexibility	0	0	33	61	6
12	Curriculum has enhanced employability	0	0	39	61	0

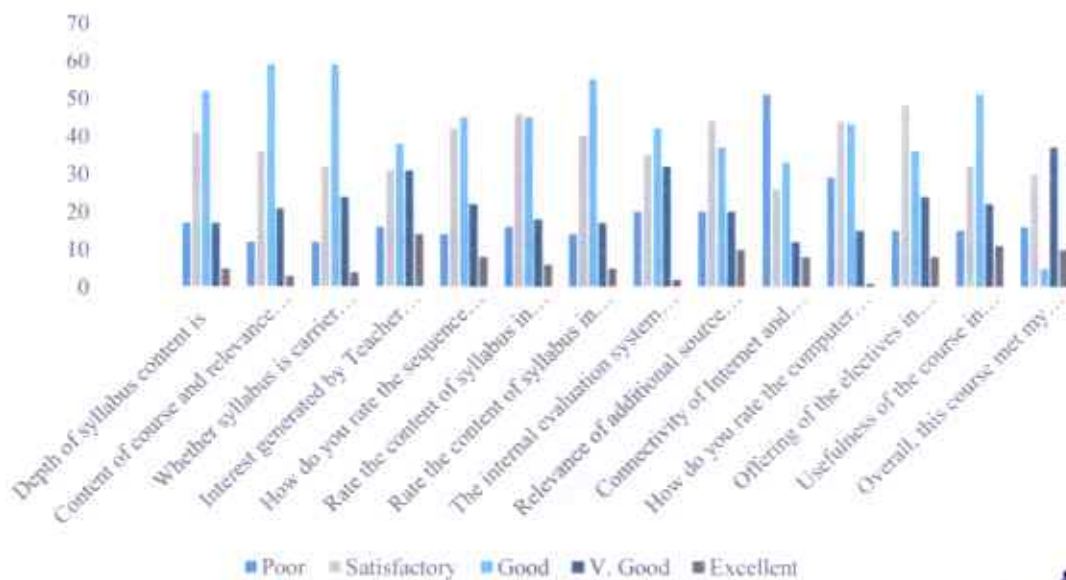
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

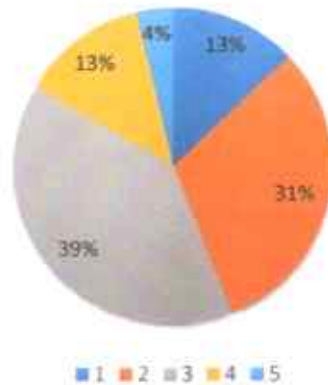
### Analysis of Students Feedback of the Academic Year 2020-21

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of students feedbacks received are 132 (One Hundred and Thirty-Two). Frequency of feedback once in a year.

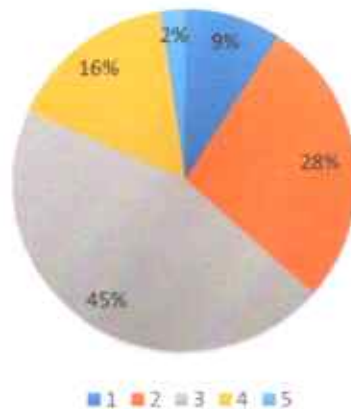
Students feedback form analysis on syllabus AY 2020-21



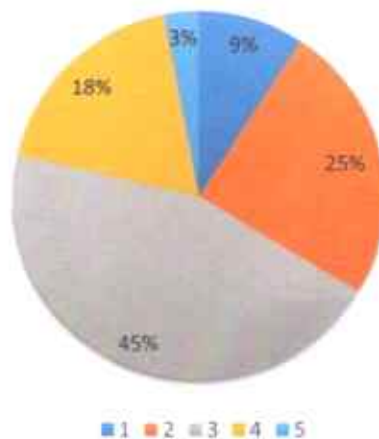
Depth of syllabus content is



Content of course and relevance of the units

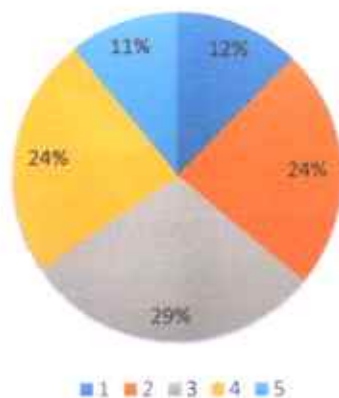


Whether syllabus is carrier oriented?

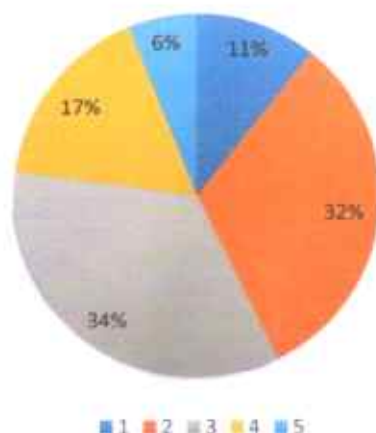




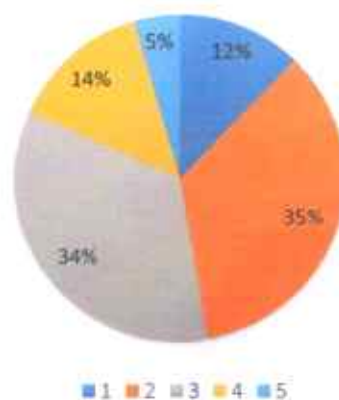
Interest generated by Teacher regarding syllabus is



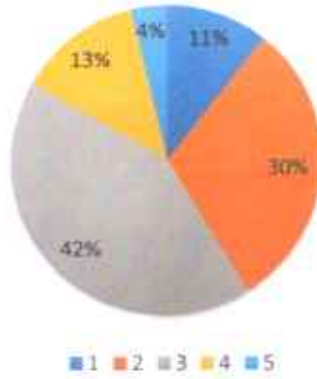
How do you rate the sequence of units in the syllabus



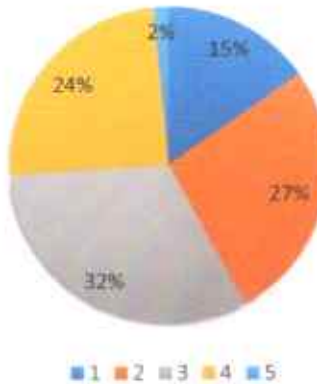
Rate the content of syllabus in terms of load on the Student?



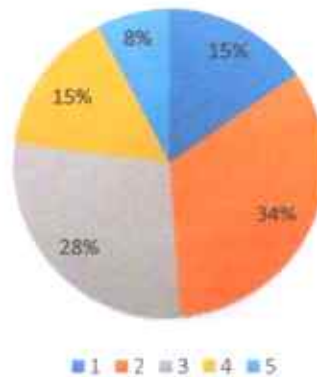
Rate the content of syllabus in the term of fulfilment of the course objectives.



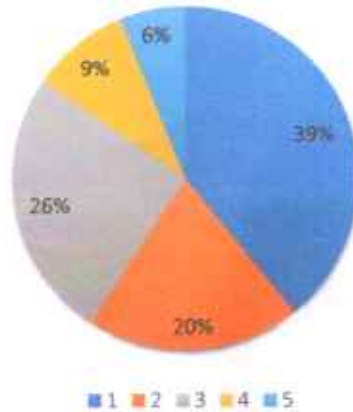
The internal evaluation system as it exists is as per regarding syllabus is



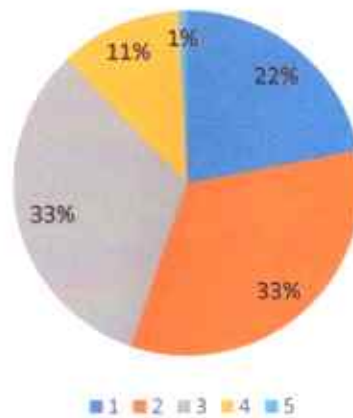
Relevance of additional source material (library and e-learning) is



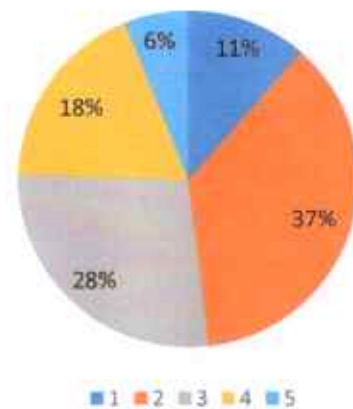
**Connectivity of Internet and Wi-Fi?**



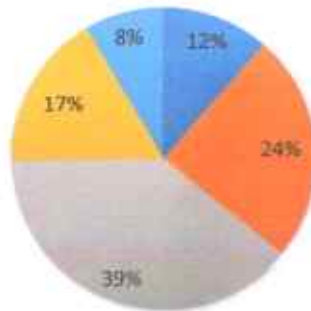
**How do you rate the computer lab in relevance with your syllabus?**



**Offering of the electives in terms of their relevance to the specialization streams**

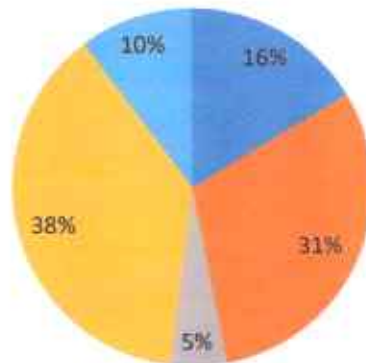


Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Overall, this course met my expectations for the quality of the course



■ 1 ■ 2 ■ 3 ■ 4 ■ 5



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	13	31	39	13	4
2	Content of course and relevance of the units	9	27	45	16	2
3	Whether syllabus is carrier oriented?	9	24	45	18	3
4	Interest generated by Teacher regarding syllabus is	12	23	29	23	11
5	How do you rate the sequence of units in the syllabus	11	32	34	17	6
6	Rate the content of syllabus in terms of load on the student?	12	35	34	14	5
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	11	30	42	13	4
8	The internal evaluation system as it exists is as per regarding syllabus is	15	27	32	24	2
9	Relevance of additional source material (library and e-learning) is	15	33	28	15	8
10	Connectivity of Internet and Wi-Fi?	39	20	25	9	6
11	How do you rate the computer lab in relevance with your syllabus?	22	33	33	11	1
12	Offering of the electives in terms of their relevance to the specialization streams	11	36	27	18	6
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	11	24	39	17	8
14	Overall, this course met my expectations for the quality of the course	12	23	4	28	8



Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### *CURRICULAR ASPECTS*

---

#### *1.4.1 FEEDBACK SYSETM*

*FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES*

***M. ARCH***  
***(A.Y. 2020-21)***

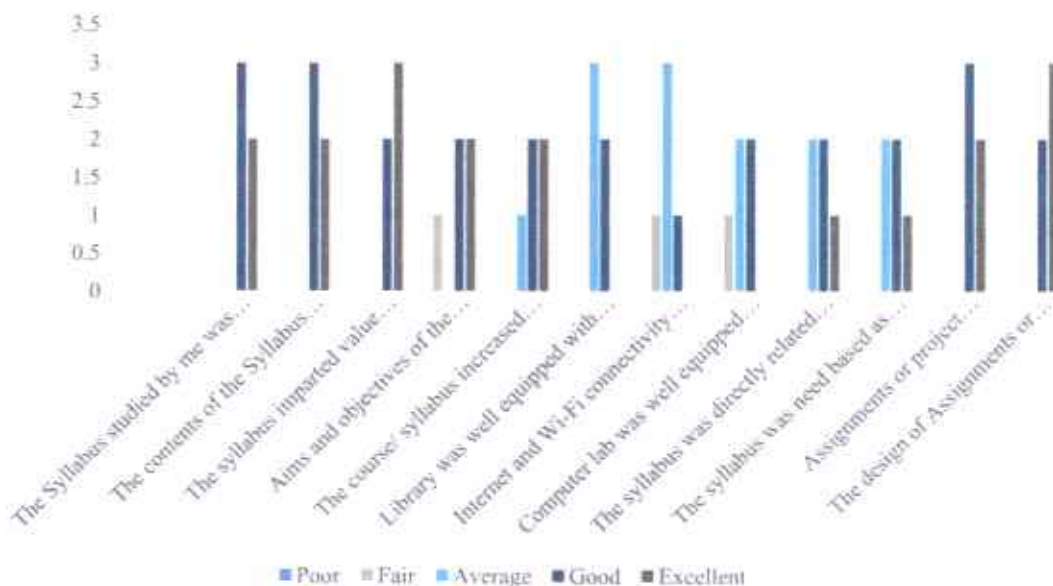
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

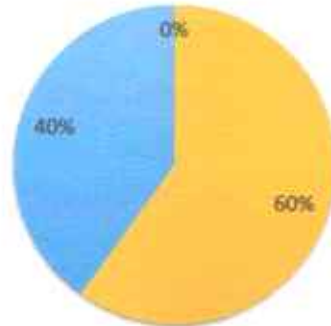
### Analysis of Alumni Feedback of the Academic Year **2020-21**

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of alumni feedbacks received are 05 (Five). Frequency of feedback once in a year.

Alumini feedback form analysis on syllabus AY 2020-21

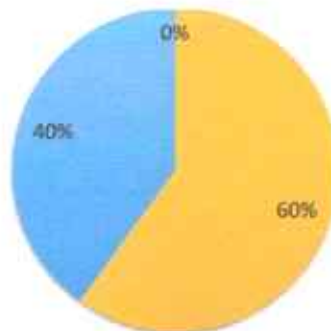


The Syllabus studied by me was relevant to my professional life.



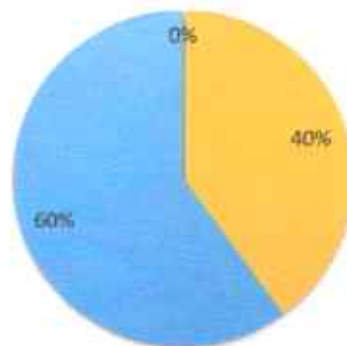
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

The contents of the Syllabus were revised at reasonable intervals



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

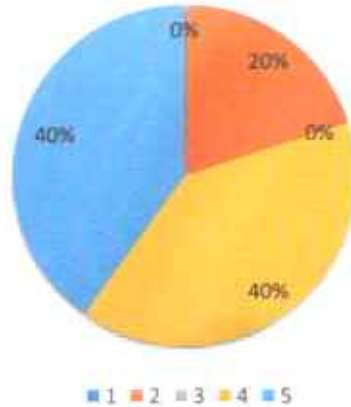
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



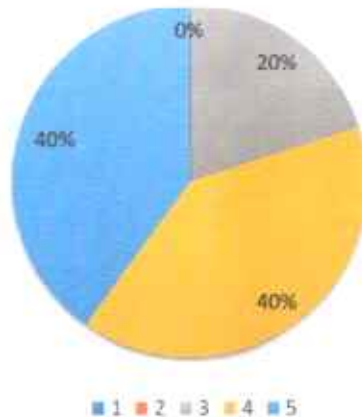
■ 1 ■ 2 ■ 3 ■ 4 ■ 5



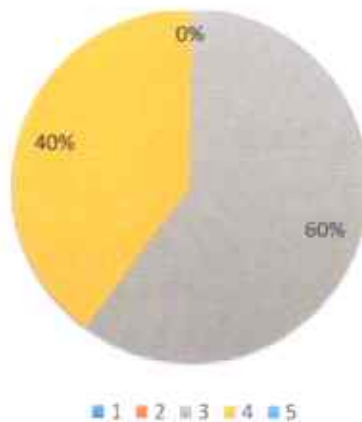
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



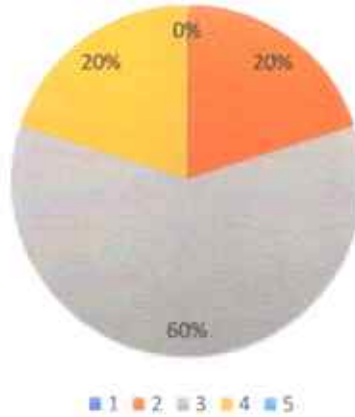
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



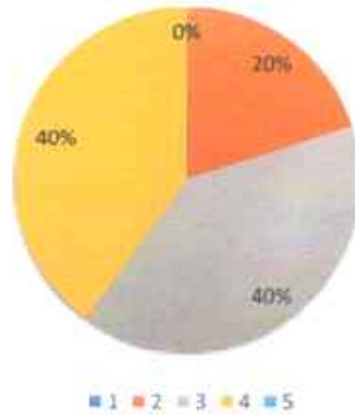
**Library was well equipped with book resources as per the relevance of syllabus.**



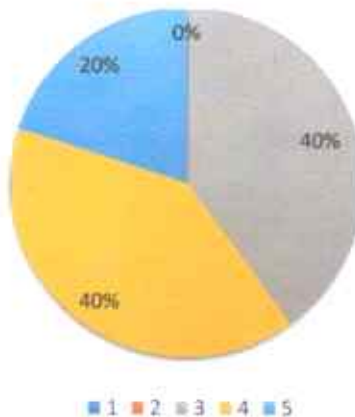
**Internet and Wi-Fi connectivity was smooth and maintained.**



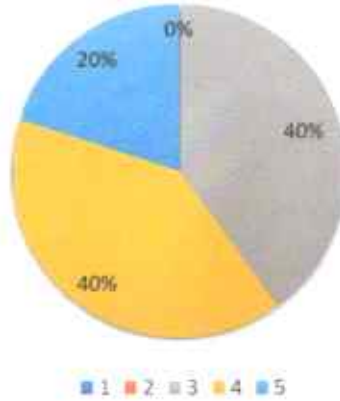
**Computer lab was well equipped and maintained as per the syllabus.**



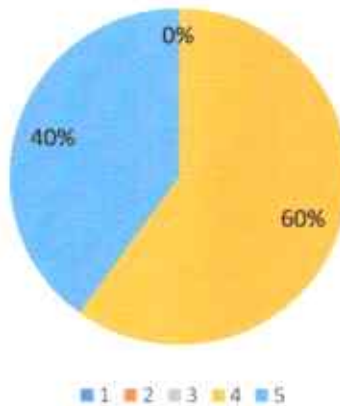
**The syllabus was directly related to enhancing practical competencies.**



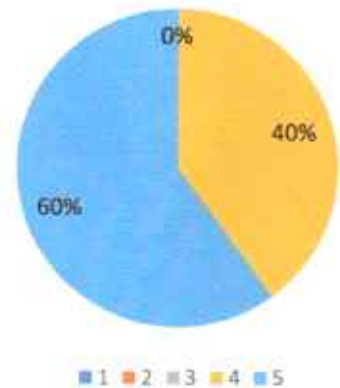
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	0	60	40
2	The contents of the Syllabus were revised at reasonable intervals	0	0	0	60	40
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	0	40	60
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	20	0	40	40
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	20	40	40
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	60	40	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	20	60	20	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	20	40	40	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	40	40	20
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	40	40	20
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	60	40
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	40	60

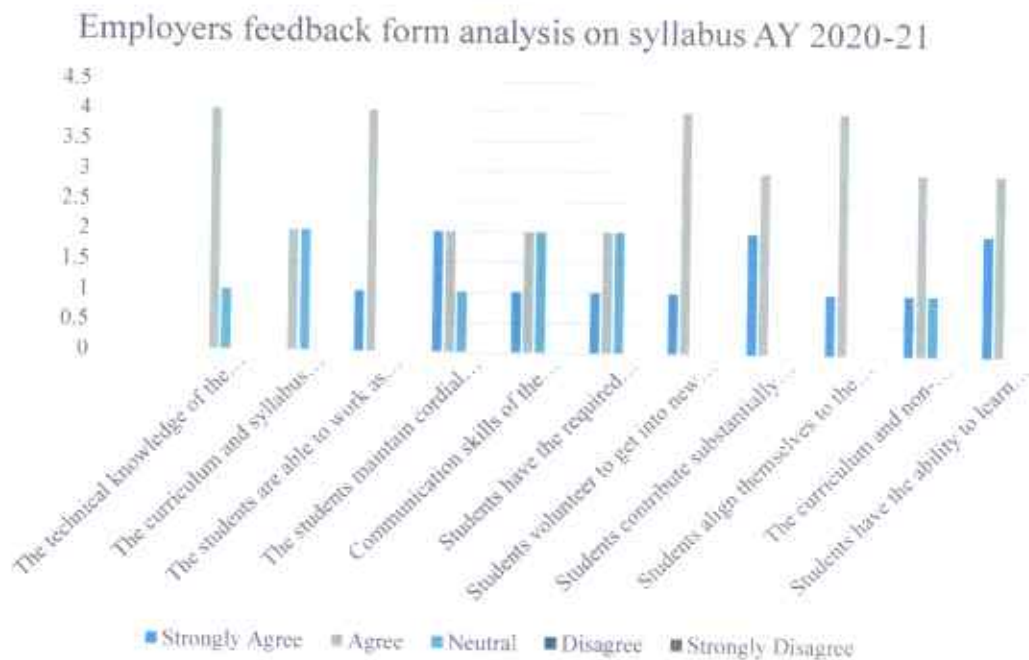


## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

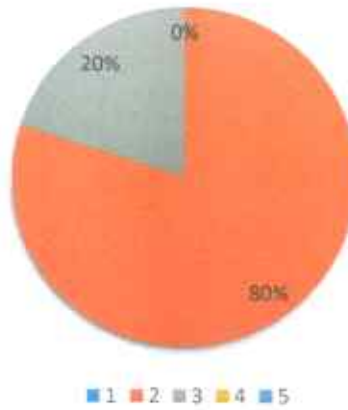
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Employers Feedback of the Academic Year 2020-21

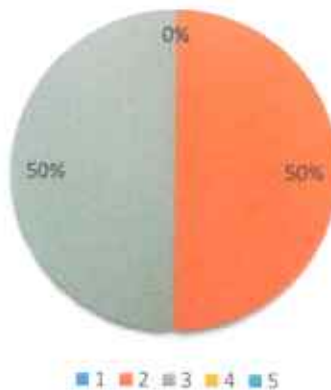
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Employers feedback received are 05 (Five). Frequency of feedback once in a year.



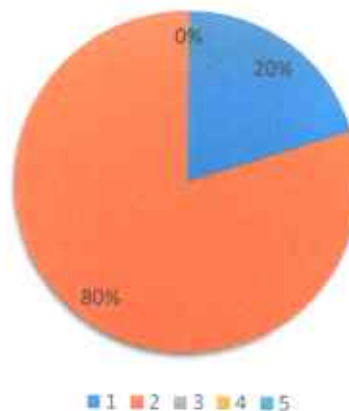
The technical knowledge of the students is good



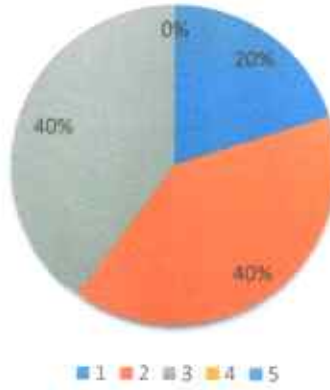
The curriculum and syllabus provide sufficient knowledge in the area of study



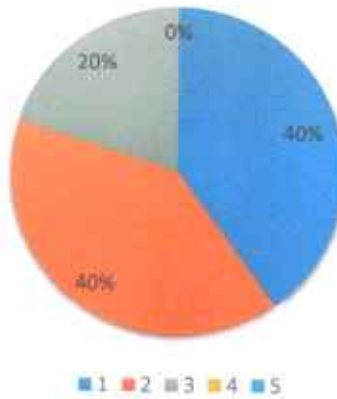
The students are able to work as part of the team



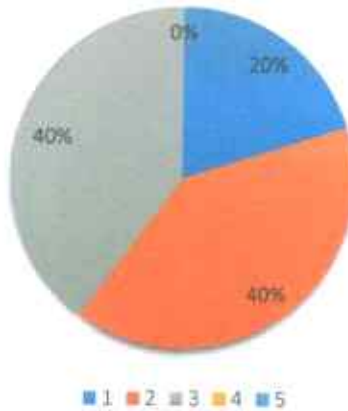
**Students have the required managerial / leadership qualities**



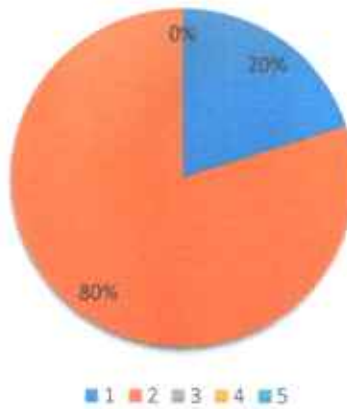
**The students maintain cordial relation with peers and seniors**



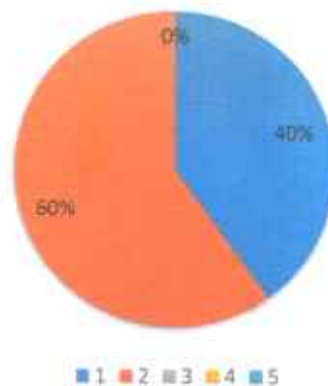
**Communication skills of the students are good**



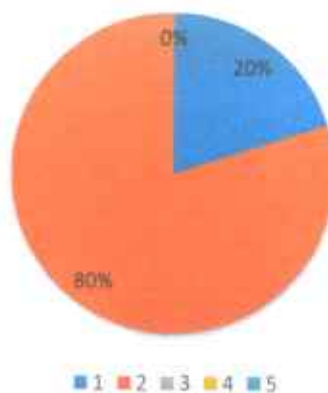
**Students volunteer to get into new initiatives taken up by the industry**



**Students contribute substantially to the growth of the industry**

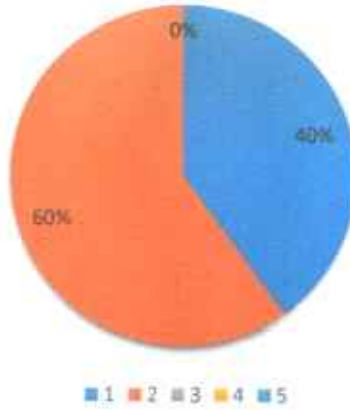


**Students align themselves to the demanding needs of the industry**

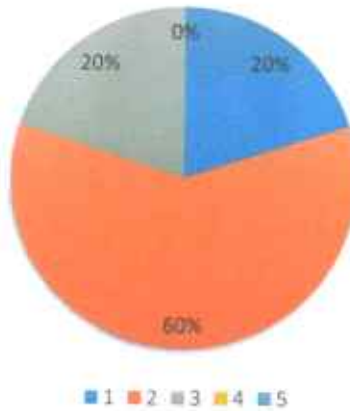




Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



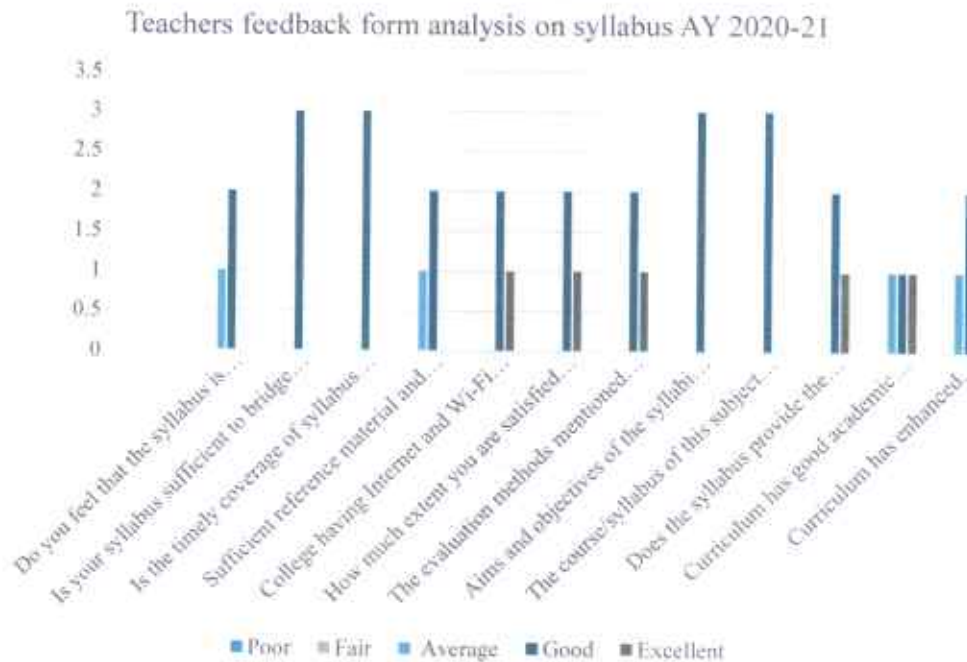
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	80	20	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	40	40	0	0
3	The students are able to work as part of the team	20	80	0	0	0
4	The students maintain cordial relation with peers and seniors	40	40	20	0	0
5	Communication skills of the students are good	20	40	40	0	0
6	Students have the required managerial / leadership qualities	20	40	40	0	0
7	Students volunteer to get into new initiatives taken up by the industry	20	80	0	0	0
8	Students contribute substantially to the growth of the industry	40	60	0	0	0
9	Students align themselves to the demanding needs of the industry	20	80	0	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	20	60	20	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	40	60	0	0	0

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

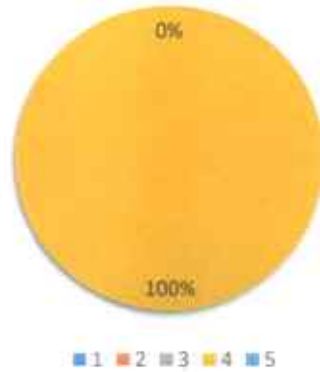
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Teachers Feedback of the Academic Year **2020-21**

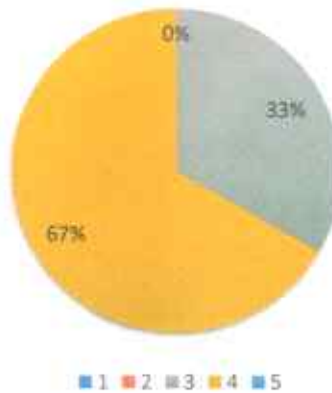
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of Teachers feedback received are 03 (Three). Frequency of feedback once in a year.



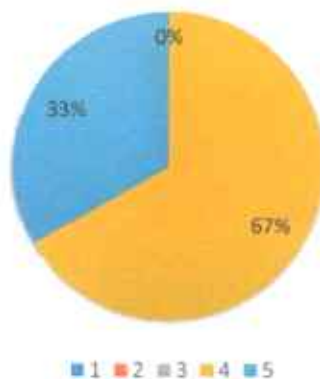
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



Is the timely coverage of syllabus possible in the mentioned number of hours?

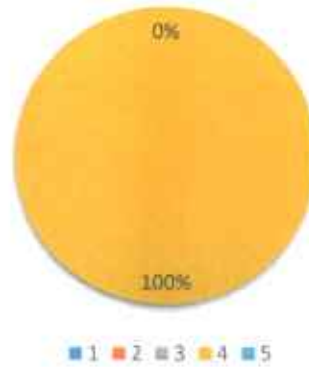


The course/syllabus of this subject increased my knowledge and perspective in the subject Area.

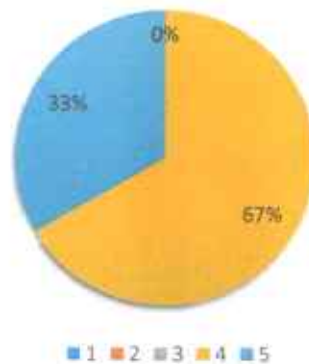




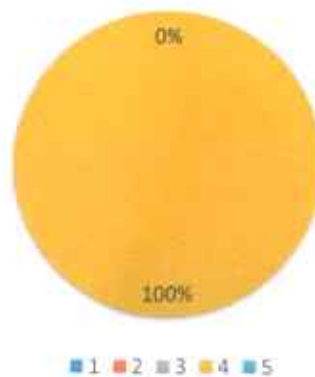
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



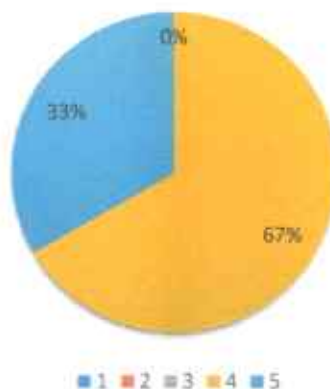
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



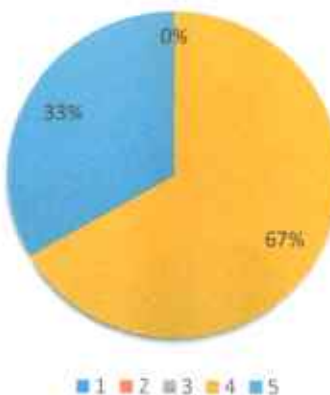
Aims and objectives of the syllabi are well defined and clear to teachers and students.



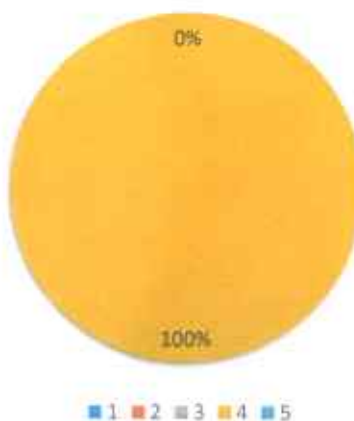
College having Internet and Wi-Fi facility?



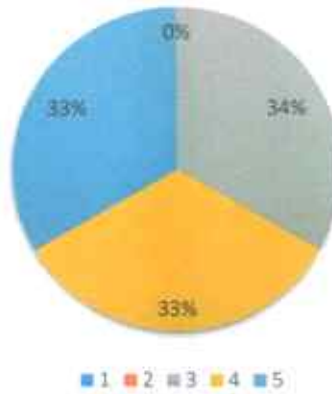
How much extent you are satisfied with the resources available in college computer lab?



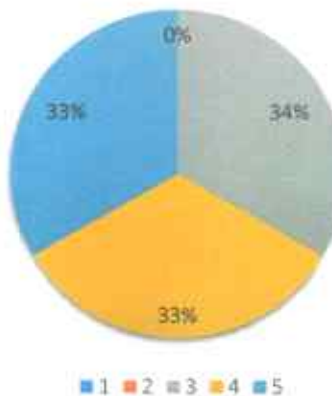
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



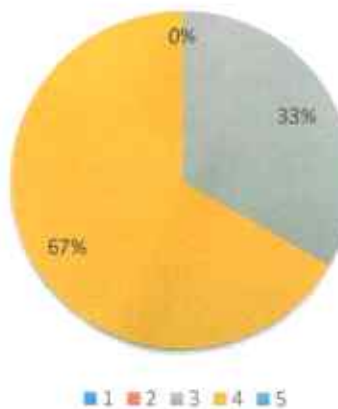
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	33	67	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	100	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	0	100	0
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	33	67	0
5	College having Internet and Wi-Fi facility?	0	0	0	67	33
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	0	67	33
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	67	33
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	100	0
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	0	100	0
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	0	67	33
11	Curriculum has good academic flexibility	0	0	33	33	33
12	Curriculum has enhanced employability	0	0	33	67	0

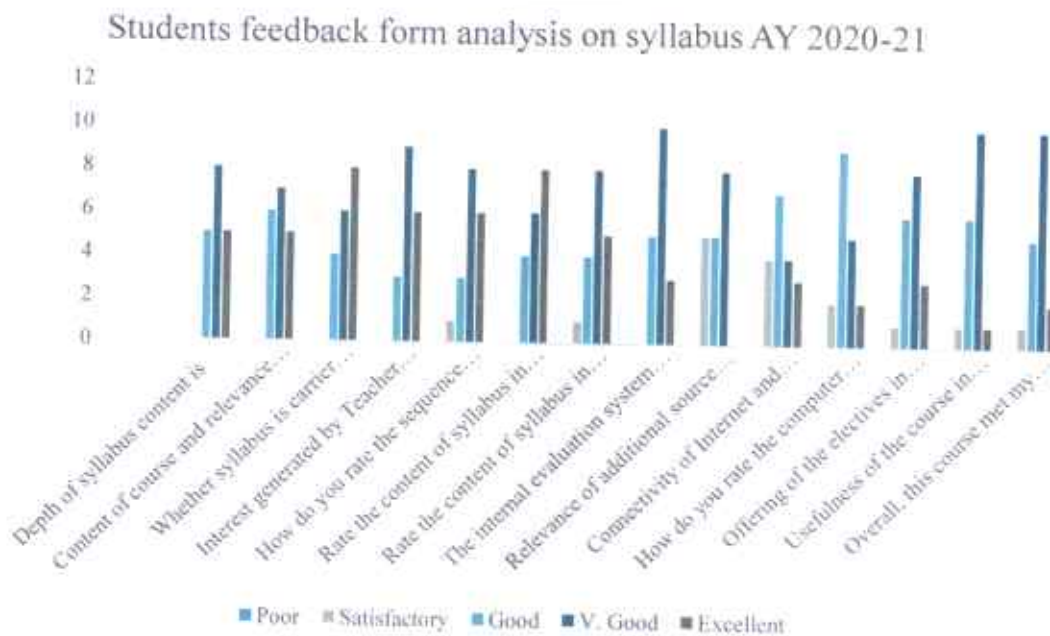


## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2020-21

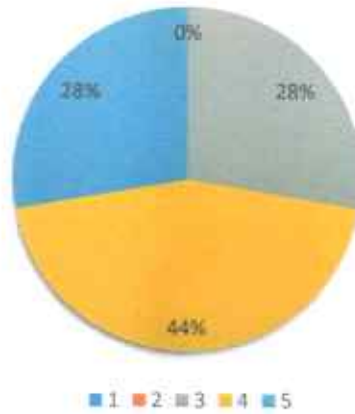
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Students Feedback of the Academic Year 2020-21

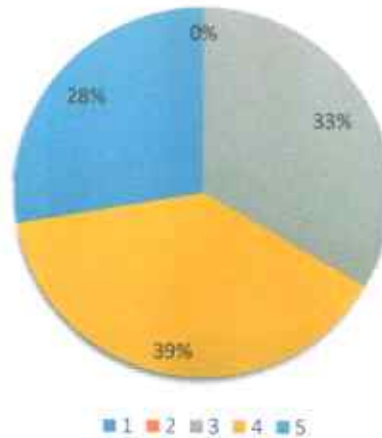
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2021. Total number of students feedbacks received are 18 (Eighteen). Frequency of feedback once in a year.



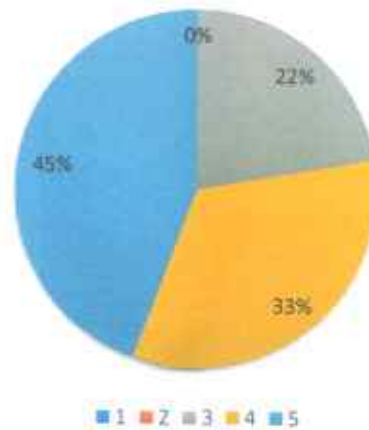

**Depth of syllabus content is**



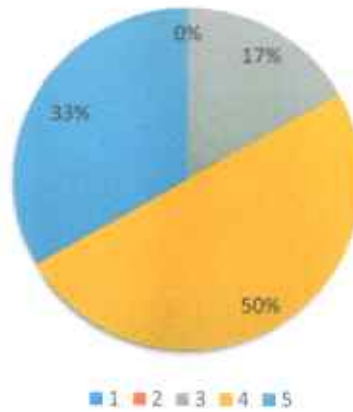
**Content of course and relevance of the units**



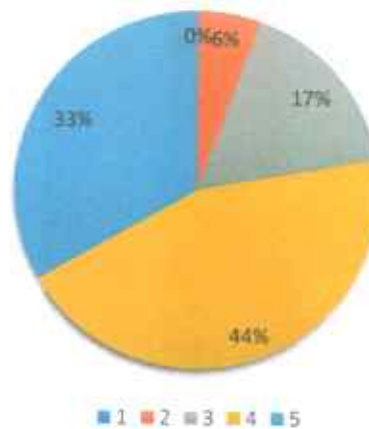
**Whether syllabus is carrier oriented?**



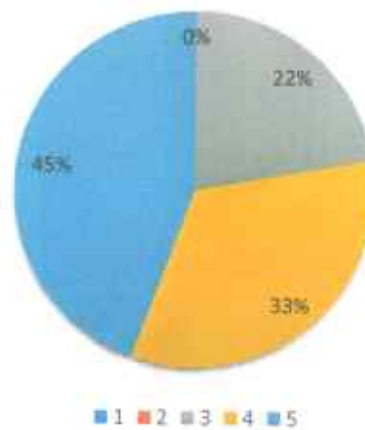
Interest generated by Teacher regarding syllabus is



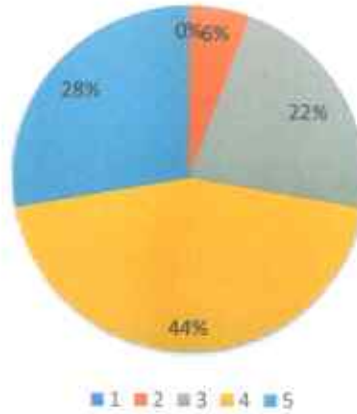
How do you rate the sequence of units in the syllabus



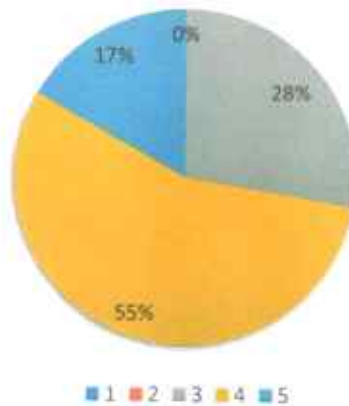
Rate the content of syllabus in terms of load on the Student?



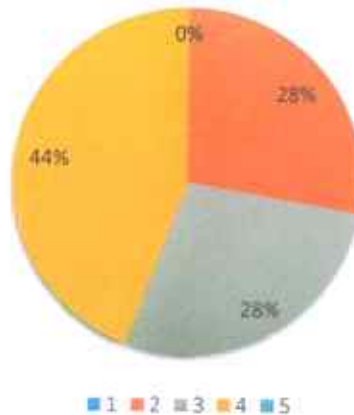
Rate the content of syllabus in the term of fulfilment of the course objectives.



The internal evaluation system as it exists is as per regarding syllabus is

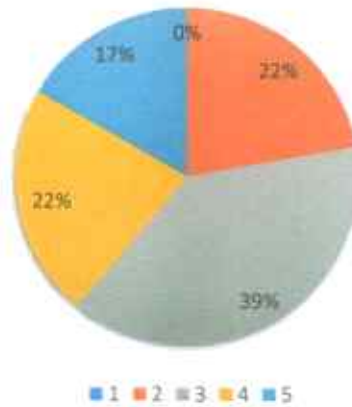


Relevance of additional source material (library and e-learning) is

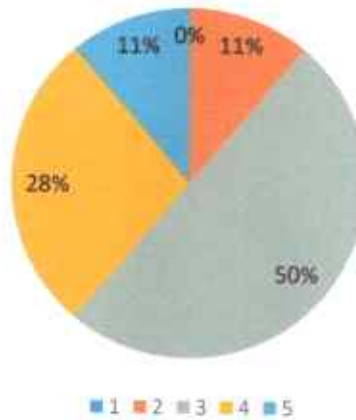




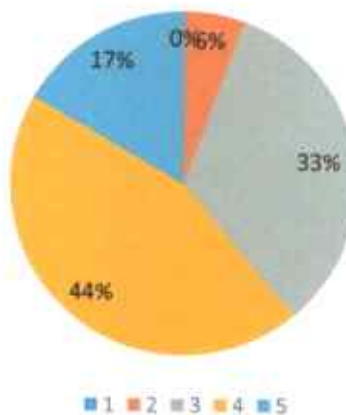
**Connectivity of Internet and Wi-Fi?**



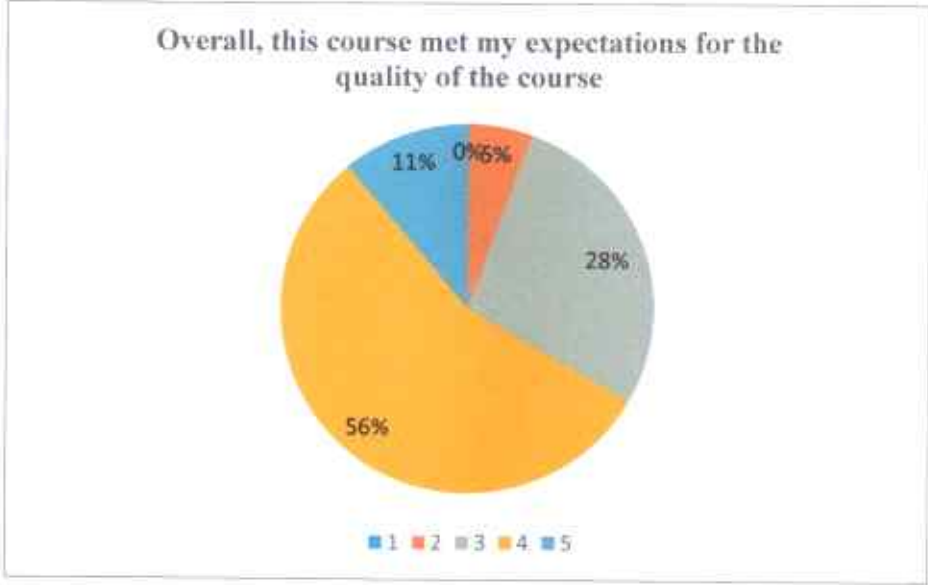
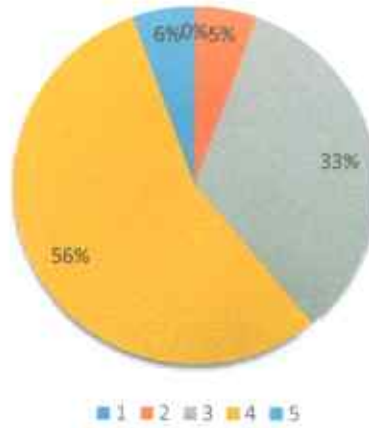
**How do you rate the computer lab in relevance with your syllabus?**



**Offering of the electives in terms of their relevance to the specialization streams**



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	0	28	44	28
2	Content of course and relevance of the units	0	0	33	39	28
3	Whether syllabus is carrier oriented?	0	0	22	33	44
4	Interest generated by Teacher regarding syllabus is	0	0	17	50	33
5	How do you rate the sequence of units in the syllabus	0	6	17	44	33
6	Rate the content of syllabus in terms of load on the student?	0	0	22	33	44
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	6	22	44	28
8	The internal evaluation system as it exists is as per regarding syllabus is	0	0	28	56	17
9	Relevance of additional source material (library and e-learning) is	0	28	28	44	0
10	Connectivity of Internet and Wi-Fi?	0	22	39	22	17
11	How do you rate the computer lab in relevance with your syllabus?	0	11	50	28	11
12	Offering of the electives in terms of their relevance to the specialization streams	0	6	33	44	17
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	6	33	56	6
14	Overall, this course met my expectations for the quality of the course	0	6	28	56	11



**DR D Y PATIL PRATISHTHAN'S  
DR D Y PATIL COLLEGE OF ARCHITECTURE  
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44**

DYPCOA/FILE NO.

APPROVAL/

2019-2020

DATE: 23/03/2020

To,  
The principal &  
Academic Co-Ordinator  
DYPCOA,  
Akurdi - Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2019-20**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Nikhil Mehare  
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari  
(Principal)

**PRINCIPAL**  
Dr. D. Y. Patil  
College of Architecture  
Akurdi, Pune - 411044.

Dr. D.Y. Patil Pratishthan's  
Padmashree Dr. D.Y. Patil College of Architecture,  
Akurdi Pune





Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### *CURRICULAR ASPECTS*

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES***

***B. ARCH  
(A.Y. 2019-20)***

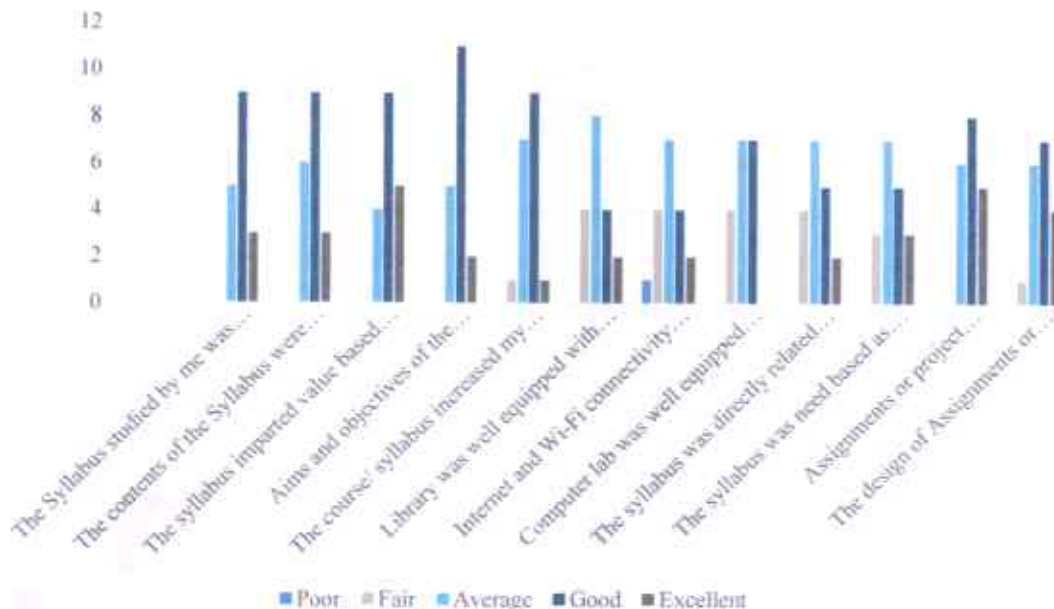
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

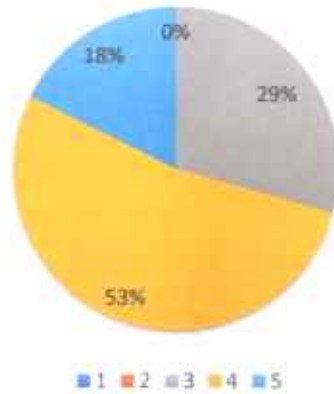
### Analysis of Alumni Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of alumni feedbacks received are 18 (Eighteen). Frequency of feedback once in a year.

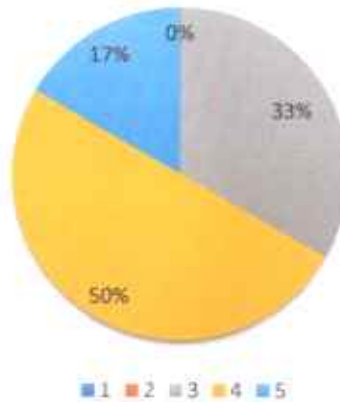
Alumni feedback form analysis on syllabus AY 2019-20



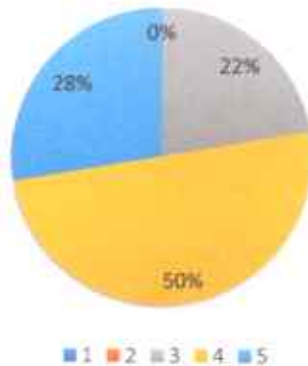
**The Syllabus studied by me was relevant to my professional life.**



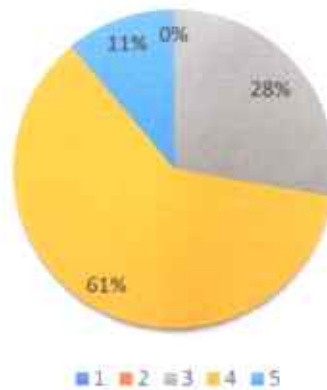
**The contents of the Syllabus were revised at reasonable intervals**



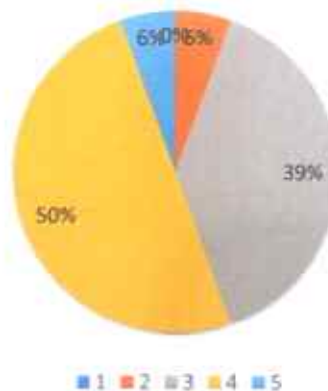
**The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students**



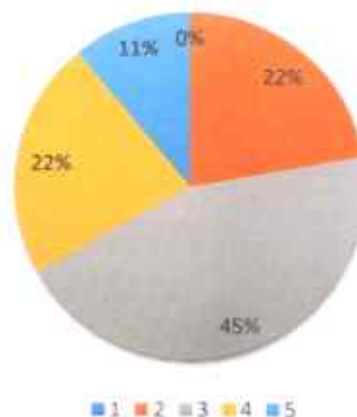
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



**The course/ syllabus increased my knowledge and understanding of the subject studied.**

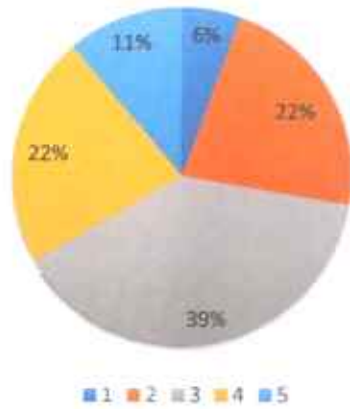


**Library was well equipped with book resources as per the relevance of syllabus.**

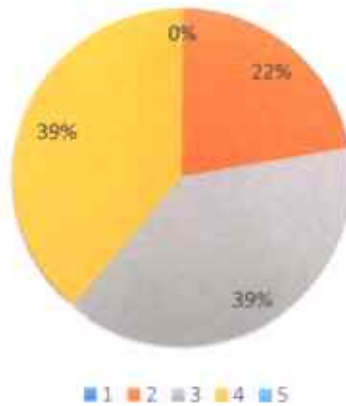




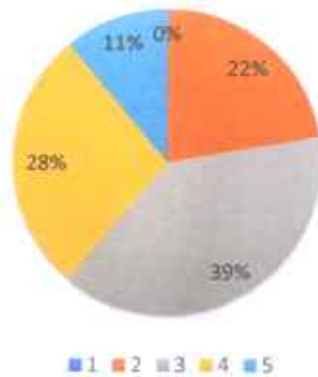
**Internet and Wi-Fi connectivity was smooth and maintained.**



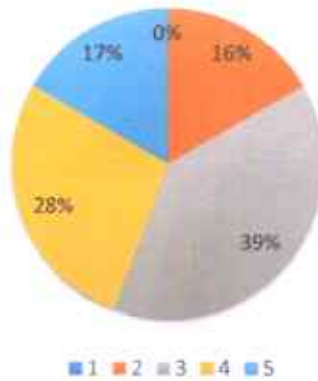
**Computer lab was well equipped and maintained as per the syllabus.**



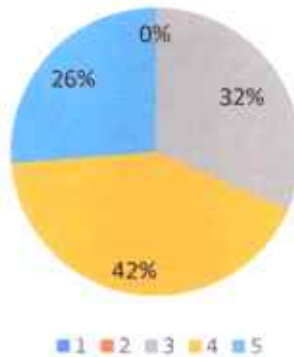
**The syllabus was directly related to enhancing practical competencies.**



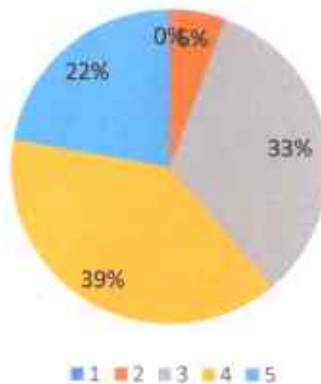
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



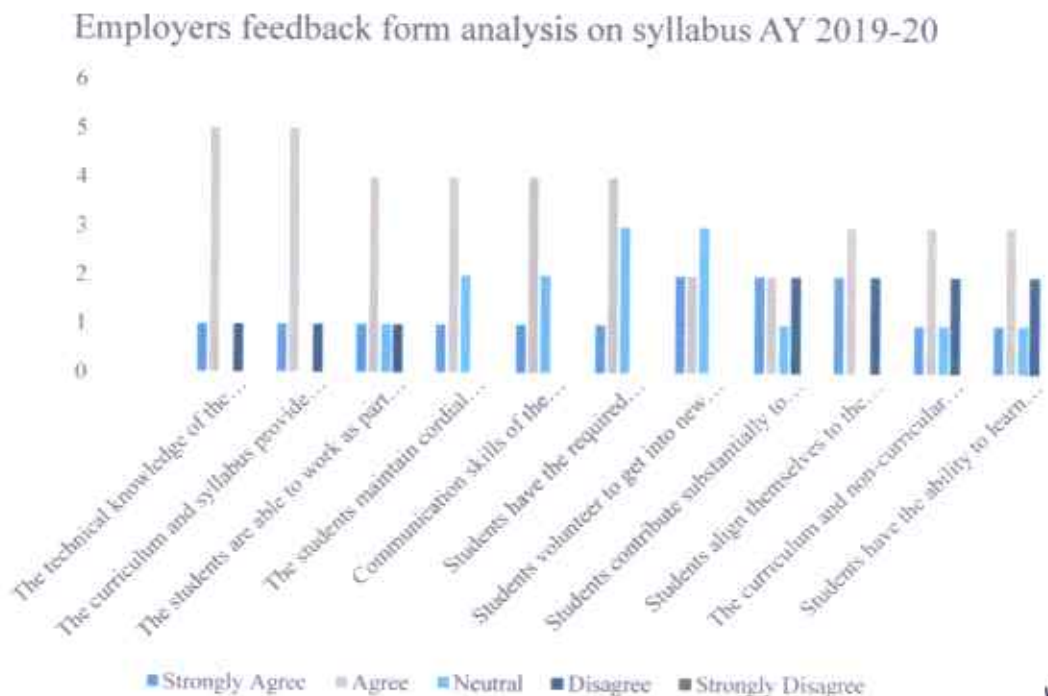
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	28	50	17
2	The contents of the Syllabus were revised at reasonable intervals	0	0	33	50	17
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	22	50	28
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	28	61	11
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	6	39	50	6
6	Library was well equipped with book resources as per the relevance of syllabus.	0	22	44	22	11
7	Internet and Wi-Fi connectivity was smooth and maintained.	6	22	39	22	11
8	Computer lab was well equipped and maintained as per the syllabus.	0	22	39	39	0
9	The syllabus was directly related to enhancing practical competencies.	0	22	39	28	11
10	The syllabus was need based as per the Requirement of the job/industry.	0	17	39	28	17
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	33	44	28
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	6	33	39	22

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

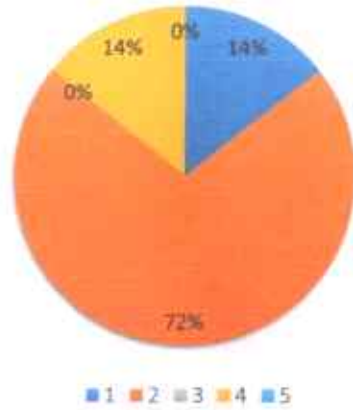
### Analysis of Employers Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of Employers feedback received are 07 (Seven). Frequency of feedback once in a year.

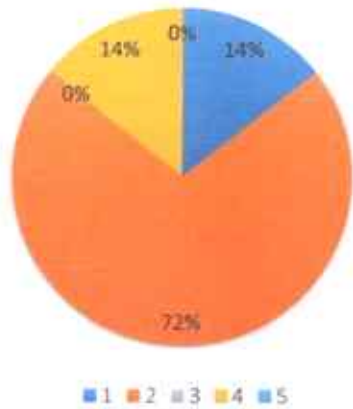




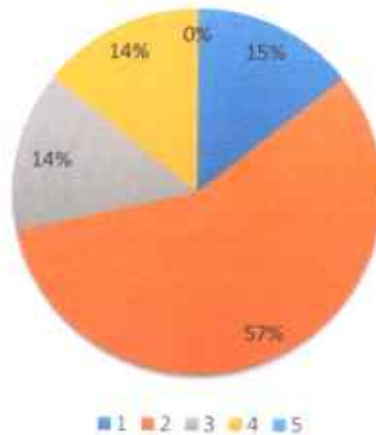
The technical knowledge of the students is good



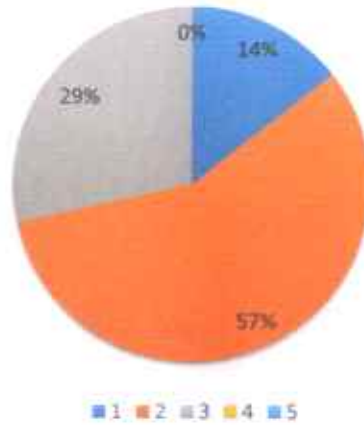
The curriculum and syllabus provide sufficient knowledge in the area of study



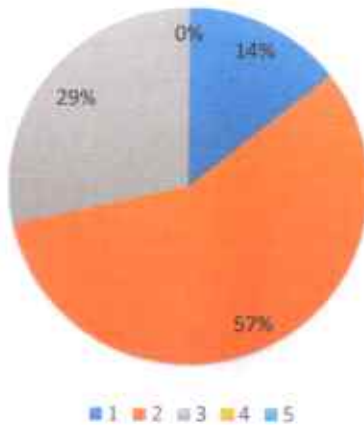
The students are able to work as part of the team



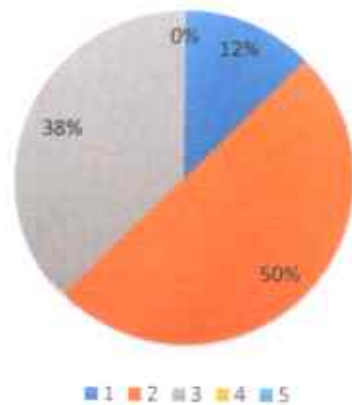
The students maintain cordial relation with peers and seniors



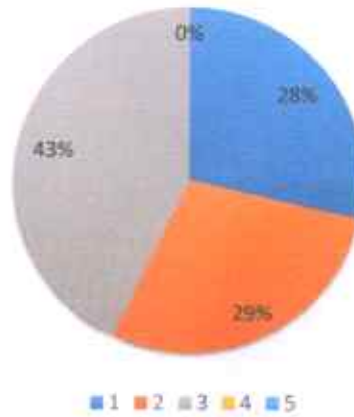
Communication skills of the students are good



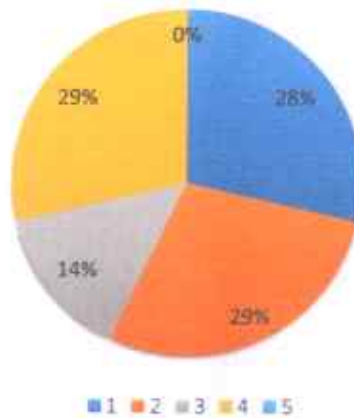
Students have the required managerial / leadership qualities



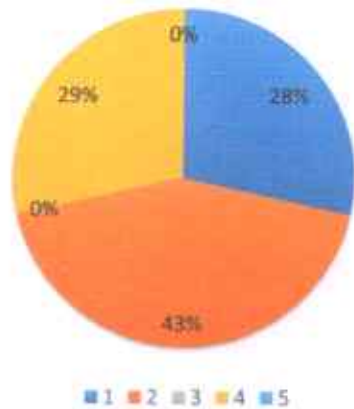
**Students volunteer to get into new initiatives taken up by the industry**



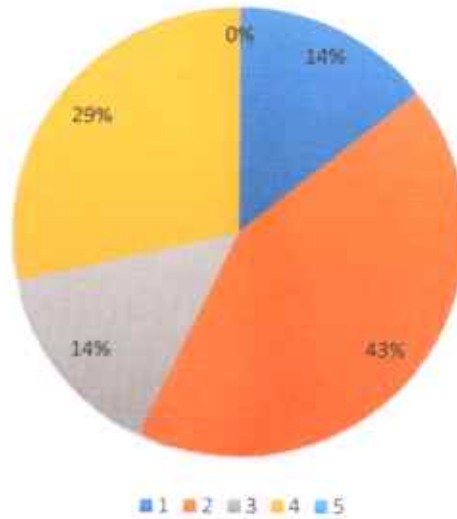
**Students contribute substantially to the growth of the industry**



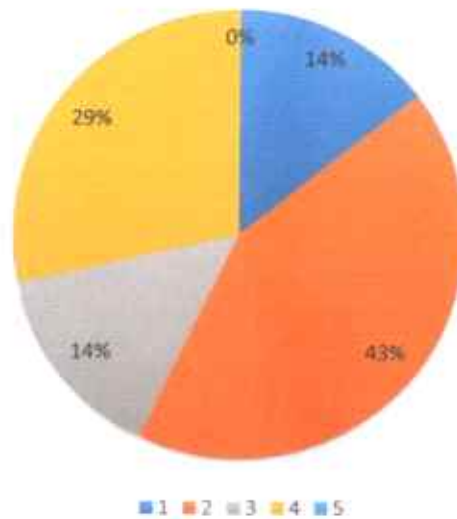
**Students align themselves to the demanding needs of the industry**



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the





Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	14	71	0	14	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	14	71	0	14	0
3	The students are able to work as part of the team	14	57	14	14	0
4	The students maintain cordial relation with peers and seniors	14	57	29	0	0
5	Communication skills of the students are good	14	57	29	0	0
6	Students have the required managerial / leadership qualities	14	57	43	0	0
7	Students volunteer to get into new initiatives taken up by the industry	29	29	43	0	0
8	Students contribute substantially to the growth of the industry	29	29	14	29	0
9	Students align themselves to the demanding needs of the industry	29	43	0	29	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	14	43	14	29	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	14	43	14	29	0

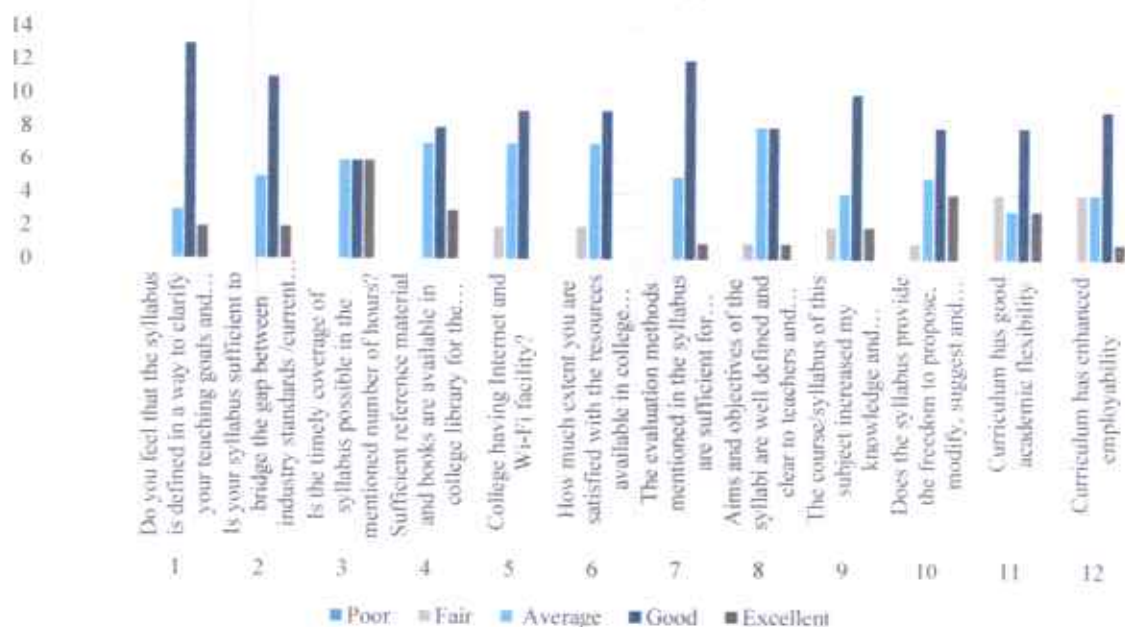
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

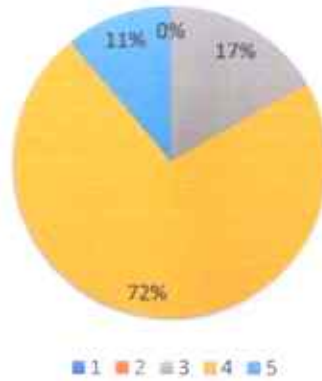
### Analysis of Teachers Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of Teachers feedback received are 18 (Eighteen). Frequency of feedback once in a year.

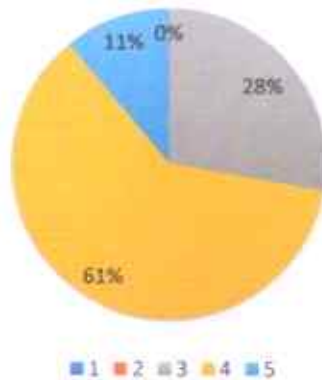
Teachers feedback form analysis on syllabus AY 2019-20



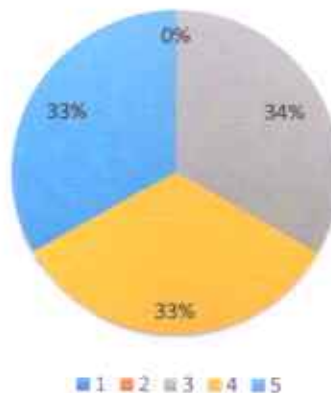
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



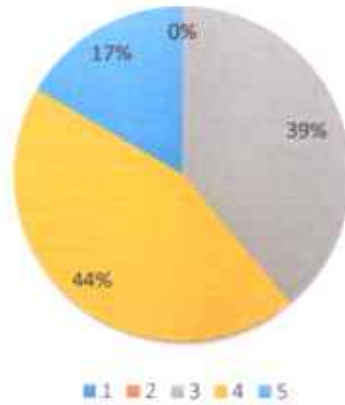
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



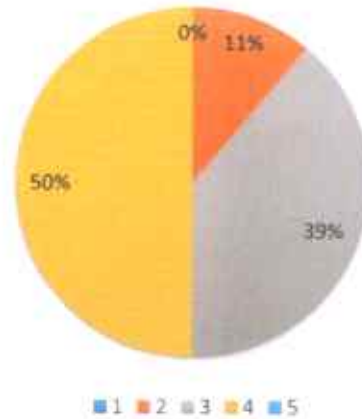
Is the timely coverage of syllabus possible in the mentioned number of hours?



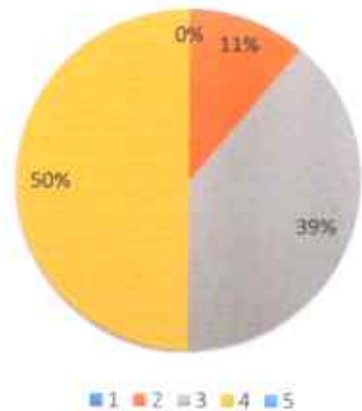
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



College having Internet and Wi-Fi facility?

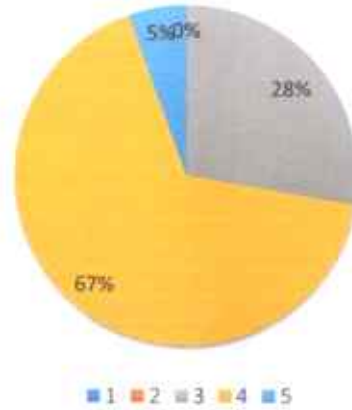


How much extent you are satisfied with the resources available in college computer lab?

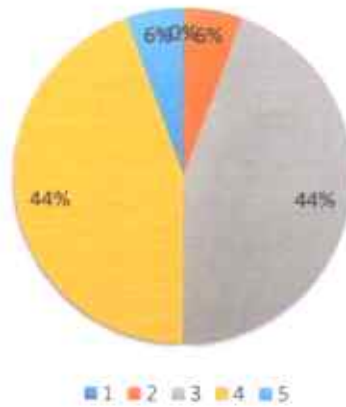




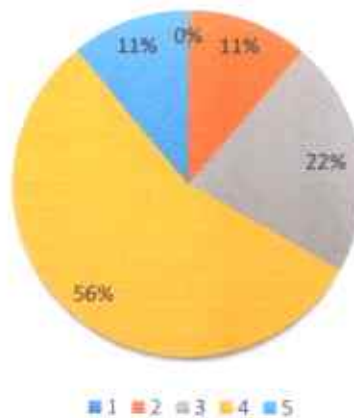
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



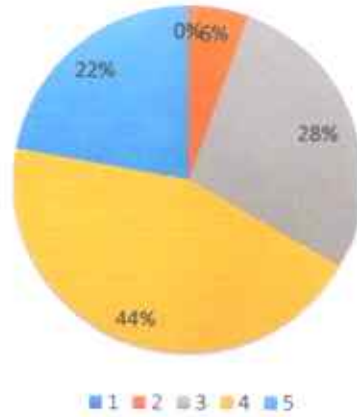
Aims and objectives of the syllabi are well defined and clear to teachers and students.



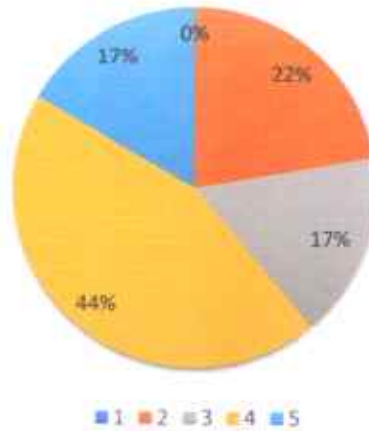
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



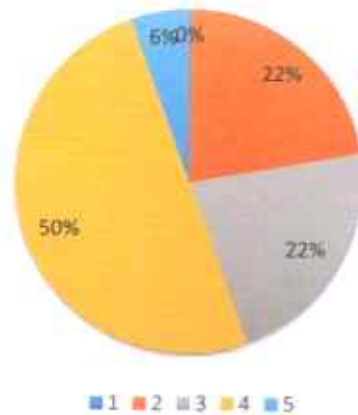
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	17	72	11
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	28	61	11
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	33	33	33
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	39	44	17
5	College having Internet and Wi-Fi facility?	0	11	39	50	0
6	How much extent you are satisfied with the resources available in college computer lab?	0	11	39	50	0
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	28	67	6
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	6	44	44	6
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	11	22	56	11
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	6	28	44	22
11	Curriculum has good academic flexibility	0	22	17	44	17
12	Curriculum has enhanced employability	0	22	22	50	6



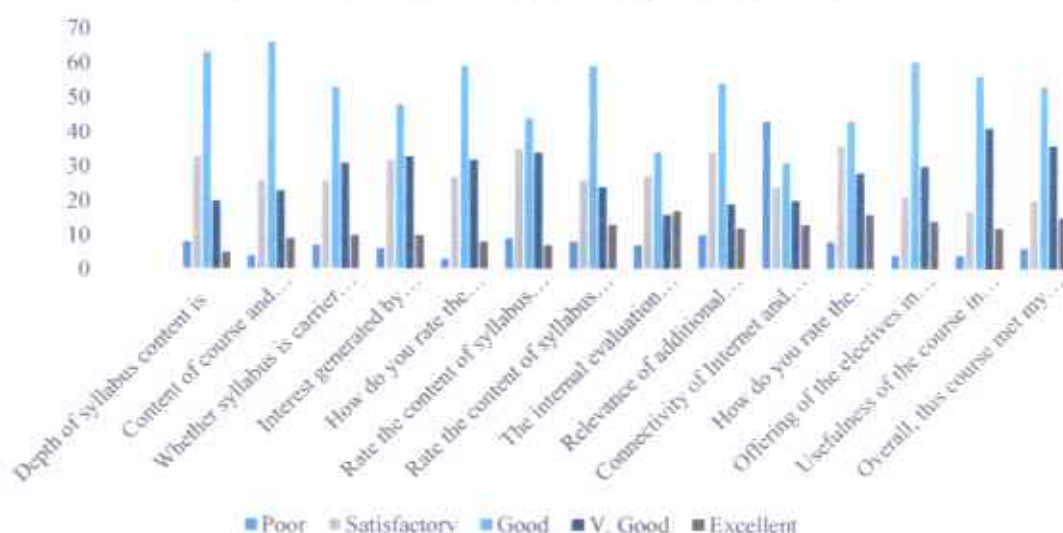
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Students Feedback of the Academic Year 2019-20

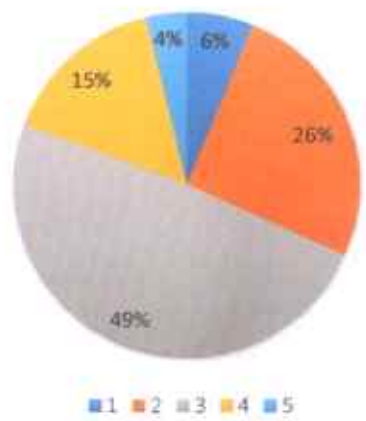
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of students feedbacks received are 130 (One Hundred and Thirty). Frequency of feedback once in a year.

Students feedback form analysis on syllabus AY 2019-20

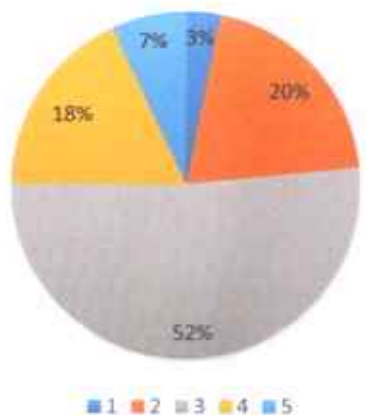




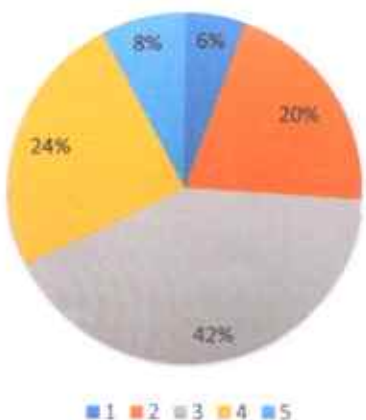
**Depth of syllabus content is**




**Content of course and relevance of the units**

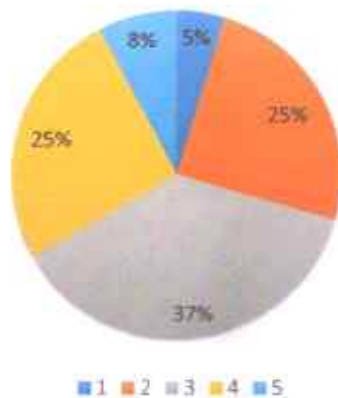


**Whether syllabus is carrier oriented?**

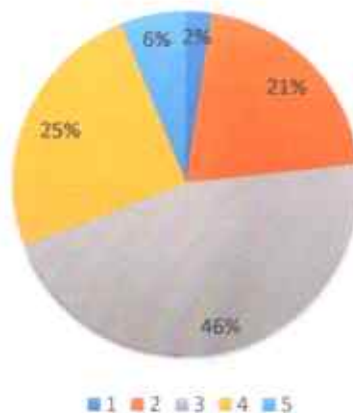


  
 Dr. D Y Patil Prathisthan's  
 Padmashree Dr. D Y Patil College of Architecture,  
 Akurdi Pune

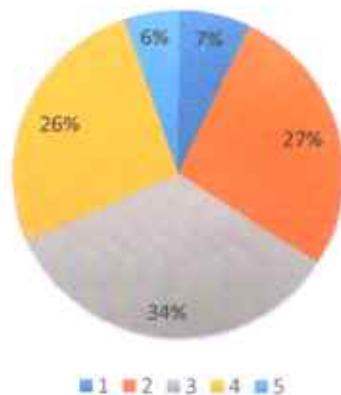
Interest generated by Teacher regarding syllabus is



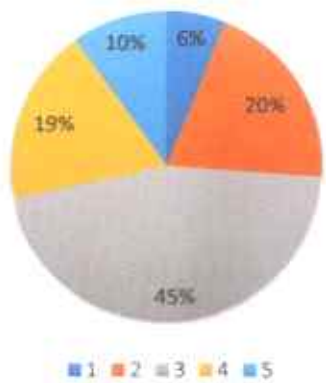
How do you rate the sequence of units in the syllabus



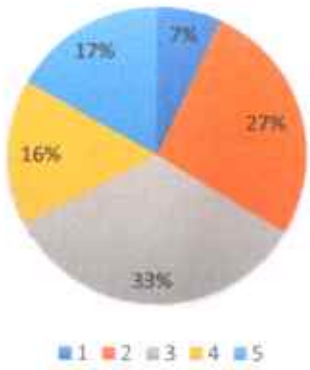
Rate the content of syllabus in terms of load on the Student?



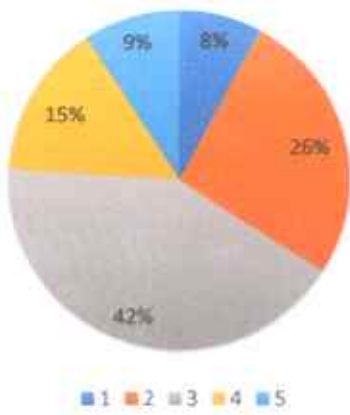
Rate the content of syllabus in the term of fulfilment of the course objectives.



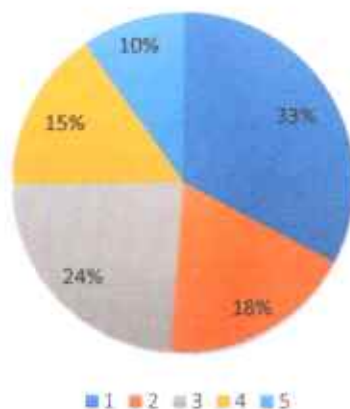
The internal evaluation system as it exists is as per regarding syllabus is



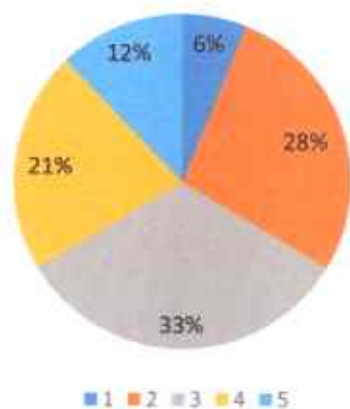
Relevance of additional source material (library and e-learning) is



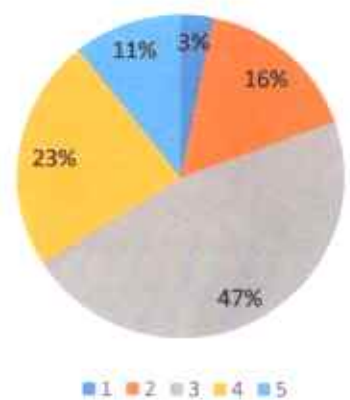
**Connectivity of Internet and Wi-Fi?**



**How do you rate the computer lab in relevance with your syllabus?**

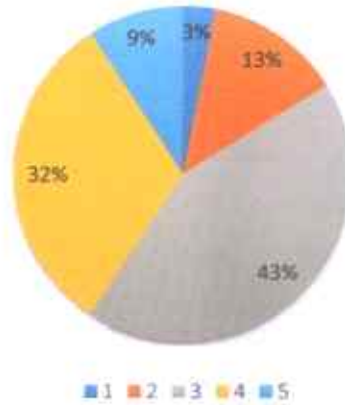


**Offering of the electives in terms of their relevance to the specialization streams**

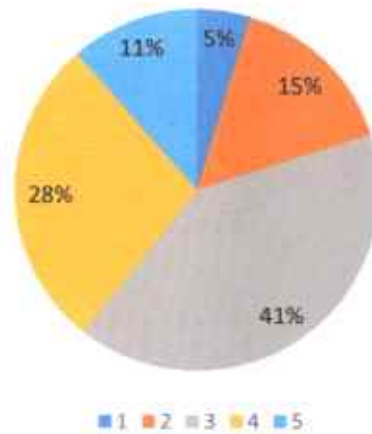




Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	6	25	48	15	4
2	Content of course and relevance of the units	3	20	51	18	7
3	Whether syllabus is carrier oriented?	5	20	41	24	8
4	Interest generated by Teacher regarding syllabus is	5	25	37	25	8
5	How do you rate the sequence of units in the syllabus	2	21	45	25	6
6	Rate the content of syllabus in terms of load on the student?	7	27	34	26	5
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	6	20	45	18	10
8	The internal evaluation system as it exists is as per regarding syllabus is	5	21	26	12	13
9	Relevance of additional source material (library and e-learning) is	8	26	42	15	9
10	Connectivity of Internet and Wi-Fi?	33	18	24	15	10
11	How do you rate the computer lab in relevance with your syllabus?	6	28	33	22	12
12	Offering of the electives in terms of their relevance to the specialization streams	3	16	46	23	11
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	3	13	43	32	9
14	Overall, this course met my expectations for the quality of the course	5	15	41	28	12



# **CRITERIA 1**

## *CURRICULAR ASPECTS*

---

### ***1.4.1 FEEDBACK SYSTEM***

#### ***FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE BODIES***

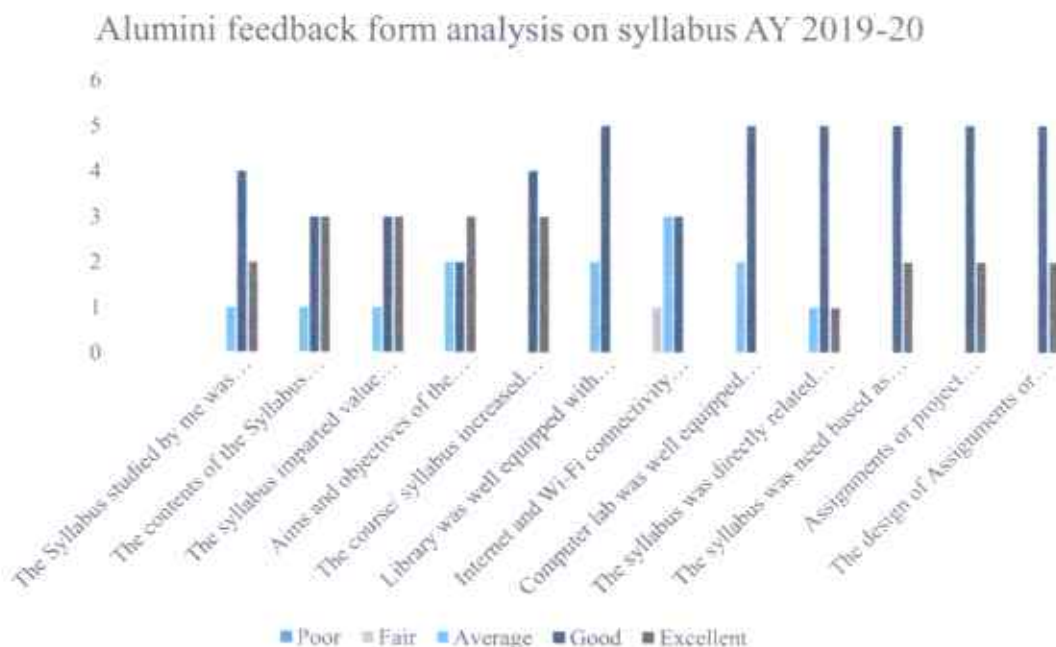
***M. ARCH***  
***(A.Y. 2019-20)***

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

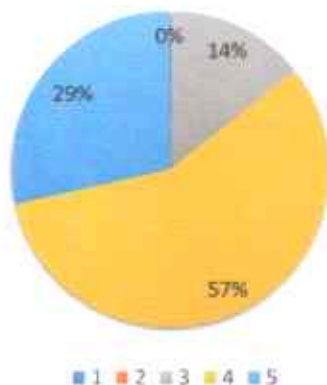
### Analysis of Alumni Feedback of the Academic Year **2019-20**

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of alumni feedbacks received are 07 (Seven). Frequency of feedback once in a year.

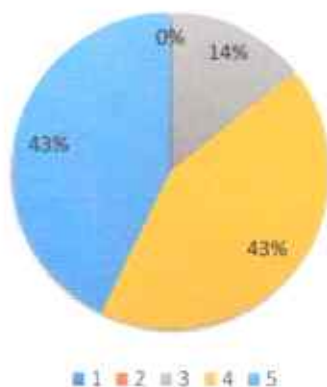




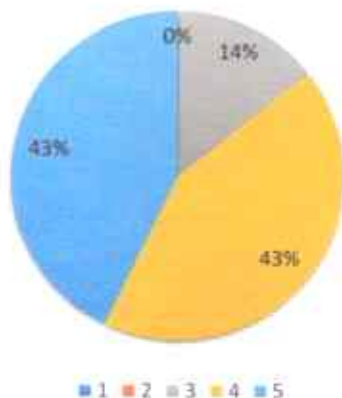
The Syllabus studied by me was relevant to my professional life.



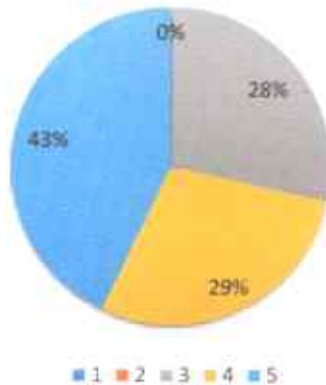
The contents of the Syllabus were revised at reasonable intervals



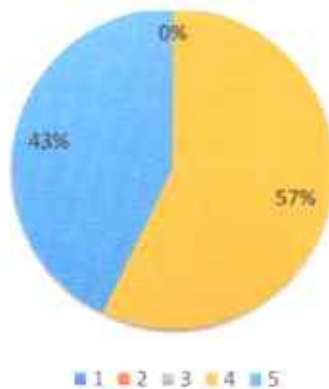
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



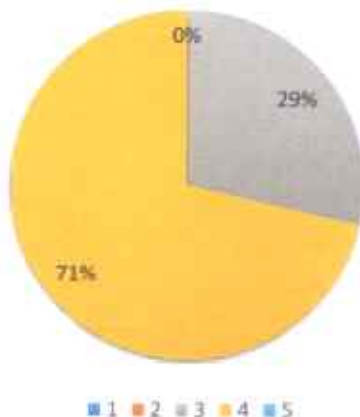
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



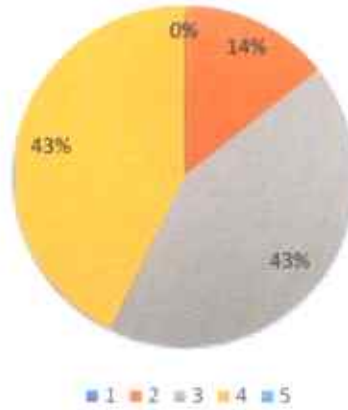
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



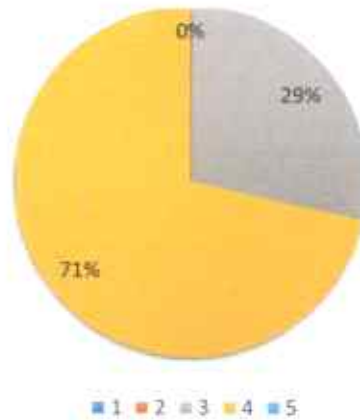
**Library was well equipped with book resources as per the relevance of syllabus.**



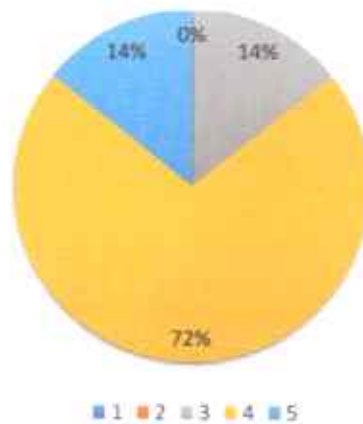
**Internet and Wi-Fi connectivity was smooth and maintained.**



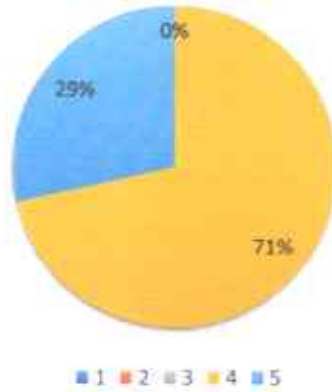
**Computer lab was well equipped and maintained as per the syllabus.**



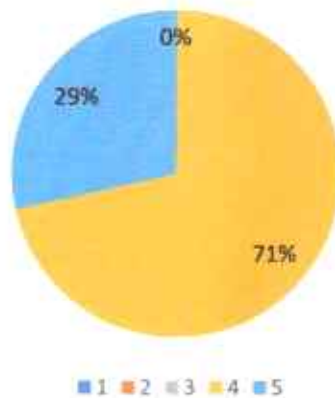
**The syllabus was directly related to enhancing practical competencies.**



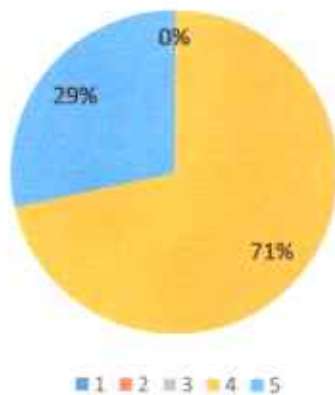
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.







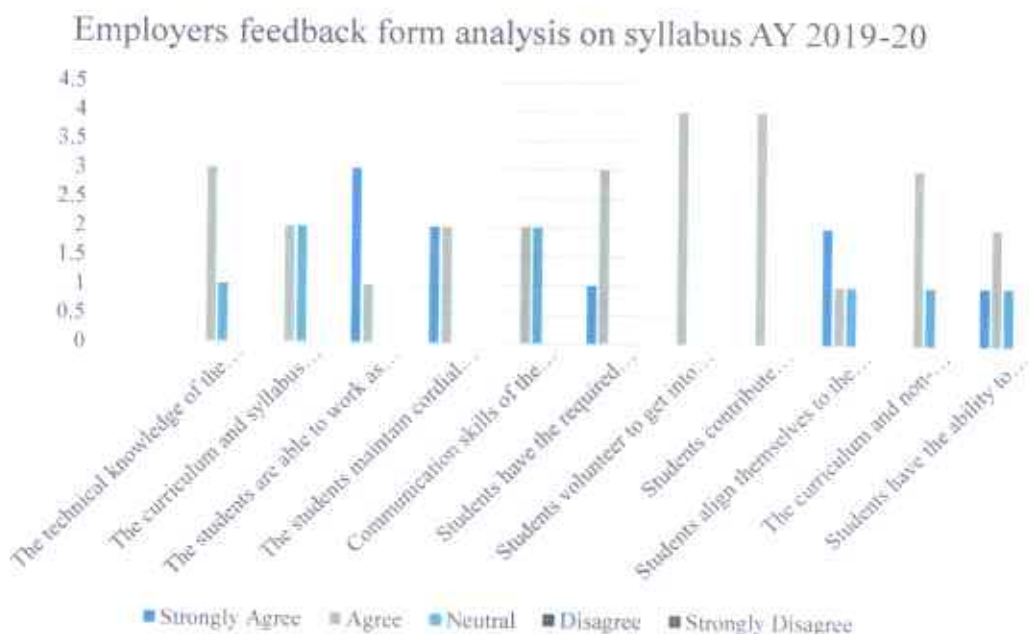
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	14	57	29
2	The contents of the Syllabus were revised at reasonable intervals	0	0	14	43	43
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	14	43	43
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	29	29	43
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	0	57	43
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	29	71	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	14	43	43	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	29	71	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	14	71	14
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	0	71	29
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	71	29
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	71	29

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

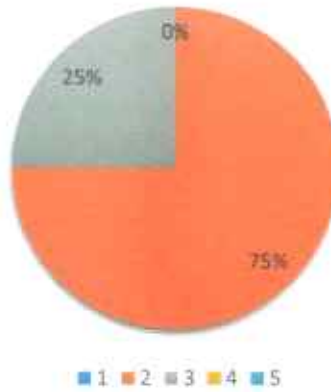
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Employers Feedback of the Academic Year 2019-20

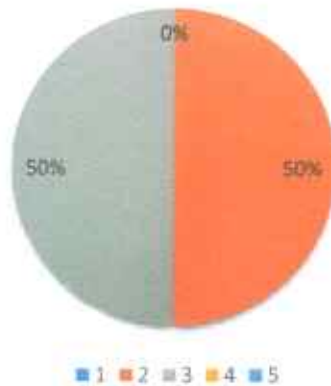
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 18th April 2020. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.



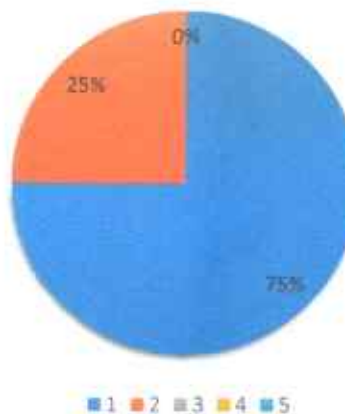
The technical knowledge of the students is good



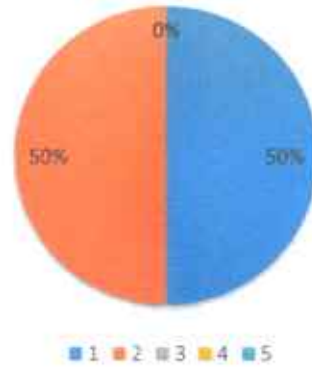
The curriculum and syllabus provide sufficient knowledge in the area of study



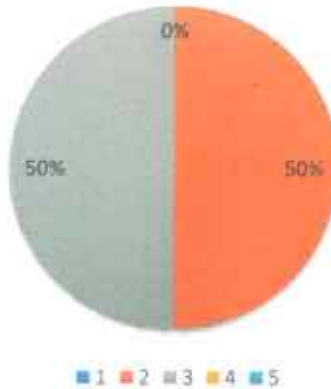
The students are able to work as part of the team



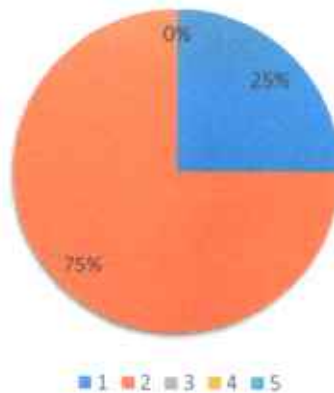
The students maintain cordial relation with peers and seniors



Communication skills of the students are good

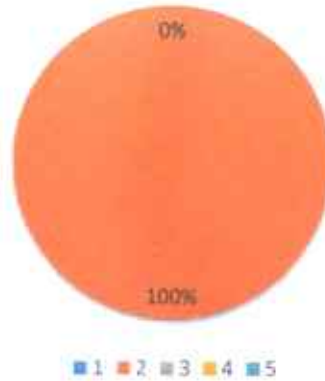


Students have the required managerial / leadership qualities

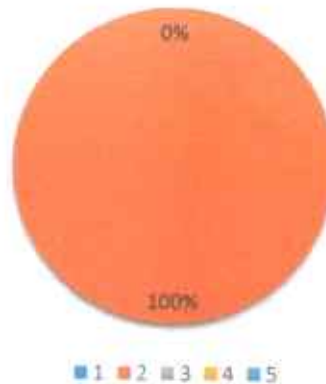




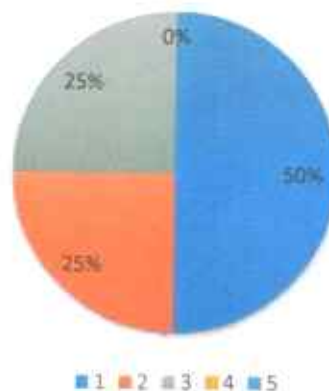
Students volunteer to get into new initiatives taken up by the industry



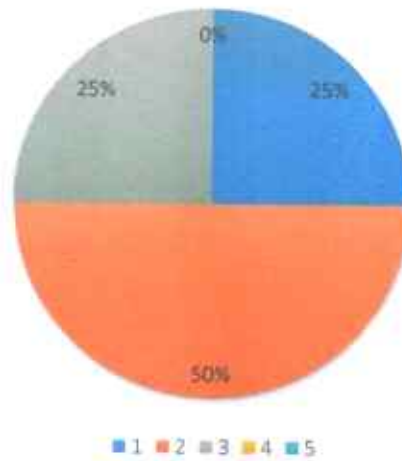
Students contribute substantially to the growth of the industry



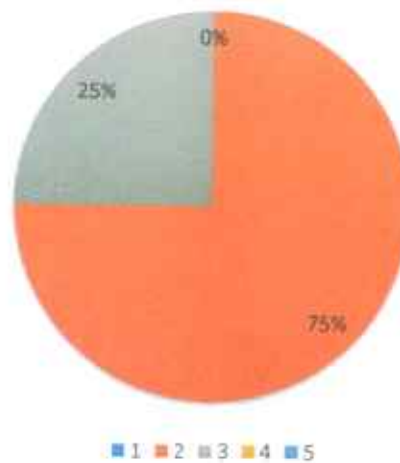
Students align themselves to the demanding needs of the industry



Students have the ability to learn industrial practices fast and mold themselves into the



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



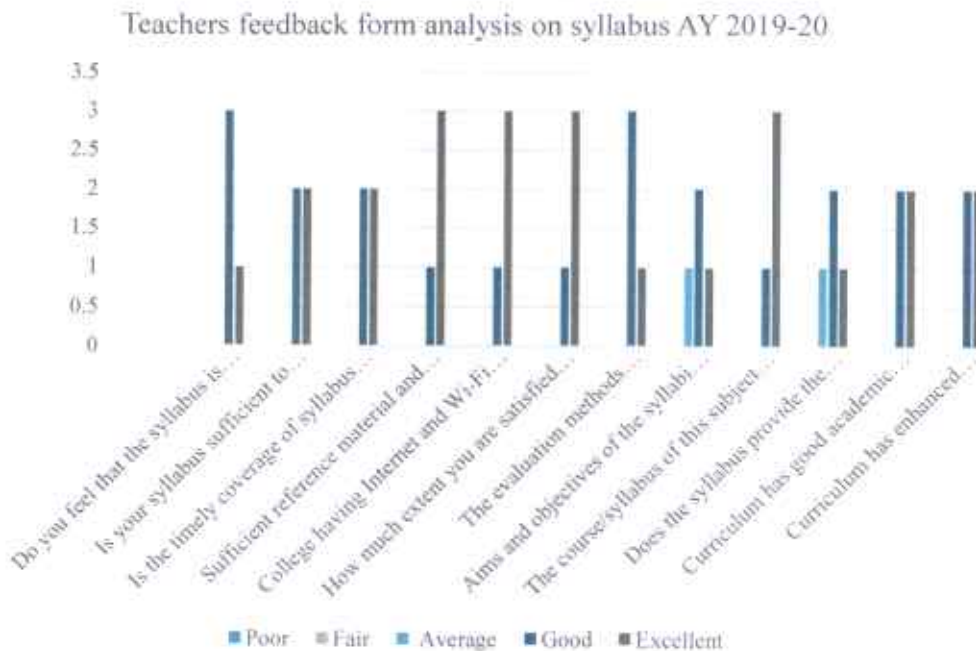
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	75	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	50	50	0	0
3	The students are able to work as part of the team	75	25	0	0	0
4	The students maintain cordial relation with peers and seniors	50	50	0	0	0
5	Communication skills of the students are good	0	50	50	0	0
6	Students have the required managerial /leadership qualities	25	75	0	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	100	0	0	0
8	Students contribute substantially to the growth of the industry	0	100	0	0	0
9	Students align themselves to the demanding needs of the industry	50	25	25	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	75	25	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	25	50	25	0	0

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

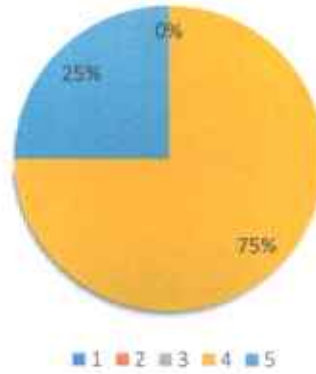
### Analysis of Teachers Feedback of the Academic Year **2019-20**

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of Teachers feedback received are 04 (Four). Frequency of feedback once in a year.

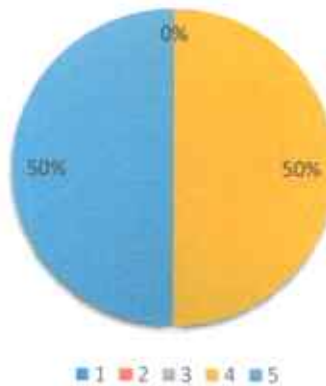




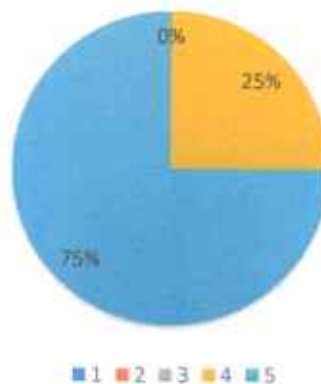
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



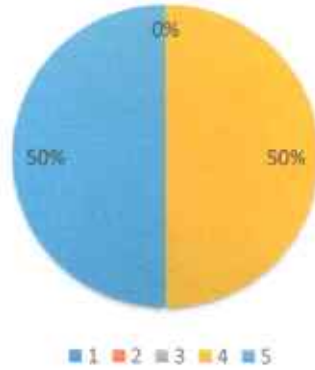
Is the timely coverage of syllabus possible in the mentioned number of hours?



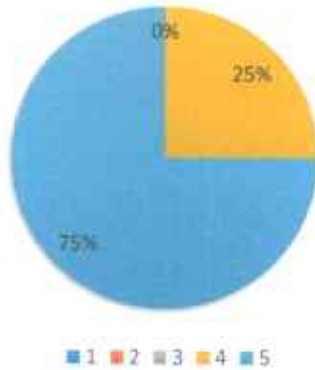
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



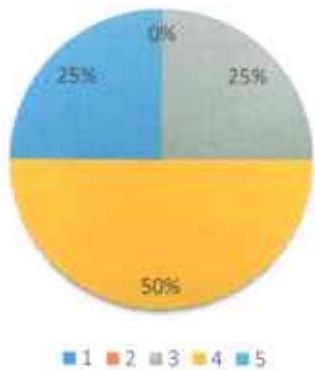
**Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?**



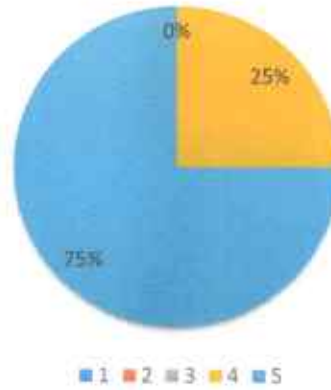
**Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?**



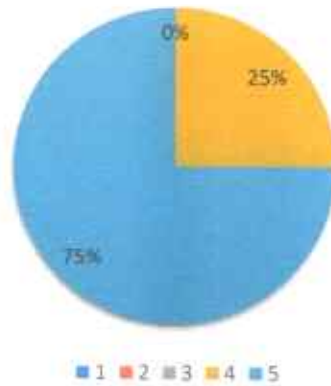
**Aims and objectives of the syllabi are well defined and clear to teachers and students.**



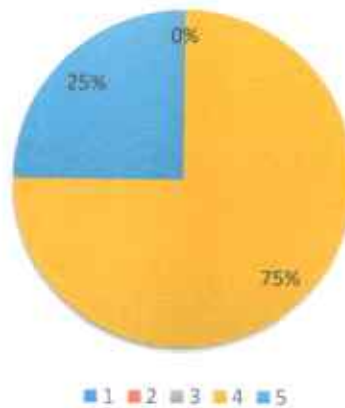
College having Internet and Wi-Fi facility?



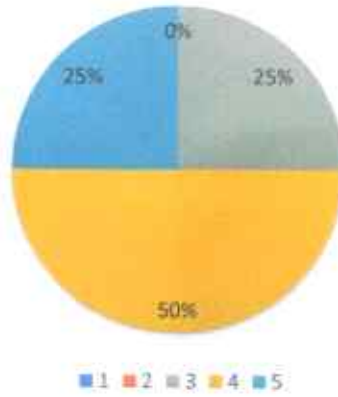
How much extent you are satisfied with the resources available in college computer lab?



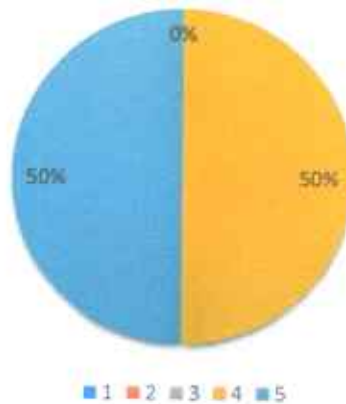
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



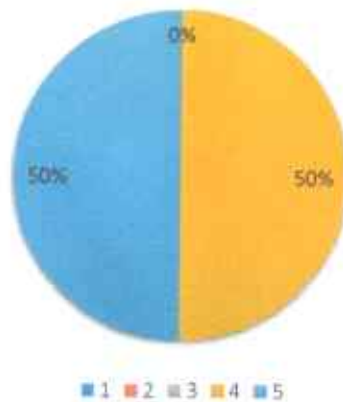
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability





Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	0	75	25
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	50	50
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	0	50	50
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	0	25	75
5	College having Internet and Wi-Fi facility?	0	0	0	25	75
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	0	25	75
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	75	25
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	25	50	25
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	0	25	75
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	25	50	25
11	Curriculum has good academic flexibility	0	0	0	50	50
12	Curriculum has enhanced employability	0	0	0	50	50

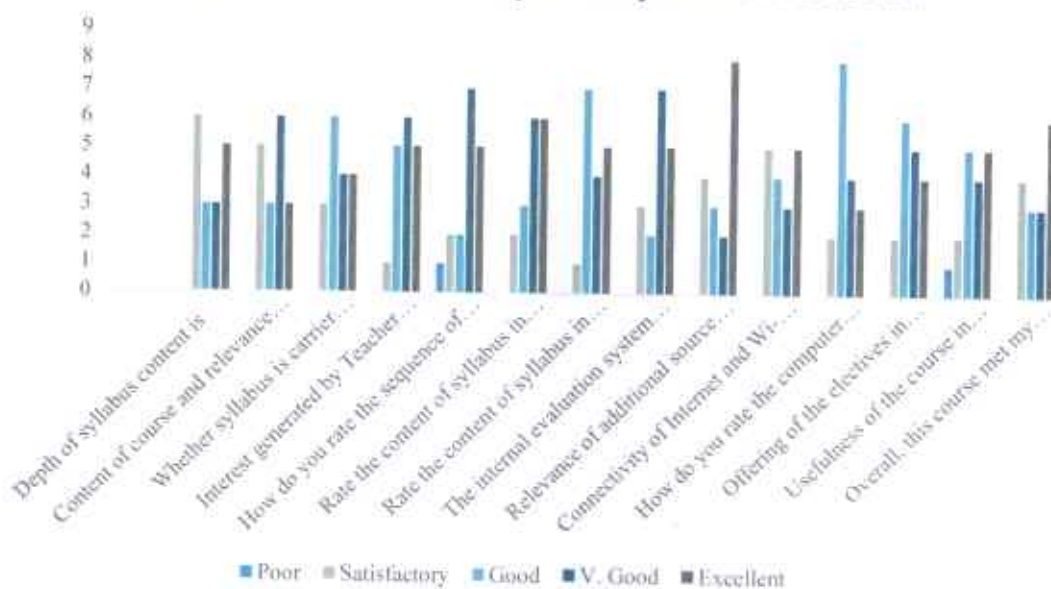
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2019-20

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

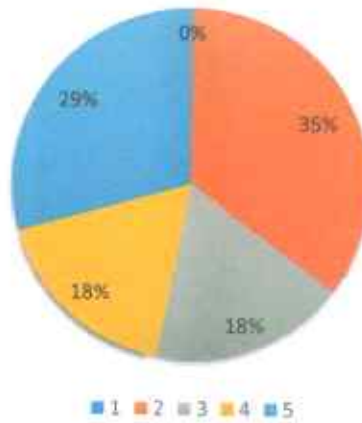
### Analysis of Students Feedback of the Academic Year 2019-20

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th March 2020. Total number of students feedbacks received are 17 (Seventeen). Frequency of feedback once in a year.

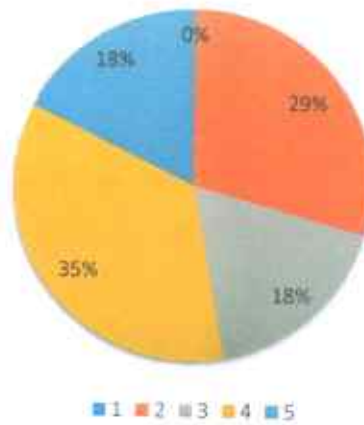
Students feedback form analysis on syllabus AY 2019-20



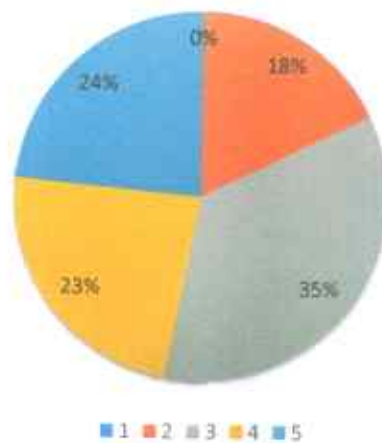
**Depth of syllabus content is**



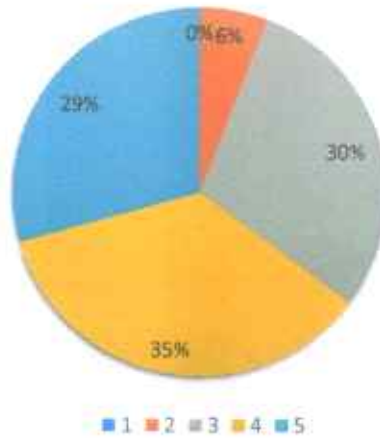
**Content of course and relevance of the units**



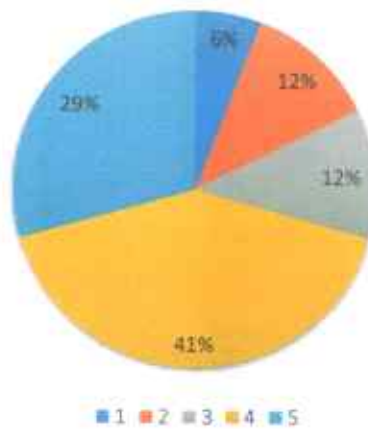
**Whether syllabus is carrier oriented?**



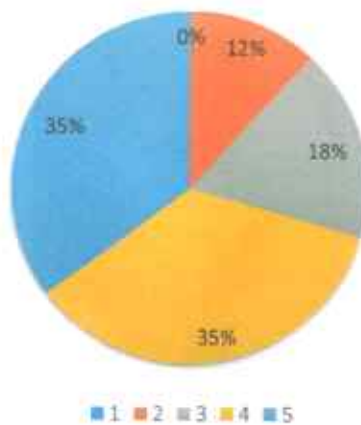
**Interest generated by Teacher regarding syllabus is**



**How do you rate the sequence of units in the syllabus**

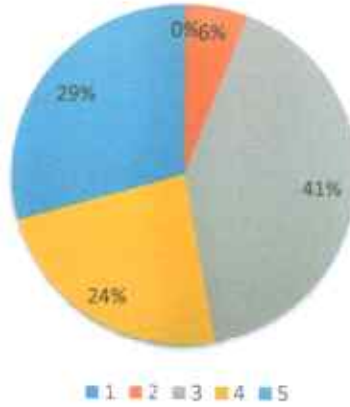


**Rate the content of syllabus in terms of load on the Student?**

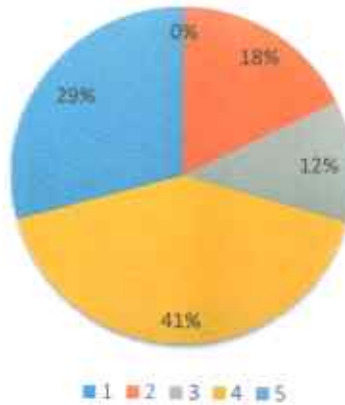




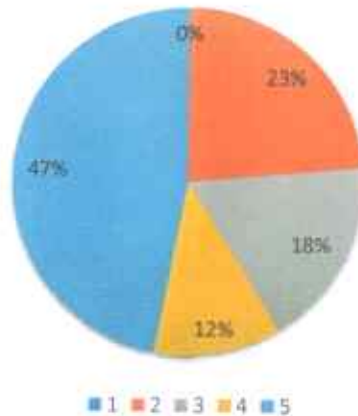
Rate the content of syllabus in the term of fulfilment of the course objectives.



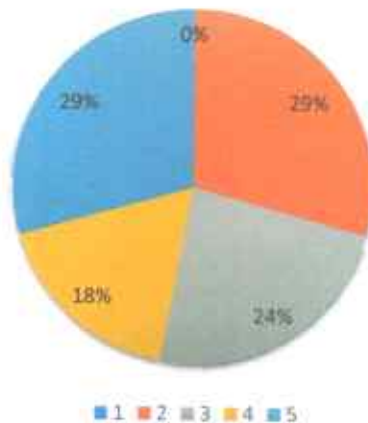
The internal evaluation system as it exists is as per regarding syllabus is



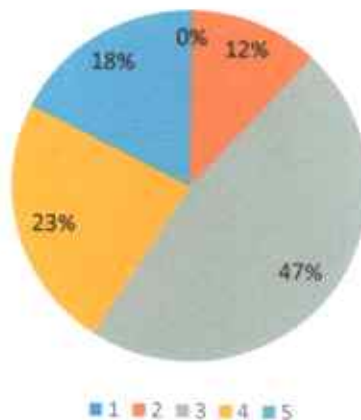
Relevance of additional source material (library and e-learning) is



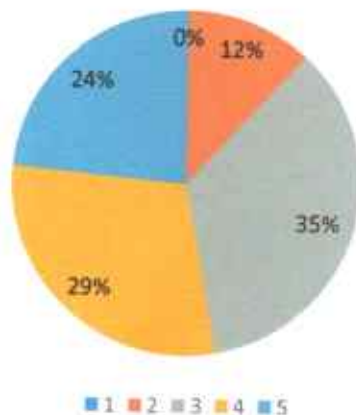

**Connectivity of Internet and Wi-Fi?**



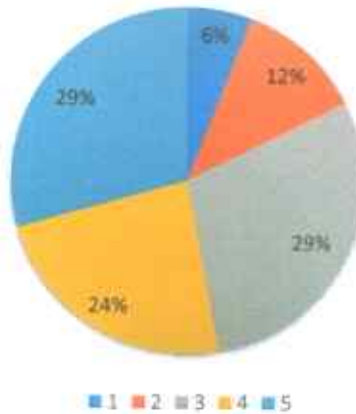
**How do you rate the computer lab in relevance with your syllabus?**



**Offering of the electives in terms of their relevance to the specialization streams**



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	35	18	18	29
2	Content of course and relevance of the units	0	29	18	35	18
3	Whether syllabus is carrier oriented?	0	18	35	24	24
4	Interest generated by Teacher regarding syllabus is	0	6	29	35	29
5	How do you rate the sequence of units in the syllabus	6	12	12	41	29
6	Rate the content of syllabus in terms of load on the student?	0	12	18	35	35
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	6	41	24	29
8	The internal evaluation system as it exists is as per regarding syllabus is	0	18	12	41	29
9	Relevance of additional source material (library and e-learning) is	0	24	18	12	47
10	Connectivity of Internet and Wi-Fi?	0	29	24	18	29
11	How do you rate the computer lab in relevance with your syllabus?	0	12	47	24	18
12	Offering of the electives in terms of their relevance to the specialization streams	0	12	35	29	24
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	6	12	29	24	29
14	Overall, this course met my expectations for the quality of the course	0	24	18	18	35





**DR D Y PATIL PRATISHTHAN'S  
DR D Y PATIL COLLEGE OF ARCHITECTURE  
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44**

DYPCOA/FILE NO.

APPROVAL/

2018-2019

DATE: 22/03/2019

To,  
The principal &  
Academic Co-Ordinator  
DYPCOA,  
Akurdi – Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2018-19**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Avanti Gole  
Ar. Anita Meskar  
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari  
(Principal)

**PRINCIPAL**  
Dr. D. Y. Patil  
College of Architecture  
Akurdi, Pune - 411044.

Dr. D. Y. Patil Pratishthan's  
Padmashree Dr. D. Y. Patil College of Architecture,  
Akurdi Pune



Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h, Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### *CURRICULAR ASPECTS*

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES***

***B. ARCH***  
***(A.Y. 2018-19)***

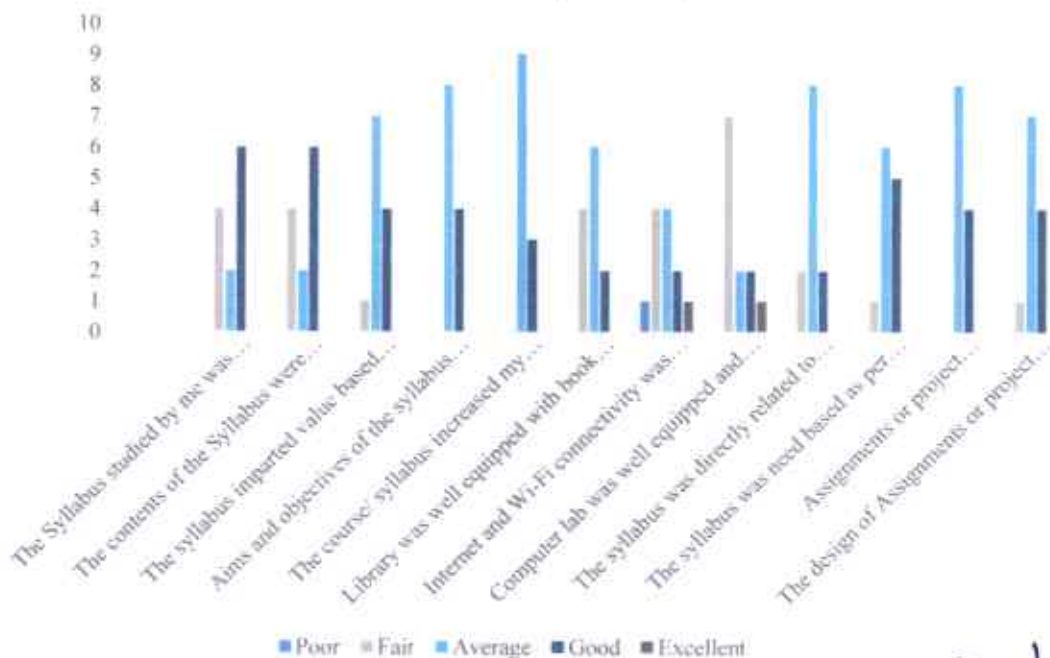
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

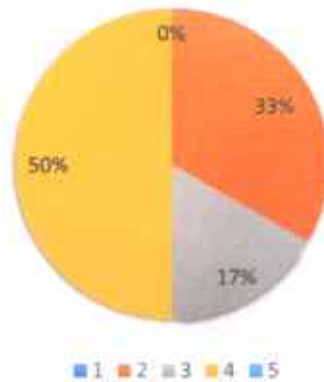
### Analysis of Alumni Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of alumni feedbacks received are 12 (Twelve). Frequency of feedback once in a year.

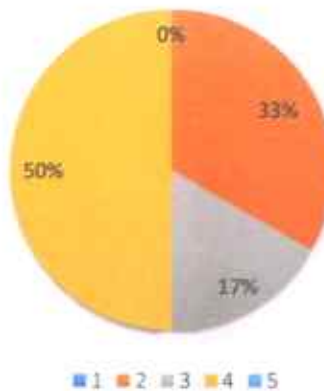
Alumni feedback form analysis on syllabus AY 2018-19



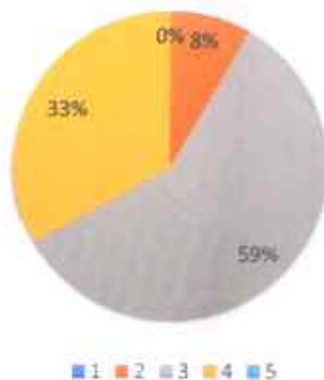
**The Syllabus studied by me was relevant to my professional life.**



**The contents of the Syllabus were revised at reasonable intervals**

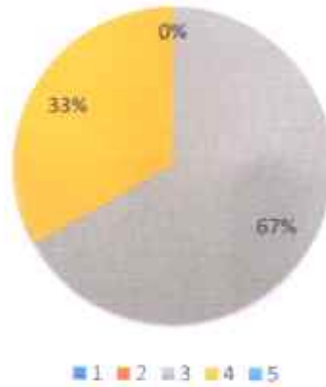


**The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students**

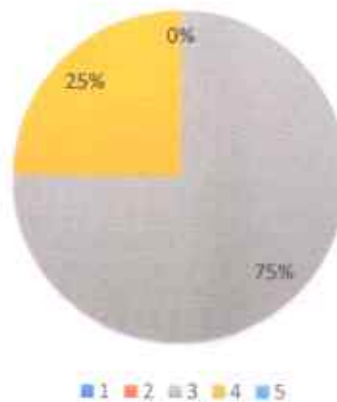




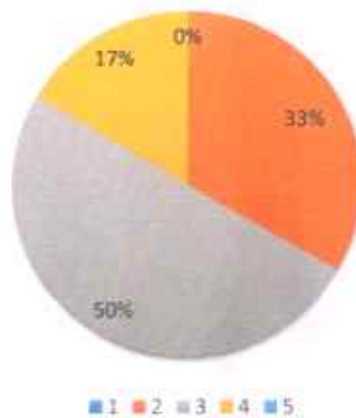
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



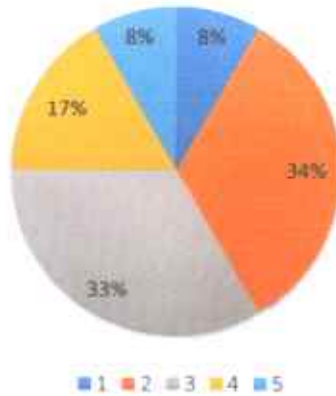
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



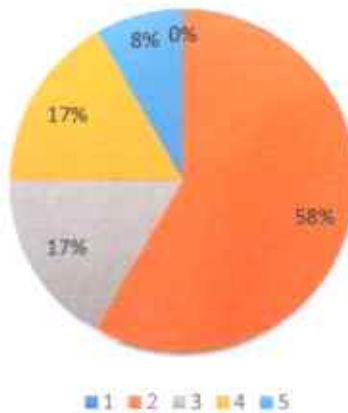
**Library was well equipped with book resources as per the relevance of syllabus.**



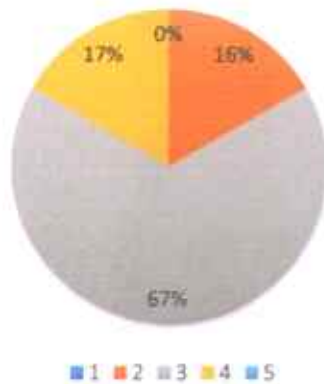
**Internet and Wi-Fi connectivity was smooth and maintained.**



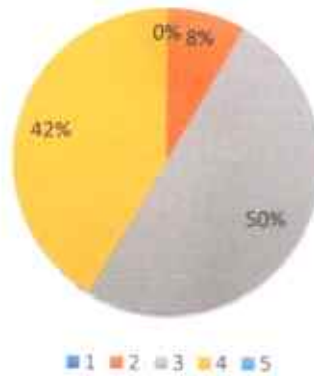
**Computer lab was well equipped and maintained as per the syllabus.**



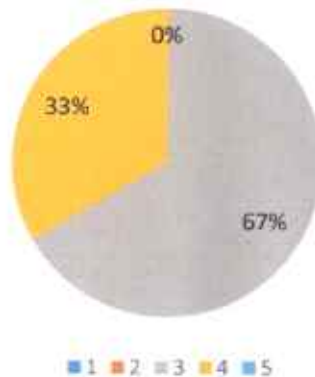
**The syllabus was directly related to enhancing practical competencies.**



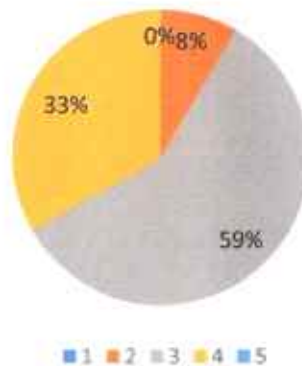
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	33	17	50	0
2	The contents of the Syllabus were revised at reasonable intervals	0	33	17	50	0
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	8	58	33	0
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	67	33	0
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	75	25	0
6	Library was well equipped with book resources as per the relevance of syllabus.	0	33	50	17	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	8	33	33	17	8
8	Computer lab was well equipped and maintained as per the syllabus.	0	58	17	17	8
9	The syllabus was directly related to enhancing practical competencies.	0	17	67	17	0
10	The syllabus was need based as per the Requirement of the job/industry.	0	8	50	42	0
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	67	33	0
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	8	58	33	0



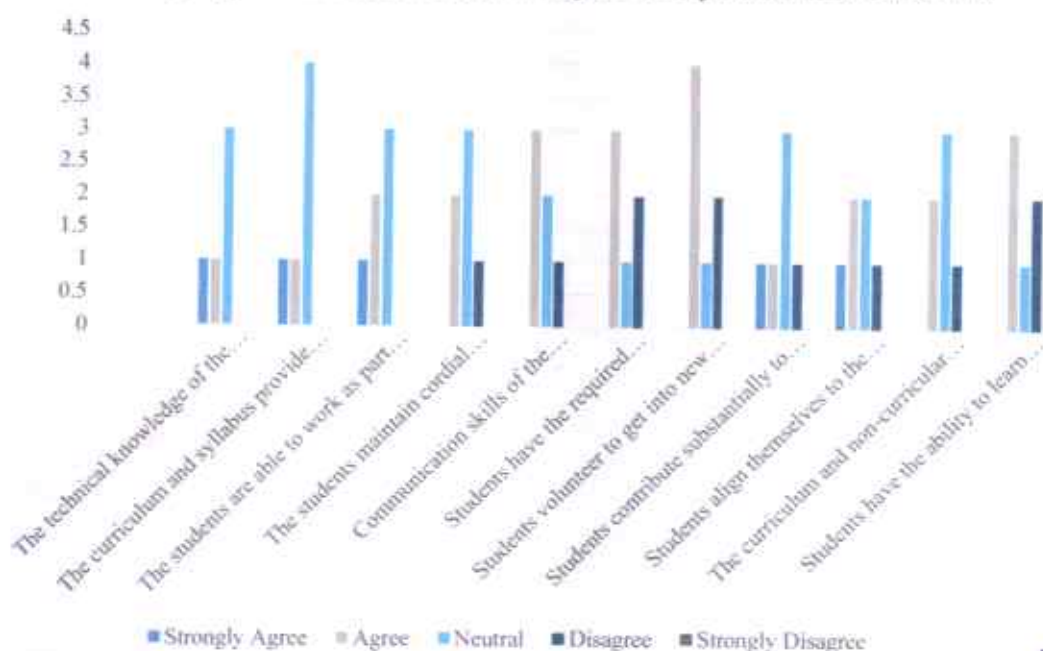
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

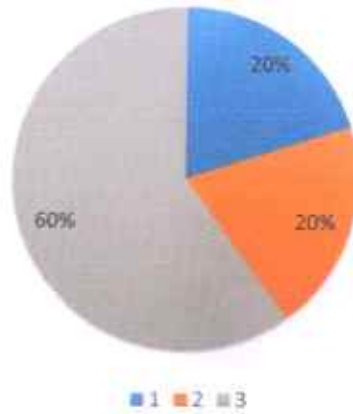
### Analysis of Employers Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Employers feedback received are 06 (Six). Frequency of feedback once in a year.

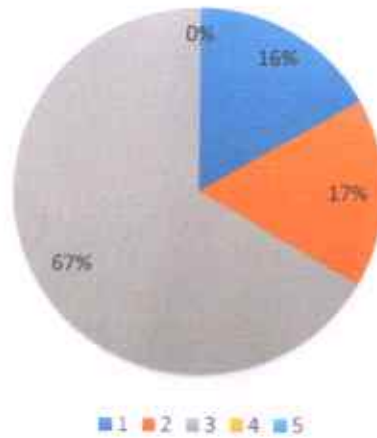
Employers feedback form analysis on syllabus AY 2018-19



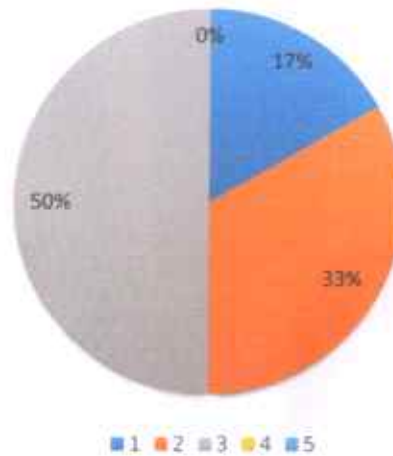
The technical knowledge of the students is good



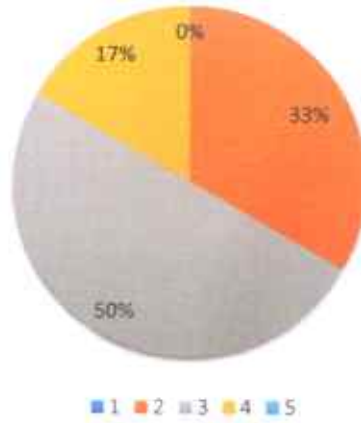
The curriculum and syllabus provide sufficient knowledge in the area of study



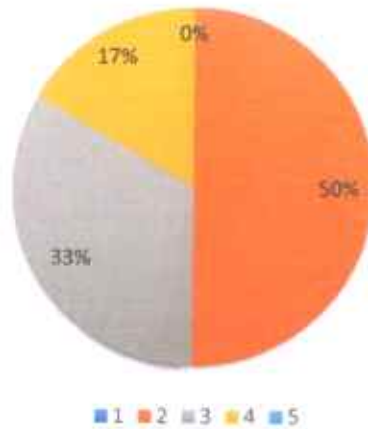
The students are able to work as part of the team



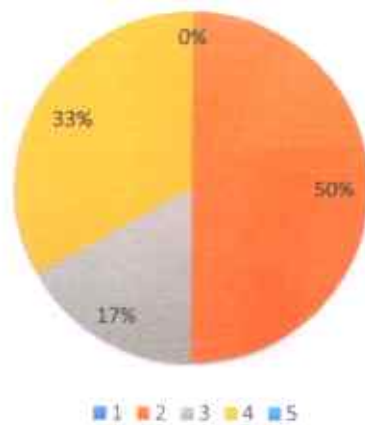
**The students maintain cordial relation with peers and seniors**



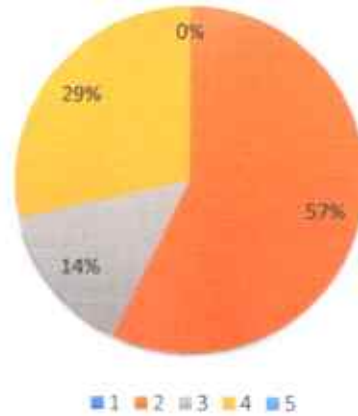
**Communication skills of the students are good**



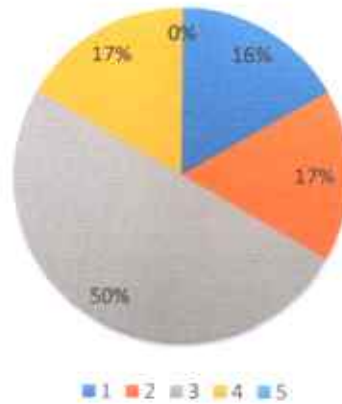
**Students have the required managerial / leadership qualities**



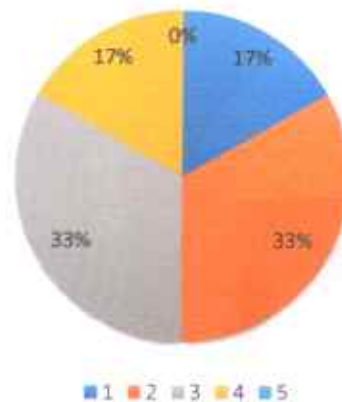
**Students volunteer to get into new initiatives taken up by the industry**



**Students contribute substantially to the growth of the industry**

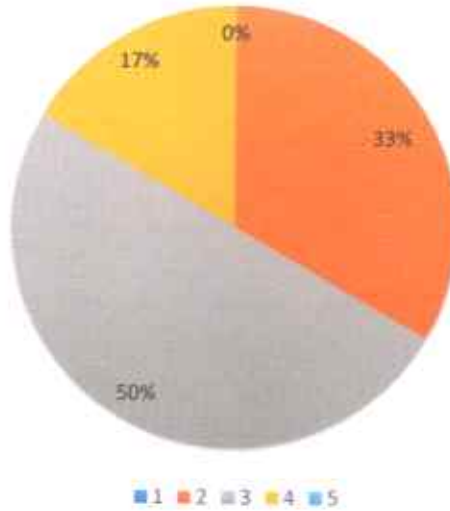


**Students align themselves to the demanding needs of the industry**

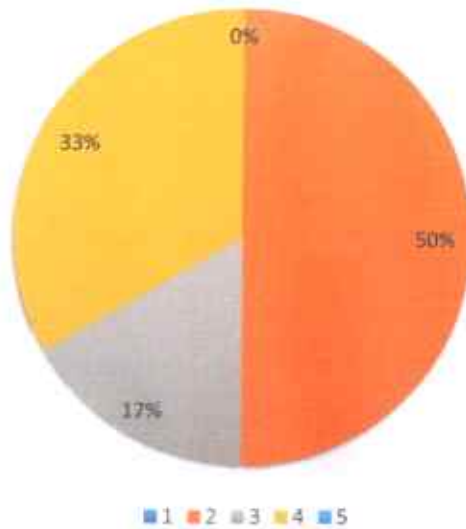




The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	17	17	50	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	17	17	67	0	0
3	The students are able to work as part of the team	17	33	50	0	0
4	The students maintain cordial relation with peers and seniors	0	33	50	17	0
5	Communication skills of the students are good	0	50	33	17	0
6	Students have the required managerial / leadership qualities	0	50	17	33	0
7	Students volunteer to get into new initiatives taken up by the industry	0	67	17	33	0
8	Students contribute substantially to the growth of the industry	17	17	50	17	0
9	Students align themselves to the demanding needs of the industry	17	33	33	17	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	33	50	17	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	50	17	33	0

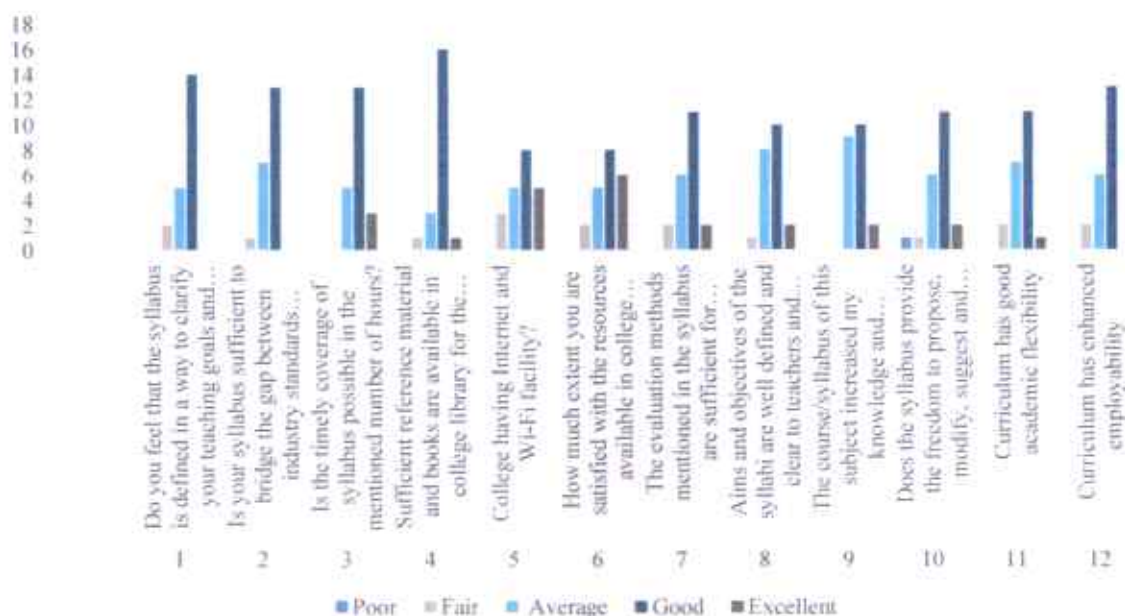
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

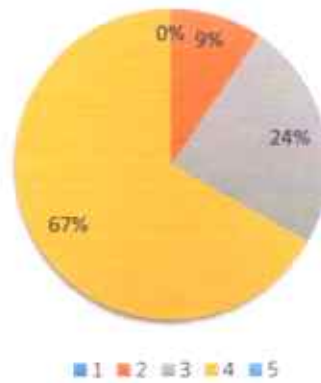
### Analysis of Teachers Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Teachers feedback received are 21 (Twenty-One). Frequency of feedback once in a year.

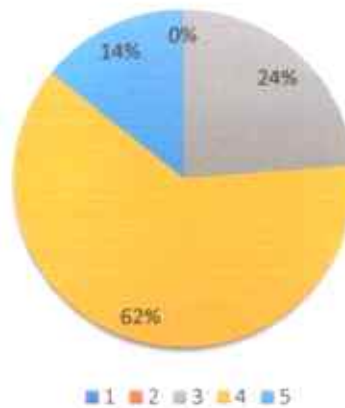
Teachers feedback form analysis on syllabus AY 2018-19



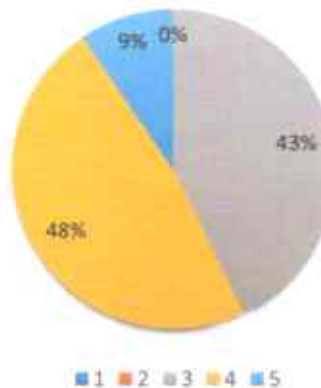
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



Is the timely coverage of syllabus possible in the mentioned number of hours?

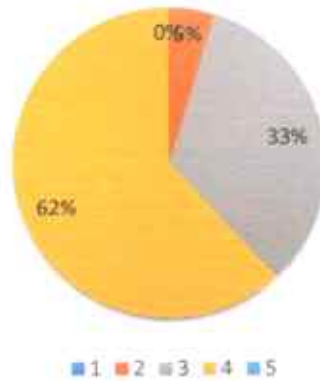


The course/syllabus of this subject increased my knowledge and perspective in the subject Area.

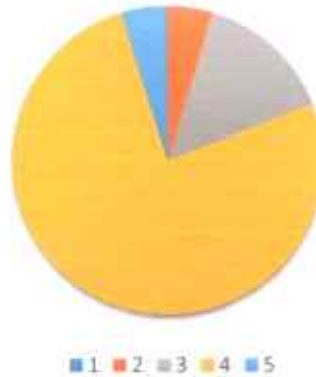




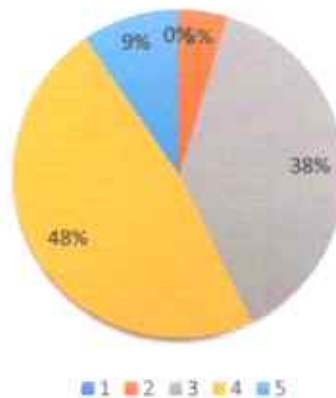
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



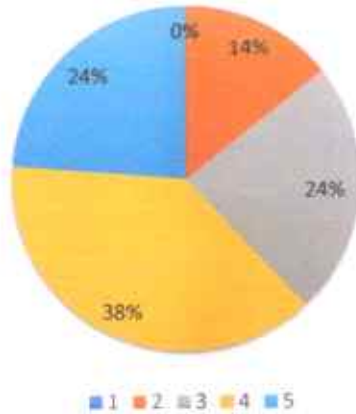
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



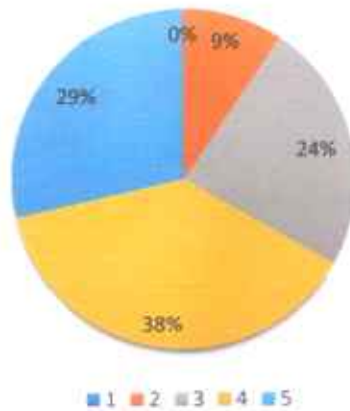
Aims and objectives of the syllabi are well defined and clear to teachers and students.



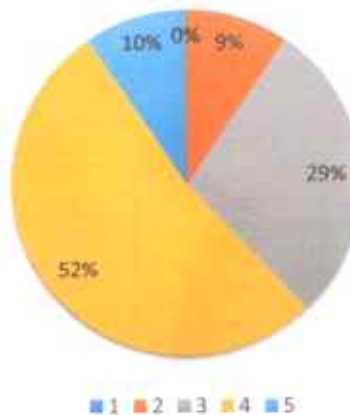
College having Internet and Wi-Fi facility?



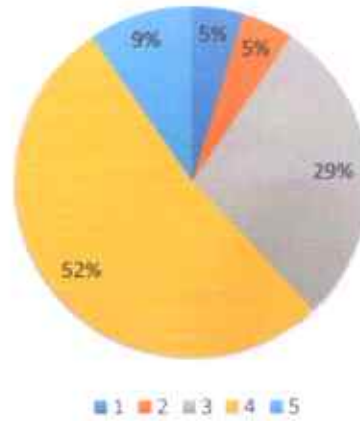
How much extent you are satisfied with the resources available in college computer lab?



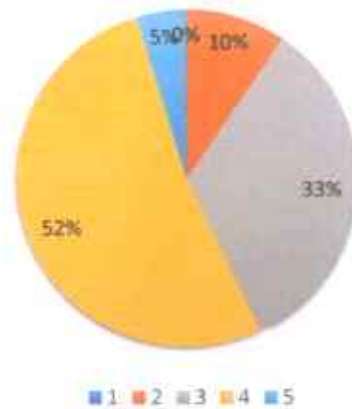
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



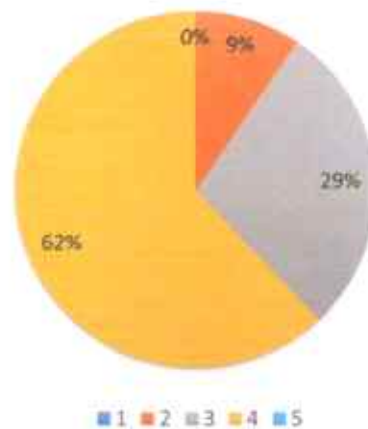
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	10	24	67	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	5	33	62	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	24	62	14
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	5	14	76	5
5	College having Internet and Wi-Fi facility?	0	14	24	38	24
6	How much extent you are satisfied with the resources available in college computer lab?	0	10	24	38	29
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	10	29	52	10
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	5	38	48	10
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	43	48	10
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	5	5	29	52	10
11	Curriculum has good academic flexibility	0	10	33	52	5
12	Curriculum has enhanced employability	0	10	29	62	0



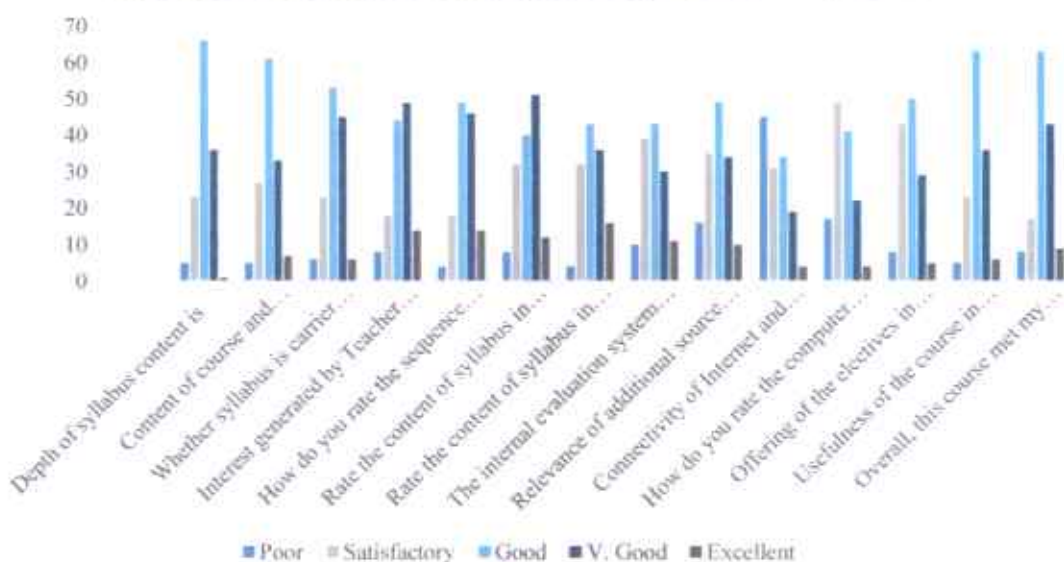
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

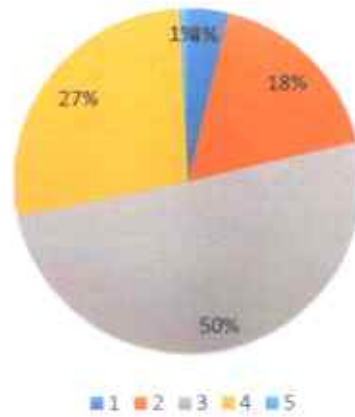
### Analysis of Students Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 135 (One Hundred and Thirty-Five). Frequency of feedback once in a year.

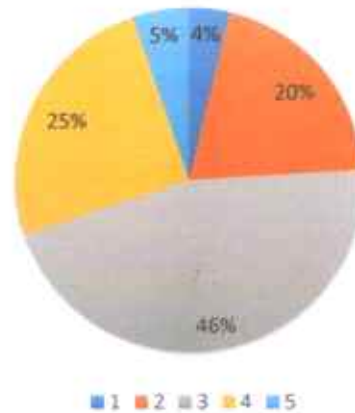
Students feedback form analysis on syllabus AY 2018-19



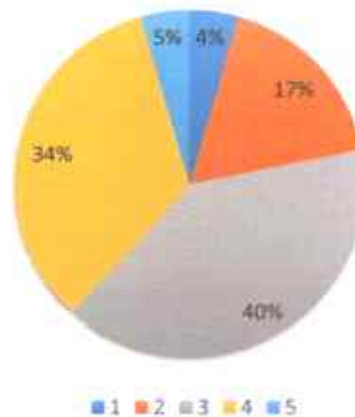
Depth of syllabus content is



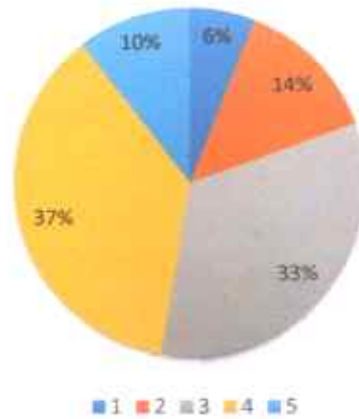
Content of course and relevance of the units



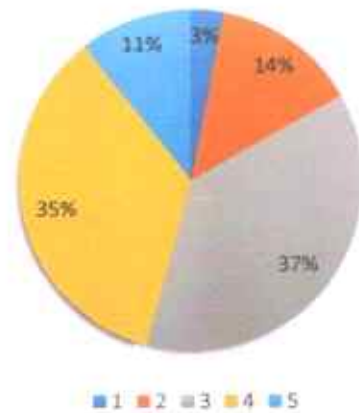
Whether syllabus is carrier oriented?



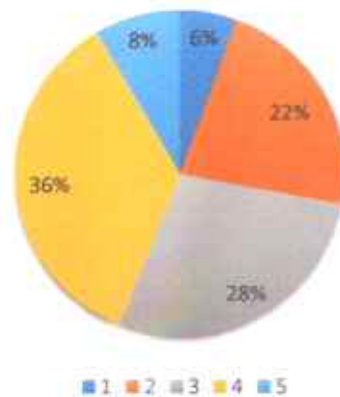
**Interest generated by Teacher regarding syllabus is**



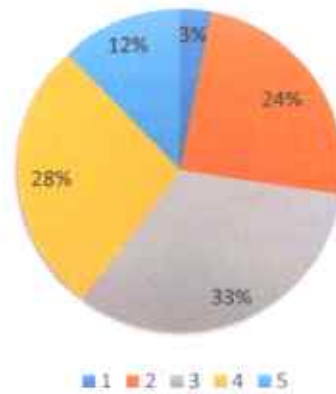
**How do you rate the sequence of units in the syllabus**



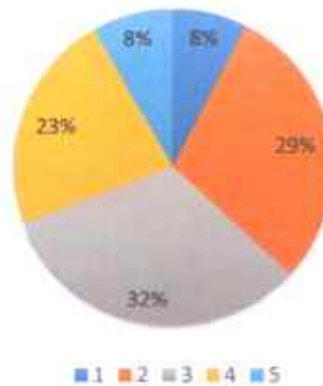
**Rate the content of syllabus in terms of load on the Student?**



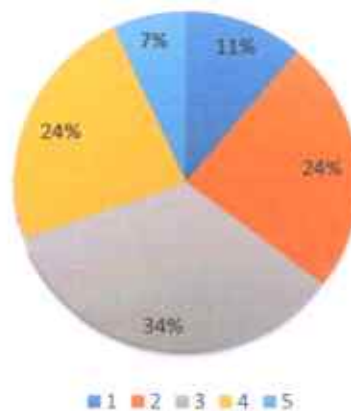
Rate the content of syllabus in the term of fulfilment of the course objectives.



The internal evaluation system as it exists is as per regarding syllabus is

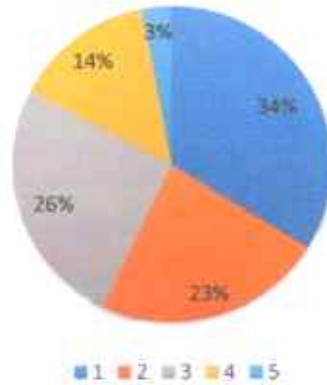


Relevance of additional source material (library and e-learning) is

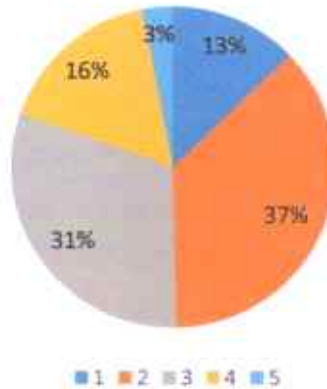




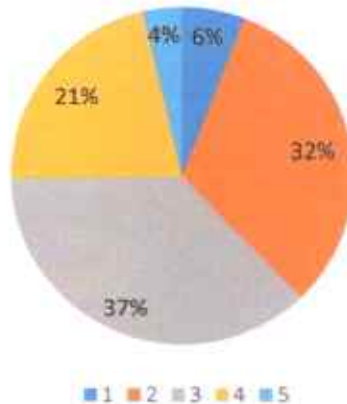
**Connectivity of Internet and Wi-Fi?**



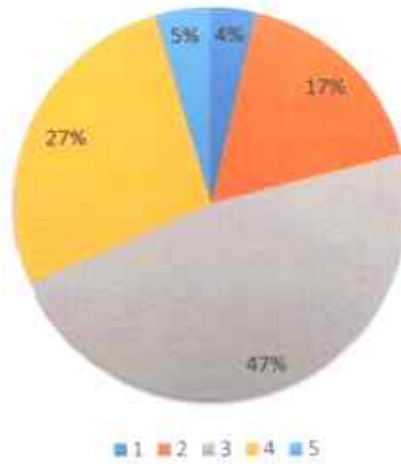
**How do you rate the computer lab in relevance with your syllabus?**



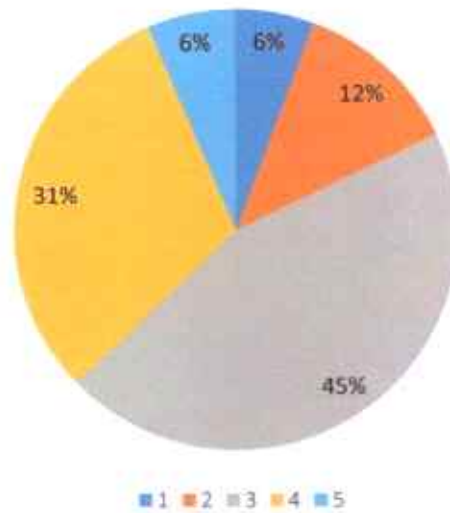
**Offering of the electives in terms of their relevance to the specialization streams**



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	4	17	48	26	1
2	Content of course and relevance of the units	4	20	45	24	5
3	Whether syllabus is carrier oriented?	4	17	39	33	4
4	Interest generated by Teacher regarding syllabus is	6	13	32	36	10
5	How do you rate the sequence of units in the syllabus	3	13	36	34	10
6	Rate the content of syllabus in terms of load on the student?	6	23	29	37	9
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	3	23	31	26	12
8	The internal evaluation system as it exists is as per regarding syllabus is	7	28	31	22	8
9	Relevance of additional source material (library and e-learning) is	12	26	36	25	7
10	Connectivity of Internet and Wi-Fi?	33	23	25	14	3
11	How do you rate the computer lab in relevance with your syllabus?	12	36	30	16	3
12	Offering of the electives in terms of their relevance to the specialization streams	6	31	36	21	4
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	4	17	46	26	4
14	Overall, this course met my expectations for the quality of the course	6	12	46	31	7



Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### ***CURRICULAR ASPECTS***

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES***

***M. ARCH  
(A.Y. 2018-19)***



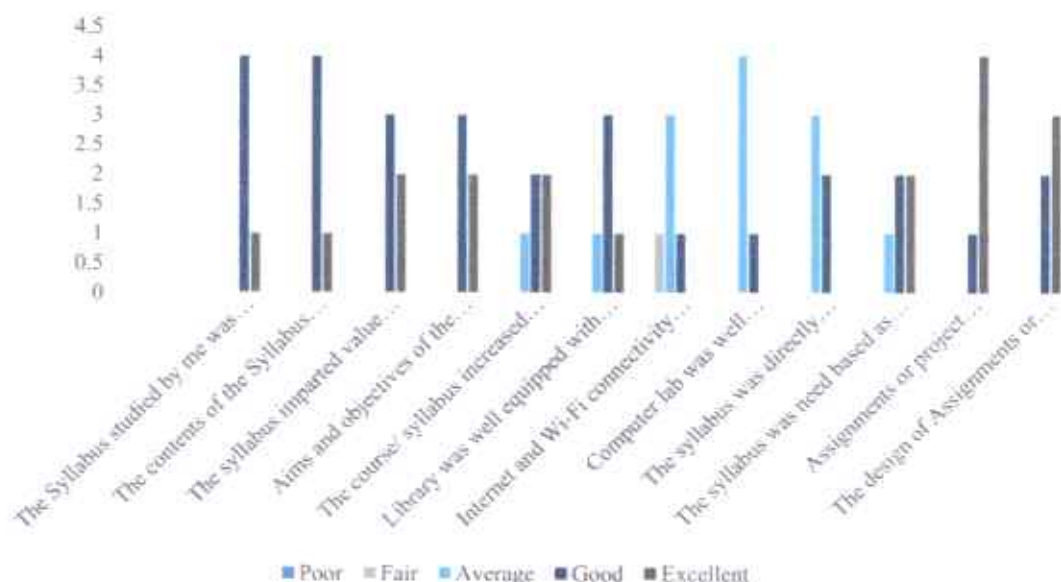
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

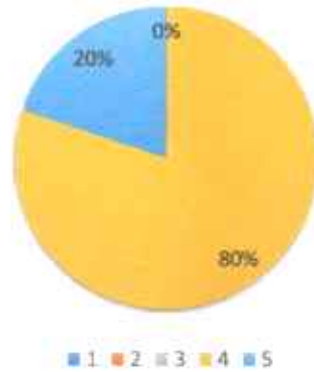
### Analysis of Alumni Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of alumni feedbacks received are 05 (Five). Frequency of feedback once in a year.

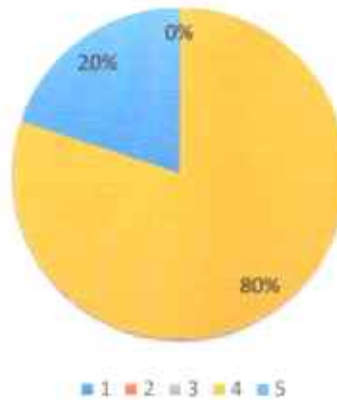
Employers feedback form analysis on syllabus AY 2018-19



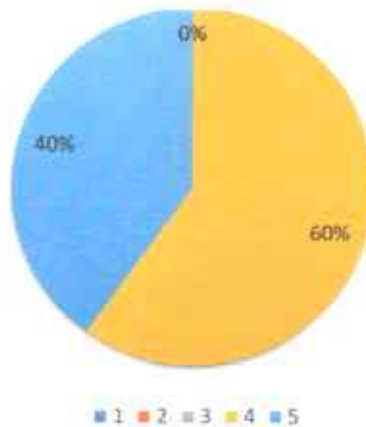
The Syllabus studied by me was relevant to my professional life.



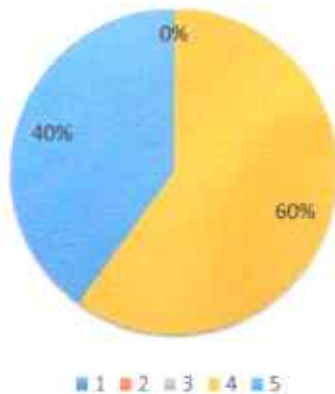
The contents of the Syllabus were revised at reasonable intervals



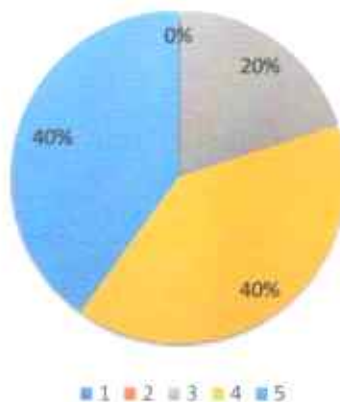
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



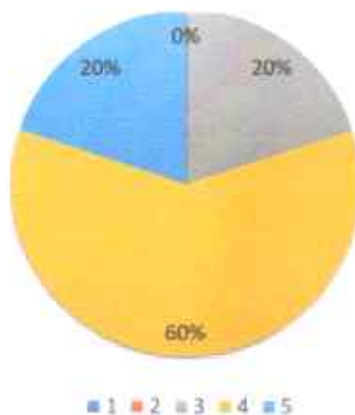
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



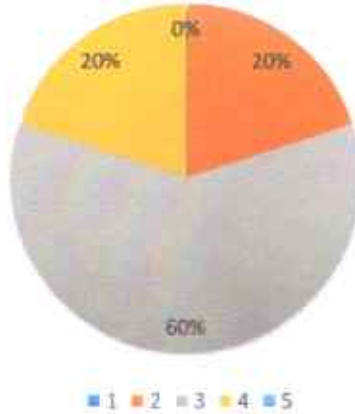
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



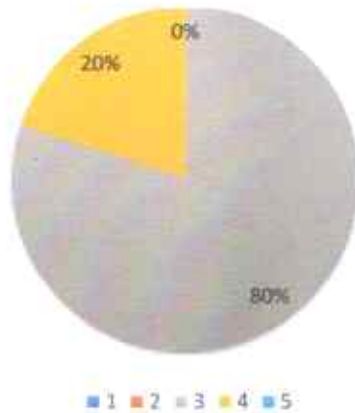
**Library was well equipped with book resources as per the relevance of syllabus.**



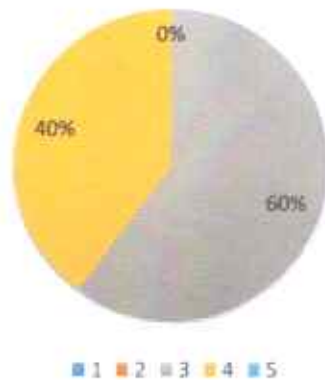
**Internet and Wi-Fi connectivity was smooth and maintained.**



**Computer lab was well equipped and maintained as per the syllabus.**

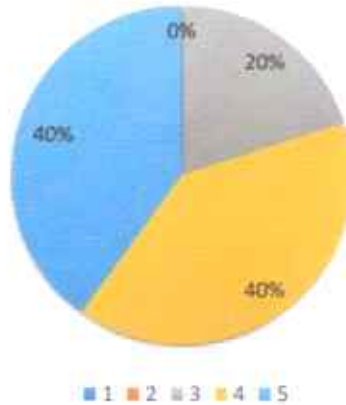


**The syllabus was directly related to enhancing practical competencies.**

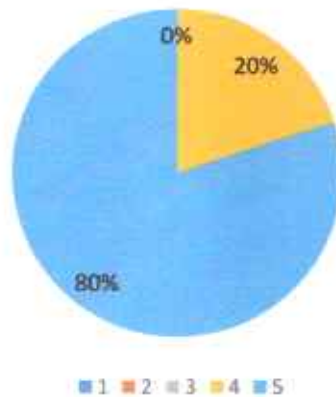




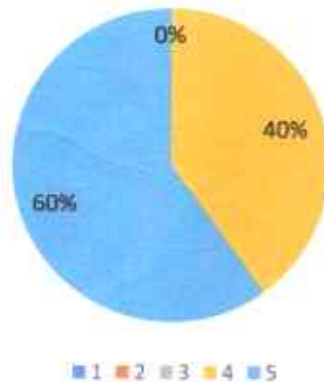
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



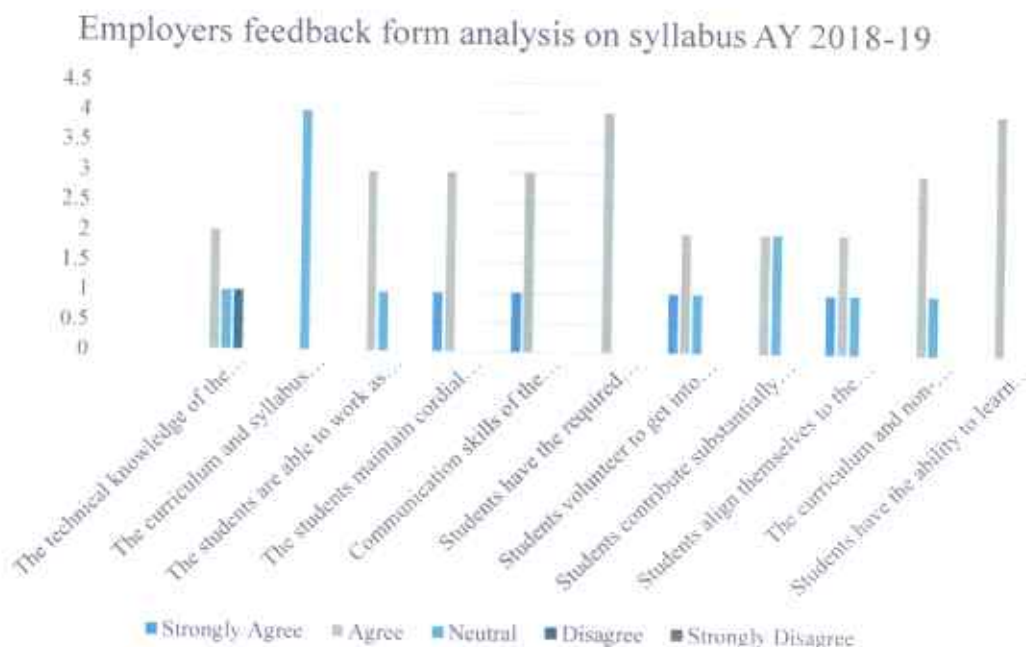
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	0	80	20
2	The contents of the Syllabus were revised at reasonable intervals	0	0	0	80	20
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	0	60	40
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	0	60	40
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	20	40	40
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	20	60	20
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	20	60	20	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	80	20	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	60	40	0
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	20	40	40
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	0	20	80
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	0	40	60

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

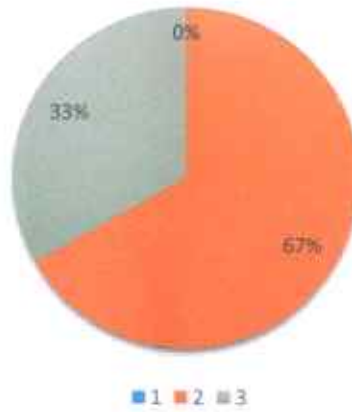
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Employers Feedback of the Academic Year 2018-19

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.



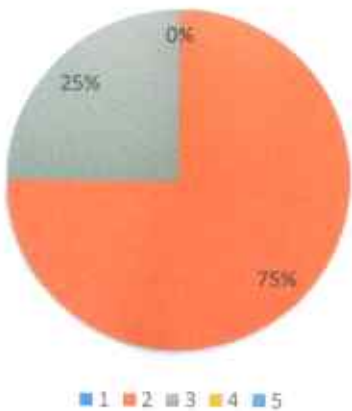
The technical knowledge of the students is good



The curriculum and syllabus provide sufficient knowledge in the area of study

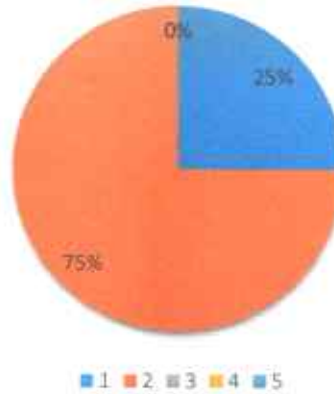


The students are able to work as part of the team

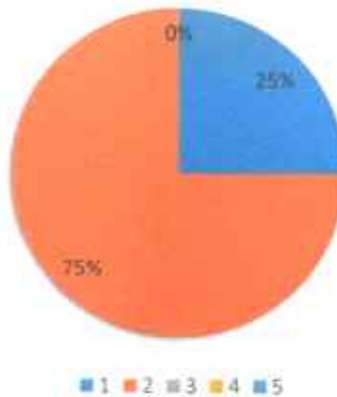




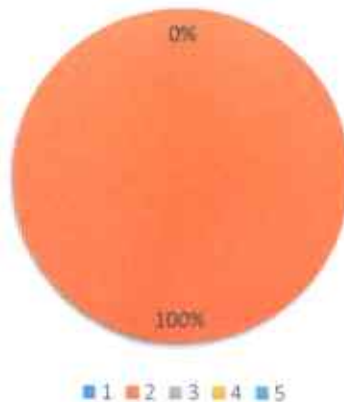
The students maintain cordial relation with peers and seniors



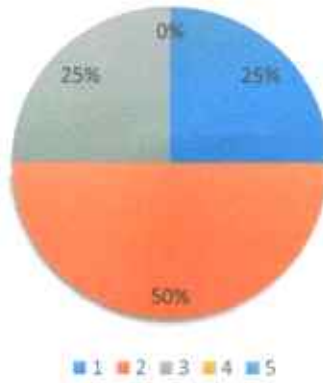
Communication skills of the students are good



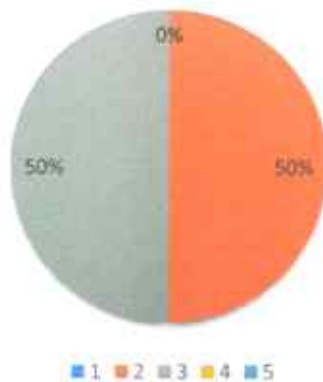
Students have the required managerial / leadership qualities



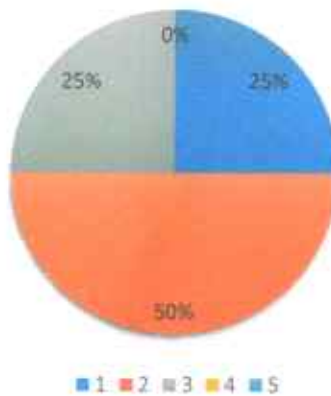
**Students volunteer to get into new initiatives taken up by the industry**



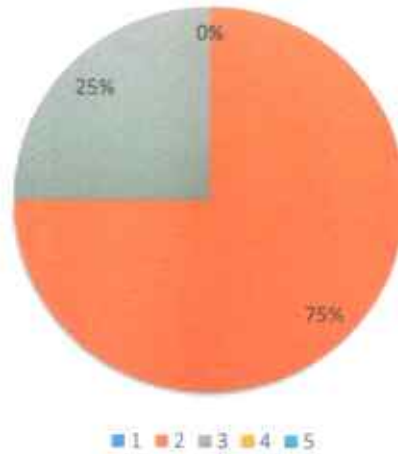
**Students contribute substantially to the growth of the industry**



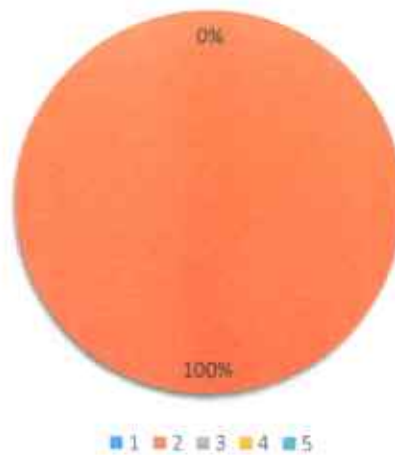
**Students align themselves to the demanding needs of the industry**



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	50	25	25	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	100	0	0
3	The students are able to work as part of the team	0	75	25	0	0
4	The students maintain cordial relation with peers and seniors	25	75	0	0	0
5	Communication skills of the students are good	25	75	0	0	0
6	Students have the required managerial /leadership qualities	0	100	0	0	0
7	Students volunteer to get into new initiatives taken up by the industry	25	50	25	0	0
8	Students contribute substantially to the growth of the industry	0	50	50	0	0
9	Students align themselves to the demanding needs of the industry	25	50	25	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	75	25	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	100	0	0	0

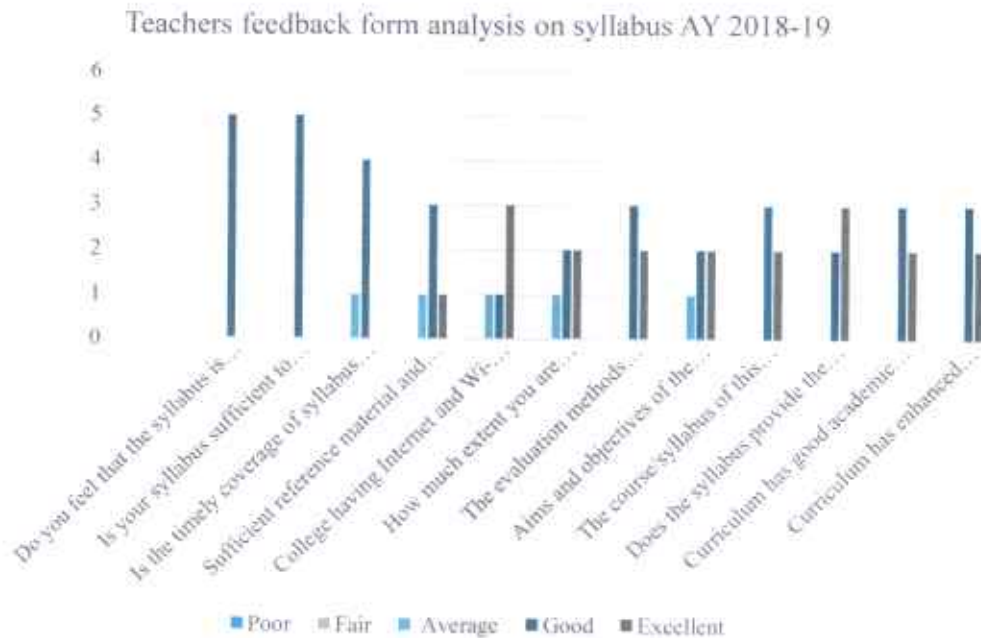


## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

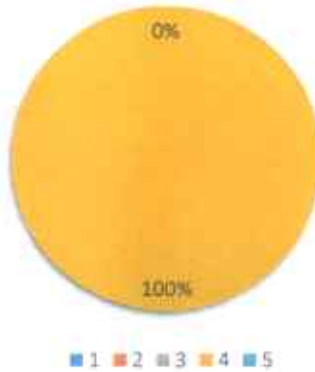
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Teachers Feedback of the Academic Year 2018-19

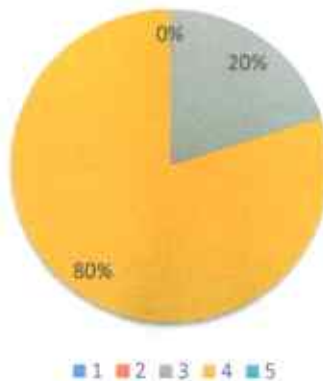
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of Teachers feedback received are 05 (Five). Frequency of feedback once in a year.



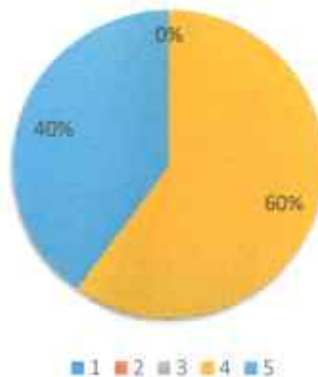
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



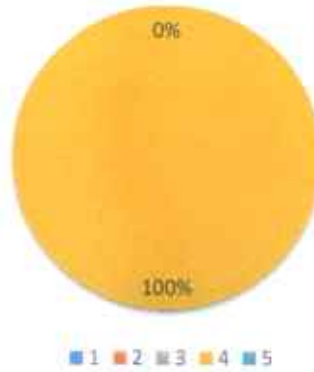
Is the timely coverage of syllabus possible in the mentioned number of hours?



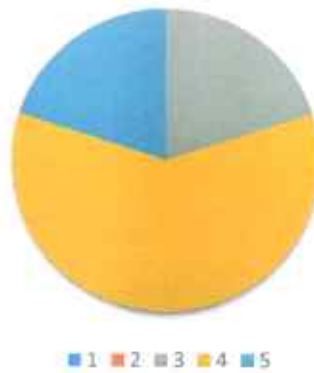
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



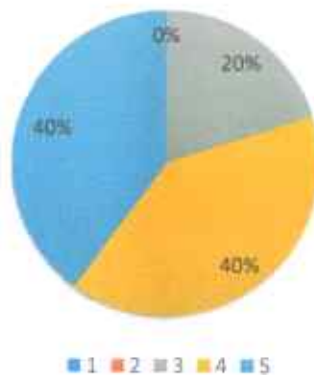
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



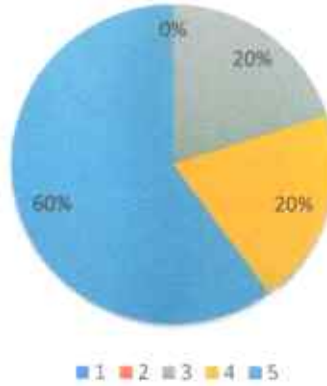
Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



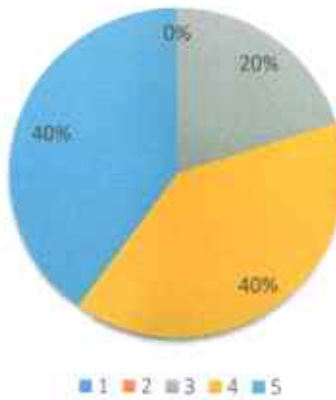
Aims and objectives of the syllabi are well defined and clear to teachers and students.



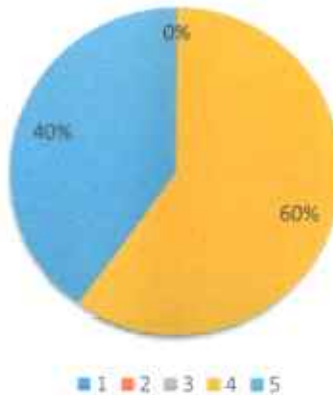
College having Internet and Wi-Fi facility?



How much extent you are satisfied with the resources available in college computer lab?

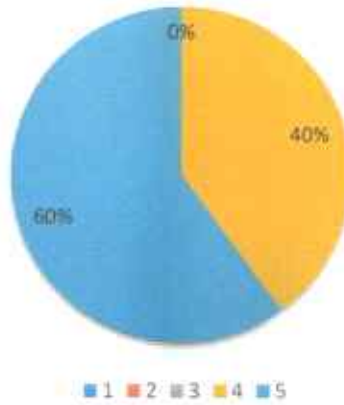


The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

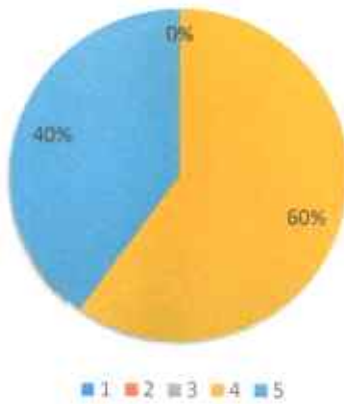




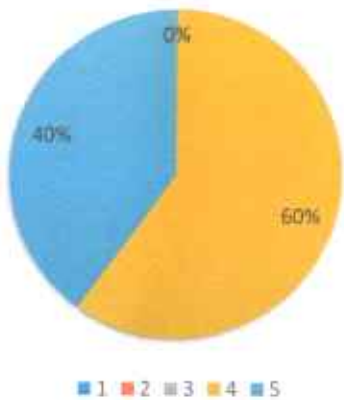
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



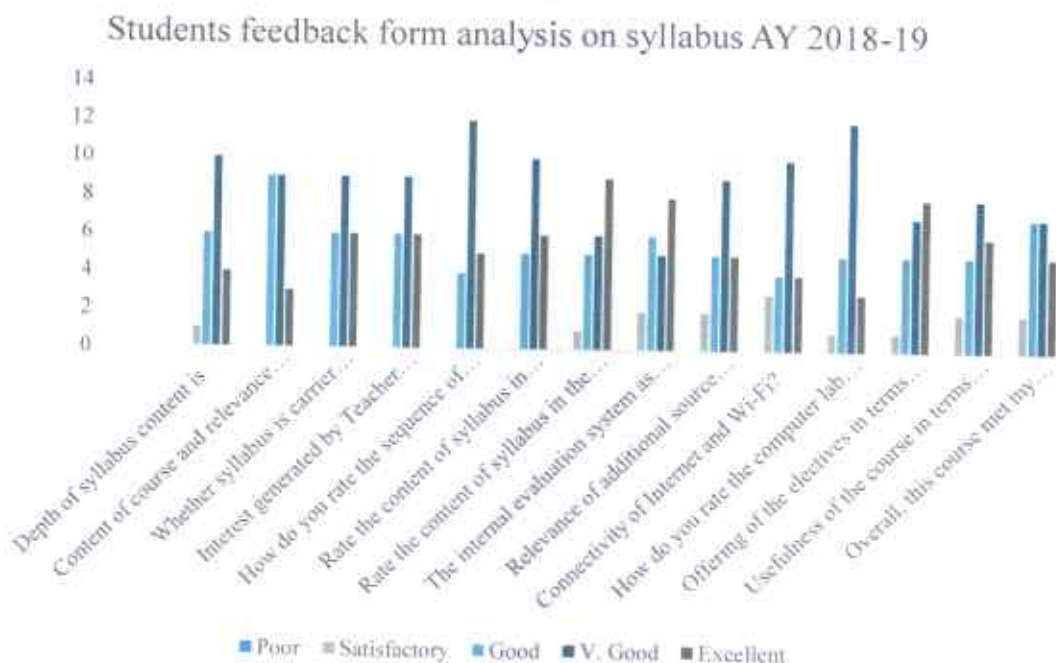
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	0	100	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	100	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	20	80	0
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	20	60	20
5	College having Internet and Wi-Fi facility?	0	0	20	20	60
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	20	40	40
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	60	40
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	20	40	40
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	0	60	40
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	0	40	60
11	Curriculum has good academic flexibility	0	0	0	60	40
12	Curriculum has enhanced employability	0	0	0	60	40

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2018-19

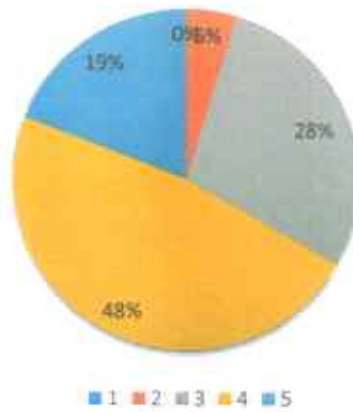
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Students Feedback of the Academic Year 2018-19

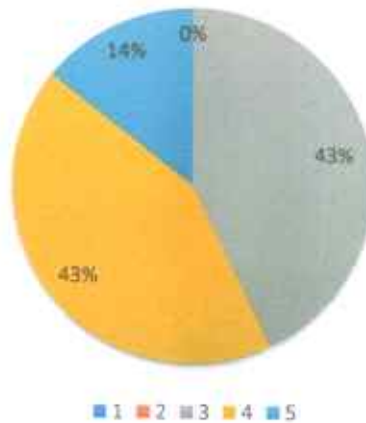
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 12th March 2019. Total number of students feedbacks received are 21 (Twenty - One). Frequency of feedback once in a year.



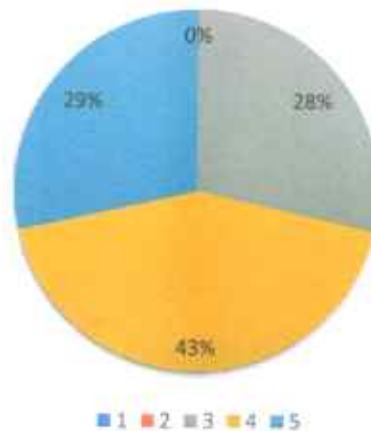
**Depth of syllabus content is**



**Content of course and relevance of the units**

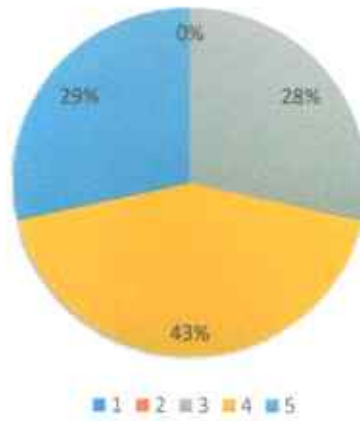


**Whether syllabus is carrier oriented?**

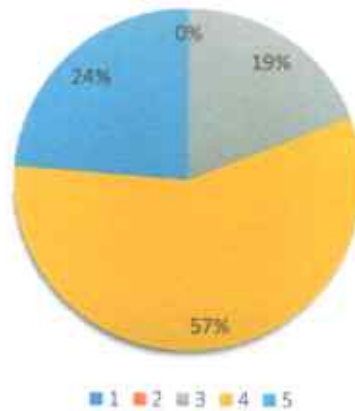




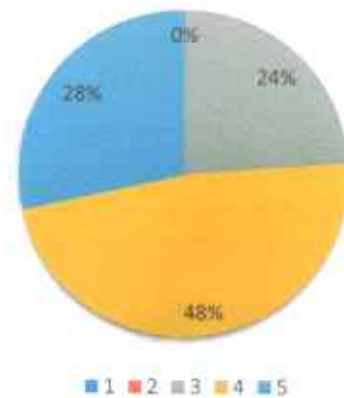
Interest generated by Teacher regarding syllabus is



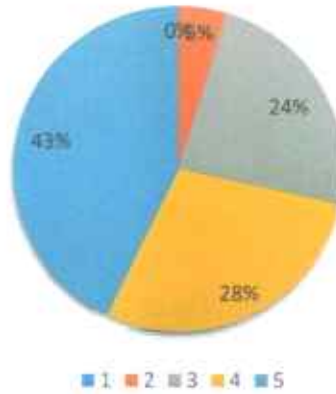
How do you rate the sequence of units in the syllabus



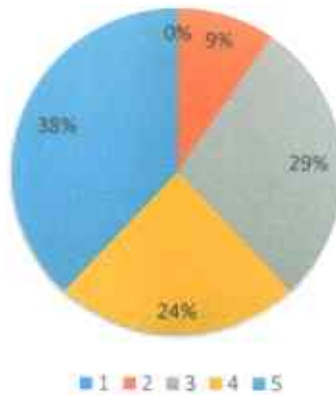
Rate the content of syllabus in terms of load on the Student?



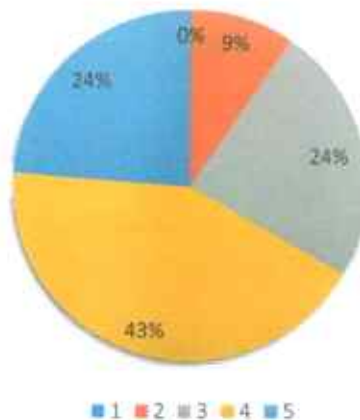

Rate the content of syllabus in the term of fulfilment of the course objectives.



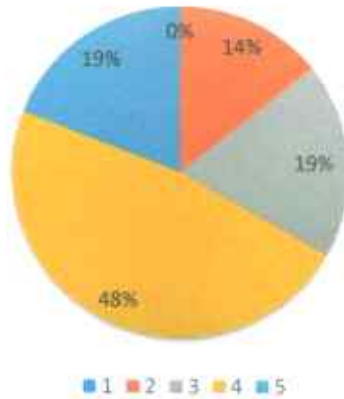
The internal evaluation system as it exists is as per regarding syllabus is



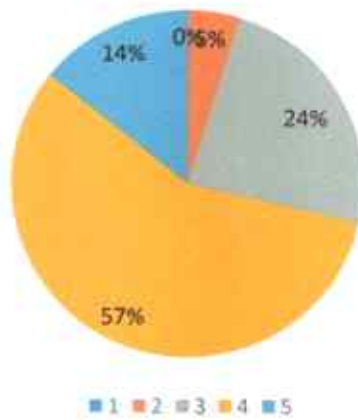
Relevance of additional source material (library and e-learning) is



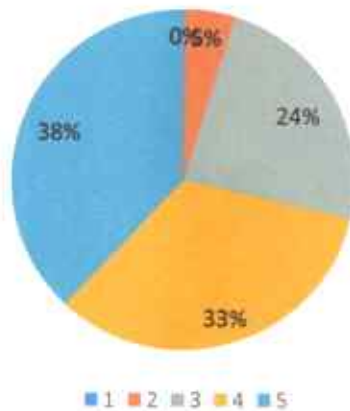
**Connectivity of Internet and Wi-Fi?**



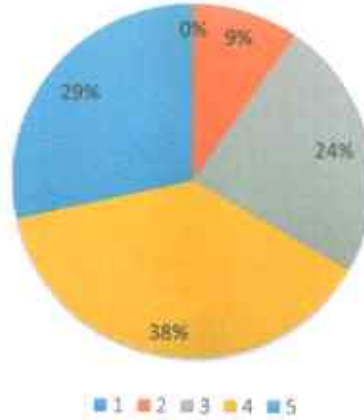
**How do you rate the computer lab in relevance with your syllabus?**



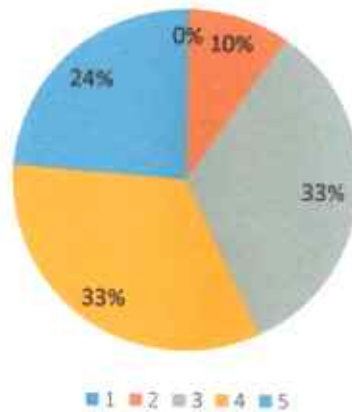
**Offering of the electives in terms of their relevance to the specialization streams**




Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course







Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	5	29	48	19
2	Content of course and relevance of the units	0	0	43	43	14
3	Whether syllabus is carrier oriented?	0	0	29	43	29
4	Interest generated by Teacher regarding syllabus is	0	0	29	43	29
5	How do you rate the sequence of units in the syllabus	0	0	19	57	24
6	Rate the content of syllabus in terms of load on the student?	0	0	24	48	29
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	5	24	29	43
8	The internal evaluation system as it exists is as per regarding syllabus is	0	10	29	24	38
9	Relevance of additional source material (library and e-learning) is	0	10	24	43	24
10	Connectivity of Internet and Wi-Fi?	0	14	19	48	19
11	How do you rate the computer lab in relevance with your syllabus?	0	5	24	57	14
12	Offering of the electives in terms of their relevance to the specialization streams	0	5	24	33	38
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	10	24	38	29
14	Overall, this course met my expectations for the quality of the course	0	10	33	33	24



**DR D Y PATIL PRATISHTHAN'S  
DR D Y PATIL COLLEGE OF ARCHITECTURE  
SECTOR NO 29, NIGIDI-PRADHIKARAN, AKURDI, PUNE-44**

DYPCOA/FILE NO.

APPROVAL/

2017-2018

DATE: 20/03/2018

To,  
The principal &  
Academic Co-Ordinator  
DYPCOA,  
Akurdi – Pune

Subject: Submission of feedback analysis summary.

Respected sir,

The feedback for the **AY 2017-18**, for both B.Arch and M.Arch programme, was collected with stakeholders like students, teachers, alumni & employers. This feedback was conducted regarding academic performance & ambience of the institution.

The collected feedback was analyzed and summary for the same has been prepared. The copy of the same is attached for understanding the gaps which can addressed in coming academic year.

Documents enclosed:

- 1) Summary of feedback analysis

Ar. Nikhil Mehare  
(Academic Co-Ordinator)

Ar. Dhananjay Chaudhari  
(Principal)

**PRINCIPAL**  
Dr. D. Y. Patil  
College of Architecture  
Akurdi, Pune - 411044.

Dr. D Y Patil Pratishthan's  
Padmasree Dr. D Y Patil College of Architecture,  
Akurdi Pune



Dr D Y Patil Pratishthan's

**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

# **CRITERIA 1**

## *CURRICULAR ASPECTS*

---

### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES.***

***B. ARCH***  
***(A.Y. 2017-18)***

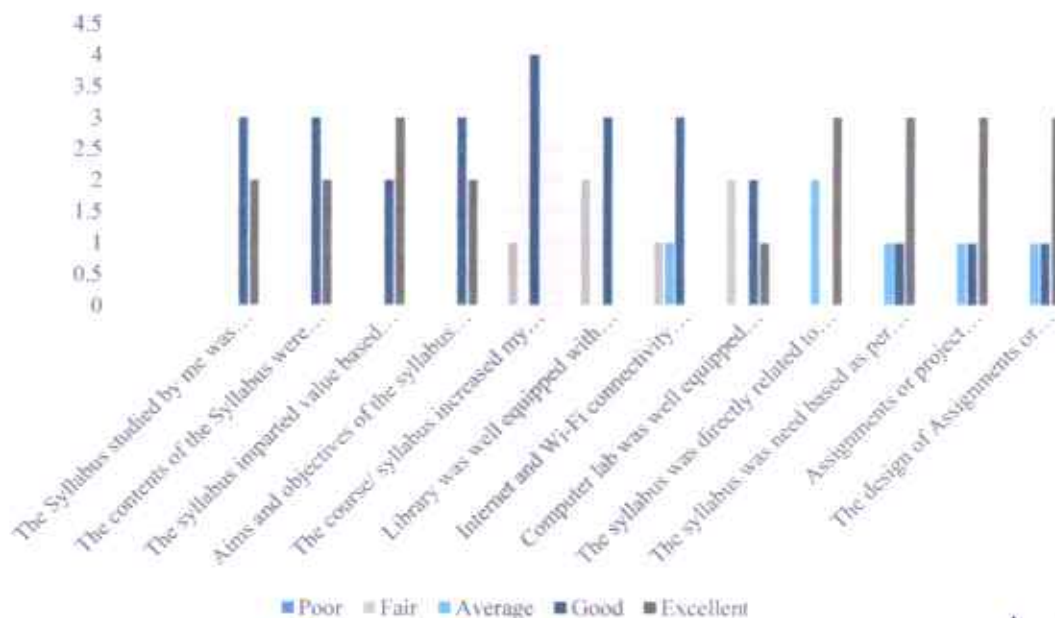
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Alumni Feedback of the Academic Year 2017-18

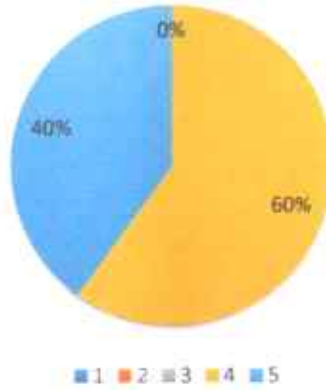
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of alumni feedbacks received are 05 (Five). Frequency of feedback once in a year.

Alumni feedback form analysis on syllabus AY 2017-18

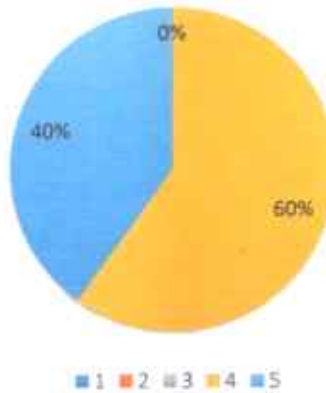




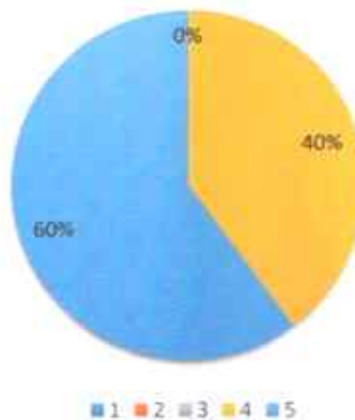
The Syllabus studied by me was relevant to my professional life.



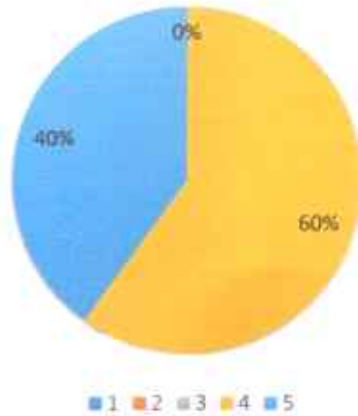
The contents of the Syllabus were revised at reasonable intervals



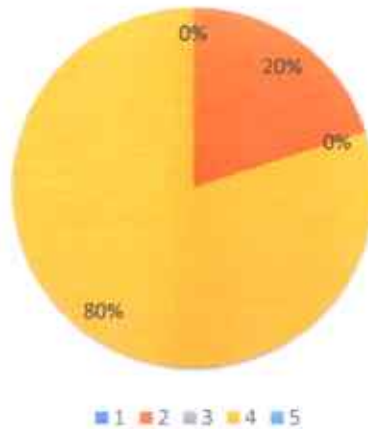
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



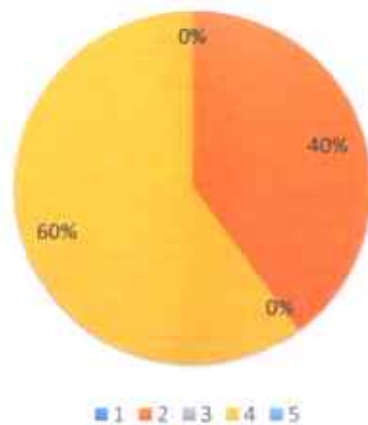
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



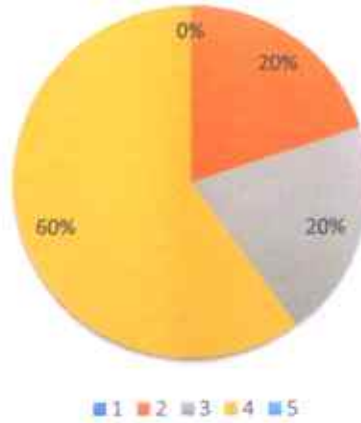
**The course/ syllabus increased my knowledge and understanding of the subject studied.**



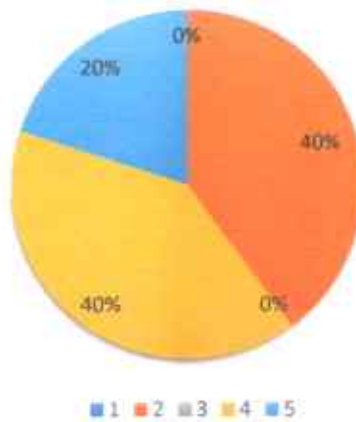
**Library was well equipped with book resources as per the relevance of syllabus.**



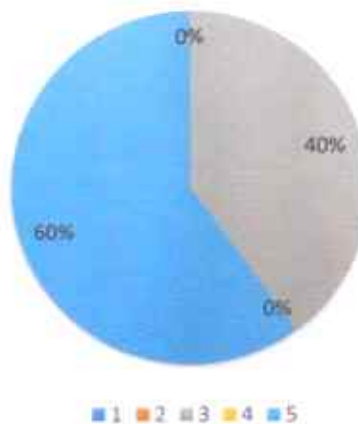
**Internet and Wi-Fi connectivity was smooth and maintained.**



**Computer lab was well equipped and maintained as per the syllabus.**

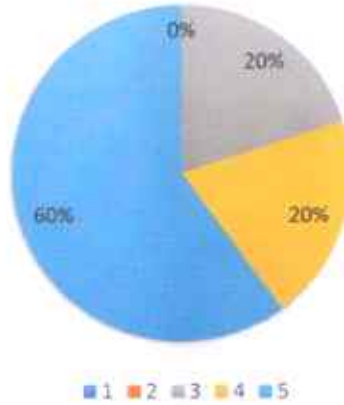


**The syllabus was directly related to enhancing practical competencies.**

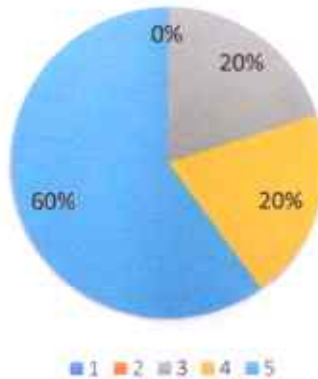


*Dhage*

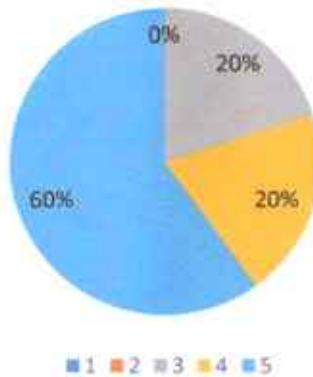
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.





Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	0	60	40
2	The contents of the Syllabus were revised at reasonable intervals	0	0	0	60	40
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	0	40	60
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	0	60	40
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	20	0	80	0
6	Library was well equipped with book resources as per the relevance of syllabus.	0	40	0	60	0
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	20	20	60	0
8	Computer lab was well equipped and maintained as per the syllabus.	0	40	0	40	20
9	The syllabus was directly related to enhancing practical competencies.	0	0	40	0	60
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	20	20	60
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	20	20	60
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	20	20	60

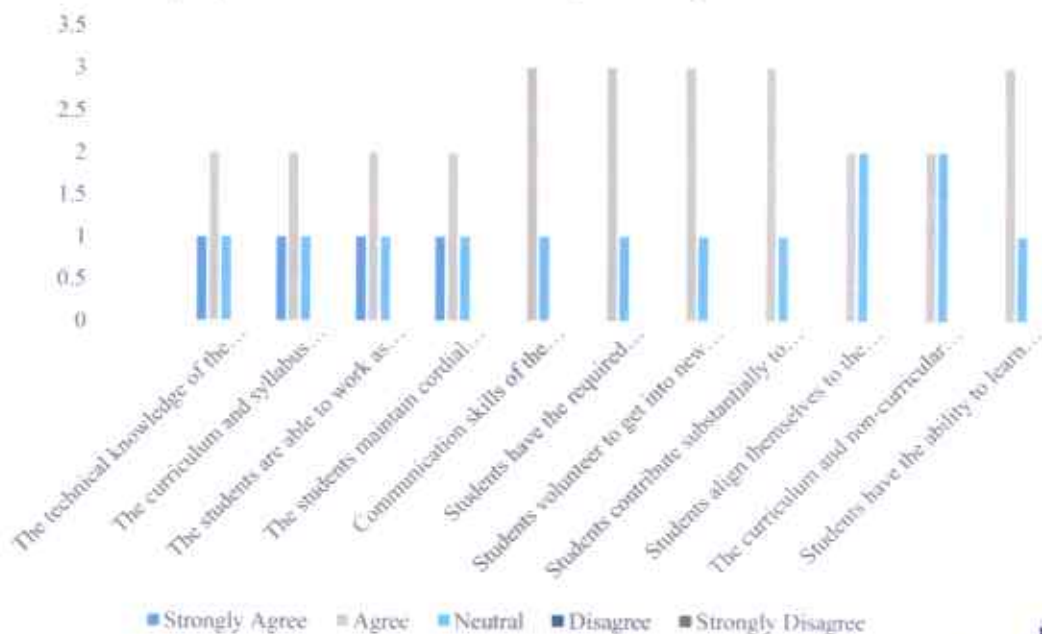
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

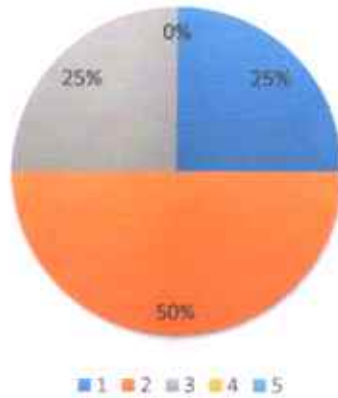
### Analysis of Employers Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.

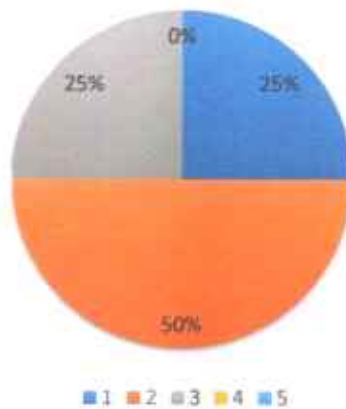
Employers feedback form analysis on syllabus AY 2017-18



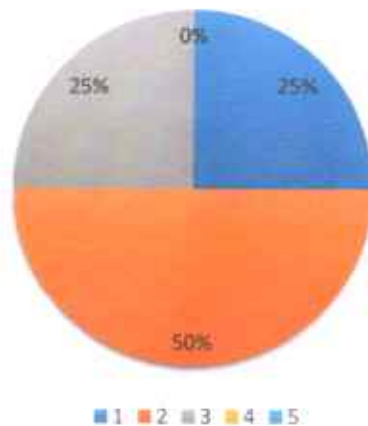
The technical knowledge of the students is good



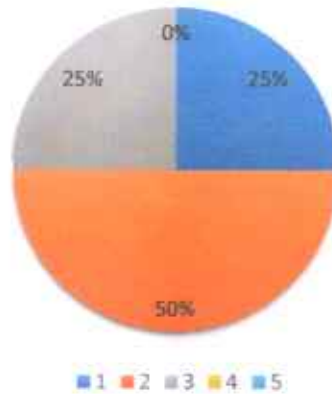
The curriculum and syllabus provide sufficient knowledge in the area of study



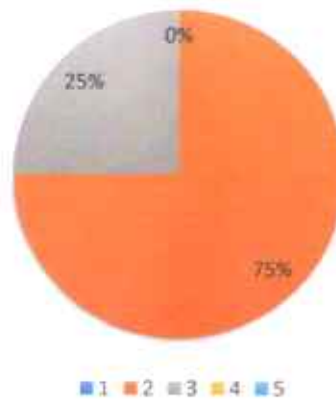
The students are able to work as part of the team



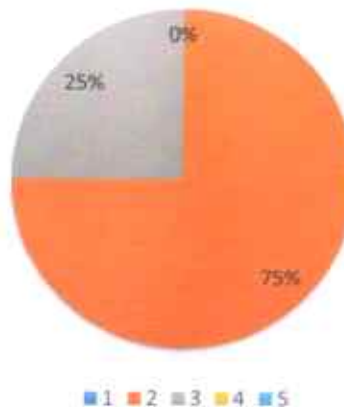
**The students maintain cordial relation with peers and seniors**



**Communication skills of the students are good**

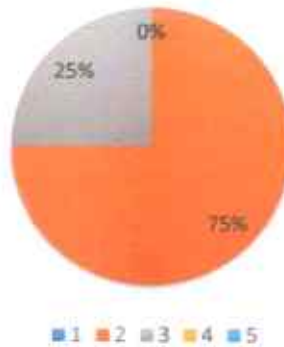


**Students have the required managerial / leadership qualities**

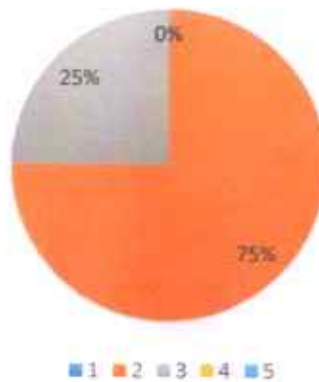




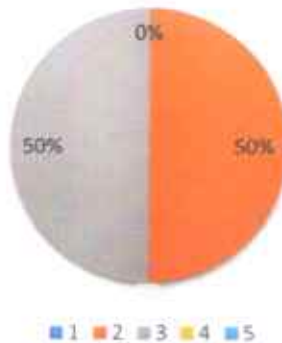
**Students volunteer to get into new initiatives taken up by the industry**



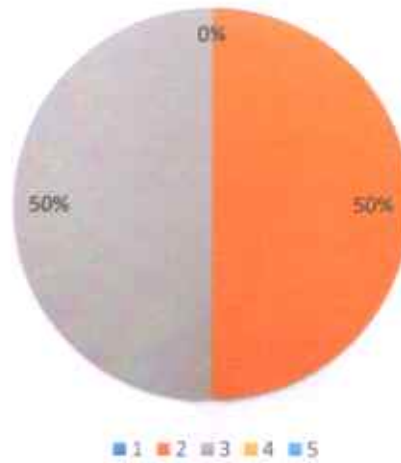
**Students contribute substantially to the growth of the industry**



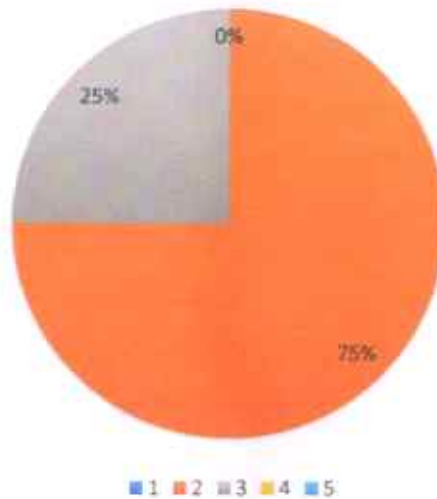
**Students align themselves to the demanding needs of the industry**



The curriculum and non-curricular initiatives taken up by DYP COA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the



Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	25	50	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	25	50	25	0	0
3	The students are able to work as part of the team	25	50	25	0	0
4	The students maintain cordial relation with peers and seniors	25	50	25	0	0
5	Communication skills of the students are good	0	75	25	0	0
6	Students have the required managerial /leadership qualities	0	75	25	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	75	25	0	0
8	Students contribute substantially to the growth of the industry	0	75	25	0	0
9	Students align themselves to the demanding needs of the industry	0	50	50	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	50	50	0	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	75	25	0	0

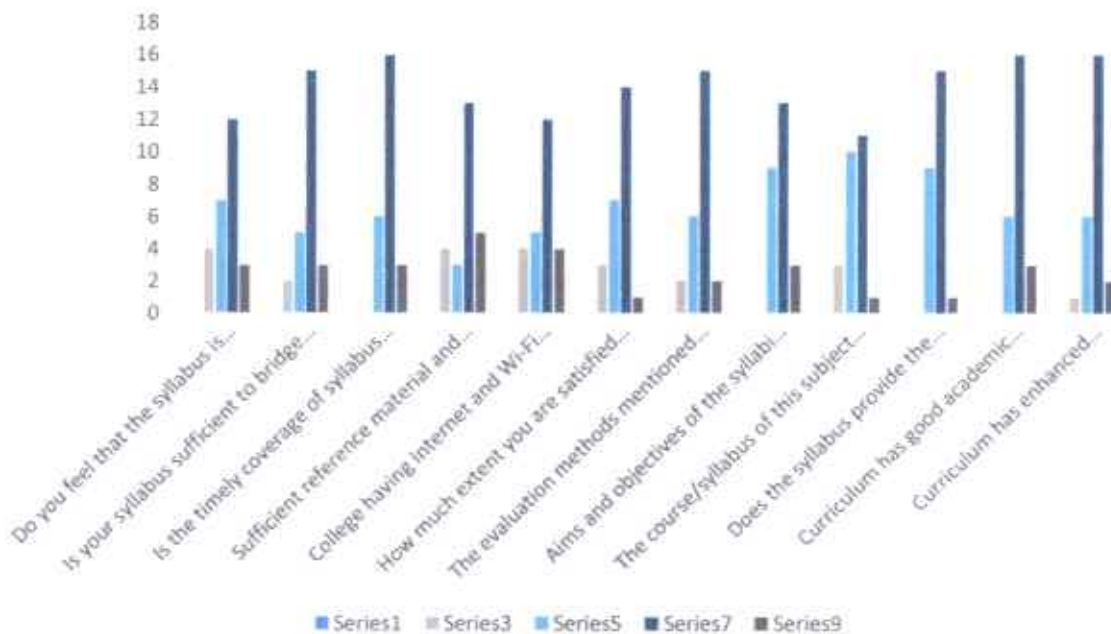
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Teachers Feedback of the Academic Year 2017-18

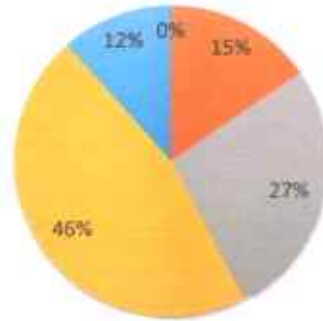
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Teachers feedback received are 25 (Twenty-five). Frequency of feedback once in a year.

Teachers feedback form analysis on syllabus AY 2017-18



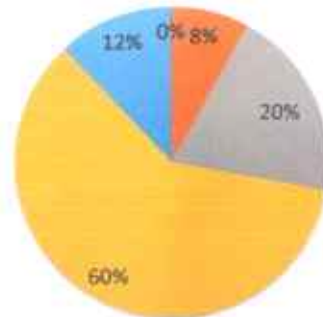


Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



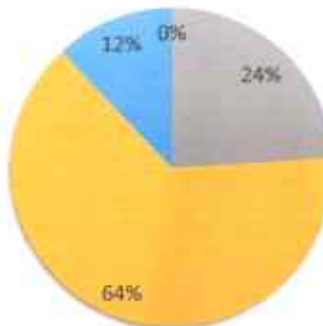
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



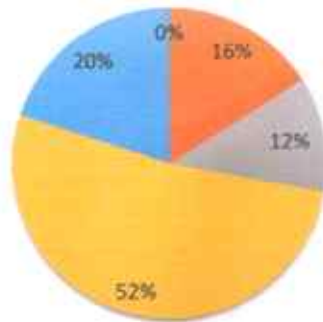
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Is the timely coverage of syllabus possible in the mentioned number of hours?



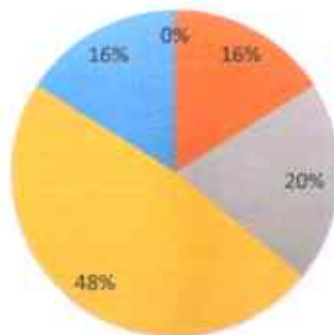
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

**Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?**



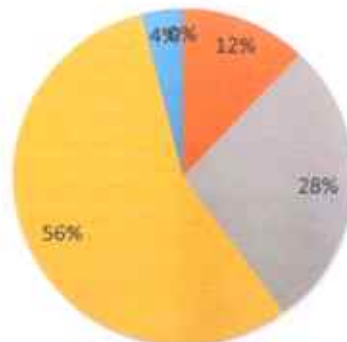
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

**College having Internet and Wi-Fi facility?**



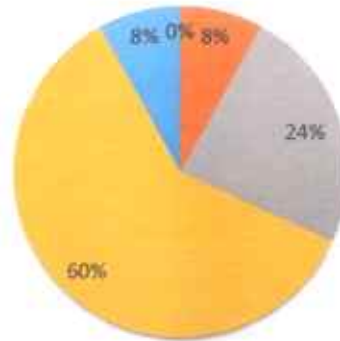
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

**How much extent you are satisfied with the resources available in college computer lab?**



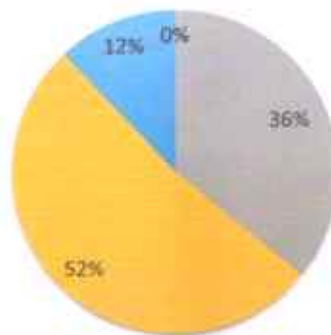
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



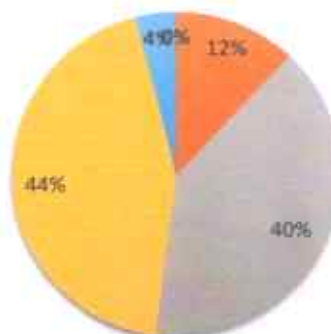
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Aims and objectives of the syllabi are well defined and clear to teachers and students.



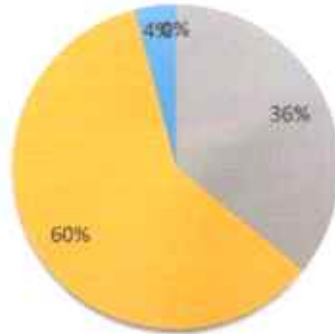
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



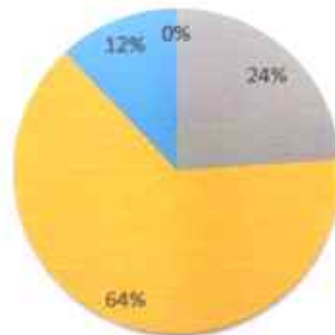
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



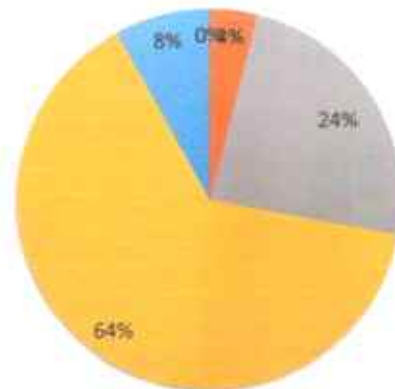
■ Poor ■ Fair ■ Average ■ Good ■ Excellent

**Curriculum has good academic flexibility**



■ Poor ■ Fair ■ Average ■ Good ■ Excellent

**Curriculum has enhanced employability**



■ Poor ■ Fair ■ Average ■ Good ■ Excellent



Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	16	28	48	12
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	8	20	60	12
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	24	64	12
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	16	12	52	20
5	College having Internet and Wi-Fi facility?	0	16	20	48	16
6	How much extent you are satisfied with the resources available in college computer lab?	0	12	28	56	4
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	8	24	60	8
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	36	52	12
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	12	40	44	4
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	36	60	4
11	Curriculum has good academic flexibility	0	0	24	64	12
12	Curriculum has enhanced employability	0	4	24	64	8

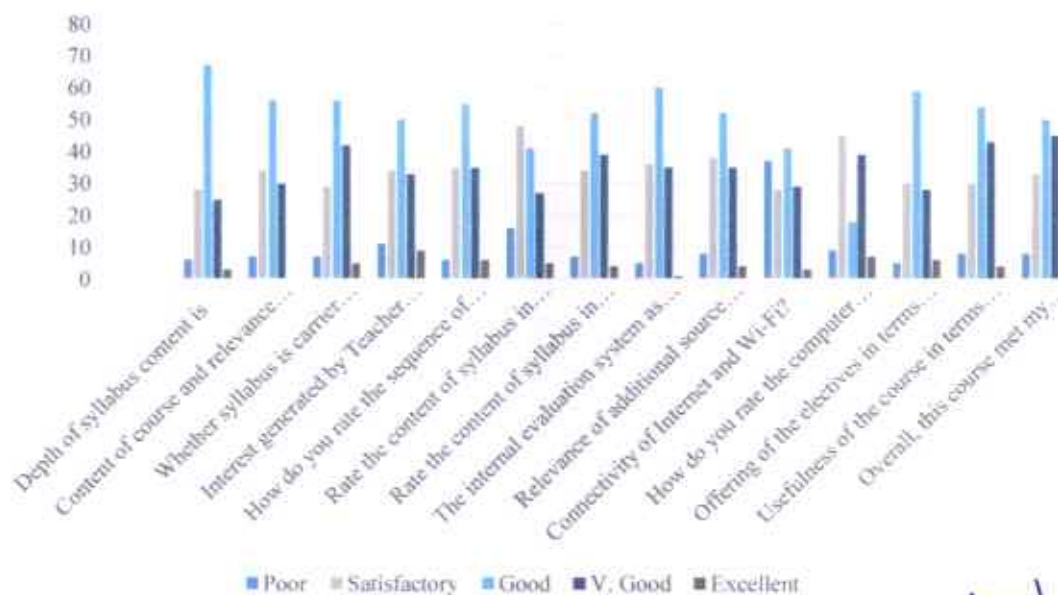
## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

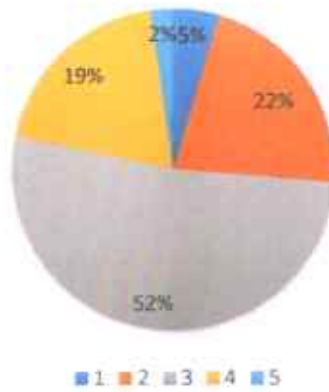
### Analysis of Students Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 135 (One Hundred and Thirty-Five). Frequency of feedback once in a year.

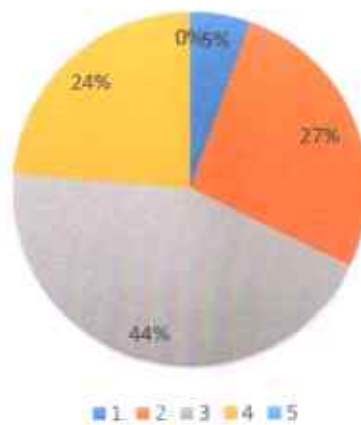
Students feedback form analysis on syllabus AY 2017-18



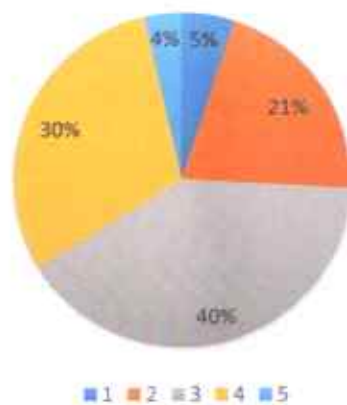
Depth of syllabus content is



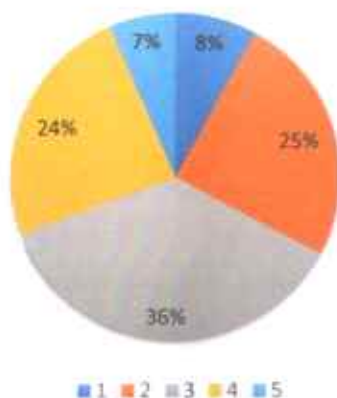
Content of course and relevance of the units



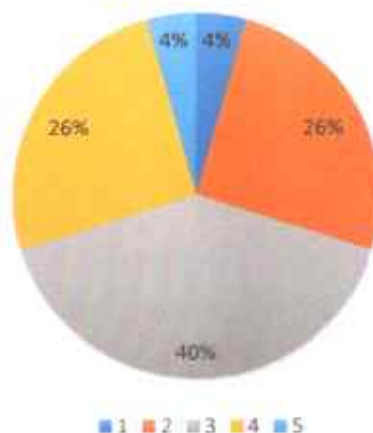
Whether syllabus is carrier oriented?



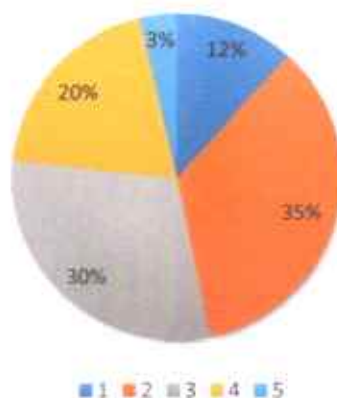
Interest generated by Teacher regarding syllabus is



How do you rate the sequence of units in the syllabus

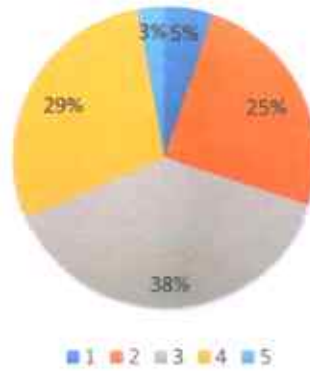


Rate the content of syllabus in terms of load on the Student?

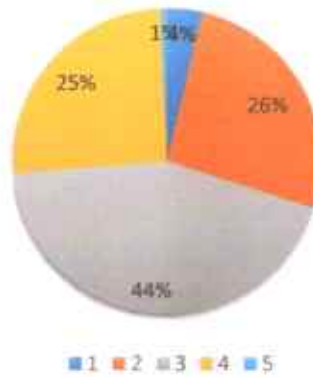




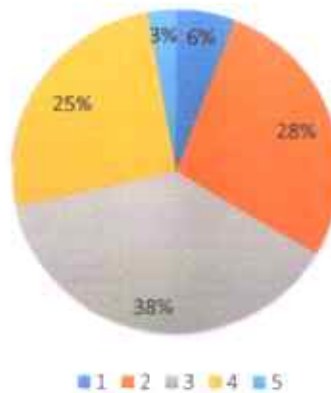
Rate the content of syllabus in the term of fulfilment of the course objectives.



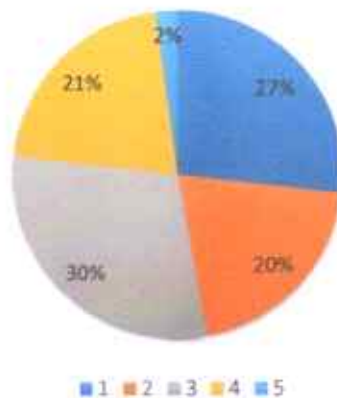
The internal evaluation system as it exists is as per regarding syllabus is



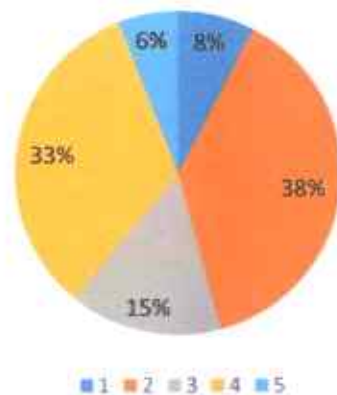
Relevance of additional source material (library and e-learning) is



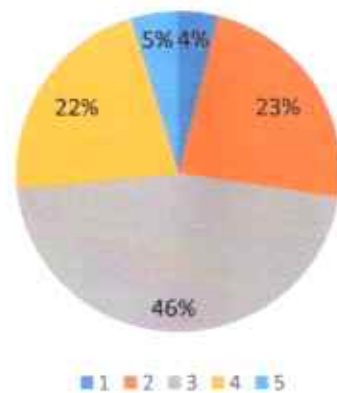
**Connectivity of Internet and Wi-Fi?**



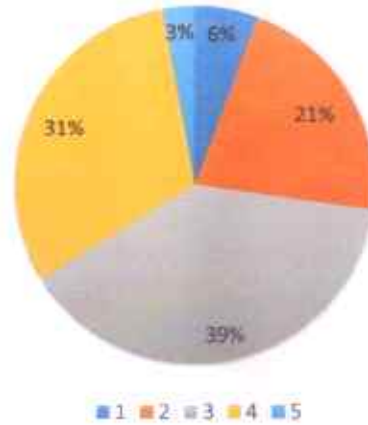
**How do you rate the computer lab in relevance with your syllabus?**



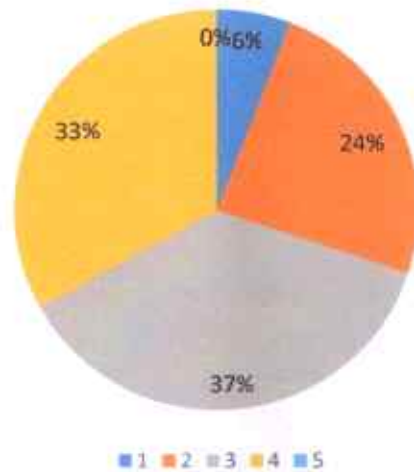
**Offering of the electives in terms of their relevance to the specialization streams**



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	4	21	50	19	2
2	Content of course and relevance of the units	5	25	41	22	0
3	Whether syllabus is carrier oriented?	5	21	41	31	4
4	Interest generated by Teacher regarding syllabus is	8	25	37	24	7
5	How do you rate the sequence of units in the syllabus	4	26	41	26	4
6	Rate the content of syllabus in terms of load on the student?	12	36	30	20	4
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	5	25	39	29	3
8	The internal evaluation system as it exists is as per regarding syllabus is	4	27	44	26	1
9	Relevance of additional source material (library and e-learning) is	6	28	39	26	3
10	Connectivity of Internet and Wi-Fi?	27	21	30	21	2
11	How do you rate the computer lab in relevance with your syllabus?	7	33	13	29	5
12	Offering of the electives in terms of their relevance to the specialization streams.	4	22	44	21	4
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	6	22	40	32	3
14	Overall, this course met my expectations for the quality of the course	6	24	37	33	0





Dr D Y Patil Pratishthan's  
**PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE**  
Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

---

## **CRITERIA 1**

### ***CURRICULAR ASPECTS***

---

#### ***1.4.1 FEEDBACK SYSTEM***

***FEEDBACK ANALYSIS REPORT  
SUBMITTED TO APPROPRIATE BODIES***

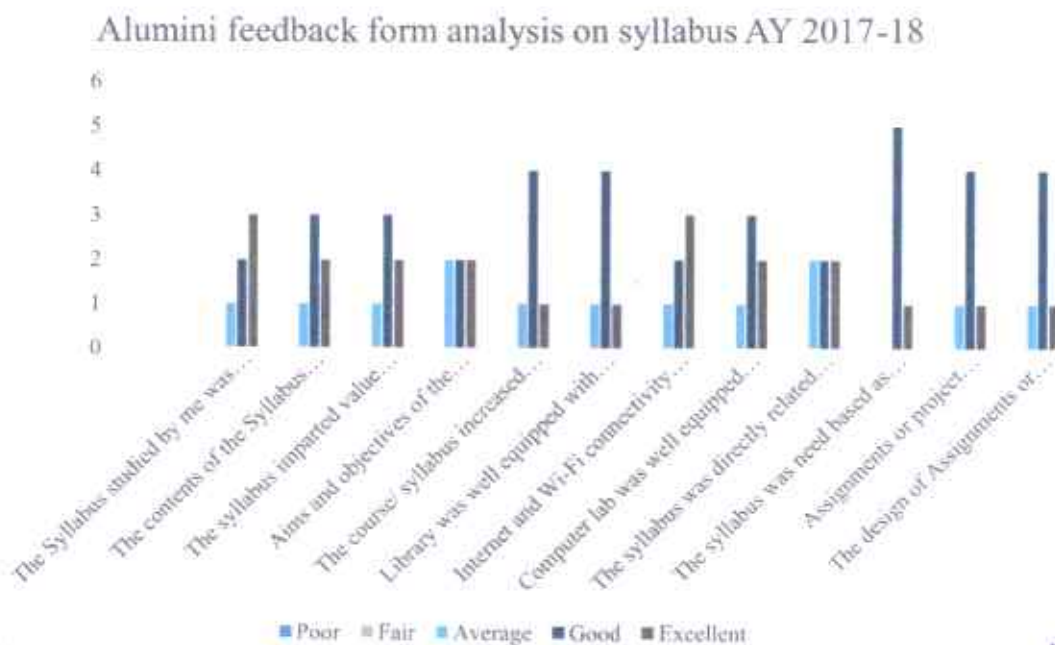
***M. ARCH  
(A.Y. 2017-18)***

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

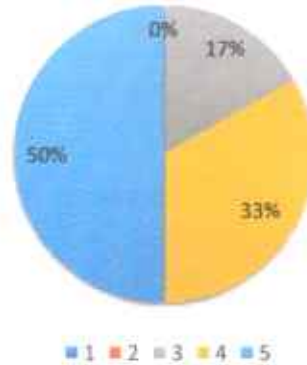
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Alumni Feedback of the Academic Year 2017-18

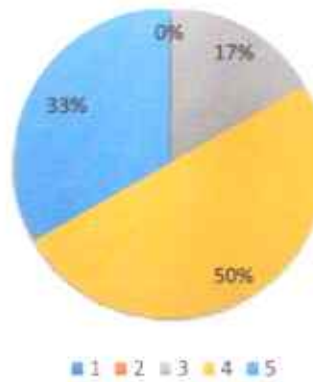
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of alumni feedbacks received are 06 (Six). Frequency of feedback once in a year.



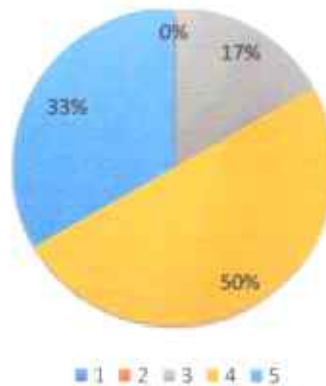

The Syllabus studied by me was relevant to my professional life.



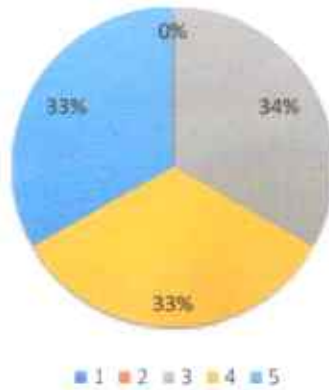
The contents of the Syllabus were revised at reasonable intervals



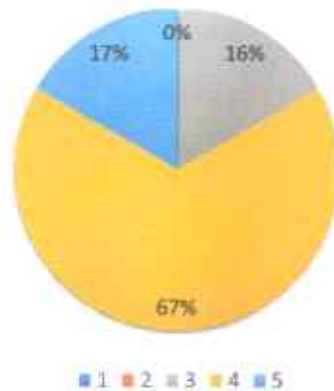
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



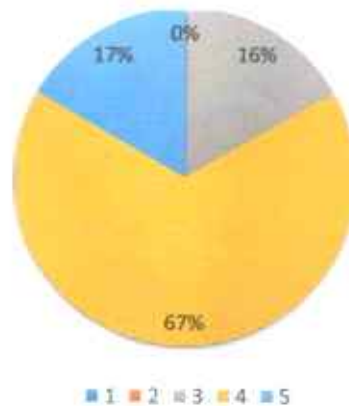
**Aims and objectives of the syllabus were well defined and clear to the teachers and students.**



**The course/ syllabus increased my knowledge and understanding of the subject studied.**

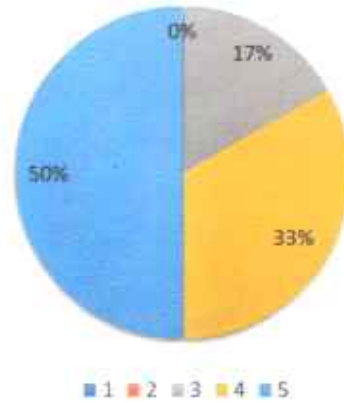


**Library was well equipped with book resources as per the relevance of syllabus.**

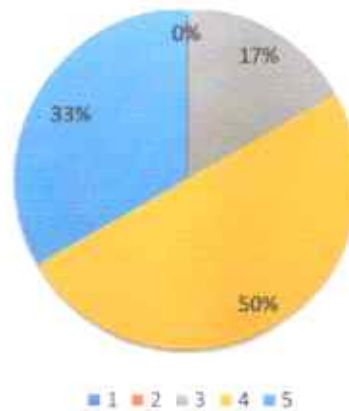




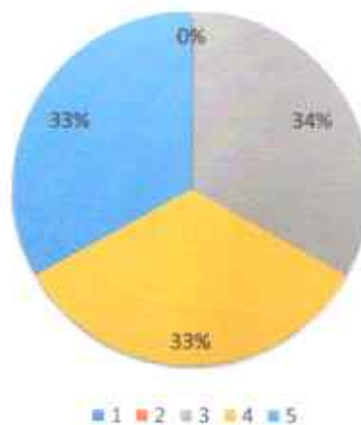
**Internet and Wi-Fi connectivity was smooth and maintained.**



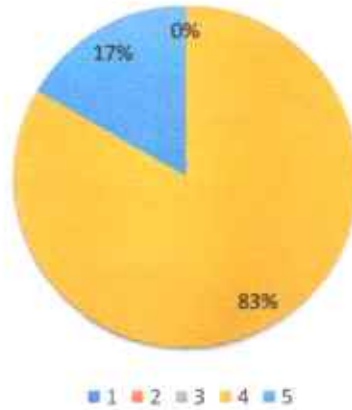
**Computer lab was well equipped and maintained as per the syllabus.**



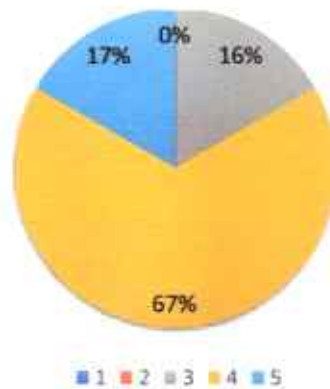
**The syllabus was directly related to enhancing practical competencies.**



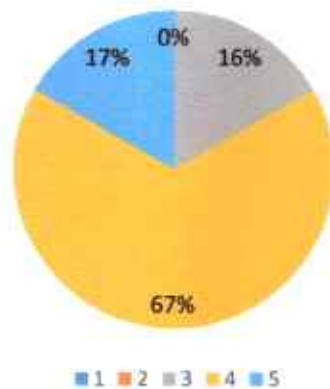
The syllabus was need based as per the Requirement of the job/industry.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



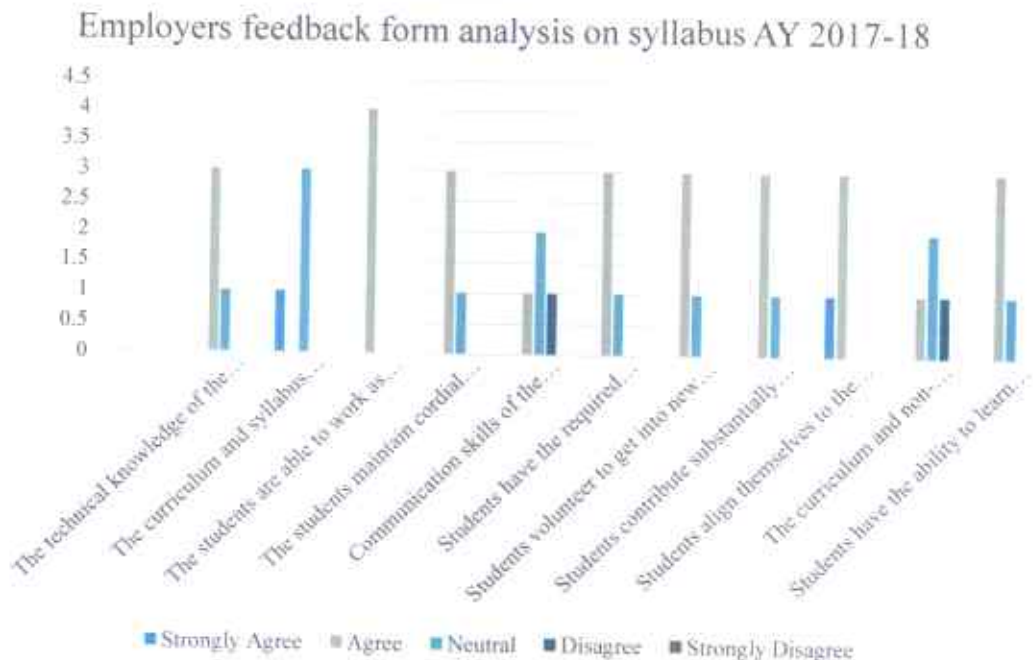
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	The Syllabus studied by me was relevant to my professional life.	0	0	17	33	50
2	The contents of the Syllabus were revised at reasonable intervals	0	0	17	50	33
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	17	50	33
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	33	33	33
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	0	0	17	67	17
6	Library was well equipped with book resources as per the relevance of syllabus.	0	0	17	67	17
7	Internet and Wi-Fi connectivity was smooth and maintained.	0	0	17	33	50
8	Computer lab was well equipped and maintained as per the syllabus.	0	0	17	50	33
9	The syllabus was directly related to enhancing practical competencies.	0	0	33	33	33
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	0	83	17
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	17	67	17
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	17	67	17

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

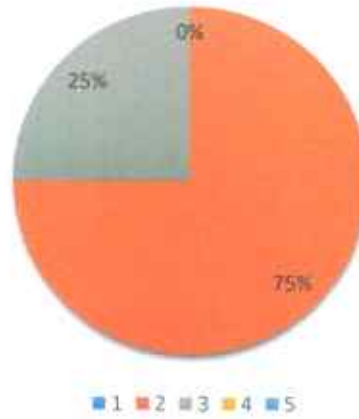
### Analysis of Employers Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Employers feedback received are 04 (Four). Frequency of feedback once in a year.

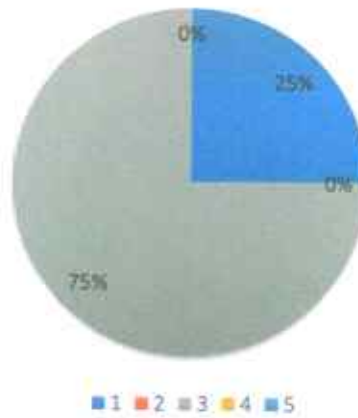




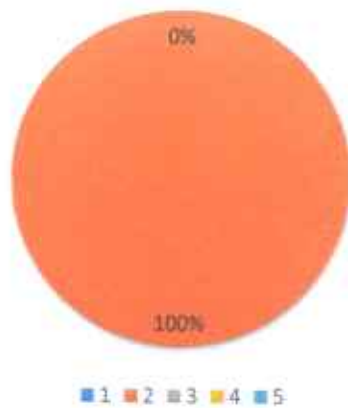
The technical knowledge of the students is good



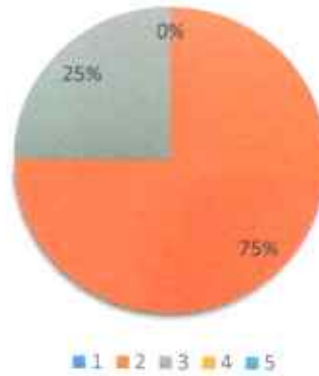
The curriculum and syllabus provide sufficient knowledge in the area of study



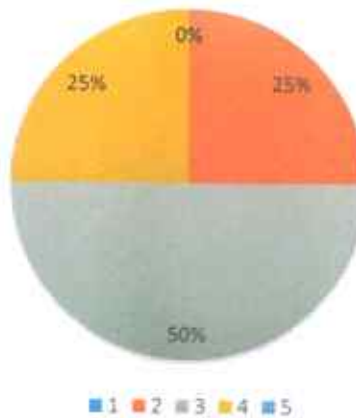
The students are able to work as part of the team



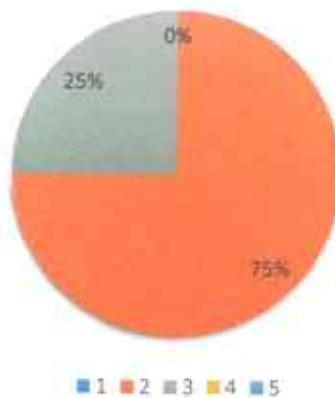
**The students maintain cordial relation with peers and seniors**



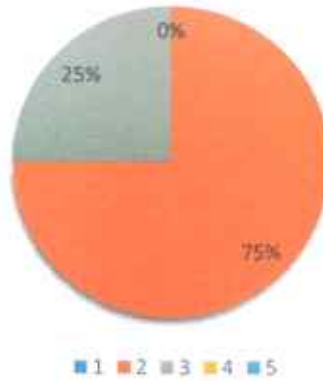
**Communication skills of the students are good**



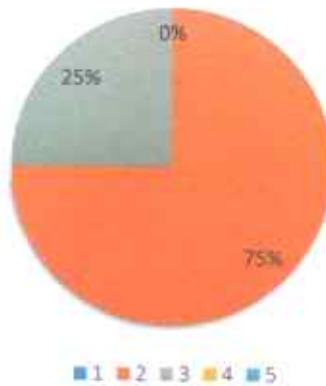
**Students have the required managerial / leadership qualities**



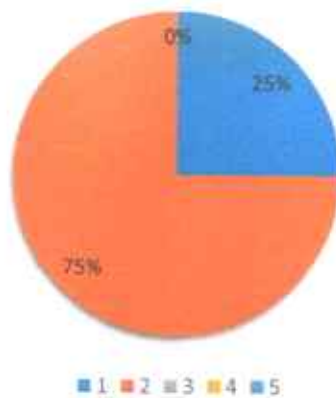
**Students volunteer to get into new initiatives taken up by the industry**



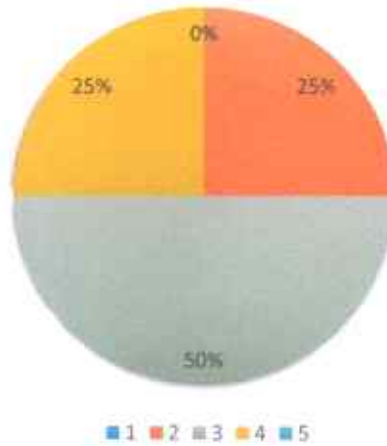
**Students contribute substantially to the growth of the industry**



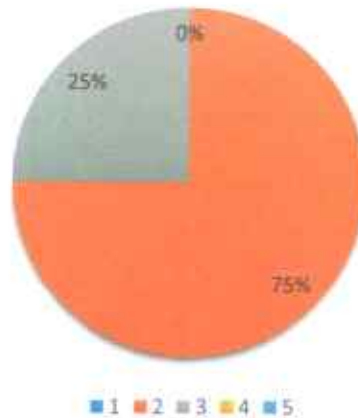
**Students align themselves to the demanding needs of the industry**



The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



Students have the ability to learn industrial practices fast and mold themselves into the





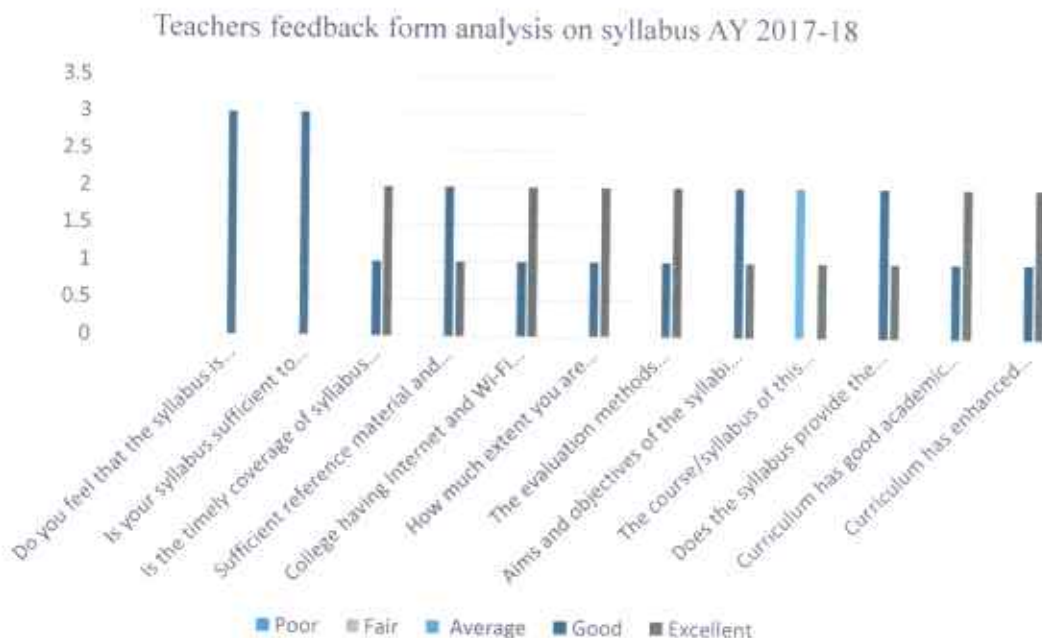
Sr. No.	Questions	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	0	75	25	0	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	25	0	75	0	0
3	The students are able to work as part of the team	0	100	0	0	0
4	The students maintain cordial relation with peers and seniors	0	75	25	0	0
5	Communication skills of the students are good	0	25	50	25	0
6	Students have the required managerial / leadership qualities	0	75	25	0	0
7	Students volunteer to get into new initiatives taken up by the industry	0	75	25	0	0
8	Students contribute substantially to the growth of the industry	0	75	25	0	0
9	Students align themselves to the demanding needs of the industry	25	75	0	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	0	25	50	25	0
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	0	75	25	0	0

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

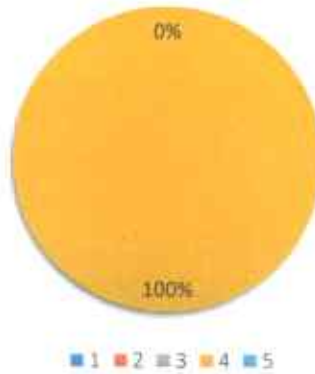
The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

### Analysis of Teachers Feedback of the Academic Year 2017-18

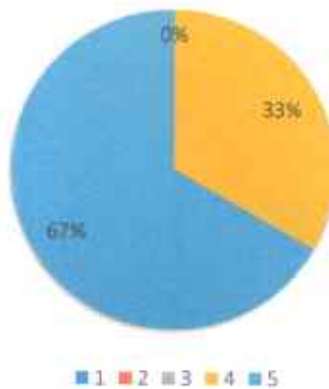
Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of Teachers feedback received are 03 (Three). Frequency of feedback once in a year.



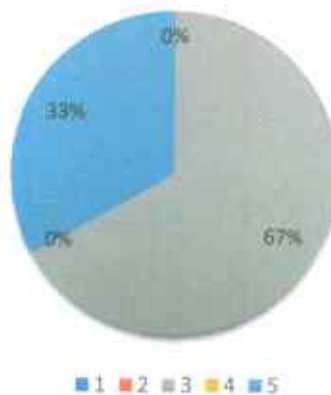
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



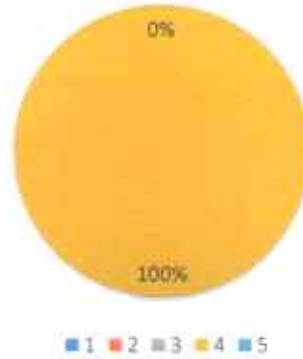
Is the timely coverage of syllabus possible in the mentioned number of hours?



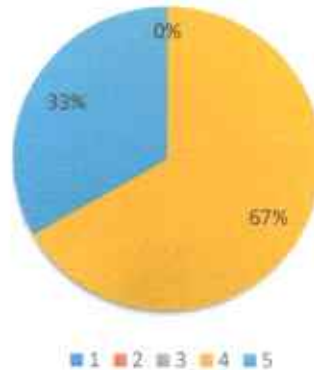
The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



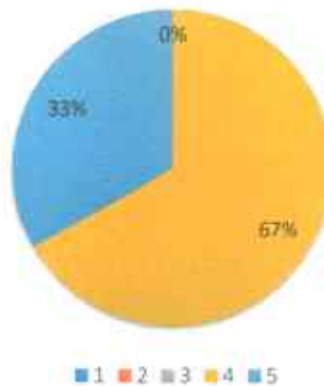
Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?

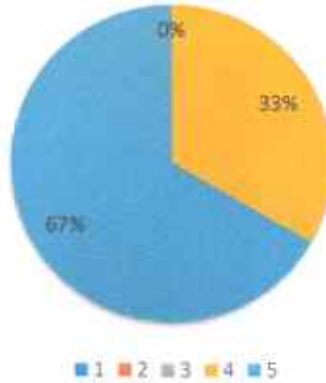


Aims and objectives of the syllabi are well defined and clear to teachers and students.

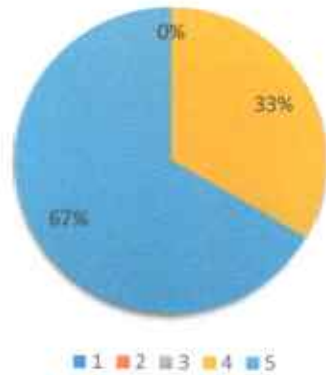




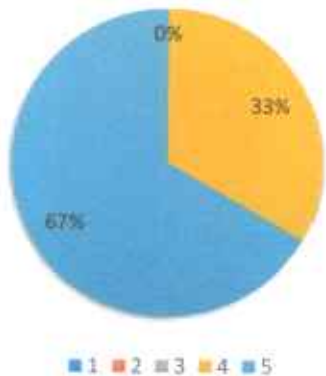
College having Internet and Wi-Fi facility?



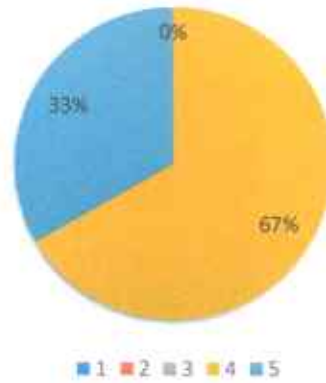
How much extent you are satisfied with the resources available in college computer lab?



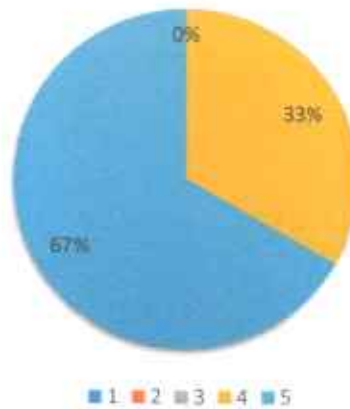
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



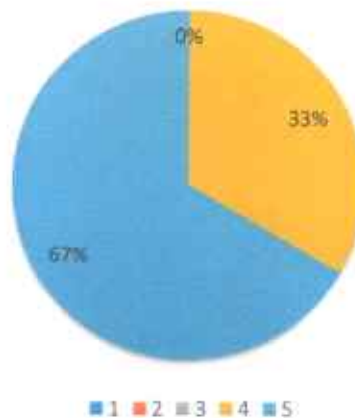
Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??



Curriculum has good academic flexibility



Curriculum has enhanced employability



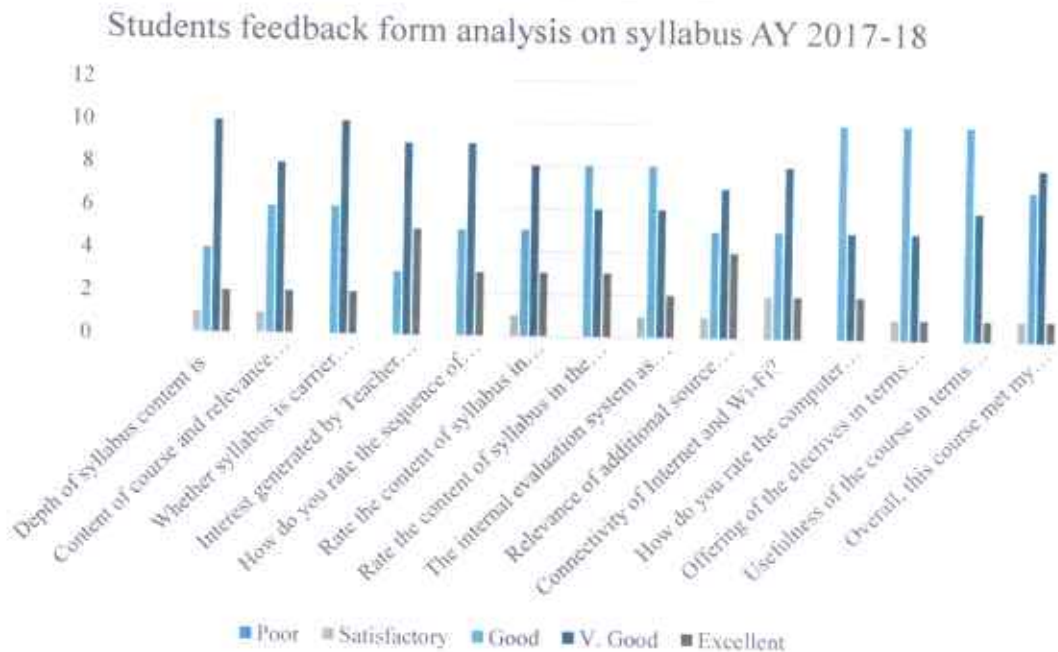
Sr. No.	Questions	Response in %				
		Poor	Fair	Average	Good	Excellent
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	0	0	100	0
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	0	100	0
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	0	33	67
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	0	67	33
5	College having Internet and Wi-Fi facility?	0	0	0	33	67
6	How much extent you are satisfied with the resources available in college computer lab?	0	0	0	33	67
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	0	33	67
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	67	33
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	0	67	0	33
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	0	0	67	33
11	Curriculum has good academic flexibility	0	0	0	33	67
12	Curriculum has enhanced employability	0	0	0	33	67

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2017-18

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analysed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

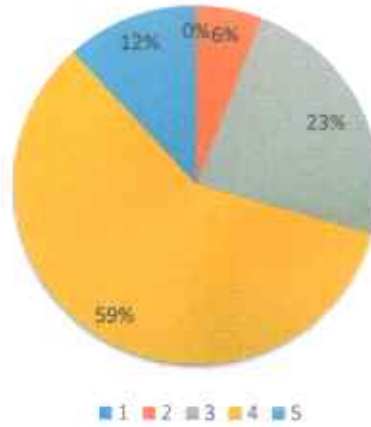
### Analysis of Students Feedback of the Academic Year 2017-18

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 10th March 2018. Total number of students feedbacks received are 17 (Seventeen). Frequency of feedback once in a year.

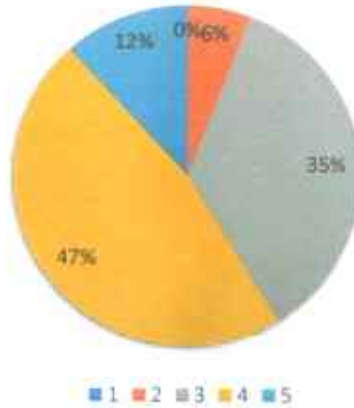




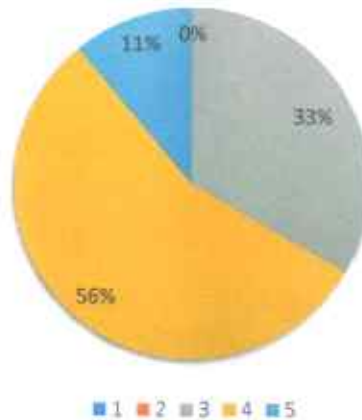
**Depth of syllabus content is**



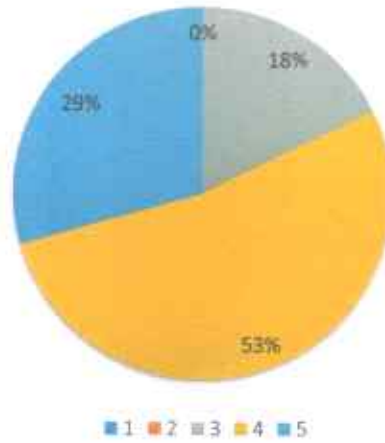
**Content of course and relevance of the units**



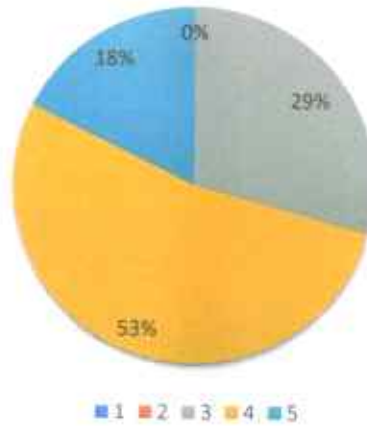
**Whether syllabus is carrier oriented?**



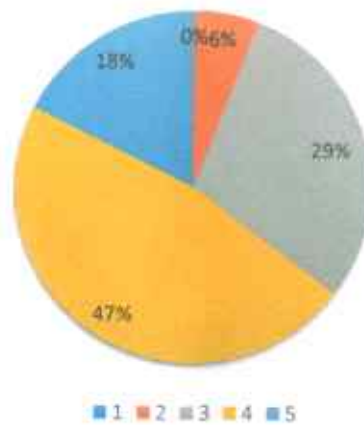
Interest generated by Teacher regarding syllabus is



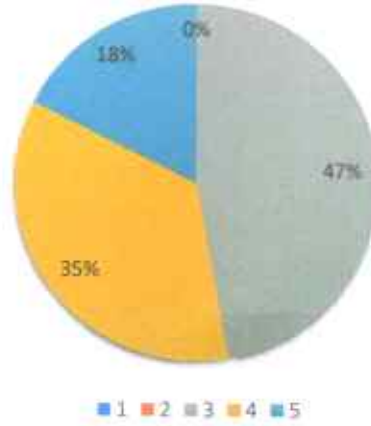
How do you rate the sequence of units in the syllabus



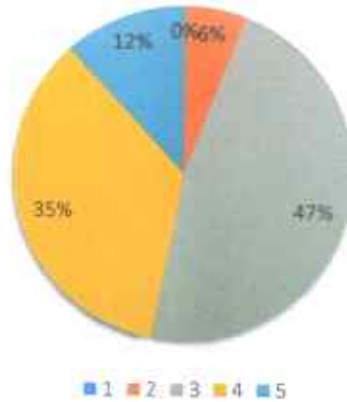
Rate the content of syllabus in terms of load on the Student?



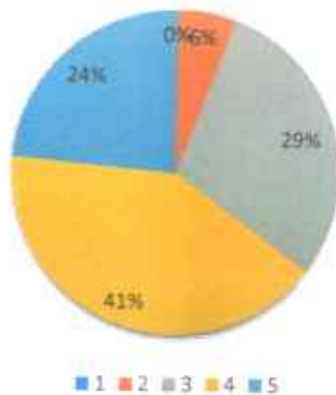
Rate the content of syllabus in the term of fulfilment of the course objectives.



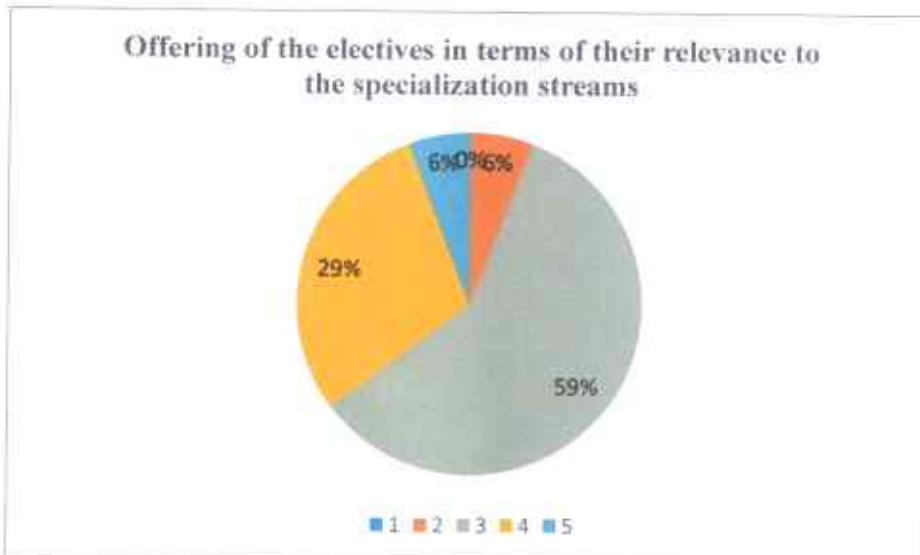
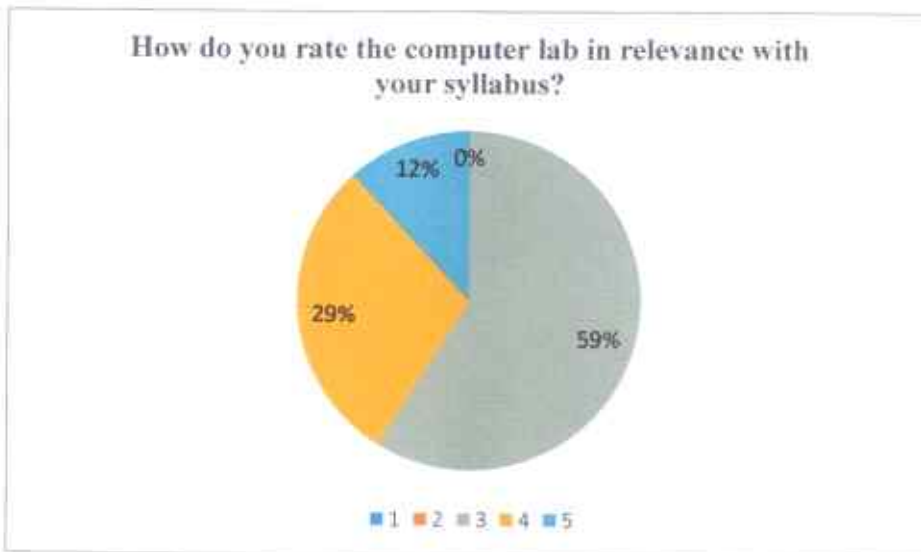
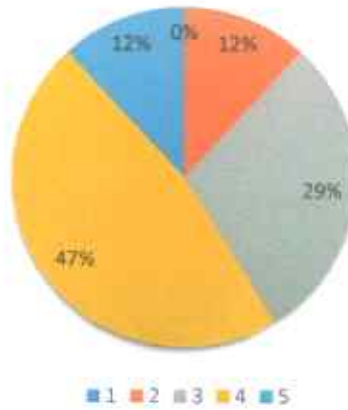
The internal evaluation system as it exists is as per regarding syllabus is



Relevance of additional source material (library and e-learning) is

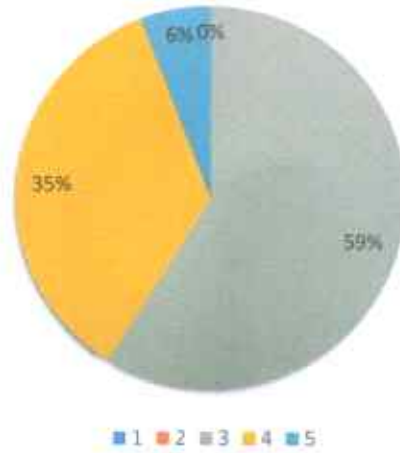


**Connectivity of Internet and Wi-Fi?**

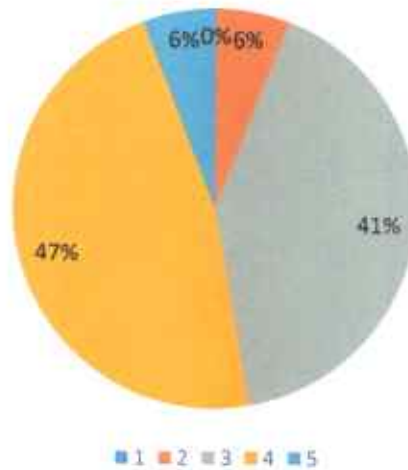




Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



Overall, this course met my expectations for the quality of the course



Sr. No.	Questions	Response in %				
		Poor	Satisfactory	Good	V. Good	Excellent
1	Depth of syllabus content is	0	6	24	59	12
2	Content of course and relevance of the units	0	6	35	47	12
3	Whether syllabus is carrier oriented?	0	0	35	59	12
4	Interest generated by Teacher regarding syllabus is	0	0	18	53	29
5	How do you rate the sequence of units in the syllabus	0	0	29	53	18
6	Rate the content of syllabus in terms of load on the student?	0	6	29	47	18
7	Rate the content of syllabus in the term of fulfilment of the course objectives.	0	0	47	35	18
8	The internal evaluation system as it exists is as per regarding syllabus is	0	6	47	35	12
9	Relevance of additional source material (library and e-learning) is	0	6	29	41	24
10	Connectivity of Internet and Wi-Fi?	0	12	29	47	12
11	How do you rate the computer lab in relevance with your syllabus?	0	0	59	29	12
12	Offering of the electives in terms of their relevance to the specialization streams	0	6	59	29	6
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	0	59	35	6
14	Overall, this course met my expectations for the quality of the course	0	6	41	47	6